

Volume 43

ANNUAL CATALOG

St. Viator College

Bourbonnais, Kankakee County, Illinois



FIFTY-EIGHTH YEAR

REGISTER

1925-1926

ANNOUNCEMENT

1926-1927



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ANNUAL CATALOG ST. VIATOR COLLEGE

BOURBONNAIS

KANKAKEE COUNTY, ILLINOIS



FIFTY-EIGHTH YEAR

REGISTER	1925-1926
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ST. VIATOR COLLEGE DIRECTORY

Post Office Address: Bourbonnais, Ill.

Express should be addressed to St. Viator College, Bourbonnais, Ill., via Bradley.

Telegrams sent to the college are received at Kankakee and immediately delivered by telephone. Bell system, 1263.

LOCATION

Bourbonnais, Illinois, where the College is situated, is fifty-one miles south of Chicago and three miles north of Kankakee. It is easy of access via Kankakee, on the main line of the Illinois Central and the Big Four, the Bloomington branch of the Illinois Central, the New York Central and the Kankakee and Seneca railroads. Interurban cars leave frequently from Sixty-third and Halsted streets, Chicago, for Kankakee. It can also be reached by the Egyptian Trail (Route 44), or by the Dixie Highway, which is connected with Kankakee by seven and one-half miles of concrete road. Electric cars run from Kankakee to the College grounds every half hour.

BOARD OF TRUSTEES

VERY REV. TERENCE J. RICE, C. S. V., A. M.
President

REV. JOHN W. R. MAGUIRE, C. S. V., A. M.
Vice-President

REV. JOHN P. O'MAHONEY, C. S. V., A. M.
Treasurer

REV. FRANCIS E. MUNSCH, C. S. V., A. M.
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Chicago, Illinois.

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ATTORNEY A. L. GRANGER, '87
Kankakee, Illinois.

DOCTOR THOMAS HUGHES, '84
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Chicago, Illinois.

DOCTOR V. MARZANO,
Chicago, Illinois.

JOHN R. O'CONNOR,
Chicago, Illinois.

OFFICERS

VERY REV. TERENCE J. RICE, C. S. V., A. M.
President

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Treasurer

REV. J. R. PLANTE, C. S. V., A. M.
Dean of Studies

REV. G. A. GALVIN, C. S. V., A. M.
Dean of Discipline

WILLIAM J. CRACKNELL, C. S. V., A. B.
Registrar

REV. E. V. CARDINAL, C. S. V., A. M.
Librarian

General Information

COLLEGE CALENDAR

First Semester

1926-1927

Sept. 14, Tuesday	..... Entrance Examinations. Registration of Freshmen
Sept. 15, Wednesday	.....*Registration of Upper Classmen
Sept. 16, Thursday	..... Solemn Mass of the Holy Ghost
Sept. 16, Thursday	..... Instruction Begins
Oct. 12, Tuesday	..... Columbus Day
Oct. 13, Wednesday	.... Examinations for removal of conditions
Oct. 21, Thursday	..... St. Viator Day. Homecoming
Oct. 28, Friday	..... Mid-Semester Grades due
Nov. 1, Monday	..... All Saints
Nov. 2, Tuesday	..... Last day for submitting subject of Bachelor Thesis
Nov. 25, Thursday	..... Thanksgiving Day
Dec. 8, Wednesday	.....Feast of the Immaculate Conception
Dec. 21, Tuesday	..... Christmas Recess begins
Jan. 3, Monday	..... Christmas Recess ends
Jan. 24, Monday	..... Semester Examinations begin
Jan. 24, 25, 26, 27, 28	..... Registration for Second Semester
Jan. 28, Friday	..... Annual Retreat

Second Semester

Feb. 1, Tuesday	....*Last Day for registration for second semester
Feb. 2, Wednesday	..... Instruction begins
Feb. 12, Saturday	..... Lincoln Day
Feb. 14, Monday	..... Subjects for Oratorical and English Essay Contests announced
Feb. 22, Tuesday	..... Washington's Birthday ✓
Mar. 17, Thursday	..... St. Patrick's Day ✓
April 4, Monday	..... Mid-Semester grades due
April 13, Wednesday	..... Easter Recess begins
April 18, Monday	..... Easter Recess ends }
May 4, Wednesday	..... Oratorical Contest
May 11, Wednesday	.....Last day for submitting Bachelor Thesis
May 26, Thursday	..... Ascension Day ✓
May 30, Monday	..... Memorial Day ✓
May 31, Tuesday	..... Final Examinations begin

*A fee of one (\$1.00) dollar will be charged for late registration.

St. Viator College

HISTORICAL

Bourbonnais, Illinois, where St. Viator College is situated, was the center of an early settlement of hardy French Canadian pioneers who had left their native Quebec to find new homes on the fertile prairies of Illinois. To this new land they had brought their ancient Catholic faith and as early as 1847 had established a Catholic parish which became the center of missionary activity for central Illinois. In 1865 their pastor, Rev. J. Côté, anxious to provide their children with a Catholic education, invited the Viatorian Fathers and Brothers from Canada to establish a school. Rev. Peter Beaudoin, C. S. V. and a band of Viatorian Brothers came to Bourbonnais in 1865 and immediately opened a school which by 1868, under the leadership of Rev. Thomas Roy, C. S. V. as President, had developed into a college for the higher education of Catholic youth. In 1874 the State Legislature of Illinois granted the newly founded college its charter, empowering it to grant degrees in Arts, Sciences, Letters and Philosophy.

St. Viator College has experienced the usual vicissitudes of Catholic institutions of higher learning in this country. It has met disasters in the form of fire and financial crises but owing to the devotion of its friends and alumni has triumphed over all of them. In the period from 1874 to 1906 a large and well equipped block of buildings with a beautiful chapel had been erected all of which were wiped out by fire in 1906. These buildings were quickly replaced by others of modern and up-to-date construction. Another fire in January 1926 destroyed the gymnasium and dining hall.

New Buildings. Immediately after the fire in 1906 the Board of Trustees decided upon the erection of three new buildings. All of these buildings have been constructed of Bedford stone and fire proof material has been used entirely. The most approved modern appliances for heat, light and ventilation were used and the class rooms, dormitories, study halls and corridors are spacious, well lighted and cheerful.

Marsile Alumni Hall, the administration building, built of Bedford stone, is 160 feet long, 80 feet wide and four stories high. On the first floor are the administration offices and the library, some of the science laboratories occupy the second floor, the third floor contains the study halls, lecture rooms and Physics laboratory while the fourth floor is used for class rooms. This building is of fire proof construction throughout.

Roy Memorial Hall, on the opposite side of the campus from Marsile Hall, contains living rooms for 250 students. This building is 172 feet long, 50 feet wide and is four stories high and is completely fireproof. Every room is well furnished, and equipped with hot and cold running water.

Gymnasium—The construction of the new gymnasium was begun immediately after the fire which destroyed the old one in January 1926. This building is 140 feet by 180 feet, is constructed of brick and tile and is completely fireproof. It contains a modern swimming tank, is 75 feet by 30 feet. Adjoining it are shower baths, steam room and dressing rooms. The Gymnasium proper has a floor 100 feet by 92 feet surrounded by an overhead running track. The building also contains billiard and pool rooms, bowling alleys, indoor handball court and recreation rooms and has been equipped throughout in accordance with the latest requirements for efficient athletics.

Dining Hall—This building contains the dining halls, kitchen and store rooms. It is of thoroughly fireproof construction of brick with cut stone trimmings. The interior walls are finished with variegated glazed tile and the floors are of quarry tile.

The Heating Plant—The heating plant occupies a central position to the east of the main campus. The Webster system of steam heat is installed. In connection with this building is the public water works, which makes the college system of plumbing as complete as could be had in any modern city.

Chemistry Building—The Chemistry Building is equipped for a thorough course in chemistry. It contains three laboratories, a preparation room, a large lecture hall, and a well stocked store room.

Infirmary—The Infirmary is equipped with every modern convenience. All resident students are entitled to the services of a trained nurse who is in constant attendance.

MORAL TRAINING

The education which the College wishes to impart is that which procures the harmonious development of the entire man. It is of the completest kind and embraces both intellect and will, the head and heart, knowledge of duty and virtuous habits. Hence a course of religious instruction, graded according to the capacity of the students, runs parallel with the course of secular studies.

The system of discipline enforced aims mainly at the development of character. Hence the greatest care is taken to instill into the minds of the student those lofty principles of Christian morality which will make them feel at all times that right conduct is essential to manhood. A supervision modeled after that which exists in every well regulated family, is exercised in all the departments. The professors, whose lives are devoted exclusively to the education of youth, mingle with them freely. The intimate relations which arise from this friendly intercourse between students and teacher is a most powerful factor both in developing good qualities and in curbing unworthy tendencies in the young. While the government of the College is mild and parental, the laws of good order, propriety, and morality are strictly enforced. The moral influence of instruction, persuasion, and encouragement is primarily and mainly relied on, and is seldom found ineffectual.

GENERAL REGULATIONS

REGISTRATION

Credentials and all correspondence relating to admission should be addressed to the Registrar, St. Viator College, Bourbonnais, Illinois.

All applicants for admission must furnish credentials of good moral character, and of honorable dismissal from the school last attended. No one is debarred from matriculation on account of his religious affiliations.

Every student is required to register in person at the Office of the Registrar on the days appointed at the begin-

ning of each semester, before entering upon any class work.

The registration days for each semester are announced in the College Calendar, at the beginning of this catalog.

Students failing to complete their registration on the appointed days will be charged a fee of one (\$1.00) dollar.

After the first two-week periods of registration, no student will be permitted to register except by special permission of the Dean of Studies.

Each student is required to register for a minimum of fifteen (15) hours a week, but may not exceed eighteen (18) hours a week.

Petitions to carry more than the normal number of hours a week will not be approved unless the applicant's scholarship for the previous semester is sufficiently above the average to indicate his ability to carry additional hours to advantage. Such registration is not allowed to any student in the first semester of his first year of residence.

CHANGE IN REGISTRATION

Changes in registration are made only through the Office of the Dean of Studies, on blanks especially provided. To be entitled to credit, the student must first secure the written permission of the Dean and notify the instructors concerned, before filing the change in class schedule with the Registrar.

