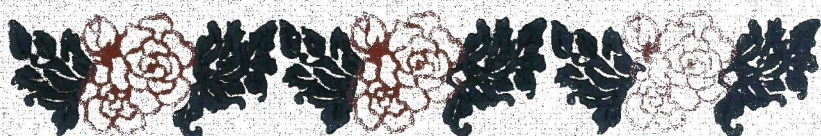


ANNUAL CATALOGUE  
S A I N T  
VIATEUR'S  
COLLEGE



F O R T I E T H   Y E A R

B O U R B O N N A I S  
KANKAKEE COUNTY, ILLINOIS

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NINETEEN HUNDRED AND SEVEN  
NINETEEN HUNDRED AND EIGHT

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BULLETINS SAINT VIATEUR'S COLLEGE, SERIES 3, No. 6

*Students  
1907-8*







Annual Catalogue

# St. Viateur's College

Fortieth Year  
*1907-1908*

Bourbonnais  
Kankakee County, Illinois



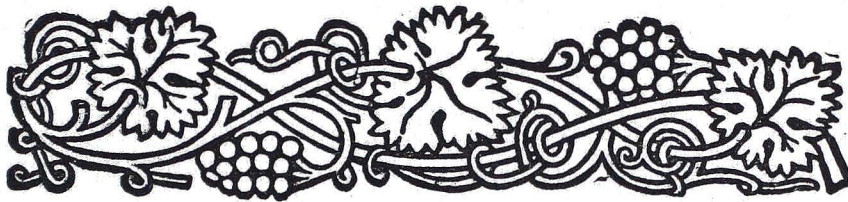
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## COLLEGE CALENDAR

### 1908-1909

September 8-9 .....	Classification of New Students
September 10 .....	First Session begins
October 21 .....	St. Viateur's Day
October 22 .....	Recreation time shortened
October 30-31 .....	Written examinations
November 26 .....	Thanksgiving Day
December 21-22 .....	Written examinations
December 23 .....	Christmas Holidays begin
January 5 .....	Christmas Holidays end
January 28-31 .....	Semi-annual Oral examinations in all Dep'ts
February 1 .....	Opening of Second Session
February 22 .....	Washington's Birthday
March 7 .....	Holiday for Seminary Dep't
March 17 .....	St. Patrick's Day
March 20 .....	Subjects announced for Oratorical Contest
March 26-27 .....	Written examinations
April 8 .....	Easter recess begins
April 13 .....	Easter recess ends
April 15 .....	Recreation time lengthened
May 13-14 .....	Written examinations
May 8 .....	Time expires for the writing of Orations
May 29 .....	Preliminary contest in Oratory, Decoration Day
June — .....	Semi-annual examinations in all Depts.



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## ST. VIATEUR'S COLLEGE

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*Violin, Leader of Band and Orchestra.*



# ST. VIATEUR'S COLLEGE

## HISTORICAL

St. Viateur's College was founded in 1868 for the higher education of Catholic youth. Six years later it received its University charter from the State Legislature of Illinois. By virtue of this charter the institution is empowered to grant degrees in Arts, Sciences, Letters, and Philosophy.

**BUILDINGS.** In a few years the first college building was inadequate to accommodate the large number of students who came to avail themselves of the advantages which St. Viateur's presented for a liberal education. To meet this demand a new building was added in 1874 and an addition was made in 1879. Roy Memorial Chapel was built in 1889 as a monument to the zeal of the first President, Father Roy. The Gymnasium, a very spacious building, was completed and equipped in 1901. Gradually the original plan for a college that would accommodate five hundred students took form, but just as its completion was about to be reached, St. Viateur's was reduced to a pile of crumbling ruins by the fire which occurred on the evening of February 21, 1906. The destruction was almost complete, the new Gymnasium being the only building which escaped the flames. Fortunately this building was large enough to be transformed into class rooms, study hall, dormitories, and refectory for the advanced students.

**NEW BUILDINGS.** Immediately after the destruction of the College, the Board of Managers met and decided upon a general plan for the disposition of the buildings requisite to meet the needs of this constantly growing institution. According to this plan the new College will consist of a





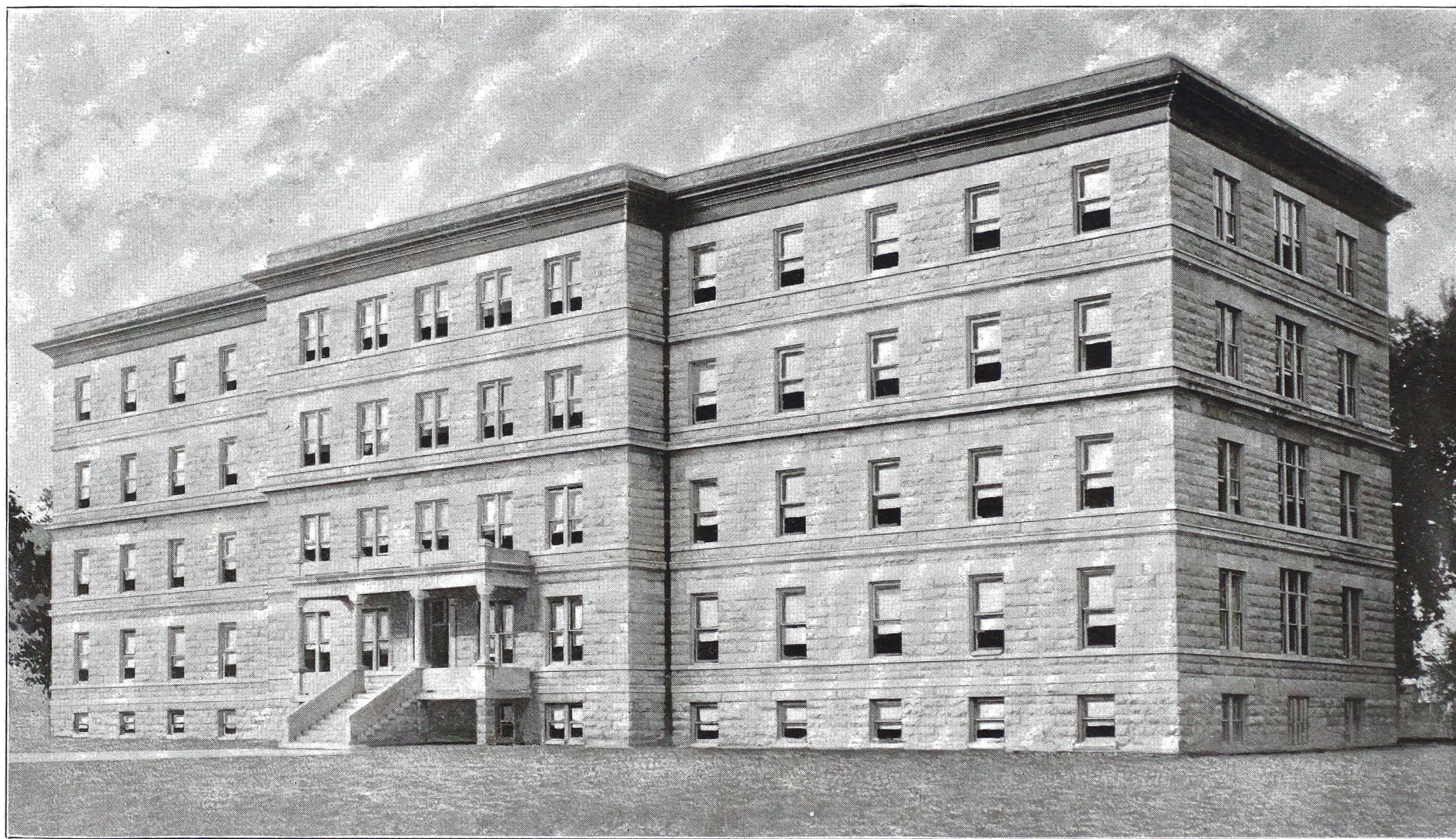
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ROY MEMORIAL HALL



double row of separate buildings extending north and south through the old campus, and closed at the south by a chapel facing north. Four of these buildings are now completed. While the exterior and general appearance of the buildings has not been neglected special pains have been taken to make the interior as cheerful, comfortable and serviceable as is consistent with the purposes of a college. The entire college is built of stone. Fire-proof material has been used, and to insure further the safety of the students, the dormitories are on the second floor, and each building has two wide, iron stairs. The most approved modern appliances for heat, light and ventilation are used. The class rooms, dormitories, study halls and corridors are spacious, light-some and cheerful. The living rooms, pleasantly situated, with east and west exposures are commodious, heated by steam, lighted by electricity and supplied with hot and cold water.

MARSILE ALUMNI HALL, which the generous and ever loyal alumni of St. Viateur's intended as the completion of the original plan, is the beginning of the new plan. This building, facing the east, is 160 feet long and 82 feet wide, and four stories high. The first floor is Administration Floor, the Dormitories occupy the second floor, and study halls and class rooms, the third and fourth floors.

ROY HALL contains one hundred and ten private rooms for the Professors, Seminarians and those students who desire to rent rooms. This four-story building, situated south of the Gymnasium, has a west frontage of 172 feet and a depth of 50 feet.

GYMNASIUM. The fact that the only building which escaped the fire was the new Gymnasium, made it possible to have all the buildings up-to-date in every detail. The erection and outfitting of this spacious building, which was formally opened October 21, 1901, are due to the generous

assistance received from former students of the College. Its cost is estimated at \$46,000. The building presents a pleasing appearance; it is a massive stone structure 153 by 97 feet. The interior is finished in enameled brick and Georgia pine. Like the other College Buildings, it is lighted by electricity and heated by steam. Its equipments leave nothing to be desired in the way of facilities for military exercises, handball, indoor baseball, billiards, pool, bowling and other games that rob the winter months of their dreariness and at the same time afford excellent opportunities for healthful physical development. Attached to the Gymnasium are shower baths, closets, reading rooms, armory, music room, barber shop and the confectionery store. There is also a fully equipped stage, and an auditorium with a seating capacity of 1,500.

THE HEATING PLANT occupies a central position to the rear of the Gymnasium. The Webster system of steam heat is installed. In connection with this building is the public water works, which makes the college system of plumbing as complete as could be had in any modern city.

SCIENCE HALL is well equipped for a thorough course in Physics or Chemistry. It contains four large rooms, the Chemical Laboratory, the Physical Laboratory, the Lecture Room and the Private Laboratory.

