

Volume 47

ANNUAL CATALOG
ST. VIATOR COLLEGE
BOURBONNAIS
KANKAKEE COUNTY, ILLINOIS



SIXTY-SECOND YEAR

REGISTER	1929-1930
ANNOUNCEMENT	1930-1931

ST. VIATOR COLLEGE DIRECTORY

Post Office Address: Bourbonnais, Ill.

Express should be addressed to St. Viator College, Bourbonnais, Ill., via Bradley.

Telegrams sent to the college are received at Kankakee and immediately delivered by telephone. Bell system, 1263.

LOCATION

Bourbonnais, Illinois, where the College is situated, is fifty-one miles south of Chicago and three miles north of Kankakee. It is easy of access via Kankakee, on the main line of the Illinois Central and the Big Four, the Bloomington branch of the Illinois Central, the New York Central and the Kankakee and Seneca railroads. It can be reached from Chicago by Routes 4-44, 51-44, 49-44, 1-17-44. Electric cars run from Kankakee to the College grounds every half hour.

COLLEGE CALENDAR

First Semester, 1930-1931

1930

Sept.	22, Monday	..... Entrance Examinations, Registration for Freshmen
Sept.	23, Tuesday	..... *Registration for Upper Classmen
Sept.	24, Wednesday—6:30 A. M.	.. Solemn Mass of Holy Ghost
Sept.	25, Wednesday—8:00 A. M.	..... Instruction begun
Oct.	10, Friday	..... Examination for removal of conditions
Oct.	17, Friday	..... St. Viator Home-coming Day (Holiday)
Nov.	1, Saturday	..... All Saints' Day (Holiday)
Nov.	3, Monday	..... Last day for submitting subjects for Bachelor's Thesis
Nov.	22, Saturday	..... Mid-Semester Grades due
Nov.	26, Wednesday—12:30	..... Thanksgiving Holiday
Dec.	1, Monday—8:00 A. M.	..... Instruction resumed
Dec.	8, Monday	..... Feast of the Immaculate Conception
Dec.	20, Saturday	..... Christmas recess begun
Jan.	5, Monday—8:00 A. M.	..... Instruction resumed
Jan.	26, 27, 28, 29, 30	..... Semester Examinations

Second Semester, 1931

Jan.	31, Saturday	..... *Registration for all students
Feb.	2, Monday—8:00 A. M.	..... Instruction resumed
Feb.	13, Friday	..... Subjects for Oratorical and Essay Contests Announced
Feb.	22, Sunday	..... Washington's Birthday
Mar.	17, Tuesday	..... St. Patrick's Day (Holiday)
Mar.	31, Tuesday	..... Mid-Semester Grades due
Apr.	1, Wednesday—8:00 P. M.	..... Retreat begun
Apr.	4, Saturday—9:00 A. M.	..... Easter Recess Begins
Apr.	13, Monday—8:00 A. M.	..... Instruction resumed
May	8, Friday	..... Oratorical Contest
May	9, Saturday	.. Last Day for submitting Bachelor's Thesis
May	28, 29, 30, June 1 and 2	..... Final Examinations
June	9, Tuesday	..... Annual Commencement

*A fee of two dollars (\$2.00) will be charged for late registration.

BOARD OF TRUSTEES

REV. TERENCE J. RICE, C. S. V., A. M.
President

VERY REV. JOHN W. R. MAGUIRE, C. S. V., A. M.
Vice-President

VERY REV. JOHN P. O'MAHONEY, C. S. V., A. M.
Treasurer

REV. FRANCIS E. MUNSCH, C. S. V., A. M.
Secretary

ASSOCIATE BOARD OF LAY TRUSTEES

Alumni Members

DOCTOR A. J. BURKE, '04
Chicago, Illinois.

ATTORNEY D. F. CONWAY, K. S. G., '85
Sioux Falls, South Dakota.