No change in the curriculum of a student is permitted two weeks after instruction has begun in the course for which he is registered, unless such change is made on account of insufficient preparation or other conditions approved by the Dean of Studies.

A class dropped without the permission of the Dean of Studies is regarded as a failure and shall be recorded as an "F".

WITHDRAWALS

A student withdrawing from the College should obtain from the President's office a withdrawal card, which must be countersigned by the Treasurer and filed in the Office of the Registrar.

Students, withdrawing from the College without proper notification, will be reported as having failed in their work

for that semester, and the date on which notice is received by the Treasurer is considered the date of withdrawal.

If a student is withdrawn or dismissed before the end of either semester or is entered for less than one semester, he will be charged either the entire Semester Fee for everything or his account will be settled at the rate of \$3.00 a day for Board, Tuition and Lodging plus fifty cents per day for private room.

CLASS ATTENDANCE AND ABSENCES

Students must be regular and punctual in attendance at all lectures, quizzes, tests and laboratory periods for which they are registered.

A careful record of scholarship, and of attendance at all classes must be kept for each student by the instructors. Instructors have no authority to excuse students from class attendance.

All cases of absence, for whatsoever cause, must be reported daily, on blanks provided for that purpose, at the Office of the Registrar.

Tardiness in class attendance is regarded as a partial absence. Students who report late for class or who leave the class-room before the close of the period are liable, at the discretion of the instructor to have an absence recorded against them, unless the tardiness is satisfactorily adjusted with the instructor immediately at the close of the class period.

Three tardy reports shall be recorded as one absence. The responsibility for the immediate and proper adjustment in all these cases rests with the student.

The instructor has no authority to excuse students from class attendance.

The number of absences allowed a student in any class in any semester is the same as the number of class periods a week in that subject.

Absences in excess of the number allowed in a class in any one semester result in the loss of credit and the cancellation of registration in that class.

Absence from class for whatever cause, with or without an excuse, does not relieve a student of the responsibility of making up the time lost and of completing all the work in his courses required during the period of his ab-

sence. The amount of work to be made up in each case will be determined by the instructor whose class was omitted. All omitted exercises must be completed at a time appointed by the instructor and not later than the next semestral examination. Negligence in these matters will be counted as failures in determining a student's record.

Absence from regular semestral and special examinations or scheduled tests must be adjusted at once with the Dean of Studies, otherwise a grade of "F" will be recorded.

Two conditions or one failure in any subject excludes a student from that class.

Registration in a class may be restored at the discretion of the Dean of Studies, providing the number of absences does not exceed twenty per cent of the total number of class periods for the semester in that class. Under these conditions a student will be required to take a special examination, which will ordinarily include that part of the work covered during his absence.

ABSENCE BEFORE AND AFTER VACATIONS

Every student is required to attend the classes for which he is registered immediately preceeding and immediately following any recess or vacation, unless special permission to be absent has been previously granted by the proper authority.

A student, who, in an emergency, is called away by his parents or guardian, must inform either the President of the College or Dean of Discipline, obtain an Absence Permit and file this in the Registrar's office before leaving. Immediately upon his return he must report to the Registrar.

EXAMINATIONS

Regular Examinations.—These are held in all subjects of every department at the close of each semester. While promotion and honors are determined, largely by means of the regular semester examinations, faithful performance of daily work and regularity in attendance are considered equally essential.

Special and Condition Examinations.—These are held on dates officially scheduled and may not be given at times other than those specified without permission from the Dean of Studies.

Permits for special and condition examinations must be obtained at the office of the Dean, before the day set for such examination.

Each student taking a special or condition-examination will be charged a fee of \$2.00 and for a special test a fee of \$1.00 will be charged.

All work is graded by letters, which may be interpreted in percentage figures as follows:

SCHOLARSHIP STANDING

A Excellent (93-100)	I. Work of course incomplete.
B Good .....(85- 92)	Ab. Absent from examinations without excuse; counts as failure.
C Fair .....(77- 84)	
D Pass .....(70- 76)	Ex. Absent from examination with excuse; student entitled to a special examination.
E Condition (60- 69)	
F Failure	

A value in "points" is assigned to each of these grades as follows:

A semester hour of grade "A" is allowed 3 points.

A semester hour of grade "B" is allowed 2 points.

A semester hour of grade "C" is allowed 1 point.

A semester hour of grade "D" is allowed 0 point.

Grades A, B, and C are counted towards graduation. Grade D may also be counted, but not more than one-fourth of the work offered for graduation may be of this grade.

Students receiving grade E have the privilege of removing the condition by taking a special examination.

Removal of conditions by examination shall not entitle the student to receive a grade higher than D.

Students receiving grade F in a subject will be required to repeat the entire subject in class to obtain credit.

An "incomplete" is reported only when a student has been regular in attendance and has done satisfactory work, but who has failed to complete some portion of the work required in that course. The amount and nature of the work required to remove an "incomplete" shall in every case be determined by the instructor in charge of the course.

Conditions and Incompletes not removed within the following semester automatically become an F, and the subject, if it is a required subject, must be repeated in class to obtain credit.

In courses continuing through two semesters the examinations and tests on the work for the first semester are merely qualifying; the final credit for the course is not given until the final examination for the course has been passed.

Any student who is reported at any time during the semester as doing unsatisfactory work in two or more subjects shall be placed on probation under conditions prescribed by the Dean of Studies.

Any student who fails in two or more subjects at the end of the first semester will be requested to withdraw from the College, unless in the judgment of the College Council there is a reasonable hope for improved scholarship before the second semester examination.

Examination reports of the student's standing are sent by the Registrar to the parents or guardians, who are earnestly requested to cooperate with the Faculty in keeping the student's record up to the standard.

TRANSCRIPT OF RECORD

Students desiring a certificate of credits or an official transcript of their records in order to transfer from this institution to another should make early application to the Registrar for the same. No certificate or transcript of record will be issued during the busy periods of registration and examinations. See college calendar for these dates.

One certificate of credits or official transcript of record will be issued without charge to each student upon application. For each duplicate copy a fee of one dollar will be charged. The fee should accompany the application.

A certificate of credits or transcript of record will not be issued to any student who has not satisfactorily adjusted all accounts with the College.

SPECIAL REGULATIONS

No student shall be entitled to any of the privileges the College extends to the student body unless he has a clear record both in his class-work and conduct.

Students must conduct themselves at all times and un-

der all circumstances as cultured gentlemen. Frequent grave violations of this rule will render the student liable to dismissal at the discretion of the college council.

No student will be permitted to receive lady visitors in his private room.

Any student keeping or circulating immoral literature, magazines, papers or pictures, or using obscene language will be instantly expelled from the college.

Students below the age of sixteen will not be permitted to visit the neighboring city except on strictly necessary business.

Students leaving the College without the permission from the proper authority, are guilty of a grave misdemeanor and may be dismissed at the discretion of the College Council.

Students will be held to strict account for any college property that they may deface or destroy.

All Catholic students are required to attend the Chapel exercises at the hours specified.

A student who is sick must report without delay at the infirmary. All cases of illness will be reported daily to the Registrar by the nurse in charge.

As the number of pupils is limited, the right to ask for references, to refuse admission, or decline to retain a pupil, without specific charges against his character or conduct, is strictly reserved.

NECESSARY EXPENSES

The following expenses shall be paid on the entrance of the student in September. It is impossible for the college to make exception to this rule.

Matriculation Fee (payable the first year only)	\$ 10.00
Tuition for first-half of school year.....	60.00
Board for first-half of school year.....	125.00
Residence in Alumni Hall for first-half of school year	65.00
Residence in Roy Hall for first-half of school year	\$105.00-115.00

Laundry for first-half of school year (estimated).... 15.00

The following expenses are payable on January 15th.

Tuition for second-half of school year.....\$ 60.00
 Board for second-half of school year..... 125.00
 Residence in Alumni Hall for second-half of school
 year 65.00
 Residence in Roy Hall for second-half of school
 year\$105.00-115.00
 Laundry for second-half of school year (estimated) 15.00

In addition to the expenses enumerated above any extra expenses such as special courses and Laboratory fees, must be paid for in advance.

OPTIONAL EXPENSES (Half-year)

Lessons on Piano and use of instrument.....\$ 40.00
 Use of Piano only 15.00
 Lessons on Violin, Clarinet, Cornet, Saxophone and
 other instruments 25.00
 Use of instruments 5.00
 Typewriting Course 10.00

LABORATORY FEES (Half-year)

Chemistry, General Inorganic.....\$ 7.50
 Chemistry, Organic 7.50
 Chemistry, Qualitative Analysis..... 7.50
 Chemistry, Quantitative Analysis—(Fee According
 to number of hours credit desired.)
 Physics, General 7.50
 Botany, General 5.00
 Zoology, General 5.00
 Biology, General 7.50

SPECIAL FEES

GRADUATION FEES—

Philosophy Course\$ 10.00
 Scientific Course 10.00
 Arts Course 10.00
 Viatorian, College Journal, per year..... 2.00
 Re-examination, for each subject..... 2.00
 Certificate of credits (former students)..... 1.00

REMARKS REGARDING CHARGES

Term bills and other accounts are subject to sight draft if not paid within ten days after they have been rendered.

Remittance should be made by draft, postoffice money order, or express money order, payable to the order of St. Viator College, and sent directly to the Treasurer's office, St. Viator College, Bourbonnais, Illinois.

Credit for books, stationery, clothing, and other articles will not be given to students unless a deposit has previously been made for this purpose.

No degree will be conferred on any student whose account with the College has not been settled. The students whose accounts are not settled will not be admitted to the final examinations.

A statement of academic credits will not be furnished to the student on leaving the College if his account has not been paid in full.

Parents or guardians who intend to withdraw their son or ward from the College must give timely notice, settle all accounts, and provide traveling expenses.

If a student is withdrawn or dismissed before the end of either semester or is entered for less than one semester, he will be charged either the entire Semestral Fee for everything; or his account will be settled at the rate of \$3.00 a day for Board, Tuition and Lodging plus fifty cents per day for private room.

The date on which official notice is received by the Treasurer is considered the date of withdrawal.

The College will not be responsible for the personal property of any student.

