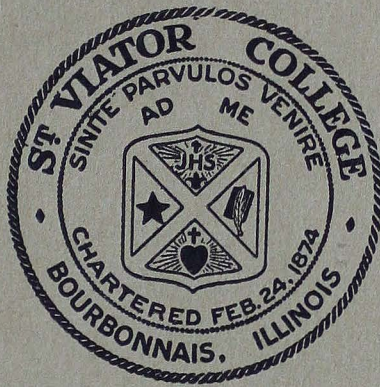


Volume 43

ANNUAL CATALOG

St. Viator High School

Bourbonnais, Kankakee County, Illinois



Preparatory Department
of
St. Viator College

FIFTY-EIGHTH YEAR

REGISTER	1925-1926
ANNOUNCEMENT	1926-1927



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St. Viator High School
BOURBONNAIS
KANKAKEE COUNTY, ILLINOIS



Preparatory Department
of
St. Viator College

FIFTY-EIGHTH YEAR

REGISTER 1925-1926
ANNOUNCEMENT . 1926-1927

ST. VIATOR COLLEGE DIRECTORY

Post Office Address: Bourbonnais, Ill.

Express should be addressed to St. Viator College, Bourbonnais, Ill., via Bradley.

Telegrams sent to the college are received at Kankakee and immediately delivered by telephone. Bell system, 1263.

LOCATION

Bourbonnais, Illinois, where the High School is situated, is fifty-one miles south of Chicago and three miles north of Kankakee. It is easy of access via Kankakee, on the main line of the Illinois Central and the Big Four, the Bloomington branch of the Illinois Central, the New York Central and the Kankakee and Seneca railroads. Interurban cars leave frequently from Sixty-third and Halsted streets, Chicago, for Kankakee. It can also be reached by the Egyptian Trail (Route 44), or by the Dixie Highway, which is connected with Kankakee by seven and one-half miles of concrete road. Electric cars run from Kankakee to the College grounds every half hour.

BOARD OF TRUSTEES

VERY REV. TERENCE J. RICE, C. S. V., A. M.
President

REV. JOHN W. R. MAGUIRE, C. S. V., A. M.
Vice-President

REV. JOHN P. O'MAHONEY, C. S. V., A. M.
Treasurer

REV. FRANCIS E. MUNSCH, C. S. V., A. M.
Secretary

1225-6

OFFICERS

VERY REV. TERENCE J. RICE, C. S. V., A. M.
President

REV. JOHN W. R. MAGUIRE, C. S. V., A. M.
Vice-President

REV. J. P. O'MAHONEY, C. S. V., A. M.
Treasurer

REV. J. R. PLANTE, C. S. V., A. M.
Dean of Studies

REV. G. A. GALVIN, C. S. V., A. M.
Dean of Discipline

WILLIAM J. CRACKNELL, C. S. V., A. B.
Registrar

REV. E. V. CARDINAL, C. S. V., A. M.
Librarian

General Information

HIGH SCHOOL CALENDAR

1926-1927

First Semester

Sept. 7, Tuesday	Entrance Examinations; Registration
Sept. 8, Wednesday	Registration (XX)
Sept. 9, Thursday	Instruction begins
Sept. 16, Thursday	Solemn Mass of the Holy Ghost
Oct. 12, Tuesday	Columbus Day
Oct. 21, Thursday	St. Viator Day. Homecoming
Nov. 1, Monday	All Saints
Nov. 11, 12, 13 (T. F. S.)	First Quarterly Examination
Nov. 25, Thursday	Thanksgiving Day
Dec. 8, Wednesday	Feast of the Immaculate Conception
Dec. 21, Tuesday	Christmas Recess begins
Jan. 3, Monday	Christmas recess ends
Jan. 25, 26, 27 (T. W. T.)	Semster Examinations and Registration
Jan. 28, Friday	Annual Retreat

Second Semester

Feb. 1, Tuesday	Registration for second semester (XX)
Feb. 2, Wednesday	Instruction begins
Feb. 12, Saturday	Lincoln Day
Feb. 22, Monday	Washington's Birthday
March 17, Thursday	St. Patrick's Day
Mar. 31, Apr. 1, 2 (T. F. S.)	Third Quarterly Examinations
April 13, Wednesday	Easter Recess begins
April 18, Monday	Easter Recess ends
May 26, Thursday	Ascension Day
May 30, Monday	Memorial Day
June	Final Examinations

(XX) a fee of one (\$1.00) dollar will be charged for late registration.

St. Viator High School

HISTORICAL

Bourbonnais, Illinois, where St. Viator High School is situated, was the center of an early settlement of hardy French Canadian pioneers who had left their native Quebec to find new homes on the fertile prairies of Illinois. To this new land they had brought their ancient Catholic faith and as early as 1847 had established a Catholic parish which became the center of missionary activity for central Illinois. In 1865 their pastor, Rev. J. Côté, anxious to provide the children with a Catholic education, invited the Viatorian Fathers and Brothers from Canada to establish a school. Rev. Peter Beaudoin, C. S. V. and a band of Viatorian Brothers came to Bourbonnais in 1865 and immediately opened a school which by 1868, under the leadership of Rev. Thomas Roy, C. S. V. as President, had developed into a college and high school for the education of Catholic youth.

St. Viator College and Academy have experienced the usual vicissitudes of Catholic institutions of higher learning in this country. They have met disasters in the form of fire and financial crises but owing to the devotion of friends and alumni have triumphed over all of them. In the period from 1874 to 1906 a large and well equipped block of buildings with a beautiful chapel had been erected all of which were wiped out by fire in 1906. These buildings were quickly replaced by others of modern and up-to-date construction. Another fire in January 1926 destroyed the gymnasium and dining hall.

New Buildings—Immediately after the fire in 1906 the Board of Trustees decided upon the erection of three new buildings. All of these buildings have been constructed of Bedford stone and fire proof material has been used entirely. The most approved modern appliances for heat, light and ventilation were used and the class rooms, dormitories, study halls and corridors are spacious, well lighted and cheerful.

Marsile Alumni Hall, the administration building, built of Bedford stone, is 160 feet long, 80 feet wide and four

stories high. On the first floor are the administration offices and the library, some of the science laboratories occupy the second floor, the third floor contains the study halls, lecture rooms and Physics laboratory, while the fourth floor is used for class rooms. This building is of fire proof construction throughout.

Roy Memorial Hall, Roy Memorial Hall, on the opposite side of the campus from Marsile Hall, contains living rooms for 250 students. This building, 172 feet long by 50 feet wide, is four stories high and is completely fire-proof. Every room is well furnished, and equipped with hot and cold running water.

Gymnasium, The construction of the new gymnasium was begun immediately after the fire which destroyed the old one in January, 1926. This building is 140 feet by 180 feet, is constructed of brick and tile and is completely fire-proof. It contains a modern swimming tank which is 75 feet by 30 feet. Adjoining it are shower baths, steam room and dressing rooms. The Gymnasium proper has a floor 106 feet by 92 feet, surrounded by an overhead running track. The building also contains billiard and pool rooms, bowling alleys, indoor handball court and recreation rooms and has been equipped throughout in accordance with the latest requirements for efficient athletics.

Dining Hall, This building contains the dining halls, kitchen and store rooms. It is of thoroughly fireproof construction of brick with cut stone trimmings. The interior walls are finished with variegated glazed tile and the floors are of quarry tile.