ATTORNEY A. L. GRANGER, '87
Kankakee, Illinois.

DOCTOR THOMAS HUGHES, '84
Chicago, Illinois.

MEMBERS AT LARGE

GEORGE COLLINS,
Frankfort, Kentucky

DOCTOR V. MARZANO,
Chicago, Illinois.

JOHN R. O'CONNOR,
Chicago, Illinois.

EXECUTIVE OFFICERS

VERY REV. JOHN W. R. MAGUIRE, C. S. V., A. M.
President

REV. CHRISTOPHER MARZANO, C. S. V., Ph. D.
Vice-President

REV. DANIEL O'CONNOR, C. S. V., A. M.
Treasurer

REV. ELIAS KELLY, C. S. V., A. M.
Dean of Discipline

REV. THOMAS J. LYNCH, A. M.
Dean of Studies

REV. R. J. FRENCH, C. S. V., A. M.
Superintendent of Grounds and Buildings

WILLIAM J. CRACKNELL, C. S. V., A. B.
Registrar

MRS. M. C. MASCARINO, A. B.
Librarian

1929-30

COLLEGE FACULTY

VERY REV. JOHN W. R. MAGUIRE, C. S. V., A. M.
Sociology and Economics

RT. REV. GERASIME M. LEGRIS, Ph.D., D. D.
Philosophy

REV. CHRISTOPHER MARZANO, C. S. V. Ph. D.
Chemistry

REV. THOMAS J. LYNCH, A. M.
Dean of Studies, History and English

REV. JAMES A. LOWNEY, C. S. V., A. M.
Philosophy and Public Speaking

REV. DANIEL O'CONNOR, C. S. V., A. M.
Economics

REV. ELIAS KELLY, C. S. V., A. M.
Director of Physical Education

REV. RICHARD J. FRENCH, C. S. V., A. M.
Philosophy and Education

*REV. EDWARD V. CARDINAL, C. S. V., A. M.
History

REV. LEO T. PHILLIPS, C. S. V., A. M.
Latin

REV. JOHN P. STOESSER, A. M.
Latin and German

REV. TERENCE J. RICE, C. S. V., A. M.
French

REV. FRANCIS E. MUNSCH, C. S. V., A. M.
History

ROY C. BATES, A. B.
Commerce

HENRI J. DOOLING, E. E.
Mathematics and Physics

CLARENCE J. KENNEDY, M. S.
Biology and Anatomy

HENRY V. SCULLY, A. M.
English, History

CLAUDE M. GRANGER, LL. B.
Constitutional Law

REV. WILLIAM J. BERGIN, C. S. V., A. M.
Apologetics

SAMUEL J. McALLISTER
Coach

*Absent on Leave.

COMMITTEES OF THE FACULTY

1929-1930

The President is a member ex-officio of all committees.

Committee on **Admissions, Credits and Curricula:**

Dean of Studies, Chairman; Registrar; Rev. C. Marzano, Ph. D.

Committee on **Catalogs and Publications:**

Dean of Studies, Chairman; Registrar; Rev. C. Marzano, Ph. D.

Committee on **Graduation and Theses:**

Rev. T. J. Lynch, A. M., Chairman; Rev. James A. Lowney, A. M.; Rev. R. J. French, A. M.

Committee on **Library:**

Rev. T. J. Lynch, A. M., Mr. C. J. Kennedy, M. S.; Mr. H. V. Scully, A. M.

Committee on **Social Activities:**

Mr. C. J. Kennedy, M. S., Chairman; Dean of Studies;
Mr. H. V. Scully, A. M., Mr. Henri Dooling, E. E.,
Mr. Roy C. Bates, A. B.

Committee on **Athletics:**

Director of Athletics, Chairman; Dean of Studies;
Rev. James A. Lowney, C. S. V., A. M.