Students remaining during the Christmas holidays will be charged for board and room.

SCHOLARSHIPS

The O'Brien Scholarship—established in 1901 by the gift of \$2,500 from the Reverend Cornelius Laughnan O'Brien and Mary Laughnan O'Brien of San Diego, California. The revenue of this Scholarship is used annually in helping a worthy student for the priesthood, in accordance with the directions given by the founders of the burse.

The John Francis Lynch Scholarship—established in 1919 by the gift of \$10,000 from Mrs. Mary Lynch of Chicago, Illinois, to the memory of her son John Francis Lynch, who died in the service of his country during the World War. The income amounting to \$600 is used to assist students for the priesthood according to the instructions of the founder.

The Mary S. A. LaRocque Scholarship—established in 1923 by the bequest of \$5,000 from Mrs. Mary Sarah Amelia LaRocque of Manteno, Illinois. The income of this Scholarship, \$300, is used to defray the expenses of a candidate for the priesthood.

The Owen Moore Scholarship—established in 1925 by the gift of \$6,000 from the Reverend S. N. Moore, Bloomington, Illinois, and Mr. Thomas O. Moore, Ottawa, Illinois to the memory of their parents. The income of this Scholarship \$360, is used to help educate a student desiring to enter the priesthood in the diocese of Peoria, Illinois.

College
of
Liberal Arts and Sciences

COLLEGE FACULTY

VERY REV. TERENCE J. RICE, C. S. V., A. M.
President

REV. JOHN W. R. MAGUIRE, C. S. V., A. M.
Sociology, Economics

REV. E. L. RIVARD, C. S. V., Ph. D., D. D.
History of Philosophy, English

RT. REV. G. M. LEGRIS, Ph. D., D. D.
History of European Civilization

REV. W. J. BERGIN, C. S. V., A. M.
Psychology

REV. J. P. O'MAHONEY, C. S. V., A. M.
Public Speaking

REV. J. R. PLANTE, C. S. V., A. M.
Mathematics

REV. F. E. MUNSCH, C. S. V., A. M.
Latin, French

REV. JAMES A. LOWNEY, C. S. V., A. M.
Ethics, Cosmology

REV. C. MARZANO, C. S. V., Ph. D.
Chemistry

REV. R. J. FRENCH, C. S. V., A. M.
Education

REV. E. V. CARDINAL, C. S. V., A. M.
History, English

REV. D. A. O'CONNOR, C. S. V., A. M.
Economics

REV. THOMAS J. LYNCH, A. M.
English, History

CLARENCY J. KENNEDY, M. S.
Biology

JAMES V. O'LEARY, A. M.
Chemistry

J. J. PEREZ
Spanish

HENRI J. DOOLING, E. E.
Mathematics, Physics

JAMES L. DONOVAN, M. S.
Accounting, Business Law

REV. E. M. KELLY, C. S. V., A. M.
Director of Physical Education

RALPH GLAZE, B. S.
Athletic Coach

GENERAL REQUIREMENTS FOR ADMISSION

All applicants for admission to the College must furnish satisfactory credentials of good moral character and of honorable withdrawal from the school last attended.

Principals of schools and applicants for admission will appreciate the importance of sending a certificate of credits as early as possible. This should be filled out by the Principal of the School and forwarded by him directly to the Registrar.

If the Certificate of entrance credits has not been sent previous to the student's arrival, he must submit before registering a memorandum of the work for which credit is claimed. Such students may be admitted on probation.

Applicants admitted on probation must file all available certified credits with the Registrar before the end of the first semester, or pass examinations in all prescribed subjects for which credit is claimed.

Credentials and all correspondence relating to admission of students to the resident courses of the College should be addressed to the Registrar, St. Viator College, Bourbonnais, Illinois.

For information regarding registration see General Regulations.

ENTRANCE REQUIREMENTS

Entrance requirements are stated in terms of units. A unit is the amount of work represented by the pursuit of one preparatory subject, with the equivalent of five forty-minute recitations a week, through thirty-six weeks; or, in other words, the work of 180 recitation periods of forty minutes each, or the equivalent in laboratory or other practice. A laboratory period should be twice the length of the class recitation period. Three recitation periods a week for one year may be counted as a half unit.

Fifteen units of High School, or other secondary school, work in acceptable subjects must be offered by every candidate for unconditional admission to Freshman year. Of these fifteen units, five are prescribed alike for all college curriculums:

English	3 units
Algebra	1 unit
Geometry, Plane	1 unit

The remaining ten units for any particular curriculum may be determined as follows:

For the degree of Bachelor of Arts	For the degree of Bach. of Philosophy	For the degree of Bachelor of Science
Latin 2	Latin 2	Language 2
Language 2	Language 2	Geometry (Sol.) . ½
Science (Lab) ... 1	Science (Lab.) ... 1	Science (Lab.) ... 1
History 2	History 2	History 2
Electives 3	Electives 3	Algebra (Adv.) . ½
		Electives 4

METHODS OF ADMISSION

I. Admission by Certificate.

Graduates of accredited High Schools or accredited secondary schools may enter the College without examination on the presentation of a certificate showing the satisfactory completion of the units required, and containing the recommendation of the Principal.

Blank certificates, prepared for this purpose, should be used, and may be obtained from the Registrar. These certificates should be sent to the College before September 1st.

Entrance credits will be accepted on certificate from any recognized accrediting agency.

If an applicant is not a graduate, but is able to present a certificate showing that he has completed fourteen units of High School work, he may be admitted to courses for which he is fully prepared, subject to the requirement that the deficiencies in question shall be removed before he registers for a second year's work.

II. Admission by Examination.

A student presenting a certificate from an unaccredited or unapproved school may be admitted to collegiate courses on the following plan:

(a) He must pass entrance examination in the following subjects, amounting to five units:

English	1 unit
Algebra	1 unit
Additional subjects, to be designated by the College	
Examination Board	3 units

The remaining ten units necessary for entrance may be allowed on the certificate, or be made up in examinations.

III. Admission to Advanced Standing.

A student who has been admitted to another college of recognized standing will be admitted to this college and will be granted the same standing as the former institution upon presenting a certificate of honorable dismissal from the institution from which he comes, an official statement of the subjects upon which he was admitted to the institution and an official statement of his college credits.

IV. Special Students.

Students not qualified to meet entrance requirements, but who wish to supplement their educational training may be admitted to certain classes for which they are fitted, as special students. Such students, however, are not eligible for degrees.

CLASSIFICATION OF STUDENTS

All students are classified as Freshman who have complied with the entrance requirements.

For promotion to the Sophomore class a student must have completed twenty-four (24) semester hours with a grade D and have removed all entrance conditions.

For promotion to the Junior Class a student must have completed fifty-four (54) semester hours with a grade D and have completed all the prescribed courses for the Freshman year.

For promotion to the Senior Class a student must have completed eighty-four (84) semester hours with a grade D and have completed all the prescribed courses of the previous years.

REQUIREMENTS FOR GRADUATION

Candidates for a Bachelor's degree must have completed either the first three years or the last year of their work in residence at this College.

An application for the degree must be filed with the Registrar at the beginning of the first semester of the year in which the degree is to be conferred.

Degrees will not be conferred upon any student until he has acquitted himself of all financial obligations towards the college.

One hundred and twenty semester hours is the minimum requirement for graduation. (A semester hour is credit value of a semester's work consisting of one lecture or recitation period per week, each period not being less than fifty minutes in length; at least two consecutive periods of laboratory work to be considered as equivalent to one lecture or recitation period.)

In addition to the required number of semester hours a candidate must present one hundred twenty (120) honor points and a suitable thesis.

Each candidate, before the end of the **Sophomore year**, must select some subject as his major.

A major consists of courses amounting to twenty semester hours chosen from among those designated by a department and approved by the faculty of the college. Beginning or elementary courses will not be accepted in satisfaction of this requirement.

The subjects at present recognized as majors are: Biology (Botany and Zoology); Chemistry; Economics; English; French; History; Latin; Mathematics; Philosophy; Psychology; Physics; Sociology.

If twenty hours are not offered by the department chosen, the professor in charge will select from other departments sufficient work to complete the major.

In addition, a candidate must offer two minors of ten semester hours each in allied subjects approved by the Dean of his major subject.

The remaining number of hours required for graduation may be chosen from any department.

The majors and correlated minors must be chosen from the same group as listed below:

Group I	Group II	Group III
English	Economics	Astronomy
Latin	History	Biology
French	Sociology	Botany
German	Ethics	Zoology
Spanish	Philosophy	Chemistry
Greek	Psychology	Physics
Public Speaking	Education	Mathematics
		Geology

DEGREES

The Act of the Legislature under which St. Viator College was incorporated empowers the Board of Administration "to confer such academic degrees and honors as are conferred by colleges and universities of the United States."

The following Baccalaureate Degrees are granted: Bachelor of Arts, Bachelor of Philosophy and Bachelor of Science.

These degrees are conferred upon those students who have successfully passed examinations in all the subjects of the course leading to these degrees.

MASTER'S DEGREES

Candidates for the degree of Master of Arts or Master of Science must have obtained the degree of A. B., or B. S., from this college or from some other institution of recognized standing, subject to the approval of the Committee on Graduate studies.

The Master's Degree for work done in residence will be conferred upon those students completing a course of study embracing one major and two minor subjects of a correlated program covering a period of not less than one scholastic year, and submitting a thesis on some phase of his major subject.

The Master's Degree for work done "in absentia" will be conferred upon application made to and approved by the Committee on Graduate Studies, providing the applicant has devoted at least two years to literary or scientific pursuits since being graduated and has submitted a thesis recommended by the Committee.

Degrees will not be conferred upon any student until he has acquitted himself of all financial obligations towards the college.

PRE-MEDICAL COURSE

The rapid improvement made in medical education during the past decade has warranted the establishment of special courses which will prepare students for entrance into the Medical Schools.

In order to qualify to meet these entrance requirements

St. Viator College has established its pre-medical course, which consists of two years of college work.

For entrance into the Pre-Medical collegiate course, students must have completed a course of at least fifteen units in a standard secondary school, or have the equivalent as demonstrated by adequate examinations. Unless all the entrance units are obtained by examination, a detailed statement of the student's work should be presented from the secondary school attended. This evidence of actual attendance at a secondary school must be presented whether the student is admitted to Freshman or higher classes.