The Heating Plant, The heating plant occupies a central position to the east of the main campus. The Webster system of steam heat is installed. In connection with this building is the public water works, which makes the college system of plumbing as complete as could be had in any modern city.

Chemistry Building, The Chemistry Building is equipped for a thorough course in chemistry. It contains three laboratories, a preparation room, a large lecture hall, and a well stocked store room.

Infirmary, The Infirmary is equipped with every modern convenience. All resident students are entitled to the services of a trained nurse who is in constant attendance.

MORAL TRAINING

The education which the College wishes to impart is that which procures the harmonious development of the entire man. It is of the completest kind and embraces both intellect and will, the head and heart, knowledge of duty and virtuous habits. Hence a course of religious instruction, graded according to the capacity of the students, runs parallel with the course of secular studies.

The system of discipline enforced aims mainly at the development of character. Hence the greatest care is taken to instill into the minds of the student those lofty principles of Christian morality which will make them feel at all times that right conduct is essential to manhood. A supervision modeled after that which exists in every well regulated family, is exercised in all the departments. The professors, whose lives are devoted exclusively to the education of youth, mingle with them freely. The intimate relations which arise from this friendly intercourse between students and teacher is a most powerful factor both in developing good qualities and in curbing unworthy tendencies in the young. While the government is mild and parental, the laws of good order, propriety, and morality are strictly enforced. The moral influence of instruction, persuasion, and encouragement is primarily and mainly relied on, and is seldom found ineffectual.

GENERAL REGULATIONS

REGISTRATION

Every student is required to register in person at the Office of the Registrar on the days appointed at the beginning of each semester, before entering upon any class work.

The registration days for each semester are announced in the College Calendar, at the beginning of this catalog.

After the first two-week periods of registration, no student will be permitted to register except by special permission of the Dean of Studies.

The certificate of registration given to the student with his election of classes, must be submitted to the Dean of Studies. The program of courses approved by the Dean is recorded in duplicate upon a matriculation card, which must be countersigned by the Treasurer, showing that a

satisfactory settlement of the student's account has been made. The matriculation card must be then filed in the Registrar's office, and the approved program of studies issued on a curriculum card. This card must be signed by the instructor at the first recitation of each class in which the student has been registered.

No student will be permitted to attend class until he has complied with this regulation.

Each student is required to register for a minimum of twenty hours, and not to exceed twenty-five hours of work a week.

No student will be permitted to register for more than the approved schedule of hours in any semester without the special permission of the Dean of Studies.

Petitions to carry excess credits will not be approved unless the applicant's scholarship for the previous semester is sufficiently above the average to indicate his ability to carry such additional classes to advantage. Such registration is not allowed to any student in the first semester of his first year of residence.

CHANGE IN REGISTRATION

Changes in registration are made only through the Office of the Dean of Studies, on blanks especially provided. To be entitled to credit, the student must first secure the written permission of the Dean and notify the instructors concerned, before filing the change in class schedule with the Registrar.

No change in the curriculum of a student is permitted two weeks after instruction has begun in the course for which he is registered, unless such change is made on account of insufficient preparation or other conditions approved by the Dean of Studies.

A class dropped without the permission of the Dean is regarded as a failure and shall be recorded as an "F" in that class.

WITHDRAWALS

A student withdrawing from the High School should obtain from the President's office a withdrawal card, which must be countersigned by the Treasurer and filed in the Office of the Registrar.

Students, withdrawing without proper notification, will

be reported as having failed in their work for that semester, and the date on which notice is received by the Treasurer is considered the date of withdrawal.

Students, withdrawn before the end of either semester, will be charged at the rate of three dollars and fifty cents per day for tuition, board and lodging.

CLASS ATTENDANCE AND ABSENCES.

Students are required to be regular and punctual in attendance at all lectures, quizzes, tests and laboratory periods for which they are registered, as well as other appointed exercises of the College.

A careful record of application to study and of attendance upon all classes is kept for each student in the Office of the Registrar.

All cases of delinquency, tardiness and absence, for whatever cause, are reported daily to the Registrar's Office by instructors.

The instructor has no authority to excuse students from class attendance.

The number of absences allowed a student in any class in any quarter is the same as the number of class periods a week in that subject.

Absences in excess of the number allowed in a class in any one quarter result in the loss of credit and the cancellation of registration in that class.

Absence from class for whatever cause, with or without an excuse, does not relieve a student of the responsibility of making up the time lost and of completing all the work in his courses required during the period of his absence. The amount of work to be made up in each case will be determined by the instructor whose class was omitted. All omitted exercises must be completed at a time appointed by the instructor and not later than the next quarterly examination. Negligence in these matters will be counted as failures in determining a student's record.

Absence from regular quarterly and special examinations or scheduled tests must be adjusted at once with the Dean of Studies, otherwise a grade of "F" will be recorded.

Tardiness in class attendance is regarded as a partial absence, unless satisfactorily adjusted on the request of the

students at the close of the class period. Three tardy reports will be recorded as one absence.

The responsibility for the immediate and proper adjustment in all these cases rests with the student.

Two conditions or one failure in any subject excludes a student from that class.

Registration in a class may be restored at the discretion of the Dean of Studies, providing the number of absences does not exceed twenty per cent of the total number of class periods for the quarter in that class. Under these conditions a student will be required to take a special examination, which will ordinarily include that part of the work covered during his absence.

ABSENCE BEFORE AND AFTER VACATIONS

Every student is required to attend the classes for which he is registered immediately preceeding and immediately following any recess or vacation, unless special permission to be absent has been previously granted by the proper authority.

A student, who, in an emergency, is called away by his parents or guardian, must inform either the President or Dean of Discipline, obtain an Absence Permit and file this in the Registrar's office before leaving. Immediately upon his return he must report to the Registrar.

If a student fails to report for class-work at the specified time either before or after a recess or vacation granted during the scholastic year, a grade of "F" shall be recorded for all his courses and his registration shall be cancelled. The College Council will be the ultimate judge of any excuse such student may offer.

Students leaving the College without the permission from the proper authority, are guilty of a grave misdemeanor and may be dismissed at the discretion of the College Council.

A student who is sick must report without delay at the infirmary. All cases of illness will be reported daily to the Registrar by the nurse in charge.

EXAMINATIONS

Regular Examinations.—These are held in all subjects of every department at the close of each quarter. While

promotion and honors are determined, largely by means of the regular quarterly examinations, faithful performance of daily work and regularity in attendance are considered equally essential.

Special and Condition Examinations.—These are held on dates officially scheduled and may not be given at times other than those specified without permission from the Dean of Studies.

Permits for special and condition examinations must be obtained at the office of the Dean, before the day set for such examination.

Each student taking a special or condition-examination will be charged a fee of \$2.00 and for a special test a fee of \$1.00 will be charged.

SCHOLARSHIP STANDING

At the close of each quarterly examination period, instructors combine the grades of the quarter's work and of the examination and report to the Registrar the resultant grades expressed in letters.

All work is graded by letters, which may be interpreted in percentage figures as follows:

A Excellent (93-100)	I. Work of course incomplete.
B Good(85- 92)	Ab. Absent from examinations with-
C Fair(77- 84)	out excuse; counts as failure.
D Pass(70- 76)	Ex. Absent from examination with
E Condition (60- 69)	excuse; student entitled to a
F Failure	special examination.

