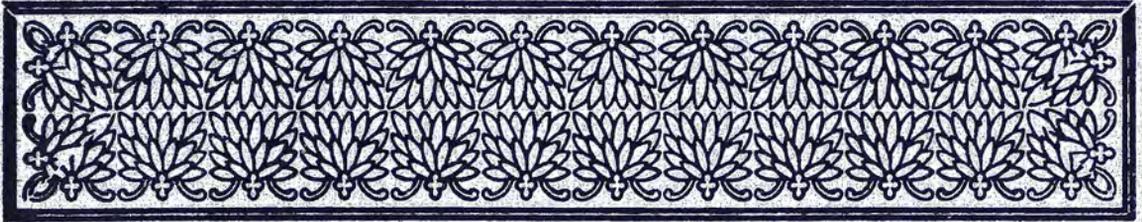


Volume 37 ANNUAL CATALOG June 1920

ST. VIATOR COLLEGE



BOURBONNAIS, KANKAKEE COUNTY, ILLINOIS



NINETEEN HUNDRED NINETEEN
NINETEEN HUNDRED TWENTY
FIFTY-SECOND YEAR



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ANNUAL CATALOG
ST. VIATOR COLLEGE

BOURBONNAIS
KANKAKEE COUNTY, ILLINOIS

NINETEEN HUNDRED NINETEEN and TWENTY
FIFTY SECOND YEAR

ST. VIATOR COLLEGE DIRECTORY

Post Office Address: Bourbonnais, Ill.

Express should be addressed to St. Viator College, Bourbonnais, Ill., via Bradley.

Telegrams sent to the college are received at Kankakee and immediately delivered by telephone. Bell system, 1263.

LOCATION

Bourbonnais, Illinois, where the College is situated, is fifty-one miles south of Chicago and three miles north of Kankakee. It is easy of access via Kankakee, on the main line of the Illinois Central and the Big Four, the Bloomington branch of the Illinois Central, the Chicago, Indiana and Southern, and the Kankakee and Seneca railroads. Interurban cars leave frequently from Sixty-third and Halsted streets, Chicago, for Kankakee. Electric cars run from Kankakee to the College grounds every half hour.

BOARD OF TRUSTEES

VERY REV. WILLIAM J. BERGIN, C.S.V., A.M.
President

REV. TERENCE J. RICE, C.S.V., A.M.
Vice-President

REV. ELIAS M. KELLY, C.S.V., A.M.
Treasurer

REV. JOSEPH R. PLANTE, C.S.V., A.M.
Secretary

OFFICERS OF THE COLLEGE

VERY REV. WILLIAM J. BERGIN, C.S.V., A.M.
President

REV. TERENCE J. RICE, C.S.V., A.M.
Vice-President

REV. ELIAS M. KELLY, C.S.V., A.M.
Treasurer

REV. JOSEPH R. PLANTE, C.S.V., A.M.
Dean of Studies

CLARENCE J. KENNEDY, M.S.
Registrar

EZRA V. CARDINAL, C.S.V., A.B.
Librarian

CAPT. GILBERT BURNETT, INF., U.S.A.
Commandant



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General Information

COLLEGE CALENDAR

1920—1921

First Semester

September 7	Entrance Examinations
September 8	.....	Registration for High School Students
September 9	.....	Instruction begins
September 14	.....	Entrance Examinations for College
September 15	.....	Instruction in College begins
October 12	.....	Columbus Day
October 21	.....	St. Viator Day
November 1	.....	All Saints
November 11, 12, 13	.....	First Quarterly Examinations
November 15	.....	Winter Course in Agriculture begins
November 25	.....	Thanksgiving Day
December 22	.....	Christmas recess begins
January 3	.....	Christmas recess ends
January 27, 28, 29	.....	Second Quarterly begins
January 29	.....	Annual retreat

Second Semester

February 1	.....	Entrance Examinations and Registrations
February 2	.....	Instruction begins
February 12	.....	Lincoln's Birthday
February 22	.....	Washington's Birthday
March 17	.....	St. Patrick's Day
March 18	.....	Subject for Orations announced
March 23	.....	Easter recess begins
March 28	.....	Easter recess ends
April 7, 8, 9	.....	Third Quarterly Examinations
April 9	.....	Winter Course in Agriculture ends
May 11	.....	Time expires for writing Orations
May 30	.....	Memorial Day
June	.....	Fourth Quarterly Examinations

St. Viator College

HISTORICAL

St. Viator College was founded in 1868 for the higher education of Catholic youth. Six years later it received its University charter from the State Legislature of Illinois. By virtue of this charter the institution is empowered to grant degrees in Arts, Sciences, Letters, and Philosophy.

On February 21, 1906, the entire institution, with the exception of the gymnasium, was destroyed by fire. As this building was erected in 1901, the present college consists exclusively of modern buildings.

NEW BUILDINGS.—Immediately after the destruction of the College, the Board of Managers met and decided upon a general plan for the disposition of the buildings. According to this plan the new College will consist of a double row of separate buildings extending north and south through the old campus, and closed at the south by a chapel facing north. Four of these buildings are now completed. While the exterior and general appearance of the buildings have not been neglected, special pains have been taken to make the interior as cheerful, comfortable, and serviceable as is consistent with the purposes of a college. The entire college is built of stone. Fireproof material has been used, and to insure further the safety of the students the dormitories are on the second floor, and each building has two wide iron stairs. The most approved modern appliances for heat, light, and ventilation are used. The class rooms, dormitories, study halls, and corridors are spacious, lightsome, and cheerful. The living rooms, pleasantly situated with east and west exposure, are commodious, heated by steam, lighted by electricity, and supplied with hot and cold water.

MARSILE ALUMNI HALL, which the generous and ever-loyal alumni of St. Viator's intended as the completion of the original plan, is the beginning of the new plan. This building, facing the east, is 160 feet long and 80 feet wide and four stories high. The first floor is the Administration floor, the dormitories occupy the second floor, the third floor contains the study halls with the lecture rooms and the laboratories of Physics and the Biological Sciences, while the fourth floor is used exclusively for class rooms.

ROY HALL contains one hundred and ten private rooms for the Professors, and those students who desire to rent rooms. This four-story building, situated south of the Gymnasium has a west frontage of 172 feet and a depth of 50 feet.

GYMNASIUM.—The fact that the only building which escaped the fire was the new Gymnasium made it possible to have all the buildings up to date in every detail. The erection and outfitting of this spacious building, which was formally opened October 21, 1901, are due to the generous assistance received from former students of the College. Its cost is estimated at \$46,000. The building presents a pleasing appearance; it is a massive stone structure 153 by 97 feet. The interior is finished in enameled brick and Georgia pine. Like the other College buildings, it is lighted by electricity and heated by steam. Its equipment leaves nothing to be desired in the way of facilities for military exercises, handball, indoor baseball, basket ball, bowling, and other games that rob the winter months of their dreariness and at the same time afford excellent opportunities for healthful physical development. Attached to the Gymnasium are shower baths, closets, and band room. There is also a fully equipped stage and an auditorium with a seating capacity of 1,500.

THE HEATING PLANT occupies a central position to the rear of the Gymnasium. The Webster system of steam heat is installed. In connection with this building is the public

water works, which makes the college system of plumbing as complete as could be had in any modern city.

SCIENCE HALL is well equipped for a thorough course in Chemistry. It contains the chemical Laboratories, the Lecture Room, and a private Laboratory.

Proximity to the great metropolis of the West, railroad facilities, the rich and populous surrounding country, were not the only considerations that induced the Viatorians to found a college at Bourbonnais. The healthfulness of the location and the natural beauty of the scenery make it an ideal spot for a college.

MORAL TRAINING

The education which the College wishes to impart is that which procures the harmonious development of the entire man. It is of the completest kind and embraces both intellect and will, the head and heart, knowledge of duty and virtuous habits. Hence a course of religious instruction, graded according to the capacity of the students, runs parallel with the course of secular studies.

The system of discipline enforced aims mainly at the development of character. Hence the greatest care is taken to instill into the minds of the students those lofty principles of Christian morality which will make them feel at all times that right conduct is essential to manhood. A supervision, modeled after that which exists in every well regulated family, is exercised in all the departments. The professors, whose lives are devoted exclusively to the education of youth, live with the students and mingle with them freely. The intimate relations which arise from this friendly intercourse between students and teacher is a most powerful factor both in developing good qualities and in curbing unworthy tendencies in the young. While the government of the College is mild and parental, the laws of good order, propriety, and morality are strictly enforced. The moral influence of instruction, persuasion, and encouragement is primarily and mainly relied on, and is seldom found ineffectual.

MILITARY INSTRUCTION

The system of instruction is the standard method of training students for reserve commissioned officers in the military forces of the United States. The purpose of this plan is to provide efficient military instruction, under the supervision of a commissioned Army officer, to prepare the student to perform intelligently the duties of a commissioned officer, while pursuing, with the least practical interference a prescribed course of academic work.

This training is especially recommended for the proper development of the body and elimination of those physical defects which result from carelessness. It is, therefore, of the utmost importance that a system of education which aims at the harmonious development of the young man should combine physical with mental and moral training.

All students are obliged to take this training unless excused by the physician in charge of the Military Organization.

Four hours a week are devoted to military tactics.

In order to guarantee the return of military property a \$25.00 deposit is required of every student. When the student presents his clearance papers the deposit will be refunded.

REGISTRATION

All students are required to register at the Treasurer's office immediately upon their arrival. The card of registration which will be given them must then be presented to the Director of Studies who will assign them to their classes.

No student will be assigned to classes until he has complied with this regulation.

ATTENDANCE

Students are required to be punctual and regular in attendance at lectures, classes and other appointed exercises of the College.

Professors will make daily reports of class absence, tardiness and deficiency in work for each student.

No student shall be entitled to any of the privileges the College extends to the student body unless he has a clear record both in his class-work and conduct.

Students failing to attain the required grades in the first quarterly examination will be requested to withdraw from the college, unless in the judgment of the college council, there is a reasonable hope of improved scholarship before the second quarterly examination.

If, however, these same students fail again in the second quarterly examinations, they must sever their connections with the college.

Students absenting themselves in any quarter from more than four recitation periods in any course, without proper authorization, will thereby forfeit their right to credit in that course.

EXAMINATIONS AND REPORTS

EXAMINATIONS are held in all subjects of every department at the close of each quarter. While promotion and premiums are determined by means of the regular quarterly examinations, faithful performance of daily work and regularity of attendance are considered equally essential. A grade of 70 per cent is required for passing.

CONDITIONS.—Any student falling below this standard in any subject will be conditioned.

Conditions may also be incurred: (a) by a failure to satisfy the requirements of any course, which requirements include tests and other work assigned during the quarter; (b) by absence, due to any cause, on the day appointed for an examination.

The student will be permitted to remove a condition by a re-examination given for this purpose about three weeks after the regular quarterly examination.

Should a student fail to pass in a subject in both the regular and re-examination, he will be required to repeat the entire matter in class.

Each student taking a re-examination will be charged a fee of two dollars.

REPORTS.—After each quarterly examination, reports of the students' standing are sent to parents or guardians who are earnestly requested to co-operate with the Faculty in keeping the students up to the standard.

GENERAL REGULATIONS

All applicants for admission must furnish credentials of good moral character, and of honorable withdrawal from the school last attended. No one is debarred from matriculation on account of his religious opinions.

Students who fail to report for class-work at the specified time, after one of the vacations granted during the school year, will be subject to dismissal. The College council will be the ultimate judge of any excuse such students may offer.

Students leaving the college without permission from the proper authority are guilty of a grave misdemeanor and may be dismissed at the discretion of the college council.

No student will be permitted to receive lady visitors in his private room.

Students must conduct themselves at all times and under all circumstances as cultured gentlemen. Frequent grave violations of this rule will render the student liable to dismissal at the discretion of the college council.

Any student keeping or circulating immoral literature, magazines, papers or pictures, or using obscene language will be instantly expelled from the college.

Students below the age of sixteen will not be permitted to visit the neighboring city except on strictly necessary business. College students may be allowed this privilege at the discretion of the proper college authority.

Students below the age of seventeen are not permitted the use of tobacco in any form. Students above the age of seven-

teen will be allowed the use of tobacco provided they have the permission of their parents.

Students will be held to strict account for any college property they may deface or destroy.

All catholic students are required to attend the Chapel exercises at the hours specified.

ASSISTANT PREFECTS OF DISCIPLINE

College Department

Robert L. Russell, C.S.V.

Ronald L. French, C.S.V.

Academy Department

Raymond J. Francis, C.S.V.

Gerald M. Lee, C.S.V.

STUDENT EXPENSES

Tuition, per semester.....	\$ 40.00
Residence, per semester.....	40.00
Board, per semester.....	120.00
Washing and mending at moderate prices.	

PAYABLE ON ENTRANCE

Resident Student (Per Semester)

Matriculation fee (payable once only).....	5.00
Tuition, board and residence.....	200.00
Athletic fee, including use of all apparatus.....	5.00
Lecture course	3.00
Infirmary fee (trained nurse in charge).....	3.00
Library fee	1.00
Rent of books.....	3.00
Agriculture (Winter Course, including all ordinary fees)...	225.00

Non-Resident Students (Per Semester)

Tuition	40.00
Athletic fee	2.50
Library fee	1.00
Rent of books.....	3.00
Agriculture (Winter Course, including all ordinary fees)....	60.00

OPTIONAL EXPENSES (PER SEMESTER)

Lessons on Piano and use of instrument.....	40.00
Use of Piano only.....	15.00
Lessons on Violin, Clarinet, Cornet and other band instruments	25.00
Use of instruments.....	5.00
Typewriting Course	5.00
Private Rooms	50.00
Private Rooms (half-room).....	30.00

LABORATORY FEES (PER SEMESTER)

Chemistry, Elementary	7.50
Chemistry, General Inorganic	7.50
Chemistry, Organic	7.50
Physics, Elementary	7.50
Physics, Advanced	7.50
Botany, Elementary	3.00
Botany, Advanced	5.00
Zoology, Elementary	3.00
Zoology, Advanced	5.00
Biology—	
General	7.50
Agriculture—	
Soils	3.00
Crops	3.00
Dairying	5.00
Horticulture	3.00
Farm Mechanics	3.00

SPECIAL FEES

GRADUATION FEES—	
Philosophy Course	10.00
Scientific Course	10.00
Letters Course	10.00
High School Course.....	5.00
Commercial Course	5.00
Viatorian, College Journal	1.00
Re-Examination, for each subject.....	2.00
Certificate of credits (former students).....	1.00

REMARKS

All payments for each semester must be made in advance, that is, at the beginning of September and February.