LOCATION. Bourbonnais Grove, Ill., where the College is situated, is fifty-four miles south of Chicago and three miles north of Kankakee. It is easy of access via Kankakee or Bradley, on the main lines of the Illinois Central and the Big Four, the Bloomington branch of the Illinois Central, the Chicago, Indiana and Southern, and the Kankakee and Seneca railroads. Electric cars run from Kankakee, through Bradley, to the College grounds every half hour.

Proximity to the great metropolis of the west, railroad facilities, the rich and populous surrounding country were



not the only considerations that induced the Viatorians to found a college at Bourbonnais. The healthfulness of the location and the natural beauty of the scenery make it an ideal spot for a college.

### **MORAL TRAINING**

The education which the College wishes to impart is that which procures the harmonious development of the entire man. It is of the completest kind, and embraces both intellect and will, the head and heart, knowledge of duty and virtuous habits. Hence, a course of religious instruction, graded according to the capacity of the students, runs parallel with the course of secular studies.

The system of discipline enforced aims mainly at the development of character. Hence the greatest care is taken to instill into the minds of the students those lofty principles of Christian morality which will make them feel at all times that right conduct is essential to manhood. A supervision, modeled after that which exists in every well regulated family, is exercised in all the departments. The Professors, whose lives are devoted exclusively to the education of youth, live with the students and mingle with them freely. The intimate relations which arise from this friendly intercourse between student and teacher is a most powerful factor both in developing good qualities and in curbing unworthy tendencies in the young. While the government of the College is mild and parental, the laws of good order, propriety and morality are strictly enforced. The moral influence of instruction, persuasion and encouragement is primarily and mainly relied on, and is seldom found ineffectual.

### **GENERAL REGULATIONS**

ENTRANCE. Candidates for entrance are required to bring testimonials of character and class standing from the school which they have last attended. They are classified

according to their previous attainments as made known by these testimonials or, in lieu of them, by examination. No one is debarred from matriculation on account of his religious opinions.

New students not presenting credits will be obliged to qualify by examination.

Non-Catholic students are obliged to be present at the ordinary exercises of public prayer and at the familiar talks on those virtues which are the fairest and richest endowments both of youth and of manhood.

If a student loses his time and enfringes other regulations of the College, he will be punished, and if necessary expelled. The penalty of expulsion is incurred also for irreligious language or writings, the introduction of infidel or immoral books, the use or introduction of intoxicating liquors, and every species of gambling.

Any person wilfully damaging the property of the College must make compensation for the same.

All letters and packages to and from the students shall be subject to the inspection of the President or his representative. Books, periodicals, and newspapers are likewise subject to supervision and approbation.

Leave of absence cannot be granted to students during the term except in cases of urgent necessity. Deductions will be made in the class records for absence from recitations.

Telegrams and letters asking privileges for students must be signed by parents or guardians, and must be addressed to the President of the College.

Visiting days are Sundays, Tuesdays and Thursdays. Good accommodations for parents and friends are easily obtained in the village.



The students are assigned to departments according to their age, and have separate class rooms, dormitories, etc. Young men of 17 and upward are assigned to the Senior, 13 to 17 to the Junior, and those between 8 and 13 to the Minim department.

EXAMINATIONS AND PREMIUMS. Promotion and premiums depend upon daily records and periodical examinations. Two written examinations are given in the matter studied before Christmas. The semi-annual oral examination given at the end of the first term reviews the first half year's work. The second semi-annual examination, immediately before commencement, reviews the second half of the year's work. In the meantime two written examinations are given, one at the end of March and the other at the beginning of May. Immediately after these examinations the results are read to the student body before the President and faculty. Parents are kept in touch with the application, deportment and progress of the students by bulletins sent them after each examination. Gold medals and also other prizes for excellence in the various branches are awarded on Commencement day.

### **COURSES and METHODS of INSTRUCTION**

THE THEOLOGICAL COURSE comprises all those branches necessary for candidates for the priesthood.

THE COURSE IN LETTERS comprises chiefly Ancient and Modern Languages and their Literature, practical lessons in Literary Criticism, Rhetoric, Composition, and Oratory.

THE SCIENTIFIC COURSE, embracing higher Mathematics and the Physical Sciences, prepares students for special University courses in pharmacy, medicine, civil and mechanical engineering.

THE COLLEGIATE COURSE embraces all those studies that are required for a liberal education. It prepares young

men for the study of law, medicine, theology, and other University or Seminary courses.

THE HIGH SCHOOL COURSE prepares the student for entrance into the Freshman class of the College.

THE PREPARATORY COURSE supplies what is deficient in the student for entrance into the High School.

THE COMMERCIAL COURSE comprises all the branches of a finished business education. Graduates in this course are awarded diplomas which are attestations of their practical business ability.

SPECIAL STUDENTS. Provisions are made to supply what is deficient in those students who lack some of the requirements for unconditional entrance to any regular class. In exceptional cases some students are allowed to omit or discontinue a prescribed study. Such students are not eligible for the Degree of Bachelor of Arts.

METHODS OF INSTRUCTION. In the earlier years of each course the method of questions and answers is followed; this method is combined with the lecture system in the more advanced classes. The most approved text books are placed in the hands of the students, and teachers avail themselves of every advantage which the progress of pedagogical science affords in order to further the rapid and solid advancement of their pupils.

## DEGREES

The Act of the Legislature under which St. Viateur's College was incorporated empowers the Board of Managers "to confer such academic degrees and honors as are conferred by Colleges and Universities of the United States."

REQUIREMENTS. The degree of Bachelor of Arts is conferred upon those who have passed satisfactory examinations in all the branches of the Collegiate Course as outlined in the Catalogue.



GRADUATING FEES

To be paid before Commencement Day.

Classical Course .....	\$10 00
Scientific Course .....	10 00
Special Course in English.. ..	10 00
Commercial Diploma .....	5 00

SCHEDULES OF RECITATIONS

SENIOR AND JUNIOR		SOPHOMORE	
Mathematics.....	A. M. 8:15	Mathematics.....	A. M. 8:15
Philosophy, M. T. W. F. S. . . .		Evidence of Religion, T... ..	8:15
Church History, Th.....	11:00	English .....	9:00
	P. M.	Latin.....	9:45
Modern Languages .....	1:30		P. M.
Science.....	3:00	Greek, German, French.....	2:00
Philosophy of History .....		Literature .....	2:30
History of Philosophy . . . . .	5:00	Science.....	3:00
Literary Criticism.....		Debates, W.....	8:00
Oratory.....	8:00		
		HIGH SCHOOL	
		English, 4.....	A. M. 8:15
		Literature, 2.....	8:15
		Mathematics, 5.....	9:00
		Elocution, 1.....	9:00
		Latin, 6.....	9:45
			P. M.
		Christian Doctrine, 4.....	2:00
		Greek, French, German, 4....	2:30
		Elementary Science.....	3:00
		History, 4.....	3:30
		Debates, 1.....	8:00

Recreation on Tuesday and Thursday afternoons.

## SEMINARY COURSES

### THIRD YEAR THEOLOGY.

1. *Moral Theology*—Sabetti—Four hours a week.  
Sacraments of Penance and Matrimony.  
Censures, Irregularities.
2. *Dogmatic Theology*—Tanqueray—Four hours a week.  
Synopsis of Special Theology, second part.  
Grace, Sacraments in general and in particular.  
Rewards and Punishment.
3. *Scripture*—One hour a week.  
Introduction: Texts and Codices. The Septuagint.  
Jerome and the Vulgate.  
The Vulgate and the Council of Trent.  
Correction of the Vulgate.  
Modern English Versions.  
Exegesis: Harmony of the Gospels; the Epistles.
4. *Lithurgy*—One hour a week.  
O'Kane on Rubrics. Wapelhorst for reference. Practice in the ceremonies of the Mass and the Sacraments. Recitation of the office in common.
5. *Canon Law*—One hour a week.  
Elements of Canon Law (Smith). Decrees of the Diocesan Synods.
6. *Sacred Eloquence*—Practical work in Catechetical instructions and in the writing, delivery and criticism of Sermons. Four sermons a year are delivered by each student.
7. *Gregorian Chant*.
8. *Ecclesiastical History*—One hour a week.  
Birkhaeuser, from the Middle of the Seventeenth Century to the Council of the Vatican.

### SECOND YEAR THEOLOGY.

1. *Moral Theology*—Sabetti—Four hours a week.  
Justice and rights, contracts, particular obligations. The Sacraments in general, Baptism, Confirmation, Eucharist, Extreme Unction. Holy Orders.
2. *Dogmatic Theology*—Tanqueray—Four hours a week.  
Synopsis of Special Theology, first part.  
Faith, Unity and Trinity of God.  
Creation, Elevation to Supernatural State.  
Incarnation. Redemption.



3. *Scripture*—One hour a week.  
Introduction: The Canon of the Old and New Testament.  
History of the Proto and Deutero-canonical Books.  
Exegesis: Harmony of the Gospels.
4. *Liturgy*—One hour a week.  
O'Kane on Rubrics. Wapelhorst for reference.  
Ceremonies of the Solemn Mass, Pontifical Mass.
5. *Canon Law*—One hour a week.  
Elements of Ecclesiastical Law (Smith). Decrees of the Third Plenary Council of Baltimore.
6. *Sacred Eloquence*—Practical work in the writing, delivery, and criticism of Sermons. Every student writes and delivers four sermons a year.
7. *Gregorian Chant*.
8. *Ecclesiastical History*—One hour a week.  
Birkhaeuser, Modern Church History.  
Propagation of Christianity. Rise and Progress of Protestantism.

#### FIRST YEAR THEOLOGY.

1. *Moral Theology*—Sabetti—Four hours a week.  
Human Acts. Conscience, Laws, Sins, Virtues.  
Commandments. Indulgences.
2. *Dogmatic Theology*—Tanqueray—Four hours a week.  
Synopsis of the Fundamentals of Theology. True Religion.  
The Church. Theological Sources.
3. *Scripture*—One hour a week.  
Introduction: Biblical Inspiration, Its Nature, Criteria and Extent. Biblical Hermeneutics.  
Exegesis: Harmony of the Gospels.
4. *Liturgy*—One hour a week.  
O'Kane on Rubrics. Wapelhorst for reference.  
Ceremonies of Low Mass, Vespers, etc.
5. *Canon Law*—Elements of Ecclesiastical Law (Smith). General Canon Law.
6. *Sacred Eloquence*—Practical work in the writing, delivery, and criticism of Sermons. Catechetical instructions. Four sermons are delivered by each student.
7. *Gregorian Chant*.
8. *Ecclesiastical History*—Birkhaeuser. One hour a week.  
Science, Literature, Heresies and Schisms of the Middle Ages; from the Greek Schism to the beginning of the Sixteenth Century.