Grades A, B, and C are counted towards graduation. Grade D may also be counted, but not more than one-fourth of the work offered for graduation may be of this grade.

Students receiving grade E have the privilege of removing the condition by taking a special examination.

Removal of conditions by examination shall not entitle the student to receive a grade higher than D.

Students receiving grade F in a subject will be required to repeat the entire subject in class to obtain credit.

An "incomplete" is reported only when a student has been regular in attendance and has done satisfactory work, but who has failed to complete some portion of the work required in that course. The amount and nature of the work required to remove an "incomplete" shall in every case be determined by the instructor in charge of the course.

Conditions and Incompletes not removed within the following semester automatically become an F, and the subject, if it is a required subject, must be repeated in class to obtain credit.

In courses continuing through two semesters the examinations and tests on the work for the first semester are merely qualifying; the final credit for the course is not given until the final examination for the course has been passed.

In courses continuing through two semesters the examinations and tests on the work for the first quarter of each semester are merely qualifying, the final credit for the course not being given until the final examination for the course has been passed.

Any student who is reported at any time during a quarter as doing unsatisfactory work in two or more subjects shall be placed on probation under conditions prescribed by the Dean of Studies.

Any student who fails in two or more subjects at the end of the first quarter of either semester will be requested to withdraw from the College, unless in the judgment of the College Council there is a reasonable hope for improved scholarship before the second quarterly examination.

After each quarterly examination reports of the student's standing are sent by the Registrar to the parents or guardians, who are earnestly requested to cooperate with the Faculty in keeping the student's record up to the standard.

HONOR POINTS

A candidate for graduation must present in addition to the required credits a certain number of honor points to indicate that his work has reached the required standard of excellence.

For a grade of A three honor points are awarded for each credit hour in any course; for a grade of B, two honor points; for a grade of C, one honor point; and for a grade of D no honor points.

A plus or minus accompanying a grade adds or subtracts one-tenth of an honor point for each credit hour.

TRANSCRIPT OF RECORD

Students desiring a certificate of credits or an official transcript of their records in order to transfer from this institution to another should make early application to the Registrar for the same. No certificate or transcript of record will be issued during the busy periods of registration and examinations. See calendar for these dates.

One certificate of credits or official transcript of record will be issued without charge to each student upon application. For each duplicate copy a fee of one dollar will be charged. The fee should accompany the application.

A certificate of credits or transcript of record will not be issued to any student who has not satisfactorily adjusted all accounts with the College.

SPECIAL REGULATIONS

Credentials and all correspondence relating to admission should be addressed to the Registrar, St. Viator High School, Bourbonnais, Illinois.

All applicants for admission must furnish credentials of good moral character, and of honorable withdrawal from the school last attended. No one is debarred from matriculation on account of his religious opinions.

No student shall be entitled to any of the privileges the High School extends to the student body unless he has a clear record both in his class-work and conduct.

Students must conduct themselves at all times and under all circumstances as cultured gentlemen. Frequent grave violations of this rule will render the student liable to dismissal at the discretion of the college council.

No student will be permitted to receive lady visitors in his private room.

Any student keeping or circulating immoral literature, magazines, papers or pictures, or using obscene language will be instantly expelled from college.

Students below the age of sixteen will not be permitted to visit the neighboring city except on strictly necessary business.

Students will be held to strict account for any college property that they may deface or destroy.

All Catholic students are required to attend the Chapel exercises at the hours specified.

As the number of pupils is limited, the right to ask for references, to refuse admission, or decline to retain a pupil, without specific charges against his character or conduct, is strictly reserved.

NECESSARY EXPENSES

The following expenses shall be paid on the entrance of the student in September. It is impossible for the college to make exception to this rule.

Matriculation Fee (payable the first year only).....	\$ 10.00
Tuition for first-half of school year.....	60.00
Board for first-half of school year.....	125.00
Residence in Alumni Hall for first half of school year	65.00
Residence in Roy Hall for first half of school year	\$105.00-115.00
Laundry for first-half of school year (estimated)....	15.00

The following expenses are payable on January 15th:

Tuition for second-half of school year.....	\$ 60.00
Board for second-half of school year.....	125.00
Residence in Alumni Hall for second-half of school year	65.00
Residence in Roy Hall for second-half of school year	\$105.00-115.00
Laundry for second-half of school year (estimated)	15.00

In addition to the expenses enumerated above any extra expenses such as special courses and Laboratory fees, must be paid for in advance.

OPTIONAL EXPENSES (Per Semester)

Lessons on Piano and use of instrument.....	\$ 40.00
Use of Piano only	15.00
Lessons on Violin, Clarinet, Cornet, Saxophone and other Band Instruments	25.00
Use of Instruments	5.00
Typewriting Course	10.00
Private Room (Reserved by deposit only).....	\$40.00-50.00

LABORATORY FEES (Per Semester)

Chemistry	\$ 7.50
Physics	7.50
Botany	3.00
Zoology	3.00

SPECIAL FEES**GRADUATION FEES—**

High School Course	\$ 5.00
Commercial Course	5.00
Viatorian, College Journal, per year.....	2.00
Re-examination, for each subject.....	2.00
Certificate of credits (former students).....	1.00

REMARKS REGARDING CHARGES

Term bills and other accounts are subject to sight draft if not paid within ten days after they have been rendered.

Remittance should be made by draft, post-office money order, or express money order, payable to the order of St. Viator College, and sent directly to the Treasurer's Office, St. Viator College, Bourbonnais, Ill.

Credit for books, stationery, clothing, and other articles will not be given to students unless a deposit has previously been made for this purpose.

No diploma will be conferred on any student whose account with the Academy has not been settled. The students whose accounts are not settled will not be admitted to the final examinations.

A statement of academic credits will not be furnished to the student on leaving the Academy if his account has not been paid in full.

Parents or guardians who intend to withdraw their son or ward from the Academy must give timely notice, settle all accounts, and provide traveling expenses.

If a student is withdrawn or dismissed before the end of either semester or is entered for less than one semester,

he will be charged either the entire Semestral Fee for everything or his account will be settled at the rate of \$3.00 a day for Board, Tuition and Lodging plus fifty cents per day for private room.

The date on which official notice is received by the Treasurer is considered the date of withdrawal.

The Academy will not be responsible for the personal property of any student.

Students remaining during the Christmas holidays will be charged for board and room.

High School

Arts, Letters and Science Departments

FACULTY

VERY REV. TERENCE J. RICE, C. S. V., A. M.
President.

REV. JOSEPH D. LAPLANTE, C. S. V., A. M.
Latin, French.

REV. J. G. VIEN, C. S. V., A. M.
French.

REV. FRANCIS A. RINELLA, C. S. V., A. M.
Mathematics.

REV. ARTHUR J. LANDROCHE, C. S. V., A. M.
Physiography, Religion.

REV. LEO T. PHILLIPS, C. S. V., A. M.
English.

REV. JOHN B. BRADAC, C. S. V., A. M.
English, Mathematics.

REV. THOMAS C. HARRISON, A. B.
Religion.

REV. CHARLES J. RAYMOND, A. B.
History, Civics, Religion.

JAMES V. O'LEARY, A. M.
Chemistry.

JOHN F. KOELZER, C. S. V.
French, Religion, Arithmetic.

