

# ST. VIATOR COLLEGE

BOURBONNAIS, ILLINOIS



Bulletin of General Information

1937-1938

## ACCREDITATION

St. Viator College is recognized as a senior college by the following agencies:

University of Illinois

National Catholic Educational Association

Department of Public Instruction of the State of Illinois

# ST. VIATOR COLLEGE

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## ST. VIATOR COLLEGE DIRECTORY

### LOCATION

St. Viator College is situated in Bourbonnais, Illinois, fifty-one miles south of Chicago and three miles north of Kankakee. It is of easy access via Kankakee on the main line of the Illinois Central, the Bloomington branch of the Illinois Central and the Big Four. It can also be reached by Illinois Routes 113, 17, 44, 49, and 25 and U. S. Route 45.

### MAIL

All mail should bear the address,  
ST. VIATOR COLLEGE, BOURBONNAIS, ILLINOIS

### TELEGRAMS

Telegrams sent to the College are received at Kankakee, Illinois, and are immediately delivered by telephone.

### TELEPHONES

PRESIDENT'S OFFICE .....	2460
ADMINISTRATION BUILDING .....	1263
ROY HALL .....	4230
GYMNASIUM .....	4507

### REMITTANCES

Remittances should be made payable to the order of St. Viator College and should be sent directly to the Treasurer's Office, St. Viator College, Bourbonnais, Illinois.



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1937							1937							1938						
JANUARY							JULY							JANUARY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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3	4	5	6	7	8	9	4	5	6	7	8	9	10	2	3	4	5	6	7	8
10	11	12	13	14	15	16	11	12	13	14	15	16	17	9	10	11	12	13	14	15
17	18	19	20	21	22	23	18	19	20	21	22	23	24	16	17	18	19	20	21	22
24	25	26	27	28	29	30	25	26	27	28	29	30	31	23	24	25	26	27	28	29
31	---	---	---	---	---	---	---	---	---	---	---	---	---	30	31	---	---	---	---	---
FEBRUARY							AUGUST							FEBRUARY						
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7	8	9	10	11	12	13	8	9	10	11	12	13	14	6	7	8	9	10	11	12
14	15	16	17	18	19	20	15	16	17	18	19	20	21	13	14	15	16	17	18	19
21	22	23	24	25	26	27	22	23	24	25	26	27	28	20	21	22	23	24	25	26
28	---	---	---	---	---	---	29	30	31	---	---	---	---	27	28	---	---	---	---	---
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MARCH							SEPTEMBER							MARCH						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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7	8	9	10	11	12	13	5	6	7	8	9	10	11	6	7	8	9	10	11	12
14	15	16	17	18	19	20	12	13	14	15	16	17	18	13	14	15	16	17	18	19
21	22	23	24	25	26	27	19	20	21	22	23	24	25	20	21	22	23	24	25	26
28	29	30	31	---	---	---	26	27	28	29	30	---	---	27	28	29	30	31	---	---
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APRIL							OCTOBER							APRIL						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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4	5	6	7	8	9	10	3	4	5	6	7	8	9	3	4	5	6	7	8	9
11	12	13	14	15	16	17	10	11	12	13	14	15	16	10	11	12	13	14	15	16
18	19	20	21	22	23	24	17	18	19	20	21	22	23	17	18	19	20	21	22	23
25	26	27	28	29	30	---	24	25	26	27	28	29	30	24	25	26	27	28	29	30
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## COLLEGE CALENDAR

## FIRST SEMESTER

1937

Sept. 20, Monday.....	Freshman Day
Sept. 21, Tuesday.....	Entrance examinations Registration for sophomores
Sept. 22, Wednesday.....	Registration for juniors and seniors
Sept. 23, Thursday.....	Solemn Mass of the Holy Ghost
Oct. 21, Thursday.....	St. Viator Day
Oct. 25, Monday.....	Examinations for removal of conditions
Nov. 1, Monday.....	Feast of All Saints
Nov. 3, Wednesday.....	Last day for submitting titles of bachelors' theses
Nov. 10, Wednesday.....	Mid-semester grades due
Nov. 24, Wednesday, 12 m.....	Thanksgiving recess begins
Nov. 29, Monday.....	Regular instruction resumed
Dec. 8, Wednesday.....	Feast of the Immaculate Conception
Dec. 18, Saturday, 12 m.....	Christmas recess begins

1938

Jan. 3, Monday.....	Regular instruction resumed
Jan. 25-29 .....	Semester examinations

## SECOND SEMESTER

Feb. 1, Tuesday.....	Registration for freshmen
Feb. 2, Wednesday.....	Registration for sophomores, juniors, and seniors
Feb. 3, Thursday.....	Instruction resumed
Feb. 22, Tuesday.....	Washington's Birthday
March 17, Thursday.....	St. Patrick's Day
March 19, Saturday.....	Mid-semester grades due
April 13, Wednesday.....	Retreat begins
April 16, Saturday.....	Easter recess begins
April 25, Monday.....	Instruction resumed
May 2, Monday.....	Last day for submitting bachelors' theses
May 15, Sunday.....	Parents' Day
May 26, Thursday.....	Feast of the Ascension
May 28, Saturday.....	Semester examinations begin
May 30, Monday.....	Memorial Day
June 5, Sunday.....	Annual commencement

## ST. VIATOR COLLEGE

Founded 1868

Chartered 1874

## BOARD OF TRUSTEES

VERY REV. JOHN P. O'MAHONEY, C.S.V., A.M.  
*President*

VERY REV. EDWARD V. CARDINAL, C.S.V., Ph.D.  
*Vice-President*

REV. CHRISTOPHER MARZANO, C.S.V., Ph.D.  
*Secretary-Treasurer*

REV. THOMAS E. FITZPATRICK, C.S.V., A.M.

## ASSOCIATE BOARD OF LAY TRUSTEES

## ALUMNI MEMBERS

ATTORNEY LOWELL A. LAWSON, '14  
Chicago, Illinois

ATTORNEY A. L. GRANGER, '87  
Kankakee, Illinois

DOCTOR THOMAS HUGHES, '84  
Chicago, Illinois

MR. THOMAS LEROY WARNER, '10  
Chicago, Illinois

MR. MICHAEL B. CROWLEY, '12  
Peoria, Illinois

## MEMBERS-AT-LARGE

DOCTOR VINCENT MARZANO  
Chicago, Illinois

MR. GERARD BERRY  
Columbus, Ohio

MR. JOHN P. MAHONEY  
South Bend, Indiana

MR. JOHN EDGEWORTH  
Kankakee, Illinois



## EXECUTIVE OFFICERS

Very Rev. Edward V. Cardinal, C.S.V., Ph.D.....	President
Rev. Leo T. Phillips, C.S.V., Ph.D.....	Vice-President and Dean
Rev. Christopher A. Marzano, C.S.V., Ph.D.....	Secretary-Treasurer
Rev. John W. R. Maguire, C.S.V., A.M.,	Director of Student Personnel
Rev. Paul G. Hutton, C.S.V., A.M.....	Dean of Men
Rev. William J. Cracknell, C.S.V., A.B.....	Registrar
Rev. Francis E. Munsch, C.S.V., A.M.....	Librarian
Rev. Francis J. Harbauer, C.S.V., A.M.....	Director of Athletics

## COMMITTEES OF THE FACULTY

The President is a member *ex officio* of all committees.

*Admissions, Credits, Curricula*

The Dean, Chairman; the Registrar; Mr. Gilbert D. Kinzer, Ph.D.

*Graduation and Theses*

The Dean, Chairman; Mr. Michael F. Moloney, A.M.; Mr. William C. Van Deventer, Ph.D.

*Library*

Rev. Francis E. Munsch, C.S.V., A.M., Chairman; Miss Lucille E. Putz, Ph.B.; Rev. James A. Lowney, C.S.V., A.M.; Rev. Eugene F. Hoffman, C.S.V., M.S.; Rev. Richard J. French, C.S.V., Ph.D.

*Athletics*

Rev. Francis J. Harbauer, C.S.V., A.M., Chairman; Rev. Paul G. Hutton, C.S.V., A.M.; Mr. John J. McNamara, A.M.; Louis F. Zarza, B.S.; Rev. Cyril G. Peckham, C.S.V., A.B.

*Improvement of Instruction*

The Dean, Chairman; the Registrar; Rev. Richard J. French, C.S.V., Ph.D.; Rev. James A. Lowney, C.S.V., A.M.

*Laboratory Improvement*

Rev. Eugene F. Hoffman, C.S.V., M.S., Chairman; Mr. William C. Van Deventer, Ph.D.; Mr. Gilbert D. Kinzer, Ph.D.

*Committee on Honors*

Very Rev. Edward V. Cardinal, C.S.V., Ph.D., Chairman; Rev. Leo T. Phillips, C.S.V., Ph.D.; Rev. Francis E. Munsch, C.S.V., A.M.; Rev. John W. Maguire, C.S.V., A.M.; Rev. James A. Lowney, C.S.V., A.M.

## FACULTY

Very Rev. Edward V. Cardinal, C.S.V., Ph.D.

*History*

A.B., St. Viator College, 1920; A.M., Catholic University of America, 1924; Vatican Archives, 1930-31; Ph.D., University of Illinois, 1932.

Rev. William J. Bergin, C.S.V., A.M., LL.D.

*Philosophy*

A.B., St. Viator College, 1899; A.M., *ibid.*, 1901; LL.D., *ibid.*, 1934.

Rev. J. W. R. Maguire, C.S.V., A.M.

*Sociology, Debating*

A.B., St. Viator College, 1909; A.M., *ibid.*, 1911; President of St. Viator College, 1928-1934; President of Federation of Illinois Colleges, 1933; Chicago Regional Labor Board, 1934.

Rev. Richard J. French, C.S.V., Ph.D.

*Education, Ethics*

A.B., St. Viator College, 1917; A.M., Catholic University of America, 1922; Ph.D., Loyola University, Chicago, 1931.

Rev. Christopher A. Marzano, C.S.V., Ph.D.

*Chemistry*

A.B., St. Viator College, 1917; M.S., Catholic University of America, 1923; Columbia University, summers 1922 and 1923; Ph.D., Catholic University of America, 1925.

Rev. William J. Cracknell, C.S.V., A.B.

*Religion*

A.B., St. Viator College, 1923; Graduate Study, Catholic University of America, 1924-25.

Rev. Leo T. Phillips, C.S.V., Ph.D.

*Latin*

A.B., St. Viator College, 1918; A.M., Catholic University of America, 1933; Ph.D., *ibid.*, 1937.

Rev. Paul G. Hutton, C.S.V., A.M.

*Economics*

A.B., St. Viator College, 1928; A.M., Catholic University of America, 1931; Two years additional graduate work for Ph.D., Catholic University of America.

Mr. William C. Van Deventer, Ph.D.

*Zoology, Botany*

A.B., Central College, 1930; A.M., University of Illinois, 1932; Ph.D., *ibid.*, 1935.

Mr. Charles A. McDonald, M.S. (Accountancy)

*Commerce*

B.S. (Accountancy), University of Illinois, 1934; M.S. (Accountancy), *ibid.*, 1936.

Mr. Michael F. Moloney, A.M.

*English, Theses Seminar*

A.B., University of Notre Dame, 1926; A.M., Georgetown University, 1931; Graduate Study, University of Chicago, 1931-32 and summers 1934, '35, and '36.

Mr. Gilbert D. Kinzer, Ph.D.

*Mathematics, Physics, Pre-Engineering*

B.S., University of Illinois, 1931; M.S., *ibid.*, 1932; Ph.D., *ibid.*, 1936.

Rev. Joseph D. Laplante, C.S.V., A.M., S.T.L.

*Greek, Latin*

A.B., St. Viator College, 1894; A.M., *ibid.*, 1896; Institute of Scholastic Philosophy, 1898-99; S.T.L., Grand Seminaire, Camerai, France, 1902.

Rev. Francis E. Munsch, C.S.V., A.M.

*Latin, History*

A.B., St. Viator College, 1908; A.M., *ibid.*, 1919; University of Oxford, 1911-14.

Rev. James A. Lowney, C.S.V., A.M.

*Philosophy*

A.B., St. Viator College, 1911; A.M., *ibid.*, 1913.

Rev. Joseph E. Surprenant, C.S.V., A.B.

*Religion, Philosophy, Public Speaking*

A.B., St. Viator College, 1925; University of Illinois, summers 1924 and 1932; Graduate Study at Catholic University of America, 1928-31.

Rev. John E. Williams, C.S.V., A.M.

*Political Science, Public Speaking*

A.B., St. Viator College, 1923; A.M., Catholic University of America, 1929; Candidate for Ph.D., University of Illinois.



Rev. Francis J. Harbauer, C.S.V., A.M.

*German*

A.B., St. Viator College, 1927; Graduate Study, University of Illinois, summers 1927 and 1930; A.M., Catholic University of America, 1931.

Rev. Eugene F. Hoffman, C.S.V., M.S.

*Chemistry*

B.S., St. Viator College, 1930; Graduate Study, University of Illinois, summer 1932; M.S., Catholic University of America, 1936.

Rev. Manuel P. Loughran, C.S.V., A.M.

*Religion, English, Public Speaking*

A.B., St. Viator College, 1928; A.M., Catholic University of America, 1932; National Music Camp, summer 1933; Pius X School of Music, summers 1934 and 1935.

Rev. Bernard G. Mulvaney, C.S.V., A.M.

*Sociology*

A.B., St. Viator College, 1930; Graduate Study, University of Illinois, summers 1930 and '31; A.M., Catholic University of America, 1934; on leave for further study at University of Louvain, 1936—.

Rev. Joseph J. Ryan, C.S.V., A.M.

*English, Religion*

A.B., St. Viator College, 1930; Graduate Study, University of Illinois, summers 1930, '31, '32, and '35; A.M., Catholic University of America, 1934.

Rev. John W. Stafford, C.S.V., A.M.

*Psychology, Public Speaking*

A.B., St. Viator College, 1930; Graduate Study, University of Illinois, summers 1930, '31, and '32; A.M., Catholic University of America, 1934; on leave for further graduate study at the University of Louvain.

Rev. Louis P. Senesac, C.S.V., A.M.

*French, Religion*

Ph.B., De Paul University, 1929; A.M., *ibid.*, 1934; A.M. (Romance Languages), Catholic University of America, 1935.

Rev. Emmet M. Walsh, C.S.V., A. M.

*English*

A.B., St. Viator College, 1928; Graduate Study at University of Illinois, summers 1931 and 1932; A.M., Catholic University of America, 1934; on leave for further graduate work at the Catholic University of America, 1936—.



Mr. John J. McNamara, A.M.

*Education*

B.E., Northern Illinois State Teachers College, 1931; A.M., University of Iowa, 1932.

Rev. Francis J. Duffy, C.S.V., A.B.

*Accounting*

A.B., University of Illinois, 1936.

Rev. Cyril G. Peckham, C.S.V., A.B.

*Mathematics*

A.B., University of Illinois, 1936.

Rev. Robert J. Schoffman, C.S.V., D.V.M., M.S.

*Physiology, Public Health*

D.V.M., Iowa State College, 1930; M.S., University of Illinois, 1936.

Mr. Louis F. Zarza, B.S.

*Physical Education*

B.S., Michigan State College, 1936.

Rev. Thomas P. Ryan, C.S.V., LL.B.

*History, Political Science*

LL.B., De Paul University, 1933.

## GENERAL INFORMATION

### BROAD TRAINING

The main concern of St. Viator College is to promote in its students a well-balanced sense of moral and intellectual values. This is done by acquainting them with the fundamental truths of religion and philosophy together with some knowledge of the humanities and the natural and social sciences.

### SPECIAL TRAINING

In order to meet the present requirements of professional schools, the college gives pre-professional training for prospective candidates for the professions. Highly technical courses are not offered. With these objectives in mind, courses then are offered in biology and chemistry for later professional training in medicine, in social sciences for the study of law, and in mathematics and physical sciences for that of engineering.

### CONCENTRATION

In the last two years of college, some degree of specialization on the part of students is generally approved. Such specialization has for its object not only acquaintance with the essential facts contained in a particular field of learning, but a knowledge of the technique of research used in making contributions to that field. Even though the student does not expect to enter upon research or professional study, intellectual interests of permanent value will be awakened. St. Viator College is prepared to give this concentration in scholastic philosophy, the humanities and social sciences. Additional courses in the physical and biological sciences are designed primarily for those students looking toward entrance into professional schools who wish to complete a four-year course. Advanced work in accounting and economics is offered commerce students.

### ORGANIZATION

To facilitate the attainment of these objectives, St. Viator College is organized into two divisions, the Junior College and the Senior College. In the former, major emphasis is devoted to the completion and rounding out of the fundamental work begun in high school, to the basic preparation for work on the higher level, and to preliminary views of fields of learning. In the latter, although several subjects of general educational value are pursued, considerable emphasis is placed on specialization. Such concentration should acquaint the student not only with the fundamental facts and principles of a field of knowledge, but also with the technique of research employed in making new contributions to it.

### HISTORICAL SKETCH

St. Viator College was founded in 1868 by the Clerics of St. Viator for the higher education of Catholic youth. Three years previously

the Viatorians had assumed charge of a parochial school at Bourbonnais, Illinois, but seeing the need of higher education to provide for the spiritual and intellectual development of the youth of this section, they established an institution of higher learning comprising a college of liberal arts and sciences and a preparatory department.

Under the leadership of Rev. Thomas Roy, C.S.V., the college received its charter from the State of Illinois in 1874. The membership of the original board of trustees was as follows: Rev. Pierre Beaudoin, C.S.V., president; Rev. Thomas Roy, C.S.V., vice-president; Brother Jean Baptiste Bernard, C.S.V., secretary-treasurer, and Rev. John A. Fanning, a priest of the Diocese of Peoria.

In 1906 the college buildings, which had been destroyed by fire, were replaced, largely through the generosity of alumni and friends, by a group of buildings of modern and fire-proof construction. A new gymnasium, dining hall, and swimming pool were erected in 1926.