The following eight units of high school work are required:

English	3 units
Algebra	1 unit
Geometry	1 unit
Foreign Language	2 units
American History and Civics	1 unit

Both units of the foreign language must be in the same language.

Schedule of subjects required for the College-Pre-Medical course.

Sixty semester hours required:		Subjects strongly urged:	
	Semester Hours		Semester Hours
English Composition and Literature	6	Advanced Botany or Zoology	3—6
Chemistry	16	Psychology	3—6
Physics	8	Advanced Mathematics	4—8
Biology	8	Additional Chemistry	6
French or German	6		
Other subjects	16		

Other suggested electives:

English, Economics, Sociology, History, Logic, Mathematics, Latin, Greek.

COMMERCE AND FINANCE

Commercial and industrial enterprises have become so vast and complex that no one can reasonably hope for any large measure of success without special training. It is readily admitted that no course of Collegiate studies can take the place of practical experience, but at the same time it is just as true of commerce and industry as of every other sphere of human activity, that experience has much higher value for the trained than for the untrained mind. The man who relies upon his own experience to teach him the elements of his chosen field of labor will certainly pay a very high price for his education.

The School of Commerce and Finance, like every other school, seeks to systematize the experience of many workers and to make it readily available. The young man, who desires to follow a business career, cannot fail, therefore, to derive large profit from this course. The course is not narrowly specialized, but aims to lay the solid foundation of a liberal education. Fully half the subjects studied are drawn from the School of Liberal Arts.

The degree of Bachelor of Science in Commerce and Finance will be conferred upon all students who shall have completed a four years' course in prescribed and elective subjects, amounting to 120 semester hours, and who shall submit a satisfactory thesis on some economic question. The course is so arranged as to prepare students to pass the examinations required, under the laws of the State of Illinois, for the certificate of Certified Public Accountant.

Summary of Courses**FRESHMAN**

First Semester		Second Semester	
	Hours		Hours
Principles of Accounting	3	Principles of Accounting	3
Economic Resources	3	Economic History of	
Rhetoric and Themes	3	United States	3
Electives	6	Rhetoric and Themes	3
		Electives	6
	<hr/>		<hr/>
Total	15	Total	15

SOPHOMORE

First Semester		Second Semester	
	Hours		Hours
Advanced Accounting	3	Advanced Accounting	3
Principles of Economics	3	Principles of Economics	3
Contracts and Agency	3	Banking	3
Business English	3	Electives	6
Electives	3		
	<hr/>		<hr/>
Total	15	Total	15

JUNIOR

First Semester		Second Semester	
	Hours		Hours
Investments and Credits	3	Economics	3
Sales, Bailments and		General Ethics	3
Carriers	3	Geography of Commerce	3
Economics	3	Electives	6
Transportation System of			
the United States	3		
Electives	3		
	<hr/>		<hr/>
Total	15	Total	15

SENIOR

First Semester		Second Semester	
	Hours		Hours
Economics	3	Economics	3
Salesmanship	3	Advertising	2
Mathematics of Investment	3	Mathematics of Investment	3
Partnerships and		Negotiable Instruments and	
Corporations	3	Bankruptcy	3
Electives	3	Electives	4
	<hr/>		<hr/>
Total	15	Total	15

DESCRIPTION OF COURSES

Roman numerals indicate the number of the course. Continuation courses are marked "A" for the first semester and "B" for the second semester.

Arabic figures in parenthesis indicate the hours of credit for that course.

ACCOUNTING

A. **Elementary Accounting.**—Accounting and bookkeeping; double entry, fundamental accounts and books. This course must be followed by students who have not presented one unit of bookkeeping for entrance, and by students who are inadequately prepared for Accounting I.

I, II. **Principles of Accounting.**—Fundamental principles of accounting, including the principles and practice involved in the derivation of the income statement and balance sheet; the construction and use of statements; a study of various books used in accounting; opening and closing of accounts; partnership and corporation accounts. (3, 3)

III. **Advanced Accounting.**—Valuation of balance sheet and revenue statement items; surplus and reserves; dividends; sinking funds; liquidation of partnerships and corporations; consolidated balance sheets; reports of trustees and receivers. (3)

IV. **Auditing.**—Preparing of accounts for an audit; examination of books; nature of an audit; method of procedure; the auditor's certificate and report; special consideration in classes of audits; fraud in accounts. (3)

V. **Cost Accounting.**—The design and installation of cost systems; benefits to be derived from accurate costs; inspection of cost systems in use and the literature of cost accounting. (3)

ASTRONOMY

I-A. **Descriptive Astronomy.**—A descriptive course intended to give the average student a general knowledge of the science. History of the science; the constellations; the Earth and its motions; the Moon and its motions; Field exercises and use of the telescope. (3)

I-B. **Descriptive Astronomy** (Continuation of I-A)—The Sun; the Solar System; Eclipse; Stars; Comets; Nebulae; Field exercises and use of telescope. (3)

BIOLOGY

I-A. **General Biology.**—An introduction to the study of the phenomena and manifold relationships of living things; the contrast between living and lifeless matter; history of the cell and protoplasm; a comparative study of the morphology and physiology of selected types of plants and animals. Two lectures and two laboratory periods per week. (4)

I-B. **General Biology.**—A continuation of course I-A. Two lectures and two laboratory periods per week. (4)

II. Invertebrate Zoology—A detailed study of both aquatic and terrestrial types of invertebrate animals. Lectures, quiz and laboratory work on the structure, function, development and economic relations of the most familiar species of the Protozoa, the Porifera, the Coelenterata, the Vermes, the Echinodermata, the Mollusca, and the Arthropoda. Aquarium and field study form part of the work. Two lectures and two laboratory periods. (4)

III. Vertebrate Zoology—An extended study of the Fishes, Batrachians, Reptiles, Birds and Mammals. Lectures and quiz work deal with the general problems of animal ecology, morphology, development, metamorphosis, evolution, migration, taxonomy and geographical distribution of vertebrate animals. The laboratory work consists of dissection of types in each of the classes of vertebrates. Two lectures and two laboratory periods. (4)

CHEMISTRY

I. General Chemistry.—This course is designed for students who have not had high school chemistry. Fundamental principles and non-metallic elements are studied. No credit given unless followed by course III.

Three lectures and two laboratory periods per week. First semester. (5)

II. General Chemistry.—This course consists of a study of the fundamental principles and a rapid review of the non-metallic elements. The physico-chemical theories are emphasized. No credit given unless followed by course III.

Two lectures and one laboratory period per week. First semester. (3)

Prerequisite: High School chemistry.

III. General Chemistry and Qualitative Analysis.—Continuation courses of I and II. The metallic elements, their properties and compounds are discussed. The laboratory work includes tests for and the separation of the common metallic and non-metallic ions. Elementary chemical analysis.

Three lectures and two laboratory periods per week. Second semester. (5)

Prerequisite: Chem. I or Chem. II.

XI. Analytical Chemistry. Qualitative.—Advanced qualitative analysis is taken in the first part of the semester. The latter part of the semester is devoted to elementary volumetric analysis.

Two lectures and two laboratory periods per week. First semester. (3)

Prerequisite: Chem. III.

XII. Analytical Chemistry. Gravimetric.—Elementary gravimetric procedures are considered. Theoretical principles underlying analytical work are discussed thoroughly. The solution of stoichiometric problems is required.

Two lectures and two laboratory periods per week. Second semester. (4)

Prerequisite: Chem. XI.

XXIII. Organic Chemistry.—This course includes a general study of the typical members of the aliphatic and aromatic series and their more common derivatives. Designed for premedical students.

Two lectures and two laboratory periods per week. Prerequisite: Chem. III. (4)

LI. Chemical History.—Historical study of the development of the science from the time of the ancients to the present. Special attention is given to reports on private reading and literature reviews on assigned topics.

This course will be required of students who offer chemistry as a major subject. Two lectures both semesters. (4)

COMMERCE

I. Business Principles.—General principles of business organization and administration; problems of employment and welfare work; production routine; special wage systems; scientific management and efficiency movements; marketing and sales organizations; purchasing and receiving; control of labor. (3)

II. Office Management.—General survey of the office manager's problems of office administration. Attacks the problem of office control by the various activities and studies each in relation to all the others. (3)

III. Economic Resources.—Study of the world's principal agricultural and mineral resources; geographical distribution and development; governmental policies of conservation; world commerce, trade routes. (3)

III. Railroad Transportation.—Study of the organization and administration of the departments of the modern American railroad with comparative study of foreign systems. (3)

IV. Ocean Transportation.—Study of the economics of shipping with particular reference to organization and management; ship building and operating costs; rate practice and control; pools, agreements and conferences; ocean routes; shipping subsidies, etc., (3)

DRAWING

I. Mechanical Drawing.—Lettering; projection; machine sketching; working drawings; plates, tracings. Tracing duplicated in blue print. (4)

II. Descriptive Geometry.—A course covering the following subjects; points; lines and planes; intersection of planes and solids; shades and shadows; curved lines and surfaces; warped surfaces; intersection and development of all surfaces; pictorial projection.