JOHN J. McENROE, C. S. V., A. B.
English, History, Latin.

JAMES T. SEES, C. S. V., A. B.
English, History, Latin.

EUGENE J. SURPRENANT, C. S. V., A. B.
English, Physics.

ANDREW J. O'LAUGHLIN, C. S. V., A. B.
English, Latin.

JOHN T. RYAN, C. S. V., A. B.
Mathematics, Physiography.

LAWRENCE P. ST. AMANT, C. S. V.
English.

JOSEPH A. HARRINGTON
Commercial Geography, Typewriting.

EDWARD J. GALLAHUE
Bookkeeping.

REQUIREMENTS FOR ADMISSION

All applicants for admission to the High School Department must furnish satisfactory credentials of good moral character and honorable withdrawal from the school last attended.

Applicants for admission to the High School must also present a certificate of graduation stating that they have successfully completed a standard grammar school course. Applicants failing to present such testimonials must qualify by examination.

Credentials and all correspondence relating to admission of students to the High School Department should be addressed to the Registrar, St. Viator High School, Bourbonnais, Illinois.

REGISTRATION

Students can seldom enter the High School Department to advantage except at the beginning of each semester; and, then not later than two weeks following the final official registration dates.

For further information regarding registration see regulations under General Information.

ADVANCED STANDING

Students transferring from other high schools or academies will be required to file a Certificate of Credits from the school in which the studies were pursued.

Applicants failing to present a Certificate of Credits may be accepted on probation. A satisfactory official statement of work done in the last school attended must be filed with the Registrar before the end of the semester in which the applicant registered on probation; or, he must pass examinations in all the prescribed subjects for which credit is claimed.

CLASSIFICATION AND PROMOTION

All students are classified as First Year High School students who have complied with the entrance requirements.

Classification and promotion of students depends upon the completion of a specified number of units.

A unit is the amount of work represented by the pursuit of one preparatory subject, with the equivalent of five forty-minute recitations a week, through thirty-six weeks; or, in other words, the work of one hundred and eighty periods of forty minutes each, or the equivalent in laboratory or other practice. A Laboratory period should be twice the length of a class recitation period. Three recitation periods a week for one year may be counted as a half unit.

In order to be promoted without a condition a student should have passed in four subjects with a grade above D in at least three of these.

Four units are required for unconditional promotion to the Second Year.

Eight units are required for unconditional promotion to the Third Year.

Twelve units are required for unconditional promotion to the Fourth Year.

Any student who has not satisfactorily removed every condition at the end of the first semester of his Fourth Year will not be considered a candidate for graduation.

A student is required to have his election of classes for each year approved by the Dean of Studies.

No class will be organized for less than six students.

REQUIREMENTS FOR GRADUATION

Candidates for graduation from the High School Department must have completed the last year of their work at this high school.

An application for graduation must be filed with the Registrar at the beginning of the first semester of the fourth year.

High School Diplomas will not be awarded to any student until he has acquitted himself of all financial obligations towards the school.

Catholic students, in order to graduate, are obliged to follow, in addition to their regular work, the courses in Christian Doctrine successfully.

Fifteen units are required for graduation.

GROUPS OF STUDIES

The following groups of studies are given to aid the student in selecting a high school course which will best fit him for the profession or college course he wishes to pursue later.

Of the fifteen units required for graduation, five units, constituting list A, are prescribed for all the curricula of the High School. Enough electives must be chosen from lists B and C to make, with the prescribed subjects of list A, a total of fifteen units. Only four units, however, can be chosen from list C.

No credit will be given for less than a year's work in a full year's subject.

LIST A. Required of all.

English	3 Units
Algebra	1 Unit
Geometry, Plane	1 Unit

LIST B. General electives.

Possible Units	Possible Units
Latin	1-4
Greek	1-2
French	1-3
German	1-2
Spanish	1-3
English (4th Unit).....	1
Algebra, Advanced	½
Geometry, Solid	½
Trigonometry	½
History, Greek	½
History, Roman	½
History, Medieval	½
History, Modern	½
History, English	½-1
History, American	½-1
Civics	½
Economics	½-1
Physiography	½
Geography, Com'l	½
Physiology	½
Botany	½
Zoology	½
Physics	1
Chemistry	1

LIST C. Special electives.

Bookkeeping	1-2
Business Law	½
Arithmetic, Com'l	½
Drawing, Mechanical	½-1
General Science	½-1
Shorthand and Typewriting	1-2
Typewriting (double periods)	1

SUMMARY OF THE HIGH SCHOOL CURRICULA

- I. General Group. Prepares students for the Colleges of Law and Journalism.

1. List A5 Units
2. Latin, Greek, French, German, Spanish (both
in the same language).....2 Units
3. History and Civics.....2 Units
4. Science (with laboratory).....1 Unit
5. Electives from lists B and C.....5 Units

II. Classical Group. Prepares students for the Colleges of Arts, Literature, Divinity and Library Science.

1. List A5 Units
2. Latin3 Units
3. Greek, French, German, Spanish (both
in the same language).....2 Units
4. Science (with Laboratory).....1 Unit
5. Electives from lists B and C.....4 Units

III. Medical Group. Prepares students for the Colleges of Medicine, Dentistry and Pharmacy.

1. List A5 Units
2. Latin, Greek, French, German, Spanish (both
in the same language).....2 Units
3. Science (with laboratory).....2 Units
4. History and Civics1 Unit
5. Electives from lists B and C.....5 Units

IV. Engineering Group. Prepares students for the Colleges of Civil, Mechanical, Electrical and Chemical Engineering.

1. List A5 Units
2. Latin, Greek, French, German, Spanish (both
in the same language).....2 Units
3. Chemistry1 Unit
4. Science (in addition to above).....1 Unit
5. Advanced Algebra ($\frac{1}{2}$), Solid and Spher-
ical Geometry ($\frac{1}{2}$).....1 Unit
5. Electives from lists B and C.....5 Units

V. Commercial Group. Prepares students for the College of Commerce and for general office procedure.

1. List A5 Units
2. Latin, Greek, French, German, Spanish (both
in the same language).....2 Units
3. Advanced Algebra ($\frac{1}{2}$)..... $\frac{1}{2}$ Unit
4. Bookkeeping1 Unit
5. History and Civics.....1 Unit
6. Electives from lists B and C..... $5\frac{1}{2}$ Units

DESCRIPTION OF COURSES

BOTANY

I. **Elementary Botany**—This course is adapted to students who have had no training in this subject. The work is designed to give the student a general familiarity with the essential facts and fundamental principles of Plant Life. The course consists of lectures, recitations, laboratory work and field observation. In the laboratory a study of types of flowering plants is made with reference to the root, stem, bud, leaf, flower, fruit and seed; the process of pollination and fertilization; the development of the embryo, and the germination of the seed. (½)

CHEMISTRY

I-A. Elementary Chemistry.

I. During the first term, the following subjects are treated: Fundamental Principles; Laws and Theories of Chemical Action. Oxygen. Water. Constitution of Matter. Atomic Theory. Valence. Ozone. Allotropy. Nascent State. Chlorine and its Compounds. Acids. Bases. Neutralization. Salts. Classification of Elements. The Halogens. Sulphur and its Compounds. Nitrogen and its Compounds.