If the money that is due in advance is not paid within the first month of each semester, six per cent interest will be charged until all is paid.

No student will be entered for the second semester whose account for the first semester has not been adjusted.

Degrees will not be conferred on any student whose account has not been settled.

The amount necessary to be paid in advance in the beginning of September is \$220.00 for a new student; this comprises Matriculation fee, Board, Tuition, Lodging, Medical fee, Athletic fee, Lecture Course fee, Library fee and Book rent. For an old student it would be \$215.00. Extras, such as Music Lessons, Private Room, etc., if wanted, must be added.

No deduction on account of lateness of arrival in either semester will be made for a period of less than one month.

No expenditures for clothing or for incidental expenses of any student, nor advances for pocket money, will be made by the institution, unless an equivalent sum be deposited with the Treasurer.

Parents or guardians who intend to remove their son or ward from the College must give timely notice, settle all accounts, and forward traveling expenses.

If a student is withdrawn before the end of either semester or is entered for less than one semester (eighteen weeks) he will be charged at the rate of two dollars a day for board, tuition, and lodging, and no refund will be made on the fees paid at entrance.

As the number of pupils is limited, the right to ask for references, to refuse admission, or decline to retain a pupil, without specific charges against his character or conduct, is strictly reserved.

The date on which notice is received by the Treasurer is considered the date of withdrawal.

Express packages, boxes, etc., must be prepaid.

Remittances intended for the College should be made payable to St. Viator College, and should be sent directly to the Treasurer, St. Viator College, Bourbonnais, Ill.

EQUIPMENT.—Each student should, on entering, or returning after the Christmas recess, bring enough clothing to last until the next vacation. The following outfits should be had by all: At least two suits of clothes, four sets of summer

underwear, four sets of winter underwear, six outer shirts, three pajamas, twelve collars, six pairs of socks or stockings, twelve handkerchiefs, twelve towels, one bathing suit, two pairs of shoes, besides brushes, combs, and other toilet articles. All articles, including laundry bag, which each student should bring with him, should be plainly marked with the owner's name in full.

IMPORTANT.—All clothing must be marked with indelible ink. Initials will be sufficient for the first name or names. The last name, of course, must be spelled in full, e. g., J. W. Smith.

The full name of student must be painted or stenciled on trunk and suit case.

The College will not be responsible for the personal property left by any student much less for the loss of any article while in the keeping of the students.

N. B.—No students are kept at the College during the summer vacation.

College

Art, Letters and Science Departments



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COLLEGE FACULTY

VERY REV. WILLIAM J. BERGIN, C.S.V., A.M.
Psychology

VERY REV. E. L. RIVARD, C.S.V., Ph.D. *
Ontology, Epistemology, History of Philosophy

RT. REV. G. M. LEGRIS, D.D., Ph.D.
Ethics

REV. GEORGE P. MULVANEY, C.S.V., Ph.D.
Educational Psychology, History of Education

REV. JAMES A. LOWNEY, C.S.V., Ph.D.
Logic, Theodicy

REV. TERENCE J. RICE, C.S.V., A.M.
French, History

REV. JOSEPH D. LAPLANTE, C.S.V., B.S., A.M.
Biology

REV. FRANCIS E. MUNSCH, C.S.V., A.M.
Latin, History

REV. JOSEPH R. PLANTE, C.S.V., A.M.
Physics, Mathematics

THOMAS J. LYNCH, C.S.V., A.M.
English

LEO T. PHILLIPS, C.S.V., A.M.
English

JOHN F. COX, A.M.
Economics, Sociology

MANINDRA C. GUHA, B.S.
Chemistry

CAPT. GILBERT BURNETT, INF., U.S.A.
Military Science and Tactics

REQUIREMENTS FOR ADMISSION

All applicants for admission must furnish credentials of good moral character, and of honorable withdrawal from the school last attended.

ENTRANCE REQUIREMENTS

Entrance requirements are stated in terms of units. A unit is the amount of work represented by the pursuit of one preparatory subject, with the equivalent of five forty-minute recitations a week, through thirty-six weeks; or, in other words, the work of 180 recitation periods of forty minutes each, or the equivalent in laboratory or other practice. A laboratory period should be twice the length of the class recitation period. Three recitation periods a week for one year may be counted as a half unit.

Sixteen units of High School, or other secondary school, work in acceptable subjects must be offered by every candidate for unconditional admission to Freshman year. Of these sixteen units six are prescribed alike for all college curriculums:

English	3 units
Algebra	1 unit
Geometry, Plane	1 unit
Science (with Laboratory).....	1 unit

The remaining ten units for any particular curriculum may be determined as follows:

For the degree of Bachelor of Arts	For the degree of Bach. of Philosophy	For the degree of Bachelor of Science
Latin 4	Latin 2	Language 2
History 2	Language 2	Geometry (Solid) ½
Electives 4	History 2	Algebra ½
	Electives 4	Science 1
		History 2
		Electives 4

**SUBJECTS REQUIRED OR ACCEPTABLE
FOR ADMISSION**

LIST I

		Units
Latin	36 to 144 weeks,	1-4
Greek	36 to 108 weeks,	1-3
French	36 to 144 weeks,	1-4
German	36 to 144 weeks,	1-4
Spanish	36 to 144 weeks,	1-4
Italian	36 to 72 weeks,	1-2
English (4th unit).....	36 weeks,	1
Advanced Algebra	18 to 36 weeks,	$\frac{1}{2}$ -1
Solid Geometry	18 weeks,	$\frac{1}{2}$
Trigonometry	18 weeks,	$\frac{1}{2}$
History	36 to 144 weeks,	1-4
Civics	18 or 36 weeks,	$\frac{1}{2}$ -1
Economics and economic history.....	18 or 36 weeks,	$\frac{1}{2}$ -1
Commercial Geography	18 or 36 weeks,	$\frac{1}{2}$ -1
Physiography	18 or 36 weeks,	$\frac{1}{2}$ -1
Physiology	18 or 36 weeks,	$\frac{1}{2}$ -1
Zoology	18 or 36 weeks,	$\frac{1}{2}$ -1
Physics	36 to 72 weeks,	1-2
Chemistry	36 to 72 weeks,	1-2

LIST II

Agriculture	36 to 108 weeks,	1-3
Bookkeeping	36 weeks,	1
Business Law	18 weeks,	$\frac{1}{2}$
Commercial Arithmetic	18 weeks,	$\frac{1}{2}$
Drawing, mechanical	18 or 36 weeks,	$\frac{1}{2}$ -1
Manual Training	36 to 72 weeks,	1-2
Music	36 to 72 weeks,	1-2
Shorthand and Typewriting.....	36 or 72 weeks,	1-2

METHODS OF ADMISSION

I. Admission by Certificate.

Graduates of accredited High Schools or accredited secondary schools may enter the College without examination on the presentation of a certificate showing the satisfactory completion of the units required, and containing the recommendation of the Principal.

Blank certificates, prepared for this purpose, should be used, and may be obtained from the Registrar. These certificates should be sent to the College before September 1st.

Entrance credits will be accepted on certificate from secondary schools approved as follows:

(a) From schools accredited by the University of Illinois and other State Universities.

(b) From schools accredited by the North Central Association of Colleges and Secondary Schools.

(c) Schools accredited by the Association of Colleges and Secondary Schools of the Southern States.

(d) From High Schools or Academies registered by the Regents of the University of the State of New York.

(e) From High Schools and Academies rated as first class schools by Superintendents of Public Instruction, or approved as such, after investigation, by the College Faculty.

If an applicant is not a graduate, but is able to present a certificate showing that he has completed fourteen units of High School work, he may be admitted to courses for which he is fully prepared, subject to the requirement that the deficiencies in question shall be removed before he registers for a second year's work.

II. Admission by Examination.

A student presenting a certificate from an unaccredited or unapproved school may be admitted to collegiate courses on the following plan:

(a) He must pass entrance examinations in the following subjects, amounting to five units:

English	1 unit
Algebra	1 unit
Additional subjects, to be designated by the College Examination Board	3 units

The remaining eleven units necessary for entrance may be allowed on the certificate, or be made up in examinations.

III. Admission to Advanced Standing.

A student who has been admitted to another college of recognized standing will be admitted to this college and will be granted the same standing as at the former institution upon presenting a certificate of honorable dismissal from the institution from which he comes, an official statement of the subjects upon which he was admitted to the institution and an official statement of his college credits.

IV. Special Students.

Students not qualified to meet entrance requirements, but who wish to supplement their educational training may be admitted to certain classes for which they are fitted, as special students. Such students, however, are not eligible for degrees.

DEGREES

The Act of the Legislature under which St. Viator College was incorporated empowers the Board of Administration "to confer such academic degrees and honors as are conferred by colleges and universities of the United States."

BACCALAUREATE DEGREES

In the college there are seven schools in which degrees are granted.

The degree of Bachelor of Arts, Bachelor of Letters, Bachelor of Philosophy, Bachelor of Science, whether in Biology, Chemistry or Mathematics, or Bachelor of Philosophy in History and Economics, is conferred upon those students who have satisfactorily completed and successfully passed examinations in all the subjects of the course leading to these degrees as outlined in the following pages.

Candidates for this degree must have done either the first three years or the last year of their work in residence at this college.

One hundred and twenty-eight semester hours is the minimum requirement for graduation. (A semester hour is credit value of a semester's work consisting of one lecture or recitation period per week, each period not being less than fifty minutes in length; at least two consecutive periods of laboratory work to be considered as equivalent to one lecture or recitation period.)

Each candidate, before the end of the Sophomore year, must select some subject as his major.

A major consists of courses amounting to 24 semester hours chosen from among those designated by a department and

approved by the faculty of the college. Beginning or elementary courses will not be accepted in satisfaction of this requirement.

The subjects at present recognized as majors are: Biology (Botany and Zoology); Chemistry; Economics; English; French; History; Latin; Mathematics; Philosophy; Psychology; Physics; Sociology.

If twenty-four hours are not offered by the department chosen, the professor in charge will select from other departments sufficient work to complete the major.

In addition, a candidate must offer a minor of 24 semester hours in one or more allied subjects approved by the faculty. The remaining number of hours required for graduation may be chosen from any department.

The majors and correlated minors must be chosen from the same group as listed below :

Group I.	Group II	Group III
English	Economics	Astronomy
Latin	History	Biology
French	Sociology	Botany
German	Ethics	Zoology
Spanish	Philosophy	Chemistry.
Greek	Psychology	Physics
Public Speaking		Mathematics
		Geology

In a course where any one of the following is not required, it may be pursued at the option of the student.

Anatomy	History, English
Astronomy	History, French
Bacteriology	History, Greek
Botany	History, Roman
Biology	History, German
Chemistry	History, Spanish
Calculus	History and Government
Cosmology	American
Economics	History, Ecclesiastical
Education	History of Philosophy
Ethics	Latin
French	Logic
German	Mechanical Drawing
Greek	Metaphysics
Geology	Mineralogy
Geometry, Solid	Natural Theology
Geometry, Analytic	Ontology
Histology	Physics

Physiology
Psychology
Sociology

Trigonometry, Plane
Trigonometry, Spherical
Zoology

MASTER'S DEGREES

Candidates for the degree of Master of Arts or Master of Science must have obtained the degree of A.B., or B.S., from this college or from some other institution of recognized standing, subject to the approval of the Committee on Graduate studies.

The Master's Degree for work done in residence will be conferred upon those students completing a course of study embracing one major and two minor subjects of a correlated program covering a period of not less than one scholastic year, and submitting a thesis on some phase of his major subject.

The Master's Degree for work done in absentia will be conferred upon application made to and approved by the Committee on Graduate Studies, providing the applicant has devoted at least two years to literary or scientific pursuits since being graduated and has submitted a thesis recommended by the Committee.

Honorary titles may be bestowed upon those who have distinguished themselves in Literature, Science or the Professions.

Degrees will not be conferred upon any student until he has acquitted himself of all financial obligations towards the college.

PRE-MEDICAL COURSE

The rapid improvement made in medical education during the past decade has warranted the establishment of special courses which will prepare students for entrance into the Medical Schools.

Through the efforts of the American Medical Association, which now embraces nearly all the leading medical schools in the country, higher and more definite standards of entrance

requirements have been set and all high-grade schools have adopted these standards.

In order to qualify to meet these entrance requirements St. Viator College has established its pre-medical course, which consists of two years of college work.

ADMISSION

For entrance into the Pre-Medical collegiate course, students must have completed a four-year course of at least fifteen units in a standard accredited high school or other institution of standard secondary school grade, or have the equivalent as demonstrated by adequate examinations. Unless all the entrance units are obtained by examination, a detailed statement of the student's work should be presented from the secondary school attended. This evidence of actual attendance at a secondary school must be presented whether the student is admitted to Freshman or higher classes.

The following eight units of high school work are required:

English	3 units
Algebra	1 unit
Geometry	1 unit
Foreign Language	2 units
American History and Civics.....	1 unit

Both units of the foreign language must be in the same language. The remaining seven units may be chosen from the list of acceptable subjects as listed on page 21 of the catalog. Not more than three units may be chosen from List II.