#### PHILOSOPHY—Zigliara—Six hours a week.

The courses for the first and second year of Philosophy are the same as those outlined for the Collegiate Department.

# THE COLLEGE COURSES OF STUDY

## SENIOR YEAR

*PHILOSOPHY*—Zigliara—Six hours a week.

*Special Metaphysics; Psychology*—The Nature of the Soul. The Soul considered in its union with the Body. The Sensitive Faculties of the Soul. The Appetitive Faculties of the Soul. The Intellect and Will.

*Natural Theology*—Existence, Nature and Attributes of God. Pantheism refuted.

*Moral Philosophy*—Ethics: Scope of Ethics. End of Human Acts. Nature of Moral Acts. The Natural Law. Individual Rights and Duties. Social Rights and Duties. Special Study of Socialism.

*References:* Stonyhurst Series. Summa of St. Thomas. Thein's Anthropology. Cathrein's Ethics. Cathrein's Socialism. Devas' Studies of Family Life. Goldstein's Socialism.

*ENGLISH*—Three hours a week. Literary Criticism.

Analysis and Criticism of the works of Byron and Calderon. Weekly appreciation of different features of the work studied. Essays on social, political, and philosophical subjects. Papers occasionally read and criticised in class. Criticism of new books.

*References:* Schlegel, Stedman, Blar, Baumgartner.

*Literature*—Estimate of English, French and German Philosophers.

*Oratory*—Lectures on the theory of Oratory. Discourses and Debates on social, economic, scientific and literary subjects. Each student delivers at least three carefully prepared orations, and has several opportunities for impromptu speaking.

*ECCLESIASTICAL HISTORY*—Birkhaeuser. One hour a week.

Patristic Literature. Heresies and Schisms from the fourth to the sixth century. Constitution. Worship. Discipline. Propagation of Christianity. Relation of the Papacy to the Empire.

*PHILOSOPHY OF HISTORY*—Civilizing Influence of Christianity.

A Comparative Study of Catholicity and Protestantism in their relation to European Civilization. Balmes.



*HISTORY OF PHILOSOPHY*—Third and fourth periods of Scholasticism. Modern Philosophy. Critical Lectures on Modern Philosophical Theories. Turner.

*MATHEMATICS*—Three hours a week.

Calculus (Optional). Differentiation, Algebraic, Logarithmic and Exponential Functions. Integration. Successive Differentiation and Integration, Series, Maxima and Minima, Tangents, Normals and Asymptotes. Practical Problems.

*GREGORIAN CHANT*—For Ecclesiastical Students.

*MODERN LANGUAGES*—(Optional). Three hours a week.

### **JUNIOR YEAR**

*PHILOSOPHY*—Zigliara—Six hours a week.

*Logic. Dialectics*: Simple Apprehension. First Elements of Human Knowledge. Judgments. Reasoning.

*Critical Logic*—Certitude. Scepticism. Means of attaining Certitude. Criteria of Certitude. Co-ordination of Sciences.

*General Metaphysics*—Existence of Universals. Nature and Properties of Being. The Supreme Classes of Being. Causes.

*Special Metaphysics*—Cosmology. Refutation of Pantheistic Theories concerning the origin of the world. The theory of Creation. The Nature of Bodies. The Laws of Nature and Miracles. Hypnotism and Magnetism.

*References*: Russo, Jouin, Tongiorgi, Stonyhurst Series, Summa of St. Thomas.

*ENGLISH*—Three hours a week.

*Criticism*—An exhaustive study of Dante and the Italian Influence on English Literature. Criticism of New Books. Weekly Essays on subjects drawn from the Divina Comedia. Periodical Class Criticisms of Cantos and Divisions of the Divina Comedia. Class criticism of students' papers.

*References*: Ozanam, Dante, Hettinger, Divina Comedia, Symonds, Study of Dante, Snell; Italian Literature; Rivard, C.S.V., Views of Dante.

*Oratory*—Lectures on the Theory of Oratory. Discourses and Debates. Each student addresses the class at least three times a year.

Practice in extemporaneous speaking.

*Literature*—Biography and Estimate of Dramatis.

*HISTORY OF PHILOSOPHY*—Turner—One hour a week.

Oriental Philosophy, Greek, Greco-Roman and Greco-Oriental Philosophy, Patristic Philosophy, first and second period of Scholastic Philosophy.

*ECCLESIASTICAL HISTORY*—Birkhäuser—One hour a week.

The Divine Founder of the Church. History of the Apostles. Relation of the Christian Church to the Heathen World. Early Catholic Literature. Heresies and Schisms of the first three centuries. Constitution, Worship, and Discipline of the Early Church. Christianity triumphant over Paganism.

*CIVICS*—Lectures on Government in general and on the Constitution and Government of the United States in particular. A thorough study of Brownson's American Republic. Brice for reference.

*MATHEMATICS*—Three hours a week.

*Analytical Geometry*—(Optional). Co-ordinates and Equations. The Straight Line, Circle, Parabola, Ellipse, Hyperbola, Curves, Geometry of three dimensions.

*ASTRONOMY*—Young's Lessons in Astronomy—Three hours a week.

The Celestial Sphere—Reference Points and Circles. Latitude. Time. Longitude. Fundamental Problems. Astronomical Instruments. The Earth. The Calendar. The Moon. The Sun. Eclipses and Tides. The Planetary System. Comets and Meteors. The Stars. Cosmogony. Uranography.

*GREGORIAN CHANT*—For Ecclesiastical Students.

*MODERN LANGUAGES*—(Optional). Three hours a week.

## **SOPHOMORE YEAR**

*EVIDENCES OF RELIGION*—Jouin, Part II—One hour and a half a week.

*Divinity of Christ*—The marks, Nature, Constitution, and authority of the Church established by Christ.

*ENGLISH*—Five hours a week.

*Coppen's Oratorical Composition*—Sources of Success in Oratory. Invention of Thought. Arrangement of Thoughts. Development of Thought. Memory. Delivery. Different Species of Oratory: Deliberative, Forensic, Demonstrative, Sacred.

*References:* Quintillian, Kleutgen, Whately, Blair, Genung.

*History of Literature*—Jenkin's Manual, Heydrick's How to Study Literature. Analysis of Burke's Conciliation Speech, American Taxation and Address to the Bristol Electors, Sumner's True Grandeur of Nations, Webster's Bunker Hill Orations, Reply to Hayne. Selections from Goodrich's British Eloquence.

*Practice*—Imitations, Original Compositions, Oratorical and Historical, Critical Essays and Debates on Literary and Historical Subjects.



**LATIN**—Five hours a week.

Authors. First Term: Cicero, *In Catalinam*; *Pro Archia Poeta*; *Pro Marcello*; *Pro Milone*. Second Term: Tacitus, *Germania*; *De Oratoribus*.

Grammar, Allen and Greenough. A complete review of Syntax. Composition: Arnold's *Prose Composition*. Original Compositions. Practice in Latin Conversation and Translating at sight.

**GREEK**—Three hours a week.

Goodwin's Grammar reviewed and completed. Class Exercises, Arnold's *Prose*. Translations: Demosthenes, Selections, Sophocles, St. Chrysostom, Antigone.

**MATHEMATICS**—Three hours a week.

Review and Test Problems.

Spherical Trigonometry.

Construction of Logarithmic Tables. Practical Problems in Surveying and Astronomy.

**CHEMISTRY**—Remsen's College Chemistry—Five hours a week.

*First term*—Fundamental Principles; Laws and Theories of Chemical Action. Oxygen. Hydrogen. Water. Constitution of Matter. Atomic Theory. Valence. Ozone. Allotropy. Nascent State. Chlorine and its Compounds. Acids. Bases. Neutralization. Salts. Classification of Elements. The Halogens. Sulphur and its Compounds. Nitrogen and its Compounds. The Air. The Phosphorus Group and Compounds.

*Second term*—Carbon and its Simpler Compounds. Illumination. Flame. Blowpipe. Silicon Group. Review and more complete study of Laws of Chemical Action. The Metals. More Familiar Compounds of Carbon. Elements of Qualitative and Quantitative Analysis.

Laboratory Experiments, Demonstrations, and Lectures in both terms.

**ELOCUTION**—One hour a week, class work. Individual drill given in connection with the work done in Oratory class.

**MODERN LANGUAGES**—(Optional). Three hours a week.

**FRESHMAN CLASS**

**EVIDENCES OF RELIGION**—Jouin, Part I—One hour and a half a week.

Existence of God. The Necessity and Existence of Revealed Religion.

**ENGLISH**—Six hours a week. Eight periods.

Coppen's *Rhetoric*. Review of books III and IV. Versifica-

tion. History and Nature of Versification. Structure of Verse. Nature and Varieties of Poetry.

*Reference:* Sydney Lanier's Science of English Verse.

*Literature*—Jenkin's Manual—Two hours a week.

Biography and Estimate of Poets, Novelists and Essayists; Authors studied: Shelley's Odes; Scott's Lady of the Lake; Shakespeare's Hamlet, Macbeth, King Lear. Selections from Milton and from Catholic Poets. Tennyson's In Memoriam, Macauley's Historical Essays, Sheehan's Triumph of Failure.

*Practice:* Original exercises in Poetry and Essay-writing. Critical Essays; Debates on Literary, Historical, and Economic subjects.

*LATIN*—Five hours a week. Six periods.

Authors. First term: Virgil's Aeneid, Books I, II, III, and IV. Second term: Horace, Ars Poetica, Odes, Epistles and Satires (Selected). Grammar, Allen and Greenough. Thorough review of the special work of previous year. Syntax, principally of the Verb. Composition, Arnold's Exercises, Part II. Original Compositions. Practice in Latin Conversation.

*GREEK*—Three hours a week. Four periods.

Goodwin's Grammar. Matters of previous year reviewed. Syntax. Class Exercises, Arnold's Prose. Translations, Xenophon's Anabasis, Homer's Iliad, Book I.

*MATHEMATICS*—Three hours a week. Four periods.

