

ST. VIATOR COLLEGE

BOURBONNAIS, ILLINOIS



Bulletin of General Information

1936-1937

ACCREDITATION

St. Viator College is recognized as a senior college by the following agencies:

University of Illinois

National Catholic Educational Association

Department of Public Instruction of the State of Illinois

ST. VIATOR COLLEGE

BOURBONNAIS, ILLINOIS



Bulletin of General Information

1936-1937

ST. VIATOR COLLEGE DIRECTORY

LOCATION

St. Viator College is situated in Bourbonnais, Illinois, fifty-one miles south of Chicago and three miles north of Kankakee. It is of easy access via Kankakee on the main line of the Illinois Central, the Bloomington branch of the Illinois Central and the Big Four. It can also be reached by Illinois Routes 113, 17, 44, 49, and 25 and U. S. Route 45.

MAIL

All mail should bear the address,
ST. VIATOR COLLEGE, BOURBONNAIS, ILLINOIS

TELEGRAMS

Telegrams sent to the College are received at Kankakee, Illinois, and are immediately delivered by telephone.

TELEPHONES

PRESIDENT'S OFFICE	2460
ADMINISTRATION BUILDING	1263
ROY HALL	4230
GYMNASIUM	4507

REMITTANCES

Remittances should be made payable to the order of St. Viator College and should be sent directly to the Treasurer's Office, St. Viator College, Bourbonnais, Illinois.

CONTENTS

	PAGE
College Calendar	5
Board of Trustees	6
Executive Officers	7
Committees of the Faculty.....	7
Faculty	8, 9, 10, 11
General Information	
Aims	12
Organization	12
Historical Sketch	12
Buildings and Equipment	13, 14, 15
Student Welfare	
Discipline	16
Religious Training	17
Guidance	17
Physical Education	18
Athletics	18
Infirmary Service	18
Cuisine and Domestic Service.....	18
Student Organizations	19, 20, 21
Student Financial Information	22, 23, 24
Academic Administration	
Admission	25, 26
Scholastic Regulations	27, 28, 29, 30, 31
Graduation	32, 33
Regular Programs of Study.....	34, 35, 36
Special Programs of Study.....	37, 38, 39
Departments of Instruction	
Department of Biology	40, 41
Department of Chemistry	42, 43
Department of Classics	44
Department of Commerce	45, 46, 47, 48
Department of Education	49, 50
Department of English Language and Literature.....	51, 52, 53
Department of Mathematics, Physics and Mechanical Drawing	54, 55, 56
Department of Modern Languages	57
Department of Philosophy and Psychology.....	58, 59
Department of Religion	60
Department of Social Sciences.....	61, 62, 63, 64
Degrees Conferred	65, 66
Student Register	67, 68, 69, 70, 71, 72, 73
Index	74, 75, 76, 77, 78, 79

COLLEGE CALENDAR

FIRST SEMESTER

1936

Sept. 21, Monday.....	Freshman Day
Sept. 22, Tuesday.....	Entrance examinations, tests for freshmen Registration for sophomores, juniors, and seniors
Sept. 23, Wednesday.....	Registration for freshmen
Sept. 24, Thursday, 8:00 a. m.....	Solemn Mass of the Holy Ghost
Oct. 21, Wednesday.....	St. Viator Day
Oct. 26, Monday.....	Examinations for removal of conditions
Nov. 4, Wednesday.....	Last day for submitting bachelors' theses
Nov. 11, Wednesday.....	Mid-semester grades due
Nov. 25, Wednesday, 12:00 m.....	Thanksgiving recess begins
Nov. 30, Monday.....	Regular instruction resumed
Dec. 8, Tuesday.....	Feast of the Immaculate Conception
Dec. 19, Saturday, 12:00 m.....	Christmas recess begins

1937

Jan. 4, Monday.....	Regular instruction resumed
Jan. 26-30	Semester examinations

SECOND SEMESTER

Feb. 2, Tuesday.....	Registration for freshmen
Feb. 3, Wednesday.....	Registration for sophomores, juniors, and seniors
Feb. 4, Thursday.....	Regular instruction resumed
Feb. 12, Friday.....	Essay contest announced
Feb. 22, Monday.....	Washington's Birthday
Mar. 17, Wednesday.....	St. Patrick's Day
Mar. 20, Saturday.....	Mid-semester grades due
Mar. 24, Wednesday.....	Retreat begins
Mar. 27, Saturday.....	Easter recess begins
April 5, Monday.....	Regular instruction resumed
May 1, Saturday.....	Last day for submitting bachelors' theses
May 16, Sunday.....	Parents' Day
May 31-June 4.....	Final examinations
June 6, Sunday.....	Annual commencement

ST. VIATOR COLLEGE

Founded 1868

Chartered 1874

BOARD OF TRUSTEES

VERY REV. JOHN P. O'MAHONEY, C.S.V., A.M.
President

VERY REV. EDWARD V. CARDINAL, C.S.V., Ph.D.
Vice-President

REV. CHRISTOPHER MARZANO, C.S.V., Ph.D.
Secretary-Treasurer

REV. THOMAS E. FITZPATRICK, C.S.V., A.M.

ASSOCIATE BOARD OF LAY TRUSTEES

ALUMNI MEMBERS

ATTORNEY LOWELL A. LAWSON, '14
Chicago, Illinois

ATTORNEY A. L. GRANGER, '87
Kankakee, Illinois

DOCTOR THOMAS HUGHES, '84
Chicago, Illinois

MR. THOMAS LEROY WARNER, '10
Chicago, Illinois

MR. MICHAEL B. CROWLEY, '12
Peoria, Illinois

MEMBERS-AT-LARGE

DOCTOR VINCENT MARZANO
Chicago, Illinois

MR. GERARD BERRY
Columbus, Ohio

MR. JOHN P. MAHONEY
South Bend, Indiana

MR. JOHN EDGEWORTH
Kankakee, Illinois

EXECUTIVE OFFICERS

Very Rev. Edward V. Cardinal, C.S.V., Ph.D.....	President
Rev. Richard J. French, C.S.V., Ph.D.....	Vice-President
Rev. Christopher A. Marzano, C.S.V., Ph.D.....	Secretary-Treasurer
Rev. Leo. T. Phillips, C.S.V., A.M.....	Dean of Studies
Rev. Joseph J. Ryan, C.S.V., A.M.....	Dean of Men
Rev. William J. Cracknell, C.S.V., A.B.....	Registrar
Rev. Francis E. Munsch, C.S.V., A.M.....	Librarian
Rev. Francis J. Harbauer, C.S.V., A.M.....	Director of Athletics

COMMITTEES OF THE FACULTY

The President is a member *ex officio* of all committees.

Admissions, Credits, Curricula

The Dean, Chairman; the Registrar; Mr. William J. O'Donnell, M.C.E.

Graduation and Theses

The Dean, Chairman; Mr. Michael F. Moloney, A.M.; Mr. William C. Van Deventer, Ph.D.

Library

Rev. Francis E. Munsch, C.S.V., A.M., Chairman; Rev. James A. Lowney, C.S.V., A.M.; Rev. John W. Maguire, C.S.V., A.M.

Discipline

Rev. Joseph J. Ryan, C.S.V., A.M., Chairman; Rev. Paul G. Hutton, C.S.V., A.M.; Rev. Francis J. Harbauer, C.S.V., A.M.

Athletics

Rev. Francis J. Harbauer, C.S.V., A.M., Chairman; Rev. Joseph J. Ryan, C.S.V., A.M.; Mr. John McNamara, A.M.; Bro. Edward E. Deslauriers, C.S.V., A.B.

Accreditment and Improvement of Instruction

The Dean, Chairman; the Registrar; Rev. Richard J. French, C.S.V., Ph.D.; Rev. John W. Stafford, C.S.V., A.M.; Rev. James A. Lowney, C.S.V., A.M.

Laboratory Improvement

Mr. William J. O'Donnell, M.C.E., Chairman; Mr. William C. Van Deventer, Ph.D.; Mr. Joseph A. Torri, B.S.

Committee on Honors

Very Rev. Edward V. Cardinal, C.S.V., Ph.D.; Rev. Francis E. Munsch, C.S.V., A.M.; Rev. John W. Maguire, C.S.V., A.M.; Rev. Bernard G. Mulvaney, C.S.V., A.M.; Rev. James A. Lowney, C.S.V., A.M.

FACULTY

Very Rev. Edward V. Cardinal, C.S.V., Ph.D.

History

A.B., St. Viator College, 1920; A.M., Catholic University of America, 1924; Vatican Archives, 1930-31; Ph.D., University of Illinois, 1932.

Rev. Richard J. French, C.S.V., Ph.D.

Education

A.B., St. Viator College, 1917; A.M., Catholic University of America, 1923; Ph.D., Loyola University of Chicago, 1931.

Rev. Christopher A. Marzano, C.S.V., Ph.D.

Chemistry

A.B., St. Viator College, 1917; M.S., Catholic University of America, 1923; Columbia University, S., 1922 and 1923; Ph.D., Catholic University of America, 1925.

Rev. Leo T. Phillips, C.S.V., M.A.

Latin

A.B., St. Viator College, 1918; A.M., Catholic University of America, 1933. Candidate for Ph.D., *ibid.*

Rev. Joseph J. Ryan, C.S.V., A.M.

English, Religion

A.B., St. Viator College, 1930; Graduate Study, University of Illinois, S., 1930, '31, '32; A.M., Catholic University of America, 1934.

Rev. William J. Cracknell, C.S.V., A.B.

Religion

A.B., St. Viator College, 1923; Graduate Study, Catholic University of America, 1924-25.

Rev. Francis J. Harbauer, C.S.V., A.M.

German

A.B., St. Viator College, 1927; Graduate Study, University of Illinois, S., 1927 and 1930; A.M., Catholic University of America, 1931.

Rev. John W. R. Maguire, C.S.V., A.M.

Social Sciences

A.B., St. Viator College, 1909; A.M., *ibid.*, 1911. President of St. Viator College, 1928-34; President of Federation of Illinois Colleges, 1933; Chicago Regional Labor Board, 1934.

Rev. Edward E. Deslauriers, C.S.V., A.B.

Physical Education

A.B., St. Viator College, 1934.

Mr. Eugene O. Donnelly, Ph.B., LL.B.

Economics

Ph.B., University of Chicago, 1926; LL.B., Chicago Kent College of Law, 1935.

Mr. Richard H. Doyle, B.S.C.

Accounting

B.S.C., St. Viator College, 1935.

Rev. Francis J. Duffy, C.S.V., A.B.

Accounting

A.B., University of Illinois, 1936.

Rev. Eugene F. Hoffman, C.S.V., M.S.

Chemistry

B.S., St. Viator College, 1930; Graduate Study, University of Illinois, S., 1932; M.S., Catholic University of America, 1936.

Rev. Paul G. Hutton, C.S.V., A.M.

Economics

A.B., St. Viator College, 1928; A.M., Catholic University of America, 1931; Two years additional graduate work for Ph.D., Catholic University of America.

Rev. Joseph D. LaPlante, C.S.V., A.M., S.T.L.

Greek, Latin, French

A.B., St. Viator College, 1894; A.M., *ibid.*, 1896; Institute of Scholastic Philosophy, Issy, France, 1898-99; S.T.L., Grand Seminair, Camerol, France, 1902.

Rev. James A. Lowney, C.S.V., A.M.

Philosophy

A.B., St. Viator College, 1911; A.M., *ibid.*, 1913.

Rev. Manuel P. Loughran, C.S.V., A.M.

Religion, English

A.B., St. Viator College, 1928; A.M., Catholic University of America, 1932; National Music Camp, S., 1933; Pius X School of Music, S., 1934 and 1935.

Mr. John J. McNamara, A.M.

Mathematics

B.E., Northern Illinois State Teachers College, 1931; A.M., University of Iowa, 1932.

Mr. Michael F. Moloney, A.M.

English

A.B., University of Notre Dame, 1926; A.M., Georgetown University, 1931; Graduate Study, University of Chicago, 1931-32 and S., 1934 and 1935.

Mr. Wallace P. Mors, A.M.

Accounting

Ph.B., University of Chicago, 1932; A.M., University of Chicago, 1935.

Rev. Bernard G. Mulvaney, C.S.V., A.M.

Sociology, Mathematics

A.B., St. Viator College, 1930; Graduate Study, University of Illinois, S., 1929, '30, '31; A.M., Catholic University of America, 1934; Candidate for Ph.D., *ibid.*

Rev. Francis E. Munsch, C.S.V., A.M.

French, History

A.B., St. Viator College, 1908; A.M., *ibid.*, 1910; University of Oxford, 1911-14.

Mr. William J. O'Donnell, M.C.E.

Physics, Mathematics, Engineering

B.S. in Civil Engineering, Cooper Union Institute of Technology, 1932; Master in Civil Engineering, Cornell University, 1933; candidate for Ph.D., Catholic University of America.

Rev. Cyril G. Peckham, C.S.V., A.B.

Mathematics

A.B., University of Illinois, 1936.

Rev. Louis P. Senesac, C.S.V., A.M.

French, Latin, Religion

Ph.B., DePaul University, 1929; A.M., DePaul University, 1934; A.M., Catholic University of America, 1935.

Rev. John W. Stafford, C.S.V., A.M.

Psychology, Public Speaking

A.B., St. Viator College, 1930; Graduate Study, University of Illinois, S., 1930, '31, and '32; A.M., Catholic University of America, 1933; Candidate for Ph.D., Catholic University of America.

Mr. Joseph A. Torri, B.S.

Mathematics, Chemistry

B.S., St. Viator College, 1932.

Mr. William C. Van Deventer, Ph.D.

Biology

A.B., Central College, 1930; A.M., University of Illinois, 1932; Ph.D., University of Illinois, 1935.

Rev. Joseph Vien, C.S.V., A.M.

French

A.M., Levis College and Seminary, Joliet, P.Q., Canada.

Rev. Emmett M. Walsh, C.S.V., A.M.

English, Religion

A.B., St. Viator College, 1928; Graduate Study, University of Illinois, S., 1930, '31, and '32; A.M., Catholic University of America, 1934.

Rev. John E. Williams, C.S.V., A.M.

Political Science

A.B., St. Viator College, 1923; A.M., Catholic University of America; Candidate for Ph.D., University of Illinois.

GENERAL INFORMATION

BROAD TRAINING

The main concern of St. Viator College is to promote in its students a well-balanced sense of moral and intellectual values. This is done by acquainting them with the fundamental truths of religion and philosophy together with some knowledge of the humanities and the natural and social sciences.

SPECIAL TRAINING

In order to meet the present requirements of professional schools, the college gives pre-professional training for prospective candidates for the professions. Highly technical courses are not offered. With these objectives in mind, courses then are offered in biology and chemistry for later professional training in medicine, in social sciences for the study of law, and in mathematics and physical sciences for that of engineering.

CONCENTRATION

In the last two years of college, some degree of specialization on the part of students is generally approved. Such specialization has for its object not only acquaintance with the essential facts contained in a particular field of learning, but a knowledge of the technique of research used in making contributions to that field. Even though the student does not expect to enter upon research or professional study, intellectual interests of permanent value will be awakened. St. Viator College is prepared to give this concentration in scholastic philosophy, the humanities and social sciences. Additional courses in the physical and biological sciences are designed primarily for those students looking toward entrance into professional schools who wish to complete a four-year course. Advanced work in accounting and economics is offered commerce students.

ORGANIZATION

To facilitate the attainment of these objectives, St. Viator College is organized into two divisions, the Junior College and the Senior College. In the former, major emphasis is devoted to the completion and rounding out of the fundamental work begun in high school, to the basic preparation for work on the higher level, and to preliminary views of fields of learning. In the latter, although several subjects of general educational value are pursued, considerable emphasis is placed on specialization. Such concentration should acquaint the student not only with the fundamental facts and principles of a field of knowledge, but also with the technique of research employed in making new contributions to it.

HISTORICAL SKETCH

St. Viator College was founded in 1868 by the Clerics of St. Viator for the higher education of Catholic youth. Three years previously

the Viatorians had assumed charge of a parochial school at Bourbonnais, Illinois, but seeing the need of higher education to provide for the spiritual and intellectual development of the youth of this section, they established an institution of higher learning comprising a college of liberal arts and sciences and a preparatory department.

Under the leadership of Rev. Thomas Roy, C.S.V., the college received its charter from the State of Illinois in 1874. The membership of the original board of trustees was as follows: Rev. Pierre Beaudoin, C.S.V., president; Rev. Thomas Roy, C.S.V., vice-president; Brother Jean Baptiste Bernard, C.S.V., secretary-treasurer, and Rev. John A. Fanning, a priest of the Diocese of Peoria.

In 1906 the college buildings, which had been destroyed by fire, were replaced, largely through the generosity of alumni and friends, by a group of buildings of modern and fire-proof construction. A new gymnasium, dining hall, and swimming pool were erected in 1926.

The Viatorians, conscious of their responsibilities to Church and society as well as to the youth confided to their care, have ever labored to provide an education in the liberal arts and sciences in conformity with the highest standards. The curricula have been enlarged from time to time without detriment to the aims and purposes of liberal education, so that now the institution offers opportunities to those interested in commerce, education, and pre-professional preparation. In 1931 the preparatory department was discontinued, not only to provide for the increasing enrollment in the college, but also to allow greater concentration on the work of liberal education.

St. Viator College has been fortunate in having as its leaders in the past the following educators:

Rev. Thomas Roy, C.S.V.
 Rev. Moses J. Marsile, C.S.V.
 Very Rev. John P. O'Mahoney, C.S.V.
 Rev. James F. Ryan, C.S.V.
 Rev. William J. Bergin, C.S.V.
 Rev. Joseph D. Kirley, C.S.V.
 Rev. Terence J. Rice, C.S.V.
 Rev. James V. Rheams, C.S.V.
 Rev. John W. R. Maguire, C.S.V.

BUILDINGS AND EQUIPMENT

BUILDINGS

St. Viator College is housed in six buildings all of which have been erected since the fire of 1906. Three of these buildings are sturdily constructed of Bedford stone and the remaining three are of a brick and stone combination. In all of the buildings fireproof materials have been used exclusively. They are heated by steam and lighted by electricity. The class rooms, laboratories, and libraries are spacious and well lighted. The students' private rooms are particularly large, well ventilated, and cheerful, insuring the most healthful of living conditions.