I-B. During the second term: Carbon and its Simpler Compounds. Illumination. Flame. Blowpipe. Silicon Group. Review and more complete study of Laws of Chemical Action. The Metals. More Familiar Compounds of Carbon. Elements of Qualitative and Quantitative Analysis. (1)

CIVICS

I. This course begins with government in general and its forms. Then follows a treatise on colonial government in America, attempts at union, the constitution, the legislative department, the executive department, the judicial department, the states, the unwritten constitution, state government, local and municipal government, international law, municipal law. (½)

ECONOMICS

I. An introductory course designed to give an elementary knowledge of modern economic theories and problems; economic life, economic readjustments, changes in consumption and standards of living.

Economic natural wealth of the United States; soils, minerals, forests, waterways, together with reclamation and conservation projects.

Immigration, city life, schools, child labor, women who work and the costs of industrial progress. (½)

ENGLISH

I. **First Year.** The work of this year is intended to serve as an introduction to rhetoric. Thorough and persistent drills in the forms and syntax of grammar are given to enable the student to acquire a

habit of correct and simple expression. The course in literature is calculated to develop a love of good reading and to enable the student to discern between good and worthless books.

Rhetoric. The first quarter is devoted to a review of English grammar. After this a study of the grammatical and rhetorical aspect of the sentence is taken up.

Composition. A paragraph of the student's own composition or a group of sentences are assigned for a class period each week. After these have been corrected by the teacher, the chief faults will be discussed and the paper will be returned to the student for re-writing.

Literature. Literature for detailed study is composed of the following: Irving, "The Sketch Book;" Poe, "Tales;" Dickens, "Christmas Stories;" Stevenson, "Treasure Island;" Burrough, "Birds and Bees;" Lamb, "Tales from Shakespeare."

The student makes at least one book report on outside reading in which he is expected to give a brief appreciation of the book reviewed. About seventy-five lines of poetry for memory work are assigned each quarter.

II. **Second Year.** During this year the attention of the student is directed to a study of the paragraph. The function of topic sentences and their relation to the rest of the paragraph are discussed thoroughly. After this a detailed study of the various methods of developing topic sentences is taken up. The explanatory, descriptive, narrative and argumentative paragraphs are thoroughly considered.

Composition. Frequent drills in paragraph writing along with exercises in oral English form the composition matter for this course. After the weekly compositions have been corrected by the teacher, they will be submitted to the student for re-writing.

Literature. Studies will be made of the following: Parker, "Oregon Trail;" Eliot, "Silas Marner;" Shakespeare, "Merchant of Venice;" Scott, "Ivanhoe."

During each quarter the student is required to make one acceptable book report and recite from memory one hundred lines taken mostly from the "Golden Treasury."

III. **Third Year—Rhetoric.** The composition in this course is viewed as a whole. Accordingly, the requirements of unity, coherence and emphasis in the entire composition are discussed fully. One quarter is devoted to a study of each of the four forms of composition: description, narration, expression and argumentation.

Composition. Throughout this year the subjects for oral and written composition are so chosen as to harmonize with the rhetoric taught. Special attention is paid to the thought and its proper expression.

Literature. The texts for detailed study are as follows: Macaulay, "Essay on Clive;" DeQuincey, "Joan of Arc;" Scott, "Quentin Durward;" Coleridge, "Ancient Mariner"; Whittier, "Snow-bound;" Goldsmith, "Deserted Village."

Reviews of books and other outside reading together with one hundred lines of poetry for memory are assigned each quarter.

IV. Fourth Year.—Rhetoric. The aim of the fourth year course is to develop a sense of literary appreciation in the student and to impress on him the importance of coherent and thoughtful writing. To do this the greatest attention is paid to the student's writing. The rhetoric in this course is adapted to the needs of the student. A review of argumentation and of the composition as a whole is given during the first semester and throughout the second semester the elementary principles of versification are fully discussed.

Composition. Weekly themes of at least six hundred (600) words. During the second semester the student will be trained to express himself in verse.

The subjects for oral composition are taken from current history and affairs of the world.

Literature. Tests for detailed study: Burke, "Conciliation with America;" Shakespeare, "Macbeth;" Tennyson, "Idylls of the King;" "Golden Treasury" or "Oxford Book of English Verse."

FRENCH

I. Elementary—This course is for English speaking students who desire to learn the French language. The work of this year consists principally in an exhaustive study of Etymology. Vocabulary exercise and easy translation of French and English sentences constitute an important part of this course. (I)

II. In this course syntax is begun. The use of various forms and idiomatic expressions is pursued throughout this course. Short selections from the different French writers are given for class exercises. Short compositions and letter writing are exacted weekly from the students. (I)

GERMAN

I. Elementary—Emphasis is placed upon the following grammatical categories; forms and uses of articles and demonstratives; forms and uses of the auxiliary verbs; *haben, sein und werden*; case endings of nouns; formation of plurals, inflection of the adjectives, and the conditions upon which the inflection depends; forms and conjugation of "weak" and "strong" verbs; meanings, uses and forms of model auxiliaries; the more common prepositions, and the cases they govern; pronouns, as to form and function; main principles of tense formations; formation and use of passive voice; good working vocabulary and persistent drill in pronunciation.

Reading—Simple German prose and poetry. "Erstes Lesebuch." Spanhoofd Grammar.

II. Intermediate—Systematic grammar is still followed but gradually assigned second place. Aims and objects of the first year are enlarged upon and developed. The vocabulary is built up gradually. Weekly exercises in German composition are emphasized.

Reading—"Der Weg zum Gluck," "Immensee," "Der Neid," "Der Schwiergesohn," "Der Geisbub von Engelberg," "Der Geisterseher," and "Mit Ranzel und Wanderstab." (1)

GREEK

I. Elementary—This course aims to give the student a thorough foundation in the elements of Greek. It consists in a systematic drill in the declensions of the article, nouns, pronouns and adjectives and the conjugation of regular verbs in omega and mi and of the contract verbs. Elementary syntax is also treated and exemplified by translations of easy sentences.

II. Xenophon—In this course the student reads Xenophon's *Anabasis*, particular attention being paid to constructions and the principal Greek idioms. A systematic study of the irregular verbs is also included. Elementary Greek Composition is commenced. Goodwin's *Greek Grammar* and Arnold's *Greek Prose Composition* are used in this course. (1)

HISTORY

I. Ancient History—The Eastern Nations. Ancient Egypt. The Old Babylonian Empire. The Assyrian Empire. The Chaldean Empire. The Hebrews, Phoenicians, Persians, India and China. The History of Greece. One Semester. (1½)

II. Ancient History—Continuation of Course I. The Three Periods of Rome's History as a kingdom, as a republic, and as an empire. The Romano-German or Transition Period. The Break-up of the Empire in the West 376 to 476 A. D. One Semester. (1½)

III. Medieval History—The middle age, from the fall of Rome to the eleventh century; the age of revival from the opening of the eleventh century to the discovery of America; the era of the Renaissance. One Semester. (1½)

IV. English History—The Anglo-Saxon Conquest; the Danes and the rise of Wessex; Anglo-Saxon Institutions; from the Danish to the Norman Conquest; the Norman Conquest; Henry II and his sons; Henry III and Edward I; end of the Middle Ages. War of the Roses; the Tudors and Reformation; the Stuarts and Parliament; Expansion of England under Parliamentary rule; Era of Reform, Democracy and Empire. One Semester. (1½)