Application of Algebra to Geometry. Propositions for original investigation. Plane Trigonometry.

*PHYSICS*—Five hours a week. Four periods.

*First term*—Constitution and General Properties of Matter. Fundamental Units. Balanced Forces. Fluid Pressure. Heat. Motion. Falling Bodies and Projectiles. Three Laws of Motion. Pendulum. Gravitation. Mechanical Work. Simple and Compound Machines. Kinetic and Potential Energy. Heat as a Form of Motion. The Steam Engines.

*Second term*—Magnetism. Electrostatics. The Electric Current. Ohm's Law. Thermal and Chemical Effects of a Current. Induced Currents. Applications of Electricity. Sound. Light. Transmission, Reflection, Refraction, and Dispersion of Light. Optical Instruments. Physical Nature of Light and Color. Class Exercises, Laboratory Experiments, Demonstrations and Lectures during both terms.

*ELOCUTION*—One hour a week for class.—Individual lessons.

*MODERN LANGUAGES*—(Optional). Three hours a week.





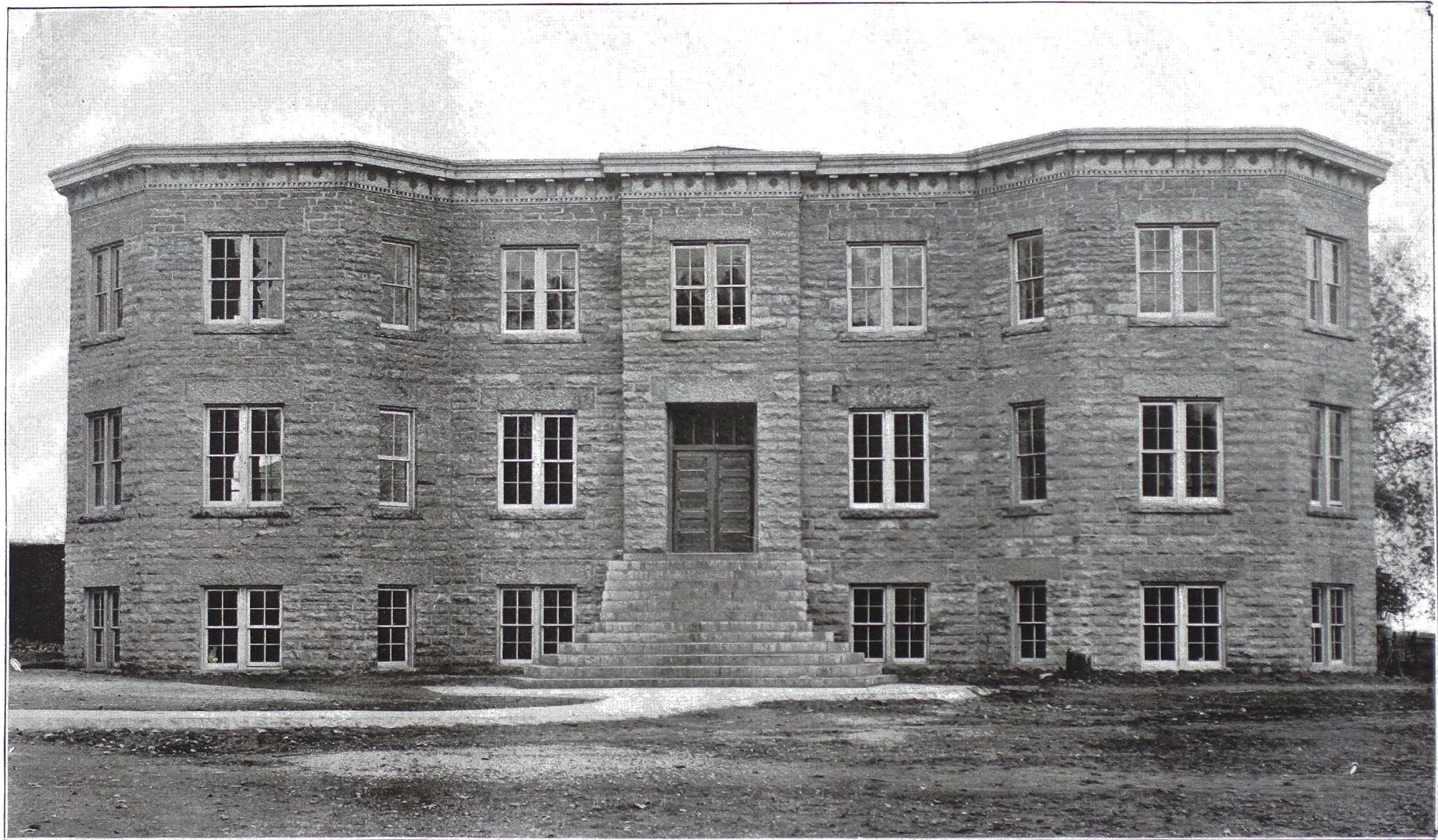
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GYMNASIUM, EXTERIOR



# THE HIGH SCHOOL COURSES OF STUDY FOURTH YEAR

*CHRISTIAN DOCTRINE*—Two hours a week. Four periods.

Perry's Instructions. Thorough review of the Articles of the Creed, Commandments and Virtues. Fully developed proofs from Scripture and Reason are exacted in this class. The method followed enables the students not only to acquire knowledge but also to develop his reasoning powers.

*ENGLISH*—Six hours a week. Eight periods.

Coppen's Practical Introduction. Style, Improvement of Style. Species of Prose Composition. Narration. Description. Essays. Dialogues. Novels. History. The Nature, General Laws and Sources of History. The Historian. Plan and Style of a History. Critical reading of Ruskin's *Sesame and Lilies*, DeQuincey's *Joan of Arc*, Longfellow's *Evangeline* and *Tales of a Wayside Inn*. Selections from Novelists and Poets. Composition Work: One period a week devoted to criticism of students' imitative and original compositions.

*HISTORY*—Two hours a week. Four periods.

General History. Epoch-making events and potent factors in the development of civilization.

*LATIN*—Five hours a week. Six periods.

Authors: First term, Sallust, Conspiracy of Cataline and Jugurthin War. Second term, Livy, Books XXI and XXII. Grammar: Allen and Greenough. Review of the special work of the previous year. Syntax of the Verb. Composition: Arnold's Exercises Part I. Original Composition.

*GREEK*—Three hours a week. Four periods.

Goodwin's Grammar. Etymology. Arnold's Prose. Translation: Epitome *Historiæ Sacræ*.

*MATHEMATICS*—Four hours a week. Five periods.

Plane Geometry completed. Solid Geometry. Wentworth series.

*GEOLOGY*—Dana—Two hours a week. Four periods.

General outlines of structural, dynamic and historical Geology.

*ELOCUTION*—One hour a week for class work. Individual attention according to the needs of each student.

*MODERN LANGUAGES*—(Optional). Three hours a week. Four periods.

*LITERATURE*—Two hours. Four periods. Sixteenth century.

### THIRD YEAR

*CHRISTIAN DOCTRINE*—Two hours a week. Four periods.

Perry's Instructions. Obligations and means of receiving religious instruction. Brief study of the Existence of God, End of Creation, Immortality of the Soul, and Free Will. Worship. Rule of Faith. Infallibility. Tradition. Thorough explanation of Virtues and Vices.

*ENGLISH*—Six hours a week. Eight Periods.

Composition and Rhetoric—Lockwood & Emerson. Elements of Composition. Words. Sentences. Paragraphs. Punctuation. Figures. Composition. Thorough drill in writing sentences and paragraphs and in the periodic construction. Frequent exercises in narration, description, and letter writing. Works read in class for the development of literary taste and the acquisition of facility in expression: Irving's Sketch Book; The Deserted Village; Selections from Faber, Newman, etc.

*HISTORY*—Two hours a week. Four periods.

Fredet's Modern. From the Fall of the Western Roman Empire to the Present Time.

*LATIN*—Five hours a week. Six periods.

Cæsar's Commentaries. Allen and Greenough's Grammar. Review work in Etymology. Syntax of Nouns, Pronouns.

*GREEK*—Three hours a week. Four periods.

White's First Lessons. Exercises in reading, translating, and memorizing. Declensions of regular nouns and of the article, participles and pronouns. Comparison of Adjectives. Conjugations.

*MATHEMATICS*—Four hours a week. Five periods.

*First term*—Wentworth's Algebra. Advanced work.

*Second term*—Wentworth's Plane Geometry. Five books.

*ZOOLOGY*—Two hours a week. Four periods.

Jordan, Kellogg and Heath's Animal Studies. The text-book supplemented with readings, lectures and field work.

*ELOCUTION*—One hour a week for class work. Individual attention.

*MODERN LANGUAGES*—(Optional). Three hours a week.

*LITERATURE*—Two hours a week. Four periods. Seventeenth Century.



**SECOND YEAR**

*CHRISTIAN DOCTRINE*—Two hours a week. Four periods.

Perry's Instructions. Sacraments in general. Explanation of each Sacrament. Scriptural Proofs. Instructions on Devotions and Indulgences.

*ENGLISH*—Six hours a week. Eight periods. Lockwood & Emerson's Rhetoric. Class exercises in writing and correcting paragraphs. Letter writing. Reading of choice literary selections from American authors.

*HISTORY*—Two hours a week. Four periods.

Fredet's Ancient. From the destruction of Carthage to the fall of the Western Empire.

*LATIN*—Five hours a week. Six periods.

Grammar, Allen and Greenough. Etymology. Thorough review of Declensions and Conjugation. Irregularities. The easy rules of Syntax. Translation: Jones and Historia Sacra.

*MATHEMATICS*—Four hours a week. Five periods.

Wentworth's Algebra. Quadratics to the end.

*BOTANY*—Two hours a week. Four periods.

*PHYSICAL GEOGRAPHY*—Two hours a week.

Hinman's Eclectic. General Laws of Nature. The Earth as a Planet. The Atmosphere. The Sea. The Land. Weather and Climate. Life.

*ELOCUTION*—One hour a week for class work. Individual Attention.

*MODERN LANGUAGES*—(Optional). Three hours a week.

*LITERATURE*—Two hours a week. Four periods. Eighteenth Century.

**FIRST YEAR**

*CHRISTIAN DOCTRINE*—Two hours a week. Four periods.