PRE-MEDICAL COLLEGE COURSE

Schedule of subjects required and accepted for the College Pre-Medical course.

Sixty semester hours required:

	Semester Hours	Subjects strongly urged:	Semester Hours
English Composition and Literature	6	Advanced Botany or Zoology	3—6
Chemistry	12	Psychology	3—6
Physics	8	Advanced Mathematics	4—8
Biology	8	Additional Chemistry	6
French or German	6		
Other non-science subjects	12		

Other suggested electives:
English, Economics, Sociology, History, Logic, Mathematics,
Latin, Greek.

DESCRIPTION OF COURSES

Roman figures indicate the number of the course. Continuation courses are marked "A" for the first semester and "B" for the second semester.

Arabic numerals in parenthesis indicate the hours of credit for that course.

ASTRONOMY

I-A. **Descriptive Astronomy**.—A descriptive course intended to give the average student a general knowledge of the science. History of the science; the constellations; the Earth and its motions; the Moon and its motions; Field exercises and use of the telescope. (3)

I-B. **Descriptive Astronomy** (Continuation of I-A)—The Sun; the Solar System; Eclipses; Stars; Comets; Nebulae; Field exercises and use of telescope. (3)

BIOLOGY

I-A. **General Biology**—An introduction to the study of the phenomena and manifold relationships of living things; the contrast between living and lifeless matter; history of the cell and protoplasm; a comparative study of the morphology and physiology of selected types of plants and animals. Two lectures and two laboratory periods per week. (4)

I-B. **General Biology**—A continuation of course I-A. Two lectures and two laboratory periods per week. (4)

II. **Invertebrate Zoology**—A detailed study of both aquatic and terrestrial types of invertebrate animals. Lectures, quiz and laboratory work on the structure, function, development and economic relations of the most familiar species of the Protozoa, the Porifera, the Coelenterata, the Vermes, the Echinodermata, the Mollusca, and the Arthropoda. Aquarium and field study form part of the work. Two lectures and two laboratory periods. (4)

III. **Vertebrate Zoology**—An extended study of the Fishes, Batrachians, Reptiles, Birds and Mammals. Lectures and quiz work deal with the general problems of animal ecology, morphology, development, metamorphosis, evolution, migration, taxonomy and geographical distribution of vertebrate animals. The laboratory work consists of dissection of types in each of the classes of vertebrates. Two lectures and two laboratory periods. (4)

CHEMISTRY

I. **General Inorganic Chemistry**—A more advanced course in inorganic chemistry with special emphasis on important laws and theories from the viewpoint of medical practice. Two lectures and two laboratory periods per week. Prerequisite: High School Chemistry. (4)

II. **General Inorganic Chemistry and Qualitative Analysis**—Open to students who have completed Course I. A laboratory course in the separation and detection of the more common elements and of inorganic compounds. Two lectures and two laboratory periods per week. (4)

III. **Organic Chemistry**—A brief survey of the more important classes of carbon compounds. Two lectures and three laboratory periods. (5)

IV. **Organic Chemistry**—Organic Synthesis; methods of preparation and study of the properties of organic compounds. Two lectures and three laboratory periods. (5)

V. **Water and Food Analysis**—The history, contamination and standards of potable waters and waters for industrial purposes. A thorough course in the analysis, both qualitative and quantitative, of food and drug products—alcohols, carbohydrates, fats and oils, animal and vegetable foods, preservatives, etc. Two recitations and three laboratory periods per week. (5)

ECONOMICS

I. **Elementary Facts and Principles**—Economic natural wealth and industrial expansion of United States. Economics of business. Values and prices. Supply and Demand. Production: land, labor and capital, co-operation and business organization. Distribution: competition and monopoly, rent, wages and interest. First semester. Three hours a week. (3)

II. **Summary of Economic Theories**—The ultimate factors determining distribution. Economic structures and functions. Money and Monetary systems. Credit and Banking. The Federal Reserve System. Foreign Exchange. Tariff: Protection and Free Trade. Nature and scope of monopoly. The Railroad problem. Trusts: Trust legislation, Government Expenditures and Revenues. Taxation. Income, Excess Profits and Inheritance Taxes. Second semester. Three hours a week. (3)

III. Review of elements of production, distribution and attendant problems. The Labor movement. Mediation, Conciliation and Arbitration. Labor Legislation. Profit-Sharing, Co-operation, Copartnership and related programs. Industrial Edu-

education. Social Insurance. Socialism. Economic Progress. First Semester. Three hours a week. (3)

IV. More advanced Economic readings and practical application of principles to modern industrial conditions. Legislation and Economic Progress. International relationships. Economic consequences of the war. Second semester. Three hours a week. (3)

EDUCATION

I. **History of Education**—Education during the Ancient and Medieval periods; Greek and Roman education; Christian Education; Universities; Religious Teaching Orders; Medieval Schools. (3)

II. **History of Education**—Modern education; the Renaissance and Humanistic Studies; Influence of the Reformation on education; Catholic reaction. Present tendencies in France, Germany, England and the United States. (3)

III. **Educational Psychology**—A course dealing with psychological facts and laws in their bearing on the problems of education; physical growth and mental development. Discussion of various systems of education. (3)

IV. **Methods**—A consideration of the special methods of teaching. Problems of beginning teachers emphasized: class-room economics, discipline, inductive and deductive teaching; a study of the various systems of education. Observation and Practice teaching. (3)

ENGLISH

I-A. **Rhetoric and Composition**—A study of rhetorical theory with analysis of prose selections illustrating the principles of various types of composition. First semester. Lectures and Themes. Required of all Freshmen. (3)

I-B. **Rhetoric and Composition (Continued)**—Special attention given to Argument. Second semester. Lectures and Themes. Required of all Freshmen. (3)

II. **Novel and Short Story**—Theory and technique of the Short Story. The history and nature of the early English novel. (3)

III. **English Novel**—A thorough study of the novel as a form of literary art. Several novels representative of the various types are analyzed. Weekly themes. (3)

IV. **English Drama**—A study of the English drama from the earliest tragedies and comedies of Greece and Rome. Develop-

ment in England of the Mystery, Miracle and Morality play. Lectures on the history of the English Theater and its subsequent development. (3)

V. **Shakespeare**—A careful and intensive study of a few plays of Shakespeare with special emphasis on Hamlet. (3)

VI. **Poetry**—A study of the art of poetry—its elements, characteristics, types, spirit and technique. Illustrations drawn chiefly from two or three poets. (3)

VII. **English Essay**—An examination of the various types of the essay. Reading of some of the great historical, critical and philosophical essays. Special attention will be given to Newman. (3)

ETHICS, CHRISTIAN

I. **God, His Existence, Nature or Essence**—The Human Soul. Its Liberty, Spirituality, Immortality and Destiny—Religion, Natural and Supernatural—Revelation, its possibility and necessity. Mysteries of Religion—Historical value of the Sacred Scripture—The Bible and Geology—The Bible and Astronomy—The Bible and Biology—Spontaneous Generation—The Bible and Paleontology—Demonstration of the Divinity of Christian Religion—Divinity of Jesus Christ. (2)

II. **The Roman Church, the true Church of Christ**—Marks of the true church—The Roman Church possesses them, no other church does—Infallibility—Relation Between Church and State—Liberalism and Liberty—Accusations brought against the Church refuted—The Church and Civilization—The world before the coming of Christ—The world after His coming—The Church and intellectual culture—The Church and Science. (2)

FRENCH

I. **Elementary French**—Courses I and II have been established for English speaking students of the College Department who wish to obtain a fair reading knowledge of the French language. In the first semester the students become acquainted with the etymology and easy rules of syntax. A working vocabulary is also required so that in the second semester the time may be devoted to a translation of selections adapted from different French writers. (4)

II. **French**—During this course the more difficult rules of syntax are seen. Composition work is exacted of the students and conversational French is carried on to some extent in the class room. The reading of some of the classics occupies an important part of the work of this year. No classes will be organized in Courses I or II unless there are at least six pupils. (4)

III. **French**—This course is taught entirely in French and is primarily intended for students who are able to speak the French language fluently. A thorough review of the grammar accompanied with both written and oral compositions will be required. In the oral recitation stress will be laid on the essentials of effective speaking, such as pronunciation, clear enunciation of syllables and modulation of the voice. (3)

GEOLOGY

I. **General Geology**—Lectures, readings and quiz. Topics treated included under the following divisions:

(a) **Physiographic Geology**—The physical agencies involved in the development of the exterior features of the earth.

(b) **Structural Geology**—The constitution of rocks and the condition, structure and arrangement of rock-masses, involving folding, faulting, mountain building and continent deformation.

(c) **Dynamic Geology**—The cause of events in geological history. The origin of rocks, movements of the earth's crust, the resulting effects of valleys, mountains, continents and all changes in the earth's features; climate and living species.

(d) **Historical Geology**—Historical survey of the changes that took place during the earth's progress, developed from a study of the successive rocks. Geological eras of time. Fossilization. Imperfections in the organic and inorganic records. Prerequisite: Physiography. (3)

GERMAN

I. Systematic grammar is still followed but gradually assigned second place. Aims and objects of the first year are enlarged upon and developed. The vocabulary is built up gradually. Weekly exercises in German composition are emphasized.

Reading—"Der Weg zum Gluck," "Immensee," "Der Neid," "Der Schwiegersonn," "Der Geisbub von Engelberg," "Der Geisterseher," and "Mit Ranzel und Wanderstab." (4)

II-III. Like Courses I and II of French, three courses have been arranged for the benefit of those who desire to acquire a mere reading knowledge of German. They are open to College students only. The work of Course II consists of practically the same matter that is covered in Courses I and II in High School. Course III is devoted exclusively to the reading of German classics and scientific works. No classes will be organized in these courses unless there are at least six pupils. (3)

GREEK

I. In this course six books of Homer's *Iliad* are read, and a thorough review of the irregular verb and elementary syntax is made. The structure of Greek verse is also considered and the syntax of the verb is given particular attention. Greek Composition is continued, every student being required to translate a passage of English into Greek every week. (3)

II. Two or more Greek plays are read, selected from the works of Euripides, Sophocles, Æschylus and Aristophanes. Lectures are given on the structure of the Greek play and its influence upon Greek civilization. Greek syntax is thoroughly reviewed, and the students are required to write Greek Compositions of greater difficulty. (3)

III. The Dialogues of Plato and selected Orations of Demosthenes are read in this course, principal attention being directed to the literary style and development of thought in these works. Composition is continued and every student will be required to write one original Greek Composition on an assigned subject during this course. (3)

HISTORY

I. **History of Greece**—The formation of Hellas; its physical geography; origin and growth of Hellenic civilization; mythology; Hellenes and Barbarians; early history of Sparta; history of Athens; reforms; the struggle with Persia and the growth of the Athenian Empire; the struggle between Athens and Sparta; thirty years' truce; the Peloponnesian war; the Empire of Sparta; Socrates; the rise and culmination of the Macedonian power; Alexander the Great; later fortunes of the Hellenic people; the Lamian war; expulsion of the Bavarian Otho. (3)

II. **History of Rome**—Physiographical description of Italy; Rome under the Kings; Rome under the Patricians; the Tribunate; the Decemvirate; the Gauls; sequel of Gallic war; Rome conqueror of Italy; the Samnite wars; Rome and Carthage; the Punic wars; manners and morals; Rome and the conquest of the world; Spanish wars; literature and art; first period of civil wars; coins; Gracchus and his times; Jugurtha and his times; the social wars; first civil war; first Mithridatic war; second period of civil wars; second and third Mithridatic wars; Pompey and Cæsar; establishment of Imperial Monarchy. (3)

III. **History of England**—Conquests of England; Romans in Britain; Celts against Teutons; Anglo-Saxons against Danes and Normans; early institutions; Norman feudalism; culmination of

feudalism; the Plantagenets; decadence of feudalism; foreign wars; the Tudor monarchy; Stuarts and Parliament; the great rebellion; the restored Stuart monarchy and the fall of the Stuarts; rise of party government; Whigs against Tories; struggle for empire; period of Napoleonic wars; internal development; greater England. (3)

IV. **History of Germany**—From earliest times to the Empire of Charlemagne; the Carolingian emperors; the Saxon emperors; the house of Hohenstaufen; the great interregnum; German civilization in the 14th and 15th centuries; the Reformation; Luther; formation of protestant churches; thirty years' war; peace of Westphalia; decline of Hapsburg monarchy; rise and growth of Prussia; Frederick the Great; seven years' war; Napoleonic times; peace of Paris; war of 1866; war with France; peace of Frankfort; the new German empire. (3)

V. **History of France**—Ancient Gaul; Gaul under the Romans; German Gaul; death of Clovis; accession of Pepin le Bref; the Carolingians; the treaty of Verdun; Hugh Capet; decline and fall of Carolingian empire; France under feudal systems; from Louis VI to Louis IX; fall of feudalism; accession of Philip VI; wars with England; the renaissance and wars of religion; the absolute monarchy; the house of Bourbon; revolutionary France; the Republic; the consulate; the empire; Napoleon; reign of Louis Phillippe; the second republic and second empire; modern times. (3)

VI. **American History and Government**—The English in America; southern colonies in 1660; New England to 1660; struggle to preserve self-government; provincial America 1690 to 1760; colonial life; separation of a nation 1763 to 1783; the West 1769 to 1787; from league to union 1775 to 1789; federalist organization 1789 to 1800; America in 1800; Jeffersonian Republicanism; a new Americanism 1815 to 1829; a new democracy 1829 to 1850; slavery and the union; nationalism victorious 1861 to 1876; a business age; a world power; the people and their government today; social unrest; the labor movement; socialism and single tax; the progressive movement. (3)