Prerequisite: Mechanical Drawing. (4)

ECONOMICS

I. Elementary Facts and Principles—Economic natural wealth and industrial expansion of United States. Economics of business. Values and prices. Supply and Demand. Production: land, labor and capital, co-operation and business organization. Distribution: competition and monopoly, rent, wages and interest. First semester. Three hours a week. (3)

II. Summary of Economic Theories—The ultimate factors determining distribution. Economic structures and functions. Money and Monetary systems. Credit and Banking. The Federal Reserve System. Foreign Exchange. Tariff: Protection and Free Trade. Nature and scope of monopoly. The Railroad problem. Trusts: Trust legislation, Government Expenditures and Revenues. Taxation. Income, Excess Profits and Inheritance Taxes. Second semester. Three hours a week. (3)

III. Review of elements of production, distribution and attendant problems. The Labor movement. Mediation, Conciliation and Arbitration. Labor Legislation. Profit-Sharing, Co-operation, Copartnership and related programs. Industrial Education. Social insurance. Socialism. Economic Progress. First Semester. Three hours a week. (3)

IV. More advanced Economic readings and practical application of principles to modern industrial conditions. Legislation and Economic Progress. International relationships. Economic consequences of the war. Second semester. Three hours a week. (3)

V. Money and Banking.—The functions and evolution of money; history of money in the United States; metallic money and coinage; Paper currency; credit; the function and history of banking; the organization and administration of the various types of banking institutions; the Federal reserve system. (3)

VI. Insurance.—Study of the risk factor in its economic and social consequence; ways of meeting risk; the general broad outline of life, fire and other insurance. (3)

VII. Business Law.—Contracts; Negotiable instruments; agencies; partnerships; corporations. (3)

VIII. Business Law.—Continuation of VII. Sales; bailments; carriers; guaranty and suretyship; nature and form of the contract; real property and tenancy; wills. (3)

EDUCATION

I. Philosophy of Education—A discussion of the aims of education followed by an analysis of educational processes and a study of the agencies to bring about the desired results. This course is required as a prerequisite to any other course in this department. (3)

II. Educational Psychology—A study of the native equipment of human beings for learning and the most economical ways of

bringing this about. A course in General Psychology is desirable as a prerequisite. (3)

III. **History of Education**—Education during the Ancient and Medieval periods; Christian Education; Universities; Religious Teaching Orders; Modern Education; the Renaissance and Humanistic Studies; Influence of the Reformation on Education; Catholic Reaction. Present tendencies in Europe and the United States. Two semesters. (6)

IV. **Methods**—A consideration of the special methods of teaching. Problems of beginning teachers emphasized; class-room economics, discipline, inductive and deductive teaching; a study of the various systems of education. Observation and Practice teaching. (3)

V. **Special Methods**—A course applying general principles of learning to the teaching of particular branches. The major part of this course will be devoted to the best devices for presenting subject matter in the high school subjects. (3)

ENGLISH

I. **Rhetoric**.—A course in the essentials of rhetoric, designed for and required of Freshmen who are deficient in the use of correct English. (No credit)

II. **Rhetoric**.—An advanced course based on text books. It includes the principles and practice of composition, with conferences for personal instruction. Selective reading illustrative of the division of rhetoric studied will be required. Required of all Freshmen. Two semesters. (6)

III. **Business English**.—This is a practical course in business English, required of all students in commerce. This course must be preceded by Rhetoric II. (3)

IV. **Survey of English Literature**.—An outline history of Literature from Chaucer to the present. It includes a study of social, political and industrial history in combination with literary history. A reading of the masterpieces is required to give the student a more intelligent understanding of the literary tendencies peculiar to each period. The work of the first semester extends from Chaucer to Scott; that of the second semester, from Scott to the present. Required of Sophomore in the Liberal Arts Course. (4)

V. **The English Novel**.—The purpose of this course is to study the technique of the novel, the different schools of fiction and their theories. The ethical and literary value of the novel will be stressed. In the first semester the works of Jane Austen, Scott, George Eliot and Dickens are studied in the second, Thackeray, Meredith, Hardy, Conrad and the moderns.

Prerequisite: Sophomore standing. (3)

VI. **Early English and Pre-Shakespearean Drama**.—The various types of early dramatic literature are studied. Lectures on the

origin and development of the English drama to Shakespeare are given. The writings of Peele, Greene and Marlowe will be studied in themselves and in their effect on Shakespeare.

Prerequisite: Sophomore standing. (3)

VII. **Shakespeare.**—Shakespeare's life and writings. His theory of tragedy and comedy will be dwelt on, whilst an intensive and detailed study of some of his principal plays will be made. Students will be familiarized with the literature of Shakespearean criticism. Prerequisite: Sophomore standing. (3)

VIII. **The Modern Drama.**—This course is confined chiefly to English and American Dramatists. Continental influences will be noted, on which readings will be assigned. The great English plays from Sheridan to the present will be read.

Prerequisite: Junior standing. (3)

IX. **The Essay.**—The types of the essay will be examined. Principles underlying essay writing will receive attention in order that the students own writing may benefit. The first semester includes a study of Lamb, Hazlitt, Landor, Macaulay and Arnold; the second dwell on Ruskin, Carlyle, Stevenson and some of the more modern essayists.

Prerequisite: Sophomore standing. (6)

X. **Newman.**—Newman's position in relation to his contemporaries to be carefully studied; the background of the Tractarian movement and a detailed study of Newman in relation to the religious and scientific ideals of the age is made. His theory of education as found in the "Idea of a University" will be considered. Readings from his controversial works and from his sermons from the standpoint of style.

Prerequisite: Junior and Senior standing. (3)

XI. **Poetry.**—The theories of poetry examined. The poetry of the Romantic movement specially studied. A considerable portion of Wordsworth's poetry read in relation to Coleridge, Shelley, Keats and Byron.

Prerequisite: Junior standing. (3)

XII. **Victorian Poetry.**—This will include a careful examination of the principal poems of Tennyson and of Browning. The work of Arnold and Rossetti will receive attention through lectures and assigned reading.

Prerequisite: Junior standing.

XIII. **The Catholic Writers.**—The Catholic Renaissance as a movement, its ideals both in poetry and prose will be noted. In the first semester the history of the movement will be investigated and will include a study of Crashaw, Patmore and Lionel Johnson. In the second semester Francis Thompson, Alice Meynell, G. K. Chesterton and Hilaire Belloc will be studied.

Prerequisite: Senior standing. (6)

XIV. American Literature.—Studies in the creative period of American literature dealing with Emerson, Thoreau, Hawthorne, Longfellow, Poe, Lowell, Bryant and Whittier.

Prerequisite: Junior standing. (3)

EVIDENCES OF RELIGION

Course I

God, His Existence, Nature and Attributes—Religion, Natural and Supernatural. Revelation, its Possibility and Necessity. The Possibility and the Fact of Miracles. Mysteries of Religion. Necessity of Religion.

Revelation—Possibility of Revelation. Necessity of Revelation. Mosaic Revelation. The Christian Revelation. Divine Origin of the Christian Revelation. The Divinity of Christ. Christ, the Redeemer.

The Church—Marks of the Church. Teaching Office of the Church. Authority of the Church. The Rule of Faith. (6)

Course II.

Grace and the Sacraments—The Meaning and Necessity of Grace. Erroneous Theories of Grace in the Supernatural Order. The Sacraments under the Christian Dispensation. A Special Study of Each of the Sacraments. The Sacrifice of the Mass. Its Meaning, Nature and Effects.

Divine Worship—Internal and External Worship due to God. Direct and Indirect Acts of Worship. The Invocation and Veneration of the Saints. The Doctrine of Purgatory. Meaning of Indulgences. Use of Indulgences.

Holy Scripture—Historical Value of Holy Scripture. The Nature and Meaning of Inspiration. Holy Scripture and the Various Sciences, Geology, Astronomy, Biology, Paleontology, Evolution. Readings from the Old and New Testaments. (6)

FRENCH

I. Elementary French—Courses I and II have been established for English speaking students of the College Department who wish to obtain a fair reading knowledge of the French language. In the first semester the students become acquainted with the etymology and easy rules of syntax. A working vocabulary is also required so that in the second semester the time may be devoted to a translation of selections adapted from different French writers. (8)

II. French—During this course the more difficult rules of syntax are seen. Composition work is exacted of the students and conversational French is carried on to some extent in the class room. The reading of some of the classics occupies an important

part of the work of this year. No classes will be organized in Courses I or II unless there are at least six pupils. (6)

III. **French**—This course is taught entirely in French and is primarily intended for students who are able to speak the French language fluently. A thorough review of the grammar accompanied with both written and oral compositions will be required. In the oral recitation stress will be laid on the essentials of effective speaking, such as pronunciation, clear enunciation of syllables and modulation of the voice. (6)

GEOLOGY

I. **General Geology**—Lectures, readings and quiz. Topics treated included under the following divisions:

(a) **Physiographic Geology**—The physical agencies involved in the development of the exterior features of the earth.

(b) **Structural Geology**—The constitution of rocks and the condition, structure and arrangement of rock masses, involving folding, faulting, mountain building and continent deformation.

(c) **Dynamic Geology**—The cause of events in geological history. The origin of rocks, movements of the earth's crust, the resulting effects of valleys, mountains, continents and all changes in the earth's features; climate and living species.

(d) **Historical Geology**—Historical survey of the changes that took place during the earth's progress, developed from a study of the successive rocks. Geological eras of time. Fossilization. Imperfections in the organic and inorganic records. Prerequisite: Physiography. (3)

GERMAN

I. Systematic grammar is still followed but gradually assigned second place. Aims and objects of the first year are enlarged upon and developed. The vocabulary is built up gradually. Weekly exercises in German composition are emphasized.

Reading—"Der Weg zum Gluck," "Immensee," "Der Neid," "Der Schwieggersohn," "Der Geisbub von Engelberg," "Der Geis-trescher," and "Mit Ranzel und Wanderstab." Schiller's "Wilhelm Tell." (8)

II-III. Like Courses I and II of French, three courses have been arranged for the benefit of those who desire to acquire a mere reading knowledge of German. They are open to College students only. The work of Course II consists of practically the same matter that is covered in Courses I and II in High School. Course III is devoted exclusively to the reading of German classics and scientific works. No classes will be organized in these courses unless there are at least six pupils. (6)

GREEK

I. In this course six books of Homer's *Iliad* are read, and a thorough review of the irregular verb and elementary syntax is made. The structure of Greek verse is also considered and the syntax of the verb is given particular attention. Greek Composition is continued, every student being required to translate a passage of English into Greek every week. (8)

II. Two or more Greek plays are read, selected from the works of Euripides, Sophocles, Æschylus and Aristophanes. Lectures are given on the structure of the Greek play and its influence upon Greek civilization. Greek syntax is thoroughly reviewed, and the students are required to write Greek Compositions of greater difficulty. (6)

III. The Dialogues of Plato and selected Orations of Demosthenes are read in this course, principal attention being directed to the literary style and development of thought in these works. Composition is continued and every student will be required to write one original Greek Composition on an assigned subject during this course. (3)

HISTORY

1. **History of Greece**—The formation of Hellas; its physical geography; origin and growth of Hellenic civilization; mythology; reforms; the struggle with Persia and the growth of the Athenian Empire; the struggle between Athens and Sparta; thirty years' truce; the Peloponnesian war; the Empire of Sparta; Socrates; the rise and culmination of the Macedonian power; Alexander the Great; later fortunes of the Hellenic people; the Lamian War; expulsion of the Bavarian Otho. Freshman course. (3)

2. **History of Rome**—Physiographical description of Italy; Rome under the Kings; Rome under the Patricians; the Tribunate; the Decemvirate; the Gauls; sequel of the Gallic War; Rome conqueror of Italy; the Samnite Wars; Rome and Carthage; the Punic Wars; manners and morals; Rome and the conquest of the world; Spanish wars; literature and art; first period of civil wars; coins; Gracchus and his times; Jugurtha and his times; the social wars; first civil war; first Mithridatic war; second period of civil wars; second and third Mithradatic wars; Pompey and Caesar; establishment of Imperial monarchy. Freshman course. (3)

3. **Medieval History**—Western Europe before the Barbarian invasions; the German invasions and the Break-up of the Roman Empire; Rise of the Papacy; monks and their missionary labor; the Mohammedans; Charlemagne and his empire; the age of disorder; feudalism; England in the middle ages; crusades; the medieval church at its height; Emperor Charles V. and his vast realm; Books and sciences in the middle ages; France under Louis XIV.