The Viatorians, conscious of their responsibilities to Church and society as well as to the youth confided to their care, have ever labored to provide an education in the liberal arts and sciences in conformity with the highest standards. The curricula have been enlarged from time to time without detriment to the aims and purposes of liberal education, so that now the institution offers opportunities to those interested in commerce, education, and pre-professional preparation. In 1931 the preparatory department was discontinued, not only to provide for the increasing enrollment in the college, but also to allow greater concentration on the work of liberal education.

St. Viator College has been fortunate in having as its leaders in the past the following educators:

Rev. Thomas Roy, C.S.V.  
 Rev. Moses J. Marsile, C.S.V.  
 Very Rev. John P. O'Mahoney, C.S.V.  
 Rev. James F. Ryan, C.S.V.  
 Rev. William J. Bergin, C.S.V.  
 Rev. Joseph D. Kirley, C.S.V.  
 Rev. Terence J. Rice, C.S.V.  
 Rev. James V. Rheams, C.S.V.  
 Rev. John W. R. Maguire, C.S.V.

## BUILDINGS AND EQUIPMENT

### BUILDINGS

St. Viator College is housed in six buildings all of which have been erected since the fire of 1906. Three of these buildings are sturdily constructed of Bedford stone and the remaining three are of a brick and stone combination. In all of the buildings fireproof materials have been used exclusively. They are heated by steam and lighted by electricity. The class rooms, laboratories, and libraries are spacious and well lighted. The students' private rooms are particularly large, well ventilated, and cheerful, insuring the most healthful of living conditions.



### *Marsile Hall*

Marsile Hall, the gift of Viator alumni, is a memorial to the second president of the college, the saintly and scholarly Father Marsile. It houses all the administrative offices of the college, the library, two science laboratories, and a number of class rooms. It is also supplied with vaults for safeguarding records.

### *Roy Hall*

Roy Memorial Hall, named to perpetuate the memory of the Rev. Thomas Roy, C.S.V., provides accommodations for approximately two hundred and fifty students besides most of the faculty. Every room is large and well apportioned, fitted with hot and cold running water and provided with all necessary furniture. Students may make application for single or double rooms. This building is completely fireproof.

### *Gymnasium*

The gymnasium was erected in 1926. It is designed specifically to provide a center for interests pertaining to the life of the average college man. The gymnasium proper is surrounded overhead by a running track. Adjoining the main floor are hand ball courts and boxing rooms, besides all necessary offices, locker rooms, and shower baths. Under the same roof are housed recreation and club rooms containing bowling alleys, billiard and pool tables. The gymnasium is open daily for the use of the students.

### *Swimming Pool*

In the north wing of the gymnasium is the swimming pool which is of standard size, seventy-five by thirty feet. It is provided with every device for insuring sanitation. Adjoining the pool are shower baths, locker rooms, and a steam room.

### *Dining Hall*

The dining hall is newly erected and fireproof throughout. The exterior is constructed of brick and finished with cut stone trimmings. The interior walls are of buff glazed tile and the floors of maroon quarry tile.

### *The Campus*

The college campus comprises forty-two acres. Surrounding the buildings are spacious lawns neatly landscaped and ornamented by various memorials, all the gifts of past graduating classes. To the south and east of the buildings are a number of well-plotted courts and athletic fields. The institution also possesses a twenty-acre wooded tract extending along the Kankakee River.



## INSTRUCTIONAL FACILITIES

St. Viator College has adequate facilities for efficient and scholarly undergraduate work. At the beginning of the scholastic year a fund is set aside for additional equipment in each department. In this way the various departments are able to meet the demands of modern progressive education.

*The Library*

The library, occupying the second floor of Marsile Hall, meets the needs of the students in all lines of undergraduate work. It contains at present over twenty thousand volumes exclusive of bound and unbound magazines and pamphlets. Some departments, notably that of the biological sciences, have special libraries in connection with lecture rooms and laboratories. The Dewey Decimal Classification and Relative Index System are used, making for immediate reference to books, pamphlets, and magazines.

The reading room is large and cheerful. Here the general reference works are kept easy of access to all the students. All the necessary current periodicals are subscribed for and appear regularly on the racks in the reading room.

An adequate library staff insures intelligent service to the students and places the library at the continual disposal of the students.

From time to time, friends have donated or bequeathed their private libraries to the college, and in this way many rare and valuable volumes have been collected. In the reading room a small display case periodically exhibits some of these treasures.

*The Biology Laboratory*

The biology laboratory is perhaps the finest and most complete. It occupies the northern portion of the third floor of Marsile Hall and is equipped with the usual facilities for microscopical and histological work, with anatomical models and illustrative slides. The museum in this laboratory is also used for illustrative purposes.

*The Physics Laboratory*

The physics laboratory occupies the southern portion of the third floor of Marsile Hall. It is amply equipped for the general physics courses and has apparatus for both demonstration and experiment. Dark rooms and other rooms of a special character are adjoining.

*The Chemistry Laboratories*

The two chemistry laboratories are equipped for beginning and advanced chemistry. A large lecture hall, a preparation room, and a storeroom are adjoining.

## STUDENT WELFARE

### DISCIPLINE

St. Viator College believes that a system of education which aims solely at the development of the mental faculties of a student and neglects his moral character is futile and pernicious. A reasonable amount of faculty supervision is, therefore, exercised over student activities outside of the class room. All moral conduct is based upon obedience to law, which cannot be taught solely by the theory of textbooks, but must be inculcated also by practice. Consequently certain rules and regulations, which experience has taught are necessary, are enforced and must be obeyed. Study requires quietness, and a certain degree of removal from the distractions of the world, hence students are taught to respect the rights of others in this regard, and to take most of their recreation on the college campus, which consists of forty-two acres laid out in playing fields, and beautifully landscaped. At certain times students are allowed to go to the neighboring city, providing they have given satisfaction in their studies and conduct, and the regulations governing such privileges are fully explained to them at the beginning of the scholastic year and meet the approval of all serious students.

The discipline enforced is no stricter or more severe than that which exists in every well-regulated family. The members of the faculty have a keen sense of responsibility for the moral, intellectual, and physical welfare of every student committed to their care. Most of them live in the college and mingle freely at all hours with the students. This friendly intercourse between students and members of the faculty is a powerful influence for good and carries on the work of education when class hours are finished. It develops good qualities and tends to check evil tendencies in the young. When students are thus educated to understand that obedience to laws and regulations is necessary for their own good and is the only rational and reasonable procedure, the foundation of stable and upright character is established.

Certain offenses are strictly forbidden and their commission involves imminent danger of dismissal from the college. These are: the use of intoxicating liquors, immorality, the use of profane or obscene language, gambling, cheating in examinations, habitual laziness, failure to pass the required number of subjects, and constant and persistent violation of college rules and regulations. In cases of suspension and expulsion tuition fees are not returned.

Students who leave for any recess before the day and hour appointed by the President or who fail to return on the day and by the hour designated shall be suspended unless in the judgment of the College Council the departure or delayed return was necessitated by very grave reasons.

Students may not remain at the college during the Christmas and Easter holidays, except with the written permission of the President. Students authorized to remain during these periods must conform to the regular disciplinary regulations.



A resident student dismissed from the college for any reason must take his departure from the campus and Kankakee and the vicinity within twenty-four hours after he receives official notice of his dismissal.

All telegrams and letters asking privileges for students must be signed by parents or guardians and must be sent direct to the President of the college.

The fact of registration constitutes an implicit promise on the part of the student to observe not only the general laws of good conduct but also such specific rules as in the judgment of the faculty are necessitated by the requirements of good order and efficient administration.

### RELIGIOUS TRAINING

St. Viator College is a Catholic College primarily for Catholic students, though it welcomes those of other beliefs as well. The Catholic students are required to follow the prescribed courses in religion. They are also encouraged, though not compelled, to attend Mass and receive Holy Communion every day. Confessions are heard every evening and morning, and every facility is afforded the student for the frequent reception of the Sacraments. An annual retreat, which every Catholic student is required to attend, is given every year at the period fixed by the College Council. Non-Catholic students are required to attend only those religious exercises which are prescribed for the whole student body.

### STUDENT GUIDANCE

The Administration feels a deep concern and a grave obligation in the perplexing and oftentimes bewildering problems which confront college students in general and the freshmen in particular. Accordingly, it provides a program of student guidance which is under the general supervision of the Dean and under the immediate direction of a personnel director assisted by members of the faculty designated for this purpose. Students are enrolled with proper knowledge of their qualifications and fitness for their college work. The personnel records of the students are available to the members of the faculty. A course in vocational guidance is offered to inform students on the nature, opportunities, and requirements of different vocations, and to help them evaluate their aptitudes and interests. Guidance of a less formal nature, but none the less effective, is given by faculty members in general. The close relationship between faculty members and students afforded by the college contributes to a sympathetic understanding of students' problems and a rational solution of their difficulties.

### PHYSICAL EDUCATION

The college believes that physical education has an important part to play in the training for life. Accordingly it prescribes courses in physical education for all freshmen and sophomores with the aim of

enabling students to learn how to care for their bodies intelligently and also how to maintain their physical vigor in later years. The department is under the direction of faculty members who have majored and received academic degrees in this field of work.

The work in the prescribed classes is directed toward attaining three definite ends: first, health; second, acceptable carriage, strength, neuromuscular control, bodily efficiency, and endurance; third, a knowledge of various exercises and games and the inculcation of habits of exercise which may be of value after graduation. Students are marked on the basis of attendance, effort, and knowledge of the subjects taught, and a passing mark is necessary for a degree.

A physical examination is required of each student upon entrance. On the basis of this examination advice is given as to the kind and amount of exercise best adapted to his needs.

### ATHLETICS

The program of athletics is administered by a faculty director who is responsible solely to the College Council of Administration. While the ideal of an all-around development is constantly held before the students, undue attention to athletics at the expense of studies or health is not permitted. A system of intercollegiate and intramural athletics assures all students an opportunity to participate in athletics.

St. Viator College is a member of the Illinois Inter-collegiate Athletic Conference (the Little Nineteen). Representative teams compete with other colleges in football, basketball, and swimming. The conference rules regarding eligibility are strictly enforced. The freshman rule barring freshmen from participation in inter-collegiate athletics goes into effect December 1, 1937.

Ample facilities for athletics are afforded. The playing fields are adequate for the various forms of outdoor activity and the new, spacious, fully equipped gymnasium affords opportunities for exercise during the winter months. The gymnasium contains, in addition to a regulation-sized basketball floor with large seating capacity, an indoor running track, bowling alleys, billiard and pool tables, indoor handball alleys, and a fully equipped swimming pool.

### THE INFIRMARY

The college maintains a well-equipped six-room infirmary. A registered nurse, a member of the community of the Sisters of Notre Dame, is in attendance. The service includes meals, nursing care, and simple medications for ordinary cases. Serious cases are removed to St. Mary's Hospital, Kankakee.

### CUISINE AND DOMESTIC SERVICE

The cuisine and domestic service are under the efficient direction of the Sisters of Notre Dame from the Province of the Immaculate Heart of Mary, Covington, Kentucky. The college considers itself fortunate to be able to offer to its faculty and student body the faithful and devoted care of these Sisters.



## STUDENT ORGANIZATIONS

### THE HOLY NAME SOCIETY

St. Viator College Branch of the Holy Name Society is affiliated with the Chicago Archdiocesan Union of the Holy Name Society. It was founded for the purpose of fostering and stimulating student activities along religious lines, of promoting a common spirit of respect and love for the Holy Name of Jesus, of inspiring a deeper, more profound and more lasting concern in the religious life of the members of this society, and finally, of rendering organized assistance to the faculty in the advancement and development of St. Viator College.

### INTERNATIONAL RELATIONS CLUB

The purpose of the International Relations Club is to instruct and enlighten public opinion. It is not to support exclusively any one view as to how best to treat the conditions which now prevail throughout the world, but to fix the attention of the student on those underlying principles of international conduct, of international law and of international organization which must be agreed upon and put into action if a peaceful civilization is to continue. To achieve this purpose, outside lecturers are secured who have a thorough knowledge of the subjects which they discuss. Meetings are held monthly, and when the speaker of the evening has concluded his address an open forum is held. The intense interest shown by the students in the club has made it one of the most active organizations on the campus.

### BERGIN DEBATING SOCIETY

The Bergin Debating Society, named in honor of the Rev. William J. Bergin, C.S.V., LL.D., who promoted intercollegiate debating at the college for many years, has for its object the promotion of knowledge, the cultivation of eloquence, and the development of interest in national and international questions. Membership is open to all college men. Intercollegiate teams are chosen from its membership to represent St. Viator on the rostrum. The society sponsors extensive debating tours through the East and Middle West annually.

### ST. VIATOR COLLEGE CLUB

The membership of the College Club consists of all students regularly matriculated at St. Viator College. It was founded in 1919 for the purpose of unifying the college body and fostering student activi-

ties. The officers of the club, together with two delegates elected annually from each class, form the Advisory Board or Student Council. The club maintains special rooms which are open at all times to the members of the organization.

### ST. JOHN BERCHMAN SOCIETY

Membership in St. John Berchman Society is open to those college students whose deportment is exemplary. They are privileged to serve at the Holy Sacrifice of the Mass and other chapel ceremonies. As the society is canonically erected the members are entitled to many special indulgences.

### CONFRATERNITY FOR THE PROPAGATION OF THE FAITH

This society affords an opportunity to all students to do something practical for the spreading of Christ's kingdom upon earth. Special prayers are said each day for this purpose and on Sundays at the High Mass a collection is taken up. At the end of each scholastic year, these collections are sent to the diocesan bureau for the Propagation of the Faith.

### CATHOLIC ACTION

A unit of Cisca, Chicago Inter-Student Catholic Action, stimulates religious activity among the students to secure better religious practice, to make Christ the inspiration not only for every religious activity but every cultural and social undertaking as well. This organization provides a laboratory of Catholic Action.

### SCIENCE CLUB

The Science Club, under the direction of the heads of the Departments of Biology, Chemistry, and Physics, fosters interest in scientific questions which are connected with human welfare. At the monthly meetings scientific subjects are discussed in non-technical language by local speakers and non-resident lecturers.

### SIGMA MU ENGINEERING SOCIETY

The Sigma Mu Society is a permanent organization of students interested in engineering problems and developments. Meetings are held weekly for reports on current engineering subjects. Membership in the society comes from election by the active members at St. Viator College.



### BETA LAMBDA

The Beta Lambda Honorary Biological Society was organized in 1937 for the purpose of providing a forum for discussion of subjects of biological interest among major and minor students in the biological sciences. Bi-weekly meetings are held, at which scientific books and articles are reviewed and discussions are conducted.

### LE CERCLE FRANCAIS

Le Cercle Francais is a center where the members of the Department of French maintain helpful and inspiring contact with each other. At the bi-monthly meetings the members participate in French songs and games, and newspapers and magazines in the French language are discussed.

### THE APOSTLESHIP OF PRAYER

The Apostleship of Prayer in League with the Sacred Heart enables all students to participate in the prayers and good works of millions of Christians throughout the world who belong to this organization. The morning offering and First Friday are a treasure of indulgences to those who belong to this society.

### THE INTRAMURAL LEAGUE

The purpose of the Intramural League is to afford healthy recreation to students not actively engaged in varsity sports. The league is so organized that ample opportunity for participation in the various kinds of athletics is given the student. However, undue attention to athletics, at the expense of other academic duties, is not permitted.

### THE GLEE CLUB

The aim of the Glee Club is to foster through choral singing an appreciation for the beautiful in music. The organization engages in the production of an annual operetta and several musical entertainments each year. It is under the direction of a faculty director, and its membership is open to all qualified students.



## STUDENT FINANCIAL INFORMATION

## STUDENT EXPENSES

## TUITION AND FEES

Tuition for a semester.....	\$75.00
Tuition charge for part-time students per semester hour.....	5.00
Tuition for each excess credit hour.....	5.00
Matriculation fee, payable on first entrance only.....	5.00
Student activities fee, for a semester.....	5.00

*(This fee entitles the student to the privileges of the gymnasium, swimming pool, lectures, athletic exercises and games, and subscription to Viatorian)*

Library fee, for a semester.....	2.50
Late registration fee .....	2.00
Graduation fee .....	20.00

*(This fee includes diploma, rental of cap and gown, and invitations)*

Duplicate transcript of credit.....	1.00
Typewriting practice, for a semester.....	5.00
Science laboratory fees, for each semester course.....	7.50
Surveying laboratory .....	2.50
Special Examinations, each subject.....	2.00
Proficiency Examinations, each subject .....	15.00
Extra charge for electrical appliances.	

## BOARD AND LODGING

Board for a semester (average).....	100.00
Rooms (two or more students in room), each student for a semester .....	35.00-60.00
Single rooms (One student in room) for a semester.....	80.00-120.00

*(A refundable room deposit of \$10.00 is required.)*

### *General Remarks on Charges*

Amounts due the college are ordinarily payable in full at the time of registration. During the present economic conditions, however, several *time payment plans* have been inaugurated to accommodate parents and guardians. A nominal carrying charge of \$2.50 per semester will be required. Application for payment plans must be arranged before registration day in order to avoid delay and confusion.

Remittances should be made payable to St. Viator College, and sent directly to *Treasurer's Office, St. Viator College, Bourbonnais, Illinois*.

A reduction of \$25.00 for each semester will be made when more than one member of the same family attend as resident students.

The following regulations govern *refunds*:

*General and laboratory fees are not refunded.*

*Unused portions of payments made for board and room are refunded in all cases of withdrawal.*

*In all cases of withdrawal, tuition will be charged for the FULL QUARTER of the term.*

*No reduction in expenses will be made on account of lateness of registration or for temporary absences.*

Students remaining during the Christmas or Easter holidays will be charged at the rate of \$1.50 a day for room and board.

Credit for books, stationery, etc., will not be extended to students unless a deposit has been made previously for this purpose.

Students may have their laundry done at home or in the vicinity.

A rescript of academic credits will not be issued to any student until his account has been liquidated.

Students whose accounts are not settled will not be admitted to semester examinations.

No degree will be conferred on any student whose account with the college has not been settled.

The college is not responsible for any loss or damage to personal property of any student.

Any injury to school property must be repaired or replaced at the student's expense.