V. American History—Conditions affecting Colonization in America. The first Century after America's discovery. Early English Colonization. Later English Colonization. Rivalry of French and English. Colonial expansion. Wars with the French. Birth of a New Nation. The War for Independence. The Confederation. The Making of New Government. Expansion of the Republic. Wars with Great Britain 1809-1815. One Semester. (1½)

VI. American History.—A continuation of Course V. The New National Spirit. Settling the West. Results of the Mexican War. Foreshadowing of Civil War. The Crisis. The Emancipation. End of the War. Reconstruction of the Union. Internal Development. The Spanish War and Its Results. The Twentieth Century. The Great World War 1914-1918. One Semester. ($\frac{1}{2}$)

VII. Modern Age.—Background and Beginnings. A Review of Earlier Civilizations. Commerce and Finance Outgrow medieval restrictions. Science Advances. Religious Unity is Destroyed. Nations Become Patriotic. The Sixteenth, Seventeenth and Eighteenth Centuries: Age of Tutocracy. Louis XIV. Frederick the Great. The Great Revolutions. American Revolution; French Revolution; Industrial Revolution. One Semester. ($\frac{1}{2}$)

VIII. Modern Age.—Continuation of Course VII. AGE OF DEMOCRACY: THE NINETEENTH AND TWENTIETH CENTURIES. Metternich fails to stem the tide. Italy. Germany achieves unity without democracy. Russia remains autocratic. Asia is aroused from slumber. Africa is partitioned. International Anarchy leads to a Great War. Great War. The World is Reorganized and Central Europe becomes democratic. Bolshevism replaces Autocracy in Russia. World of Today. One Semester. ($\frac{1}{2}$)

ITALIAN

I. Elementary—Drill in Grammar and Italian Pronunciation. A Practical vocabulary by means of Oral and Written drills. Dictation—Oral and Written Translation. Memorizing of Practical sentences; short poems.

II. Advanced—Grammar Review; Drill in the verb and the syntax. Composition in relation with the every day life. Reading and Reproduction orally and in writing of such texts as:

De Amicis: Cuore
Farina: Fra Le Corde Di un Contrabasso
Pellico: Le Mie Prigioni
Dante Alighieri: Inferno, Canto Terzo.

LATIN

I. Elementary. The five noun declensions, declension of adjectives and pronouns. Conjugation of indicative, imperative and infinitive moods of the four conjugations, active and passive. Deponent verbs. This etymology to extend over the entire first year of Latin.

Reading in continuous prose, "Fabulae," during both semesters. Constant written and oral drill on declensions, conjugations, etc.

II. Second Year.—Thorough drill on the forms and a mastery of sentence construction. A thorough knowledge of the subjunctive mood.

Latin prose exercises and readings from the "Argonauts" and about twenty-four (24) simplified stories from Roman History during the first semester. In the second semester, exercises in Latin composition and reading of the entire first book of "Caesar's Gallic War" simplified.

III. Third Year. Through knowledge of Syntax. Latin prose composition; continuous passages based on Caesar (Bennett). Elementary principles of Latin versification; scansion.

Readings from Caesar's "Gallic War," Book II, and Cicero's "Pro Archias" during the first semester. During the second semester reading from Ovid and Terence. Collateral reading in English to accompany the works read.

IV. Fourth Year.—Latin prose composition, narrative pieces only. Prosody; scansion. Collateral reading from Bulfinch's Mythology. Reading from Virgil's "Aeneid," Books I and II, during the first semester. Second semester: Cicero's orations against Cataline I and II and first Philippic.

MATHEMATICS

I-A. Algebra (Introduction)—Symbols; fundamental definitions: positive and negative numbers; simple equations; subtraction; identities and equation of condition; parenthesis; multiplication; division; equations and problems; special products: factoring; solution of equations by factoring; fractions; fractional equations and problems. One semester. Text—Hawkes, Luby & Touton. Chapters I to XVII. ($\frac{1}{2}$)

I-B. Algebra—A continuation of Course I-A. Ratio and proportion; graphical representation; linear systems; square root and radicals, graphical solutions of equations in one unknown; quadratic equations: graphs; of quadratic equations in two variables; systems solvable by quadratics; exponents; irrational equations; variation; imaginaries. One semester. Text—Hawkes, Luby & Touton. Chapters XVIII to XXIX. ($\frac{1}{2}$)

II-A. Geometry (Plane)—A thorough study of the Triangle; Quadrilaterals; Methods of Proof; The Circle; The Theory of Limits; Measure of Angles; Problems of Construction. One semester. Text—Wentworth & Smith. Books I and II. ($\frac{1}{2}$)

II-B. Geometry—A continuation of Course II-A. The Theory of Proportion; Areas of Polygons and Circles; Geometrical Drawings, and original demonstration of new theorems. A short study of the Development and History of Geometry. One semester. Text—Wentworth & Smith, Books III, IV and V. ($\frac{1}{2}$)

III. Algebra (Advanced)—Fundamental operations; factoring; fractions; linear equations in one unknown; linear systems; roots, radicals and exponents; graphical solutions of equations in one unknown; quadratic equations; irrational equations; graphs of quadratic equations in two variables; progressions; limits and infinity; ratios, proportion and variation; imaginaries; theory of quadratic; binominal theory; supplementary topics. One semester. ($\frac{1}{2}$)

IV. Geometry (Solid)—This course deals exclusively with solid Geometry and extends throughout the second session. After a thorough treatise of Polyhedrons, Cylinders, Cones and Frustums, an elaborate study of the sphere is taken up. Text book—Wentworth and Smith. (½)

V. Trigonometry (Plane)—This course consists in a study of the Trigonometric Functions and Logarithms, the Right Triangle, the Isosceles Triangle, the Polygon, Goniometry and the Oblique Triangle. Then is taken up a short course in Navigation, in which most of the principles of Plane Trigonometry are involved. Text book—Wentworth and Smith. (½)

PHYSICS

I. Elementary Physics—This course aims to cover in an elementary manner all the fundamental laws of physics. Its purpose is to build up in the student's mind clear concepts of physical terms. The student is trained in the use of those principles in the solution of simple, practical, concrete, numerical problems.

First semester. The study of the mechanics of solids and fluids. Molecular physics and heat.

Second semester. The study of magnetism, electricity, sound and light. Lectures, four periods, and laboratory one period per week during both terms. (1)

PHYSIOGRAPHY

I. Elementary Physiography—Lectures, recitations and map-reading. This course consists in a thorough study of the physical features of the earth and their influence on man. The effects brought about under the influence of the air. The work of static and running water, of snow and ice, of glaciers, springs, streams, lakes and oceans; of mountain and valley structure; of earthquakes, volcanoes and geysers; of weather and climate, and the geographical distribution of life. The laboratory work consists principally in reading contour and weather maps, identification of the common minerals and rocks, with occasional field trips. (½)

PHYSIOLOGY

I. Elementary Physiology—This course is designed for beginners in this subject. It includes lectures and demonstrations, recitations and laboratory work illustrating the fundamental principles in physiology; a study of the human skeleton; the structure and functions of the muscles, the blood and its circulation, the nervous system and its control, respiration, secretion, digestion, foods, personal hygiene, ventilation and first aid in emergencies. (½)

RELIGION

I. Christian Doctrine—The existence of God; the end of creation; the immortality of the soul; free will; the rule of faith; infallibility proved; tradition; the Apostles' Creed; Grace and Prayer; the commandments of God; the precepts of the Church.