Prerequisite: Sophomore standing. (3)

4. **History of England**—Conquests of England; Romans in Britain; Celts against Teutons; Anglo-Saxons against Danes and

Romans; early institutions; Norman feudalism; culmination of feudalism; the Plantagenets; decadence of feudalism; foreign wars; the Tudor monarchy; Stuarts and Parliament; the great rebellion; the restored Stuart monarchy and the fall of the Stuarts; rise of party government; Whigs and Tories; struggle for empire; period of Napoleonic wars; internal development; greater England. (3)

5. **History of Germany**—From the earliest times to the Empire of Charlemagne; the Carolingian emperors; the Saxon Emperors; the House of Hohenstaufen; the great interregnum; German civilization in the 14th and 15th centuries; the Reformation; Luther; formation of the Protestant churches; thirty years' war; peace of Westphalia; decline of the Hapsburg monarchy; rise and growth of Prussia; Frederick the Great; seven years' war; Napoleonic times, peace of Paris; war of 1866; war with France; peace of Frankfort; the new German empire. (3)

Prerequisite: Sophomore standing.

6. **History of France**—Ancient Gaul; Gaul under the Romans; German Gaul; death of Clovis; accession of Pepin le Bref; the Carolingians; the treaty of Verdun; Hugh Capet; decline and fall of the Carolingian empire; France under the feudal systems; fall of feudalism; wars with England; the renaissance and wars of religion; the absolute monarchy; the house of Bourbon; revolutionary France; the Republic; the consulate; the empire; Napoleon; reign of Louis Philippe; the second republic and second empire; modern times. Prerequisite: Sophomore standing. (3)

7. **Modern Europe**—Foundations of Modern Europe. The Countries of Europe at the Beginning of the Sixteenth Century. The Commercial Revolution. European Politics in the Sixteenth century. The Protestant Revolt and the Catholic Reformation. Culture of the Sixteenth century. The Growth of Absolutism in France and the struggle between Bourbons and Hapsburgs. Louis XIV. War of Spanish Succession. The Triumph of Parliamentary Government in England. French and English colonies in the seventeenth century. British Colonial System in the eighteenth century. War of American Independence. Holy Roman Empire in Decline. Hapsburg Dominions. Rise of Prussia. The Hohenzollerns. Rise of Russia; decline of Turkey, Sweden and Poland. European society in the eighteenth century; European governments in the eighteenth century; the French Revolution; the era of Napoleon. (3)

Prerequisite: Sophomore standing.

8. **Modern Europe. (Continuation of 7.)**—The Era of Metternich. The Industrial Revolution. Democratic Reform and Revolution. Growth of Nationalism. Social Factors in recent European History. 1871-1914. The United Kingdom of Great Britain and Ireland 1867-1914. Latin Europe. 1870-1914. Teutonic Europe. Germany, Austria-Hungary, Swiss Confederation; Scandinavian States. Russian Empire. 1855-1914. The Dismemberment of the Ottoman Empire. The New Imperialism in Asia. Spread of European Civil-

ization in America and in Africa. Outbreak of the World War. Peace of Paris. The Latest Era.

Prerequisite: Sophomore standing. (3)

9. **American Political and Constitutional History**—This course aims to bring into relief anything of social, political and constitutional value from the time of the early settlers to the time of the Monroe Doctrine. Such questions as the formation of state constitutions, the Federal Constitution receive special attention. (6)

Sophomore standing.

10. **American Political and Constitutional History. (Continuation of course 9)**—Civil War. Period of Reconstruction. Nationalism. Spanish-American War. World War.

Prerequisite: Junior standing. (3)

11. **European Civilization**—Causes of Protestantism. Catholic Reaction. Protestantism and Catholicism in their relation with social progress. Church and Slavery. The Individual in society; the family in society; The Spanish Inquisition; Religious Orders and Civilization. Monarchy; Democracy; Historical Analysis of the Intellectual Development. Prerequisite: Juniors and Seniors. (6)

12. **Ecclesiastical History**—Apostolic Age; persecutions; Christian Life in the Roman Empire; formation of Christendom (590-800). Holy Roman Empire. Medieval Christendom (1048-1276). Decline of the Middle Ages. The Renaissance and the Church. The Reformation. Church and the French Revolution. Church Councils. Temporal Sovereignty. Catholic Life in Modern Times.

Junior and Senior Students (6)

ITALIAN

I. **Elementary Italian**—Drill in grammar and Italian pronunciation. A practical vocabulary by means of oral and written drills. Dictation. Oral and written translation. Memorizing of practical sentences and short poems.

II. **Advanced Course**—Grammar review; drill in the verb and syntax. Composition with relation to every day life. Reading and reproduction orally and in writing of such texts as: DeAmicis, "Cuore"; Farina, "Fra le Corde di un Contrabasso"; Pellico, "Le Mie Prigioni"; Dante Alighieri, "Inferno, Canto Terzo."

LATIN

I. **Elementary Latin**—

A beginner's course in Latin will be given for those students who desire to study the Latin Language but who have not had the preliminary High School Course. This course will follow the general lines of the High School Course except that students will be required to pursue the subject in a college manner. They will be expected to complete the preliminary work in grammar during the first semester. In the second semester they will take up Caesar and study the grammatical construction found in this author. (8)

II. During the first term of this course a study of Sallust's *Conspiracy of Cataline* and the *Jugurthine War* is pursued. In the second term Books XXI and XXII of Livy's *History of Rome* are reviewed. Great stress is laid on original composition work throughout this course, students being obliged to hand in at least one Latin composition a month. In the second term Latin conversation is introduced into the class room, thereby enabling the pupil to acquire a thorough knowledge and grasp of the principles he has learned. (6)

III. In the first term of Course III, a study of several of Horace's *Odes* and his *Ars Poetica* is pursued. During the second term, Tacitus' *Germania* and *De Oratoribus* are studied. As in Course II, special attention is given to composition work. Latin conversation is carried on for short intervals daily in class. Translating at sight matter foreign to the text books gives the student an opportunity of acquiring an aptitude for reading Latin treatises intelligently. (6)

IV. The authors studied during this course are Cicero and Terence. In Cicero a study of *De Officiis* and his philosophical works is made. One play of Terence is next studied, the selection of which is left to the teacher. The supplementary work in this course is the same as that of Course III, except that more advanced work is pursued. Special studies of the authors and their work are taken up during this course and the students are required to write papers on this matter at least once a month. A great deal of the work of this year is devoted to Latin conversation. Before the completion of this course each student must write an original Latin thesis of not less than 2,000 words in length. (3)

MATHEMATICS

I. **Advanced Algebra**—Review of elementary algebra; quadratic equations, theory of exponents and radicals. Required of students who have presented but one unit of Algebra for admission. (3)

II. **Plane Trigonometry**—Trigonometric functions; development of formulae; solution of right and oblique plane triangles; trigonometric analysis; logarithms. Prerequisite: Math. I. (3)

III. **College Algebra**—A course of study covering the following topics; Quadratic Equations, Binomial Theorem, Theory of Logarithms, Variation, Arithmetic and Geometric Progressions, Limits, Determinants, Theory of Equations, and Probability. (3)
Prerequisite: Math. I.

IV. **Analytical Geometry**—A study of Cartesian, Rectangular, and Polar Coordinates; Equations of Conic Sections; Planes, Lines and Surfaces in space. (3)
Prerequisite: Algebra and Trigonometry.

V. **Differential Calculus**—A study of the principles of differentiation as applied to functions of one or more variables, successive and partial differentiation, rates, maximum and minimum, etc.

This course is supplemented with illustrative problems from Physics and Mechanics. (5)

Prerequisite: Math. II, III and IV.

VI. Integral Calculus—A study of principles of Integrations, Integration of rational and irrational functions, Integration by Parts and by Substitution, Successive Integration, applications to plane curves, surfaces and volumes.

This course is supplemented with illustrative problems from Physics. Prerequisite: Math. V. (3)

VII. Differential Equations—A study of the methods of solving Differential Equations of the first order and special forms of equations in higher order supplemented with problems from Physics, Mechanics and Electricity. Prerequisite: Math. VI. (2)

VIII. Mathematics of Finance—This course is intended primarily to meet the needs of Commerce and Business Administration Students although it is also adaptable as a purely mathematical study for students not specializing in Business.

The following is a brief outline of the subject matter covered; Simple and Compound Interest, Discounts, Annuities of all classes, Perpetuities, Amortization and Sinking Funds, Building and Loan Associations, Depreciation, Capitalization Valuation of Bonds and the elementary aspects of Life Insurance.