Marsile Hall

Marsile Hall, the gift of Viator alumni, is a memorial to the second president of the college, the saintly and scholarly Father Marsile. It houses all the administrative offices of the college, the library, two science laboratories, and a number of class rooms. It is also supplied with vaults for safeguarding records.

Roy Hall

Roy Memorial Hall, named to perpetuate the memory of the Rev. Thomas Roy, C.S.V., provides accommodations for approximately two hundred and fifty students besides most of the faculty. Every room is large and well apportioned, fitted with hot and cold running water and provided with all necessary furniture. Students may make application for single or double rooms. This building is completely fireproof.

Gymnasium

The gymnasium was erected in 1926. It is designed specifically to provide a center for interests pertaining to the life of the average college man. The gymnasium proper is surrounded overhead by a running track. Adjoining the main floor are hand ball courts and boxing rooms, besides all necessary offices, locker rooms, and shower baths. Under the same roof are housed recreation and club rooms containing bowling alleys, billiard and pool tables. The gymnasium is open daily for the use of the students.

Swimming Pool

In the north wing of the gymnasium is the swimming pool which is of standard size, seventy-five by thirty feet. It is provided with every device for insuring sanitation. Adjoining the pool are shower baths, locker rooms, and a steam room.

Dining Hall

The dining hall is newly erected and fireproof throughout. The exterior is constructed of brick and finished with cut stone trimmings. The interior walls are of buff glazed tile and the floors of maroon quarry tile.

The Campus

The college campus comprises forty-two acres. Surrounding the buildings are spacious lawns neatly landscaped and ornamented by various memorials, all the gifts of past graduating classes. To the south and east of the buildings are a number of well-plotted courts and athletic fields. The institution also possesses a twenty-acre wooded tract extending along the Kankakee River.

INSTRUCTIONAL FACILITIES

St. Viator College has adequate facilities for efficient and scholarly undergraduate work. At the beginning of the scholastic year a fund is set aside for additional equipment in each department. In this way the various departments are able to meet the demands of modern progressive education.

The Library

The library, occupying the second floor of Marsile Hall, meets the needs of the students in all lines of undergraduate work. It contains at present over twenty thousand volumes exclusive of bound and unbound magazines and pamphlets. Some departments, notably that of the biological sciences, have special libraries in connection with lecture rooms and laboratories. The Dewey Decimal Classification and Relative Index System are used, making for immediate reference to books, pamphlets, and magazines.

The reading room is large and cheerful. Here the general reference works are kept easy of access to all the students. All the necessary current periodicals are subscribed for and appear regularly on the racks in the reading room.

An adequate library staff insures intelligent service to the students and places the library at the continual disposal of the students.

From time to time, friends have donated or bequeathed their private libraries to the college, and in this way many rare and valuable volumes have been collected. In the reading room a small display case periodically exhibits some of these treasures.

The Biology Laboratory

The biology laboratory is perhaps the finest and most complete. It occupies the northern portion of the third floor of Marsile Hall and is equipped with the usual facilities for microscopical and histological work, with anatomical models and illustrative slides. The museum in this laboratory is also used for illustrative purposes.

The Physics Laboratory

The physics laboratory occupies the southern portion of the third floor of Marsile Hall. It is amply equipped for the general physics courses and has apparatus for both demonstration and experiment. Dark rooms and other rooms of a special character are adjoining.

The Chemistry Laboratories

The two chemistry laboratories are equipped for beginning and advanced chemistry. A large lecture hall, a preparation room, and a storeroom are adjoining.

STUDENT WELFARE

DISCIPLINE

St. Viator College believes that a system of education which aims solely at the development of the mental faculties of a student and neglects his moral character is futile and pernicious. A reasonable amount of faculty supervision is, therefore, exercised over student activities outside of the class room. All moral conduct is based upon obedience to law, which cannot be taught solely by the theory of textbooks, but must be inculcated also by practice. Consequently certain rules and regulations, which experience has taught are necessary, are enforced and must be obeyed. Study requires quietness, and a certain degree of removal from the distractions of the world, hence students are taught to respect the rights of others in this regard, and to take most of their recreation on the college campus, which consists of forty-two acres laid out in playing fields, and beautifully landscaped. At certain times students are allowed to go to the neighboring city, providing they have given satisfaction in their studies and conduct, and the regulations governing such privileges are fully explained to them at the beginning of the scholastic year and meet the approval of all serious students.

The discipline enforced is no stricter or more severe than that which exists in every well-regulated family. The members of the faculty have a keen sense of responsibility for the moral, intellectual, and physical welfare of every student committed to their care. Most of them live in the college and mingle freely at all hours with the students. This friendly intercourse between students and members of the faculty is a powerful influence for good and carries on the work of education when class hours are finished. It develops good qualities and tends to check evil tendencies in the young. When students are thus educated to understand that obedience to laws and regulations is necessary for their own good and is the only rational and reasonable procedure, the foundation of stable and upright character is established.

Certain offenses are strictly forbidden and their commission involves imminent danger of dismissal from the college. These are: the use of intoxicating liquors, immorality, the use of profane or obscene language, gambling, cheating in examinations, habitual laziness, failure to pass the required number of subjects, and constant and persistent violation of college rules and regulations. In cases of suspension and expulsion tuition fees are not returned.

Students who leave for any recess before the day and hour appointed by the President or who fail to return on the day and by the hour designated shall be suspended unless in the judgment of the College Council the departure or delayed return was necessitated by very grave reasons.

Students may not remain at the college during the Christmas and Easter holidays, except with the written permission of the President. Students authorized to remain during these periods must conform to the regular disciplinary regulations.

A resident student dismissed from the college for any reason must take his departure from the campus and Kankakee and the vicinity within twenty-four hours after he receives official notice of his dismissal.

All telegrams and letters asking privileges for students must be signed by parents or guardians and must be sent direct to the President of the college.

RELIGIOUS TRAINING

St. Viator College is a Catholic College primarily for Catholic students, though it welcomes those of other beliefs as well. The Catholic students are required to follow the prescribed courses in religion. They are also encouraged, though not compelled, to attend Mass and receive Holy Communion every day. Confessions are heard every evening and morning, and every facility is afforded the student for the frequent reception of the Sacraments. An annual retreat, which every Catholic student is required to attend, is given every year at the period fixed by the College Council. Non-Catholic students are required to attend only those religious exercises which are prescribed for the whole student body.

STUDENT GUIDANCE

That the student may relate himself most effectively to his whole environment, the college does personnel work mostly through the Dean of the Studies and the Dean of Discipline. They are responsible for the maintenance of harmonious and effective relationships among students, faculty members, and administrative officials. Students are enrolled with proper knowledge of their qualifications and fitness for their college work. An orientation course is given freshmen so as to embark them properly upon their college life. Provisions are made for the counselling of students on educational, personal, and vocational matters. The personnel records of the college are under the care of the Deans of Studies and Discipline so that members of the faculty may find a complete cumulative record of a student. A course in vocational guidance is offered to make available to students the nature, opportunities, and requirements of different vocations, and to help them evaluate their aptitudes and interests.

The extra-curricular activities are recognized as potential agencies of character development in as much as they are directed toward the cultivation of initiative, leadership, organizing ability, and a sense of responsibility. Guidance of a less formal nature, but none-the-less effective, is given by the faculty members in general, and more particularly by the appointed advisers of pre-professional students. The close relationship between faculty members and students afforded by the college provides a sympathetic understanding of students' problems and gives a basis for the rational solution of individual student difficulties.

PHYSICAL EDUCATION

The college believes that physical education has an important part to play in the training for life. Accordingly it prescribes courses in physical education for all freshmen and sophomores with the aim of enabling students to learn how to care for their bodies intelligently and also how to maintain their physical vigor in later years. The department is under the direction of faculty members who have majored and received academic degrees in this field of work.

The work in the prescribed classes is directed toward attaining three definite ends: first, health; second, acceptable carriage, strength, neuromuscular control, bodily efficiency, and endurance; third, a knowledge of various exercises and games and the inculcation of habits of exercise which may be of value after graduation. Students are marked on the basis of attendance, effort, and knowledge of the subjects taught, and a passing mark is necessary for a degree.

A physical examination is required of each student upon entrance. On the basis of this examination advice is given as to the kind and amount of exercise best adapted to his needs.

ATHLETICS

Undue attention to athletics at the expense of studies is not permitted, but the ideal of an all-around development is constantly held before the students.

Ample facilities for athletics are afforded. The playing fields are adequate for the various forms of outdoor activity and the new, spacious, fully equipped gymnasium affords opportunities for exercise during the winter months. The gymnasium contains, in addition to a regulation-sized basketball floor with large seating capacity, an indoor running track, bowling alleys, billiard and pool tables, indoor handball alleys, and a fully equipped swimming pool.

St. Viator College is a member of the Illinois Intercollegiate Athletic Conference (the Little Nineteen). Representative teams compete against other colleges in football, basketball, and swimming. The Conference rules regarding eligibility are strictly enforced.

A system of intra-mural and inter-class athletics assures all students an opportunity to participate in athletics.

THE INFIRMARY

The college maintains a well-equipped six-room infirmary. A registered nurse, a member of the community of the Sisters of Notre Dame, is in attendance. The service includes meals, nursing care, and simple medications for ordinary cases. Serious cases are removed to St. Mary's Hospital, Kankakee.

CUISINE AND DOMESTIC SERVICE

The cuisine and domestic service are under the efficient direction of the Sisters of Notre Dame from the Province of the Immaculate Heart of Mary, Covington, Kentucky. The college considers itself fortunate to be able to offer to its faculty and student body the faithful and devoted care of these Sisters.

STUDENT ORGANIZATIONS

THE HOLY NAME SOCIETY

St. Viator College Branch of the Holy Name Society is affiliated with the Chicago Archdiocesan Union of the Holy Name Society. It was founded for the purpose of fostering and stimulating student activities along religious lines, of promoting a common spirit of respect and love for the Holy Name of Jesus, of inspiring a deeper, more profound and more lasting concern in the religious life of the members of this society, and finally, of rendering organized assistance to the faculty in the advancement and development of St. Viator College.

INTERNATIONAL RELATIONS CLUB

The purpose of the International Relations Club is to instruct and enlighten public opinion. It is not to support exclusively any one view as to how best to treat the conditions which now prevail throughout the world, but to fix the attention of the student on those underlying principles of international conduct, of international law and of international organization which must be agreed upon and put into action if a peaceful civilization is to continue. To achieve this purpose, outside lecturers are secured who have a thorough knowledge of the subjects which they discuss. Meetings are held monthly, and when the speaker of the evening has concluded his address an open forum is held. The intense interest shown by the students in the club has made it one of the most active organizations on the campus.

BERGIN DEBATING SOCIETY

The Bergin Debating Society, named in honor of the Rev. William J. Bergin, C.S.V., LL.D., who promoted intercollegiate debating at the college for many years, has for its object the promotion of knowledge, the cultivation of eloquence, and the development of interest in national and international questions. Membership is open to all college men. Intercollegiate teams are chosen from its membership to represent St. Viator on the rostrum. The society sponsors extensive debating tours through the East and Middle West annually.

ST. VIATOR COLLEGE CLUB

The membership of the College Club consists of all students regularly matriculated at St. Viator College. It was founded in 1919 for the purpose of unifying the college body and fostering student activities. The officers of the club, together with two delegates elected annually from each class, form the Advisory Board or Student Council. The club maintains special rooms which are open at all times to the members of the organization.

ST. JOHN BERCHMAN SOCIETY

Membership in St. John Berchman Society is open to those college students whose deportment is exemplary. They are privileged to serve at the Holy Sacrifice of the Mass and other chapel ceremonies. As the society is canonically erected the members are entitled to many special indulgences.

INTRAMURAL LEAGUE

The purpose of the Intramural League is to afford healthy recreation to students not actively engaged in varsity sports. The league is so organized that ample opportunity for participation in the various kinds of athletics is given the student. However, undue attention to athletics, at the expense of other academic duties, is not permitted.

CONFRATERNITY FOR THE PROPAGATION OF THE FAITH

This society affords an opportunity to all students to do something practical for the spreading of Christ's kingdom upon earth. Special prayers are said each day for this purpose and on Sundays at the High Mass a collection is taken up. At the end of each scholastic year, these collections are sent to the diocesan bureau for the Propagation of the Faith.

THE DRAMA CLUB

The Drama Club has for its purpose the attainment of dramatic expression and the cultivation of a lively interest in dramatic literature. The organization usually presents two plays or light operas each year. Since its formation, the Drama Club has steadily gone forward in interest and achievement. Membership is open to all students who show a talent for, and an interest in, the art of the theater.

THE APOSTLESHIP OF PRAYER

The Apostleship of Prayer in League with the Sacred Heart enables all students to participate in the prayers and good works of millions of Christians throughout the world who belong to this organization. The Morning Offering and First Friday are a treasure of indulgences to those who belong to this society.

THE MONOGRAM CLUB

One of the most popular organizations of the institution is the Monogram Club. Its membership includes all those who have won their coveted varsity letter in intercollegiate athletic competition.

CATHOLIC ACTION

A unit of Cisca, Chicago Inter-Student Catholic Action, stimulates religious activity among the students to secure better religious practice, to make Christ the inspiration not only for every religious activity but every cultural and social undertaking as well. This organization provides a laboratory of Catholic Action.

BIOLOGY CLUB

The Biology Club, under the direction of the head of the Biology Department, fosters interest in biological questions which are intimately connected with human welfare. At the monthly meetings subjects bearing on human living are discussed in non-technical language by students, local speakers, and by non-resident lecturers. "Biology Notes," a pamphlet, is published monthly by the club.

ENGINEERS' CLUB

The purpose of the Engineers' Club is to acquaint students with developments in engineering and the physical sciences. The monthly lectures and meetings are open to all students, but some trips to inspect plants are limited to students of the engineering and physical sciences.

STUDENT FINANCIAL INFORMATION

STUDENT EXPENSES

TUITION AND FEES

Tuition for a semester.....	\$75.00
Tuition charge for part-time students per semester hour.....	5.00
Tuition for each excess credit hour.....	5.00
Matriculation fee, payable on first entrance only.....	5.00
Student activities fee, for a semester.....	7.50
<i>(This fee entitles the student to the privileges of the library, gymnasium, swimming pool, lectures, athletic exercises and games, and subscription to Viatorian)</i>	
Late registration fee	2.00
Graduation fee	20.00
<i>(This fee includes diploma, rental of cap and gown, and invitations)</i>	
Duplicate transcript of credit.....	1.00
Typewriting practice, for a semester.....	5.00
Science laboratory fees, for each semester course.....	7.50
Surveying laboratory	2.50
Special Examinations, each subject.....	2.00
Proficiency Examinations, each subject.....	10.00
Extra charge for electrical appliances.	

BOARD AND LODGING

Board for a semester (average).....	87.50
Rooms (two or more students in room), each student for a semester	35.00-60.00
Single rooms (One student in room) for a semester.....	80.00-120.00

(A refundable room deposit of \$10.00 is required.)

General Remarks on Charges

Amounts due the college are ordinarily payable in full at the time of registration. During the present economic conditions, however, several *time payment plans* have been inaugurated to accommodate parents and guardians. A nominal carrying charge of \$1.50 per semester will be required. Application for payment plans must be arranged before registration day in order to avoid delay and confusion.

Remittances should be made payable to St. Viator College, and sent directly to *Treasurer's Office, St. Viator College, Bourbonnais, Illinois*.

A reduction of \$25.00 for each semester will be made when more than one member of the same family attend as resident students.

The following regulations govern *refunds*:

General and laboratory fees are not refunded.

Unused portions of payments made for board and room are refunded in all cases of withdrawal.

In all cases of withdrawal, tuition will be charged for the FULL QUARTER of the term.

No reduction in expenses will be made on account of lateness of registration or for temporary absences.

Students remaining during the Christmas or Easter holidays will be charged at the rate of \$1.50 a day for room and board.

Credit for books, stationery, etc., will not be extended to students unless a deposit has been made previously for this purpose.

Students may have their laundry done at home or in the vicinity.

A rescript of academic credits will not be issued to any student until his account has been liquidated.

Students whose accounts are not settled will not be admitted to semester examinations.

No degree will be conferred on any student whose account with the college has not been settled.

The college is not responsible for any loss or damage to personal property of any student.

Any injury to school property must be repaired or replaced at the student's expense.

SCHOLARSHIPS

In the administration of scholarships, the college adheres faithfully to the terms of the contract. It is understood, however, that when the founders fail to name an incumbent the duty devolves upon the Board of Trustees of St. Viator College.

The following burses have been established to aid St. Viator College in the great work of Catholic education:

The O'Brien Scholarship (\$2,500.00) was established in 1901 for the benefit of ecclesiastical students, by the Reverend Cornelius Loughnane O'Brien and Mary Loughnane O'Brien, of California.

The John Francis Lynch Scholarship (\$10,000.00) was established in 1919, by Mrs. Mary Lynch, of Chicago, for ecclesiastical students.

The Mary S. A. Larocque Scholarship (\$5,000.00) for ecclesiastical students was established by Mrs. Mary Sarah Amelia Larocque, Manteno, Illinois.

The Owen Moore Scholarship (\$6,000.00) was established by the Reverend Stephen N. Moore, Bloomington, Illinois, and Mr. Thomas O. Moore, Ottawa, Illinois, to aid ecclesiastical students for the Diocese of Peoria.

REGULATIONS

1. The income from these scholarships will be applied to help defray semestral charges.
2. In the assignment of scholarships, intellectual ability, personality, character, economy in the use of time and money, and financial need are considered.
3. Scholarship students must carry a full program of semester hours.
4. A scholarship appointment will be denied or revoked in case of scholastic or disciplinary censure.

STUDENT LOAN FUND

Financial assistance from the Student Loan Fund may be granted to a limited number of worthy students who otherwise would be unable to finance entirely the cost of a Catholic college education. These loans vary in amounts from \$50.00 to \$100.00 a year applicable to semestral fees. In the assignment of student loan funds, the scholastic ability, personal character, economy in personal expenditures, and the need of aid are considered. Aid will be withdrawn in case the student fails to maintain an average grade of C in all subjects. Such aid will be granted on a basis of a note, bearing four per cent interest after graduation or leaving school. Repayments are due after leaving school as follows: 10 per cent the first year; 20 per cent the second year; 30 per cent the third year, and 40 per cent the fourth year.