LATIN

I. During the first term of this course a study of Sallust's *Conspiracy of Cataline* and the *Jugurthine War* is pursued. In the second term Books XXI and XXII of Livy's *History of Rome* are reviewed. Great stress is laid on original composition work throughout this course, students being obliged to hand in at least

one Latin composition a month. In the second term Latin conversation is introduced into the class room, thereby enabling the pupil to acquire a thorough knowledge and grasp of the principles he has learned. (3)

II. In the first term of course II, a study of several of Horace's Odes and his *Ars Poetica* is pursued. During the second term, Tacitus' *Germania* and *De Oratoribus* are studied. As in Course I, special attention is given to composition work. Latin conversation is carried on for short intervals daily in class. Translating at sight of matter foreign to the text books gives the student an opportunity of acquiring an aptitude for reading Latin treatises intelligently. (3)

III. The authors studied during this course are Cicero and Terence. In Cicero a study of *De Officiis* and his philosophical works is made. One play of Terence is next studied, the selection of which is left to the teacher. The supplementary work in this course is the same as that of Course II, except that more advanced work is pursued. Special studies of the authors and their work are taken up during this course and the students are required to write papers on this matter at least once a month. A great deal of the work of this year is devoted to Latin conversation. Before the completion of this course each student must write an original Latin thesis of not less than 2,000 words in length. (3)

MATHEMATICS

I. **Trigonometry (Plane)**—This course starts in September and continues to the end of the year. It consists in a study of the Trigonometric Functions and Logarithms, the Right Triangle, the Isosceles Triangle, the Polygon, Goniometry and the Oblique Triangle. Then is taken up a short course in Navigation, in which most of the principles of Plane Trigonometry are involved. Text book—Wentworth & Smith. (4)

II. **Trigonometry (Spherical)**—This course consists in a study of spherical Triangles and Polygons. A study of the Right Triangle is first taken up, then that of the Isosceles and Oblique, and finally the Spherical Polygon is considered. After this work is completed, a short course in its application to Astronomy is pursued, enabling the pupils to utilize all the principles he has learned. Text book—Wentworth & Smith. (4)

III. **Higher Algebra**—Introductory review; functions and their graphs; quadratic equations; inequalities; complex numbers; theory of equations; permutations, combinations and probability; determinants; partial fractions; logarithms; infinite series. (4)

IV. **Analytic Geometry**—In this course the analysis of both plane and solid Geometry is taken up. Loci and their Equations, the Straight Line, the Circle, the various systems of Co-ordinates, the Parabola, the Ellipse, the Hyperbola, Loci of the Second Order and higher plane Curves are all studied in the first part, while the Point, the Plane, and Surfaces of Revolutions are taken up in the second part. (4)

V. **Calculus**—In this course after a short review of formulas for reference from Algebra, Trigonometry and Analytic Geometry, a study of Variables, Functions and the Theory of Limits is begun. This is followed by a study of Differential Calculus taking up Differentiation and the rules for Differentiating Standing Elementary Forms. Then follows a study of Successive Differentiation, of the Maxima and Minima, of Change of Variable, of Curvature and Radius of Curvature, of Theorem of Mean Value, Indeterminate Form, Circle and Center of Curvature and Partial Differentiation, Series, Expansion of Functions, Asymptotes, and Curve Tracing. One semester. (4)

VI. **Calculus**.—In this course Integral Calculus is begun. After a study of the rules for integrating standard elementary forms, of the constant of intergration, the Integration of Rational Fractions, Integration by Substitution of a new Variable Rationalization; the Definite Integral along with Successive and Partial Integration is pursued through the rest of the year. Frequent applications of mathematical principles to science are brought in during this course. One semester. (4)

VII. **Differential Equations**—A general course devoted to the solution of ordinary and partial differential equations. This course is open to students who have completed the course in elementary integral calculus. (3)

VIII. **Theoretical Mechanics**—Moments of mass inertia; Kinetics of a point. Rectilinear motion; Kinematics of a point. Curvilinear motion; Kinetics of a material particle; Work, energy, impulse; Motion of a particle in a constant field; Central forces; Harmonic field; Motion in a resting medium; Potential and potential energy; System of material particles; Dynamics of a rigid body; Equilibrium of coplanar forces. (4)

PHILOSOPHY

I. **Logic**—Introductory treatment of logic. Efficient cause of logical order. Material cause of logical order. Formal cause of logical order. Judgments; Propositions; Reasonings; Scientific Systematization; Method. Final Cause of logical order. (4)

II. **Ethics**—**General Ethics**: Theory of Good and Evil; Natu-

ral end of Man; Free Will; The Moral Order; Conscience. **Special Ethics:** Theory of Right and Duty; Right of Individual; Rights of members of the Family; Rights of State. (3)

III. **Psychology**—Object of psychology; Method. **Organic Life:** Idea of Life; Nature of Living Being; Origin of Organic Life. **Sensuous Life:** Acts of sensuous life; Nature and properties of the first principle of sensuous life; Origin of sensuous life. (3)

IV. **Psychology**—**Rational Life.** Nature of the human soul; Acts and faculties peculiar to man; Mutual influences of sensitive and supersensitive life; Nature of the first principle of life in Man. Origin of the Human Soul. Destiny of Man. (3)

V. **Cosmology**—General introduction and method of treatment. Outline and historical development of the Mechanical Theory of the Universe; Examination of the Mechanical Theory. **Scholastic Theory:** Historical sketch; Exposition of the Scholastic Theory; Harmony of the Scholastic Theory with facts; Proof of Scholastic Theory. **Dynamic Atomism; Dynamism; Energism; Time and Space.** (3)

VI. **Criteriology**—**General Criteriology:** Problems to be solved; Initial state of mind; Objectivity of the propositions of the ideal order; Objective reality of our concepts. **Special Criteriology:** Certitude of immediate evidence; Certitude of mediate evidence; Historical certitude or certitude of Faith; Comparison of different kinds of certitude. (3)

VII. **Ontology**—Being; The transcendental properties of being; Substance and its accidents; Actual being and Potential being; Created and uncreated being; Unity of the object of metaphysics. Causes of Beings; General effects of the causes; Order of nature. (3)

VIII. **Natural Theology**—Existence of God; Nature of God; Activity of God; Metaphysical Essence of God; Thought in God; Will in God; Work of God; Creation; Conservation; Divine Government. (3)

PHYSICS

I. **General Physics**—Mechanics; molecular physics and heat. Standard experiments in angular motions. Acceleration of gravity. Efficiency of machines. Specific heats of solids and liquids. Two lectures and two laboratory periods per week. (4)

II. **General Physics (Continued)**—Light. Sound. Electricity and magnetism. Two lectures and two laboratory periods per week. (4)

PUBLIC SPEAKING

This course is open to all college students. It embraces the theory and practice of public speaking. (a) A careful study of the history, structure and matter of at least three standard orations. (b) The composition and delivery of original orations on themes selected by the professor. At least two such orations are required of each student in the course every year. The extemporaneous discussion of current events is also required. (c) Inter-class and inter-scholastic debates are a special feature of this course. (2)

SOCIOLOGY

I. **Elements**—The individual and the group. Analysis of the social group. Study of such social forces as Conservatism and Radicalism in relation to Social movements. Constitution of the family, municipality, county, state and nation. First semester. Three hours a week. (3)

II. **Social Order and Social Reform**—Nature and constitution of social order. Democracy and social order. The role of Sanctions. Tendencies in American life. Social Reform. Analysis of forces involved in all types. Current Social reforms. Second semester. Three hours a week. (3)

III. **Practical Social Problems**—Labor Problems. The Labor Union Movement. Collective Bargaining. Strikes and Lockouts. Labor Legislation. Social Insurance. Relations of Labor and Capital. Reconstruction Programs. First semester. Three hours a week. Prerequisite Sociology I and II. (3)

IV. **Socialism**—Analysis. Attitude of the Church carefully defined. Refutation of such theories as Surplus Value, Economic Determinism, etc. Modern development of Socialistic movement. Second semester. Three hours a week. (3)

V. **Modern Methods of Charity**—Poor relief. Public and Private Aid. Family Reconstruction and Rehabilitation. Children. Crime and Delinquency. Three hours a week throughout the year. (3)



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High School

Arts, Letters and Science Departments



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FACULTY

VERY REV. WILLIAM J. BERGIN, C.S.V., A.M.
President

REV. WILLIAM J. STEPHENSON, C.S.V., A.M.
English, History

REV. JOHN J. FARRELL, C.S.V., A.M.
English

LEO T. PHILLIPS, C.S.V., A.M.
English, Latin

THOMAS E. SHEA, A.M.
English, History

CLARENCE J. KENNEDY, M.S.
Botany, Zoology

GREGORY A. GALVIN, C.S.V., A.B.
History, Latin

ARTHUR J. LANDROCHE, C.S.V., A.B.
History

RONALD L. FRENCH, C.S.V., A.B.
English, French

DANIEL A. O'CONNOR, C.S.V., A.B.
English

EZRA V. CARDINAL, C.S.V., A.B.
History, English

GLEN J. POWERS, C.S.V.
Latin

JOHN P. LYNCH, C.S.V.
Mathematics

ROBERT L. RUSSELL, C.S.V.
Latin

JOHN H. NEWMAN, C.S.V.
Latin

GERALD M. LEE, C.S.V.
Physics, Mathematics

VICTOR L. WASKO, C.S.V.
Civics

FRANCIS J. KELLEHER, B.S.
Agriculture

MANINDRA C. GUHA, B.S.
Chemistry

HIGH SCHOOL REQUIREMENTS

Students desiring to enter the High School course must present a certificate of graduation from a grammar school or at least a testimonial stating that they have successfully completed grammar school work. Students failing to present such testimonials must qualify by examination. Students coming from other high schools will be required to bring credits of the work they have done. Any student desiring a high school diploma must offer sixteen units of Academic work.

Students should be guided in the selection of electives by the entrance requirements of the college course they wish to pursue.

Every student must have done satisfactory work in Military Science and Training before securing a High School Diploma.

Catholic Students, in order to graduate, are obliged to follow the courses in Christian Doctrine in addition to their regular work.

HIGH SCHOOL GROUPS OF STUDIES

The following groups are given to aid the student in selecting a High School Course which will best fit him for the professional or college course he wishes to pursue later.

The High School Classical group prepares for the college classical course which leads to the degree of Bachelor of Arts. Students aspiring to the priesthood, law or journalism should elect this course. The classical course enlightens and broadens the minds of the students in bringing them in contact with all that is pure in literature, history and art.

The High School Scientific group meets the requirements for admission into the college scientific course. Aspirants for Medicine, Pharmacy, Dentistry, Engineering and in fact for any profession requiring a knowledge of mathematics and the sciences, should elect this course.

The High School Commercial Course makes the commer-

cial branches with English the major subjects and prepares students in a general way for the business activities of the world.

The High School Agricultural Course covers every phase of agriculture dealing with crops, dairying, animal husbandry, plant breeding, forestry, etc., and by training young men in scientific farming prepares them to become successful and efficient tillers of the soil.

No class will be organized for less than six students.

HIGH SCHOOL ELECTIVES

In a course where any one of the following is not required, it may be followed at the option of the student.

Agronomy	Horticulture
Arithmetic Commercial	History Ancient
Animal Husbandry	History Medieval
Astronomy	History Modern
Botany	History American
Bookkeeping	History English
Commercial Law	History Church
Commercial Geography	Latin
Civics	Physics
Chemistry	Physiology
Dairying	Physiography
French	Spanish
Farm Management	Shorthand
Geometry Solid	Trigonometry Plane
German	Typewriting
Greek	Zoology

DESCRIPTION OF COURSES

BOTANY

I. **Elementary Botany**—This course is adapted to students who have had no training in this subject. The work is designed to give the student a general familiarity with the essential facts and fundamental principles of Plant Life. The course consists of lectures, recitations, laboratory work and field observation. In the laboratory a study of types of flowering plants is made with reference to the root, stem, bud, leaf, flower, fruit and seed; the process

of pollination and fertilization; the development of the embryo, and the germination of the seed. Four recitation periods per week and one laboratory period. (½)

CHEMISTRY

I. During the first term, the following subjects are treated: Fundamental Principles; Laws and Theories of Chemical Action. Oxygen. Water. Constitution of Matter. Atomic Theory. Valence. Ozone. Allotropy. Nascent State. Chlorine and its Compounds. Acids. Bases. Neutralization. Salts. Classification of Elements. The Halogens. Sulphur and its Compounds. Nitrogen and its Compounds.

During the second term: Carbon and its Simpler Compounds. Illumination. Flame. Blowpipe. Silicon Group. Review and more complete study of Laws of Chemical Action. The Metals. More Familiar Compounds of Carbon. Elements of Qualitative and Quantitative Analysis. (1)

CIVICS

I. This course begins with government in general and its forms. Then follows a treatise on colonial government in America, attempts at union, the constitution, the legislative department, the executive department, the judicial department, the states, the unwritten constitution, state government, local and municipal government, international law, municipal law. (½)

ECONOMICS

I. An introductory course designed to give an elementary knowledge of modern economic theories and problems; economic life, economic readjustments, changes in consumption and standards of living.

Economic natural wealth of the United States; soil, minerals, forests, waterways, together with reclamation and conservation projects.

Immigration, city life, schools, child labor, women who work and the costs of industrial progress. (½)

ENGLISH

The course in English, in the first place, is designed to give a theoretical as well as a practical mastery of the principles of correct expression. The latter will be secured through constant practice in oral as well as written compositions upon subjects drawn

from books and from life. The written compositions will be carefully criticized by the teacher and regularly returned to the student often to be rewritten. Oral compositions, however, will be stressed, especially in High School, and will involve the consideration of essentials of effective speaking as proper pronunciation, clear enunciation of syllables, modulation of the voice, and an easy bearing before an audience.

I. A part of each period will be devoted during the first two months to a review of grammar, parsing, and analysis of sentences; and during the rest of the year to a study of the following topics:

1. Unity, coherence, and phraseology in sentences.
2. Retelling the thought of another in social letters by means of coherently connected paragraphs.
3. The nature of the literary forms represented in the classics read: description, exposition, and the short story.