Perry's Instructions. Explanation of the Ten Commandments and of the Six Precepts of the Church. Instructions on the Reception of Penance and Holy Eucharist, and on the Method of Hearing Mass.

*ENGLISH*—Six hours a week. Eight periods.

Lockwood & Emerson's Composition and Rhetoric with frequent reviews in Grammar. Analysis and Parsing. Frequent Practice in Letter Writing. Reading: Choice Literary Selections from The English Reader. Spelling: From the Reader. Daily use of the Dictionary.

*HISTORY*—Two hours a week. Four periods.

Fredet's Ancient from the beginning to the destruction of Carthage.

*MATHEMATICS*—Four hours a week. Five periods.

Wentworth's Algebra to Quadratics with frequent reviews in Arithmetic.

*LATIN*—Five hours a week. Six periods.

Reading of Latin, the Declensions and Conjugations. Collar & Daniell's First Year Latin.

*CIVICS*—Two hours a week. Four periods.

Government in general. Constitution and Government of the United States.

*PHYSIOLOGY*—Two hours a week. Four periods.

High School Physiology, Hewes. Anatomy and Physiology taken up in such a manner as to enable the student to become familiar with the general structure and operations of the human body. Special attention is given to Practical Hygiene. Effects of the use of Alcoholic Liquors, Tobacco, and other stimulants, fully treated from a hygienic standpoint.

*ELOCUTION*—One hour a week for class work. Individual Attention.

*MODERN LANGUAGES*—(Optional). Three hours a week.

*BOOKKEEPING*—A special course in Double Entry for classical students who desire to study this branch.



## SPECIAL COURSES

### FRENCH.

*First Year*—Cook's Otto's French Grammar, Themes. Original Exercises.

*Second Year*—Elementary Grammar, Robert. Orthography. Progressive Reading.

*Third Year*—Grammar, Syntax, Robert. Discourses sur le Style. Themes. Composition.

*Fourth Year*—Style and Poetry. Compositions. Imitations.

*Fifth Year*—Belles Lettres, Criticism of elected Authors. Compositions. Rhetoric, Vergniol. History of Literature.

### GERMAN.

*First Year*—Grammar: Cook's Otto's. Declension of Definite and Indefinite Articles, Nouns, Adjectives. Determinative Adjectives. Comparison of Adjectives and Adverbs. Numerals. Conjugation of the three principal auxiliaries; Regular Verbs. German Reader, Deutsch. Practical Phrases and Idioms. Translations in both languages based on the reading matter.

*Second Year* — Grammar: Cook's Otto's. Pronouns, Irregular Verbs, Adverbs, Conjunctions, Prepositions, "Immensee," Storm. "Der Geisterseher," Schiller. Translation. Composition.

*Third Year*—Grammar: Cook's Otto's: Syntax. "Der Schwiegersohn," Baumbach. "Das Lied von der Glocke," Schiller. Composition. Metaphrasing. Paraphrasing.

*Fourth Year*—Reading and Criticism of selected authors. Composition.

### SPECIAL COURSE IN ENGLISH.

Three years of the Classical or Commercial Course are required of students entering this course.

*First Year*—English. Lectures on Coppen's Introduction to English Rhetoric. Criticism of elected Readings. Narrative and Descriptive Themes. Study of Metrical Composition. Themes in Verse and Prose. Latin, French or German. Modern History, Fredet. Physics. Physiology.

*Second Year*—English: Literature, Jenkin's Manual. Selections. Lectures. Metrical Analysis. Critical Analysis of two of Shakespeare's Plays. Latin, as in Fifth Classical. French or German, and its Literature. Chemistry. Geology. Philosophy, Logic and Metaphysics.

*Third Year*—American Literature. Critical Analysis of Poets, Orators and Historians. (Selected.) Orations. Library Criticism. Art of Expansion. Essays. French or German. Astronomy. Zoology. Philosophy, Anthropology; Theodicy; Ethics.

#### *SPECIAL COURSE IN SCIENCE.*

*First Year*—Physics. Physiology. Hygiene. Mathematics, Algebra (completed). English Rhetoric. French or German.

*Second Year*—Chemistry. Mineralogy. Geology. Botany. Mathematics, Geometry. French or German. Philosophy, Laws of Thought.

*Third Year*—Astronomy. Zoology. Special Biology. Mathematics, Trigonometry; Calculus. French or German. Philosophy Ethics.

### **COMMERCIAL COURSE**

#### *FIRST COMMERCIAL.*

Bookkeeping, Four hours a week. Williams and Rogers. Theory and Practice Retail Coal Set. Shipping and Commission. Jobbing. Banking. As the theory of Bookkeeping is thoroughly imparted in the first two years of the course, the third year is devoted almost exclusively to work that approaches as nearly as possible to the transactions of real business life. Business Practice is the principal feature of the work of this year. Arithmetic: Walsh's Higher Arithmetic from Ratio to the end. Penmanship, Three hours a week (Palmer Method). Typewriting, three hours a week, Touch System. Stenography, the Gregg System. Commercial Correspondence. A thorough course in all kinds of business letters. English: Syntax. Brief Course in Rhetoric. Qualities of Style. Composition. History: Fredet's Modern Completed. Reading: Choice Literary Selections. Spelling: Special drill in Commercial Words and Dictionary Exercises. Christian Doctrine: Perry's Instructions completed. Elocution, one hour a week.

#### *SECOND COMMERCIAL.*

Bookkeeping: Review of Commercial Paper. Cash Book. Bill Book. Sales Book. Check Book. Single Entry. Order Book. Accounts Payable Book. Changing from Single to Double Entry. Special Column Journal Set. Retail Grocery Set. Commercial Correspondence as required by the sets worked. Commercial Law. Walsh's Higher Arithmetic. Percentage to Ratio. Penmanship, three hours a week (Palmer Method). English: Brown's Grammar, Syntax. Reading,



English Reader. Spelling, Dictation exercise and use of Dictionary. Perry's Instruction—Sacraments. History, Fredet's Modern. Elocution. Geography—Europe, Asia, Africa, and Oceania. Typewriting: Touch System. Stenography: Gregg System.

### THIRD COMMERCIAL.

Bookkeeping: Journalizing. Posting. Trial Balance. Balance Sheet. Closing Accounts. Shipments and Consignments. Commercial Paper. Commercial Correspondence. Arithmetic: Walsh's Higher, Review of Fractions. Denominate Numbers. Measurements. Commercial Law. Penmanship. Three hours a week (Palmer Method). English: Brown's Grammar, Etymology. Reading, English Reader. Spelling, Words chosen from the Reader. Dictation and Dictionary Exercises. Christian Doctrine. Perry's Instructions, Commandments. History, Fredet's Ancient. Geography, United States and South America. Elocution, one hour a week.

## PREPARATORY DEPARTMENT

Should students who are not prepared to enter either the Collegiate or Academic Departments, desire to profit by the advantages of a Boarding School, they may enter the Preparatory Department, where instruction is imparted along the lines of a Grammar School.

## MINIM DEPARTMENT

To meet the wishes of parents who desire that their sons should receive their entire education at St. Viateur's, a school is established for boys under thirteen years of age. Special care is given to the training of children of such tender years. The President of the College gives much of his time and attention to his little boys and always chooses as the head of this department a man who has given ample proof of his ability to educate the little ones. Thorough instruction in all the elementary branches is imparted by teachers who have devoted their life to education in response to Him who said: "Suffer the little children to come unto Me."

## **PREPARATORY COURSE OF INSTRUCTION**

### **FIRST PREPARATORY**

#### **EIGHTH GRADE GRAMMAR SCHOOL.**

Grammar, Syntax. Letter Writing. Composition on familiar subjects. Walsh's Higher Arithmetic, Ratio to the end. United States History, Revolution to the end. Geography, Europe, Asia, Africa and Oceania. Elocution. Reading and Spelling. Dictionary Exercises. Christian Doctrine. Bible History. Penmanship (Palmer Method).

### **SECOND PREPARATORY**

#### **SEVENTH GRADE.**

Grammar, The Verb to Syntax. Letter Writing. Reading. Spelling. Dictionary Exercises. Arithmetic, Percentage to Ratio. United States History, beginning to Revolution. Geography, United States reviewed, South America. Christian Doctrine. Bible History. Penmanship (Palmer Method). Elocution.

### **THIRD PREPARATORY**

#### **SIXTH GRADE.**

English Grammar, the beginning to the Verb. Spelling taught from the Reader. Reading. Arithmetic, Review of Common Fractions, Decimals and Denominate Numbers. Catechism. Penmanship, Headlines. United States History, Lawler's Elementary. Geography, General Geography of the World, United States Special. Elocution.

### **FOURTH PREPARATORY**

#### **FIFTH GRADE.**

Grammar, Parts of Speech. Arithmetic, Fractions. Reading. Spelling. Writing. Geography. Catechism. Easy lessons in United States History.





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REFECTORY



FIFTH PREPARATORY

FOURTH GRADE.

Reading, Spelling, Writing, Catechism, Geography, Arithmetic—Four Fundamental Rules.

SCHEDULE OF RECITATIONS

COMMERCIAL	A. M.	PREPARATORY
Arithmetic, M., T., Th., F., S .....	8:30	.....Arithmetic
Penmanship, W.....		
English, M., W., F., S.....	9:10	.....English
Penmanship, T., Th.....		
Bookkeeping, 4 .....	9:50	.....Penmanship
Penmanship, 1.....		
Commercial Law, 1.....		
Stenography, M., W, F., S.....	11:00	.....Christian Doctrine
Christian Doctrine, T., Th.....		
	P. M.	
Modern Languages.....	1:30	.....Modern Languages
Typewriting, (1st Com.).....	2:15	.....Geography
Geography, 4 .....		.....Elocution
Elocution.....		
Reading and Spelling, 4.....	2:45	.....Reading and Spelling
History, 4.....	3:30	.....History

Recreation on Tuesday and Thursday afternoons.