### SCHOLARSHIPS

In the administration of scholarships, the college adheres faithfully to the terms of the contract. It is understood, however, that when the founders fail to name an incumbent the duty devolves upon the Board of Trustees of St. Viator College.

The following burses have been established to aid St. Viator College in the great work of Catholic education:



The O'Brien Scholarship (\$2,500.00) was established in 1901 for the benefit of ecclesiastical students, by the Reverend Cornelius Loughnane O'Brien and Mary Loughnane O'Brien, of California.

The John Francis Lynch Scholarship (\$10,000.00) was established in 1919, by Mrs. Mary Lynch, of Chicago, for ecclesiastical students.

The Mary S. A. Larocque Scholarship (\$5,000.00) for ecclesiastical students was established by Mrs. Mary Sarah Amelia Larocque, Manteno, Illinois.

The Owen Moore Scholarship (\$6,000.00) was established by the Reverend Stephen N. Moore, Bloomington, Illinois, and Mr. Thomas O. Moore, Ottawa, Illinois, to aid ecclesiastical students for the Diocese of Peoria.

The Thomas O. Moore Scholarship (\$7,500.00) for the purpose of assisting some worthy young man to study for the Priesthood for the Diocese of Peoria was established by Rev. S. N. Moore, Bloomington, Illinois, in 1936.

The Mary M. Moore Scholarship (\$7,500.00) was established in 1937 by the Rev. Stephen N. Moore, Bloomington, Illinois, to assist some worthy young man from Holy Trinity Parish, Bloomington, Illinois.

#### REGULATIONS

1. The income from these scholarships will be applied to help defray semestral charges.
2. In the assignment of scholarships, intellectual ability, personality, character, economy in the use of time and money, and financial need are considered.
3. Scholarship students must carry a full program of semester hours.
4. A scholarship appointment will be denied or revoked in case of scholastic or disciplinary censure.

#### STUDENT LOAN FUND

Financial assistance from the Student Loan Fund may be granted to a limited number of worthy students who otherwise would be unable to finance entirely the cost of a Catholic college education. These loans vary in amounts from \$50.00 to \$100.00 a year applicable to semestral fees. In the assignment of student loan funds, the scholastic ability, personal character, economy in personal expenditures, and the need of aid are considered. Aid will be withdrawn in case the student fails to maintain an average grade of C in all subjects. Such aid will be granted on a basis of a note, bearing four per cent interest after graduation or leaving school. Repayments are due after leaving school as follows: 10 per cent the first year; 20 per cent the second year; 30 per cent the third year, and 40 per cent the fourth year.



## ACADEMIC ADMINISTRATION

### ADMISSION

#### ADMISSION CREDENTIALS

As the number of students is limited, the rights to ask for reference, to refuse admission, or decline to retain a student without specific charges against his character or conduct is strictly reserved.

Credentials and all correspondence relating to admission should be addressed to the Registrar, St. Viator College, Bourbonnais, Illinois.

Candidates for admission must file with the Registrar a completely filled out copy of the application blank inserted in this bulletin, and have the principal of the high school from which they graduated send direct to the Registrar an official copy of their scholastic record.

An applicant is not finally admitted until all credentials are approved by the Committee on Admissions.

All credentials should be at hand at least two weeks before registration days.

#### POLICY GOVERNING ADMISSIONS

The admission requirements are formulated to provide for the entrance of students of good moral character and of such ability and aptitudes as to give promise of sustained intellectual interests. A preliminary examination of the applicant's qualifications, based on a careful analysis of the quality and quantity of his academic preparation and study of the credentials received from his pastor, the principal of his high school and other disinterested parties, is supplemented after his admission by psychological and subject-aptitude tests.

#### METHODS OF ADMISSION

Admission as a matriculated student may be obtained by one of the following methods: (1) by certificate from an accredited high school; (2) by examination; (3) by probation; (4) by transfer from another institution of higher learning.

1. *Admission by Certificate.* Admission without examination on certificate is granted to graduates of secondary schools accredited by any recognized standardizing agency, provided they have been recommended for college by their high school principal.

Admission may also be accorded to applicants who are not graduates but who present certificates attesting the completion of fourteen units of work in approved secondary schools, provided they have been recommended for college by their high school principals. The deficiency, however, must be removed by the end of the second semester after their matriculation.

2. *Admission by Examination.* Students not entitled to admission by certificate from any four-year high school may be admitted by at-



taining satisfactory grades in entrance examinations in as many subjects as may be necessary to complete the college entrance requirements. These examinations are held during the second week in September and the first week in January. Application for these examinations should be made to the Registrar at least two weeks in advance. A fee of \$5.00 is charged for each examination.

Entrance examinations are held in June of each year in Chicago by the College Entrance Board. Passing grades in these examinations are accepted for admission to the college. Information concerning fees and places for this examination may be obtained from the Secretary, College Entrance Board, 431 W. 117th Street, New York City.

3. *Admission on Probation.* Graduates of a four-year, non-accredited high school may be granted provisional admission on the following conditions: (1) they must be recommended for college by the principal; (2) the units acquired must satisfy the college entrance requirements in regard to quantity and distribution; (3) the applicants must have maintained a standing of at least ten per cent above the lowest passing mark of the school.

4. *Admission to Advanced Standing.* Applicants from other accredited colleges or universities may be admitted to this college and accorded the same standing as at the former institutions upon the submission of a complete and official transcript of their high school and college work and the presentation of a certificate of honorable dismissal from the school last attended. Final evaluation of a transfer student's previous work is not made until he has been in residence two semesters in both of which he has carried at least fifteen hours.

### *Special Students*

Mature students who evidence earnestness and definiteness of purpose and who present credentials of good moral character may be admitted as special students to classes for which their previous preparation is adequate. Such students, however, are not eligible for degrees unless all entrance requirements have been satisfied.

### UNITS REQUIRED FOR ENTRANCE

Entrance requirements are stated in terms of units, majors, and minors.

A *unit* course of study in the secondary school is a course covering an academic year and including not less than the equivalent of 120 sixty-minute hours of classroom work. Two hours of work requiring little or no preparation outside the class are considered as equivalent to one hour of prepared classroom work.

A *major* consists of three units of credit in one of the fields stated below. A *minor* consists of two units of credit in one of the fields stated below.

Fifteen units of acceptable secondary school work are required for unconditional admission to the freshman year. The work is ordinarily adjudged acceptable if it is accepted by an accredited school toward its



diploma and if ten units of it conform to the following prescriptions regarding concentration and distribution:

The candidate for admission must offer one major in English (three units), at least a minor (two units) in mathematics comprised of algebra and plane geometry, and one major and one minor (two minors if major in mathematics is offered) selected from the following fields:

1. *Foreign Language.* Units offered either for a major or minor sequence must be in one language.

2. *Mathematics.* Only courses in algebra, plane geometry, solid and spherical geometry, and trigonometry will be counted toward a major or minor in this field. (General mathematics may be accepted in lieu of algebra and geometry in cases where the content of the course is essentially the same as that ordinarily included in algebra and geometry.)

3. *Science.* A major in science (three units) must include at least a total of two units chosen from one or more of the following subjects: physics, chemistry, botany, and zoology. Biology may be accepted in place of botany and zoology. A minor (two units) must include at least one unit from the above subjects.

4. *Social Studies.* (Including history, civics, economics, commercial or economic geography, sociology.) A major (three units) must include at least two units in history, and a minor at least one unit.

Fractional credits of the value of less than one-half unit will not be accepted. Not less than one unit of work will be accepted in a foreign language, elementary algebra, plane geometry, physics, chemistry, or biology.

#### REGISTRATION PROCEDURE

Students are required to register in person on the day and within the hours specified. A fee of two dollars is charged for delayed registrations.

Advisers will be on hand on registration days to aid the students in choosing their courses and filling in the registration forms.

Registration is not completed until the student's list of courses is approved by the Dean and countersigned by the Treasurer, and all registration forms are filled out and filed in the office of the Registrar.

#### SCHOLASTIC REGULATIONS

##### THE COLLEGE YEAR

The college year is one of thirty-six weeks, beginning on Monday following the third Sunday in September, and divided into two semesters of eighteen weeks each. There is a recess of four days at Thanksgiving, approximately two weeks at Christmas, and one week at Easter. The Thanksgiving recess begins at noon on the Wed-



nesday immediately preceding Thanksgiving Day, and ends on the Sunday night following. The Christmas and Easter holidays begin and end on the dates and hours determined by the College Council. Instruction is suspended on St. Viator Day, October 21; All Saint's Day, November 1; the feast of the Immaculate Conception, December 8; Washington's Day, February 22; St. Patrick's Day, March 17; the feast of the Ascension, May 6; and Memorial Day, May 30. The third Sunday of May is Parents' Day. The Annual Commencement is held on the date fixed by the College Council.

#### CREDIT HOURS

The unit of credit is the semester hour, which represents a course of study followed for one semester and consisting of an hour lecture or recitation period a week. Two hours of work in the laboratory are considered equivalent to one hour of lecture or recitation.

#### CLASS LOAD

The normal class load is from fifteen to seventeen credit hours, except in pre-engineering where the exigencies of the curriculum may require eighteen hours. No student will be permitted to carry less or more than the normal number of credit hours without the special permission of the Dean. This authorization will not be granted unless the applicant has attained a B or two-point average for at least fifteen hours carried in the semester immediately preceding. In no case is this authorization given to a student in his first semester of residence.

#### CHANGES IN REGISTRATION AND WITHDRAWALS

Changes in registration are made only through the office of the Dean. During the first two weeks of each semester, students may with the authorization of the Dean drop or change courses. If within that period a student desires to change his registration from one course to another he must under penalty of denial of credit first secure the written permission of the Dean, notify the instructors concerned, and file a record of the change with the Registrar. After the two-week period no change in courses will be authorized.

Students who drop a course without the permission of the Dean are recorded as having failed in that subject.

If a student is required by circumstances beyond his control to withdraw from any course he may if the Committee on Credits so wills be given the mark of X (no record) in the courses he is constrained to drop. A course so marked shall not be used in scholarship computations for that semester.

A student withdrawing from the college during any semester forfeits credit for work done in that semester. It is required as a condition of honorable dismissal that a student withdrawing from the college obtain a withdrawal permit from the President's office, have it countersigned by the Treasurer, and file it in the office of the Registrar. The day on which the notice is received by the Treasurer is considered as the date of withdrawal.

## ATTENDANCE

Students must be regular and punctual in attendance at all lectures, quizzes, tests, and laboratory exercises in which they are registered. All unexcused absences are penalized. The maximum number of unexcused absences tolerated without loss of credit is equal to the number of hours of credit given for the course in the semester. Class absences are excused only through the office of the Dean.

Absence caused by serious or prolonged illness should be reported to the Dean with a written statement from the physician in attendance recording the duration of the illness, the fact that it was of such a nature as to prevent prosecution of studies, and that the student is now considered fit to resume his duties. In these cases every consideration will be shown the student consistent with the principle that such absences must be made up and that standards must be fully maintained.

Students who fail to report for class work immediately before or following a vacation, leave of absence, or authorized trip shall have two absences recorded in each subject from which they shall have been absent.

Students absent from any examination, unless for very grave reasons approved by the Dean, will receive a failure grade in that course.

Absence from a test that has been duly announced will be recorded as two absences in that subject, unless a satisfactory excuse has been previously approved by the Dean.

Absence from class for any cause, whether excused or not, does not relieve the student of the responsibility of making up the time lost and of completing all the work in the subject required during the period of his absence.

## NON-CREDIT COURSES

An orientation course, given during the first semester of each academic year, is obligatory on all freshmen and likewise courses in physical education are prescribed for all freshmen and sophomores. Although no credit hours are granted for these courses failure to attain at least a passing grade in them as well as an excess number of absences will subject the delinquent to a loss of two credit hours to be taken from the courses which the Committee on Admissions and Credits shall choose.

## CLASSIFICATION OF STUDENTS

For the purpose of efficient administration, the institution is organized into two divisions, the Junior college, comprising the freshman and sophomore years, and the Senior college, the junior and senior years.

In the Junior college a student attains freshman standing by fulfilling all entrance requirements. For promotion to sophomore standing a student must meet both quantitative and qualitative requirements. He must have obtained credit for at least twenty-eight hours, seventy-five per cent of which he must have carried with at least a C average.



For admission to the Senior college, a student must have obtained fifty-eight hours of credit, with a C average in at least seventy-five per cent of the credit hours. For advancement to senior standing ninety-two hours of credit and the attainment of a C average in seventy-five per cent of the credit hours are required.

#### SYSTEM OF GRADING

The student's work is evaluated in terms of the following symbols: A, B, C, and D for passing grades; E for conditioned; I for incomplete work; F for failure. The mark E may be changed to a passing grade not higher than D if the student removes the condition by taking a special examination. The mark I (incomplete) is given only when the student through no fault of his own is unable to complete the work with the class. If the mark E be not removed by re-examination or the mark I be not removed by completing the course within one month of the semester after the time these grades were given, the mark will automatically be changed to F. The values of the grading symbols with the equivalents in percentage rating and honor points are as follows:

Grades	Percentage	Grade points per hour
A, Excellent	93-100	3
B, Good	85-92	2
C, Fair	77-84	1
D, Passing	70-76	0
E, Conditioned	62-69	0
F, Failure	.....	0
I, Incomplete	.....	0

#### EXAMINATIONS

Examinations in all subjects are held at the close of each semester. The result of the semester examination combined with the evaluation of the student's class work will determine the course grade for the semester. In addition to the semester examination, mid-semester tests or partial examinations are given in all subjects.

Special examinations are those given on dates other than those designated in the college calendar. They may be of the regular semester type given to conditioned students and those unavoidably absent from the regular semester examination or they may be of the proficiency type. In the first case, a written permission must first be secured from the Dean and a fee of two dollars for each examination be deposited in the Treasurer's office before the examination is taken. In the second case the written permission both of the Dean and the head of the department concerned must be secured and a fee of ten dollars must be deposited with the Treasurer. No refund is made in the event of failure to secure passing grades in the examinations.



## SCHOLARSHIP REQUIREMENTS

A student's work is considered unsatisfactory if he does not secure at least a grade of C in three-fourths of the work for which he registered. A student failing to meet this qualitative requirement is warned. If his work is notably unsatisfactory he is placed on scholastic probation and his parents or guardians are notified of his status. Scholastic probation implies that the student concerned is in imminent danger of dismissal unless he shows immediate improvement and that he incurs certain disabilities such as disqualification from participation in public exhibitions, from holding office in any student organization, and serving on the staff of any student publication.

## HONORS

As an incentive to superior scholarship, the college recognizes and honors scholastic attainment in various ways. Twice a year the roll of honor students is published in the Viatorian, the college journal. Medals for the winners of the annual essay and oratorical contests and premiums for distinction earned in debating activities are publicly awarded in the yearly Commencement exercises. Moreover the various departments may recommend students of high attainment to the College Council of Administration for extraordinary honors. Finally, special honors are conferred on members of the graduating class on the basis of scholastic achievement. The records of these honors ("cum laude," "magna cum laude," or "summa cum laude") is inscribed on the diplomas and noted in the published lists of graduates at Commencement and in the college journal.

## REPORTS

Reports on the scholastic standing are sent to parents or guardians shortly after the middle and end of each semester. Parents and guardians should bear in mind that it is the semester grade that indicates success or failure in a course.

## TRANSCRIPT OF RECORDS

Students desiring a certificate of credits or an official transcript of their records in order to transfer from this institution to another should make early application to the Registrar for the same. No certificate or transcript of record will be issued during the busy periods of registration and examinations. See college calendar for these dates.

One certificate of credits or official transcript of record will be issued to each student upon application. For each duplicate copy a fee of one dollar will be charged. The fee must accompany the application.

A certificate of credits or transcript of record will not be issued to any student who has not satisfactorily adjusted all accounts with the college.



## GRADUATION

## DEGREES CONFERRED

By virtue of an Act of the Legislature of the State of Illinois the Board of Managers is empowered to confer such academic degrees and honors as are conferred by the colleges and universities of the United States. Accordingly St. Viator College confers the following baccalaureate degrees:

Bachelor of Arts, when the required 128 hours presented for graduation includes among other requisites the prescribed sequences in philosophy, Latin, English, modern language or Greek, and either sociology, economics, or political science.

Bachelor of Philosophy, when the 128 hours include among other requisites the prescribed sequences in philosophy, English, modern language, and social science.

Bachelor of Science, when the required total includes among other requisites the prescribed sequences in philosophy, science, English, and modern language.

Bachelor of Science in Commerce, when the required total includes among other requisites the prescribed sequences in philosophy, commerce, social science, and English.

## REQUIREMENTS FOR DEGREES

*I. The Amount of Work*

To receive a baccalaureate degree, a candidate must obtain one hundred and twenty-eight semester hours of credit distributed throughout four years in such a way as to include:

- 1) A total of at least fifty-eight hours of credit in courses offered in the Junior college.
- 2) A total of at least forty-eight hours of credit in courses offered in the Senior college.
- 3) A major sequence of at least eighteen hours comprised of courses offered in the Senior college in which a grade of at least C is attained in each.
- 4) A first minor sequence of nine hours in a field of study related to that of the major, and a second minor sequence in a field other than that of the major and the first minor. A grade of at least C must be attained in every course offered for the fulfillment of minor sequences and, after June 1, 1937, the minor sequences must be comprised of courses offered in the Senior college.

The heads of the departments and the dean will assist students in the selection of their majors and minors.

Students will select their fields of concentration from the following groups:

Group I—English, French, German\*, Greek\*, Latin.

Group II—Accounting, Economics, Education, Philosophy, Psychology\*, History, Political Science, Sociology.

Group III—Zoology, Botany\*, Chemistry, Mathematics, Physics\*.

\*Only minor sequences are offered in German, Greek, Botany, Psychology, and Physics.



*II. Character of Work*

Subject Requirements	A.B.	Ph.B.	B.S.	B.S. in Com'cee
Accounting				12
Business Organization and Operation				12
English	12	12	12	12
History	6	12	6	
Latin	12			
Mathematics and Science (Laboratory)	7 <sup>1</sup>	10	30	14
Modern Language	14 <sup>2</sup>	14	14	
Philosophy	15	15	15	15
Public Speaking	4	4	4	4
Religion (Catholic Students)	8	8	8	8
Sociology, Political Science or Economics	6	12		21 <sup>3</sup>
Electives	44	41	39	30

<sup>1</sup> Candidates for Bachelor of Arts degrees may offer seven hours of either mathematics or science instead of seven of mathematics and science.