Applications for student loans must be made on blank forms provided by the Student Loan Committee. The blanks properly filled out must be filed not later than August 15th. All communications concerning the Student Loans should be addressed to Treasurer, St. Viator College, Bourbonnais, Illinois.

The college reserves the right to refuse any or all applications for financial aid.

ACADEMIC ADMINISTRATION

ADMISSION

ADMISSION CREDENTIALS

As the number of students is limited, the rights to ask for reference, to refuse admission, or decline to retain a student without specific charges against his character or conduct is strictly reserved.

Credentials and all correspondence relating to admission should be addressed to the Registrar, St. Viator College, Bourbonnais, Illinois.

Candidates for admission must file with the Registrar a completely filled out copy of the application blank inserted in this bulletin, and have the principal of the high school from which they graduated send direct to the Registrar an official copy of their scholastic record.

An applicant is not finally admitted until all credentials are approved by the Committee on Admissions.

All credentials should be at hand at least two weeks before registration days.

POLICY GOVERNING ADMISSIONS

The admission requirements are formulated to provide for the entrance of students of good moral character and of such ability and aptitudes as to give promise of sustained intellectual interests. A preliminary examination of the applicant's qualifications, based on a careful analysis of the quality and quantity of his academic preparation and study of the credentials received from his pastor, the principal of his high school and other disinterested parties, is supplemented after his admission by psychological and subject-aptitude tests.

METHODS OF ADMISSION

Admission as a matriculated student may be obtained by one of the following methods: (1) by certificate from an accredited high school; (2) by examination; (3) by probation; (4) by transfer from another institution of higher learning.

1. *Admission by Certificate.* Admission without examination on certificate is granted to graduates of secondary schools accredited by any recognized standardizing agency, provided they have been recommended for college by their high school principal.

Admission may also be accorded to applicants who are not graduates but who present certificates attesting the completion of fourteen units of work in approved secondary schools, provided they have been recommended for college by their high school principals. The deficiency, however, must be removed by the end of the second semester after their matriculation.

2. *Admission by Examination.* Students not entitled to admission by certificate from any four-year high school may be admitted by at-

taining satisfactory grades in entrance examinations in as many subjects as may be necessary to complete the college entrance requirements. These examinations are held during the second week in September and the first week in January. Application for these examinations should be made to the Registrar at least two weeks in advance. A fee of \$5.00 is charged for each examination.

Entrance examinations are held in June of each year in Chicago by the College Entrance Board. Passing grades in these examinations are accepted for admission to the college. Information concerning fees and places for this examination may be obtained from the Secretary, College Entrance Board, 431 W. 117th Street, New York City.

3. *Admission on Probation.* Graduates of a four-year, non-accredited high school may be granted provisional admission on the following conditions: (1) they must be recommended for college by the principal; (2) the units acquired must satisfy the college entrance requirements in regard to quantity and distribution; (3) the applicants must have maintained a standing of at least ten per cent above the lowest passing mark of the school.

4. *Admission to Advanced Standing.* Applicants from other accredited colleges or universities may be admitted to this college and accorded the same standing as at the former institutions upon the submission of a complete and official transcript of their high school and college work and the presentation of a certificate of honorable dismissal from the school last attended. Final evaluation of a transfer student's previous work is not made until he has been in residence two semesters in both of which he has carried at least fifteen hours.

Special Students

Mature students who evidence earnestness and definiteness of purpose and who present credentials of good moral character may be admitted as special students to classes for which their previous preparation is adequate. Such students, however, are not eligible for degrees unless all entrance requirements have been satisfied.

UNITS REQUIRED FOR ENTRANCE

Entrance requirements are stated in terms of units, majors, and minors.

A *unit* course of study in the secondary school is a course covering an academic year and including not less than the equivalent of 120 sixty-minute hours of classroom work. Two hours of work requiring little or no preparation outside the class are considered as equivalent to one hour of prepared classroom work.

A *major* consists of three units of credit in one of the fields stated below. A *minor* consists of two units of credit in one of the fields stated below.

Fifteen units of acceptable secondary school work are required for unconditional admission to the freshman year. The work is ordinarily adjudged acceptable if it is accepted by an accredited school toward its

diploma and if ten units of it conform to the following prescriptions regarding concentration and distribution:

The candidate for admission must offer one major in English (three units), at least a minor (two units) in mathematics comprised of algebra and plane geometry, and one major and one minor (two minors if major in mathematics is offered) selected from the following fields:

1. *Foreign Language.* Units offered either for a major or minor sequence must be in one language.

2. *Mathematics.* Only courses in algebra, plane geometry, solid and spherical geometry, and trigonometry will be counted toward a major or minor in this field. (General mathematics may be accepted in lieu of algebra and geometry in cases where the content of the course is essentially the same as that ordinarily included in algebra and geometry.)

3. *Science.* A major in science (three units) must include at least a total of two units chosen from one or more of the following subjects: physics, chemistry, botany, and zoology. Biology may be accepted in place of botany and zoology. A minor (two units) must include at least one unit from the above subjects.

4. *Social Studies.* (Including history, civics, economics, commercial or economic geography, sociology.) A major (three units) must include at least two units in history, and a minor at least one unit.

Fractional credits of the value of less than one-half unit will not be accepted. Not less than one unit of work will be accepted in a foreign language, elementary algebra, plane geometry, physics, chemistry, or biology.

REGISTRATION PROCEDURE

Students are required to register in person on the day and within the hours specified. A fee of two dollars is charged for delayed registrations.

Advisers will be on hand on registration days to aid the students in choosing their courses and filling in the registration forms.

Registration is not completed until the student's list of courses is approved by the Dean and countersigned by the Treasurer, and all registration forms are filled out and filed in the office of the Registrar.

SCHOLASTIC REGULATIONS

THE COLLEGE YEAR

The college year is one of thirty-six weeks, beginning on Monday following the third Sunday in September, and divided into two semesters of eighteen weeks each. There is a recess of four days at Thanksgiving, approximately two weeks at Christmas, and one week at Easter. The Thanksgiving recess begins at noon on the Wed-

nesday immediately preceding Thanksgiving Day, and ends on the Sunday night following. The Christmas and Easter holidays begin and end on the dates and hours determined by the College Council. Instruction is suspended on St. Viator Day, October 21; All Saint's Day, November 1; the feast of the Immaculate Conception, December 8; Washington's Day, February 22; St. Patrick's Day, March 17; the feast of the Ascension, May 6; and Memorial Day, May 30. The third Sunday of May is Parents' Day. The Annual Commencement is held on the second Tuesday in June.

CREDIT HOURS

The unit of credit is the semester hour, which represents a course of study followed for one semester and consisting of an hour lecture or recitation period a week. Two hours of work in the laboratory are considered equivalent to one hour of lecture or recitation.

CLASS LOAD

The normal class load is from fifteen to seventeen credit hours, except in pre-engineering where the exigencies of the curriculum require eighteen hours. No student will be permitted to carry less or more than the normal number of credit hours without the special permission of the Dean. This authorization will not be granted unless the applicant has attained a B or four-point average for at least fifteen hours carried in the semester immediately preceding. In no case is this authorization given to a student in his first semester of residence.

CHANGES IN REGISTRATION AND WITHDRAWALS

Changes in registration are made only through the office of the Dean. During the first two weeks of each semester, students may with the authorization of the Dean drop or change courses. If within that period a student desires to change his registration from one course to another he must under penalty of denial of credit first secure the written permission of the Dean, notify the instructors concerned, and file a record of the change with the Registrar. After the two-week period no change in courses will be authorized.

Students who drop a course without the permission of the Dean are recorded as having failed in that subject.

If a student is required by circumstances beyond his control to withdraw from any course he may if the Committee on Credits so wills be given the mark of X (no record) in the courses he is constrained to drop. A course so marked shall not be used in scholarship computations for that semester.

A student withdrawing from the college during any semester forfeits credit for work done in that semester. It is required as a condition of honorable dismissal that a student withdrawing from the college obtain a withdrawal permit from the President's office, have it countersigned by the Treasurer, and file it in the office of the Registrar. The day on which the notice is received by the Treasurer is considered as the date of withdrawal.

ATTENDANCE

Students must be regular and punctual in attendance at all lectures, quizzes, tests, and laboratory periods for which they are registered. The maximum number of unexcused absences from a class exercise permitted within a semester is equal to the number of hours of credit given for the course in the semester. Students are particularly warned to use these concessions with discretion in order to provide against subsequent absences which may be unavoidable.

Absence caused by serious or prolonged illness should be reported to the Dean with a written statement from the physician in attendance recording the duration of the illness, the fact that it was of such a nature as to prevent prosecution of studies, and that the student is now considered fit to resume his duties. In these cases every consideration will be shown the student consistent with the principle that such absences must be made up and that standards must be fully maintained.

Students who fail to report for class work immediately before or following a vacation, leave of absence, or authorized trip shall have two absences recorded in each subject from which they shall have been absent.

Students absent from any examination, unless for very grave reasons approved by the Dean, will receive a failure grade in that course.

Absence from a test that has been duly announced will be recorded as two absences in that subject, unless a satisfactory excuse has been previously approved by the Dean.

Absence from class for any cause, whether excused or not, does not relieve the student of the responsibility of making up the time lost and of completing all the work in the subject required during the period of his absence.

FRESHMAN ORIENTATION

An orientation course prescribed for all freshmen is given in the first semester of each academic year. Although no credit hours are granted for this course, failure to obtain at least a passing grade in it as well as an excess number of absences will subject the delinquent to a loss of two credit hours to be taken from the course which the Committee on Admission and Credits shall decide.

CLASSIFICATION OF STUDENTS

For the purpose of efficient administration, the institution is organized into two divisions, the Junior college, comprising the freshman and sophomore years, and the Senior college, the junior and senior years.

In the Junior college a student attains freshman standing by fulfilling all entrance requirements. For promotion to sophomore standing a student must meet both quantitative and qualitative requirements. He must have obtained credit for at least twenty-eight hours, seventy-five per cent of which he must have carried with at least a C average.

For admission to the Senior college, a student must have obtained fifty-eight hours of credit, with a C average in at least seventy-five per cent of the credit hours. For advancement to senior standing ninety-two hours of credit and the attainment of a C average in seventy-five per cent of the credit hours are required.

SYSTEM OF GRADING

The student's work is evaluated in terms of the following symbols: A, B, C, and D for passing grades; E for conditioned; I for incomplete work; F for failure. The mark E may be changed to a passing grade not higher than D if the student removes the condition by taking a special examination. The mark I (incomplete) is given only when the student through no fault of his own is unable to complete the work with the class. If the mark E be not removed by re-examination, or the mark I be not removed by completing the course within one semester and one month of residence after the time these grades were given, the mark will automatically be changed to F. The values of the grading symbols with the equivalents in percentage rating and honor points are as follows:

Grades	Percentage	Grade points per hour
A, Excellent	93-100	5
B, Good	85-92	4
C, Fair	77-84	3
D, Passing	70-76	2
E, Conditioned	62-69	1
F, Failure	1
I, Incomplete	--

EXAMINATIONS

Examinations in all subjects are held at the close of each semester. The result of the semester examination combined with the evaluation of the student's class work will determine the course grade for the semester. In addition to the semester examination, mid-semester tests or partial examinations are given in all subjects.

Special examinations are those given on dates other than those designated in the college calendar. They may be of the regular semester type given to conditioned students and those unavoidably absent from the regular semester examination or they may be of the proficiency type. In the first case, a written permission must first be secured from the Dean and a fee of two dollars for each examination be deposited in the Treasurer's office before the examination is taken. In the second case the written permission both of the Dean and the head of the department concerned must be secured and a fee of ten dollars must be deposited with the Treasurer. No refund is made in the event of failure to secure passing grades in the examinations.

SCHOLARSHIP REQUIREMENTS

A student's work is considered unsatisfactory if he does not secure at least a grade of C in three-fourths of the work for which he registered. A student failing to meet this qualitative requirement is warned. If his work is notably unsatisfactory he is placed on scholastic probation and his parents or guardians are notified of his status. Scholastic probation implies that the student concerned is in imminent danger of dismissal unless he shows immediate improvement and that he incurs certain disabilities such as disqualification from participation in public exhibitions, from holding office in any student organization, and serving on the staff of any student publication.

HONORS

As an incentive to superior scholarship, the college recognizes and honors scholastic attainment in various ways. Twice a year the roll of honor students is published in the Viatorian, the college journal. Medals for the winners of the annual essay and oratorical contests and premiums for distinction earned in debating activities are publicly awarded in the yearly Commencement exercises. Moreover the various departments may recommend students of high attainment to the College Council of Administration for extraordinary honors. Finally, special honors are conferred on members of the graduating class on the basis of scholastic achievement. The records of these honors ("cum laude," "magna cum laude," or "summa cum laude") is inscribed on the diplomas and noted in the published lists of graduates at Commencement and in the college journal.

REPORTS

Reports on the scholastic standing are sent to parents or guardians shortly after the middle and end of each semester. Parents and guardians should bear in mind that it is the semester grade that indicates success or failure in a course.

TRANSCRIPT OF RECORDS

Students desiring a certificate of credits or an official transcript of their records in order to transfer from this institution to another should make early application to the Registrar for the same. No certificate or transcript of record will be issued during the busy periods of registration and examinations. See college calendar for these dates.

One certificate of credits or official transcript of record will be issued to each student upon application. For each duplicate copy a fee of one dollar will be charged. The fee must accompany the application.

A certificate of credits or transcript of record will not be issued to any student who has not satisfactorily adjusted all accounts with the college.

GRADUATION

DEGREES CONFERRED

By virtue of an Act of the Legislature of the State of Illinois the Board of Managers is empowered to confer such academic degrees and honors as are conferred by the colleges and universities of the United States. Accordingly St. Viator College confers the following baccalaureate degrees:

Bachelor of Arts, when the required 128 hours presented for graduation includes among other requisites the prescribed sequences in philosophy, Latin, English, modern language or Greek, and either sociology, economics, or political science.

Bachelor of Philosophy, when the 128 hours include among other requisites the prescribed sequences in philosophy, English, modern language, and social science.

Bachelor of Science, when the required total includes among other requisites the prescribed sequences in philosophy, science, English, and modern language.

Bachelor of Science in Commerce, when the required total includes among other requisites the prescribed sequences in philosophy, commerce, social science, and English.

REQUIREMENTS FOR DEGREES

I. The Amount of Work

To receive a baccalaureate degree, a candidate must obtain one hundred and twenty-eight hours of credit distributed throughout four years in such a way as to include:

- 1) A total of at least fifty-eight hours of credit in courses offered in the Junior college.
- 2) A total of at least forty-eight hours in courses offered in the Senior college.
- 3) A major sequence of at least eighteen hours comprised of courses offered in the Senior college in which grades of C are attained.
- 4) A minor sequence of nine hours in a field of study related to that of the major, and a second minor sequence in a field other than that of the major and first minor, in both of which grades of C are attained.

The heads of the departments, with the Dean, will assist the student in selecting his majors and minors.

Each student will elect his fields of specialization from the following groups:

Group I—English, French, German, Greek,* Latin.

Group II—Accounting, Economics, Education, History, Philosophy, Political Science, Psychology,* Sociology.

Group III—Biology, Chemistry, Mathematics, Physics.*

*Only minor sequences are offered in Greek, Physics, and Psychology.

II. Character of Work

Subject Requirements	A.B.	Ph.B.	B.S.	B.S. in Com'rce
Accounting				12
Business Organization and Operation				8
English	12	12	12	12
History	6	12	6	
Latin	12			
Mathematics	4	6	6	7
Modern Language	14* ¹	14	14	
Philosophy	15	15	15	15
Public Speaking	2	2	2	2
Religion* ²	8	8	8	8
Science (Laboratory)	4		24	8
Sociology, Political Science or Economics	6	12		21* ³
Electives	45	47	41	37

*¹ Candidates for the A.B. degree may offer fourteen hours of credit in Greek instead of fourteen in a modern language.

*² Non-Catholic students not required to take religion courses.

*³ Candidates for the Bachelor of Science in Commerce must offer at least twenty-one hours of credit in economics.

III. Quality of Work

A candidate for a degree must offer not only the prescribed number of credit hours but he must have attained a certain standard of excellence in his work. Accordingly a candidate must have secured grades not lower than "C" in subjects aggregating at least three-fourths of the work required for the degree.

IV. Thesis Requirement

A candidate for a degree must submit a thesis which he has written on some phase of his major field of study. The subject must be selected and approved by the head of the department of his major work not later than November 15 of the academic year at the end of which the degree is to be conferred. Two copies of this thesis, typewritten in accordance with specifications, must be presented to the Dean on or before the first day of May. The thesis must give convincing evidence of scholarly work in arrangement, content, and expression. Final acceptance or rejection of the thesis rests with the Committee on Theses and Graduation.

V. Other Requirements

In addition to the foregoing requirements, the following requirements must also be observed:

1. The candidate for a degree must have completed either the first three years or the last year of his work in residence at this college.

2. An application for the degree must be filed with the Registrar at the beginning of the first semester of the year in which the degree is expected.

3. The candidate must have discharged all indebtedness to St. Viator College.

4. Candidates for degrees to be conferred at the end of the 1937-38 scholastic year must present at least passing marks in the courses in Physical Education, prescribed for their sophomore year. Thereafter all candidates for degrees must offer at least passing grades in the courses in physical education required in both freshman and sophomore years. Candidates who enter the institution as juniors or seniors are not held to this requirement.