Short weekly, oral and written compositions, and a long written composition each quarter. Emphasis, however, will be put rather upon sentence work. Spontaneity of expression will be encouraged, but formal drill will not be neglected.

Class Study: Irving, Poe, Lowell, Macaulay, and Dickens.

Irving's "Sketch Book."

Poe's "Tales."

Burrough's "Birds and Bees."

Lowell's "Vision of Sir Launfal."

Dickens' "A Christmas Carol."

Memory Work: Longfellow's "Psalm of Life," and "Excelsior"; Moore's poem on Sarah Curran quoted in Irving's "Sketch Book"; Whittier's "The Barefoot Boy," forty lines from both Lowell and Leigh Hunt's "Abou Ben Adhem." (1)

II. A review throughout the year will be made of Lockwood and Emerson's "Composition and Rhetoric" with emphasis upon the specific methods of developing paragraphs, and the following topics based on the text book:

1. Imagination and narration as met with in the classics read in each quarter.
2. The logical arrangement of paragraphs in whole compositions.

During the year the criticism of the oral and written compositions will concern correct sentence structure, and choice of words.

Class Study: George Eliot, Gray, Bryant, Hawthorne and Cowper.

George Eliot's "Silas Marner."

Gray's "Elegy" and Cowper's "John Gilpin."

Thoreau's "Succession of Forest Trees."

Hawthorne's "Twice Told Tales."

Memory Work: A. J. Ryan's "A Child's Wish," Wordsworth's "The Solitary Reaper," Tennyson's "The Brook," Longfellow's "Christmas" and "Victor Galbraith," and ten stanzas from Gray. (1)

III. The composition will now be viewed as a whole, and the following topics studied as contributing to its effectiveness:

1. Unity and coherence in the whole composition.
2. The paragraph in relation to the whole composition.
3. Narration, description, and the short story as forms in the classics read.

The second half year will be spent in the study of argument, and pupils will be encouraged and trained to take part in public debates on topics within their grasp. The brief and its development into the full argument, as well as the topics given above, will be studied as outlined in Canby's "English Composition, in Theory and Practice."

Class Study: Shakespeare, Dickens, Macaulay and Scott.

Dickens' "Tale of Two Cities."

Shakespeare's "Julius Cæsar."

Macaulay's "Life of Johnson."

Scott's "Lay of the Last Minstrel."

Memory Work: Milton's Ode "On His Blindness," Johnson's "The Noble Nature," Longfellow's "The Builders," Wordsworth's "The Daffodils," Tennyson's "Christmas," forty lines from Shakespeare, Newman's "Lead Kindly Light," and forty lines from Scott. (1)

IV. In this year a careful review will be made of grammatical and rhetorical principles. During the first half year some study of poetry will be made to give pupils a knowledge of its essentials—rhythm, appeal to the imagination, figurative expression of thought, diction, and fitness between theme and form. The rest of the year will be spent in the writing of argument and all pupils will be expected to compete for a place on one of the High School Debating Teams. Oral composition, accordingly, will be emphasized.

No text book in rhetoric will be used, but the pupil will keep

a special note book in which to preserve the dictation of the teacher on the following topics:

1. The essentials of grammar and rhetoric.
2. Argument: Subject of debate.
The brief.
Construction of debate.
Persuasion in style.
3. Delivery of debate; posture, enunciation, gestures.

Class Study: Shakespeare, Tennyson, Lytton and Lincoln. (1)

FRENCH

I. This course is for English speaking students who desire to learn the French language. The work of this year consists principally in an exhaustive study of Etymology. Vocabulary exercises and easy translation of French and English sentences constitute an important part of this course. (1)

II. In this course syntax is begun. The use of various forms and idiomatic expressions is pursued throughout this course. Short selections from the different French writers are given for class exercises. Short compositions and letter writing are exacted weekly from the students. (1)

GERMAN

I. Emphasis is placed upon the following grammatical categories: forms and uses of articles and demonstratives; forms and uses of the auxiliary verbs; *haben, sein, und werden*; case endings of nouns; formation of plurals; inflection of the adjectives, and the conditions upon which the inflection depends; forms and conjugation of "weak" and "strong" verbs; meanings, uses and forms of model auxiliaries; the more common prepositions, and the cases they govern; pronouns, as to form and function; main principles of tense formations; formation and use of passive voice; good working vocabulary and persistent drill in pronunciation.

Reading—Simple German prose and poetry. "Erstes Lesebuch." Spanhoofd Grammar. (1)

II. Systematic grammar is still followed but gradually assigned second place. Aims and objects of the first year are enlarged upon and developed. The vocabulary is built up gradually. Weekly exercises in German composition are emphasized.

Reading—"Der Weg zum Gluck," "Immensee," "Der Neid," "Der Schwiergesohn," "Der Geisbub von Engelberg," "Der Geisterseher," and "Mit Ranzel und Wanderstab." (1)

GREEK

I. This course aims to give the student a thorough foundation in the elements of Greek. It consists in a systematic drill in the declensions of the article, nouns, pronouns and adjectives and the conjugation of regular verbs in omega and mi and of the contract verbs. Elementary syntax is also treated and exemplified by translation of easy sentences. Xenophon's *Anabasis* is commenced. (1)

II. In this course the student continues Xenophon's *Anabasis*, particular attention being paid to constructions and the principal Greek idioms. A systematic study of the irregular verbs is also included. Elementary Greek Composition is commenced. Goodwin's *Greek Grammar* and Arnold's *Greek Prose Composition* are used in this course. (1)

HISTORY

I. **Ancient History**—The Eastern Nations; Ancient Egypt, the old Babylonian Empire, the Assyrian Empire, the Chaldean Empire, the Hebrews, Phoenicians, Persians, India and China; the history of Greece; the three periods of Rome's history as a kingdom, as a republic, and as an empire, the Romano-German or Transition Age. (1)

II. **Medieval History**—The middle ages, from the fall of Rome to the eleventh century; the age of revival from the opening of the eleventh century to the discovery of America; the era of reformation from the discovery of America in 1492, to the Peace of Westphalia, 1648; the era of political revolution. (1½)

III. **Modern Age**—A short review of the era of Reformation and the era of the political revolution is first taken. Then a study of the History of France since the second restoration, of England since the battle of Waterloo, of Spain and the revolt of her American colonies, the liberation and unification of Italy, the making of the New German Empire, Austria Hungary, Russia, European expansion in the 19th Century, the new age. One semester. (½)

IV. **American History**—Conditions affecting Colonization in America; the first Century after America's discovery; Early English Colonization; later English Colonization; Rivalry of French and English; Colonial conditions; the beginnings of revolution; the Revolutionary War; relation of a general government; close of the 18th Century; foreign and domestic problems; a new national spirit; national democracy; a half century of changes; slavery in the territories; disunion and Civil War; internal development; the end of the era; expansion; the twentieth century. (1)

V. **English History**—The Anglo-Saxon Conquest; the Danes and the rise of Wessex; Anglo-Saxon Institutions; from the Danish to the Norman Conquest; the Norman Conquest; Henry II and his sons; Henry III and Edward I; end of Middle Ages. Edward III and Richard II; the Lancastrian Kings. The War of the Roses; the Tudors and the Reformation; the Stuarts and Parliament; Expansion of England under Parliamentary rule; Era of Reform, Democracy and Empire. (1)

LATIN

I. This course consists in teaching the students, first of all, how to read Latin. A thorough drill in the declension of nouns, pronouns and adjectives is then given. The translation of simple sentences into English and Latin is given special attention in the second half of this course. The simpler and easier rules of syntax are also studied. Cæsar's Gallic war is commenced. (1)

II. During the first few weeks of this course a thorough review of Etymology is made, after which the first four books of Cæsar's Gallic War are covered. During the study of Cæsar's Commentaries, special work is given daily in Latin prose composition based principally on the matter studied in Cæsar. Particular attention is paid to the syntax of nouns, pronouns and adjectives during this course. Allen and Greenough's Grammar is used for reference. (1)

III. A short review of Etymology is again given at the beginning of this course. A study of Cicero is then taken up, the following speeches being the subject matter of the year's work: In Catalinam, Pro Archia Poeta, Pro Marcello, Pro Milone. Special stress is laid on the syntax of the verb throughout this course. The translation of the above speeches is supplemented daily with Latin prose composition based on the matter studied in the author. Allen and Greenough's Latin Grammar is used for reference. (1)

IV. After a general review of the special work of the preceding year, Books I, II, III, IV, V, VI, of Virgil's *Æneid*, are studied. As in Courses II and III, special attention is paid to Latin prose composition work. A study of scansion and Latin prosody is pursued throughout the year. Emphasis is also laid on mythology. In the second session original composition work is commenced and the student is required to hand in at least one Latin composition a month. (1)

MATHEMATICS

I. **Algebra**—Introduction; positive and negative numbers; addition; simple equations; subtraction; identities and equations of condition; parenthesis; multiplication; division; equations and problems; special products; factoring; solution of equations by factoring; fractions; fractional equations and problems; ratio and proportion; graphical representation; linear system; square root and radicals; graphical solutions of equations in one unknown; quadratic equations; graphs of quadratic equations in two variables; systems solvable by quadratics; exponents; irrational equations, variation; imaginaries. (1)

II. **Geometry (Plane)**—Course II takes up a thorough study of Plane Geometry. The Triangle, the Circle, the Theory of Limits, and the Theory of Proportion are reviewed in the first session. Areas of Polygons and of Circles with a course in geometrical drawing constitutes the principal matter of the second session. Great stress is laid on original demonstrations of new theorems. A short study of the History of Geometry and its development is given in this course. Text book—Wentworth and Smith. (1)

III. **Algebra (Advanced)**—Fundamental operations; factoring; fractions; linear equations in one unknown; linear systems; roots, radicals and exponents; graphical solutions of equations in one unknown; quadratic equations; irrational equations; graphs of quadratic equations in two variables; progressions; limits and infinity; ratios, proportion and variation; imaginaries; theory of quadratics; binomial theory; supplementary topics. One semester. ($\frac{1}{2}$)

IV. **Geometry (Solid)**—This course deals exclusively with solid Geometry and extends throughout the second session. After a thorough treatise of Polyhedrons, Cylinders, Cones and Frustums, an elaborate study of the sphere is taken up. Text book—Wentworth and Smith. ($\frac{1}{2}$)

V. **Trigonometry (Plane)**—This course starts in September and continues to the end of the year. It consists in a study of the Trigonometric Functions and Logarithms, the Right Triangle, the Isosceles Triangle, the Polygon, Goniometry and the Oblique Triangle. Then is taken up a short course in Navigation, in which most of the principles of Plane Trigonometry are involved. Text book—Wentworth and Smith. ($\frac{1}{2}$)

PHYSICS

I. **Elementary Physics**—This course aims to cover in an elementary manner all the fundamental laws of physics. Its purpose

is to build up in the student's mind clear concepts of physical terms. The student is trained in the use of those principles in the solution of simple, practical, concrete, numerical problems.

First semester. The study of the mechanics of solids and fluids. Molecular physics and heat.

Second semester. The subjects of magnetism, sound and light. Lectures, four periods, and laboratory one period per week during both terms. (1)

PHYSIOGRAPHY

I. **Elementary Physiography**—Lectures, recitations and map-reading. This course consists in a thorough study of the physical features of the earth and their influence on man. The effects brought about under the influence of the air. The work of static and running water, of snow and ice, of glaciers, springs, streams, lakes and oceans; of mountain and valley structure; of earthquakes, volcanoes and geysers; of weather and climate, and the geographical distribution of life. The laboratory work consists principally in reading contour and weather maps, identification of the common minerals and rocks, with occasional field trips. ($\frac{1}{2}$)

PHYSIOLOGY

I. **Elementary Physiology**—This course is designed for beginners in this subject. It includes lectures and demonstrations, recitations and laboratory work illustrating the fundamental principles in physiology; a study of the human skeleton; the structure and functions of the muscles, the blood and its circulation, the nervous system and its control, respiration, secretion, digestion, foods, personal hygiene, ventilation and first aid in emergencies. Four recitations and one laboratory period per week. ($\frac{1}{2}$)

RELIGION

I. **Christian Doctrine**—The existence of God; the end of creation; the immortality of the soul; free will; the rule of faith; infallibility proved; tradition; the Apostles' Creed; Grace and Prayer; the commandments of God; the precepts of the Church.

II. **Christian Doctrine**—The Sacraments in general; Baptism; Confirmation; Holy Eucharist; the Sacrifice of the Mass; Penance; Extreme Unction; Holy Orders; Matrimony; the virtues of Faith, Hope and Charity; cardinal virtues; the seven gifts and the twelve fruits of the Holy Ghost; the seven corporal works of mercy; beatitudes; seven deadly sins and contrary virtues; Evangelical counsels; Christian rule of life; the enemies of salvation.

III. **Christian Doctrine**—In this course the student is prepared to answer the principal objections which are so frequently urged against catholic belief and practises. The course is based on Cardinal Gibbons' "Faith of Our Fathers," supplemented by Conway's "Question Box," and Hill's "Ready Answer."

IV. **Church History**—From the foundation of the Church to the Reign of Constantine—From the Conversion of Constantine to the Fall of the Western Empire—From the Downfall of the Western Empire to the Coronation of Charlemagne—From the Restoration of the Western Empire to Gregory VII—From Gregory the Great to Boniface VIII—From Boniface VIII to the rise of Protestantism—From the rise of Protestantism to the Treaty of Westphalia—From the Treaty of Westphalia to the Present Day.