<sup>2</sup> Candidates for Bachelor of Arts degrees may offer fourteen hours of credit in Greek instead of fourteen in a modern language.

<sup>3</sup> Candidates for degrees of Bachelor of Science in Commerce must offer at least twenty-one hours of credit in economics.

*III. Quality of Work*

A candidate for a degree must offer not only the prescribed number of credit hours but he must have attained a certain standard of excellence in his work. Accordingly a candidate must have secured grades not lower than "C" in subjects aggregating at least three-fourths of the work required for the degree.

*IV. Thesis Requirement*

A candidate for a degree must submit a thesis which he has written on some phase of his major field of study. The subject must be selected and approved by the head of the department of his major work not later than November 15 of the academic year at the end of which the degree is to be conferred. Two copies of this thesis, typewritten in accordance with specifications, must be presented to the Dean on or before the first day of May. The thesis must give convincing evidence of scholarly work in arrangement, content, and expression. Final acceptance or rejection of the thesis rests with the Committee on Theses and Graduation.

### V. Other Requirements

In addition to the foregoing requirements, the following requirements must also be observed:

1. The candidate for a degree must have completed either the first three years or the last year of his work in residence at this college.
2. An application for the degree must be filed with the Registrar at the beginning of the first semester of the year in which the degree is expected.
3. The candidate must have discharged all indebtedness to St. Viator College.
4. Candidates for degrees to be conferred at the end of the 1937-38 scholastic year must present at least passing marks in the courses in Physical Education, prescribed for their sophomore year. Thereafter all candidates for degrees must offer at least passing grades in the courses in physical education required in both freshman and sophomore years. Candidates who enter the institution as juniors or seniors are not held to this requirement.

## REGULAR PROGRAMS OF STUDY

### A BACHELOR OF ARTS CURRICULUM

#### *Freshman Year*

First Semester		Second Semester	
	Hours		Hours
English 11 .....	3	English 12 .....	3
Latin .....	3	Latin .....	3
Mathematics .....	3	Science .....	4
Modern Language .....	4	Modern Language .....	4
Religion .....	2	Religion .....	2
Public Speaking .....	2	Physical Education	
Physical Education			
Orientation			

#### *Sophomore Year*

English .....	3	English .....	3
Latin .....	3	Latin .....	3
Modern Language .....	3	Modern Language .....	3
Religion .....	2	Religion .....	2
Social Science .....	3	Social Science .....	3
Elective .....	3	Elective .....	3
Physical Education		Physical Education	



*Junior Year*

First Semester		Second Semester	
	Hours		Hours
Philosophy Elective .....	3	Philosophy Elective .....	3
History .....	3	History .....	3
Public Speaking .....	2	Public Speaking .....	2
Major Sequence .....	---	Major Sequence .....	---
Minor Sequences .....	---	Minor Sequences .....	---
Free Electives .....	---	Free Electives .....	---

*Senior Year*

Ethics .....	3	Ethics .....	3
Major Sequence .....	---	Major Sequence .....	---
Minor Sequences .....	---	Minor Sequences .....	---
Philosophy Elective .....	3	Free Electives .....	---
Free Electives .....	---		

## A BACHELOR OF PHILOSOPHY CURRICULUM

*Freshman Year*

First Semester		Second Semester	
	Hours		Hours
English 11 .....	3	English 12 .....	3
Mathematics .....	3	Mathematics or Science .....	3-4
Modern Language .....	4	Modern Language .....	4
Religion .....	2	Religion .....	2
Public Speaking .....	2	Electives .....	3-5
History .....	3	Physical Education	
Physical Education			
Orientation			

*Sophomore Year*

English 35 .....	3	English 36 .....	3
Modern Language .....	3	Modern Language .....	3
Mathematics or Science .....	3-4	History .....	3
Economics .....	3	Economics .....	3
Religion .....	2	Religion .....	2
Electives .....	2-3	Elective .....	3
Physical Education		Physical Education	

*Junior Year*

Philosophy Elective .....	3	Philosophy Elective .....	3
History .....	3	History .....	3
Public Speaking .....	2	Major Sequence .....	---
Major Sequence .....	---	Minor Sequences .....	---
Minor Sequences .....	---	Free Electives .....	---
Free Electives .....	---		

*Senior Year*

First Semester	Hours	Second Semester	Hours
Ethics .....	3	Ethics .....	3
Social Science Elective .....	3	Social Science Elective .....	3
Philosophy Elective .....	3	Major Sequence .....	---
Major Sequence .....	---	Minor Sequences .....	---
Minor Sequences .....	---	Free Electives .....	---
Free Electives .....	---		

## A BACHELOR OF SCIENCE CURRICULUM

*Freshman Year*

First Semester	Hours	Second Semester	Hours
English 11 .....	3	English 12 .....	3
Mathematics .....	3	Mathematics .....	3
Modern Language .....	4	Modern Language .....	4
Religion .....	2	Religion .....	2
Science .....	3-5	Science .....	3-4
Physical Education Orientation		Physical Education	

*Sophomore Year*

English 35 .....	3	English 36 .....	3
Modern Language .....	3	Modern Language .....	3
Science .....	4	Science .....	4
Religion .....	2	Religion .....	2
Public Speaking .....	2	Electives .....	3-5
Electives .....	3	Physical Education	
Physical Education			

*Junior Year*

Philosophy (Cosmology) ....	3	Philosophy (Theodicy) .....	3
History .....	3	History .....	3
Philosophy Elective .....	3	Public Speaking .....	2
Major Sequence .....	---	Major Sequence .....	---
Minor Sequences .....	---	Minor Sequences .....	---
Free Electives .....	---	Free Electives .....	---

*Senior Year*

Ethics .....	3	Philosophy .....	3
Major Sequence .....	---	Major Sequence .....	---
Minor Sequences .....	---	Minor Sequences .....	---
Free Electives .....	---	Free Electives .....	---



## A CURRICULUM FOR BACHELOR OF SCIENCE IN COMMERCE

*Freshman Year*

First Semester	Hours	Second Semester	Hours
Principles of Accounting.....	4	Principles of Accounting .....	4
Economic History of U. S....	2	Modern Industry .....	3
English 11 .....	3	English 12 .....	3
Religion .....	2	Religion .....	2
Mathematics .....	3	Mathematics of Finance.....	3
Elective .....	3	Public Speaking .....	2
Physical Education Orientation		Physical Education	

*Sophomore Year*

Elementary Cost Accounting	3	Accounting 28 .....	3
Business Organization 29....	3	Business Organization 32.....	3
English 35 .....	3	English 36 .....	3
Religion .....	2	Religion .....	2
Economics 27 .....	3	Economics 28 .....	3
Psychology .....	3	Psychology .....	3
Physical Education			

*Junior Year*

Money and Banking.....	3	Public Finance .....	3
Philosophy Elective .....	3	Corporation Finance .....	3
Science .....	4-5	Science .....	4-5
Major Sequence .....	---	Major Sequence .....	---
Minor Sequences .....	---	Minor Sequences .....	---

*Senior Year*

Business Law .....	3	Business Law .....	3
Labor Problems .....	3	Ethics .....	3
Ethics .....	3	Public Speaking .....	2
Major Sequence .....	---	Major Sequence .....	---
Minor Sequences .....	---	Minor Sequences .....	---
Electives .....	---	Electives .....	---

## PRE-PROFESSIONAL PROGRAMS OF STUDY

## PRE-MEDICAL COURSE

The college offers a three-year pre-medical program which includes the courses necessary to meet the requirements for admission to standard medical schools. The head of the Department of Biological Sciences will act as adviser to prospective medical students.

A reading knowledge of French or German—preferably German—is required. This will ordinarily require at least six semester hours of work in the same language in college after two years in high school, or fourteen hours in college courses if the study of the language was not begun in high school.

The program for pre-medical students includes the following prescribed and elective subjects:

Chemistry (including general chemistry courses and four hours in organic, three in quantitative, and three in physical chemistry) .....	16
Physics .....	10
Biology (including general zoology, comparative anatomy, and general embryology) .....	12
English Composition and Literature .....	9
German or French .....	14
Mathematics .....	6
Religion (Catholic students) .....	8
Social Science Electives .....	8
Psychology .....	6
Free Electives .....	11

#### PRE-DENTAL COURSE

Students preparing for dentistry qualify for admission to standard dental schools by conforming to the requirements as outlined in the pre-medical course. The head of the Department of Biological Sciences is adviser to pre-dental students. Departures from the pre-medical program as outlined above may be made in favor of students who intend to enter a standard dental school which exacts less preparation than pre-medical schools.

#### PRE-LEGAL COURSE

Prospective law students are urged to follow the courses leading either to the degree of bachelor of arts or bachelor of philosophy. In the selection of their electives they should favor the fields of history, political science, logic, accounting, economics, and sociology. Major emphasis should be placed on securing a command of written and spoken English. Accordingly, pre-legal students are advised to follow courses in public speaking additional to those prescribed for all students and to avail themselves of the valuable supplementary training afforded in the activities of the Bergin Debating Society and the International Relations Club.

#### PRE-JOURNALISM

Students who intend to enter a school of Journalism after two years of college should so arrange their program of studies as to include the following courses:

English .....	12
History and Political Science .....	12
Latin or Modern Language .....	12-14
Religion (Catholic students) .....	8
Economics .....	6
Sociology .....	3-6
Science and Mathematics .....	10



## PRE-ENGINEERING COURSE

The Department of Mathematics, Physics, and Pre-Engineering offers the preparatory work necessary for admission to the last two years of study in standard universities and colleges for degrees in aeronautical, chemical, civil, electrical, mechanical, and metallurgical engineering. The courses of study during the first two years are similar in all branches of engineering. The specialization requisite for a degree in any particular branch of engineering comes in the last two years. The Department offers a representative pre-engineering course which assures its students adequate preparation for the last two years of work toward a degree in engineering. The program of courses in pre-engineering is given below. Due to the intensive effort necessary to complete the pre-engineering program in two years, a student may if he desires follow a three-year plan including besides the courses listed below studies in commerce, languages, and social sciences.

*Freshman Year*

First Semester		Second Semester	
	Hours		Hours
M. 15. College Algebra.....	3	M. 16. Analytic Geometry....	4
M. 17. Trigonometry .....	3	Eng. 24. Engineering	
Eng. 23. Descriptive		Drawing .....	3
Geometry .....	3	Chem. 12. Qualitative	
Chem. 11. General Chemistry	3	Analysis .....	5
Rhet. 11. English .....	3	Rhet. 12. English .....	3
Religion .....	2	Religion .....	2

*Sophomore Year*

M. 35. Differential Calculus..	5	M. 36. Integral Calculus.....	5
Physics 29. General Physics	5	Physics 30. General Physics	5
Eng. 35. Mechanics .....	3	Eng. 36. Mechanics .....	3
Public Speaking .....	2	Eng. 14. Plane Surveying.....	3
Religion .....	2	Religion .....	2

Religion is required of each Catholic student; non-Catholic students may elect other courses as desired.

## DIPLOMA IN COMMERCE

A diploma in commerce may be issued on application to students who complete satisfactorily the Junior college curriculum (freshman and sophomore years) in commerce, provided all entrance requirements have been fulfilled and all indebtedness to the college liquidated. Application for this diploma should be made at the beginning of the first semester of the sophomore year.



## DEPARTMENTS OF INSTRUCTION

### GENERAL EXPLANATION

Courses offered in the Junior college are numbered from 1 to 49 inclusive; those given in the Senior college, from 50 to 99 inclusive. The requirements for major and minor sequences must be satisfied normally by courses taken in the Senior college.

Following the number and title of a course will be found the necessary statements of its content, purpose, the semester or semesters during which it is offered, its prerequisite, if any, and its credit value.

The Faculty reserves the right to refuse to offer any course listed for which there is not a sufficient number of applicants and to substitute or withdraw any course.

For a definition of credit hours, see page 28; for normal class load, see page 28; for Junior and Senior college quantitative requirements, see page 29; for classification and promotion, see page 29; for requirements for degrees, see page 32.

The heads of the various departments are as follows:

Biological Sciences.....	Mr. William C. Van Deventer, Ph.D.
Chemistry.....	Rev. Christopher A. Marzano, C.S.V., Ph.D.
Classics.....	Rev. Leo T. Phillips, C.S.V., Ph.D.
Commerce.....	Rev. John W. Maguire, C.S.V., A.M.
Education.....	Rev. Richard J. French, C.S.V., Ph.D.
English Language and Literature.....	Mr. Michael Moloney, A.M.
Mathematics, Physics, and Pre-Engineering.....	Mr. Gilbert D. Kinzer, Ph.D.
Modern Languages.....	Rev. Francis E. Munsch, C.S.V., A.M.
Philosophy and Psychology.....	Rev. James A. Lowney, C.S.V., A.M.
Religion.....	Rev. J. E. Surprenant, C.S.V., A.B.
Social Sciences.....	Rev. John E. Williams, C.S.V., A.M.

### DEPARTMENT OF BIOLOGICAL SCIENCES

The Department of Biological Sciences offers sequences of courses designed to meet the needs of three classes of students:

1. Those wishing to gain a knowledge of fundamental biological principles and their relation to human activities and well-being.
2. Those wishing to complete a four-year course with emphasis on the biological sciences.
3. Those wishing to pursue an intensive preprofessional course preparatory to entering a medical or dental school.

The courses in general zoology, general botany, public health, and economic biology provide general training in the fields of biology which are most closely related to human activities and well-being.



For those students who wish to complete a four-year course with emphasis on the biological sciences a major sequence is offered in zoology, and minor sequences in both zoology and botany. A major sequence in zoology consists of 18 hours taken in courses numbered above 49. A minor sequence in zoology or botany consists of 9 hours taken in courses numbered above 49.

Although all pre-medical and pre-dental students are advised to complete a four-year course before entering professional schools, a special three-year pre-professional curriculum with intensive work in the sciences is arranged for those who do not wish to continue for an undergraduate degree.

### COURSES IN ZOOLOGY

**11. General Zoology.** Animal biology: structure, functions, interrelations, origin, and development of animal life. Two lectures and two laboratory periods a week. First semester. Four hours of credit.

**12. Vertebrate Zoology and Comparative Anatomy.** Systems and organs of vertebrates, their function and evolution. Two lectures and two laboratory periods a week. Second semester. Prerequisite Zoology 11. Four hours of credit.

**14. Public Health.** A treatment of the field of human health and disease, with emphasis on those factors which are related to the life of the community as a whole. Two lectures a week. Second semester. No prerequisite. Two hours of credit.

**15. Economic Biology.** A consideration of the relations of man to his environment, and of the changes which have taken place in the environment as a result of the development of civilization. Two lectures a week. First semester. No prerequisite. Two hours of credit.

**51. Vertebrate Embryology.** A study of the morphology and development of typical vertebrate embryos. Two lectures and two laboratory periods a week. First semester. Prerequisites, Zoology 11 and 12. Four hours of credit.

**52. Introduction to Parasitology.** A consideration of the chief groups of animal parasites, with emphasis on the relations between parasite and host, and the changes in the morphology and physiology of the parasite which result from adoption of the parasitic way of life. Two lectures and two laboratory periods a week. Second semester. Prerequisites, Zoology 11 and 12. Four hours of credit.

**55. Introductory Ecology.** Animal and plant communities and environmental relations. Lectures and field work. Two lectures and one period of field work a week. Second semester. Prerequisite, Zoology 11 or Botany 24. Three hours of credit.

**57. Heredity.** A study of the principles of variation and inheritance. Emphasis is placed on the transmission of hereditary characteristics in man. Three lectures a week. Second semester. Prerequisite, Zoology 11 or Sociology S48. Three hours of credit.

**61. Invertebrate Zoology.** A study of the structure, development, and interrelations of the invertebrates. Two lectures and two laboratory periods a week. First semester. Prerequisite, Zoology 11. Four hours of credit.

**71. Introduction to Human Anatomy and Physiology.** A general consideration of human anatomy and physiology from the standpoint of the



pre-medical student. Three two-hour periods a week. Lectures and demonstrations. First semester. Prerequisites, Zoology 11 and 12. Three hours of credit.

**82. Histology.** A study of the microscopic structure of vertebrate tissues, and of the technique used in their preparation. One lecture and two laboratory periods a week. First semester. Prerequisite, Zoology 11 and 12. Three hours of credit.

**84. Ornithology.** A survey of local bird life with emphasis on sight identification and the relation of different species to their environment. Lectures and field work. Two lectures and one period of field work a week. Second semester. Prerequisite, Zoology 11. Three hours of credit.

**95. History of Biology.** A general survey of the development and growth of the biological sciences. Three lectures a week. First semester. Prerequisite, a major or minor in zoology. Three hours of credit.

**99. Thesis Course.** Required of those majoring in zoology. Two hours of credit.

### COURSES IN BOTANY

**24. General Botany.** General principles of the morphology and physiology of plants. Two lectures and two laboratory periods a week. Second semester. No prerequisites. Four hours of credit.

**53. Advanced Botany.** A study of the principal groups of plants, with particular reference to their evolution and life history. Two lectures and one laboratory period a week. First semester. Prerequisite, Botany 24. Three hours of credit.

**54. Plant Taxonomy.** The principles of classification, particularly of the flowering plants. Special attention is given to the collecting and identification of plants in the field. One lecture and two laboratory periods or field trips a week. Second semester. Prerequisite, Botany 24. Three hours of credit.

**55. Introductory Ecology.** Plant and animal communities and environmental relations. Lectures and field work. Two lectures and one period of field work a week. Second semester. Prerequisite, Botany 24 or Zoology 11. Three hours of credit.

### DEPARTMENT OF CHEMISTRY

The Department of Chemistry offers a program of courses which, in addition to affording students a broad foundation in the science, prepares students for secondary school teaching positions, for minor positions in the industries or government service, and graduate work in the field of chemistry. A major in chemistry consists of eighteen hours of upper division courses inclusive of Chemistry 95 and 99. Pre-medical students of sophomore standing who satisfy the prerequisite may register in Chemistry 55 and 56.