REGULAR PROGRAMS OF STUDY

BACHELOR OF ARTS CURRICULUM

Freshman Year

First Semester		Second Semester	
	Hours		Hours
English II	3	English 12	3
Latin	3	Latin	3
Mathematics	4	Modern Language	4
Modern Language	4	Public Speaking	1
Public Speaking	1	Religion	2
Religion	2	Elective	3
Physical Education		Physical Education	
Orientation			

Sophomore Year

English 35	3	English 36	3
Latin	3	Latin	3
Modern Language	3	Modern Language	3
Religion	2	Philosophy 46	3
Science	4-5	Religion	2
Elective	1-3	Elective	3

Junior Year

First Semester		Second Semester	
	Hours		Hours
Philosophy	3	Philosophy	3
Economics, Political Science, or Sociology	3	Economics, Political Science, or Sociology	3
Electives	10	Electives	10

Senior Year

Philosophy 82	3	Philosophy 83	3
History	3	History	3
Electives	10-11	Electives	10-11

BACHELOR OF PHILOSOPHY

Freshman Year

First Semester		Second Semester	
	Hours		Hours
English 11	3	English 12	3
Mathematics	4	Mathematics	3
Modern Language	4	Modern Language	4
Public Speaking	1	Public Speaking	1
Religion	2	Religion	2
Elective	2	Elective	2-3
Physical Education Orientation		Physical Education	

Sophomore Year

English 35	3	English 36	3
Modern Language	3	Modern Language	3
History	3	History	3
Economics	3	Economics	3
Religion	2	Religion	2
Elective	3	Philosophy 46	3

Junior Year

Philosophy	3	Philosophy	3
History	3	History	3
Electives	10	Electives	10

Senior Year

Philosophy 82	3	Philosophy	3
Economics, Sociology, or Political Science	3	Economics, Sociology, or Political Science	3
Electives	10	Electives	10

BACHELOR OF SCIENCE CURRICULUM

Freshman Year

First Semester	Hours	Second Semester	Hours
English 11	3	English 12	3
Mathematics	4	Mathematics	3
Modern Language	4	Modern Language	4
Religion	2	Religion	2
Science	3-5	Science	3-5
Physical Education Orientation		Physical Education	

Sophomore Year

English 35	3	English 36	3
Modern Language	3	Modern Language	3
Science	4	Science	4
Religion	2	Religion	2
Public Speaking	1	Public Speaking	1
Electives	3	Electives	3
Physical Education		Physical Education	

Junior Year

Philosophy (Cosmology)	3	Philosophy (Theodicy)	3
History	3	History	3
Science Electives	4-5	Science Electives	4-5
Philosophy (Logic)	3	Free Electives	5-6
Free Electives	3		

Senior Year

Philosophy (Ethics)	3	Philosophy (Ethics)	3
Science Electives	4-5	Science Electives	4-5
Free Electives	8-9	Free Electives	8-9

A CURRICULUM FOR BACHELOR OF SCIENCE IN COMMERCE

Freshman Year

First Semester	Hours	Second Semester	Hours
Principles of Accounting.....	3	Principles of Accounting.....	3
Economic History of U. S... ..	4	Modern Industry	3
English 11	3	English 12	3
Religion	2	Religion	2
Mathematics	3-5	Mathematics of Finance.....	3
Public Speaking	1	Public Speaking	1
Elective	2-0	Elective	2-0
Orientation		Physical Education	
Physical Education			

Sophomore Year

First Semester	Hours	Second Semester	Hours
Intermediate Accounting	3	Intermediate Accounting	3
Business Organization 29....	3	Marketing	3
English 35	3	English 36	3
Religion	2	Religion	2
Economics	3	Economics	3
Psychology	3	Psychology	3
Physical Education		Physical Education	

Junior Year

Money and Banking.....	3	Public Finance	3
Industrial Management	3	Corporation Finance	3
Science	4-5	Science	4-5
Electives	5-6	Philosophy	3
		Electives	2-3

Senior Year

Business Law	3	Business Law	3
Labor Problems	3	Ethics	3
Ethics	3	Electives	10
Electives	7		

SPECIAL PROGRAMS OF STUDY

PRE-MEDICAL COURSE

The college offers in the freshman and sophomore years the courses necessary to meet the minimum requirements for admission to standard medical schools. The head of the Department of Biology will act as adviser to pre-medical students.

A reading knowledge of French or German—preferably German—is required. This will ordinarily require at least six hours of work in the same language in college after two years in the high school, or at least twelve hours in college courses if the language was not begun in high school.

The program for pre-medical students includes the following prescribed and elective subjects:

Chemistry (inclusive of at least 4 hours of organic chemistry) ..	12
Physics (inclusive of 4 hours of laboratory work)	10
General Zoology (inclusive of 4 hours of laboratory work)	4
Vertebrate Zoology (inclusive of 4 hours of laboratory work) ..	4
English	6
German or French	6
Psychology	6
Religion	8
Mathematics	3
Electives (non-science)	9

The pre-medical student should note that two years of satisfactory college work is the absolute *minimum* for admission to a standard medical school. Three years of pre-medical work or the degree of bachelor of science with a biology (or chemistry) major is commonly recommended as the desirable preparation for the study of medicine.

PRE-DENTAL COURSE

Students preparing for dentistry qualify for admission to standard dental schools by conforming to the requirements as outlined in the pre-medical course. The head of the Department of Biology is adviser to pre-dental students.

PRE-LEGAL COURSE

Students who intend to study law are urged to follow the courses leading either to the degree of bachelor of arts or bachelor of philosophy. In the selection of their electives they should favor the fields of history, political science, logic, accounting, economics, and sociology. Major emphasis should be placed on securing a command of written and spoken English. Valuable supplementary training in argumentation and public speaking is available by participation in the activities of the Bergin Debating Society and the International Relations Club.

PRE-JOURNALISM

Students who intend to enter a school of journalism after two years of college should include the following subjects in their program:

	Hours
English	12
History and Political Science.....	12
Latin or Modern Language.....	12 or 14
Religion	8
Economics	6
Sociology	3-6

Students who plan on entering a school of journalism after the completion of their college course should major in the Department of English Language and Literature and should so arrange their courses as to secure the widest possible basis of general knowledge of history, philosophy, economics, political science, and sociology.

PRE-ENGINEERING COURSE

The Department of Mathematics, Physics, and Engineering offers the preparatory work requisite for admission to the standard schools and colleges offering degrees in aeronautical, architectural, chemical, civil, electrical, and mechanical engineering. The mathematics, drafting, physical and chemical sciences, and much of the technical work regularly demanded in the first two years are very similar in all

branches of engineering. The specialization in particular branches requisite for a degree in engineering is given during the last two years of the course. The department aims to offer pre-engineering students that thorough grounding in mathematics and mechanics which is so essential for successful careers in engineering. Students are advised to supplement the following program of studies with further work in commerce and the social sciences:

Freshman Year

	I Semester	II Semester
Mathematics	6 hours	4 hours
English	3 "	3 "
Engineering 19 and 20 or 21 and 22	2 "	2 "
Chemistry	3 "	5 "
Engineering 11 and 16	1 "	2 "
Religion	2 "	2 "
Engineering Orientation	-----	-----

Sophomore Year

Mathematics 35 and 36	5 hours	4 hours
Physics 29 and 30	5 "	5 "
Physics 32	-----	1 "
Engineering 19 and 20 or 21 and 22	2 "	2 "
Engineering 33 and 34	3 "	3 "
Religion	2 "	2 "

DIPLOMA IN COMMERCE

A diploma in commerce may be issued on application to students who complete satisfactorily the Junior college curriculum (freshman and sophomore years) in commerce, provided all entrance requirements have been fulfilled and all indebtedness to the college liquidated. Application for this diploma should be made at the beginning of the first semester of the sophomore year.

DEPARTMENTS OF INSTRUCTION

GENERAL EXPLANATION

Courses offered in the Junior college are numbered from 1 to 49 inclusive; those given in the Senior college, from 50 to 99 inclusive. The requirements for a major sequence must be satisfied normally by courses taken in the Senior college.

Following the number and title of a course will be found the necessary statements of its content, purpose, the semester or semesters during which it is offered, its prerequisite, if any, and its credit value.

The Faculty reserves the right to refuse to offer any course listed for which there is not a sufficient number of applicants and to substitute or withdraw any course.

For a definition of credit hours, see page 28; for normal class load, see page 28; for Junior and Senior college quantitative requirements, see page 29; for classification and promotion, see page 29; for requirements for degrees, see page 32.

The heads of the various departments are as follows:

Biology.....	Mr. William C. Van Deventer, Ph.D.
Chemistry.....	Rev. Christopher A. Marzano, C.S.V., Ph.D.
Classics.....	Rev. Leo T. Phillips, C.S.V., A.M.
Commerce.....	Rev. John W. Maguire, C.S.V., A.M.
Education.....	Rev. Richard J. French, C.S.V., Ph.D.
English Language and Literature.....	Mr. Michael Moloney, A.M.
Mathematics, Physics, and Engineering.....	Mr. William O'Donnell, M.C.E.
Modern Languages.....	Rev. Francis E. Munsch, C.S.V., A.M.
Philosophy and Psychology.....	Rev. James A. Lowney, C.S.V., A.M.
Religion.....	Rev. Manuel P. Loughran, C.S.V., A.M.
Social Sciences.....	Rev. John E. Williams, C.S.V., A.M.

DEPARTMENT OF BIOLOGY

The courses in the Department of Biology are designed to meet the needs of three classes of students:

1. Those wishing to gain a knowledge of fundamental biological principles and the fields of biology which are most closely related to human activities and well-being.

2. Those wishing to qualify for the teaching of biology in secondary schools.

3. Those wishing to complete a four-year course with emphasis on the biological sciences, as a foundation for later professional training.

The courses in public health, anatomy, and physiology (without laboratory) and historical geology, are given without prerequisite

to provide general training in the fields of biological science which are most closely related to human activities and well-being. By none of these courses, however, can the science requirement for graduation be fulfilled. The courses in general zoology and botany present a treatment of fundamental biological principles for students who wish to take a minimum of laboratory science.

Those students who wish to qualify for the teaching of biology in secondary schools are required to take Biology 11 and 12, and may supplement these with other courses.

Students wishing to complete a four-year course with emphasis on the biological sciences may present for graduation a major sequence consisting of 18 hours taken in courses numbered above 50. A minor in biology consists of Biology 11 and 12 and one advanced course, numbered above 50. Although all pre-medical and pre-dental students are advised to complete a four-year course before entering professional schools, the work offered in the department is so planned that two-year or three-year pre-medical and pre-dental curricula may be arranged.

COURSE IN BIOLOGY

11. General Zoology. Animal biology: structure, functions, interrelations, origin, and development of animal life. Two lectures and two laboratory periods a week. First semester. Four hours of credit.

12. Vertebrate Zoology and Comparative Anatomy. Systems and organs of vertebrates, their function and evolution. Two lectures and two laboratory periods a week. Second semester. Prerequisite Biology 11. Four hours of credit.

13. Anatomy and Physiology. A general consideration of human anatomy and physiology. Three lectures a week. First semester. No prerequisite. Three hours of credit.

14. Public Health. A treatment of the field of human health and disease, with emphasis on those factors which are related to the life of the community as a whole. Two lectures a week. Second semester. No prerequisite. Two hours of credit.

15. Economic Biology. A consideration of the relations of man and his culture to the animals and plants with which he is associated. Two lectures a week. First semester. No prerequisite. Two hours of credit.

18. Historical Geology. A non-technical survey of the field of historical geology. The semester is devoted to discussions of the changes of life forms from their earliest development. Three lectures a week. Second semester. No prerequisite. Three hours of credit.

23. General Bacteriology. Lectures dealing with the chief pathogenic and non-pathogenic species of bacteria, and laboratory work involving fundamental bacteriological methods. Two lectures and two laboratory periods a week. First semester. No prerequisite. Four hours of credit. (Not offered in 1936-37.)

24. General Botany. Lectures, discussions, and laboratory. Two lectures and two laboratory periods a week. Second semester. No prerequisite. Four hours of credit.

51. Vertebrate Embryology. A study of the morphology and development of typical vertebrate embryos. Two lectures and two laboratory periods a week. First semester. Prerequisites, Biology 11 and 12. Four hours of credit.

52. Introduction to Parasitology. A consideration of the chief groups of animal parasites with emphasis on the changes in morphology and physiology occasioned by the adoption of a parasitic existence. Two lectures and two laboratory periods a week. Second semester. Prerequisites Biology 11 and 12. Four hours of credit.

55. Introductory Ecology. Animal and plant communities and environmental relations. Lectures and field work. Two lectures and one period of field work a week. Second semester. Prerequisites Biology 11 and 12. Three hours of credit. Alternates with Biology 82.

57. Heredity. A study of the principles of variation and inheritance, including an account of the elementary facts of reproduction. Emphasis is placed upon the transmission of hereditary characteristics in man. Three lectures a week. First semester. Prerequisite Biology 11, or Sociology S48. Three hours of credit. Alternates with Biology 95.

61. Invertebrate Zoology. A study of the structure, development, and interrelations of the invertebrates. Two lectures and two laboratory periods a week. Second semester. Prerequisite Biology 11. Four hours of credit.

82. Introduction to Histology. A study of the microscopic structure of vertebrate tissues, and of the technique used in their preparation. One lecture and two laboratory periods a week. Second semester. Prerequisites Biology 11 and 12. Three hours of credit. Alternates with Biology 55.

95. History of Biology. A general survey of the development and growth of the biological sciences. Lectures, discussions, and reports. Three hours a week. First semester. Prerequisite, a major or minor in Biology. Three hours of credit. Alternates with Biology 57.

99. Thesis course. Required of those majoring in Biology. Two hours of credit.

DEPARTMENT OF CHEMISTRY

The Department of Chemistry offers a program of courses which, in addition to affording students a broad foundation in the science, prepares students for secondary school teaching positions, for minor positions in the industries or government service, and graduate work in the field of chemistry. A major in chemistry consists of eighteen hours of upper division courses inclusive of Chemistry 95 and 99. Pre-medical students of sophomore standing who satisfy the prerequisite may register in Chemistry 55 and 56.

COURSES IN CHEMISTRY

1. Elementary General Chemistry. This course is designed for students who have not had high school chemistry. Fundamental principles and non-metallic elements are studied. Three hours of lectures and two laboratory periods a week. First semester. Five hours of credit.

11. General Chemistry. A study of the fundamental principles and a rapid review of the non-metallic elements. Special attention is given to the physico-chemical theories. Two hours of lectures and one laboratory period a week. Prerequisite, high school chemistry or chemistry 1. First semester. Three hours of credit.

12. General Chemistry and Qualitative Analysis. A study of the metallic elements, and their properties and compounds. Elementary chemi-

cal analysis. Three hours of lectures and two laboratory periods a week. Prerequisite, Chemistry 1 or 11. Second semester. Five hours of credit.

27. Quantitative Analysis. A study of the principles and practice of quantitative analysis by gravimetric and volumetric procedures. Thorough discussion of principles underlying analytical work. Two hours of lectures and two laboratory periods a week. Prerequisite, Chemistry 12. First semester. Four hours of credit.

28. Qualitative Analysis. A detailed study of the principles and practice of qualitative procedures. Two hours of lectures and two laboratory periods a week. Prerequisite, Chemistry 12. Second semester. Four hours of credit.

55. Organic Chemistry. A study of the aliphatic series and the more important hydrocarbons and their derivatives. Two lectures and two laboratory periods. Prerequisite, Chemistry 12. First semester. Four semester hours of credit.

56. Organic Chemistry. A continuation of course 55. A study of the carbohydrates, the aromatic series and heterocyclic compounds. Two lectures and two laboratory periods a week. Prerequisite, Chemistry 55. Second semester. Four hours of credit.

57. Inorganic Chemistry. A study of the periodic relationship of the elements. Discussions and reports. Two lectures a week. Prerequisite, Chemistry 56. First semester. Two hours of credit.

57a. Inorganic Chemistry. A laboratory course in the preparation of the less easily prepared inorganic compounds. One laboratory period a week. Prerequisite, concurrent registration in Chemistry 57. First semester. One hour of credit.

58. Quantitative Analysis. Analysis of silicates, ores, and alloys. Two hours of lectures and two laboratory periods. Prerequisite, Chemistry 27. Second semester. Four hours of credit.

66. Organic Chemistry. An advanced course. Discussions and reports. Two hours of lectures a week. Prerequisite, Chemistry 56. Second semester. Two hours of credit.

66a. Organic Chemistry. Qualitative organic analysis. A laboratory course. One period a week. Prerequisite, concurrent registration in Chemistry 66. Second semester. One hour of credit.

77. Physical Chemistry. A study of the theoretical principles applicable to all branches of chemistry. Three hours of lecture a week. Prerequisites, Chemistry 28, and Physics 1 and 2. First semester. Three hours of credit.

77a. Physical Chemistry Laboratory. Two periods a week. Prerequisite, concurrent registration in Physical Chemistry 77. First semester. Two hours of credit.

78. Physical Chemistry. Problems. Two periods a week. Prerequisite, Physical Chemistry 77. Second semester. Two hours of credit.

95 and 96. History of Chemistry. An historical study of the development of the science of chemistry from the ancient to the modern period. Lectures, reports, and discussions. Two hours of credit.

99. Thesis Course. A required course for those majoring in chemistry. Two hours of credit.

DEPARTMENT OF CLASSICS

The courses offered by the Department of Classics are devised not only to develop the ability to read the Classics with accuracy and some degree of ease and to impart a practical knowledge of vocabulary, idiom, and syntax, but also to give the student an understanding and appreciation of classical thought and literary art. The courses in Latin are designed to meet the needs of those who wish to study Latin as a part of a general education or for the general broadening of their cultural interests, of those who intend to do graduate work in Latin and of those who plan to teach Latin.

Courses sufficient for a major sequence are offered in Latin and courses sufficient for a minor are offered in Greek. A major in Latin consists of at least eighteen hours selected from courses numbered above 49, inclusive of Latin 73 and 99. Those majoring in Latin should elect Greek as their first minor. Only courses numbered above 20 may be counted toward the fulfillment of the Latin requirement for the bachelor of arts degree.

COURSES IN LATIN

1. **Introductory Latin.** A course in the fundamentals of the Latin language, designed for students who have had little or no Latin and preparatory to the reading of Caesar in the second semester. Four hours a week. First semester. Four hours of credit.

4. **Caesar; Nepos.** A reading of Books I and II of Caesar's Gallic War and biographies of Nepos. Four hours a week. Prerequisite, Latin 1 or two entrance units in Latin. Second semester. Four hours of credit.

7. **Cicero.** Selected orations and the **De Senectute** of Cicero. Four hours a week. Prerequisite, Latin 4 or three entrance units in Latin. First semester. Four hours of credit.