SPANISH

I. **Spanish**—Hill & Ford's Grammar. Persistent drill in pronunciation; written exercises; reading from grammar. (1)

II. **Spanish**—Grammar; composition; conversation; memory work from selected authors; translation, "Guzman El Bueno." (1)

ZOOLOGY

I. **General Zoology**—Deals primarily with a general survey of the animal kingdom; with reference to structure, life, history, habitat, adaptation to environment, protective resemblance, commensalism, parasitism and economic relations. In the laboratory the student becomes acquainted with types representing the most important phyla of animal life. The object is to give the student a thorough scientific training in the methods of making careful observations and correctly recording them, together with information concerning the fundamental principles of animal life which will serve as a foundation for courses in advanced zoology. (½)

High School

Commercial Department



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COMMERCIAL DEPARTMENT

FACULTY

VERY REV. WILLIAM J. BERGIN, C.S.V., A.M.
President

REV. TERENCE J. RICE, C.S.V., A.M.
Religion, Penmanship

JOSEPH A. BOLGER
Bookkeeping, Commercial Law, Arithmetic

CASIMIR J. GEDWILL, C.S.V.
Bookkeeping, Arithmetic, Shorthand, Typewriting

DANIEL A. O'CONNOR, C.S.V., A.B.
English

E. V. CARDINAL, C.S.V., A.B.
Typewriting, English

VICTOR L. WASZKO, C.S.V.
Civics, Commercial Geography

DEPARTMENT OF COMMERCE

The department of commerce is established to meet the needs of those students who wish to prepare themselves in the technical studies required for a business life. The object of the course is to prepare students for positions such as bookkeepers, public accountants or stenographers. Competition in business is becoming keener and its field of activity is growing larger. Success, therefore, cannot be hoped by those who have but a narrow training and are lacking in the essentials given by a systematic education.

The course extends through four years and includes, among those studies required in all departments, Bookkeeping, Business Arithmetic, Business Law, History, Some Modern Language, Business Correspondence and other technical studies peculiar to this department.

It will be noted, from the schedule given below, that the first year of this course differs slightly from the first year courses in Arts and Sciences. A student, therefore, who registers for the first year in any department will find no difficulty in transferring to another, should he find it necessary to change his plans.

After the completion of the course in Commerce the student will be well equipped not only for a business career, but, if he should desire to continue his education, will have all the requirements necessary for entrance into the College courses.

ADMISSION

Candidates for admission must have successfully completed the work of the elementary or grammar schools. A certificate of Graduation from a public or parochial school, or a letter of recommendation from the principal of the school last attended, will exempt the applicant from the entrance examinations.

REQUIREMENTS FOR GRADUATION

Commercial diplomas will be issued to students who have satisfactorily completed sixteen units of academic work.

Of the sixteen units required twelve are prescribed; the remaining number may be chosen from the list of electives given below.

Students preparing themselves as accountants should choose a third year in bookkeeping; stenographers should elect two years in shorthand and typewriting.

PRESCRIBED SUBJECTS

English	3 units
Algebra	1 unit
Geometry, Plane	1 unit
Arithmetic, Business	½ unit
Bookkeeping	2 units
Commercial Law	½ unit
Modern Language	2 units
History, American	1 unit
Science (with laboratory).....	1 unit
	<hr/>
Total	12 units

ELECTIVES

Bookkeeping (3rd unit).....	1 unit
Civics	½ unit
Commercial Geography	½ unit
Economics	½ unit
English (4th unit).....	1 unit
History, Ancient	1 unit
History, Medieval	½ unit
History, Modern	½ unit
Shorthand	2 units
Typewriting	½ unit

SCHEDULE OF STUDIES*

First Year	Second Year
English and Spelling	English and Spelling
Algebra	Geometry, Plane
History	Bookkeeping
Civics	Modern Language
Commercial Geography	

*Suggested program.

Third Year
 English
 Arithmetic, Business
 Modern Language
 Bookkeeping
 Typewriting

Fourth Year
 English
 Chemistry or Physics
 History, American
 Commercial Law
 Economics

COURSES OF INSTRUCTION

ENGLISH

Courses I, II, III, IV same as in High School of Arts and Sciences.

V. **Business English**—This course is intended to be a rapid review of the essential rules of English Grammar and Punctuation, followed by well graded exercises in business correspondence. (½)

BUSINESS ARITHMETIC

I. The course deals with those branches of commercial arithmetic which find application in daily business transactions. The aim is to master thoroughly the rudiments of Interest, Partial Payments, Discount, Duties, Taxes, Insurance, Commission and all those branches with which the business man of today ought to be familiar. (½)

BOOKKEEPING

I. The student is first made familiar with the use of the Cash Book. Then he takes up the Ledger, Trial Balance, Statements, Closing of Ledger, Notes Receivable and Payable, Sales Book, Bank Accounts. Five double periods per week. (½)

II. In this course the student becomes acquainted with books and accounts peculiar to a large business concern. Among these are Trading Accounts, Insurance Accounts, Advertising Accounts, Bank and Sight Drafts, How to ship goods, Shipments and Consignments. Five double periods per week. (½)

III. As the theory of Bookkeeping is thoroughly imparted in the first two years of the course, the third year is devoted almost exclusively to work that approaches as nearly as possible to the transactions of real business life. A student will be required to work out three different sets, representing different kinds of business. (1)

COMMERCIAL LAW

I. A knowledge of the legal principles governing all honorable commercial relations is deemed an essential part of a good business education. This course is intended to supply this need.

At first the study of laws in general is taken up, then the principles of Contracts, Agency, Partnership, Bailments, Corporations, Negotiable papers, etc. (½)

COMMERCIAL GEOGRAPHY

I. After a consideration of the regular introductory matter, the physical features, plant products, animal industries, mineral industries, and the water resources of the United States are studied. Then follows transportation, communication, government and commerce, and the foreign commerce of the United States. In the second term the commercial geography of Canada, the United Kingdom, France and Belgium, the German Empire and the North Sea countries, Southern Europe, Eastern Europe, Asia, Australia and New Zealand, Africa and Latin-America is studied. (½)

SHORTHAND

I. The Gregg System of Shorthand is taught.

First Semester: Lessons of Shorthand Manual (1 to 15 inclusive). Practical Drills in shorthand penmanship; Progressive exercises to accompany lessons.

Second Semester: Completion of Manual and Progressive exercises accompanying same. Gregg speed practice—first 133 pages. Additional dictation matter selected by the teacher.

A speed of 75 to 80 words per minute is required at the end of the first year. This course must be accompanied by Typewriting I. (1)

II. First Semester: Review of entire Shorthand Manual; Speed practice—review of first part of work and completion of 230 pages. Shorthand Reader for transcription and dictation. Additional dictation matter selected by the teacher.

Second Semester: Speed Studies completed: The following books for dictation and transcription: Great Stone Face, Legend of Sleepy Hollow, Hamlet. Advanced practice and office training.

A speed of 120 words per minute will be required for graduation.

This course must be accompanied by Typewriting II. (1)

TYPEWRITING

I. "Rational Typewriting Revised" will be used as text. The first lessons of the course are designed to bring the fingers under control and to give a thorough command of the keyboard. During the second semester the student learns the mechanical arrangement of a business letter,—its form, appearance, address, saluta-

tion, body, closing, signature and dictators' initials. No credit if not accompanied by Shorthand I or II.

II. The text book is completed. In the first semester much time is given to studies in the acquirement of speed. During the second semester the student is made familiar with law and business papers, tabulation and billing.

Graduation Test—Forty-five words per minute, net, from copy for a period of ten minutes.

CIVICS

I. This course begins with government in general and its forms. Then follows a treatise on colonial government in America, attempts at union, the constitution, the legislative department, the executive department, the judicial department, the states, the unwritten constitution, state government, local and municipal government, international law, municipal law. (½)

ECONOMICS

I. An introductory course designed to give an elementary knowledge of modern economic theories and problems; economic life, economic readjustments, changes in consumption and standards of living.

Economic natural wealth of the United States; soil, minerals, forests, waterways, together with reclamation and conservation projects. (½)

PENMANSHIP

I. The Palmer method of penmanship is followed throughout the commercial course.

The following courses may be found described in the High School Department of Arts and Sciences:

English	Page 45
Algebra	Page 50
Geometry, Plane.....	Page 50
History	Page 48
Modern Languages.....	Page 47
Sciences.....	Pages 43, 44, 51
Religion	Page 51

High School

Agriculture Department



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FACULTY

VERY REV. WILLIAM J. BERGIN, C.S.V., A.M.
President

FRANCIS J. KELLEHER, B.S.
Agriculture, Botany, Zoology

MANINDRA C. GUHA, B.S.
Agricultural Chemistry

CASIMIR J. GEDWILL, C.S.V.
Arithmetic, Bookkeeping

GERALD M. LEE, C.S.V.
Mathematics, Physics

AGRICULTURE

The ever-increasing demand for scientific training in agriculture is a sufficient reason to provide an opportunity for our young men to obtain such training. For this reason St. Viator's has founded the High School of Agriculture. This school has been organized in accord with the standards of the best agricultural schools of the country.

An experimental field is maintained upon which the principles studied in the class room are demonstrated. Here the student also studies the growth, adaptation and relative value of various types or varieties of grasses, clovers, alfalfa and other legumes, millets, sorghums, rape, wheat, oats, corn, rye, barley, etc.

Along with the agricultural branches, a general high school education is given in English, Mathematics, Book-keeping and other commercial branches so that he may be able to transact business in an intelligent and scientific way.

ADMISSION

Any student who has completed the eighth grade or has its equivalent is eligible for this course.

WINTER COURSE IN AGRICULTURE

To meet the needs of those who cannot attend the regular sessions of the Agriculture School, a winter course is offered. The date of opening of this course is announced in the general calendar at the beginning of the catalog.

All boys who have the equivalent of an eighth grade education are eligible.

Double time is given to Agriculture and Chemistry so that a full year's work is covered in these branches during the eighteen weeks of the course.

SCHEDULE OF REGULAR COURSE

First Year
 English and Spelling
 Field Crops
 Dairying
 Algebra
 Civics
 Geography

Second Year
 English and Spelling
 Botany
 Zoology
 Animal Husbandry
 Geometry

Third Year
 English
 Horticulture
 Soils
 Chemistry, Agriculture
 Arithmetic
 Bookkeeping

Fourth Year
 English, Business
 Physics
 Farm Management
 Farm Mechanics
 Manual Training
 Elective

WINTER COURSE FOR 1920-21

Soils
 Horticulture
 Bookkeeping

English and Spelling
 Penmanship
 Religion

COURSES OF INSTRUCTION

AGRICULTURE

The courses in agriculture offer practical instruction to young men who wish to fit themselves for successful farming. The aim is to prepare the student for actual farm life. He is brought into contact with the problems and practices of the farm and learns that agriculture is a profession; that he who would get pleasure and profit from his work must have skill and knowledge.

I. **Farm Soils**—A general elementary course in the study of soils. Origin, classification, chemical and physical properties of surface soils, organic matter, humus, inorganic constituents, soil water, air temperature, micro-organism, nitrification, tillage, farm manures, commercial fertilizers, crop rotation. Three recitation and two laboratory periods per week. One semester. (½)

II. **Field Crops**—An elementary course covering the following topics: Classification of plants and crops, history, structure, uses, physiology, methods of breeding, seed selection, methods of culture, planting and tillage, crop enemies and their extermination, yields and storage of corn, oats, wheat, grasses and legumes. Examining, identifying, grading and testing the seeds, use of score cards. Three recitations and two laboratory periods per week. One semester. (½)

III. **Animal Husbandry**—Types and breed of farm animals, history and development of important breeds, judging the various types and breeds of horses, cattle, sheep, swine and poultry. Hous-

ing, care and handling of stock. Principles of feeding and the balanced ration. Heredity, selection, and pedigrees. Five periods per week. Half the time is devoted to stock judging. Continued through both semesters. (1)

IV. **Dairying**—A study of the composition and general characteristics of milk and the manufacturing of butter, cheese and ice cream. Use of Babcock test and lactometer. Cream ripening and churning. Packing and marketing of butter. Selection of dairy herd, calf raising, management and feeding of herd for milk production, common ailments. "Pedigree," "Registry of Merit" and "The Advanced Official." Judging dairy cattle. Three recitations and two laboratory periods per week. One semester. ($\frac{1}{2}$)

V. **Horticulture**—Plant propagation, seeds and seedlings, cuttings, budding, grafting, bulbs, corms, tubers and layering. Pruning, spraying and fertilizing. Culture and varieties of fruits. Selection and management of orchards. Vegetable gardening. Ornamental planting. Care and use of wood-lot. Three recitations and two laboratory periods per week. One semester. ($\frac{1}{2}$)

VI. **Farm Management**—Arrangements of fields and pastures. Rotations and cost of production. Most profitable crops and stocks. Housing machinery. Arranging and planning buildings, water systems, sanitation, heating, ventilation, lighting and fencing. Surveying, drainage and roads. Farm accounts, crop values at current prices, comparison of yields. Three recitations and two laboratory periods per week. One semester. ($\frac{1}{2}$)

VII. **Farm Mechanics**—Units: Machinery, setting up, care, repair; Tools, kinds, care, purchase. Motors; Windmills; Steam and Gas Engines. Repair of tools, harness, fences, buildings. Conservation of fences, gates, buildings and silos. Building materials with uses. Three recitations and two laboratory periods per week. One semester. ($\frac{1}{2}$)

BOTANY

I. **Agricultural Botany**—This course is adapted to students who have had no training in this subject. The object here sought is to present in a short course that kind of botanical knowledge which will be of most service to those students intending to follow scientific farming as a life-work. The work is designed to give practical knowledge of the essential and fundamental principles of plant life. Special emphasis is laid upon various economic farm plants. Lectures and recitations two periods per week. Laboratory exercises and field trips two periods per week. ($\frac{1}{2}$)

PHYSICS

I. **Elementary Physics**—This course aims to cover in an elementary manner all the fundamental laws of physics. Its purpose is to build up in the student's mind clear concepts of physical terms. The student is trained in the use of those principles in the solution of simple, practical, concrete, numerical problems.