### COURSES IN CHEMISTRY

**1. Elementary General Chemistry.** This course is designed for students who have not had high school chemistry. Fundamental principles and non-metallic elements are studied. Three hours of lectures and two laboratory periods a week. First semester. Five hours of credit.



**11. General Chemistry.** A study of the fundamental principles and a rapid review of the non-metallic elements. Special attention is given to the physico-chemical theories. Two hours of lectures and one laboratory period a week. Prerequisite, high school chemistry or Chemistry 1. First semester. Three hours of credit.

**12. General Chemistry and Qualitative Analysis.** A study of the metallic elements, and their properties and compounds. Elementary chemical analysis. Three hours of lectures and two laboratory periods a week. Prerequisite, Chemistry 1 or 11. Second semester. Five hours of credit.

**27. Quantitative Analysis.** A study of the principles and practice of quantitative analysis by gravimetric and volumetric procedures. Thorough discussion of principles underlying analytical work. Two hours of lectures and two laboratory periods a week. Prerequisite, Chemistry 12. First semester. Four hours of credit.

**53. Qualitative Analysis.** A detailed study of the principles and practice of qualitative procedures. Two hours of lectures and two laboratory periods a week. Prerequisite, Chemistry 12. Second semester. Four hours of credit.

**55. Organic Chemistry.** A study of the aliphatic series and the more important hydrocarbons and their derivatives. Two lectures and two laboratory periods. Prerequisite, Chemistry 12. First semester. Four semester hours of credit.

**56. Organic Chemistry.** A continuation of course 55. A study of the carbohydrates, the aromatic series and heterocyclic compounds. Two lectures and two laboratory periods a week. Prerequisite, Chemistry 55. Second semester. Four hours of credit.

**57. Inorganic Chemistry.** A study of the periodic relationship of the elements. Discussions and reports. Two lectures a week. Prerequisite, Chemistry 56. First semester. Two hours of credit.

**57a. Inorganic Chemistry.** A laboratory course in the preparation of the less easily prepared inorganic compounds. One laboratory period a week. Prerequisite, concurrent registration in Chemistry 57. First semester. One hour of credit.

**58. Quantitative Analysis.** Analysis of silicates, ores, and alloys. Two hours of lectures and two laboratory periods. Prerequisite, Chemistry 27. Second semester. Four hours of credit.

**66. Organic Chemistry.** An advanced course. Discussions and reports. Two hours of lectures a week. Prerequisite, Chemistry 56. Second semester. Two hours of credit.

**66a. Organic Chemistry.** Qualitative organic analysis. A laboratory course. One period a week. Prerequisite, concurrent registration in Chemistry 66. Second semester. One hour of credit.

**77. Physical Chemistry.** A study of the theoretical principles applicable to all branches of chemistry. Three hours of lecture a week. Prerequisites, Chemistry 27, and Physics 25 and 26. First semester. Three hours of credit.

**77a. Physical Chemistry Laboratory.** Two periods a week. Prerequisite, concurrent registration in Physical Chemistry 77. First semester. Two hours of credit.

**78. Physical Chemistry.** Problems. Two periods a week. Prerequisite, Physical Chemistry 77. Second semester. Two hours of credit.

**95 and 96. History of Chemistry.** An historical study of the development of the science of chemistry from the ancient to the modern period. Lectures, reports, and discussions. Two hours of credit.

**99. Thesis Course.** A required course for those majoring in chemistry. Two hours of credit.



## DEPARTMENT OF CLASSICS

The courses offered by the Department of Classics are devised not only to develop the ability to read the Classics with accuracy and some degree of ease and to impart a practical knowledge of vocabulary, idiom, and syntax, but also to give the student an understanding and appreciation of classical thought and literary art. The courses in Latin are designed to meet the needs of those who wish to study Latin as a part of a general education or for the general broadening of their cultural interests, of those who intend to do graduate work in Latin and of those who plan to teach Latin.

Courses sufficient for a major sequence are offered in Latin and courses sufficient for a minor are offered in Greek. A major in Latin consists of at least eighteen hours selected from courses numbered above 49, inclusive of Latin 73 and 99. Those majoring in Latin should elect Greek as their first minor. Only courses numbered above 20 may be counted toward the fulfillment of the Latin requirement for the bachelor of arts degree.

## COURSES IN LATIN

1. **Introductory Latin.** A course in the fundamentals of the Latin language, designed for students who have had little or no Latin and preparatory to the reading of Caesar in the second semester. Four hours a week. First semester. Four hours of credit.

4. **Caesar; Nepos.** A reading of Books I and II of Caesar's Gallic War and biographies of Nepos. Four hours a week. Prerequisite, Latin 1 or two entrance units in Latin. Second semester. Four hours of credit.

7. **Cicero.** Selected orations and the *De Senectute* of Cicero. Four hours a week. Prerequisite, Latin 4 or three entrance units in Latin. First semester. Four hours of credit.

8. **Vergil; Ovid.** Selections from Vergil's *Aeneid* and Ovid's *Metamorphoses*. Four hours a week. Prerequisite, Latin 7 or three entrance units in Latin. Second semester. Four hours a week.

13 and 14. **Intermediate Latin Composition.** Prerequisite, Latin 4. One hour a week for the year. One hour of credit for each semester.

21. **Sallust; Tacitus.** The *Catiline* of Sallust and the *Agricola* of Tacitus. Three hours a week. Prerequisite, Latin 7 or 8 or equivalent courses. First semester. Three hours of credit.

22. **Vergil.** Selections from the *Eclogues*, illustrative of the nature and charm of pastoral poetry. Selected passages illustrative of the nature of didactic poetry. Three hours a week. Prerequisite, Latin 8 or equivalent course. Second semester. Three hours of credit.

31. **Livy; Pliny.** Selections from Books I, XXI and XXII of Livy's *History of Rome* and selected letters of Pliny. Three hours a week. First semester. Three hours of credit.

32. **Horace; Catullus.** Selected odes and epodes from Horace and selections from Catullus. Three hours a week. Second semester. Three hours of credit.

34. **Horace.** Selected odes and epodes. Three hours a week. Second semester. Three hours of credit.



**36. Quintilian.** *Institutiones Oratoriae*, Book X. Three hours a week. Prerequisite, Latin 31 or consent of instructor. Second semester. Three hours of credit.

**51. Cicero; Seneca.** Readings from the philosophical works of Cicero and the moral essays and letters of Seneca. Three hours a week. First semester. Three hours of credit.

**56. Roman Satire.** Selected satires from Horace and Juvenal. Three hours a week. Second semester. Three hours credit.

**61. Roman Elegy.** Tibullus, Propertius, and Ovid. Three hours a week. Second semester. Three hours of credit.

**73. Advanced Latin Composition.** Two hours a week. First semester. Two hours of credit.

**81. Vergil.** Review of works of Vergil, with special attention to the literary art of the Aeneid and nature and development of the Roman epic. Three hours a week. First semester. Three hours of credit.

**84. History of Roman Literature.** Supplementary readings. Three hours a week. Second semester. Three hours of credit.

**85. Patristic Latin.** Confessions of St. Augustine and selections from Tertullian, St. Cyprian, Lactantius, St. Ambrose, and St. Jerome. Early Christian hymns. Three hours a week. Prerequisite, eligibility for Senior College Latin courses. First semester. Three hours of credit.

**86. Medieval Latin.** Selections from medieval prose writers and poets. Prerequisite, Latin 85. Three hours a week. Second semester. Three hours of credit.

**99. Thesis Course.** Required course for those majoring in Latin. Two hours of credit.

#### COURSES IN GREEK

**1 and 2. Elementary Greek.** A study of Greek inflections and syntax, with translation and easy prose composition. Four hours a week for the year. Eight hours of credit.

**25. Xenophon.** Reading and study of Xenophon's *Anabasis* preceded by review of Greek inflections and syntax. Prose composition. First semester. Three hours of credit.

**26. Homer.** Reading and study of the *Iliad*, Books I-VI. Prose composition. Three hours a week. Second semester. Three hours of credit.

**53. Plato.** The Republic I-III. Prose composition. Three hours a week. First semester. Three hours of credit.

**54. Lysias.** Reading and study of selected orations of Lysias. Three hours a week. Second semester. Three hours of credit.

**55. The Drama.** The *Oedipus* of Sophocles and the *Prometheus* of Aeschylus. Lectures on the history of the Greek drama and its influences. Three hours a week. First semester. Three hours of credit.

#### DEPARTMENT OF COMMERCE

The Department of Commerce offers courses in accounting, economics, business law, and business organization and operation. Commerce students may major either in accounting or economics. A



major in either must consist of eighteen hours in courses offered in the Senior college. A minor in economics must be offered by those majoring in accounting. The degree of Bachelor of Science in Commerce is conferred upon those who satisfactorily complete the curriculum in commerce and meet all other requirements for graduation.

The purpose of the Department of Commerce is to provide its students with a thorough understanding of the principles and methods of modern business and at the same time to stress the practical application of these principles to the various branches of present-day industry, commerce, and finance. The student with a foundation of facts and principles upon which a specialized training in commerce is based acquires practical experience more readily. A systematic course in business training should shorten the period of preparation for executive and directive work and greatly facilitate promotion and advancement.

In addition to the specialized courses in commerce the program also includes required courses of a cultural nature. Cultural training is stressed not only for its intrinsic value but also because it contributes to the breadth of viewpoint so essential in modern business.

#### COURSES IN ACCOUNTANCY

**11 and 12. Principles of Accounting.** These courses are designed to acquaint the student with the fundamental principles of accounting, supplemented by problems and questions. Applications of these principles are studied in connection with single proprietorship, partnership, and corporate forms of business organization. This course serves as an introduction to the intermediate and advanced courses in accounting. Three hours a week for the year. Three hours of credit for each semester.

**27. Elementary Cost Accounting.** This course is designed to familiarize the student with departmental, process, sequential and job lot cost, cost records and procedures, and disposition of burden. Three hours a week. Prerequisite, Accounting 12. First semester. Three hours of credit.

**28. Intermediate Accounting.** This course undertakes a further study of accounting principles with a view to the preparation of more difficult financial statements and a thorough understanding of the theory involved in each situation. Examples of the problems studied are: Single versus double entry, organization, operation and liquidation of partnerships, corporation accounting, depreciation, and goodwill. Three hours a week for the semester. Prerequisite, Accounting 27. Three hours of credit for the semester.

**53. Advanced Accounting.** This course involves a study of many special cases in advanced accounting as well as intensive work in the preparation and analysis of financial statements. A study is made of the problems encountered in accounting for estates, agencies and branches, installment sales, consignments, sinking funds, investments, and actuarial methods. Three hours a week for the semester. Prerequisites are Accounting 27 and 28. Three hours of credit for the semester.

**54. Auditing.** A study of the principal kinds of audits and the procedures and practices of the public accountant. An extended audit case, in which much emphasis is placed upon the auditor's working papers, will be examined and worked out. The course is essential to the student interested in professional public accounting. Three hours a week for the semester. Prerequisites are Accounting 27 and 28. Three hours of credit for the semester.



**75. Accounting Systems.** Systems designed to serve the needs of various business enterprises such as banks, building and loan associations, insurance companies, brokers, and department stores are studied. Three hours a week. Prerequisites, Accounting 27 and 28. First semester. Three hours of credit.

**84. Income Tax Procedure.** In this course the accounting features of the Federal income tax laws and regulations are discussed and applied to practical problems. The discussion of the course centers around the preparation of tax returns for individuals, partnerships, corporations, and fiduciaries under a great variety of conditions. Three hours a week. Prerequisites, Accounting 27 and 28. Second semester. Three hours of credit.

**85 and 86. C. P. A. Review.** This course is offered to meet the needs of those interested in professional accounting and in preparation for the Certified Public Accountant examination. Practice is offered in attacking and solving problems selected from the examinations set by the American Institute of Accountants and various state boards of accountancy. A short review of business law and auditing questions set by the various boards of examiners constitutes a portion of the second semester's work. Three hours a week for the year. Prerequisites, Accounting 53 and 54. Three hours of credit for each semester.

**99. Thesis Course.** A required course for those majoring in accounting. Two hours of credit.

#### COURSES IN BUSINESS ORGANIZATION AND ADMINISTRATION

**B. O. & O. 29. Business Organization.** A study of the types of business organization such as: Single proprietorship, partnership, joint stock company, corporations, and Massachusetts Trusts. Emphasis is placed on the kinds of business for which each type is appropriate, the rise of the trust problem, and the governmental regulations to which business organizations are subject. Three hours a week. First semester. Prerequisites, Economics 27 and 28. Three hours of credit.

**B. O. & O. 32. Marketing.** This course deals with the marketing of agricultural products, raw materials, and manufactured goods. An application of the fundamental principles of marketing is given expression by consideration of such problems as: Substitution of commodities; assumption of style risks; distribution costs; market research; and choice of various channels of distribution. Three hours a week. Second semester. Prerequisites, B. O. & O. 29 and Economics 27 and 28. Three hours of credit.

**81 and 82. Business Law.** The purpose of this course is to give the student an understanding of the legal rules governing the more familiar business transactions and relations. A study will be made of: Contracts, agency, sales, negotiable instruments, bailments, carriers, suretyship, private property, partnerships, corporations, and bankruptcy. Special attention will be given to the questions in commercial law used in the certified public accountant examinations. Three hours a week for the year. Prerequisites, Economics 27 and 28. Three hours of credit for each semester.

*Non-credit courses in typewriting and shorthand may be pursued through special arrangements with the Dean.*



## COURSES IN ECONOMICS

**E. 3. Economic History of the American People.** A study of the economic growth of the United States from Colonial times to the present, tracing chronologically the agricultural, industrial, and commercial developments of the nation. Two hours a week. First semester. Two hours of credit.

**E. 4. Modern Industry.** Study of the world's principal agricultural and mineral resources; geographical distribution; governmental policies of conservation; world commerce; trade routes; future prospects. Three hours a week. Second semester. Three hours of credit.

**E. 27. Elementary Facts and Principles.** Short history of economic thought. Industrial revolution. Natural wealth and industrial expansion of the United States. Consumption: Economics of business, values and prices, supply and demand. Production: Land, labor, and capital; co-operation and business organization. Distribution: Competition and monopoly, rent, wages, and interest. Factors determining distribution. Three hours a week. Prerequisite, Sophomore standing. First semester. Three hours of credit.

**E. 28. Economic Institutions.** Money and monetary systems. Credit and banking. The Federal Reserve System. Foreign trade and foreign exchange. Tariff: History, protection and free trade theories, monopoly, trust, public utility and railroad problems, with special regard to governmental regulations. Public finance: Government expenditures and revenues, theories of taxation. Labor problems: Nature and scope, legislation. Social Insurance. Economic Progress. Three hours a week. Prerequisite, Economics 27. Second semester. Three hours of credit.

**E. 53 and E. 54. Applied and Problem Economics.** Promotion of efficiency in production and distribution. Industrial waste, unrest, and conflict. Stabilization of monetary system. Business cycles and their control. Economic aspects of government. Advanced economic readings. Problems of the day: Farm relief, tariff issue, unemployment, etc. Recent economic legislation. International outlook. Three hours a week. Prerequisite, Economics 28. First and second semester. Three hours of credit for each semester.

**E. 61. Corporation Finance.** The structure of corporate enterprises; the promotion of new corporations; the expansion of existing corporations; the amalgamation of corporations into holding companies; the reorganization of corporations. Special consideration will be given to: The financial plan, the procurement of capital, and financial administration. The more suitable methods of providing capital for smaller enterprises. Practical problems illustrating the principles involved. Three hours a week. Prerequisites, B. O. & O. 29, Economics 28, and Accounting 12. Second semester. Three hours a week.

**E. 62. Investments.** A study of the function of investments; characteristics of stocks and bonds; mortgages and other investment forms; taxation of investment and investment program; the mechanics of purchase and sale. Investigation of investment securities forms the practical work of the course. Three hours a week. Prerequisite, Economics 61. Second semester. Three hours of credit.

**E. 67. Money and Banking.** The functions and evolution of money; history of money in the United States; metallic money and coinage; paper currency; credit; the function and history of banking; the organization and administration of the various types of banking institutions; the Federal Reserve System. Three hours a week. Prerequisite, Economics 28. First semester. Three hours of credit.



**E. 70. Public Finance.** This course comprises general considerations on public finance, and theories pertaining thereto; a detailed treatment of public expenditures and public revenues (particularly the various kinds of taxes). The nature and uses of public credit are explained. The evolution and advantages of the budget. Three hours a week. Prerequisite, Economics 28. Second semester. Three hours of credit.

**E. 73. Labor Problems.** Review of elements of production, distribution, and attendant problems. The Labor Movement. Mediation, conciliation, and arbitration; labor legislation; profit-sharing, co-operation, co-partnership and related programs. Industrial education; social insurance; Socialism; economic progress. Three hours a week. Prerequisite, Economics 28. First semester. Three hours of credit.

**E. 74. Social and Economic Readjustment.** Labor organizations: Types, government, aims, organization. Employer's organizations: Types, government aims, organization. Labor legislation. Social insurance, old-age pensions. Profit-sharing; Socialism; Communism, single tax. Three hours a week. Prerequisite, Economics 73. Second semester. Three hours of credit.

**E. 75. Foreign Trade.** Basic theories regarding foreign trade; important factors in the development of foreign trade; ocean shipping; market analysis; the foreign trade of the United States. Three hours a week. Prerequisite, Economics 28. First semester. Three hours of credit.

**E. 76. Railroad Transportation.** Study of the organization and administration of the departments of the modern American railroad, with comparative study of foreign systems. Three hours a week. Prerequisite, Economics 28. Second semester. Three hours of credit.

**E. 90. Insurance.** Study of the risk factor in its economic and social consequences; ways of meeting risk; the general broad outline of life, fire, and other insurance. Three hours a week. Prerequisite, Economics 28. Second semester. Three hours of credit.

**E. 95. History of Economic Thought.** Survey course of systems of economic thinking from Aristotle to modern times. Three hours a week. Prerequisites, Economics 53 and 54. First semester. Three hours of credit.