This course is supplemented with a large variety of practical problems. Prerequisite: Math. I. (3)

IX. Surveying—A brief course in the elements of Plane Surveying covering the principles of chaining, levelling, compass and transit measurements, land and construction surveying, topographic surveying and mapping. This course includes one-half day per week of field work. Prerequisite: Plane Trigonometry. (4)

PHILOSOPHY

IA. Logic—Deductive Logic. Definition of Logic; divisions of logic; utility of logic; scope of logic. The three acts of the mind. Simple apprehension; Judgments and propositions; Laws of thought; Immediate inference; Definition and division. The syllogism; the categorical syllogism; hypothetical and disjunctive syllogism; fallacies.

IB. Logic—Inductive Logic. The nature of Induction; cause and condition, the aim of inductive inquiry, the inductive syllogism; perfect and imperfect induction. Observation and experiment; methods of inductive inquiry; hypothesis; quantity determination; classification. Prerequisite: Logic IA. (6)

IIA. Psychology—Introduction. Definition and scope of psychology; methods of psychology; objections to introspection considered; real difficulties. The structure and functions of the nervous system; the reflex mechanism; localization of functions in the brain; sensation memory; imagination; feeling. (3)

IIB. Psychology—Rational Psychology. Intellect and sense; origin of ideas; judgment and reasoning; attention and apperception; consciousness; free will; nature of the soul; immortality of the soul; union of the soul and body; origin of the soul; destiny of the soul. Prerequisite: Psychology IIA. (3)

III. Ethics—Introduction: the scope and division of ethics; definition; history of ethics; some ethical theories. Human acts; habits and virtues; the origin of moral obligations. Special ethics: ethical truth; rights; Marriage; the state. (3)

IV. Cosmology—Introduction: definition of cosmology; division and methods of study. Pure Mechanism; Mechanical facts; the scholastic theory; harmony of scholastic theory with the facts of science; proof of the scholastic theory; time and space. (3)

V. Ontology—Introduction: divisions of philosophy; speculative and practical philosophy; objections of metaphysics considered. Being and its primary determinations; becoming and its implications; essence and existence; reality as one and manifold; reality and the truth; reality and the good; reality and the beautiful; categories of being; nature and person; quantity, space and time; causality; efficient causality; final causes. (3)

VI. Epistemology—Introduction: the place of epistemology in philosophy, its bearing on spontaneous convictions, the sciences and religious belief. Historical outline of theories of knowledge. Nature of inquiry; doubt; scepticism; necessary judgments; the origin and validity of universal concepts; nominalism; conceptualism; moderate realism; sense perception; criteria and motives of certitude; truth and evidence; pragmatism and humanism. (3)

VII. Theodicy—Introduction: definition of theodicy, its division; excellence and utility of the subject; demonstration of the existence of God; ontological argument; cosmological argument; teleological argument; moral argument. Attributes of God; knowledge of God; creation; Providence of God; the divine concursus. (3)

PHYSICS

I. General Physics—A general course in physics for Art and Pre-Medical students requiring the minimum of mathematical preparation. This course covers the essential principles of Mechanics, Light, Heat, Sound, Electricity and Magnetism, supplemented with illustrative problems and demonstrations.

Three lectures and two laboratory periods per week. (10)

II. Elementary Electrical Engineering. (Direct Current)—A condensed course covering the laws of magnetism as applied to dynamo-electric machinery operations of dynamos as motors and generators, measurement, losses, efficiency, rating, control, transmission, distribution and wiring, armature winding, lighting, etc.

This course is supplemented with a large number of practical problems. Prerequisite: Plant Trigonometry. (4)

III. Elementary Electrical Engineering. (Alternating Current)

A condensed course covering the laws of mutual and self induction; resistance, capacity, and impedance in circuits; construction and theory of operation of alternators and transformers; various types of motors, converters, frequency changers, transmission systems, etc. Prerequisite: E. E. E. (Direct Current.) (4)

PUBLIC SPEAKING

This course is open to all college students. It embraces the theory and practice of public speaking. (a) A careful study of the history, structure and matter of at least three standard orations. (b) The composition and delivery of original orations on themes selected by the professor. At least four such orations are required of each student in the course every year. The extemporaneous discussion of current events is also required. (c) Inter-class and inter-scholastic debates are a special feature of this course. (4)

SOCIOLOGY

I. Elements—The individual and the group. Analysis of the social group. Study of such social forces as Conservatism and Radicalism in relation to Social movements. Constitution of the family, municipality, county, state and nation. First semester. Three hours a week. (3)

II. Social Order and Social Reform—Nature and constitution of social order. Democracy and social order. The role of Sanctions. Tendencies in American life. Social Reform. Analysis of forces involved in all types. Current Social reforms. Second semester. Three hours a week. (3)

III. Practical Social Problems—Labor Problems. The Labor Union Movement. Collective Bargaining. Strikes and Lockouts. Labor Legislation. Social Insurance. Relations of Labor and Capital. Reconstruction Programs. First semester. Three hours a week. Prerequisite Sociology I and II. (3)

IV. Socialism—Analysis. Attitude of the Church carefully defined. Refutation of such theories as Surplus Value, Economic Determinism, etc. Modern development of Socialistic movement. Second semester. Three hours a week. (3)

V. Modern Methods of Charity—Poor relief. Public and Private Aid. Family Reconstruction and Rehabilitation. Children. Crime and Delinquency. Three hours a week throughout the year. (3)

SPANISH

First Year—Drill in Spanish Pronunciation; Grammar with written and oral exercises from Spanish into English and English into Spanish; the essentials of Spanish syntax; readings and translations from suitable texts. (8)

Second Year—Review of Grammar; written and oral exercises; dictation and conversation on practical topics; Spanish orthography; reading and sight translation of popular Spanish classics. (6)

Third Year—Spanish Syntax reviewed; conversation and compositions on commercial subjects; sight reading from Spanish Journals and Magazines. (6)

Fourth Year—Literature and Composition; reading of the Classics and Essays on various topics of the History of Spain and Spanish-American countries; A study of diplomatic style. (6)

HONORS**The Excellence Medal.**

This honor is reserved to the graduating class. The medal is awarded to the student in the graduating class who has maintained the highest standing throughout his college course.

The Philosophy Medal.

This honor is reserved to the graduating class. The medal is awarded to the student who has maintained the highest standing throughout his philosophy course.

The Oratory Medal.

All college students are eligible to this honor. The medal is awarded to the student who receives the judges' decision in the public oratorical contest.

The English Essay Medal.

All college students are eligible to this honor. The medal is awarded to the student who receives the highest rating in the annual essay contest.

The Latin Medal.

Only students in the advanced Latin course are eligible to this honor. The medal is awarded to the student in the advanced Latin course who shows the best ability during his Latin course.

The Economics Medal.

All students completing the course in Economics are eligible to this honor.

The Evidence of Religion Medal.

Only those students who have completed the course in Evidence of Religion are eligible to this honor.

REGISTER OF STUDENTS 1924-1925

The classification of students is indicated by the following abbreviations: A, Liberal Arts; C, Commerce; S, Science; Sp., Special. 1, 2, 3, 4, First, Second, Third and Fourth Year, respectively.

Ambrosius, Joseph T.....	C1	Illinois
Armbruster, Arthur A.....	C1	Illinois
Atkinson, Francis C.....	C2	Illinois
Barrett, William A.....	A4	Illinois
Bell, Francis A.....	C2	Illinois
Benda, John C.....	C1	Minnesota
Best, Gerald A.....	Sp	Indiana
Boultinghouse, Lyle J.....	A2	Illinois
Bowe, John R.....	C1	Illinois
Brassard, Frederick C.....	C1	Illinois
Bregenzer, Joseph E.....	S2	Illinois
Bueter, Raymond H.....	A1	Indiana
Cannell, John A.....	C2	Illinois
Cartier, Lionel A.....	C2	Illinois
Castro, Norberto C.....	A3	Philippine Islands
Cleary, Ignatius M.....	A1	Illinois
Conlin, John R.....	C2	Illinois
Conway, Camillus A.....	C1	Kansas
Cunningham, James L.....	C2	Illinois
Dalrymple, James R.....	C2	Illinois
Dee, Leo F.	S3	Illinois
Delaney, Hugh F.....	C3	Illinois
De Sutter, Charles E.....	A1	Indiana
Dillon, Thomas F.....	A2	Illinois
Donnelly, Charles J.....	C3	Illinois
Donohue, Francis R.....	A4	Indiana
Drolet, Roger C.....	A1	Illinois
Dundon, Frederick P.....	Sp	Illinois
Dunn, Thomas B.....	C2	Illinois
Ellis, John T.....	A2	Illinois
Farrell, Edward M.....	A4	Illinois
Fitzgerald, Leo E.....	C1	Illinois
Forestner, John J.....	S1	Illinois
Fox, Lawrence S.....	A1	Illinois
Franks, Glen H.....	C2	Illinois
Fronville, Wendell E.....	C1	Illinois
Gaffield, William P.....	C1	Illinois
Gallagher, Griffin J.....	C1	Illinois
Gallahue, Edward E.....	A2	Illinois
Gallahue, James T.....	S1	Illinois
Garrity, Arthur Leo.....	C1	Michigan
Harbauer, Francis J.	A2	Illinois
Harrington, John T.....	C1	Illinois
Harrington, Joseph A.....	A2	New York
Hartnett, Raymond H.....	A1	Nebraska
Healy, Martin W.....	S1	Indiana