## MINIM DEPARTMENT.

G. Lyons .....	President
H. Tiffany .....	Vice-President
J. Boyle .....	Secretary
A. N. St. Aubin, C.S.V.....	Manager and Treasurer

## VIATORIAN FOOTBALL SQUAD.

J. Legris .....	Captain
E. Stack .....	Secretary
E. Conway .....	Referee
E. Kelly .....	Time-Keeper

## BASEBALL LEAGUE.

The Senior League is composed of four nines; the Junior and the Minims, three nines each. Each Department has a representative team, to compete with outside clubs. The "College Regulars" represent the institution and are officered as follows:

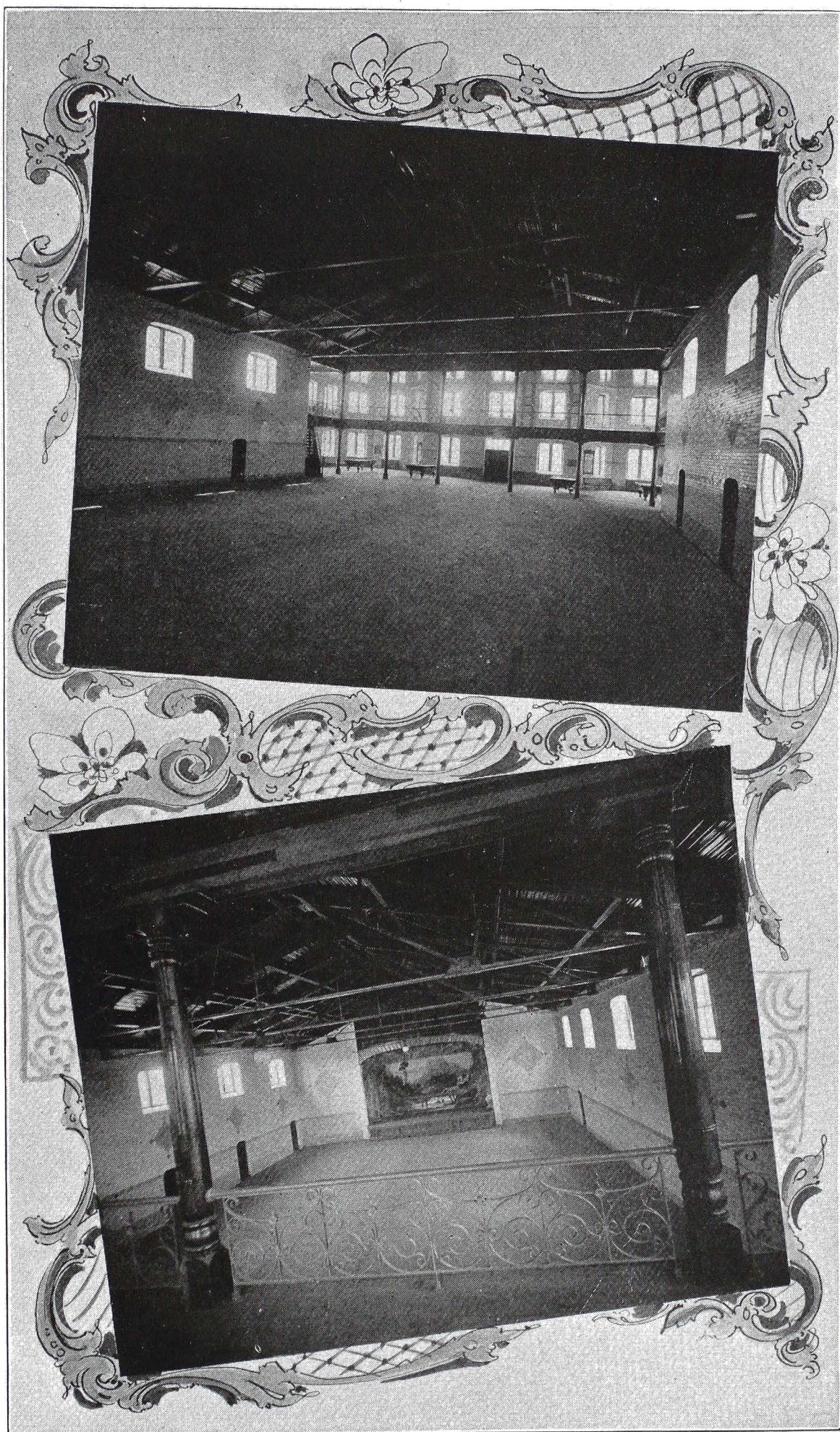
E. Kelly .....	Manager
C. Conway .....	Captain
E. Conway .....	Scorer

**LIBRARY**

The students' Library, which before the fire contained about 20,000 volumes, will practically have to be started over anew as only about 2,000 books were saved. We take this occasion to appeal to our friends to help in founding a library that will surpass the one destroyed. Special libraries may be donated to the different societies and be named after the donor. So far we gratefully acknowledge the receipt of several hundred volumes from the late Rev. J. J. Callaghan, Butte, Montana; Rev. M. A. Dooling, of Henry, Illinois, and Hon. W. J. Onahan, of Chicago. An annual fee of one dollar is imposed on every student. This revenue is used for the improvement of the library.

J. V. Rheams, C.S.V., A.B.....	Librarian
F. E. Munsch, C.S.V. }	Assistants.
J. R. Plante, C.S.V. }	





GYMNASIUM, INTERIOR





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**VIATORIAN**

*The Viatorian* is a monthly publication in which the thought of the advanced classes in various courses of study finds expression. It deals chiefly with historical, literary, scientific and philosophical subjects, offering students an incentive for greater efforts and more perfect work in the various branches of study.

*The Viatorian* also chronicles the most important events of student life at the College, the celebration of college feasts, the doings of the various dramatic, musical, literary, oratorical, athletic and military organizations of the institutions. These accounts, together with columns of personal notes, are of interest to former students. *The Viatorian* also records the monthly progress of students and publishes the list of winners of distinctions at the regular readings of the class, and conduct notes. Thus the monthly visits of the College journal inform parents and guardians of the advancement of their children and wards.

The College journal first appeared in 1882, and it has ever been the ambition of the students to maintain the high standard of excellence which has won them the encouragement of a host of friends as well as the most complimentary notices of other College journals.

## EDITORIAL STAFF, 1907-1908.

Rev. M. J. Breen, C.S.V., A.M., Censor.

Editor in Chief—J. Dougherty, '08.

Alumni—C. Mahoney, '08

Societies—A. Savary, '09

Personals—D. Boyle, '10

Exchanges—Emmett Conway, '08

Athletics—S. J. Morgan, '09

Locals—D. McAuliffe, '09

1907-08

**REGISTER OF STUDENTS**

## SEMINARY DEPARTMENT.

Brown, P. F., C.S.V., Third Year Theology.....	Illinois
Brown, P. E., C.S.V., Second Year Theology.....	Illinois
Burke, Edward, First Year Theology.....	Illinois
Corbett, J. J., C.S.V., Second Year Philosophy.....	Illinois
Donohue, Michael, Second Year Philosophy.....	New York
Downs, John, First Year Theology .....	Illinois
Girard, A. L., C.S.V., Third Year Theology.....	Illinois
Hayden, James, Second Year Theology .....	Illinois
Hayes, Michael, Second Year Philosophy .....	Illinois
Hazen, F. X., C.S.V., First Year Theology.....	Wisconsin
*Irish, William, Third Year Theology .....	Illinois
†Joyce, W. P., Third Year Theology .....	New York
Kirley, J. D., C.S.V., Second Year Theology .....	Iowa
Leary, P., C.S.V., Second Year Philosophy.....	Illinois
Libert, Lucien, Second Year Philosophy .....	Illinois
Munsch, F. E., C.S.V., Second Year Philosophy.....	Illinois
Mulvaney, G. P., C.S.V., First Year Theology.....	Wisconsin
§Munday, Joseph, Third Year Theology .....	Illinois
Moisant, F. X., C.S.V., First Year Theology.....	Illinois
Marcenik, John, First Year Theology.....	Illinois
Maguire, John, First Year Philosophy .....	Illinois
McMahon, S. J., Second Year Philosophy.....	Illinois
Leclair, V. U., C.S.V., First Year Philosophy.....	Wisconsin
O'Brien, Thomas, Second Year Philosophy .....	Ireland
O'Donnell, John, Second Year Philosophy .....	Illinois
Perdzock, J. B., C.S.V., First Year Philosophy.....	Wisconsin
Pilon, Joseph, Second Year Theology .....	Wisconsin
Plante, R. J., C.S.V., First Year Philosophy.....	Michigan
Rice, T. J., C.S.V., Third Year Theology.....	Illinois
Rheams, J. V., C.S.V., Second Year Theology.....	Illinois
Remillard, W. J., C.S.V., Second Year Philosophy.....	Michigan
*Schuetz, Edward, Third Year Theology.....	Illinois
Shiel, B. J., First Year Theology.....	Illinois
St. Amant, C., C.S.V., First Year Theology.....	Michigan
Sheridan, F., C.S.V., Second Year Philosophy.....	Illinois
Walsh, John, First Year Philosophy .....	Illinois
Williams, J., C.S.V., First Year Philosophy.....	Illinois

\*Ordained May 27, 1908.

†Ordained June 12, 1908.

§Ordained Deacon June 12, 1908.



## COLLEGIATE AND LOWER DEPARTMENTS.

Archambault, A., Fourth Preparatory .....	Illinois
Byron, Michael, First Commercial .....	Illinois
Blake, A., Third High .....	Illinois
Boyle, D., Sophomore Class .....	Illinois
Boyle, Columbus, Third High .....	Illinois
Boyle, James, First Preparatory .....	Illinois
Baron, Louis, Third High .....	Illinois
Baron, Philip, First Commercial .....	Illinois
Butz, Michael, Second Commercial .....	Illinois
Berry, Paul, Third High .....	Ohio
Burns, Walton, Third Preparatory .....	Illinois
Bodenheimer, Maxwell, First High .....	Illinois
Bidderman, L., First Preparatory .....	Illinois
Blackmore, J., Second Preparatory .....	Illinois
Boreolos, A., Fifth Preparatory .....	Illinois
Bachand, Louis, Special .....	Illinois
Cramer, Paul, Third Preparatory .....	Indiana
Court, R., First Preparatory .....	Illinois
Conforti, B., Fifth Preparatory .....	Illinois
Clifford, Walter, First High .....	Indiana
Coss, Bernard, First High .....	Illinois
Cunningham, Richard, Sophomore Class.....	Arkansas
Cunningham, Bernard, First Preparatory .....	Arkansas
Cunningham, Thomas, First Preparatory .....	Illinois
Cyrier, Wm. Second Commercial .....	Illinois
Curran, James, First Commercial .....	Illinois
Corcoran, E., First Preparatory .....	Illinois
Corcoran, M., Second Preparatory .....	Illinois
Chamberlain, Robert, First Preparatory .....	Illinois
Comstock, George, Second Commercial .....	Illinois
Carey, Thomas, Third Commercial .....	Illinois
Carey, John, Third High .....	Illinois
Carroll, Wm., Junior Philosophy .....	Connecticut
Curley, Peter, First High .....	Illinois
Cahill, J., First Preparatory .....	Illinois
Conway, Clarence, Senior Philosophy .....	Iowa
Conway, Emmett, Senior Philosophy .....	Iowa
Cleary, Frank, Freshman Class .....	Illinois
Campe, Cyrus, Fifth Preparatory .....	Illinois
Colleton, J., Third High .....	Michigan
Carter, H., Third High .....	Illinois
Collins, W., Fourth Preparatory .....	Illinois
Crane, E., Fourth Preparatory .....	Illinois
Davenport, Wm., Second Commercial .....	Illinois