8. **Vergil; Ovid.** Selections from Vergil's **Aeneid** and Ovid's **Metamorphoses**. Four hours a week. Prerequisite, Latin 7 or three entrance units in Latin. Second semester. Four hours a week.

13 and 14. **Intermediate Latin Composition.** Prerequisite, Latin 4. One hour a week for the year. One hour of credit for each semester.

21. **Sallust; Tacitus.** The **Catiline** of Sallust and the **Agricola** of Tacitus. Three hours a week. Prerequisite, Latin 7 or 8 or equivalent courses. First semester. Three hours of credit.

22. **Vergil.** Selections from the **Eclogues**, illustrative of the nature and charm of pastoral poetry. Selected passages illustrative of the nature of didactic poetry. Three hours a week. Prerequisite, Latin 8 or equivalent course. Second semester. Three hours of credit.

31. **Livy; Pliny.** Selections from Books I, XXI and XXII of Livy's **History of Rome** and selected letters of Pliny. Three hours a week. First semester. Three hours of credit.

32. **Horace; Catullus.** Selected odes and epodes from Horace and selections from Catullus. Three hours a week. Second semester. Three hours of credit.

35. **Cicero; Seneca.** Selected readings from the philosophical works of Cicero and selections from the moral essays of Seneca. Three hours a week. First semester. Three hours of credit.

56. Roman Satire. Selected satires from Horace and Juvenal. Three hours a week. Second semester. Three hours credit.

61. Roman Elegy. Tibullus, Propertius, and Ovid. Three hours a week. Second semester. Three hours of credit.

73. Advanced Latin Composition. Two hours a week. First semester. Two hours of credit.

81. Vergil. Review of works of Vergil, with special attention to the literary art of the Aeneid and nature and development of the Roman epic. Three hours a week. First semester. Three hours of credit.

83. History of Roman Literature. Two hours a week. First semester. Two hours of credit.

85. Patristic Latin. Confessions of St. Augustine and selections from Tertullian, St. Cyprian, Lactantius, St. Ambrose, and St. Jerome. Early Christian hymns. Three hours a week. Prerequisite, six hours in advanced courses in college Latin. First semester. Three hours of credit.

86. Medieval Latin. Selections from medieval prose writers and poets. Prerequisite, Latin 85. Three hours a week. Second semester. Three hours of credit.

99. Thesis Course. Required course for those majoring in Latin. Two hours of credit.

COURSES IN GREEK

1 and 2. Elementary Greek. A study of Greek inflections and syntax, with translation and easy prose composition. Four hours a week for the year. Eight hours of credit.

25. Xenophon. Reading and study of Xenophon's *Anabasis* preceded by review of Greek inflections and syntax. Prose composition. First semester. Three hours of credit.

26. Homer. Reading and study of the *Iliad*, Books I-VI. Prose composition. Three hours a week. Second semester. Three hours of credit.

53. Plato. The Republic I-III. Prose composition. Three hours a week. First semester. Three hours of credit.

54. Lysias. Reading and study of selected orations of Lysias. Three hours a week. Second semester. Three hours of credit.

DEPARTMENT OF COMMERCE

The Department of Commerce offers courses in accounting, economics, business law, and business organization and operation. Commerce students may major either in accounting or economics. A major in either must consist of eighteen hours in courses offered in the Senior college. A minor in economics must be offered by those majoring in accounting. The degree of Bachelor of Science in Commerce is conferred upon those who satisfactorily complete the curriculum in commerce and meet all other requirements for graduation.

The purpose of the Department of Commerce is to provide its students with a thorough understanding of the principles and methods of modern business and at the same time to stress the practical application of these principles to the various branches of present-day

industry, commerce, and finance. The student with a foundation of facts and principles upon which a specialized training in commerce is based acquires practical experience more readily. A systematic course in business training should shorten the period of preparation for executive and directive work and greatly facilitate promotion and advancement.

In addition to the specialized courses in commerce the program also includes required courses of a cultural nature. Cultural training is stressed not only for its intrinsic value but also because it contributes to the breadth of viewpoint so essential in modern business.

COURSES IN ACCOUNTANCY

11 and 12. Principles of Accounting. These courses are designed to acquaint the student with the fundamental principles of accounting, supplemented by problems and questions. Applications of these principles are studied in connection with single proprietorship, partnership, and corporate forms of business organization. This course serves as an introduction to the intermediate and advanced courses in accounting. Three hours a week for the year. Three hours of credit for each semester.

27. Elementary Cost Accounting. This course is designed to familiarize the student with departmental, process, sequential and job lot cost, cost records and procedures, and disposition of burden. Three hours a week. Prerequisite, Accounting 12. First semester. Three hours of credit.

28. Intermediate Accounting. This course undertakes a further study of accounting principles with a view to the preparation of more difficult financial statements and a thorough understanding of the theory involved in each situation. Examples of the problems studied are: Single versus double entry, organization, operation and liquidation of partnerships, corporation accounting, depreciation, and goodwill. Three hours a week for the semester. Prerequisite, Accounting 27. Three hours of credit for the semester.

53. Advanced Accounting. This course involves a study of many special cases in advanced accounting as well as intensive work in the preparation and analysis of financial statements. A study is made of the problems encountered in accounting for estates, agencies and branches, installment sales, consignments, sinking funds, investments, and actuarial methods. Three hours a week for the semester. Prerequisites are Accounting 27 and 28. Three hours of credit for the semester.

54. Auditing. A study of the principal kinds of audits and the procedures and practices of the public accountant. An extended audit case, in which much emphasis is placed upon the auditor's working papers, will be examined and worked out. The course is essential to the student interested in professional public accounting. Three hours a week for the semester. Prerequisites are Accounting 27 and 28. Three hours of credit for the semester.

75. Accounting Systems. Systems designed to serve the needs of various business enterprises such as banks, building and loan associations, insurance companies, brokers, and department stores are studied. Three hours a week. Prerequisites, Accounting 27 and 28. First semester. Three hours of credit.

84. Income Tax Procedure. In this course the accounting features of the Federal income tax laws and regulations are discussed and applied to practical problems. The discussion of the course centers around the preparation of tax returns for individuals, partnerships, corporations, and fiduciaries under a great variety of conditions. Three hours a week. Prerequisites, Accounting 27 and 28. Second semester. Three hours of credit.

85 and 86. C. P. A. Review. This course is offered to meet the needs of those interested in professional accounting and in preparation for the Certified Public Accountant examination. Practice is offered in attacking and solving problems selected from the examinations set by the American Institute of Accountants and various state boards of accountancy. A short review of business law and auditing questions set by the various boards of examiners constitutes a portion of the second semester's work. Three hours a week for the year. Prerequisites, Accounting 53 and 54. Three hours of credit for each semester.

99. Thesis Course. A required course for those majoring in accounting. Two hours of credit.

BUSINESS LAW

81 and 82. Business Law. The purpose of this course is to give the student an understanding of the legal rules governing the more familiar business transactions and relations. A study will be made of: Contracts, agency, sales, negotiable instruments, bailments, carriers, suretyship, private property, partnerships, corporations, and bankruptcy. Special attention will be given to the questions in commercial law used in the certified public accountant examinations. Three hours a week for the year. Prerequisites, Economics 27 and 28. Three hours of credit for each semester.

COURSES IN BUSINESS ORGANIZATION AND OPERATION

B. O. & O. 29. Business Organization. A study of the types of business organization such as: Single proprietorship, partnership, joint stock company, corporations, and Massachusetts Trusts. Emphasis is placed on the kinds of business for which each type is appropriate, the rise of the trust problem, and the governmental regulations to which business organizations are subject. Three hours a week. First semester. Prerequisites, Economics 27 and 28. Three hours of credit.

B. O. & O. 32. Marketing. This course deals with the marketing of agricultural products, raw materials, and manufactured goods. An application of the fundamental principles of marketing is given expression by consideration of such problems as: Substitution of commodities; assumption of style risks; distribution costs; market research; and choice of various channels of distribution. Three hours a week. Second semester. Prerequisites, B. O. & O. 29 and Economics 27 and 28. Three hours of credit.

B. O. & O. 53. Retail Merchandising. An intensive study of important problems arising in retail store management. Includes organization, personnel, statistical and budgetary control, buying and selling policies, policy of mark-ups, growth of chain store merchandising. Three hours a week. Prerequisite, B. O. & O. 31. First semester. Three hours of credit.

B. O. & O. 54. Industrial Management. A development of the scientific approach to management problems, dealing with such fundamental phases as: Selection of plant site and its layout, standardization of conditions, maintenance and management of plant, labor relations, and managerial control as affecting the co-ordination of production, finance, and sales. Three hours a week. Prerequisites, B. O. & O. 29 and Economics 27 and 28. Second semester. Three hours of credit.

B. O. & O. 56. Advertising. A survey of the field of advertising; types, characteristics, and uses of the following kinds of advertising: Magazine, newspaper, and direct advertising; outdoor advertising and publicity methods; advertising investigation; and a study of current advertising. Three hours a week. Prerequisites, B. O. & O. 31 and 53. Second semester. Three hours of credit.

B. O. & O. 73. Salesmanship. Wholesale, retail, and specialty salesmanship; buying motives; personal selling processes; field of sales management; the product, the market, marketing methods, management of sales force, sales promotion, and product adjustment to market demand. Three hours a week. Prerequisites, B. O. & O. 31 and 53. First semester. Three hours of credit.

COURSES IN ECONOMICS

E. 3. Economic History of the American People. A study of the economic growth of the United States from Colonial times to the present, tracing chronologically the agricultural, industrial, and commercial developments of the nation. Two hours a week. First semester. Two hours of credit.

E. 4. Modern Industry. Study of the world's principal agricultural and mineral resources; geographical distribution; governmental policies of conservation; world commerce; trade routes; future prospects. Three hours a week. Second semester. Three hours of credit.

E. 27. Elementary Facts and Principles. Short history of economic thought. Industrial revolution. Natural wealth and industrial expansion of the United States. Consumption: Economics of business, values and prices, supply and demand. Production: Land, labor, and capital; co-operation and business organization. Distribution: Competition and monopoly, rent, wages, and interest. Factors determining distribution. Three hours a week. Prerequisites, Economics 3 and 4. First semester. Three hours of credit.

E. 28. Economic Institutions. Money and monetary systems. Credit and banking. The Federal Reserve System. Foreign trade and foreign exchange. Tariff: History, protection and free trade theories, monopoly, trust, public utility and railroad problems, with special regard to governmental regulations. Public finance: Government expenditures and revenues, theories of taxation. Labor problems: Nature and scope, legislation. Social Insurance. Economic Progress. Three hours a week. Prerequisite, Economics 27. Second semester. Three hours of credit.

E. 53 and E. 54. Applied and Problem Economics. Promotion of efficiency in production and distribution. Industrial waste, unrest, and conflict. Stabilization of monetary system. Business cycles and their control. Economic aspects of government. Advanced economic readings. Problems of the day: Farm relief, tariff issue, unemployment, etc. Recent economic legislation. International outlook. Three hours a week. Prerequisite, Economics 28. First and second semester. Three hours of credit for each semester.

E. 61. Corporation Finance. The structure of corporate enterprises; the promotion of new corporations; the expansion of existing corporations; the amalgamation of corporations into holding companies; the reorganization of corporations. Special consideration will be given to: The financial plan, the procurement of capital, and financial administration. The more suitable methods of providing capital for smaller enterprises. Practical problems illustrating the principles involved. Three hours a week. Prerequisites, B. O. & O. 29, Economics 28, and Accounting 12. Second semester. Three hours a week.

E. 62. Investments. A study of the function of investments; characteristics of stocks and bonds; mortgages and other investment forms; taxation of investment and investment program; the mechanics of purchase and sale. Investigation of investment securities forms the practical work of the course. Three hours a week. Prerequisite, Economics 61. Second semester. Three hours of credit.

E. 67. Money and Banking. The functions and evolution of money; history of money in the United States; metallic money and coinage; paper currency; credit; the function and history of banking; the organization and administration of the various types of banking institutions; the Federal Reserve System. Three hours a week. Prerequisite, Economics 28. First semester. Three hours of credit.

E. 70. Public Finance. This course comprises general considerations on public finance, and theories pertaining thereto; a detailed treatment of public expenditures and public revenues (particularly the various kinds of taxes). The nature and uses of public credit are explained. The evolution and advantages of the budget. Three hours a week. Prerequisite, Economics 28. Second semester. Three hours of credit.

E. 73. Labor Problems. Review of elements of production, distribution, and attendant problems. The Labor Movement. Mediation, conciliation, and arbitration; labor legislation; profit-sharing, co-operation, co-partnership and related programs. Industrial education; social insurance; Socialism; economic progress. Three hours a week. Prerequisite, Economics 28. First semester. Three hours of credit.

E. 74. Social and Economic Readjustment. Labor organizations: Types, government, aims, organization. Employer's organizations: Types, government aims, organization. Labor legislation. Social insurance, old-age pensions. Profit-sharing; Socialism; Communism, single tax. Three hours a week. Prerequisite, Economics 73. Second semester. Three hours of credit.

E. 75. Foreign Trade. Basic theories regarding foreign trade; important factors in the development of foreign trade; ocean shipping; market analysis; the foreign trade of the United States. Three hours a week. Prerequisite, Economics 28. First semester. Three hours of credit.

E. 76. Railroad Transportation. Study of the organization and administration of the departments of the modern American railroad, with comparative study of foreign systems. Three hours a week. Prerequisite, Economics 28. Second semester. Three hours of credit.

E. 90. Insurance. Study of the risk factor in its economic and social consequences; ways of meeting risk; the general broad outline of life, fire, and other insurance. Three hours a week. Prerequisite, Economics 28. Second semester. Three hours of credit.

E. 95. History of Economic Thought. Survey course of systems of economic thinking from Aristotle to modern times. Three hours a week. Prerequisites, Economics 53 and 54. First semester. Three hours of credit.

E. 99. Thesis Course. Required course for those majoring in economics. Two hours of credit.

Note. A course in business correspondence is given by the Department of English Language and Literature. See English 26.

DEPARTMENT OF EDUCATION

The courses offered by the Department of Education are designed to give the student an understanding and appreciation of the importance of this field of human knowledge as well as to prepare prospective teachers for the work of education.

In the selection of his courses the student should be governed by two important considerations: he must study intensively and master the subject matter which he expects to teach and he must secure at least the required background in the professional field of education.

To attain these ends, prospective teachers should so arrange their courses as to meet the requirements of the states in which they intend to teach. In Illinois fifteen semester hours in education inclusive of courses in principles, educational psychology, and methods are required for a limited State high school certificate. Candidates who plan to apply for elementary school certificates upon the completion of the Junior college should arrange to meet requirements when they register at the beginning of their freshman year. In all cases prospective teachers are urged to confer with the chairman of the Department who will assist them in outlining a program of study which will prepare them for teaching in the states of their choice and in the field in which they wish to teach.

COURSES IN EDUCATION

27. Introduction to Education. An orientation course in the field of education stressing the outstanding purposes, problems, and methods of modern education. Three hours a week. First semester. Three hours of credit.

28. Educational Psychology. A study of the native equipment of human beings for learning and the most economical ways of bringing this about. Three hours a week. Second semester. Three hours of credit.

51. Methods of Teaching. A consideration of the special methods of teaching. Special attention is devoted to the problems of beginning teachers: The classroom economics, discipline, inductive and deductive teaching. A study of the various systems of education. Observation and practice teaching. Three hours a week. First semester. Three hours of credit.

52. Principles of Education. The nature of secondary education; its development in America; the secondary school pupils; social principles and objectives; functions of junior and senior high schools; selection of subject matter in various fields; the curriculum as a whole; relation to college. Three hours a week. Second semester. Three hours of credit.

55. Educational Statistics. Principles and methods for collecting data: Preparation of data for analysis; mechanical aids for analysis; classification and tabulation of data. A detailed study of statistical method. Three hours a week. Prerequisite, Math. 11. First semester. Three hours of credit.

56. Mental Hygiene. The nature and causes of abnormal reactions. The recognition, prevention, and correction of border-line abnormalities. Two hours a week. Prerequisite, Junior standing. Second semester. Two hours of credit.

67. Mental Measurements. An investigation of the chief methods used in the measurement of intelligence and of attainment in various school subjects. Three hours a week. First semester. Three hours of credit.

68. Extra-Curricular Activities. A study of the educational values attainable from auditorium work, literary and dramatic programs, school journalism, and social activities. Three hours a week. Second semester. Three hours of credit.

72. Psychology of Adolescence. A study of the mental, moral, physical, and social characteristics of the early, middle, and late adolescent. Three hours a week. Second semester. Three hours of credit.

77. Vocational Guidance. An examination of the social basis for vocational education. A review of the developments in the field up to the present time. A careful study of present practices in the major fields

of vocational education. Three hours a week. First semester. Three hours of credit.

78 and 79. Practice Teaching. This course is required of each candidate for an elementary certificate in the State of Illinois. Observation and supervised teaching. Weekly and daily lesson plans and attendance at a weekly conference for direction and criticism are required. Prerequisites, Education 28 and 51. Either or both semesters. Three or six hours of credit.

81. Philosophy of Education. A discussion of the aims of education followed by an analysis of educational processes and a study of the agencies available for bringing about the desired results. Three hours a week. First semester. Three hours of credit.

96. History of Education. A survey of the development of educational ideals and institutions from the earliest times, with special attention to the modern period beginning with the Renaissance. Three hours a week. Second semester. Three hours of credit.

97. High School Administration. A study of the history and present status of high school administration, the administration of curriculum and credit, the direction of extra-curricular activities, the supervision of instruction, personnel work and educational guidance, and the problems of business administration and school publicity. Three hours a week. First semester. Three hours of credit.

DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE

THE PROGRAM IN ENGLISH

In planning the following courses the Department of English Language and Literature has made provision for two distinct classes of students. The first class embraces those students whose specific interests lie outside the field of English but for whom, as graduates of a liberal arts college, twelve hours of credit in the department are considered a cultural minimum. The second class consists of students who desire to pursue English as a major subject with teaching or some other definite vocation in view. For this group the courses have been outlined, particularly with the aim of facilitating future graduate study.