II. Christian Doctrine—The Sacraments in general; Baptism; Confirmation; Holy Eucharist; the Sacrifice of the Mass; Penance; Extreme Unction; Holy Orders; Matrimony; the virtues of Faith, Hope and Charity; cardinal virtues; the seven gifts and the twelve fruits of the Holy Ghost; the seven corporal works of mercy; beatitudes; seven deadly sins and contrary virtues; Evangelical counsels; Christian rule of life; the enemies of salvation.

III. Christian Doctrine—In this course the student is prepared to answer the principal objections which are so frequently urged against catholic belief and practises. The course is based on Cardinal Gibbons' "Faith of our Fathers," supplemented by Conway's "Question Box," and Hills "Ready Answer."

IV. Church History—From the foundation of the Church to the Reign of Constantine—From the conversion of Constantine to the Fall of the Western Empire—From the Downfall of the Western Empire to the Coronation of Charlemagne—From the Restoration of the Western Empire to Gregory VII—From Gregory the Great to Boniface VIII—From Boniface VIII to the rise of Protestantism—From the rise of Protestantism to the Treaty of Westphalia—from the Treaty of Westphalia to the Present Day.

SPANISH

I. Elementary—The fundamentals, principles of grammar with special drill on pronunciation; oral and written exercises, dictation. Emphasis is laid on the use of the verbs haber, tener, ser y estar. Memorizing of short sentences and poems. (1)

II. Intermediate Spanish—Increased use of Spanish in the class room. Grammar review. Practice in reading and writing commercial letters. Drills in the syntax and the verb. Reading about 250 pages in each of the following books: La Mariposa Blanco, Espana Pintoresca, Fortuna. (1)

ZOOLOGY

I. General Zoology—Deals primarily with a general survey of the animal kingdom; with reference to structure, life, history, habitat, adaptation to environment, protective resemblance, commensalism, parasitism and economic relations. In the laboratory the student becomes acquainted with types representing the most important phyla of animal life. The object is to give the student a thorough scientific training in the methods of making careful observations and correctly recording them, together with information concerning the fundamental principles of animal life which will serve as a foundation for courses in advanced zoology. (½)

High School
Commercial Department

DEPARTMENT OF COMMERCE

The department of commerce is established to meet the needs of those students who wish to prepare themselves in the technical studies required for a business life. The object of the course is to prepare students for positions such as bookkeepers, public accountants or stenographers.

The course extends through four years and includes, among those studies required in all departments, Bookkeeping, Business Arithmetic, Business Law, History, Some Modern Language, Business Correspondence and other technical studies peculiar to this department.

It will be noted, from the schedule given below, that the first year of this course differs slightly from the first year courses in Arts and Sciences. A student, therefore, who registers for the first year in any department will find no difficulty in transferring to another, should he find it necessary to change his plans.

After the completion of the course in Commerce the student will be well equipped not only for a business career, but, if he should desire to continue his education, will have all the requirements necessary for entrance into the College courses.

ADMISSION

Candidates for admission must have successfully completed the work of the elementary or grammar schools. A certificate of Graduation from a public or parochial school, or a letter of recommendation from the principal of the school last attended, will exempt the applicant from the entrance examinations.

REQUIREMENTS FOR GRADUATION

Commercial diplomas will be issued to students who have satisfactorily completed fifteen units of academic work.

Of the fifteen units required twelve are prescribed; the remaining number may be chosen from the list of electives given below.

Students preparing themselves as accountants should choose a third year in bookkeeping; stenographers should elect two years in shorthand and typewriting.

PRESCRIBED SUBJECTS

English	3 units
Algebra	1 unit
Geometry, Plane	1 unit
Arithmetic, Business	½ unit
Bookkeeping	2 units
Commercial Law	½ unit
Modern Language	2 units
History, American	1 unit
Science (with laboratory)	1 unit
<hr/>	
Total	12 units

ELECTIVES

Bookkeeping (3rd unit)	1 unit
Civics	½ unit
History, Ancient	1 unit
Economics	½ unit
English (4th unit)	1 unit
Commercial Geography	½ unit
History, Medieval	½ unit
History, Modern	½ unit
Shorthand and Typewriting	2 units

SCHEDULE OF STUDIES*

First Year

English and Spelling
Algebra
History
Civics
Commercial Geography

Second Year

English and Spelling
Geometry, Plane
Bookkeeping
Modern Language

Third Year

English
Arithmetic, Business
Modern Language
Bookkeeping
Typewriting

Fourth Year

English
Chemistry or Physics
History, American
Commercial Law
Economics

*Suggested Program.

COURSES OF INSTRUCTION**ENGLISH**

Courses I, II, III, IV same as in High School of Arts and Sciences

V. **Business English**—This course is intended to be a rapid review of the essential rules of English Grammar and Punctuation, followed by well graded exercises in business correspondence. (½)

BUSINESS ARITHMETIC

I. The course deals with those branches of commercial arithmetic which find application in daily business transactions. The aim is to master thoroughly the rudiments of Interest, Partial Payments, Discount, Duties, Taxes, Insurance, Commission and all those branches with which the business man of today ought to be familiar. (½)

BOOKKEEPING

I. The student is first made familiar with the use of the Cash Book. Then he takes up the Ledger, Trial Balance, Statements, Closing of Ledger, Notes Receivable and Payable, Sales Book, Bank Accounts. Five double periods per week. (½)

II. In this course the student becomes acquainted with books and accounts peculiar to a large business concern. Among these are Trading Accounts, Insurance Accounts, Advertising Accounts, Bank and Sight Drafts, How to ship goods, Shipments and Consignments. Five double periods per week. (½)

III. As the theory of Bookkeeping is thoroughly imparted in the first two years of the course, the third year is devoted almost exclusively to work that approaches as nearly as possible to the transactions of real business life. A student will be required to work out three different sets, representing different kinds of business. (1)

COMMERCIAL LAW

I. A knowledge of the legal principles governing all honorable commercial relations is deemed an essential part of a good business education. This course is intended to supply this need. At first the study of laws in general is taken up, then the principles of Contracts, Agency, Partnership, Bailments, Corporations, Negotiable papers, etc. (½)

COMMERCIAL GEOGRAPHY

I. After a consideration of the regular introductory matter, the physical features, plant products, animal industries, mineral industries and the water resources of the United States are studied. Then follows transportation, communication, government and commerce, and the foreign commerce of the United States. In the second term the commercial geography of Canada, the United

Kingdom, France and Belgium, the German Empire and the North Sea countries, Southern Europe, Eastern Europe, Asia, Australia and New Zealand, Africa and Latin-America is studied. (½)

SHORTHAND

I. The Gregg System of Shorthand is taught.

First Semester: Lessons of Shorthand Manual (1 to 15 inclusive). Practical Drills in shorthand penmanship; Progressive exercises to accompany lessons.

Second Semester: Completion of Manual and Progressive exercises accompanying same. Gregg speed practice—first 133 pages. Additional dictation matter selected by the teacher.

A speed of 75 to 80 words per minute is required at the end of the first year. This course must be accompanied by Typewriting I. (1)

II. First Semester: Review of entire Shorthand Manual; Speed practice—review of first part of work and completion of 230 pages. Shorthand Reader for transcription and dictation. Additional dictation matter selected by the teacher.