**E. 99. Thesis Course.** Required course for those majoring in economics. Two hours of credit.

*Note. A course in business correspondence is given by the Department of English Language and Literature. See English 26.*

## DEPARTMENT OF EDUCATION

The courses offered by the Department of Education are designed to give the student an understanding and appreciation of the importance of this field of human knowledge as well as to prepare prospective teachers for the work of education.

In the selection of his courses the student should be governed by two important considerations: he must study intensively and master the subject matter which he expects to teach and he must secure at least the required background in the professional field of education.



To attain these ends, prospective teachers should so arrange their courses as to meet the requirements of the states in which they intend to teach. In Illinois fifteen semester hours in education inclusive of courses in principles, educational psychology, and methods are required for a limited State high school certificate. Candidates who plan to apply for elementary school certificates upon the completion of the Junior college should arrange to meet requirements when they register at the beginning of their freshman year. In all cases prospective teachers are urged to confer with the chairman of the Department who will assist them in outlining a program of study which will prepare them for teaching in the states of their choice and in the field in which they wish to teach.

### COURSES IN EDUCATION

**27. Introduction to Education.** An orientation course in the field of education stressing the outstanding purposes, problems, and methods of modern education. Three hours a week. First semester. Three hours of credit.

**28. Educational Psychology.** A study of the native equipment of human beings for learning and the most economical ways of bringing this about. Three hours a week. Second semester. Three hours of credit.

**51. Methods of Teaching.** A consideration of the special methods of teaching. Special attention is devoted to the problems of beginning teachers: The classroom economics, discipline, inductive and deductive teaching. A study of the various systems of education. Three hours a week. First semester. Three hours of credit.

**52. Principles of Education.** The nature of secondary education; its development in America; the secondary school pupils; social principles and objectives; functions of junior and senior high schools; selection of subject matter in various fields; the curriculum as a whole; relation to college. Three hours a week. Second semester. Three hours of credit.

**55. Educational Statistics.** Principles and methods for collecting data: Preparation of data for analysis; mechanical aids for analysis; classification and tabulation of data. A detailed study of statistical method. Three hours a week. Prerequisite, Math. 11. First semester. Three hours of credit.

**56. Mental Hygiene.** The nature and causes of abnormal reactions. The recognition, prevention, and correction of border-line abnormalities. Two hours a week. Prerequisite, Junior standing. Second semester. Two hours of credit.

**67. Mental Measurements.** An investigation of the chief methods used in the measurement of intelligence and of attainment in various school subjects. Three hours a week. First semester. Three hours of credit.

**68. Extra-Curricular Activities.** A study of the educational values attainable from auditorium work, literary and dramatic programs, school journalism, and social activities. Three hours a week. Second semester. Three hours of credit.

**72. Psychology of Adolescence.** A study of the mental, moral, physical, and social characteristics of the early, middle, and late adolescent. Three hours a week. Second semester. Three hours of credit.

**77. Vocational Guidance.** An examination of the social basis for vocational education. A review of the developments in the field up to the present time. A careful study of present practices in the major fields



of vocational education. Three hours a week. First semester. Three hours of credit.

**78 and 79. Practice Teaching.** This course is required of each candidate for an elementary certificate in the State of Illinois. Observation and supervised teaching. Weekly and daily lesson plans and attendance at a weekly conference for direction and criticism are required. Prerequisites, Education 28 and 51. Either or both semesters. Three or six hours of credit.

**81. Philosophy of Education.** A discussion of the aims of education followed by an analysis of educational processes and a study of the agencies available for bringing about the desired results. Three hours a week. First semester. Three hours of credit.

**96. History of Education.** A survey of the development of educational ideals and institutions from the earliest times, with special attention to the modern period beginning with the Renaissance. Three hours a week. Second semester. Three hours of credit.

**97. High School Administration.** A study of the history and present status of high school administration, the administration of curriculum and credit, the direction of extra-curricular activities, the supervision of instruction, personnel work and educational guidance, and the problems of business administration and school publicity. Three hours a week. First semester. Three hours of credit.

## DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE

### THE PROGRAM IN ENGLISH

In planning the following courses the Department of English Language and Literature has made provision for two distinct classes of students. The first class embraces those students whose specific interests lie outside the field of English but for whom, as graduates of a liberal arts college, twelve hours of credit in the department are considered a cultural minimum. The second class consists of students who desire to pursue English as a major subject with teaching or some other definite vocation in view. For this group the courses have been outlined, particularly with the aim of facilitating future graduate study.

### REQUIREMENTS

A minimum of twelve hours of credit in the department is required for any degree conferred by the college. This requirement is satisfied as follows: 1) Six hours in College Composition and Rhetoric (English 11 and 12) in the freshman year; 2) Six hours in the Survey of English Literature (English 35 and 36) in the sophomore year.

For the degree of bachelor of arts, or bachelor of philosophy, with a major in English, the candidate must secure eighteen hours of credit in courses offered in the Senior college. Required courses for the candidate in the English major sequence have been planned to equip the student for future graduate study.

Permission to pursue English as a major subject may be obtained only after the candidate has been examined by the Committee on the Approval of English Major Students. This examination is held after



the student has obtained forty-eight hours of credit in the Junior college; or, ordinarily after the completion of the first semester of the sophomore year.

Upon approval as an English major student, the candidate is assigned to a departmental adviser who will aid him in the planning of future courses.

For juniors in the English major sequence, courses 55 and 56 are required. Seniors in the English major sequence must elect two period courses, which courses, ordinarily, must be chronologically related (e. g., English 57 and 58, or English 59 and 60).

Senior theses are required by the department. The writing of the theses is designed: 1. To introduce the candidate to the methods of scholarly research; 2. To test the candidate's ability to marshal evidence in a lucid and convincing fashion. The two hours of credit given for the theses may be applied toward the major requirement.

#### COURSES

**Rhetoric 11 and 12. College Composition and Rhetoric.** A study of the principles of written expression and practice in the various forms of writing, with primary emphasis in Rhetoric 11 upon the mechanics of the language. Required for all freshmen. Three hours a week for the year. Six semester hours of credit.

**English 26. Business Correspondence.** A practical course dealing with problems in modern business correspondence. Designed for commerce students. Two hours a week. Second semester. Two hours of credit.

**English 35 and 36. A Survey of English Literature.** Acquaintance with the great names in English literature and readings from the masterpieces are supplemented by lectures on the historical, economic, and philosophical questions which provided literary background. Required courses for all sophomores. Science and commerce students are assigned to their own section. Three hours a week for the year. Six semester hours of credit.

**English 38. The Art of Poetry.** The object of the course is to give the student an understanding and appreciation of poetry as an art. Principles of versification are considered thoroughly. Origin and development of the chief forms of poetry are traced, with supplemental reading of illustrative poems. Required of English major students. Two hours a week. Second semester. Two hours of credit.

**English 40. Journalism.** This is a laboratory course in newswriting. Lectures are given on the organization of the modern newspaper and its place in society. Three hours a week. Second semester. Three hours of credit.

**English 55 and 56. Shakespeare.** All the plays are read. The first four weeks of the first semester are devoted to a study of the plays of Lyly, Kyd, Peele, Greene and Marlowe, with a view to showing Shakespeare's indebtedness, both in style and dramatic craftsmanship, to his immediate predecessors. While primary emphasis is placed upon the Shakespearean plays, collateral reading in Shakespearean criticism is required. Three hours a week for the year. Six semester hours of credit.

**English 57. English Literature: 1660-1744.** The literature of the period correlated with the social, economic, and philosophical background. Primary emphasis on Dryden and Pope, but the Restoration comedy and Queen Anne essay are also stressed. Three hours a week. First semester. Three hours of credit.



**English 58. English Literature: 1744-1798.** Dr. Johnson and his circle. The conflict of the new-classic and romantic ideals. Literature of sentiment. The triumph of romanticism. Three hours a week. Second semester. Three hours of credit.

**English 59. English Literature: 1798-1837.** Sources and significances of the Romantic Movement. An analysis of its ideals and their reflection in the literature of the time. Three hours a week. First semester. Three hours of credit.

**English 60. English Literature: 1837-1901.** Victorian prose and poetry studied in their relation to the complex social, political, and philosophical controversies of the age. Three hours a week. Second semester. Three hours of credit.

**English 61. The Modern Drama.** This course includes the chief continental, English and American dramatists from Ibsen to Eugene O'Neill. Trends are noted and a study of the important plays made. Three hours a week. First semester. Three hours of credit.

**English 81 and 82. The Nineteenth Century Novel.** This course is planned not only to familiarize the student with the masterpieces of the nineteenth century, but also to give him a sound grasp of the social, economic, and religious philosophies reflected therein. Approximately twenty-five novels are read, including works of authors from Jane Austen to Conrad. Three hours a week for the year. Six semester hours of credit.

**English 83. Dante.** The literary and historical background are studied. An intensive study of the *Inferno* is made and selections from the *Purgatorio* and *Paradiso* are read. Three hours a week. First semester. Three hours of credit.

**English 84. Chaucer.** This course gives a brief preliminary study of Chaucer's literary background, a detailed study of a number of the *Canterbury Tales*, of minor poems, and of *Troilus* and *Criseyde*. Three hours a week. Second semester. Three hours of credit.

**English 85. The Poetry of Milton.** The poems of the Horton period, *Paradise Lost*, and *Samson Agonistes* are read and critically considered. Three hours a week. First semester. Three hours of credit.

**English 86. Tennyson and Browning.** Representative works of the two poets are studied in relation to the background of Victorian thought. Three hours a week. Second semester. Three hours of credit.

**English 87. The Catholic Renaissance.** This course is based upon the theory that Catholic letters, negligible since Pope, experienced a re-birth under the stimulus of the personality and accomplishment of Newman. Among the authors read, in addition to Newman, are Patmore, Hawker, Thompson, Alice Meynell, Gerard Manley Hopkins, Belloc, Chesterton, and in America, Tabb, Louise Imogen Guiney and the Kilmers. Three hours a week. First semester. Three hours of credit.

**English 88. The Familiar Essay.** This course treats, in more or less chronological order, the development of the essay in English from Bacon to Beerbohm and Belloc. Three hours a week. Second semester. Three hours of credit.

**English 89. American Literature: Beginnings to 1870.** An historical survey of the development of American literature. Special emphasis is placed on the chief influences and writers. Three hours a week. First semester. Three hours of credit.

**English 90. American Literature since 1870.** The beginning of realism; tendencies from 1900 to 1915; contemporary fiction and poetry. Three hours a week. Second semester. Three hours of credit.

**English 99. The Writing of the Thesis.** A course of instruction in the writing of the thesis. Required of all seniors who have English as a major. Two hours of credit.

## THE PROGRAM IN PUBLIC SPEAKING

The Department of English Language and Literature exercises general supervision over the courses in public speaking. These courses are designed to develop in the student the ability to express himself in public with clearness, interest, and effectiveness. The College, in conformity with her convictions that intensive training in speech not only endows the student with a valuable accomplishment and conduces to clear and accurate thinking, but also ministers to the needs of a democratic society, aspires to make every student a public speaker. To this end she prescribes a minimum of four hours in public speaking as a requirement for every degree and ordinarily urges students to take more than the prescribed courses.

While the responsibility for training the students in the use of correct and effective expression rests chiefly on the Department of English Language and Literature, all departments cooperate in insisting on the use of correct English in the recitations and in affording students frequent opportunities of making oral reports and presentation of their views on the subject matter of the class discussions. Furthermore, all students are given frequent opportunities to participate in such study and discussion groups as the International Relations Club, Cisca meetings, and science clubs. Finally students are particularly urged to become members of the Bergin Debating Society and aspire to membership on one of the several debating teams which represent the society and which in the past have won distinction for the College both on the platform and on the radio.

## COURSES IN PUBLIC SPEAKING

**15. Principles of Public Speaking.** Fundamentals of effective public speaking. Composition and delivery of orations. Training in gesture, voice, and expression. Two hours a week. First and second semesters. Two hours of credit.

**27. Elements of Debating.** A practical course for those desiring elementary training in debating. Methods of argument, briefing and research involved in the preparation of a debate are studied. Practical debating on platform and radio are features of this course. Two hours a week for one semester. Prerequisite, Public speaking 15. Two hours of credit.

**55. Advanced Public Speaking.** Standard orations and outstanding speeches of the day are studied and analyzed. Major emphasis is placed on intensive practice in the composition and delivery of speeches of the various types and on extemporaneous speaking. Two hours a week. Prerequisite, Public speaking 15. One semester. Two hours of credit.

**59. Advanced Debating.** This course includes a study of the logical theory of debating and its application, discussions of great debates and debate strategy and methods of refutation. Practice in intercollegiate debates is an important feature of this course. Two hours a week. Prerequisite, Public speaking 15. One semester. Two hours of credit.

**60. Radio Speaking.** Methods of preparing speeches and debates for presentation over the radio. The technique of radio speaking, actual practice in debates and general discussions over radio station WCFL. Two hours a week. Prerequisite, Public speaking 15 and 55. Two hours of credit.



THE DEPARTMENT OF MATHEMATICS, PHYSICS, AND  
PRE-ENGINEERING

## THE PROGRAM IN MATHEMATICS

The courses in Mathematics are designed to meet the needs of students who pursue this science for its cultural values and also affords the mathematical training prerequisite for the study of natural science, engineering, and the teaching of mathematics. A major in mathematics consists of eighteen hours in courses numbered above 49 inclusive of M95. Prospective majors in mathematics should take college algebra, trigonometry, and analytical trigonometry in the freshman year to provide for adequate preparation for calculus in the sophomore year.

## COURSES IN MATHEMATICS

**M9. College Algebra.** A course beginning with a review in elements of algebra and continuing with a study of quadratic equations, variation, progressions, binomial theorem, logarithms, probability, and determinants. First semester. Three hours credit.

**M15. College Algebra.** A course for pre-engineering and science students who elect to take trigonometry. The course is similar to M11 except that the additional topics, complex numbers, permutations and combinations, and infinite series are studied. First semester. Three hours credit.

**M16. Analytic Geometry.** An introduction to algebraic geometry dealing with rectilinear and polar co-ordinate systems, transformations, loci and their equations, the straight line, circle, parabola, ellipse, hyperbola, and the geometrical interpretations of the general equations of the second degree, and with planes, lines, and surfaces in space. Prerequisites, M15 and M17. Second semester. Four hours credit.

**M17. Trigonometry.** A study of trigonometric functions, logarithms, relations between functions, trigonometric equations, and the solution of triangles. Prerequisite, M15 or concurrent registration therein. First semester. Three hours credit.

**M22. Mathematics of Finance.** A study of logarithms, interest, annuity functions, debt extinction, bond value, depreciation, life annuities, and life insurance. Prerequisites, M9 or M15. Second semester. Three hours credit.

**M24. Introduction to Statistics.** A study of statistical method applied to the grouping of data, measures of central tendency, dispersion, the normal curve, reliability, correlation, and index numbers. Prerequisite, M9 or M15. Second semester. Three hours credit.

**M35. Differential Calculus.** A study of the general theorems concerning the derivative of a function, maxima and minima, points of inflection, rates, partial derivatives, indeterminate forms, infinitesimals, differentials, and applications to geometry. Prerequisites, M15, M17, and M16. First semester. Five hours credit.

**M36. Integral Calculus.** A study of principles of integration, applications to geometry, the definite integral, successive and partial integrations, infinite series, and the more elementary methods of solving differential equations of the first and second orders. Prerequisite, M35. Second semester. Five hours credit.

**M54. Theory of Numbers.** A study of the properties of rational integers, congruences, partitions, elements of the theory of algebraic numbers, and history of numbers. Prerequisite, M36. Three hours credit.



**M55. Advanced Calculus.** A continuation of the study of calculus on general methods of integration, reduction formulas, double and triple integrals, partial differentiation and its application to the geometry of space, Taylor's Theorem and related topics, envelopes, and elliptic integrals. Prerequisite, M36. First semester. Three hours credit.

**M56. Advanced Calculus.** Continuation of M55 with a study of Green's Theorem, transformation of multiple integrals, calculus of variations, theory of functions, and applications to physical problems. Prerequisite, M55. Second semester. Three hours credit.

**M61. Higher Algebra.** A study of the theory of determinates and matrices, linear transformations, and invariants, and the properties of polynomials. Prerequisite, M36 and M54. Three hours credit.

**M66. Introduction to Higher Geometry.** A study of vector geometry, projective geometry, and Euclidean and non-Euclidean geometries as special projective geometries. Prerequisite, M36. Three hours credit.

**M68. Differential Equations.** A study of the integrations of ordinary and partial differential equations. Prerequisite, M36. Three hours credit.

**M75. Introduction to Tensor Analysis.** A course in absolute differential calculus with an introduction to general relativity. Vectors are studied as a special case of tensors. Prerequisite, M36. Three hours credit.

**M95. History of Mathematics.** Required of students majoring in mathematics. Three hours credit.

**M99. Thesis.** Three hours of credit.

#### COURSES IN PHYSICS

**Physics 29 and 30. General Physics.** A study of the fundamentals of mechanics, heat, magnetism, electricity, sound, and light, supplemented by illustrative demonstrations, laboratory exercises and problems. Three one-hour classes and two laboratory periods of two hours each per week for two semesters. Five hours credit for a semester. Prerequisites, M15 and M17.

**Physics 55. Introduction to Dynamics.** A study of statics, kinematics, kinetics, potential theory, and generalized co-ordinates with applications. First semester. Three hours credit. Prerequisites, Physics 29 and 30.

**Physics 56. Electricity and Magnetism.** A theoretical study of advanced electricity and magnetism with an introduction to electrodynamics. Second semester. Three hours credit. Prerequisites, Physics 29 and 30.

#### COURSES IN ENGINEERING

**Eng. 14. Plane Surveying.** A study of the principles of land measurement, measurement of distances, angles, and elevations, methods of recording data and computations, care and use of surveying instruments. Second semester. Three hours credit. Prerequisite, M17.

**Eng. 23. Descriptive Geometry.** Problems on the point, right line, and plane including revolutions and counter revolutions. Single curve and double curve surfaces, and their developments and intersections. First semester. Three hours credit.