REQUIREMENTS

A minimum of twelve hours of credit in the department is required for any degree conferred by the college. This requirement is satisfied as follows: 1) Six hours in College Composition and Rhetoric (English 11 and 12) in the freshman year; 2) Six hours in the Survey of English Literature (English 35 and 36) in the sophomore year.

For the degree of bachelor of arts, or bachelor of philosophy, with a major in English, the candidate must secure eighteen hours of credit in courses offered in the Senior college. Required courses for the candidate in the English major sequence have been planned to equip the student for future graduate study.

Permission to pursue English as a major subject may be obtained only after the candidate has been examined by the Committee on the Approval of English Major Students. This examination is held after

the student has obtained forty-eight hours of credit in the Junior college; or, ordinarily after the completion of the first semester of the sophomore year.

Upon approval as an English major student, the candidate is assigned to a departmental adviser who will aid him in the planning of future courses.

For juniors in the English major sequence, courses 55 and 56 are required. Seniors in the English major sequence must elect two period courses, which courses, ordinarily, must be chronologically related (e. g., English 57 and 58, or English 59 and 60).

Senior theses are required by the department. The writing of the theses is designed: 1. To introduce the candidate to the methods of scholarly research; 2. To test the candidate's ability to marshal evidence in a lucid and convincing fashion. The two hours of credit given for the theses may be applied toward the major requirement.

FRESHMAN PROFICIENCY EXAMINATIONS

Standard proficiency examinations in English are given about the beginning of the first semester. All freshmen may take this examination. If a student receives a passing grade in this examination he is exempted from attendance at English 11 and receives three hours of credit.

COURSES

Rhetoric 11 and 12. College Composition and Rhetoric. A study of the principles of written expression and practice in the various forms of writing, with primary emphasis in Rhetoric 11 upon the mechanics of the language. Required for all freshmen. Three hours a week for the year. Six semester hours of credit.

English 26. Business Correspondence. A practical course dealing with problems in modern business correspondence. Designed for commerce students. Two hours a week. Second semester. Two hours of credit.

English 35 and 36. A Survey of English Literature. Acquaintance with the great names in English literature and readings from the masterpieces are supplemented by lectures on the historical, economic, and philosophical questions which provided literary background. Required courses for all sophomores. Science and commerce students are assigned to their own section. Three hours a week for the year. Six semester hours of credit.

English 38. The Art of Poetry. The object of the course is to give the student an understanding and appreciation of poetry as an art. Principles of versification are considered thoroughly. Origin and development of the chief forms of poetry are traced, with supplemental reading of illustrative poems. Required of English major students. Two hours a week. Second semester. Two hours of credit. (Not offered 1936-37.)

English 40. Journalism. This is a laboratory course in newswriting. Lectures are given on the organization of the modern newspaper and its place in society. Three hours a week. Second semester. Three hours of credit.

English 55 and 56. Shakespeare. All the plays are read. The first four weeks of the first semester are devoted to a study of the plays of Lyly, Kyd, Peele, Greene and Marlowe, with a view to showing Shakespeare's indebtedness, both in style and dramatic craftsmanship, to his im-

mediate predecessors. While primary emphasis is placed upon the Shakespearean plays, collateral reading in Shakespearean criticism is required. Three hours a week for the year. Six semester hours of credit.

English 57. English Literature: 1660-1744. The literature of the period correlated with the social, economic, and philosophical background. Primary emphasis on Dryden and Pope, but the Restoration comedy and Queen Anne essay are also stressed. Three hours a week. First semester. Three hours of credit.

English 58. English Literature: 1744-1798. Dr. Johnson and his circle. The conflict of the new-classic and romantic ideals. Literature of sentiment. The triumph of romanticism. Three hours a week. Second semester. Three hours of credit.

English 59. English Literature: 1798-1837. Sources and significances of the Romantic Movement. An analysis of its ideals and their reflection in the literature of the time. Three hours a week. First semester. Three hours of credit.

English 60. English Literature: 1837-1901. Victorian prose and poetry studied in their relation to the complex social, political, and philosophical controversies of the age. Three hours a week. Second semester. Three hours of credit.

English 61. The Modern Drama. This course includes the chief continental, English and American dramatists from Ibsen to Eugene O'Neill. Trends are noted and a study of the important plays made. Three hours a week. First semester. Three hours of credit.

English 81 and 82. The Nineteenth Century Novel. This course is planned not only to familiarize the student with the masterpieces of the nineteenth century, but also to give him a sound grasp of the social, economic, and religious philosophies reflected therein. Approximately twenty-five novels are read, including works of authors from Jane Austen to Conrad. Three hours a week for the year. Six semester hours of credit.

English 83. Dante. The literary and historical background are studied. An intensive study of the *Inferno* is made and selections from the *Purgatorio* and *Paradiso* are read. Three hours a week. First semester. Three hours of credit.

English 84. Chaucer. This course gives a brief preliminary study of Chaucer's literary background, a detailed study of a number of the *Canterbury Tales*, of minor poems, and of *Troilus and Criseyde*. Three hours a week. Second semester. Three hours of credit.

English 85. The Poetry of Milton. The poems of the Horton period, *Paradise Lost*, and *Samson Agonistes* are read and critically considered. Three hours a week. First semester. Three hours of credit.

English 86. Tennyson and Browning. Representative works of the two poets are studied in relation to the background of Victorian thought. Three hours a week. Second semester. Three hours of credit.

English 87. The Catholic Renaissance. This course is based upon the theory that Catholic letters, negligible since Pope, experienced a re-birth under the stimulus of the personality and accomplishment of Newman. Among the authors read, in addition to Newman, are Patmore, Hawker, Thompson, Alice Meynell, Gerard Manley Hopkins, Belloc, Chesterton, and in America, Tabb, Louise Imogen Guiney and the Kilmers. Three hours a week. First semester. Three hours of credit.

English 88. The Familiar Essay. This course treats, in more or less chronological order, the development of the essay in English from Bacon to Beerbohm and Belloc. Three hours a week. Second semester. Three hours of credit.

English 89. American Literature: Beginnings to 1870. An historical survey of the development of American literature. Special emphasis is placed on the chief influences and writers. Three hours a week. First semester. Three hours of credit.

English 90. American Literature since 1870. The beginning of realism; tendencies from 1900 to 1915; contemporary fiction and poetry. Three hours a week. Second semester. Three hours of credit.

English 99. The Writing of the Thesis. A course of instruction in the writing of the thesis. Required of all seniors who have English as a major. Two hours of credit.

COURSES IN PUBLIC SPEAKING

13 and 14. Public Speaking. Fundamentals of effective public speaking. Courses include training in action, voice, and general oral interpretation. Composition and delivery of orations and extemporaneous discussion of current events are stressed. One hour a week for the year. One hour of credit for each semester.

33 and 34. Advanced Public Speaking. A study of the more advanced problems in oral expression. The various forms of public speeches are studied in detail. Careful analysis of standard orations and outstanding speeches of the day. Intensive practice in the composition and delivery of speeches of various types. One hour a week for the year. One hour of credit for each semester.

47. Public Debating. A practical course for those desiring a general training in debating. Intensive training in the argumentation, briefing, and research involved in the preparation for a debate. Practical experience in intramural and intercollegiate debating. Opportunity to do radio debating is generally provided. One hour a week. First semester. One hour of credit.

DEPARTMENT OF MATHEMATICS, PHYSICS, AND ENGINEERING

The following plan of courses is suggested for students who are able to take only the required hours of mathematics. College Algebra should be taken during their freshman year, and the second course may be selected according to the student's major field as indicated below:

MAJOR FIELD	MATHEMATICS COURSE
Education Social Sciences	Introduction to Statistics
Commerce Pre-Law	Mathematics of Finance
Natural Sciences Pre-Medical Pre-Dental	Trigonometry

Students whose interests lie in mathematics, physics, chemistry, or engineering should elect Analytic Geometry as well as Trigonometry so as to prepare for Calculus in their sophomore year.

For a major in mathematics, eighteen hours in courses numbered above 49 are required, including M95 and M99. Both Differential and Integral Calculus are required for a minor in Mathematics. Sufficient courses are offered in Physics for a minor sequence.

COURSES IN MATHEMATICS

M11. College Algebra. After a thorough review of elements and intermediate algebra a study is made of quadratic equations, the binomial theorem, logarithms, progressions, variation, determinants, probability, and theory of equations. Four hours of credit.

M13. Trigonometry. A study of trigonometric functions, relations between functions, trigonometric equations, logarithms and the solution of triangles. Prerequisite, M11 or concurrent registration therein. Two hours of credit.

M16. Analytic Geometry. An introduction to algebraic geometry, dealing with rectangular and polar co-ordinate systems, transformations, loci and their equations, the straight line, circle, parabola, ellipse, hyperbola, and the geometrical interpretation of the general equations of the second degree; and with planes, lines, and surfaces in space. Prerequisites, M11 and M13. Four hours of credit.

M22. Mathematics of Finance. A study of interest, annuity functions, debt extinction, bond valuation, depreciations, life annuities, and life insurance. Prerequisite, M11. Three hours of credit.

M24. Introduction to Statistics. A study of statistical method dealing with the grouping of data, measures of central tendency, dispersion, the normal curve, reliability, correlation, and index numbers. Prerequisite, M11. Three hours of credit.

M35. Differential Calculus. A study of the general theorems concerning the derivative of a function; of maxima and minima, points of inflection, rates, partial derivatives, indeterminate forms, infinite series, infinitesimals and differentials, and applications to geometry. Prerequisites, M11, 13, and 16. Five hours of credit. First semester.

M36. Integral Calculus. A study of principles of integration, application to geometry, the definite integral, successive and partial integrations and the more elementary methods of solving differential equations of the first and second orders. Prerequisite M35. Four hours of credit. Second semester.

M57. Advanced Calculus. Topics relating to functions of one or more variables. Applications to mathematical physics. Prerequisite, M36. Three hours of credit.

M61. Higher Algebra. A study of the theory determinants and matrices with applications, linear transformations and invariants and properties of polynomials. Prerequisite, M36. Three hours of credit.

M68. Differential Equations. A study of the integrations of ordinary and partial differential equations. Prerequisite, M36. Three hours of credit.

M64. Theory of functions of real variables. A study of multiple integrals, line integrals, Green's theorem, Stokes' theorem, orthogonal functions, Fourier series, and the Gamma function. Prerequisite, M57. Three hours of credit.

M95. History of Mathematics. Required of students majoring in mathematics. Three hours of credit.

M99. Thesis. Required course for students majoring in mathematics. Three hours of credit.

COURSES IN PHYSICS

Physics 25 and 26. Survey of Physical Science. A study of the origin and meaning of science, the concepts of matter and force, the structure of matter, the nature of heat and of sound, the behavior and application of magnetism and electricity, the characteristics of light, the nature of chemical change, and the applications of the recent physics. Three hours a week for a year. Prerequisite, M11. Three hours of credit per semester.

Physics 29 and 30. General Physics. A study of the fundamentals of mechanics, heat, magnetism, electricity, and light, supplemented by illustrative demonstrations, laboratory exercises and problems. Three one-hour classes and two laboratory periods of two hours each a week for the year. Prerequisites, Mathematics 11 and 13.

Physics 32. Physical Problems. A more extended problem course to accompany Physics 30. Two hours a week. Prerequisites, Physics 30 and M36 or concurrent registration therein. One hour of credit.

Physics 51 and 52. Theoretical Mechanics. A study of resolutions and composition of forces, conditions of equilibrium, center of gravity, movement of inertia, motion and laws of moving bodies, work and energy, impulse and momentum. Three hours a week for the year. Prerequisite, P30 and M36. Three hours of credit for each semester.

COURSES IN ENGINEERING

E1. Engineering Orientation. A survey of the different fields of engineering in which the educational requirements and the most advantageous methods of study for each are explained.

E11. Engineering Problems. Training in recording engineering computations in a clear and systematic manner, theory and use of the slide rule. One hour of credit.

E16. Plane Surveying. A study of the principles of land measurement, measurement of distances, angles, and elevations, methods of recording data and computations, care and use of surveying instruments. Prerequisite, M13. Two hours of credit.

E19 and 20. Engineering Drawing. A study of the various types of projections, lettering, the use of drawing instruments and their practical application to working drawings. The last drawing is one in the student's major field. Two hours of credit each semester.

E21 and 22. Descriptive Geometry. Problems on the point, right line, and plane including revolutions and counter-revolutions. Single curve and double curve surfaces, and their developments and intersections. Measurements of dihedral angles. Two hours of credit each semester.

E33. Engineering Materials. A study of the physical properties of engineering materials, the manufacture of steel, cast iron, and wrought iron; the structure and properties of wood; the manufacture of cement, the selection of concrete aggregates and proportioning the ingredients of concrete; the production of gasoline and fuel and lubrication oils and the manufacture and composition of paints and varnishes. Prerequisite, Inorganic Chemistry and Physics 29, or concurrent registration therein. Three hours of credit.

E34. Mechanics of Materials. A study of the stresses and deformations in the elements of structures. Principal and induced stresses, combined stresses. Designs and investigation of riveted joints, shafts, beams,

and columns. Elastic curves of determinate and indeterminate beams. Impact, energy, and fatigue loads. Prerequisites, E24, M46, and P30, or concurrent registration therein. Three hours of credit.

DEPARTMENT OF MODERN LANGUAGES

The Department of Modern Languages offers sufficient work in French and German to provide adequately for those majoring in either language in view of graduate study or teaching in secondary schools as well as for those studying either language for cultural purposes. The instructional work is directed to the progressive development of the ability to read the languages with accuracy and some degree of ease and rapidity and to an appreciation of the art, thought, and spirit of the literary masterpieces studied.

A major in French consists of eighteen hours in courses numbered above forty-nine and inclusive of French 89, 90, and 91. Likewise a major in German consists in courses numbered above forty-nine and inclusive of German 89, 90, and 91.

COURSES IN FRENCH

1 and 2. Elementary French. An extensive drill in the fundamentals of French grammar and pronunciation. Composition, conversation, dictation, and translation of selected prose. Four hours a week for the year. Eight hours of credit.

27 and 28. Intermediate French. A review of the essentials of French grammar. Readings in prose and poetry from French classical writers. Dictation, conversation, and composition in French. Three hours a week for the year. Three hours of credit for each semester.

53 and 54. Advanced French Composition and Conversation. Three hours a week for the year. Three hours of credit for each semester.

61. French Novel of the Nineteenth Century. Three hours a week. First semester. Three hours of credit.

66. French Poetry of the Nineteenth Century. Three hours a week. Second semester. Three hours of credit.

74. French Drama of the Seventeenth Century. Three hours a week. Second semester. Three hours of credit.

89 and 90. Survey of French Literature. A general survey of French literature. Readings and reports on the writers representative of the various periods. Three hours a week for the year. Three hours of credit for each semester.

91. Thesis Course. A required course for those majoring in French. Two hours of credit.

COURSES IN GERMAN

1 and 2. Elementary German. Extensive drill in the fundamentals of German grammar and pronunciation. Conversation, dictation, and translation of selected prose. Four hours a week for the year. Eight hours of credit.

27 and 28. Intermediate German. A review of the essentials of German grammar. Readings in prose and poetry from German classical writers.

Dictation, conversation, and composition in German. Three hours a week for the year. Three hours of credit for each semester.

53 and 54. Advanced German Composition and Conversation. Three hours a week for the year. Three hours of credit for each semester.

57 and 58. Advanced German Readings. Selected from nineteenth century writers. Three hours a week for the year. Three semester hours of credit for each semester.

63. German Lyric and Ballad. Form; development; types; the Volkslied. Three hours a week. First semester. Prerequisite, German 28. Three hours of credit.

66. Introductory Goethe Course. Goethe's life. Reading of works illustrating different periods of his life. Three hours a week. Prerequisite, German 28. Second semester. Three hours of credit.

89 and 90. Survey of German Literature. Reading and study of the representative writings of the various periods. Three hours a week for the year. Three hours of credit for each semester.

91. Thesis Course. A required course for those majoring in German. Two hours of credit.

DEPARTMENT OF PHILOSOPHY AND PSYCHOLOGY

PROGRAM IN PHILOSOPHY

The courses in philosophy are designed to beget in the student an abiding interest in the ultimate problems concerning self, the world outside self, and the relations between the two. The courses will acquaint him with the prominent solutions of these problems not merely primarily as contributions to truth but also as they have determined to a large extent the literary, artistic, political, and industrial life of the world. The doctrine of Scholasticism is particularly emphasized throughout as the most satisfying philosophic solution in reaching the ultimate in the perplexities of thought and thinking, of life and living.

COURSES IN PHILOSOPHY

48. Logic. Deductive logic. Definition of logic; divisions of logic; utility of logic; scope of logic. The three acts of the mind. Simple apprehension; judgments and propositions; laws of thought; immediate inference; definition and division. The syllogism; the categorical syllogism; the hypothetical and disjunctive syllogisms; fallacies.

Inductive logic. The nature of induction; cause and condition; the aim of inductive inquiry, the inductive syllogism; perfect and imperfect induction. Observation and experiment; methods of inductive inquiry; hypothesis; quantity determination; classification. Three hours a week. First semester. Three hours of credit.

54. Epistemology. Introduction; the place of epistemology in philosophy, its bearing on spontaneous convictions, the sciences and religious belief. Historical outline of theories of knowledge. Nature of inquiry: doubt; scepticism; necessary judgments; the origin and validity of universal concepts; nominalism; conceptualism; moderate realism; sense perception; criteria and motives of certitude; truth and evidence; pragmatism and humanism. Three hours a week. Prerequisite, Phil. 48. Second semester. Three hours of credit.

55. Cosmology. Introduction: Definition of cosmology; division and methods of study. Pure Mechanism; Mechanical facts; the scholastic theory; harmony of the scholastic theory with the facts of science; proof of the scholastic theory; time and space. Three hours a week. First semester. Three hours of credit.

57. Theodicy. Introduction; definition of theodicy, its division; excellence and utility of the subject; demonstration of the existence of God; ontological argument; cosmological argument; teleological argument; moral argument. Attributes of God; knowledge of God; creation; providence of God; the divine concursus. Three hours a week. First semester. Three hours of credit.