Hoettels, Howard L.....	C2	Illinois
Jones, Frederick, R.	Sp	Illinois
Kelly, William A.....	Sp	Illinois
Kennedy, Michael P.....	C1	Illinois
Kern, Patrick J.....	A1	Illinois
Kinney, Joseph F.....	C2	Illinois
Kirby, Benjamin L.....	A4	Illinois
Knoblauch, Homer E.....	A4	Illinois
LaCharite, David H.	C3	Illinois
LaCharite, Leon A.....	C1	Illinois
Laden, John L.	C1	Illinois
Lamarre, Gerard M.....	A1	Illinois
Lambert, Julian M.....	A1	Illinois
Lane, William J.....	A2	New York
Lawler, Michael R.....	C1	Illinois
Leahy, Paul E.....	C3	Nebraska
Leahy, Soran W.....	A3	Illinois
Legris, Gabriel J.....	C2	Illinois
Legris, Jules S.....	A3	Illinois
Lemna, Zenis F.....	C1	Illinois
Loughran Manuel P.....	A1	Illinois
Madden, James A.....	C1	Illinois
May, Franklin T.....	C1	Indiana
Mazurek, Milton C.....	C2	Illinois
Meade, John M.....	C3	Ohio
Menden Bertram Mc	C1	Illinois
Menden, William S.....	C1	Illinois
Mobley, Grady E.....	S1	Oklahoma
Monosmith, Leroy B.....	A1	Illinois
Moore, Robert L.....	A1	Illinois
Murawski, Edward B.....	A3	Illinois
Murphy, Thomas D.....	S3	Minnesota
McAllister, Samuel J.....	A2	Illinois
McCarthy, Edward J.....	C1	Illinois
McCarthy, Eugene J.....	A2	Illinois
McCarthy Joseph E.....	C1	Illinois
McClelland, Warren J.....	A1	Illinois
McGovern, Joseph P.....	C1	Illinois
McGrath, Eugene E.....	Sp	Illinois
McGrath, Philip R.....	S2	Illinois
McGuirk, William J.....	C2	Illinois
McNamara, Glen E.....	C1	Illinois
Neville, William J.....	A3	Illinois
Nolan, Raymond F.....	C1	Illinois
Nolan, Thomas B.....	A1	Illinois
O'Laughlin, Andrew A.....	A4	Illinois
O'Neil, James J.....	C1	Illinois
Peifer, James T.....	C3	Illinois
Pendleton, Ralph F.	S1	Illinois
Petraneck, Louis J.	S1	Illinois
Pfeffer, George H.....	C1	Illinois

Pfeffer, Vincent J.....	C3	Illinois
Pierce, Russell E.....	Sp	Kansas
Provancher, Arthur I.....	A2	Illinois
Putz, Edward B.....	S2	Illinois
Regan, Thomas H.....	C3	Illinois
Riley, Charles F.....	C1	Illinois
Riley, Joseph A.	C3	Illinois
Riley, Leslie W.....	C2	Illinois
Roch, Leslie J.....	A2	Illinois
Roy, Geneva M.....	Sp	Illinois
Ryan, John F.....	A3	Illinois
Ryan, John T.....	A4	Illinois
St. Amant, Lawrence P.....	A3	Illinois
Sammon, Eugene D.....	A1	Illinois
Sawyer, Clifford B.....	A2	Illinois
Shapiro, Samuel	S1	Illinois
Sheahan, Joseph J.....	C3	Illinois
Sheedy, Charles P.....	C1	Illinois
Sherry, George P.....	Sp	Kansas
Shiney, Augustus H.....	S2	Kansas
Slikas, James J.....	A3	Massachusetts
Sullivan, Thomas L.	A2	Illinois
Surprenant, Joseph E.....	A4	Illinois
Taylor, Joseph A.	C2	Illinois
Toolan, James P.....	A1	Illinois
Van Meter, William J.....	S1	Illinois
Vogel, Murel R.....	A3	Indiana
Walsh, Dale P.	C1	Illinois
Walsko, Ernest	C1	Indiana
Walton, William T.....	S1	Illinois
Wenthe, Frederick J.....	A1	Illinois
Winterhalter, John J.....	C4	Illinois

REGISTER OF STUDENTS 1925-1926

The classification of students is indicated by the following abbreviations: A, Liberal Arts; C, Commerce; S, Science; Sp., Special. 1, 2, 3, 4, First, Second, Third and Fourth Year, respectively.

Armbruster, Arthur A.....	C2	Illinois
Baron, Randall J.	S1	Illinois
Beauclerc, Gabriel J.	A1	Illinois
Bell, Francis A.	C3	Illinois
Benda, John C.....	C1	Minnesota
Best, Gerald	Sp	Indiana
Boultinghouse, Lyle J.....	A3	Illinois
Bowe, John R.....	C2	Illinois
Bregenzer, Henry A.....	C1	Illinois
Bydalek, Albert J.....	C2	Illinois
Cannell, John A.....	C3	Illinois
Cassidy, William J.....	A1	Illinois
Cleary, Ignatius	A2	Illinois

Collins, George	A ₁	Kentucky
Collins, Harold	A ₁	Kentucky
Connor, James T.	C ₃	Illinois
Contois, Marvin A.....	S ₁	Illinois
Cooney, James R.....	A ₁	Illinois
Corcoran, Francis A.....	A ₂	Illinois
Corcoran, Timothy S.....	C ₁	Illinois
Costello, William J.....	A ₁	Illinois
Costigan, Harold J.....	A ₁	Illinois
Curren, Harold E.....	C ₁	Illinois
Dalrymple, James R.....	C ₃	Illinois
Dee, Leo F.....	S ₄	Illinois
Delaney, Hugh F.....	C ₄	Illinois
Delaney, Michael J.....	C ₁	Illinois
Dillon, Thomas F.....	A ₃	Illinois
Drolet, Joseph L.....	A ₁	Illinois
Drolet, Roger C.....	A ₂	Illinois
Dundon, Frederick P.....	Sp	Illinois
Ellis, John T.....	A ₃	Illinois
Evans, James J.....	S ₁	Illinois
Fitzgerald, James P.....	A ₁	Illinois
Fitzgerald, Leo E.....	C ₂	Illinois
Franks, Glen H.....	C ₃	Illinois
Freehill, Kathleen A.....	A ₂	Illinois
Gallagher, J. Griffin.....	C ₂	Illinois
Gallahue, Edward E.	A ₃	Illinois
Granger, Varnum	A ₁	Illinois
Hannifin, Cletus J.....	A ₁	Illinois
Harbauer, Francis J.....	A ₃	Illinois
Harrington, John T.....	C ₂	Illinois
Harrington, Joseph A.....	A ₃	New York
Hartnett, Raymond H.....	A ₂	Illinois
Healy, Joseph T.....	A ₂	Illinois
Herbert, John A.....	C ₁	Illinois
Hutton, Paul G.....	A ₂	Illinois
Johnson, Joseph D.....	C ₁	Illinois
Kelly, William A.....	Sp	Illinois
Kennedy, Michael P.....	C ₁	Illinois
Kern, Lyford P.....	A ₂	Illinois
Kinney, Joseph F.....	C ₃	Illinois
Klaus, Alban S.....	A ₂	Illinois
Koch, Leland F.....	A ₃	Illinois
Laden, John L.....	C ₂	Illinois
Laenhardt, Donald T.....	A ₁	Illinois
LaFleur, George R.....	C ₁	Illinois
Lamarre, Gerard M.	A ₂	Illinois
Lambert, Julian M.....	A ₂	Illinois
Leahy, W. Soran.....	A ₄	Illinois
Leary, Paul A.....	C ₁	Illinois
Legris, Gabriel J.....	C ₂	Illinois
Legris, Sarto G.....	A ₄	Illinois

Legris, Simon N.....	A1	Illinois
Lemna, Zenis F.....	C2	Illinois
Long, Stephen F.....	C1	Illinois
Lopez, Felipe	A1	Mexico
Loughran, Manuel P.....	A2	Illinois
Lyons, John T.....	C1	Illinois
Madden, James A.....	C2	Illinois
May, Franklin T.....	C2	Indiana
Meade, John M.....	C4	Ohio
Meis, Linus B.....	C1	Illinois
Menden, William S.....	C2	Illinois
Moore, Robert L.....	A2	Illinois
Murawski, Edward B.....	A4	Illinois
McAllister, Samuel J.....	A3	Illinois
McAndrew, John J.....	A1	Illinois
McCann, John J.....	S1	Michigan
McCarthy, Donald J.....	C1	Illinois
McCarthy, Edward J.....	C2	Illinois
McCarthy, Joseph E.....	C2	Illinois
McClelland, Warren J.....	A2	Illinois
McGovern, Joseph P.....	C2	Illinois
McGrath, Philip R.....	S3	Illinois
McManus, Charles J.....	A1	Illinois
McNamara, Glen E.....	C2	Illinois
Nelson, Paul E.....	S1	Illinois
Neville, William J.....	A4	Illinois
Niergarth, Everett J.....	C1	Illinois
Nolan, James A.....	A1	Illinois
Nolan, James T.....	C1	Iowa
Nolan, Thomas B.....	A2	Illinois
O'Malley, John A.....	C1	Illinois
O'Neill, Thomas L.....	A2	Illinois
Peifer, James T.....	C4	Illinois
Pendleton, Ralph F.....	S1	Illinois
Petranek, Louis J.....	S2	Illinois
Pfeffer, Harold G.....	C2	Illinois
Pfeffer, Vincent J.....	C4	Illinois
Provancher, Arthur	A2	Illinois
Regan, Harold T.....	C4	Illinois
Richard, Adrien M.....	A1	Illinois
Riley, Charles F.....	C2	Illinois
Riley, Joseph A.....	C4	Illinois
Riley, Leslie J.	C3	Illinois
Roch, Leslie J.....	A3	Illinois
Roy, Eleanor M.....	A3	Illinois
Roy, Louis L.....	A1	Illinois
Ross, Mel B.....	Sp	Illinois
Ryan, Cyril J.....	A1	Illinois
Ryan, John F.....	A4	Illinois
Salkeld, Frank T.....	C1	Illinois
Sammon, Eugene D.....	A2	Illinois

Sheahan, Joseph H.....	C ₄	Illinois
Sheedy, Charles P.....	C ₂	Illinois
Siebert, William	A ₂	Illinois
Slikas, James J.....	A ₄	Lithuania
Smith, John T.....	A ₁	Illinois
Stack, Charles	C ₁	Illinois
St. Amant, Lawrence P.....	A ₄	Illinois
Stromberg, Floyd E.....	S ₁	Illinois
Sullivan, Thomas L.....	A ₃	Illinois
Swenie, Denis J.....	A ₁	Illinois
Tobin, John J.	A ₂	Illinois
Toohill, John J.....	A ₃	Illinois
Toolan, James P.....	A ₂	Illinois
Van Derveer, Edward F.....	C ₁	Illinois
Walsh, Marcus E.....	A ₂	Illinois
Walsko, Ernest	C ₂	Indiana
Walton, William T.....	S ₂	Illinois
Wenthe, Frederick J.....	A ₂	Illinois
Whelan, George F.....	A ₂	Indiana
White, Gerald R.....	S ₁	Illinois

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