Davenport, R., Third Preparatory .....	Illinois
Drake, H., Second Commercial .....	Indiana
Dionne, C., First High .....	Illinois
Delihant, Robert, Third High .....	Illinois
Dwane, M., Third High .....	Indiana
Darche, H., Junior Philosophy .....	Illinois
Dougherty, J., Senior Philosophy .....	Illinois
Dougherty, Ed., Sophomore Class .....	Illinois
Dougherty, Leo, Third High .....	Illinois
Dunham, R., Second High .....	Illinois
Decker, A., First High .....	Illinois
Degnan, J., First Preparatory .....	Illinois
Duffy, James, Fourth Preparatory .....	Illinois
Duffy, Thomas, Fourth Preparatory .....	Illinois
Duffy, Tracy, Fifth Preparatory .....	Illinois
Dean, Chas., Third Preparatory .....	Illinois
Dreschel, A., Third Preparatory .....	Illinois
Dissell, R., First High .....	Illinois
Eldrid, Gerald, Fifth Preparatory .....	Wisconsin
Edgar, G., Fifth Preparatory .....	Mexico
Eddy, F., Second Preparatory .....	Illinois
Fernekes, Irwin, First High .....	Illinois
Fernekes, Henry, Fifth Preparatory .....	Illinois
Fraser, A., Third Commercial .....	Illinois
Flavin, Wm., Third High .....	Illinois
Flavin, Chas., First High .....	Illinois
Fitzpatrick, R., First High .....	Kentucky
Fitzpatrick, Ambrose, Third Preparatory .....	Illinois
Fox, Albert, Fourth Preparatory .....	Illinois
Farrell, John, Third High .....	Illinois
Finnegan, Lenard, Special .....	Illinois
Galligan, James, Fourth Preparatory .....	Illinois
Gundelach, Andrew, Second Preparatory .....	Illinois
Graham, Hugh, First Preparatory .....	Illinois
Gordon, Bernard, Second High .....	Illinois
Grandpre, Philip, Second Preparatory .....	Illinois
Gavin, J., Third High .....	Kentucky
Gorman, S., Third High .....	Illinois
Goodwin, George, First Preparatory .....	Illinois
Harrison, Thomas, Third High .....	Illinois
Harvey, Edward, First High .....	South Dakota
Hansen, C., First Preparatory .....	Illinois
Harmon, Jos., First High .....	Montana
Hansman, John, Third High .....	Illinois
Hanes, G. L., First Preparatory .....	Illinois
Hanes, Wm., Third Preparatory .....	Illinois



Hickey, Richard, Third Preparatory .....	Illinois
Howard, Walter, Third Commercial .....	Illinois
Hodapp, Anthony, Second Commercial .....	Illinois
Houde, A., Third Preparatory .....	Illinois
Jacobi, Lee, First Preparatory .....	Illinois
Julian, George, First Preparatory .....	Illinois
Johnson, Wm., Second Commercial .....	Illinois
Kotzenberg, T., Second High .....	Illinois
Karpen, H., Third High .....	Illinois
Kelley, Elias, Junior Philosophy .....	Illinois
Kiley, Gerald, Freshman Class .....	Illinois
Lyons, George, First Commercial .....	Illinois
Legris, Jos., Senior Philosophy .....	Illinois
Legris, Ralph, Freshman Class .....	Illinois
Legris, Alphonse, Freshman Class .....	Illinois
Legris, Frederick, Second Preparatory .....	Illinois
Legris, Maximillian, Fourth Preparatory .....	Illinois
Legris, Noel, Fifth Preparatory .....	Illinois
Lynch, Frank, Third High .....	Illinois
Lynch, Raymond, Second Preparatory .....	Illinois
Lynch, Edward, Fourth Preparatory .....	Illinois
Lawrence, Neil, First Preparatory .....	Illinois
Lamontagne, P., Third Commercial .....	Illinois
Ledoux, A., First High .....	Illinois
Lareau, J., Third High .....	Illinois
Lordon, H., Second High .....	Illinois
Leonard, Ed., Second High .....	Illinois
Lonergan, R., Fourth Preparatory .....	Illinois
Langan, J., Third Preparatory .....	Illinois
Long, G., Third Preparatory .....	Illinois
Lacey, Wm., Third Preparatory .....	Illinois
Lockwood, G., Second High .....	Kentucky
McAndrews, G., Third Preparatory .....	Illinois
McAndrews, James, First Preparatory .....	Illinois
McBride, Chas., Third High .....	Illinois
McAuliffe, D., Junior Philosophy .....	Missouri
McGuire, Wm., Senior Philosophy .....	Illinois
McCarthy, A., Sophomore .....	Illinois
McCarthy, B., Special .....	Illinois
McGee, Thomas, Fourth Preparatory .....	Illinois
McEvoy, Patrick, Freshman Class .....	Illinois
McKiernan, Ed., Third Preparatory .....	Illinois
Moffitt, John, First Preparatory .....	Illinois
Martel, Paul, Third Commercial .....	Illinois
Miller, Ward, Third Preparatory .....	Illinois
Miller, Earl, Fourth Preparatory .....	Illinois

Marcotte, Philip, Third Commercial .....	Illinois
Marcotte, Elmer, Third Preparatory .....	Illinois
Marcotte, Harvey, Third Preparatory .....	Illinois
Murphy, Francis, Third Preparatory .....	Illinois
Mullaney, J., Fourth Preparatory .....	Illinois
Marcotte, Patrick, First High .....	Illinois
Maher, Edgar, Freshman Class .....	Missouri
Mahoney, C., Senior Philosophy .....	Illinois
Morgan, S., Junior Philosophy .....	Illinois
Magee, Chas., Second High .....	Illinois
Milgie, Wilbur, Fifth Preparatory .....	Illinois
Markham, Eugene, Fifth Preparatory .....	Illinois
Maher, E., First Preparatory .....	Wisconsin
Mast, Eddie, First Preparatory .....	M. .... Indiana
Messier, V., Third Preparatory .....	Illinois
Nourie, Walter, Sophomore .....	Illinois
Nemanich, A., Second High .....	Illinois
O'Connor, J., First Preparatory .....	Illinois
Ominsky, Chas., Second Preparatory .....	Illinois
O'Brien, Ed., Third Commercial .....	Illinois
O'Niel, John, Third Commercial .....	Illinois
O'Connell, A., Junior Philosophy .....	Illinois
Ostrowski, John, Third Preparatory .....	Illinois
Pagin, H., First High .....	Indiana
Purtell, Walter, First Commercial .....	Illinois
Pellisier, A., Second High .....	Michigan
Parker, Chas., First High .....	Illinois
Petter, Louis, Third Commercial .....	Kentucky
Palmer, John, Second High .....	Michigan
Quinlan, T., First Preparatory .....	Illinois
Quinlan, M., First Preparatory .....	Illinois
Quille, A., Sophomore .....	Illinois
Quille, Ed., Freshman Class.....	Illinois
Quigley, J., Third Commercial .....	Illinois
Rainey, Frank, Freshman Class .....	Illinois
Rice, I., Freshman Class .....	Montana
Ralston, A., Second Preparatory .....	Illinois
Rivard, E., First Preparatory .....	Illinois
Rivard, J., Fourth Preparatory .....	Illinois
Roy, Wm., First Preparatory .....	Illinois
Romano, M., Fifth Preparatory .....	Illinois
Ryan, F., Freshman Class .....	Illinois
Reitz, A., Fourth Preparatory .....	Illinois
Riley, Wm., First Preparatory .....	Illinois
Souligne, Elder, Freshman Class .....	Illinois
Schaeffer, Jake, Fourth Preparatory .....	Illinois



Swain, Louis, Fifth Preparatory .....	Illinois
Sedina, Bernard, Fifth Preparatory .....	Illinois
Scott, Leroy, Fourth Preparatory .....	Illinois
Scott, A., Fourth Preparatory .....	Illinois
Scott, B., Third Preparatory .....	Illinois
Stack, Ed., Junior Philosophy .....	Illinois
Smith, S., Third Preparatory .....	Illinois
Slattery, F., Third High .....	Tennessee
Shannon, Raymond, Sophomore Class .....	Illinois
Senesac, Homer, First Commercial .....	Illinois
Sanesac, Leo, Second Preparatory .....	Illinois
Sutton, Wm., Third Preparatory .....	Illinois
Sutton, Chas., Fifth Preparatory .....	Illinois
Shaver, E., Second Preparatory .....	Illinois
Sterling, D., Fourth Preparatory .....	Illinois
Sterling, Raymond, Fifth Preparatory .....	Illinois
Savage, L., Freshman .....	Kentucky
Sherman, L., First Preparatory .....	Oklahoma
Sherman, Chas., Second Preparatory .....	Illinois
Shippy, F., Junior Philosophy .....	Illinois
Savary, A., Junior Philosophy .....	Illinois
Scouler, D., Second Preparatory .....	Illinois
Tiffany, H., First Preparatory .....	Illinois
Tynan, W., First High .....	Illinois
Tetreault, T., Third Preparatory .....	Illinois
Tetreault, A., Third Preparatory .....	Illinois
Taglia, W., Fifth Preparatory .....	Mexico
Wedge, Taylor, Freshman .....	Illinois
Wright, R., Third Preparatory .....	Illinois
Williams, Jay, Second High .....	Illinois
Warner, Roy, Third Commercial .....	Illinois
Wilkins, Russell, Fifth Preparatory .....	Illinois
Whitman, George, First Preparatory .....	Illinois
Welch, F., Sophomore .....	Illinois
Wetherby, V., First Preparatory .....	Illinois
Wyland, A., First Preparatory .....	Illinois
Youngs, P., Second Preparatory .....	Illinois
Zorilla, Thomas, Second Preparatory .....	Spain
Zallenka, L., First Preparatory .....	Illinois

## FORTIETH ANNUAL COMMENCEMENT EXERCISES

**St. Viateur's College, June 16-17, 1908**

*His Grace Most Reverend James Edward Quigley, D.D., Archbishop  
of Chicago, Presiding.*

### CLASS DAY EXERCISES.

SUNDAY, JUNE 16, 1908.