62. Ontology. Introduction; divisions of philosophy; speculative and practical philosophy; objections of metaphysics considered. Being and its primary determinations; becoming and its implications; essence and existence; reality as one and manifold; reality and the truth; reality and the good; reality and the beautiful; categories of being; nature and person; quantity, space, and time; causality; efficient causality; final causes. Three hours a week. Second semester. Three hours of credit.

76. Philosophy of Mind. Rational Psychology. Intellect and sense. Origin of ideas; judgment and reasoning; attention and apperception; consciousness; free will; nature of the soul; immortality of the soul; union of the soul and body; origin of the soul; destiny of the soul. Three hours a week. Second semester. Three hours of credit.

82 and 83. Ethics. Introduction; the scope and division of ethics; definition; history of ethics; some ethical theories. Human acts; habits and virtues; the origin of moral obligations. Special ethics; ethical truth; rights; marriage; the State. Three hours a week for the year. Three hours of credit for each semester.

85. History of Ancient Philosophy. Teachings of Socrates, Plato, and Aristotle. Study of various ancient philosophic systems. Three hours a week. First semester. Three hours of credit.

86. History of Medieval and Modern Philosophy. Origin and development of Scholastic Philosophy. In modern philosophy, Descartes, Locke, Hume, Kant, Hegel, and Spencer are taken for special study. Three hours a week. Second semester. Three hours of credit.

99. Thesis Course. Required of those majoring in Philosophy. Two hours of credit.

THE PROGRAM IN PSYCHOLOGY

The courses in psychology are designed to give the student a general knowledge of the principles of psychology and their bearing on the social sciences, particularly, philosophy, education, and sociology.

COURSES IN PSYCHOLOGY

Psych. 27 and 28. General Psychology. An introductory course in psychology. Three hours a week for the year. Three hours of credit for each semester.

Psych. 27a and 28a. Elementary Laboratory Practice. Prerequisite, concurrent registration in Psychology 27 and 28. Two hours a week for the year. One hour of credit for each semester.

Psych. 56. Mental Hygiene. A study of the nature and causes of abnormal reactions. The recognition, prevention, and correction of border-

line abnormalities. Two hours a week. Prerequisite, Junior standing. Second semester. Two hours of credit.

Psych. 61. Introduction to Psychiatry. Three hours a week. Prerequisites, Junior standing and Psychology 28. First semester. Three hours of credit.

Psych. 63. Child Psychology. Three hours a week. First semester. Prerequisites, Junior standing and Psychology 28. Three hours of credit.

Psych. 67. Mental Measurements. An investigation of the chief methods used in the measurement of intelligence and of attainment in the various school subjects. Three hours a week. First semester. Three hours of credit.

Psych. 72. Psychology of Adolescence. A study of the mental, moral, physical, and social characteristics of the early, middle, and late adolescent. Prerequisites, Junior standing and Psychology 28. Three hours a week. Second semester. Three hours of credit.

Psych. 74. Systematic Psychology. A survey of contemporary psychology. Prerequisites, Junior standing, Psychology 28 and two other courses in psychology. Three hours a week. Second semester. Three hours of credit.

Psych. 76. Philosophy of Mind. Rational Psychology. Prerequisite, Junior standing. Three hours a week. Second semester. Three hours of credit.

DEPARTMENT OF RELIGION

Believing that "the true Christian, product of Christian education, is the supernatural man who thinks, judges, and acts constantly and consistently in accordance with right reason illumined by the supernatural light of the example and teaching of Christ," the Department of Religion aims to present the Catholic religion primarily as a life to be lived. Accordingly it is expected that the teaching of religion, in addition to enabling the student to give a reason for the Faith that is in him, will be attended by visible effects in the spiritual development of the individual and by an elevation of the quality of the individual's life.

A minimum of eight hours credit in religion courses is required for all Catholic students for any degree conferred by the college. In the freshman and sophomore years religion courses are required courses. The department does offer a major sequence in Religion.

COURSES IN RELIGION

7 and 8. Catholic Dogmas and Moral Doctrine. An introductory course. Two hours a week for the year. Two hours of credit for each semester.

15 and 16. Ideal of Catholic Life. Love of God and neighbor. Charity and the works of mercy; justice and the Commandments. Two hours a week for the year. Two hours of credit for each semester.

27. Means of Catholic Life. After a review of the chief dogmas of the Church and a consideration and discussion of them as forces motivating Catholic life, a practical study is made of prayer, the Sacraments and Mass as means necessary for the realization of the ideals of Catholic life. Two hours a week. First semester. Two hours of credit.

28. Christ and His Church. After a study of the life of Christ and a review of the proofs of His divinity, a study is made of the functions and organization of the Church and its relation to society. Two hours a week. Second semester. Two hours of credit.

65. Catholic Life and Worship. The Catholic system of worship-sacrifice, sacraments, and sacramentals. Spiritual and historical implications. Relationships of Catholic worship to life and action. Two hours a week. First semester. Two hours of credit.

72. The Catholic Church and the Modern Mind. An advance course in apologetics in which a study is made of modern problems and the solutions which the Church gives. Three hours a week. Second semester. Three hours of credit.

74. Life Problems. Faith and spiritual development, health and leisure time, life work and marriage, social and civic activities. Two hours a week. Second semester. Two hours of credit.

91. An introduction to the Study of Sacred Scripture. The nature of the Scriptures, survey of Biblical criticism, historical value, authenticity, and inspiration. Three hours a week. First semester. Three hours of credit.

92. Sacred Scripture. The New Testament. Three hours a week. Second semester. Three hours of credit.

DEPARTMENT OF SOCIAL SCIENCES

The purpose of the courses in the Department of Social Sciences is to give students an understanding of the nature, structure, operations, and functions of organized society. The department aims to impart to the student an intelligent comprehension of the world in which he lives and of the society of which he must form a part. Although value is attached to the moral and political lessons to be derived from history, more stress is placed on its cultural value and the understanding of the highly complex civilization in which we live.

Major sequences are offered in history, political science, and sociology. All students majoring in political science must take American Government and the principles of political science, P.Sc. 26, as a prerequisite for all advanced courses. In sociology, S48 is the minimum prerequisite for all other courses.

COURSES IN HISTORY

History 11. History of the Ancient World. There are presented in this course the salient features of the history of all ancient peoples up to the conquest of Greece by Rome. Three hours a week. First semester. Three hours of credit.

History 12. History of Rome. The early kings, the Republic, the Empire to its fall. A study of Roman law, religion, art, literature, and philosophy. Three hours a week. Second semester. Three hours of credit.

History 13. History of the United States. From its European background down through the administration of Andrew Jackson. Three hours a week. First semester. Three hours of credit.

History 14. History of the United States. From the time of Martin Van Buren to the present time. Three hours a week. Second semester. Three hours of credit.

History 25. History of England. The history of the British peoples to the close of the seventeenth century (1688). Three hours a week. The first semester. Three hours of credit.

History 26. History of England. Modern History of the United Kingdom to the present time (1688-1936). Colonial and imperial development. Three hours a week. Second semester. Three hours of credit.

History 27. Continental European History. Europe from the age of the great discoveries to the close of the Napoleonic Wars. Three hours a week. First semester. Three hours of credit.

History 28. Continental European History. Europe from 1815-1935. The development of European nationalism, liberalism, and imperialism; the World War; reconstruction. Three hours a week. Second semester. Three hours of credit.

History 31. History of Art. A study of art from the early times to 1150 A.D. Three hours a week. First semester. Three hours of credit.

History 32. History of Art. Gothic period, Renaissance in Italy to modern times. Three hours a week. Second semester. Three hours of credit.

History 51. Europe in the Renaissance and in the Protestant and Catholic Reformation. Prerequisite, one year of college history. Three hours a week. First semester. Three hours of credit.

History 52. The French Revolution and Napoleonic Era. Prerequisite, one year of college history. Three hours a week. Second semester. Three hours of credit.

History 53. Contemporary European History (1870-1914). Prerequisite, one year of college history. Three hours a week. First semester. Three hours of credit.

History 54. Contemporary European History (1914-1935). Prerequisite, one year of college history. Three hours a week. First semester. Three hours of credit.

History 56. The Middle Ages. From the Magna Charta down to the Reformation (1500). Three hours a week. Second semester. Three hours of credit.

History 71. The Constitutional History of England. Prerequisite, one year of college history. The development of the modern political system. Three hours a week. Second semester. Three hours of credit.

History 99. Thesis Course. Required course for those majoring in history. Two hours of credit.

COURSES IN POLITICAL SCIENCE

P.Sc. 18. Government in Illinois. Commonwealth and nation; constitutional development; instrumentalities of state government and their practical working; character and functions of local governments; constitutional convention of 1920-22. Two hours a week. Second semester. Two hours of credit.

P.Sc. 25. American Government. Development, organization, and factors of national government; federal system; constitutional powers; civil and political rights; party system; nature, structure, powers, and procedure of the legislative, executive, and judicial departments of the national government. Three hours a week. First semester. Three hours of credit.

P.Sc. 26. American Government. The powers, rights, and obligations of the state in the federal system; state constitutions, legislative, executive,

and judicial departments; organization of state and local governments; current problems of American government. Three hours a week. Second semester. Prerequisite, P.Sc. 27. Three hours of credit.

P.Sc. 51. Fundamental Aspects of Government. Nature and attributes of the state; forms of government; theories, powers and purpose of government. Three hours a week. First semester. Prerequisite, P.Sc. 26 or consent of instructor. Three hours of credit.

P.Sc. 52. Continental European Governments. Political systems of France, Germany, Italy, Switzerland, and Russia. Second semester. Prerequisite, P.Sc. 51. Three hours of credit.

P.Sc. 56. Municipal Government and Problems. Growth of cities; their legal and social status; organization and administration of various forms of municipal government; city planning and housing; public utilities; police and sanitary administration; city finance. Second semester. Prerequisite, P.Sc. 51. Three hours of credit.

P.Sc. 61. International Law and Organization. Nature, sources, and development of International Law; rights and duties of states; treaties and international agreements. First semester. Prerequisites, P.Sc. 51 or consent of instructor. Three hours of credit.

P.Sc. 62. International Law and Organization. Early projects of international federations; administrative commissions; international legislation; efforts at world organizations; the League of Nations; World Court; settlement of international disputes. Three hours a week. Second semester. Prerequisite, P.Sc. 51. Three hours of credit.

P.Sc. 71. Constitutional History of England. The development of the modern political system. Three hours a week. First semester. Prerequisite, P.Sc. 51. Three hours of credit.

P.Sc. 72. Current Government Problems. Relation of government and business; the constitution and industrial legislation; factors of major importance in American domestic and foreign policies. Three hours a week. Second semester. Prerequisite, P.Sc. 51. Three hours of credit.

P.Sc. 99. Thesis Course. Required course for those majoring in political science. Two hours of credit.

COURSES IN SOCIOLOGY

Sociology 48. Elements of Sociology. Scope and methods of sociology. An analysis on the nature and origin of social processes, group life and elementary social institutions; a survey of social relationships. Three hours a week. Second semester. Three hours of credit.

Sociology 53. Modern Society. The functioning of modern social institutions; social progress; the social encyclicals. Three hours a week. First semester. Prerequisite, Sociology 48. Three hours of credit.

Sociology 55. City Sociology. A study of the influence of city life on personal relationships and social institutions; urban social trends and problems; the garden city; regional planning. Three hours a week. First semester. Prerequisite, Sociology 48. Three hours of credit.

Sociology 56. Municipal Government and Problems. Growth of cities; their legal and social status; organization and administration of various forms of municipal government; city planning and housing; public utilities; police and sanitary administration; city finance. Second semester. Prerequisite, Sociology 48. Three hours of credit.

Sociology 62. Origins of Man. An analysis of the physical and social origins of man, with special emphasis on cultural development. Three

hours a week. Prerequisite, Sociology 48. Second semester. Three hours of credit.

Sociology 71. Population Problems. Early theories of population, factors of fertility, the differential birth rate, eugenics, population shift and migration, race intermixture. Three hours a week. Prerequisites, Sociology 48 and Mathematics 24. First semester. Three hours of credit.

Sociology 72. Current Government Problems. Relations of government and business; the constitution and industrial legislation; factors of major importance in American domestic and foreign policies. Three hours a week. Second semester. Prerequisite, S48. Three hours of credit.

Sociology 73. Labor Problems. Review of elements of production, distribution, and other plant problems. The Labor Movement. Mediation, conciliation and arbitration; labor legislation; profit-sharing, co-operation, co-partnership, and related programs. Industrial education, social insurance. Socialism, economic progress. Three hours a week. Prerequisite, S48. First semester. Three hours of credit.

Sociology 74. Social and Economic Readjustments. Labor organization; types, government, aims, organization. Employer's organizations; types, government, aims, organization. Labor legislation. Social insurance, old-age pensions. Profit-sharing, Socialism, Communism, single tax. Three hours a week. Prerequisite, S73. Second semester. Three hours of credit.

Sociology 75. Crime. Nature and causes of crime. Juvenile delinquency. Adult crime. Methods of prevention, punishment, prisons, probation. Three hours a week. Prerequisite, Sociology 53. First semester. Three hours of credit.

Sociology 84. Poverty and Relief. Nature and causes of poverty; methods of modern case work; organized charity and relief work. Three hours a week. Prerequisites, Sociology 53 and Economics 5 or consent of instructor. Second semester. Three hours of credit.

Sociology 96. History of Social Thought. A survey course of sociological systems from Plato to modern times. Three hours a week. Prerequisite, Sociology 53. Second semester. Three hours of credit.

Sociology 99. Thesis course. Required of those majoring in Sociology. Two hours of credit.

DEGREES CONFERRED, JUNE 3, 1935

HONORARY DEGREE

DOCTOR OF LAWS

The Rev. John A. O'Brien, Ph.D.
Rector of Newman Foundation, University of Illinois

DEGREES IN COURSE

BACHELOR OF ARTS

- Mary P. Cruise.....Kankakee, Illinois
Thesis: "Browning: Apologist for the Decade."
- Maurice A. Dailey.....Bourbonnais, Illinois
Thesis: "The Role of Art in Evolution."
- John P. Quinn.....Chicago, Illinois
Thesis: "Catholic View of Birth Control."
- Bernard M. Russell.....Bourbonnais, Illinois
Thesis: "The History of the Development of the
Imaginary into the Field of Reality."

BACHELOR OF PHILOSOPHY

- Byron K. Burke.....Farmerville, Illinois
Thesis: "Catholic View on Sterilization."
- Kenneth W. Corcoran.....St. Paul, Minnesota
Thesis: "A Comparative Study of English Rural Life
as Depicted in the Novels of Thomas Hardy
and Shelia Kaye-Smith."
- John P. Cronin.....Chicago, Illinois
Thesis: "The Life and Works of Louis Veuillot."
- William J. Gibbons.....Minonk, Illinois
Thesis: "The Influence of Cicero from the First
to the Seventeenth Century."
- Michael J. Malone.....Bourbonnais, Illinois
Thesis: "The Influence of John Lyly on the Works
of Shakespeare."

Leonard J. McManamon.....Bourbonnais, Illinois
 Thesis: "Anti-Semitism: Its Meaning, Scope, and
 Historical Development."

Francis W. Smith.....Manteno, Illinois
 Thesis: "Unemployment Insurance."

Leo M. Weiland.....Bourbonnais, Illinois
 Thesis: "Criticism of St. Thomas' Amplification of
 Aristotle's 'De Anima'."

BACHELOR OF SCIENCE

Orville P. Berns.....Kankakee, Illinois
 Thesis: "A Comparative Study of the Sensitivity of
 Several Tests for Chromates and Dichromates."

John F. Bimmerle.....Chicago, Illinois
 Thesis: "A Comparative Study of Some Quantitative
 Methods of Determining the Ferric
 and Sulphate Ions."

John J. Ripstra.....Kankakee, Illinois
 Thesis: "The Effect of Certain Catalysts on Yield of
 an Isoamyl Halide."

BACHELOR OF SCIENCE IN COMMERCE

James J. Crowley.....Kankakee, Illinois
 Thesis: "Collective Bargaining and the N. R. A."

Richard H. Doyle.....Chicago, Illinois
 Thesis: "Accounting for Depreciation and Obsolescence
 under the 1934 Income Tax Law."

Louis M. Drassler.....Bradley, Illinois
 Thesis: "Old Age Pensions."

Thomas J. Kelly.....Chicago, Illinois
 Thesis: "A Critical Study of the Problem of Seasonal
 Unemployment."

Dumas L. McCleary.....Bourbonnais, Illinois
 Thesis: "An Accounting System for a Collegiate Institution."
 (Enrollment under 2,000)

Thomas J. Ryan.....Kinsman, Illinois
 Thesis: "A Critical Study of the Gold Standard and a
 Managed Currency."