First semester. The study of the mechanics of solids and fluids. Molecular physics and heat. (½)

Second semester. The subjects of magnetism, sound and light. Lectures three periods, and laboratory three periods per week during both terms. (½)

ZOOLOGY

I. **General Zoology**—Deals primarily with a general survey of the animal kingdom; with reference to structure, life history, habitat, adaptation to environment, protective resemblance, commensalism, parasitism and economic relations. In the laboratory the student becomes acquainted with types representing the most important phyla of animal life. The object is to give the student a thorough scientific training in the methods of making careful observations and correctly recording them, together with information concerning the fundamental principles of animal life which will serve as a foundation for courses in advanced zoology. (½)

AGRICULTURAL CHEMISTRY

I. The aim of the course is to make the subject matter thoroughly practical for agricultural students and yet simple. Useful facts are given prominence, and no more theory is presented than is necessary. After a general introduction with a short treatment of the common elements the agricultural phases of chemistry are taken up, such as: Carbon compounds, Alkaline Earths, the Soil, Commercial Fertilizers, Farm Manures, the Animal and its Feed, Milk and its Products, Poisons for Farm and Orchard Pests. Laboratory experiments, to be performed by the student, throughout the course. (½)



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Military Science and Tactics



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CAPTAIN GILBERT BURNETT, INFANTRY, U. S. A.
Professor of Military Science and Tactics

RESERVE OFFICERS TRAINING CORPS

In January, 1919, the War Department approved the application of St. Viator College for the establishment of a Junior Unit of the Reserve Officers Training Corps. This Unit was organized on February 1, 1919.

The primary object of the Government is to train, by systematic and standard methods, High School and College students to become reserve officers who may be called upon in time of emergency. The R. O. T. C. is conducted by the War Department through the Committee on Education and Special Training at Washington.

By enrolling in the R. O. T. C. the student does not contract any obligation with the Government. He is enrolled and not enlisted, and should he at any time leave the institution he thereby severs all connection with the R. O. T. C.

A captain of Infantry of the Regular Army is detailed as professor of Military Science and Tactics.

All students who are fourteen years of age or over, who are citizens and who are physically fit to perform military duty or who will be so fit upon arrival at military age, are eligible for enrollment.

The Government furnishes free of any cost to each member of the Unit the following articles:

One each:—Coat, wool, O.D.; Breeches, wool, O.D.; Shoes, marching; Shirt, wool, O.D.; Overcoat; Leggins, canvas; Hat, service; Hat cord, R. O. T. C.; Belt; Collar ornaments; Chevrons. The Quartermaster price of this equipment amounts to \$41.83 per year.

In addition, the following ordnance equipment: (One each), U. S. Rifle, cal. 30, Model 1917; Bayonet; Scabbard; Gun Sling; Cartridge Belt; Pack Carrier; Haversack; First Aid Pouch; Bacon Can; Canteen; Canteen cover; Condiment can; Cup; Knife; Fork; Spoon; Meat Can; 200 rounds cal. 22 Gallery Ammunition; 50 rounds cal. 45 Revolver Ammunition; Targets; Pastors, etc.

In addition, for each 50 men: Revolver, U. S. cal. 45, 1917; Holster; Cartridge Belt; Gallery Rifle cal. 22; Cleaning Rods, etc.

The college has a parade ground of 8 acres and a spacious gymnasium adequate as a drill floor in inclement weather. It has also an indoor and outdoor gallery practice range and a moving picture machine for Government films.

The Unit consists of one Battalion of three Companies of Infantry with cadet officers selected for proficiency.

A minimum of four hours per week devoted to military science and training will be required of all students. The course is progressive over four years. Fifteen minutes of "setting up" exercises are conducted daily before breakfast.

The benefits of military training are invaluable. The student will be given a correct carriage and will be taught how to take proper care of his body. He will be trained in that true military discipline which consists in "instantaneous and cheerful obedience," self-reliance, initiative, leadership and a keen sense of duty, all of which are of essential value in any life work. At the same time that he is preparing himself, the student will be fulfilling a patriotic duty to his country.

After completing two years of this course a member of the unit may enter a Summer R. O. T. C. Camp maintained at Army Posts. Here students are given a six weeks' course in field training and are furnished clothing, subsistence and mileage.

After a satisfactory completion of the four years' course, should a student attend a college maintaining a senior unit, he will be entitled to advanced standing and to allowance for subsistence equivalent to \$125.00 per year.

COURSES OF INSTRUCTION

Physical Training—Setting up exercises; Prescribed group games; Drill in clear distinct articulation and enunciation in giving military commands.

Infantry Drill Regulations—School of the Soldier, Squad, Company and Battalion. Close and extended order. Definitions, general principles and combat.

Infantry Arms and Equipment—Nomenclature, care and use. Rifle, Pistol, Revolver, Ammunition. Pack and field equipment.

Interior Guard Duty—Practical and Theoretical.

Marching.

Open Warfare—Scouting and Patrolling.

Musketry—Practical and Theoretical.

Range and Gallery Practice.

Bayonet Combat.

Topography—Simple Sketching. Map Reading. Sand Table.

Signalling—Arm. Semaphore. Wig-wag.

Hygiene—First-aid. Sanitation. Care of feet.

Military Courtesy, Morale, Administration.

All members of the R. O. T. C. who belong to the Military Band will be exempted from military drill.



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Department of Music



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FACULTY

VERY REV. WILLIAM J. BERGIN, C.S.V., A.M.
President

JAMES R. ELMSLIE
Piano

GAUDIOSE MARTINEAU
Violin, Director of Military Band

It is not the aim of the Department of Music to develop professional musicians, but it endeavors to cultivate a knowledge of music among the students by means of lectures on subjects pertaining to this art, by recitals and by the encouragement of musical activities particularly in the form of Choir, Orchestra and Military Band.

The object of the courses is to develop trained listeners of music, men who shall learn to understand and appreciate music in the same degree that they appreciate and understand the other fine arts. Emphasis is laid upon the development of taste and appreciation, rather than upon the technical side of music, hence the courses offered are planned along the lines of general academic training.

Students desiring to take courses in Piano, Violin, or other instruments will receive special attention from the teachers and opportunities are offered those who evidence special talent in the art.

MILITARY BAND

All students who have the necessary qualifications may become members of the College Military Band.

The Band gives several concerts during the year, furnishes music for all military formations and for all other occasions when the public is invited.

All members of the R. O. T. C. belonging to the band will be exempted from military drill.

Register of Students



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COLLEGE DEPARTMENT

The classification of students is indicated by the following abbreviations: A., Liberal Arts (Classics); S., Science; P., Philosophy. 1, 2, 3, 4, First, Second, Third and Fourth Year, respectively.

Anderson, Charles E.	P. 1	Illinois
Bacigalupo, Albert B.	S. 1	Michigan
Bolger, Joseph A.	A. 2	Illinois
Bracken, Andrew A.	A. 1	Illinois
Brennan, John J.	S. 1	Illinois
Brunnick, Thomas S.	A. 1	Illinois
Cardinal, E. V.	A. 4	Michigan
Casey, Francis J.	A. 1	Illinois
Causey, Harry B.	A. 2	Illinois
Cavanaugh, Daniel P.	S. 1	Illinois
Cavanaugh, Thomas J.	A. 3	Illinois
Clancy, John W.	S. 1	Illinois
Colgan, Thomas L.	A. 1	Illinois
Connor, John	S. 2	Illinois
Conway, Walter	A. 1	South Dakota
Cracknell, William E.	A. 4	Illinois
Creighton, James C.	P. 2	Illinois
Cross, Joseph	A. 4	Indiana
Daley, Joseph A.	S. 1	Illinois
Delaney, Russell	S. 1	Illinois
Drolet, Leon L.	A. 1	Illinois
Duchene, Daniel J.	A. 2	Michigan
Esser, Ivon	A. 4	Wisconsin
Fitzgerald, Walter A.	A. 1	Illinois
Fleming, William	A. 1	Illinois
Francis Raymond J.	A. 3	Michigan
Frawley, J. Delmar	P. 1	Illinois
Gilbertz, Edward A.	A. 1	South Dakota
Hayden, Jerome W.	S. 1	Illinois
Husman, Leo	A. 3	South Dakota
Kenny, Howard	A. 2	Illinois
Langton, J. Robert	A. 1	Illinois
Lee, Gerald M.	S. 3	Illinois
Legris, Noel J.	A. 1	Illinois
Littig, John	S. 1	Illinois
Littig, Oren	S. 1	Illinois
Lonergan, Edward	P. 1	Illinois
Lynch, John P.	A. 3	Illinois
Mahoney, Harold	A. 4	South Dakota

Mitchell, John	A. 4.....	Iowa
Mroz, Michael J.....	A. 1.....	Illinois
McCarthy, Vincent	P. 1.....	Illinois
McEnroe, John J.....	A. 1.....	Illinois
Newman, John H.....	A. 3.....	Illinois
O'Connor, Daniel A.....	A. 4.....	Massachusetts
Ouellette, Leo W.....	P. 1.....	Michigan
Poudrier, Lawrence B.....	A. 1.....	Michigan
Powers, Glen J.....	A. 3.....	Illinois
Reincke, A. Norman.....	S. 1.....	Illinois
Russell, Robert L.....	A. 3.....	Illinois
Rowan, Joseph	A. 1.....	South Dakota
Ryan, Leo	A. 4.....	South Dakota
Ryan, Walter	A. 3.....	Illinois
Schmitz, Leonard	A. 2.....	Illinois
Schuh, Albert	A. 4.....	Illinois
Sees, James T.....	A. 1.....	Indiana
Spencer, Lyman P.....	S. 1.....	Arkansas
Swanson, Emmett	A. 3.....	Illinois
Sweeney, Edmund A.....	A. 2.....	Illinois
Sweeney, Francis J.....	A. 2.....	Illinois
Walsh, Clifford	A. 2.....	South Dakota
Waszko, Victor	A. 3.....	Illinois
Wickhem, Francis	A. 1.....	South Dakota
Williams, John E.....	A. 1.....	South Dakota

HIGH SCHOOL DEPARTMENT

The classification of students is indicated by the following abbreviations: A.—Liberal Arts; Ag.—Agriculture; C.—Commercial; S.—Science; P.—Preparatory; 1, 2, 3, 4.—First, Second, Third and Fourth year, respectively.

Ahern, Manning J.....	C. 2.....	Illinois
Albana, Savillo	S. 3.....	Phillippine Is.
Ambrosius, Joseph	A. 1.....	Illinois
Anno, Ralph D.....	C. 1.....	Illinois
Arseneau, Edward	C. 1.....	Illinois
Artery, Edward J.....	P.	Illinois
Artery, James	P.	Illinois
Artery, Michael T.....	A. 2.....	Illinois
Aubertin, Martin M.....	P.	Illinois
Baer, Jacob S.....	A. 2.....	Illinois
Baldwin, John H.....	S. 4.....	Illinois
Barrett, John J.....	A. 4.....	Illinois

Barron, Alphonse C.....	A. 3.....	Illinois
Barron, John J.....	S. 1.....	Illinois
Bastien, Philip	A. 1.....	Illinois
Beland, Weldon A.....	A. 1.....	Illinois
Bergeron, Franklin	A. 2.....	Illinois
Bergeron, Lionel	A. 1.....	Illinois
Best, Gerald	S. 3.....	Indiana
Blaser, Frederick A.....	A. 3.....	Illinois
Boenitz, Joseph	C. 3.....	Illinois
Boesen, Leslie N.....	A. 1.....	Illinois
Bohnert, Ivo	C. 3.....	Indiana
Boudreau, Bruno	A. 1.....	Illinois
Brady, Eugene	S. 3.....	Illinois
Brady, Vincent	C. 3.....	Ohio
Brazil, William	A. 2.....	Illinois
Breault, Edgar	C. 2.....	Illinois
Breault, Robert	C. 1.....	Illinois
Bregenser, Joseph E.....	A. 1.....	Illinois
Brouillette, Albert	C. 1.....	Illinois
Burket, Calvin	S. 1.....	Indiana
Burkhart, Philip G.....	A. 1.....	Illinois
Bushell, Howard	C. 2.....	Illinois
Byrnes, William D.....	A. 2.....	Illinois
Cahill, Edward	A. 2.....	Illinois
Cahill, Vincent	Ag. 3.....	Illinois
Canning, George	A. 2.....	Illinois
Cardosi, Victor	S. 4.....	Illinois
Carey, Cyril	P.	Illinois
Carroll, Raymond	A. 1.....	Illinois
Casey, John T.....	Ag. 1.....	Illinois
Cavanaugh, James M.....	A. 4.....	Illinois
Chapman, Colton	S. 2.....	Illinois
Cirrincione, Peter P.....	C. 3.....	Illinois
Clancy, Bernard	S. 1.....	Illinois
Clancy, Joseph F.....	Ag. 1.....	Illinois
Clarey, Paul J.....	A. 2.....	Illinois
Clarey, William G.....	P.	Illinois
Cleary, Leo	S. 1.....	Illinois
Cleary, Thomas J.....	Ag. 1.....	Ohio
Cleary, Wilfrid	P.	Illinois
Cody, Edward	A. 2.....	Illinois
Coffey, George A.....	P.	Wisconsin
Coleman, William	S. 3.....	Illinois
Collins, Arthur L.....	S. 2.....	Illinois
Collins, Joseph D.....	A. 3.....	Illinois