**Eng. 24. Engineering Drawing.** A study of the various types of projections, lettering, the use of drawing instruments and their practical application to working drawings. Second semester. Three hours credit. Prerequisite, Eng. 23.

**Eng. 35. Analytical Mechanics.** A study of statics covering equilibrium of forces, friction, and moments, with problems. First semester. Three hours credit. Prerequisite, M35 or concurrent registration therein.



**Eng. 36. Analytical Mechanics.** A continuation of E35 with a study of kinematics and kinetics, with problems. Second semester. Three hours credit. Prerequisite, M36 or concurrent registration therein.

## DEPARTMENT OF MODERN LANGUAGES

The Department of Modern Languages offers sufficient work in French and German to provide adequately for those majoring in either language in view of graduate study or teaching in secondary schools as well as for those studying either language for cultural purposes. The instructional work is directed to the progressive development of the ability to read the languages with accuracy and some degree of ease and rapidity and to an appreciation of the art, thought, and spirit of the literary masterpieces studied.

A major in French consists of eighteen hours in courses numbered above forty-nine and inclusive of French 51, 89, 90, and 91. Likewise a major in German consists in courses numbered above forty-nine and inclusive of German 89, 90, and 91.

### COURSES IN FRENCH

**1 and 2. Elementary French.** An intensive drill in the fundamentals of French grammar and pronunciation. Composition, conversation, dictation, and translation of selected prose. Four hours a week for the year. Eight hours of credit.

**27 and 28. Intermediate French.** A review of the essentials of French grammar. Selected readings in French prose and poetry. Dictation, conversation, and composition in French. Three hours a week for the year. Prerequisite, French 1 and 2. Six hours of credit.

**51. French Conversation and Vocabulary.** This course is intended for students who can understand French readily but who speak it hesitatingly and need to develop fluency and confidence in speaking the language.

**52. Advanced Syntax and Composition.** Three hours a week. Prerequisite, French 28. Second semester. Three hours of credit.

**61. French Novel of the Nineteenth Century.** Three hours a week. First semester. Three hours of credit.

**66. French Poetry of the Nineteenth Century.** Three hours a week. Second semester. Three hours of credit.

**74. French Drama of the Seventeenth Century.** Three hours a week. Second semester. Three hours of credit.

**89 and 90. Survey of French Literature.** A general survey of French literature. Readings and reports on the writers representative of the various periods. Three hours a week for the year. Three hours of credit for each semester.

**91. Thesis Course.** A required course for those majoring in French. Two hours of credit.

### COURSES IN GERMAN

**1 and 2. Elementary German.** Extensive drill in the fundamentals of German grammar and pronunciation. Conversation, dictation, and translation of selected prose. Four hours a week for the year. Eight hours of credit.

**27 and 28. Intermediate German.** A review of the essentials of German grammar. Readings in prose and poetry from German classical writers.



Dictation, conversation, and composition in German. Three hours a week for the year. Three hours of credit for each semester.

**53 and 54. Advanced German Composition and Conversation.** Three hours a week for the year. Three hours of credit for each semester.

**57 and 58. Advanced German Readings.** Selected from nineteenth century writers. Three hours a week for the year. Three semester hours of credit for each semester.

**63. German Lyric and Ballad.** Form; development; types; the Volkslied. Three hours a week. First semester. Prerequisite, German 28. Three hours of credit.

**66. Introductory Goethe Course.** Goethe's life. Reading of works illustrating different periods of his life. Three hours a week. Prerequisite, German 28. Second semester. Three hours of credit.

**89 and 90. Survey of German Literature.** Reading and study of the representative writings of the various periods. Three hours a week for the year. Three hours of credit for each semester.

**91. Thesis Course.** A required course for those majoring in German. Two hours of credit.

## DEPARTMENT OF PHILOSOPHY AND PSYCHOLOGY

### PROGRAM IN PHILOSOPHY

The courses in philosophy are designed to beget in the student an abiding interest in the ultimate problems concerning self, the world outside self, and the relations between the two. The courses will acquaint him with the prominent solutions of these problems not merely primarily as contributions to truth but also as they have determined to a large extent the literary, artistic, political, and industrial life of the world. The doctrine of Scholasticism is particularly emphasized throughout as the most satisfying philosophic solution in reaching the ultimate in the perplexities of thought and thinking, of life and living.

### COURSES IN PHILOSOPHY

**48. Logic.** Deductive logic. Definition of logic; divisions of logic; utility of logic; scope of logic. The three acts of the mind. Simple apprehension; judgments and propositions; laws of thought; immediate inference; definition and division. The syllogism; the categorical syllogism; the hypothetical and disjunctive syllogisms; fallacies.

Inductive logic. The nature of induction; cause and condition; the aim of inductive inquiry, the inductive syllogism; perfect and imperfect induction. Observation and experiment; methods of inductive inquiry; hypothesis; quantity determination; classification. Three hours a week. First semester. Three hours of credit.

**54. Epistemology.** Introduction; the place of epistemology in philosophy, its bearing on spontaneous convictions, the sciences and religious belief. Historical outline of theories of knowledge. Nature of inquiry: doubt; scepticism; necessary judgments; the origin and validity of universal concepts; nominalism; conceptualism; moderate realism; sense perception; criteria and motives of certitude; truth and evidence; pragmatism and humanism. Three hours a week. Prerequisite, Phil. 48. Second semester. Three hours of credit.



**55. Cosmology.** Introduction: Definition of cosmology; division and methods of study. Pure Mechanism; Mechanical facts; the scholastic theory; harmony of the scholastic theory with the facts of science; proof of the scholastic theory; time and space. Three hours a week. First semester. Three hours of credit.

**57. Theodicy.** Introduction; definition of theodicy, its division; excellence and utility of the subject; demonstration of the existence of God; ontological argument; cosmological argument; teleological argument; moral argument. Attributes of God; knowledge of God; creation; providence of God; the divine concursus. Three hours a week. First semester. Three hours of credit.

**62. Ontology.** Introduction; divisions of philosophy; speculative and practical philosophy; objections of metaphysics considered. Being and its primary determinations; becoming and its implications; essence and existence; reality as one and manifold; reality and the truth; reality and the good; reality and the beautiful; categories of being; nature and person; quantity, space, and time; causality; efficient causality; final causes. Three hours a week. Second semester. Three hours of credit.

**76. Philosophy of Mind.** Rational Psychology. Intellect and sense. Origin of ideas; judgment and reasoning; attention and apperception; consciousness; free will; nature of the soul; immortality of the soul; union of the soul and body; origin of the soul; destiny of the soul. Three hours a week. Second semester. Three hours of credit.

**82 and 83. Ethics.** Introduction; the scope and division of ethics; definition; history of ethics; some ethical theories. Human acts; habits and virtues; the origin of moral obligations. Special ethics; ethical truth; rights; marriage; the State. Three hours a week for the year. Three hours of credit for each semester.

**85. History of Ancient Philosophy.** Teachings of Socrates, Plato, and Aristotle. Study of various ancient philosophic systems. Three hours a week. First semester. Three hours of credit.

**86. History of Medieval and Modern Philosophy.** Origin and development of Scholastic Philosophy. In modern philosophy, Descartes, Locke, Hume, Kant, Hegel, and Spencer are taken for special study. Three hours a week. Second semester. Three hours of credit.

**99. Thesis Course.** Required of those majoring in Philosophy. Two hours of credit.

## THE PROGRAM IN PSYCHOLOGY

The courses in psychology are designed to give the student a general knowledge of the principles of psychology and their bearing on the social sciences, particularly, philosophy, education, and sociology.

### COURSES IN PSYCHOLOGY

**Psych. 27 and 28. General Psychology.** An introductory course in psychology. Three hours a week for the year. Three hours of credit for each semester.

**Psych. 27a and 28a. Elementary Laboratory Practice.** Prerequisite, concurrent registration in Psychology 27 and 28. Two hours a week for the year. One hour of credit for each semester.

**Psych. 56. Mental Hygiene.** A study of the nature and causes of abnormal reactions. The recognition, prevention, and correction of border-



line abnormalities. Two hours a week. Prerequisite, Junior standing. Second semester. Two hours of credit.

**Psych. 61. Introduction to Psychiatry.** Three hours a week. Prerequisites, Junior standing and Psychology 28. First semester. Three hours of credit.

**Psych. 63. Child Psychology.** Three hours a week. First semester. Prerequisites, Junior standing and Psychology 28. Three hours of credit.

**Psych. 67. Mental Measurements.** An investigation of the chief methods used in the measurement of intelligence and of attainment in the various school subjects. Three hours a week. First semester. Three hours of credit.

**Psych. 72. Psychology of Adolescence.** A study of the mental, moral, physical, and social characteristics of the early, middle, and late adolescent. Prerequisites, Junior standing and Psychology 28. Three hours a week. Second semester. Three hours of credit.

**Psych. 74. Systematic Psychology.** A survey of contemporary psychology. Prerequisites, Junior standing, Psychology 28 and two other courses in psychology. Three hours a week. Second semester. Three hours of credit.

**Psych. 76. Philosophy of Mind.** Rational Psychology. Prerequisite, Junior standing. Three hours a week. Second semester. Three hours of credit.

## DEPARTMENT OF RELIGION

Believing that "the true Christian, product of Christian education, is the supernatural man who thinks, judges, and acts constantly and consistently in accordance with right reason illumined by the supernatural light of the example and teaching of Christ," the Department of Religion aims to present the Catholic religion primarily as a life to be lived. Accordingly it is expected that the teaching of religion, in addition to enabling the student to give a reason for the Faith that is in him, will be attended by visible effects in the spiritual development of the individual and by an elevation of the quality of the individual's life.

A minimum of eight hours credit in religion courses is required for all Catholic students for any degree conferred by the college. In the freshman and sophomore years religion courses are required courses.

## COURSES IN RELIGION

**7 and 8. Catholic Dogmas and Moral Doctrine.** An introductory course. Two hours a week for the year. Two hours of credit for each semester.

**15 and 16. Ideal of Catholic Life.** Love of God and neighbor. Charity and the works of mercy; justice and the Commandments. Two hours a week for the year. Two hours of credit for each semester.

**27. Means of Catholic Life.** After a review of the chief dogmas of the Church and a consideration and discussion of them as forces motivating Catholic life, a practical study is made of prayer, the Sacraments and Mass as means necessary for the realization of the ideals of Catholic life. Two hours a week. First semester. Two hours of credit.



**28. Christ and His Church.** After a study of the life of Christ and a review of the proofs of His divinity, a study is made of the functions and organization of the Church and its relation to society. Two hours a week. Second semester. Two hours of credit.

**65. Catholic Life and Worship.** The Catholic system of worship-sacrifice, sacraments, and sacramentals. Spiritual and historical implications. Relationships of Catholic worship to life and action. Two hours a week. First semester. Two hours of credit.

**72. The Catholic Church and the Modern Mind.** An advance course in apologetics in which a study is made of modern problems and the solutions which the Church gives. Three hours a week. Second semester. Three hours of credit.

**74. Life Problems.** Faith and spiritual development, health and leisure time, life work and marriage, social and civic activities. Two hours a week. Second semester. Two hours of credit.

**91. An introduction to the Study of Sacred Scripture.** The nature of the Scriptures, survey of Biblical criticism, historical value, authenticity, and inspiration. Three hours a week. First semester. Three hours of credit.

**92. Sacred Scripture. The New Testament.** Three hours a week. Second semester. Three hours of credit.

## DEPARTMENT OF SOCIAL SCIENCES

The purpose of the courses in the Department of Social Sciences is to give students an understanding of the nature, structure, operations, and functions of organized society. The department aims to impart to the student an intelligent comprehension of the world in which he lives and of the society of which he must form a part. Although value is attached to the moral and political lessons to be derived from history, more stress is placed on its cultural value and the understanding of the highly complex civilization in which we live.

Major sequences are offered in history, political science, and sociology. All students majoring in political science must take American Government and the principles of political science, P.Sc. 26, as a prerequisite for all advanced courses. In sociology, S48 is the minimum prerequisite for all other courses.

### COURSES IN HISTORY

**History 11. History of the Ancient World.** There are presented in this course the salient features of the history of all ancient peoples up to the conquest of Greece by Rome. Three hours a week. First semester. Three hours of credit.

**History 12. History of Rome.** The early kings, the Republic, the Empire to its fall. A study of Roman law, religion, art, literature, and philosophy. Three hours a week. Second semester. Three hours of credit.

**History 13. History of the United States.** From its European background down through the administration of Andrew Jackson. Three hours a week. First semester. Three hours of credit.

**History 14. History of the United States.** From the time of Martin Van Buren to the present time. Three hours a week. Second semester. Three hours of credit.



**History 25. History of England.** The history of the British peoples to the close of the seventeenth century (1688). Three hours a week. The first semester. Three hours of credit.

**History 26. History of England.** Modern History of the United Kingdom to the present time (1688-1936). Colonial and imperial development. Three hours a week. Second semester. Three hours of credit.

**History 27. Continental European History.** Europe from the age of the great discoveries to the close of the Napoleonic Wars. Three hours a week. First semester. Three hours of credit.

**History 28. Continental European History.** Europe from 1815-1935. The development of European nationalism, liberalism, and imperialism; the World War; reconstruction. Three hours a week. Second semester. Three hours of credit.

**History 31. History of Art.** A study of art from the early times to 1150 A.D. Three hours a week. First semester. Three hours of credit.

**History 32. History of Art.** Gothic period, Renaissance in Italy to modern times. Three hours a week. Second semester. Three hours of credit.

**History 51. Europe in the Renaissance and in the Protestant and Catholic Reformation.** Prerequisite, Junior standing. Three hours a week. First semester. Three hours of credit.

**History 52. The French Revolution and Napoleonic Era.** Prerequisite, Junior standing. Three hours a week. Second semester. Three hours of credit.

**History 53. Contemporary European History (1870-1914).** Prerequisite, Junior standing. Three hours a week. First semester. Three hours of credit.

**History 54. Contemporary European History (1914-1935).** Prerequisite, Junior standing. Three hours a week. First semester. Three hours of credit.

**History 57. The Middle Ages (300-1100).** Three hours a week. Prerequisite, Junior standing. First semester. Three hours of credit.

**History 58. The Middle Ages (1100-1500).** Three hours a week. Prerequisite, Junior standing. Second semester. Three hours of credit.

**History 73. History of Western Civilization.** This course is organized for the purpose of coordinating the various historical events of Western Europe. Three hours a week. First semester. Three hours of credit.

**History 82. American Foreign Policy.** A summary of foreign relations from the French Alliance to Modern Times. Three hours a week. Second semester. Three hours of credit.

**History 99. Thesis Course.** Required course for those majoring in history. Two hours of credit.

#### COURSES IN POLITICAL SCIENCE

**P.Sc. 18. Government in Illinois.** Commonwealth and nation; constitutional development; instrumentalities of state government and their practical working; character and functions of local governments; constitutional convention of 1920-22. Two hours a week. Second semester. Two hours of credit.

**P.Sc. 25. American Government.** Development, organization, and factors of national government; federal system; constitutional powers; civil



and political rights; party system; nature, structure, powers, and procedure of the legislative, executive, and judicial departments of the national government. Three hours a week. First semester. Three hours of credit.

**P.Sc. 26. American Government.** The powers, rights, and obligations of the state in the federal system; state constitutions, legislative, executive, and judicial departments; organization of state and local governments; current problems of American government. Three hours a week. Second semester. Prerequisite, P.Sc. 25. Three hours of credit.

**P.Sc. 51. Fundamental Aspects of Government.** Nature and attributes of the state; forms of government; theories, powers and purpose of government. Three hours a week. First semester. Prerequisite, P.Sc. 26 or consent of instructor. Three hours of credit.

**P.Sc. 52. Continental European Governments.** Political systems of France, Germany, Italy, Switzerland, and Russia. Second semester. Prerequisite, P.Sc. 51. Three hours of credit.

**P.Sc. 56. Municipal Government and Problems.** Growth of cities; their legal and social status; organization and administration of various forms of municipal government; city planning and housing; public utilities; police and sanitary administration; city finance. Second semester. Prerequisite, P.Sc. 51, or the consent of the instructor. Three hours of credit.

**P.Sc. 61. International Law and Organization.** Nature, sources, and development of International Law; rights and duties of states; treaties and international agreements. First semester. Prerequisites, P.Sc. 51, or consent of instructor. Three hours of credit.

**P.Sc. 62. International Law and Organization.** Early projects of international federations; administrative commissions; international legislation; efforts at world organizations; the League of Nations; World Court; settlement of international disputes. Three hours a week. Second semester. Prerequisite, P.Sc. 51. Three hours of credit.

**P.Sc. 71. Constitutional History of England.** The development of the modern political system. Three hours a week. First semester. Prerequisite, P.Sc. 51, or the consent of the instructor. Three hours of credit.

**P.Sc. 72. Current Government Problems.** Relation of government and business; the constitution and industrial legislation; factors of major importance in American domestic and foreign policies. Three hours a week. Second semester. Prerequisite, P.Sc. 51, or the consent of the instructor. Three hours of credit.

**P.Sc. 99. Thesis Course.** Required course for those majoring in political science. Two hours of credit.

#### COURSES IN SOCIOLOGY

**Sociology 48. Elements of Sociology.** Scope and methods of sociology. An analysis on the nature and origin of social processes, group life and elementary social institutions; a survey of social relationships. Three hours a week. Second semester. Three hours of credit.

**Sociology 53. Modern Society.** The functioning of modern social institutions; social progress; the social encyclicals. Three hours a week. First semester. Prerequisite, Sociology 48. Three hours of credit.

**Sociology 55. City Sociology.** A study of the influence of city life on personal relationships and social institutions; urban social trends and problems; the garden city; regional planning. Three hours a week. First semester. Prerequisite, Sociology 48. Three hours of credit.

**Sociology 56. Municipal Government and Problems.** Growth of cities; their legal and social status; organization and administration of various



forms of municipal government; city planning and housing; public utilities; police and sanitary administration; city finance. Second semester. Prerequisites, Sociology 48 and P.Sc. 51, or the consent of the instructor.

**Sociology 62. Origins of Man.** An analysis of the physical and social origins of man, with special emphasis on cultural development. Three hours a week. Prerequisite, Sociology 48. Second semester. Three hours of credit.