Second Semester: Speed Studies completed: The following books for dictation and transcription: Great Stone Face, Legend of Sleepy Hollow, Hamlet. Advanced practice and office training.

A speed of 120 words per minute will be required for graduation.

This course must be accompanied by Typewriting II. (1)

TYPEWRITING

I. "Rational Typewriting Revised" will be used as text. The first lessons of the course are designed to bring the fingers under control and to give a thorough command of the keyboard. During the second semester the student learns the mechanical arrangement of a business letter,—its form, appearance, address, salutation, body, closing, signature and dictators' initials. No credit if not accompanied by Shorthand I or II.

II. The text book is completed. In the first semester much time is given to studies in the acquirement of speed. During the second semester the student is made familiar with law and business papers, tabulation and billing.

Graduation Test—Forty-five words per minute, net, from copy for a period of ten minutes.

CIVICS

I. This course begins with government in general and its forms. Then follows a treatise on colonial government in America, attempts at union, the constitution, the legislative department, the executive department, the judicial department, the states, the unwritten constitution, state government, local and municipal government, international law, municipal law. (½)

ECONOMICS

I. An introductory course designed to give an elementary knowledge of modern economic theories and problems; economic life, economic readjustments, changes in consumption and standards of living.

Economic natural wealth of the United States; soil, minerals, forests, waterways, together with reclamation and conservation projects. (1/2)

Other courses may be found described in the High School Department of Arts and Sciences.

Department of Music

FACULTY

Rev. John B. Bradac, C. S. V., A. M.

Director

Leslie J. Roch

Piano

It is not the aim of the Department of Music to develop professional musicians, but it endeavors to cultivate a knowledge of music among the students by means of lectures on subjects pertaining to this art, by recitals and by the encouragement of musical activities particularly in the form of Choir, Orchestra and Military Band.

The object of the courses is to develop trained listeners of music, men who shall learn to understand and appreciate music in the same degree that they appreciate and understand the other fine arts. Emphasis is laid upon the development of taste and appreciation, rather than upon the technical side of music, hence the courses offered are planned along the lines of general academic training.

Students desiring to take courses in Piano, Violin, or other instruments will receive special attention from the teachers and opportunities are offered those who evidence special talent in the art.

HIGH SCHOOL HONORS

The Physics Medal

Only students in the Elementary Physics Course are eligible to this honor. The medal is awarded to the student who shows the best ability in this subject during the course.

The Chemistry Medal

Only students in the Elementary Chemistry Course are eligible to this honor. The medal is awarded to the student who shows the best ability in this subject during the course.

The Mathematics Medal

Only students who have completed the High School Course in Mathematics two years of which have been taken at this institution are eligible to this honor. The medal is awarded to the student who shows the best ability during the entire course. This honor is reserved to the Junior Class. The medal is

The Excellence Medal

This honor is reserved to the graduating class. The medal is awarded to the student of the graduating class who has maintained the highest standing throughout his Senior year.

The Excellence Medal

This honor is reserved to the Junior Class. The medal is awarded to the student in the Junior Class who has maintained the highest standing throughout his Junior Year.

The Excellence Medal

This honor is reserved to the Sophomore Class. The medal is awarded to the student in the Sophomore Class who has maintained the highest standing throughout his second year.

The Excellence Medal

This honor is reserved to the Freshman Class. The medal is awarded to the student who has maintained the highest standing throughout his first year.

The Conduct Medal

Only students of at least two years' residence are eligible to this honor.

The History Medal

Only those students who have completed three units in History, two of which were earned in this institution, are eligible to this honor. The medal is awarded to the student who has shown the best ability during the entire course.

The Religion Medal

This honor is reserved for the Sophomore Class. The medal is awarded to the student who has maintained the highest standing throughout the two years of Religion.

Register of Student

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REGISTER OF STUDENTS

The classification of students is indicated by the following abbreviations: A, Liberal Arts; C, Commercial; P. G., Post Graduate; Sp., Special; 1, 2, 3, 4, the First, Second, Third and Fourth year respectively.

Agosto, Dominick S.....	A2	Illinois
Anderhub, Charles J.....	A2	Illinois
Baron, Paul G.....	A2	Illinois
Barroso, Louis G.....	A4	Mexico
Barton, Francis W.....	A4	Illinois
Beique, Merille A.....	A1	Illinois
Belden, James H.	A3	Illinois
Benoit, Raymond J.....	A2	Illinois
Betourne, Leroy L.....	A4	Illinois
Blanchette, Gerard	A3	Illinois
Bosquette, John P.....	A2	Illinois
Brady, Gerald	A3	Illinois
Brophy, John D.	A4	Illinois
Brule, Paul L.....	A3	Illinois
Budinger, Henry G.	A2	Illinois
Bulfin, Arthur P.....	A3	Illinois
Byron, Verl J.....	A2	Illinois
Campbell, Edward T.....	A4	Illinois
Cardosi, Alexander J.....	A2	Illinois
Cardosi, John C.....	A3	Illinois
Carey, Emmett T.....	A3	Illinois
Carlin, Francis P.....	A2	Illinois
Carlin, John C.....	A4	Illinois
Carney, Francis J.....	A3	Illinois
Carroll, Francis B.....	A4	Illinois
Casey, Thomas J.....	A2	Illinois
Cassidy, Bernard E.....	A1	Illinois
Catrambone, Dominik C.....	A1	Illinois
Chouinard, Andre J.....	A4	Illinois
Chouinard, Paul A.	A2	Illinois
Clemens, Marian V.....	A2	Indiana
Clinnin, Paul F.....	A3	Illinois
Collins, Harold D.....	A4	Kentucky
Comina, John D.....	A1	Illinois
Conley, Gerald W.....	A3	Illinois
Conlin, Michael J.....	A2	Illinois
Connoly, John P.....	A3	Illinois
Cooley, Harold H.....	A4	Illinois
Corbett, James P.....	A3	Illinois
Cote, Raoul V.....	A3	Illinois
Cullen, Richard J.....	A2	Illinois
Curren, John L.....	A4	Illinois
Daley, James E.	A4	Texas
Daly, John J.	A3	Illinois
Dandurand, Richard V.....	C4	Illinois

Darner, Francis R.....	A1	Illinois
Delihanty, Chair A.....	A1	Illinois
Dempsey, Clarence J.....	A2	Illinois
Denver, William J.....	A1	Illinois
Diaz, Guiller mio L.....	A2	Mexico
Donovan, Edward T.....	A4	Illinois
Doyle, Clarence F.....	A3	Illinois
Drolet, Denis D.....	A4	Illinois
Drolet, Edward P.....	A3	Illinois
Drury, John J.....	A1	Illinois
Duffield, Paul F.	A1	Illinois
Duignan, Patrick J.	A2	Illinois
Dundon, James J.	A1	Illinois
Ewing, James A.	A4	Illinois
Farrell, John J.....	A2	Illinois
Farrell, William J.....	A2	Illinois
Farris, John S.....	A2	Illinois
Ferris, Thomas E.....	A4	Illinois
Fiedler, Donald T.....	A3	Illinois
Fitzgerald, Timothy J.....	A1	Illinois
Freehill, Leo P.....	A4	Illinois
Freehill, Louis A.....	A1	Illinois
Frias, Alfredo S.	SP	Mexico
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