STUDENT REGISTER

Aiello, Marion J.....	Sophomore	Springfield
Alessandri, Alessandro A.....	Junior	Kankakee
Anthony, Mary	Junior	Beaverville
Arrington, John	Junior	Kankakee
Bade, Vernon V.....	Junior	Bradley
Bader, Aubrey A.....	Freshman	Earlville
Barnett, Doris A.....	Freshman	Chebanse
Barrett, Daniel J.....	Sophomore	Chicago
Barry, William F.....	Freshman	Morrisonville
Barzantry, Joseph C.....	Junior	Chicago
Benoit, Bernard A.....	Junior	Bourbonnais
Betourne, Donald F.....	Junior	Kankakee
Biladeau, Clarence J.....	Freshman	Kankakee
Bimmerle, Patrick C.....	Freshman	Chicago
Birmingham, Thomas F.....	Freshman	Hammond, Ind.
Black, August B.....	Sophomore	Morris
Blazevich, Donald V.....	Sophomore	DeKalb
Boyle, John R.....	Freshman	Joliet
Bower, John R.....	Freshman	Brook, Ind.
Brady, Peter J.....	Freshman	Chicago
Braithwaite, Richard C.....	Sophomore	Chicago
Branand, Edmond M.....	Freshman	Oak Park
Bunte, Harold	Freshman	Kankakee
Burke, John J.....	Sophomore	Springfield
Burmeister, Robert W.....	Freshman	Springfield
Burns, John R.....	Freshman	Pekin
Buttgen, Edward W.....	Junior	Warsaw
Cahill, John B.....	Sophomore	Chicago
Cahill, William F.....	Freshman	Chicago
Cain, Clarence J.....	Junior	Bourbonnais
Case, Earl	Freshman	Grant Park
Cavanagh, Raymond P.....	Sophomore	Chicago
Churchill, William P.....	Sophomore	Oak Park
Clancy, John J.....	Freshman	Kankakee
Clancy, Margaret E.....	Senior	Kankakee
Claeys, Francis J.....	Freshman	St. Charles
Coda, Fred A.....	Freshman	Chicago
Corrigan, Raymond A.....	Freshman	Chicago
Crannell, William F.....	Junior	Chicago
Crowley, James W.....	Freshman	Chicago
Crowley, Richard A.....	Senior	Bourbonnais

Cronin, John J.....	Freshman	River Forest
Cullen, Wallace P.....	Freshman	Flanagan
Damler, Wilbur A.....	Sophomore	Bradley
Dandurand, Oline A.....	Freshman	Kankakee
Deane, John P.....	Freshman	Bourbonnais
Dempsey, George A.....	Junior	Bourbonnais
Diggle, Donald B.....	Freshman	Kankakee
Dilger, Clark E.....	Junior	Chicago
Dilger, Edward F.....	Sophomore	Chicago
Dionne, Donald A.....	Freshman	Kankakee
Dionne, Hazel R.....	Junior	Kankakee
Doheny, Thomas P.....	Freshman	Chicago
Donnellan, John L.....	Freshman	Chicago
Dore, Robert F.....	Freshman	Oak Park
Doyle, Lawrence	Freshman	Stonington
Doyle, Harold B.....	Junior	Chicago
Duff, William J.....	Freshman	Chicago
Ellis, Norbert E.....	Senior	Seneca
Enders, Raymond J.....	Sophomore	Winfield
Etten, William J.....	Freshman	Chicago
Fahey, Thomas J.....	Sophomore	Chicago
Fanning, Lawrence J.....	Freshman	Sandwich
Field, Herbert A.....	Freshman	Kankakee
Finnegan, Thomas J.....	Freshman	Springfield
Fleming, Paul J.....	Sophomore	Jerseyville
Fleming, William P.....	Senior	Jerseyville
Foederer, Herbert J.....	Freshman	Pierron
Folis, Francis L.....	Freshman	Memphis, Tenn.
Foxen, John J.....	Sophomore	West Chicago
Gates, William L.....	Freshman	Chicago
Gavin, Anthony N.....	Sophomore	Chicago
Gazior, Matthew J.....	Sophomore	Chicago
Gibbons, Thomas A.....	Junior	Minonk
Gilbert, Charles S.....	Freshman	Chicago
Glynn, Donald C.....	Junior	Bourbonnais
Golden, Raymond F.....	Sophomore	Indianapolis, Ind.
Golucke, Clarence G.....	Freshman	Bourbonnais
Gorman, Thomas R.....	Senior	Manteno
Gould, Stephen W.....	Senior	Bloomington
Grenier, Armand J.....	Freshman	Bourbonnais
Guiss, Eltan L.....	Sophomore	Bradley
Guy, Dolph A.....	Sophomore	Springfield
Hamilton, James W.....	Freshman	Chicago

Hamilton, Sam L.....	Junior	Chicago
Hart, Jack J.....	Freshman	Chicago
Hebert, Adrien A.....	Junior	Bourbonnais
Heery, John N.....	Junior	Chicago
Herlihy, Norman R.....	Freshman	Chicago
Hershfeld, John B.....	Sophomore	Springfield
Hickey, Warren J.....	Freshman	Chicago
Hickson, George J.....	Freshman	Westfield, Mass.
Higgins, Maurice R.....	Freshman	Chicago
Hilker, John C.....	Sophomore	Fort Wayne, Ind.
Igoe, John R.....	Freshman	Leavenworth, Kan.
Kalkowski, Joseph G.....	Junior	Chicago
Kearns, John R.....	Freshman	Chicago
Kelly, James M.....	Freshman	Bourbonnais
Kilbride, Bernard J.....	Freshman	Chicago
Kilbride, William B.....	Freshman	Chicago
Kirchgessner, Julius F.....	Sophomore	Bourbonnais
Klim, John J.	Sophomore	Bourbonnais
Knicklebine, Carolyn D.....	Freshman	Kankakee
Knippen, Frank R.....	Freshman	Chicago
Koenig, Joseph W.....	Sophomore	Peoria
Krauklis, Francis J.....	Senior	Chicago
Krauser, Weeger F.....	Sophomore	Chicago
Lamb, Joseph C.....	Freshman	Chicago
Lampe, Catherine	Freshman	Kankakee
La Montagne, Edward G.....	Sophomore	Bourbonnais
Lamore, Marshall F.....	Sophomore	Bourbonnais
Lane, John J.....	Sophomore	Bourbonnais
Lane, Shirley W.....	Junior	Kankakee
Lannan, John A.....	Junior	Chicago
Large, Wayne D.....	Sophomore	Earlville
Larkin, Eugene J.....	Sophomore	Tawanda
Lee, LeRoy A.....	Freshman	Bonfield
Legris, Claire	Junior	Bourbonnais
Legris, Louise	Freshman	Bourbonnais
Lenahan, Harold R.....	Freshman	Vincennes, Ind.
Lyons, Raymond J.....	Freshman	Chicago
Mackin, Robert J.....	Junior	Kankakee
Magdecki, Albert F.....	Freshman	Chicago
Mallaney, Hugh H.....	Junior	Bourbonnais
Maloney, William T.....	Senior	Bourbonnais
Marcotte, Frances O.....	Freshman	Kankakee
Marcotte, Paul J.....	Sophomore	Kankakee

Marik, Joseph L.....	Junior	Temple, Mo.
Masterson, James E.....	Sophomore	Glenview
Meyer, Donald M.....	Freshman	Marion, Wis.
Mikolajczyk, Ted S.....	Freshman	Chicago
Minniham, Walter L.....	Sophomore	Dixon
Mitchell, Mary H.....	Sophomore	Kankakee
Monahan, Alphonse M.....	Freshman	Chatsworth
Mondi, Leonard W.....	Freshman	Oak Park
Moore, Fred W.....	Freshman	Dixon
Morgan, Donald J.....	Freshman	Chicago
Morris, John F.....	Junior	Danville
Moss, Roy A.....	Freshman	Oak Park
Mullen, Ross A.....	Freshman	Chicago
Murphy, Daniel B.....	Freshman	Farmer City
Murphy, Vincent L.....	Freshman	Canton
McElligott, William P.....	Freshman	Chicago
McGrath, David G.....	Sophomore	Springfield
McGrath, Joseph D.....	Freshman	Springfield
McLaughlin, Patricia R.....	Freshman	Kankakee
Nagle, James G.....	Freshman	Chicago
Naughtin, James L.....	Junior	Bourbonnais
Nelson, George M.....	Freshman	Bourbonnais
Neudecker, William A.....	Sophomore	Highland
Nolan, Leo V.....	Junior	Bourbonnais
Noonan, Clarence B.....	Senior	Chicago
Normile, John J.....	Sophomore	Chicago
Nourie, Audrey M.....	Freshman	Kankakee
O'Byrne, John P.....	Freshman	Chicago
O'Connell, Barney	Freshman	Kankakee
O'Connor, Raymond M.....	Freshman	Gary, Ind.
Olson, Virgil B.....	Freshman	DeKalb
O'Mara, James J.....	Senior	Chicago
O'Rourke, Edward J.....	Junior	Chicago
O'Ryan, Keven M.....	Freshman	Chicago
Osienglewski, Mattieu S.....	Freshman	Kankakee
O'Toole, Luke R.....	Sophomore	Chicago
Palladino, Alfred A.....	Sophomore	Southington, Conn.
Pauly, Robert J.....	Freshman	Chicago
Pederson, William J.....	Sophomore	Manhattan
Pepin, Elmer C.....	Freshman	Manteno
Phelan, William P.....	Senior	Chicago
Piper, June E.....	Freshman	Manteno
Pollak, Bruno J.....	Freshman	Chicago

Powers, Richard J.....	Freshman	Chicago
Prokopp, Joseph W.....	Sophomore	Springfield
Przybysz, Roman J.....	Sophomore	Chicago
Quan, William P.....	Freshman	Chicago
Quirk, William V.....	Freshman	Bourbonnais
Ranahan, Michael J.....	Sophomore	Bourbonnais
Regan, Robert W.....	Freshman	Chicago
Rivard, Yvonne P.....	Freshman	Bourbonnais
Robins, Joseph E.....	Freshman	Bourbonnais
Roche, Raphael M.....	Senior	Chicago
Rogers, George J.....	Junior	Chicago
Rohinsky, Abraham	Sophomore	West Haven, Conn.
Ronan, Joseph E.....	Freshman	Chicago
Ronan, Richard N.....	Freshman	Chicago
Rondy, Joseph J.....	Junior	Kankakee
Rousseau, Jerome A.....	Freshman	Chicago
Ryan, Paul C.....	Freshman	Seneca
Ryan, Thomas J.....	Senior	Bourbonnais
Saia, Joseph	Junior	Greenville, Miss.
Sandquist, Harold	Freshman	Chicago
Sanhuber, Francis G.....	Sophomore	Milwaukee, Wis.
Schlenz, Leo L.....	Freshman	Kankakee
Schmidt, Joseph P.....	Junior	Kankakee
Schroeder, William F.....	Freshman	Chicago
Schuetz, Marion B.....	Sophomore	Bourbonnais
Schumacher, Robert W.....	Sophomore	Urbana
Schumacher, William J.....	Junior	Chicago
Schwark, Howard E.....	Freshman	Bonfield
Semmes, Alphonso T.....	Freshman	Nashville, Tenn.
Senesac, Elder A.....	Junior	Bourbonnais
Senesac, Marguerite F.....	Sophomore	Bourbonnais
Shiels, John W.....	Freshman	Bourbonnais
Shipman, John M.....	Senior	Bourbonnais
Shultz, Edmond C.....	Sophomore	Olney
Smith, Donald E.....	Freshman	Mattoon
Smith, Roland E.....	Freshman	Normal
Snow, Herman C.....	Senior	Kankakee
Soucie, Lester J.....	Senior	Grant Park
Spangler, Donald V.....	Freshman	Galesburg
Speaker, Joseph M.....	Sophomore	Chicago
Sprafka, Joseph A.....	Sophomore	Chicago
Stevens, John Michael.....	Sophomore	Springfield
Stockbar, John J.....	Junior	Lockport

Straub, Frank B.	Sophomore	Bloomington
Thompson, Harold E.	Junior	Bourbonnais
Ticulka, Frank A.	Junior	Kankakee
Tobin, William F.	Freshman	Galesburg
Toomey, Patrick J.	Sophomore	Bourbonnais
Trant, Robert F.	Sophomore	Chicago
Tremonti, Joseph B.	Junior	Bourbonnais
Tures, Raymond N.	Sophomore	Des Plaines
Van Natta, Robert O.	Sophomore	Watseka
Vespa, John R.	Freshman	Springfield
Wachendorfer, Paul L.	Junior	Joliet
Waldron, Thomas P.	Sophomore	Chicago
Walsh, Lawrence R.	Sophomore	Chicago
Walsh, William A.	Sophomore	Rantoul
Ward, James P.	Freshman	Chicago Heights
Watson, William A.	Freshman	Odell
Wenthe, Stephen J.	Sophomore	Chicago
Williams, Francis E.	Junior	Bourbonnais
Williams, Francis T.	Senior	Bourbonnais
Wills, James C.	Freshman	Chicago
Wiser, Ken F.	Junior	Dixon
Wisniewski, Francis A.	Sophomore	Bourbonnais
Wissing, Jack H.	Freshman	Vincennes, Ind.
Whimsett, Merritt	Freshman	Kankakee
Wulffe, Henry W.	Junior	Chebanse
Zeilimske, Edward R.	Freshman	Chicago
Zmyewake, Henry R.	Freshman	Chicago
Fitzgerald, Catherine	Unclassified	Kankakee
Guimond, Helen	Unclassified	Manteno
Kane, Helen M.	Unclassified	Custer Park
Kennedy, Ruth M.	Unclassified	Kankakee
La Pat, Jerome J.	Unclassified	Bourbonnais
Matern, Cecile M.	Unclassified	Kankakee
Melville, Fay V.	Unclassified	Peotone
Pallo, Thomas A.	Unclassified	Bourbonnais
Pederson, Marguerite	Unclassified	Manhattan
Pfeil, Henrietta	Unclassified	Kankakee
Pratt, Kenneth A.	Unclassified	Manteno
Putz, Lucille H.	Unclassified	Kankakee
Reichert, Margaret	Unclassified	Kankakee
Tanner, Dorothy	Unclassified	Kankakee
Tetrault, Genevieve	Unclassified	Bourbonnais
Sr. Anita Marie	Unclassified	Bourbonnais

Sr. Louis Marie.....	Unclassified	Bourbonnais
Sr. Mary Alice.....	Unclassified	Beaverville
Sr. M. Magdalen.....	Unclassified	Beaverville
Sr. Marie Theresa.....	Unclassified	Beaverville
Sr. M. Rachel.....	Unclassified	Kankakee
Sr. St. Leo.....	Unclassified	Bourbonnais

INDEX

	PAGE
Absences	29
Academic Administration	25 ff.
Accessibility	2
Accountancy, courses in	46, 47
Admission	25 ff.
Admission credentials	25
Admission, methods of	25
Admission, units required for	26
Admission to advanced standing	26
Aims	12
Algebra	55
Anthropology	63, 64
Art, history of	62
Athletics	18
Attendance	29
Bachelor of Arts	32, 34
Bachelor of Philosophy	32, 35
Bachelor of Science	32, 36
Bachelor of Science in Commerce	32, 37
Biology, Department of	40 ff.
Board	22
Board of Trustees	6
Botany	41
Buildings	13
Business Law, courses in	47
Calculus	55
Calendar	4
Campus	14
Certificate, admission by	25
Changes in registration	28
Chemistry, Department of	42 ff.
Christmas holidays	27
Class load	28
Classics, Department of	44 ff.
Classification of students	29
College year	27
Commerce, Department of	45 ff.
Commerce, diploma in	39
Committees of the Faculty	7
Comprehensive examinations	30

	PAGE
Concentration, fields of.....	32
Cosmology	59
Course numbering	40
Courses of instruction	40
Credentials, Admission	25
Credit hours	28
Cuisine service	18
Debating, Bergin Society of	19
Debating, public	54
Degrees conferred	65
Degrees offered	32
Degrees, requirements for	32 ff.
Dentistry, courses preparatory for.....	38
Diploma in Commerce	39
Discipline	16
Dismissal	16
Drawing, engineering	56
Dropped courses	28
Easter recess	27
Ecology, introductory	42
Economics, courses in	48
Economic History	48
Education, Department of	49
Education, physical	18
Eligibility	18
Embryology	41
Engineering, courses preparatory for.....	38 ff.
English, Department of	51 ff.
Entrance units requirements	26
Epistemology	58
Equipment	13
Examinations, comprehensive	30
Examinations, entrance	25
Examinations, regular	30
Examinations, special	30
Executive officers	7
Expenses and fees	22
Expression, courses in	54
Faculty, College	9
Faculty, committees of the	7
Fields of concentration	32
French, courses in	57

	PAGE
Freshman orientation	29
Freshman proficiency examinations	52
General Information	12
Geometry, analytic	55
Geometry, descriptive	56
German, courses in	57
Grading, system of	30
Graduation	32 ff.
Greece, history of	61
Greek, courses in	45
Heads of departments	40
Heredity, course in	42
History, courses in	61
History of college	12
Holidays	28
Holidays	27
Holy Name Society	19
Honorary degree conferred	65
Honor points	30
Honors	31
Hours, credit	28
Hygiene, course in	41
Incompletes	30
Infirmary service	18
Instruction, Department of	40
Instructional facilities	15
International Law	63
Journalism, course in	52
Journalism, preparatory program for	38
Junior college	12
Junior college requirements	29
Junior standing	30
Laboratory facilities	15
Laboratory fees	22
Latin	44
Laundry	23
Law, courses preparatory for	38
Law, international	63
Library	15
Loan Fund	24
Location	2
Logic	58
Major	32, 40

	PAGE
Mathematics, courses in	55
Matriculation fee	22
Mechanics, analytic	56
Medicine, courses preparatory for	37
Mental hygiene	50, 59
Methods of admission	25
Microtechnique	41
Minors	32
Modern Industry	48
Modern Languages, Department of	57
Ontology	59
Organization of college	12
Organizations	19
Orientation, freshman	29
Parasitology, introductory	42
Payments	23
Philosophy	58
Physical education	18
Physical examination	18
Physics, courses in	56
Policy, admission	25
Political Science, courses in	62
Pre-Dental Course	38
Pre-Engineering Course	38
Pre-Journalism Course	38
Pre-Legal Course	38
Pre-Medical Course	37
Probation, admission on	26
Probation, scholastic	31
Program of courses, regular	34
Program of courses, special	37
Psychiatry	60
Psychology	59
Public Speaking	54
Register of students	67
Registration procedure	27
Regular programs of study	34
Regulations, scholastic	27 ff.
Religion, Department of	60
Religious Training	17
Reports	31
Requirements, entrance units	26

	PAGE
Requirements for degrees	32
Requirements, scholarship	31
Residence	34
Rome, history of	61
Rooms	22
Sacred Scripture, introduction to	61
Scholarship requirements	31
Scholarships	23
Scholastic regulations	27
Scholastic year	27
Selection of majors	32
Senior college	12, 29
Senior college requirements	32
Senior standing	30
Social Science, Department of	61
Societies	19
Sociology, courses in	61
Sophomore standing	29
Special programs of study.....	37
Special students	26
Statistics, course in	55
Student classification	29
Student financial information	22
Student Guidance	17
Student Loan fund	24
Student Organizations	19
Student Welfare	16
Subjects required for degrees	32, 33
Subjects required for entrance	26
Surveying, plane	56
Teaching, practice in	51
Thanksgiving recess	28
Theses, Senior	33
Transcripts of records	22
Trigonometry	55
Tuition	22
Typewriting	22
Vocational Guidance	50
Welfare, student	16
Withdrawals	28
Zoology, courses in	41



Viatorian Community Archives

Scanned

2017

Original page blank