Conlin, William L.....	S. 1.....	Illinois
Coogan, Richard F.....	S. 4.....	Illinois
Coressel, Daniel J.....	Ag. 1.....	Ohio
Costigan, Daniel A.....	P.	Illinois
Coveny, John I.....	C. 2.....	Illinois
Cregan, Stanley	A. 3.....	Illinois
Cross, Barry	S. 1.....	Illinois
Curivan, Leroy J.....	Ag. 1.....	Illinois
Danielsen, George	C. 1.....	Illinois
Danner, Norman	A. 3.....	Illinois
DeClerk, August	Ag. 1.....	Illinois
DeKeyser, Archie	Ag. 1.....	Wisconsin
Delihante, Harold A.....	S. 1.....	Illinois
DesLaurier, Francis	A. 2.....	Illinois
Deiss, Joseph	C. 2.....	Illinois
Dolan, Leo	P.	Illinois
Dooley, Clarence	C. 1.....	Illinois
Dooley, Clayton	C. 1.....	Illinois
Dorsey, Julian	P.	Illinois
Dougherty, Martin	A. 4.....	Illinois
Doyle, Thomas	A. 1.....	Illinois
Doyle, William L.....	A. 2.....	Illinois
Drolet, Roger	A. 1.....	Illinois
Dufault, Arthur	A. 2.....	Illinois
Dunne, Thomas B.....	S. 1.....	Illinois
Dunne, Vincent W.....	C. 2.....	Illinois
Estanol, Manuel	P.	Mexico
Feehan, Clarence J.....	Ag. 1.....	Ohio
Feeney, Bernard	P.	Illinois
Finske, Leland H.....	S. 3.....	Indiana
Fitzgibbons, Gerald R.....	P.	Wisconsin
Flavin, John	Ag. 1.....	Illinois
Ford, Lane B.....	P.	Montana
Fortin, Gilbert O.....	P.	Iowa
Fraley, Paul	Ag. 1.....	Illinois
Freehill, Francis R.....	A. 1.....	Illinois
Freehill, Paul J.....	A. 3.....	Illinois
Freehill, Quentin J.....	P.	Illinois
Fromme, Harry D.....	Ag. 4.....	Illinois
Frugoli, Michael	P.	Illinois
Gaborni, Ezequiel	S. 1.....	Illinois
Gadbois, Armand	C. 2.....	Illinois
Galanti, Pascal	A. 2.....	Illinois
Gallagher, Thomas P.....	A. 3.....	Illinois
Gallahue, Edward	A. 2.....	Illinois

Gallahue, Francis	P.	Illinois
Gehrke, Robert W.	A. 2.	Illinois
Gernon, Robert J.	S. 4.	Illinois
Gilligan, Eugene L.	A. 2.	Illinois
Golden, Francis J.	S. 3.	Illinois
Gomez, Jacinto	P.	New York
Gonzales, Gaudencio	S. 1.	Phillippine Is.
Gorman, James M.	Ag. 1.	Illinois
Graetz, Harry W.	A. 3.	Illinois
Graham, Joseph L.	S. 1.	Illinois
Granger, Spalding	S. 1.	Illinois
Green, John P.	Ag. 1.	Illinois
Greene, Lambert	C. 2.	Illinois
Green, Raymond F.	S. 1.	Illinois
Grewen, Frederick J.	S. 2.	New York
Grewen, John	A. 2.	New York
Haigh, Martin E.	P.	Illinois
Hamilton, Edward	A. 2.	Illinois
Hanley, Thomas	A. 1.	Wisconsin
Hanses, Harold	P.	Illinois
Harrington, Cornelius	Ag. 1.	Arizona
Harrington, William A.	S. 1.	Illinois
Healy, Raymond P.	S. 3.	Iowa
Heimbeucher, Arthur	P.	Missouri
Hein, Charles	Ag. 2.	Wisconsin
Heintz, Robert	A. 3.	Illinois
Herbert, George	A. 1.	Illinois
Higgins, Emmett	C. 2.	Illinois
Hobart, Francis	A. 2.	Iowa
Hobbs, John L.	S. 1.	Illinois
Houde, Thomas	P.	Illinois
Hurst, Walter P.	A. 4.	Illinois
Hutton, Hugh	S. 1.	Illinois
Hyland, John J.	A. 2.	Illinois
Ihm, Charles M.	Ag. 1.	Missouri
Ihm, Walter J.	Ag. 1.	Missouri
Jansen, Joseph	A. 2.	Illinois
Johnson, Frank J.	P.	Illinois
Jordan, Thomas M.	A. 1.	Illinois
Joubert, Gabriel	S. 4.	Illinois
Kearney, Raymond J.	A. 2.	Illinois
Keegan, Cyril	A. 1.	Illinois
Keeley, Thomas G.	P.	Illinois
Keeley, Walter	S. 2.	Illinois
Keller, William	C. 2.	Illinois

Kelley, Cletus	A. 2.....	Illinois
Kelly, Francis	Ag. 1.....	Illinois
Kelly, John M.....	A. 2.....	Illinois
Kennedy, Emmett F.....	P.	Illinois
Kennedy, George A.....	S. 1.....	Illinois
Kennedy, John P.....	Ag. 1.....	Illinois
Kilcrece, Frank W.....	A. 4.....	Illinois
Killian, John J.....	Ag. 1.....	Illinois
Kleeberg, Mark	S. 4.....	Illinois
Klimas, John	A. 3.....	Illinois
Kompare, Edward	S. 1.....	Illinois
Knowles, James	Ag. 1.....	Iowa
Korkey, John J.....	A. 3.....	Illinois
Lachance, Benoni	P.	Illinois
Laich, Joseph J.....	C. 1.....	Illinois
Laine, Louis M.....	A. 1.....	Illinois
Lamarre, Gerard M.....	A. 1.....	Illinois
Lamontagne, Bernard	C. 1.....	Illinois
Lancaster, John J.....	S. 2.....	Illinois
Lang, Norbert M.....	Ag. 1.....	Minnesota
Langan, Albert	C. 1.....	Illinois
Langan, Harold	C. 1.....	Illinois
Larrea, Xavier	S. 3.....	Washington, D. C.
Leahy, Ivan	A. 1.....	Illinois
Leahy, Soran	A. 2.....	Illinois
Ledwell, Thomas	P.	Illinois
Lee, John W.....	A. 2.....	Illinois
Legris, Gabriel	A. 2.....	Illinois
Legris, Sarto J.....	A. 2.....	Illinois
Legris, Simon	P.	Illinois
Leonard, Leo	S. 2.....	Illinois
Liebner, Fabin	P.	Illinois
Loftus, Amos J.....	S. 4.....	Illinois
Lohrstorfer, Charles A.....	A. 3.....	Illinois
Long, Arthur L.....	A. 2.....	Illinois
Lundy, Vincent J.....	P.	Illinois
Lynch, John A.....	C. 3.....	Illinois
Lyons, John P.....	A. 2.....	Illinois
Macaryon, Martin	C. 2.....	Phillippine Is.
Maginn, John	C. 1.....	Illinois
Mahoney, Edmond	A. 1.....	Illinois
Maisonneuve, Henry	A. 1.....	Illinois
Marchi, Harry C.....	P.	Illinois
Marcotte, Chester	P.	Illinois
Marron, Joseph	S. 3.....	Illinois

Martin, Joseph W.	Ag. 1.	Illinois
Marvel, Raymond T.	S. 4.	Indiana
May, Harold J.	P.	Illinois
Mendiola, Joseph	S. 1.	Phillipine Is.
Mies, Joseph	Ag. 1.	Illinois
Mies, Linus	Ag. 1.	Illinois
Miley, Clarence R.	P.	Illinois
Miller, Richard	S. 1.	Illinois
Mitchell, Leonard	P.	Illinois
Moore, Harry W.	S. 3.	Indiana
Moore, John L.	P.	Illinois
Morrissey, Paul J.	A. 1.	Illinois
Moxley, Frank	P.	Illinois
Moxley, George	A. 2.	Illinois
Mullins, Raymond	S. 3.	Illinois
Munson, Robert J.	C. 1.	Illinois
Murawski, Bruno	A. 2.	Illinois
Murphy, Earl P.	A. 2.	Illinois
Murray, John J.	Ag. 1.	Illinois
McArdle, Stephen	P.	Illinois
McCarthy, Thomas H.	Ag. 2.	Iowa
McDonald, Howard	A. 1.	Indiana
McDonald, James	A. 1.	Illinois
McGavick, William	A. 2.	Illinois
McGovern, Joseph	S. 1.	Illinois
McGowan, Paul J.	Ag. 1.	Illinois
McGrath, Thomas	P.	Illinois
McGreal, Ralph	A. 2.	Illinois
MacLain, Eugene	S. 4.	Iowa
McLaughlin, Howard J.	C. 2.	Illinois
McMillan, Daniel J.	Ag. 1.	Michigan
McNeal, Edwin B.	S. 1.	Illinois
Neff, Lionel	A. 3.	Illinois
Nelson, Alfred	Ag. 1.	Illinois
Nolan, Thomas B.	A. 1.	Illinois
Nourie, Rosewell	A. 3.	Illinois
O'Brien, Leonard P.	S. 4.	Illinois
Ocampo, Matias de.	P.	Phillipine Is.
O'Connell, Edward	A. 3.	Illinois
O'Connor, Edmund A.	A. 4.	Illinois
O'Connor, Francis M.	A. 3.	Illinois
O'Connor, Leonard F.	A. 3.	Illinois
O'Laughlin, Andrew A.	A. 3.	Illinois
O'Malley, William	S. 1.	Illinois
O'Neil, Francis J.	S. 2.	Illinois

O'Neil, Gerald T.....	C. 2.....	Illinois
O'Neil, Leo T.....	A. 2.....	Illinois
O'Neil, Paul L.....	C. 1.....	Illinois
O'Shea, John D.....	S. 4.....	Illinois
O'Shea, William	S. 3.....	Illinois
Owczarzak, John	S. 3.....	Illinois
Pachta, Vincent J.....	Ag. 1.....	Kansas
Paulissen, Lambert	A. 3.....	Illinois
Picard, George I.....	S. 3.....	Illinois
Poggenpohl, Francis J.....	S. 1.....	Illinois
Poggenpohl, Frederick M.....	C. 1.....	Illinois
Potthoff, Robert	P.	Illinois
Powalski, Harry	P.	Illinois
Powlouskas, Francis	P.	Indiana
Putz, Edward B.....	A. 1.....	Illinois
Quigley, Harold	S. 3.....	Illinois
Quigley, James	Ag. 1.....	Illinois
Quinn, Eldon A.....	Ag. 1.....	Illinois
Quinn, Elmo A.....	Ag. 1.....	Illinois
Quinn, John J.....	A. 1.....	Illinois
Raiche, Clement	S. 1.....	Illinois
Raiche, Lawrence	S. 2.....	Illinois
Reis, Andrew J.....	A. 4.....	Illinois
Richardson, Hiram	C. 2.....	Illinois
Riley, Joseph A.....	A. 3.....	Illinois
Riley, Leslie	A. 1.....	Illinois
Riley, W. Robert.....	A. 2.....	Illinois
Rink, Joseph	S. 2.....	Illinois
Riordan, Carbin	S. 1.....	Iowa
Rivard, Gerard	C. 1.....	Illinois
Roth, Philip A.....	Ag. 1.....	Missouri
Rowley, Edward J.....	P.	Illinois
Ryan, Cornelius J.....	A. 2.....	Ireland
Ryan, John R.....	S. 2.....	Illinois
Ryan, John T.....	A. 3.....	Illinois
Salerno, Ralph	S. 3.....	Illinois
Santiago, Gregorio	C. 2.....	Phillipine Is.
Sattler, Edmund H.....	Ag. 1.....	Nebraska
Schiller, Edward J.....	P.	Illinois
Schneider, Aloysius J.....	A. 1.....	Illinois
Scroggins, Leo W.....	A. 3.....	Illinois
Seguin, Vincent J.....	S. 3.....	Illinois
Shea, Charles M.....	A. 4.....	Massachusetts
Shea, Frederick M.....	A. 2.....	Illinois
Shea, Walter	A. 2.....	Tennessee

Shearin, Vincent J.....	C. 2.....	Illinois
Slavin, John W.....	S. 4.....	Illinois
Smith, Earl	C. 1.....	Illinois
Smith, Raymond C.....	C. 3.....	Illinois
Somers, James	A. 1.....	Illinois
Soran, James	S. 3.....	Illinois
Souligne, William J.....	P.	Illinois
Spanier, Joseph J.....	P.	Kentucky
Spinelli, Louis B.....	P.	Illinois
Staab, Richard	C. 1.....	Illinois
Steger, George	A. 3.....	Illinois
Steinbach, Francis J.....	P.	Illinois
Stull, Harry V.....	A. 2.....	Illinois
Sullivan, Charles	A. 1.....	Illinois
Sullivan, J. Francis.....	A. 1.....	Illinois
Sullivan, Thomas	A. 3.....	Illinois
Surprenant, Eugene J.....	A. 4.....	Illinois
Tetreault, Omer	A. 2.....	Illinois
Thiel, Benjamin L.....	S. 1.....	Illinois
Thulis, James M.....	A. 2.....	Illinois
Tinley, John P.....	S. 4.....	Iowa
Urban, Leslie	S. 2.....	Illinois
VanNess, Francis V.....	P.	Illinois
Verhalen, Ralph	P.	Illinois
Verdun, Harry F.....	Ag. 1.....	Illinois
Verlin, Francis	A. 1.....	Illinois
Viviano, Thomas P.....	P.	Illinois
Vogel, Murel	A. 2.....	Indiana
Walsh, Dale	S. 2.....	Illinois
Weiss, Joseph	A. 3.....	Illinois
Welsh, Everett	Ag. 1.....	Illinois
Whalen, James T.....	A. 2.....	Illinois
Whitaker, Frank J.....	A. 1.....	Ohio
White, James W.....	C. 2.....	Illinois
White, John C.....	P.	Illinois
White, Thomas R.....	C. 1.....	Illinois
Wight, Melvin G.....	P.	Iowa
Wood, Edward A.....	A. 2.....	Illinois
Zopf, Joseph	C. 1.....	Illinois



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