Solemn High Mass—Rt. Rev. G. M. Legris, D.D., Celebrant.....	10:30
Baccalaureate address .....	Rev. J. Morrissey
Class Banquet .....	1:00 p. m.
Investiture of Class of '09 .....	8:00 p. m.

Class Motto: "*Labor omnia vincit.*"

Class Colors: Maroon and White.

Selection .....	College Orchestra
Discourses .....	Socialism
Industrial Socialism .....	James B. Dougherty
Social and Political Features of Socialism...	Joseph F. Legris
Socialism and Religion .....	Francis E. Munsch
Class Song .....	
Valedictory .....	W. Emmett Conway
Selection .....	College Orchestra
Conferring of Degrees .....	
Address to Graduates.....	Rev. F. Clement Kelley, D. D.
Awarding of Medals .....	
Address to Students.....	Most Rev. James Edward Quigley, D. D.



## CONFERRING OF DEGREES AND DIPLOMAS

The following gentlemen received the degree of Bachelor of Arts in June, 1906, and having since pursued a literary course, are now entitled to the degree of Master of Arts:

Patrick Brown, Chicago, Ill.  
Daniel Drennan, Elgin, Ill.  
James Hayden, Wilmington, Ill.  
John Hickey, Bradley, Ill.  
Joseph Kirley, Lawler, Iowa.  
William McKenna, Plainfield, Ill.  
Frederic Mueller, Chicago, Ill.  
James Rheams, Chicago, Ill.  
James Shiel, Chicago, Ill.

The degree of Bachelor of Arts is conferred upon the following who have successfully completed the College Course:

C. Conway, Sioux City, Iowa.  
E. Conway, Sioux City, Iowa.  
J. Dougherty, Piper City, Ill.  
P. Leary, Mahoney Planes, Pa.  
J. Legris, Bourbonnais, Ill.  
L. Libert, Canton, Ill.  
F. Munsch, Chicago, Ill.  
C. Mahoney, Chicago, Ill.  
W. McGuire, Chicago, Ill.  
W. Remillard, Lake Linden, Mich.  
F. Sheridan, Fort Wayne, Ind.

## AWARDING OF MEDALS

Gold medals are presented *annually* by

Rt. Rev. G. M. Legris, D.D., Bourbonnais, Ill.

Very Rev. M. J. Marsile, C.S.V.

Rev. P. H. Durkin, Rantoul, Ill.

Rev. M. A. Dooling, Clinton, Ill.

Rev. C. Fournier, C.S.V., Bourbonnais, Ill.

Rev. C. J. Quille, Chicago, Ill.

Rev. H. O'Gara McShane, Chicago, Ill.

Rev. J. A. Bollman, LaGrange, Ill.

Rev. M. Dermody, Aberdeen, S. D.

Rev. F. J. O'Connor, St. Louis, Mo.

Rev. J. A. Hynes, Chicago, Ill.

Rev. J. J. Cregan, C.S.V., Chicago, Ill.

Rev. M. P. Sammon, Peoria, Ill.

Rev. F. J. O'Reilly, Peoria, Ill.

Rev. J. J. McCann, Elgin, Ill.

Rev. M. T. Dugast, C.S.V., Beaverville, Ill.

Rev. P. C. Conway, Chicago, Ill.

Rev. M. Hallinan, Chicago, Ill.

Rev. W. C. Burke, Chicago, Ill.

Rev. T. C. Gaffney, D.D., Chicago, Ill.

Rev. M. O'Brien, Chicago, Ill.

Rev. A. Martin, Pullman, Ill.

Rev. J. D. Laplante, Chicago, Ill.

Rev. A. N. St. Aubin, Bourbonnais, Ill.

The W. J. Feeley Co., Chicago, Ill.



THE PHILOSOPHY MEDAL

Presented by Rev. P. J. O'Reilly, Peoria,

WAS AWARDED TO

J. Dougherty, Piper City, Ill.

NEXT IN MERIT

F. E. Munsch, Chicago, Ill.

THE GOLD MEDAL FOR THE HIGHEST AVERAGE  
IN THE CLASSICAL COURSE

Presented by Rev. P. H. Durkin, Rantoul, Ill.,

WAS AWARDED TO

J. Lareau, Kankakee, Ill.

HONORABLE MENTION

Walter Nourie, F. Cleary, D. Boyle.

THE ENGLISH COMPOSITION MEDAL

Presented by Rev. M. Hallinan, Chicago,

WAS AWARDED TO

F. Cleary, Momence, Ill.

NEXT IN MERIT

T. Wedge.

THE MATHEMATICS MEDAL

Presented by Rev. J. Hynes, Chicago,

WAS AWARDED TO

W. Nourie, Beaverville, Ill.

NEXT IN MERIT

D. Boyle, Chicago, Ill.

*ST. VIATEUR'S COLLEGE*

## THE GREEK MEDAL

Presented by Rev. Dr. Gaffney,

WAS AWARDED TO

D. Boyle, Chicago, Ill.

NEXT IN MERIT

W. Nourie, Beaverville, Ill.

## THE GENERAL HISTORY MEDAL

Presented by Rev. F. O'Connor, St. Louis,

WAS AWARDED TO

Elder Souligne, Bradley, Ill.

NEXT IN MERIT

T. Wedge.

## THE GOLD MEDAL FOR POLITENESS

Presented by Very Rev. M. J. Marsile,

WAS AWARDED TO

R. Cunningham, Helena, Ark.

## THE UNITED STATES HISTORY MEDAL

Presented by Rt. Rev. Mgr. Legris,

WAS AWARDED TO

L. Sherman, Mutual, Okla.

NEXT IN MERIT

R. Chamberlain.

## THE SENIOR DEPARTMENT MEDAL

Presented by Rev. C. Fournier, Bourbonnais,



WAS AWARDED TO  
F. Cleary, Momence, Ill.

HONORABLE MENTION  
R. Cunningham, A. Quille, F. Welch, L. Petter, L. Lock-  
wood, G. Goodwin, H. Graham, L. Sanesac, W.  
Nourie, P. Baron.

THE JUNIOR DEPARTMENT MEDAL  
Presented by Rev M. Dooling, Henry,

EQUALLY DESERVED BY  
W. Purtell, E. Leonard, H. Lordon, T. Quinlan, S. Weth-  
erby, M. Quinlan, J Curran, E. O'Brien, B. Cunning-  
ham, L. Zelenka, E. Harvey, W. Flavin, F.  
Harrison, T. Warner.

DRAWN BY  
Walter Purtell, Chicago, Ill.  
THE MINIM DEPARTMENT MEDAL  
Presented by Rev. H. O'Gara McShane, Chicago,

WAS AWARDED TO  
Cyrus Campe.

NEXT IN MERIT  
L. Jacobi, B. Sedina.

THE FEELEY SPELLING MEDAL  
Presented by The W. J. Feeley Co., Chicago,

WAS WON BY  
G. Julian.

NEXT IN MERIT  
A. Gundelach, B. Scott.

THE LATIN MEDAL  
Presented by Rev. P. C. Conway, Chicago,

WAS AWARDED TO  
W. Nourie, Beaverville, Ill.

*ST. VIATEUR'S COLLEGE*

NEXT IN MERIT

D. Boyle.

## THE JUNIOR EXCELLENCE MEDAL

Presented by Rev. M. O'Brien, Chicago,

WAS AWARDED TO

P. Curley, Chicago, Ill.

NEXT IN MERIT

E. Harvey, H. Lordon, C. Boyle.

## THE GOLD MEDAL FOR FRENCH

Presented by Rev. A. Martin, Chicago,

WAS AWARDED TO

J. Lereau, Kankakee, Ill.

NEXT IN MERIT

E. Souligne, Bradley, Ill.

## THE STENOGRAPHY MEDAL

Presented by Rev. J. D. Laplante,

WAS AWARDED TO

George Lyons, Chicago, Ill.

NEXT IN MERIT

James Curran.

## THE GOLD MEDAL FOR PROGRESS IN MUSIC

Presented by Rev. M. T. Dugas, Beaverville,

WAS AWARDED TO

L. Swane, Kankakee, Ill.

NEXT IN MERIT

F. Cleary, Momence, Ill.



THE PENMANSHIP MEDAL  
Presented by Rev. M. Sammon, Peoria,

WAS AWARDED TO  
J. Hansman, Chicago, Ill.

NEXT IN MERIT  
A. Blake, Chicago, Ill.

THE MINIM EXCELLENCE MEDAL  
Presented by Rev. M. Dermody of Flandreau, N. D.,

WAS AWARDED TO  
Chas. Parker, Chicago, Ill.

NEXT IN MERIT  
J. Williams, R. Chamberlain.

THE CHEMISTRY MEDAL  
Presented by Rev. J. J. Cregan, Chicago,

WAS AWARDED TO  
W. Nourie, Beaverville, Ill.

NEXT IN MERIT  
R. Cunningham, Helena, Ark.

THE CHRISTIAN DOCTRINE MEDAL  
Presented by Rev. J. Bollman, Chicago,

WAS AWARDED TO  
J. Williams, Chicago, Ill.

NEXT IN MERIT  
J. Lereau and C. McBride.

THE MINIM POLITENESS MEDAL  
Presented by Rev. A. St. Aubin,

*ST. VIATEUR'S COLLEGE*

WAS AWARDED TO  
M. Legris, Bourbonnais, Ill.

NEXT IN MERIT  
George Lyons, A. Decker.

THE PHYSICS MEDAL  
Presented by Rev. W. C. Burke, Chicago,

WAS AWARDED TO  
E. Souligne, Bradley, Ill.

NEXT IN MERIT  
T. Wedge, F. Rainey.

A set of English Classics presented to Joseph Legris, the  
compliments of Mr. and Mrs. T. Legris.

Fall term begins September 9, 1908.





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