**Sociology 71. Population Problems.** Early theories of population, factors of fertility, the differential birth rate, eugenics, population shift and migration, race intermixture. Three hours a week. Prerequisites, Sociology 48 and Mathematics 24. First semester. Three hours of credit.

**Sociology 72. Current Government Problems.** Relations of government and business; the constitution and industrial legislation; factors of major importance in American domestic and foreign policies. Three hours a week. Second semester. Prerequisites, P.Sc. 51 and Sociology 48, or the consent of the instructor. Three hours of credit.

**Sociology 73. Labor Problems.** Review of elements of production, distribution, and other plant problems. The Labor Movement. Mediation, conciliation and arbitration; labor legislation; profit-sharing, co-operation, co-partnership, and related programs. Industrial education, social insurance. Socialism, economic progress. Three hours a week. Prerequisite, S48. First semester. Three hours of credit.

**Sociology 74. Social and Economic Readjustments.** Labor organization; types, government, aims, organization. Employer's organizations; types, government, aims, organization. Labor legislation. Social insurance, old-age pensions. Profit-sharing, Socialism, Communism, single tax. Three hours a week. Prerequisite, S73. Second semester. Three hours of credit.

**Sociology 75. Crime.** Nature and causes of crime. Juvenile delinquency. Adult crime. Methods of prevention, punishment, prisons, probation. Three hours a week. Prerequisite, Sociology 53. First semester. Three hours of credit.

**Sociology 84. Poverty and Relief.** Nature and causes of poverty; methods of modern case work; organized charity and relief work. Three hours a week. Prerequisites, Sociology 53 and Economics 5 or consent of instructor. Second semester. Three hours of credit.

**Sociology 96. History of Social Thought.** A survey course of sociological systems from Plato to modern times. Three hours a week. Prerequisite, Sociology 53. Second semester. Three hours of credit.

**Sociology 99. Thesis course.** Required of those majoring in sociology. Two hours of credit.



## DEGREES CONFERRED, JUNE 6, 1937

### HONORARY DEGREE

#### DOCTOR OF LAWS

Jerome G. Kerwin, Ph.D.

Dean of Students of the Division of Social Sciences of the  
University of Chicago

### DEGREES IN COURSE

#### BACHELOR OF ARTS

Richard A. Crowley.....Mendota, Illinois  
Thesis: "The Social Theories of Ibsen."

George A. Dempsey.....Chicago, Illinois  
Thesis: "The Catholic Church in Kankakee County, Illinois."

John N. Heery.....Chicago, Illinois  
Thesis: "A Survey of Catholic Action."

Marshall F. Lamore.....Bourbonnais, Illinois  
Thesis: "The Influence of the Coffee-House on Eighteenth  
Century Literature."

William T. Maloney.....Chicago, Illinois  
Thesis: "The Church in the Modern State."

Leo V. Nolan.....Springfield, Illinois  
Thesis: "The History of St. Viator College and the Early  
Village of Bourbonnais, Illinois."

Thomas J. Ryan.....Chicago, Illinois  
Thesis: "The Evils of Divorce."

William J. Schumacher.....Chicago, Illinois  
Thesis: "Trends in the Fertility of Catholics and  
non-Catholics in Kankakee, Illinois."

Elder A. Senesac.....Bourbonnais, Illinois  
Thesis: "A Translation of J. Calvet's 'D'Une Critique  
Catholique.'"

Harold E. Thompson.....Calumet, Michigan  
Thesis: "Sinclair Lewis as an Interpreter of American Life."

#### BACHELOR OF PHILOSOPHY

Alessandro A. Alessandri.....Kankakee, Illinois  
Thesis: "Crime Convictions for Kankakee County, Illinois."

Edward W. Buttgen.....Warsaw, Illinois  
Thesis: "Two Decades of Humanitarian Novels."

Harold B. Doyle.....Chicago, Illinois  
Thesis: "The Influence of Gold on Foreign Exchange."

- Thomas R. Gorman.....Manteno, Illinois  
Thesis: "Benjamin Kidd as an Evolutionist and Social  
Philosopher in Education."
- Claire J. Legris.....Bourbonnais, Illinois  
Thesis: "Jane Austen, Chronicler of the Commonplace."
- Anna M. Longtin.....Bourbonnais, Illinois  
Thesis: "A History of Manteno, Illinois."
- Lucille E. Putz.....Kankakee, Illinois  
Thesis: "A Study of John Locke's Theory of Education."
- Joseph J. Rondy.....Kankakee, Illinois  
Thesis: "A Critical Study of the Poetry of Edwin  
Arlington Robinson from 1890 to 1929."
- Francis T. Williams.....Chicago, Illinois  
Thesis: "The Growth of Shakespeare's Mind as Shown in  
His Plays from 'Love's Labor Lost' to 'The Tempest.'"
- Henry W. Wulffe.....Chebanse, Illinois  
Thesis: "A History of Chebanse, Illinois."

## BACHELOR OF SCIENCE

- Samuel L. Hamilton.....Chicago, Illinois  
Thesis: "The Solubility of Metallic Iron in Sodium Silicate."
- Frank T. Ticulka.....Kankakee, Illinois  
Thesis: "A Study to Determine the Minimum Concentration  
of Tri-sodium Phosphate Solution for the  
Solution of Metallic Iron."
- Francis E. Williams.....Urbana, Illinois  
Thesis: "Studies on a Tapeworm from the Dog, Genus  
Dipylidium."

## BACHELOR OF SCIENCE IN COMMERCE

- John T. Arrington.....Kankakee, Illinois  
Thesis: "Depreciation and Obsolescence in Relation to Cost."
- Bernard A. Benoit.....Bourbonnais, Illinois  
Thesis: "The Extent of Foreign Trade in Kankakee, Illinois."
- Robert J. Mackin.....Kankakee, Illinois  
Thesis: "The Development of a Typical American Industry."
- Hugh H. Mallaney.....Bourbonnais, Illinois  
Thesis: "Merchandising as Conducted by Kankakee  
Manufacturers."
- Herman W. Snow.....Kankakee, Illinois  
Thesis: "The Liability of Shareholders in State Banks in  
Illinois."
- Kenneth R. Wiser.....Dixon, Illinois  
Thesis: "The Social Security Act."



## STUDENT REGISTER

Adair, Walter J.....	Freshman.....	Rochelle, Ill.
Alessandri, Alessandro .....	Senior .....	Kankakee
Anthony, Mary W.....	Junior .....	Beaverville
Arrington, John T.....	Senior .....	Kankakee
Ashe, Thomas R.....	Sophomore .....	Albany, N. Y.
Ashner, Ben J.....	Freshman .....	Kankakee
Bach, J. Emmett.....	Sophomore .....	Chicago
Bader, Aubrey A.....	Sophomore .....	Earlville
Baechle, Robert W.....	Freshman .....	Chicago
Barnett, Doris A.....	Sophomore .....	Chebanse
Bates, Robert M.....	Freshman .....	Champaign
Bayley, Raymond E.....	Freshman .....	Evanston
Bendrick, Delbert V.....	Freshman .....	Canton
Benoit, Bernard A.....	Senior .....	Bourbonnais
Bertrand, Reynold P.....	Freshman .....	Manteno
Betourne, Don J.....	Senior .....	Kankakee
Biegel, William J.....	Freshman .....	Chicago
Bimmerle, Patrick .....	Sophomore .....	Chicago
Blanke, Julius .....	Freshman .....	Grant Park
Blazevich, Donald .....	Junior .....	De Kalb
Blough, George J.....	Freshman .....	Odell
Bower, Raymond C.....	Sophomore .....	Brook, Ind.
Boyd, Ruth .....	Sophomore .....	Kankakee
Boyle, John R.....	Sophomore .....	Joliet
Brady, Peter J. ....	Sophomore .....	Chicago
Branand, Edmond M.....	Sophomore .....	Oak Park
Bresnan, George B.....	Freshman .....	Chicago
Brinkoetter, Robert H.....	Freshman .....	Decatur
Brodie, James J.....	Freshman .....	Chicago
Bunte, Harold .....	Sophomore .....	Kankakee
Burke, John James.....	Junior .....	Springfield
Burke, John Joseph.....	Sophomore .....	Boston, Mass.
Burke, John W.....	Sophomore .....	Oak Park, Ill.
Burmeister, Robert W.....	Sophomore .....	Springfield
Burns, John J.....	Freshman .....	Freeport
Burns, John R.....	Sophomore .....	Pekin
Buttgen, Edward W.....	Senior .....	Warsaw
Cagney, Edward J.....	Freshman .....	Chicago
Cahill, John B.....	Junior .....	Chicago
Cahill, William C. ....	Sophomore .....	Chicago
Cain, Clarence .....	Senior .....	Ivesdale



Carlin, James J.....	Freshman .....	Kankakee
Cashman, Paul .....	Freshman .....	East Chicago, Ind.
Ciesielski, Walter S.....	Freshman .....	South Bend, Ind.
Claeys, Francis J. ....	Sophomore .....	St. Charles
Clarke, James J.....	Junior .....	Brooklyn, N. Y.
Connerton, Joseph A.....	Freshman .....	Marshall
Costello, Thomas J.....	Freshman .....	Chicago
Crowley, James W.....	Sophomore .....	Chicago
Crowley, Richard A.....	Senior .....	Mendota
Cullen, Wallace .....	Sophomore .....	Flanagan
Cusack, George J.....	Freshman .....	Chicago
Deane, John P.....	Junior .....	Chicago
De Back, Samuel G.....	Freshman .....	West Allis, Wis.
Demarah, Larry P.....	Freshman .....	Bourbonnais
Demmer, Louis T.....	Freshman .....	Chicago
Dempsey, George A.....	Senior .....	Chicago
Devereaux, Harold V.....	Freshman .....	Kankakee
Devine, Doris E.....	Freshman .....	Chebanse
Dilger, Edward F.....	Junior .....	Chicago
Dionne, Don E.....	Sophomore .....	Kankakee
Dixon, Willard E.....	Freshman .....	Chicago
Doheny, Anthony J.....	Freshman .....	Chicago
Doheny, Thomas P.....	Sophomore .....	Chicago
Donnellan, John L.....	Sophomore .....	Chicago
Dooley, Emmett T.....	Freshman .....	Ransom
Doran, Evelyn G.....	Freshman .....	Bourbonnais
Dougherty, Martin P.....	Freshman .....	Decatur
Doyle, Harold B.....	Senior .....	Chicago
Doyle, Lawrence J.....	Sophomore .....	Stonington, Ill.
Driscoll, Neil F.....	Freshman .....	Rockford
Durkee, John E. ....	Sophomore .....	Detroit, Mich.
Eggenberger, David I.....	Freshman .....	Kempton
Egges, Mary L.....	Freshman .....	Bourbonnais
Faber, Donald J.....	Freshman .....	Mendota
Field, Herbert K.....	Sophomore .....	Kankakee
Flach, Rex J.....	Freshman .....	Amboy
Foederer, Herbert J.....	Sophomore .....	Pierron
Foley, Donald J.....	Freshman .....	Chicago
Fotre, Richard H.....	Freshman .....	Chicago
Foxen, John .....	Junior .....	West Chicago
Gasior, Matthew J.....	Junior .....	Chicago
Gates, William .....	Sophomore .....	Chicago
Gibbons, Thomas A.....	Senior .....	Minonk
Gilbert, Charles S.....	Sophomore .....	Chicago



Gleason, Luke R.	Freshman	Bloomington
Glynn, Donald C.	Senior	Prairie du chien, Wis.
Golueke, Clarence G.	Sophomore	Marinette, Wis.
Gould, Gene E.	Freshman	Bloomington
Grasser, Frederick W.	Freshman	Kankakee
Gunville, John R.	Sophomore	Chicago
Hackett, Thomas E.	Junior	Dublin, Ireland
Hamilton, James W.	Sophomore	Chicago
Hamilton, Samuel L.	Senior	Chicago
Hanson, Marian R.	Freshman	Kankakee
Hargrove, Carl H.	Freshman	Kankakee
Hart, John J.	Sophomore	Chicago
Hartman, Lucille M.	Freshman	Kankakee
Hayes, Patrick J.	Sophomore	Emden
Hebert, Alfred F.	Junior	Port Natchez, Texas
Heery, John N.	Senior	Chicago
Herlihy, Norman	Sophomore	Chicago
Herr, Francis V.	Freshman	Kankakee
Hickey, Robert F.	Freshman	Shabbona
Hickey, Warren J.	Sophomore	Chicago
Hickson, George J.	Sophomore	Westfield, Mass.
Higgins, James F.	Sophomore	Chicago
Higgins, Maurice R.	Sophomore	Chicago
Hoch, Lester R.	Freshman	Fort Wayne, Ind.
Hohenadel, Francis L.	Freshman	Rochelle
Hurley, John J.	Freshman	Chicago
Jenesky, Joseph B.	Freshman	East Chicago, Ind.
Johnson, Ethyl M.	Freshman	Peotone
Kearns, Bernard L.	Freshman	Bushnell
Kelley, Daniel L.	Sophomore	Seattle, Wash.
Kelly, James M.	Freshman	Joliet
Kilbride, Bernard	Sophomore	Chicago
Kimball, John P.	Freshman	Bushnell
Kirchgesner, Julius F.	Junior	Metamora
Klim, John J.	Junior	Chicago
Knicklebine, Caroline	Sophomore	Kankakee
Knippen, Frank R.	Sophomore	Chicago
Koenig, Joseph W.	Sophomore	Peoria
La Fever, Paul B.	Freshman	Dixon
Lamore, Marshall F.	Senior	Bourbonnais
Lamb, Joseph C.	Sophomore	Chicago
Lane, John J.	Junior	Chicago
Lang, Leon	Sophomore	Kankakee
Lannan, John A.	Senior	Chicago



La Pat, Jerome J.....	Senior .....	Cleveland, Ohio
Larkin, Eugene J.....	Junior .....	Towanda
Leahy, Robert E.....	Sophomore .....	Chicago
Le Boeuf, Paul B.....	Freshman .....	Kankakee
Lee, LeRoy A.....	Sophomore .....	Bonfield
Leeson, William J.....	Freshman .....	Bloomington
Legris, Claire J.....	Senior .....	Boubonnais
Legris, Louise G.....	Sophomore .....	Bourbonnais
Lenahan, Harold R.....	Sophomore .....	Vincennes, Ind.
Lessard, Adrian .....	Freshman .....	Gary, Ind.
Longtin, Anna M.....	Senior .....	Bourbonnais
Lynch, Daniel M.....	Freshman .....	Chicago
Lyons, David F.....	Freshman .....	Chicago
Lyons, Ray J.....	Sophomore .....	Chicago
Mack, Edward B.....	Freshman .....	Morris
Mackin, Robert J.....	Senior .....	Kankakee
Magdecki, Albert F.....	Sophomore .....	Chicago
Mallaney, Hugh H.....	Senior .....	Bourbonnais
Malloy, Joseph T.....	Freshman .....	Chicago
Maloney, John M.....	Freshman .....	Chicago
Maloney, William T.....	Senior .....	Chicago
Marcotte, Francis O.....	Sophomore .....	Kankakee
Matz, Emil G.....	Freshman .....	Chicago
Mayo, Wilbur J.....	Freshman .....	Clifton
Mellonig, Val M.....	Freshman .....	West Allis, Wis.
Minnihan, Walter L.....	Junior .....	Dixon
Mirovets, Louis .....	Junior .....	Kankakee
Mitchell, Mary H.....	Junior .....	Kankakee
Monahan, Alphonse .....	Sophomore .....	Chatsworth
Mondi, Leonard W.....	Sophomore .....	Oak Park
Moore, Fred W.....	Sophomore .....	Dixon
Moore, Lewis J. ....	Freshman .....	Dixon
Morenc, John C. ....	Freshman .....	South Bend, Ind.
Morgan, Donald J. ....	Sophomore .....	Chicago
Morris, John F.....	Senior .....	Danville
Moss, Roy A.....	Sophomore .....	Oak Park
Mullarkey, Frank L.....	Freshman .....	Chicago
Mullen, Ross A.....	Sophomore .....	Chicago
Murphy, Daniel .....	Sophomore .....	Farmer City
Murphy, Vincent .....	Sophomore .....	Canton
McCormick, Walter B.....	Freshman .....	Forrest
McCue, James J.....	Freshman .....	Springfield
McCue, William J.....	Freshman .....	Chicago
McElligott, William P.....	Sophomore .....	Chicago
McGowan, Patrick G.....	Freshman .....	Forest Park



McGrath, Joseph D.....	Sophomore .....	Springfield
McLaughlin, Martin M.....	Sophomore .....	Kankakee
McLaughlin, Patricia R.....	Sophomore .....	Kankakee
Nealon, Joseph T.....	Freshman .....	Chicago
Nelson, George M.....	Junior .....	Bloomington
Nemanich, Raymond J.....	Freshman .....	Manhattan
Nolan, Francis X.....	Freshman .....	Rockford
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O'Byrne, John P.....	Sophomore .....	Chicago
O'Connell, Bernard C.....	Freshman .....	Oak Park
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Perona, George B.....	Freshman .....	Chicago
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Piper, June E.....	Sophomore .....	Manteno
Powers, Richard J.....	Sophomore .....	Chicago
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Proegler, Walter H.....	Freshman .....	Kankakee
Putz, Lucille H.....	Senior .....	Kankakee
Quan, William P.....	Sophomore .....	Chicago
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Quirk, William V.....	Freshman .....	Beloit, Wis.
Ranahan, Michael J.....	Junior .....	Chicago
Reedy, Thomas D.....	Freshman .....	Chicago
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Rivard, Yvonne P.....	Sophomore .....	Bourbonnais
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Rogers, George J.....	Senior .....	Chicago
Romary, Francis J.....	Freshman .....	Fort Wayne, Ind.
Ronan, Joseph E.....	Sophomore .....	Chicago



Ronan, Richard N.....	Sophomore .....	Chicago
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Smith, Donald E.....	Sophomore .....	Mattoon
Smith, Patricia .....	Freshman .....	Bourbonnais
Smith, Roland F.....	Sophomore .....	Normal
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