Viatorian Community Archives

Scanned

2017

Original page blank

St. Viator College

HISTORICAL SKETCH

Bourbonnais, Illinois, where St. Viator College is situated, was the center of an early settlement of hardy French Canadian pioneers who had left their native Quebec to find new homes on the fertile prairies of Illinois. To this new land they had brought their ancient Catholic faith and as early as 1847 had established a Catholic parish which became the center of missionary activity for central Illinois. In 1865 their pastor, Rev. J. Côté, anxious to provide their children with a Catholic education, invited the Viatorian Fathers and Brothers from Canada to establish a school. Rev. Peter Beaudoin, C. S. V. and a group of Viatorian Brothers came to Bourbonnais in 1865 and immediately opened a school which by 1868, under the leadership of Rev. Thomas Roy, C. S. V., as President, had developed into a college for the higher education of Catholic youth. In 1874 the State Legislature of Illinois granted the newly founded college its charter, empowering it to grant degrees in Arts, Sciences, Letters and Philosophy.

St. Viator College has experienced the usual vicissitudes of Catholic institutions of higher learning in this country. It has met disasters in the form of fire and financial crises, but owing to the devotion of its friends and alumni has triumphed over all of them. In the period from 1874 to 1906 a large and well equipped block of buildings with a beautiful chapel had been erected all of which were wiped out by fire in 1906. These buildings were quickly replaced by others of modern and up-to-date construction. Another fire in January 1926 destroyed the gymnasium and dining hall.

Buildings, Immediately after the fire in 1906 the Board of Trustees decided upon the erection of three new buildings. All of these buildings have been constructed of Bedford stone and fire-proof material has been used entirely. The most approved modern appliances for heat, light and ventilation were used and the class rooms, dor-

mitories, study halls and corridors are spacious, well lighted and cheerful.

Marsile Alumni Hall, the administration building, built of Bedford stone, is 160 feet long, 80 feet wide and four stories high. On the first floor are the administration offices and the library, some of the science laboratories occupy the second floor, the third floor contains the study halls, lecture rooms and Physics laboratory while the fourth floor is used for class rooms. This building is of fire-proof construction throughout.

Roy Memorial Hall, on the opposite side of the campus from Marsile Hall, contains living rooms for 250 students. This building is 172 feet long, 50 feet wide and is four stories high and is completely fireproof. Every room is well furnished, and equipped with hot and cold running water.

Gymnasium—The construction of the new gymnasium was begun immediately after the fire which destroyed the old one in January 1926. This building is 140 feet by 180 feet, is constructed of brick and tile and is completely fire-proof. It contains a modern swimming tank 75 feet by 30 feet. Adjoining it are shower baths, steam room and dressing rooms. The Gymnasium proper has a floor 100 feet by 92 feet surrounded by an overhead running track. The building also contains billiard and pool rooms, bowling alleys, indoor handball court and recreation rooms and has been equipped throughout in accordance with the latest requirements for efficient athletics.

Dining Hall—This building contains the dining halls, kitchen and store rooms. It is of thoroughly fire-proof construction of brick with cut stone trimmings. The interior walls are finished with variegated glazed tile and the floors are of quarry tile.

Chemistry Building—The Chemistry Building is equipped for a thorough course in chemistry. It contains three laboratories, a preparation room, a large lecture hall, and a well stocked store room.

Infirmary—The Infirmary is equipped with every modern convenience. All resident students are entitled to the services of a trained nurse who is in constant attendance.

Student Welfare

DISCIPLINE

St. Viator College believes that a system of education which aims solely at the development of the mental faculties of a student, and neglects his moral character, is futile and pernicious. A reasonable amount of faculty supervision is therefore exercised over student activities outside of the class room. All moral conduct is based upon obedience to law, which can not be taught solely by the theory of text books, but must be inculcated also by practice. Consequently certain rules and regulations, which experience has taught are necessary, are enforced and must be obeyed. Study requires quietness, and a certain degree of removal from the distractions of the world, hence students are taught to respect the rights of others in this regard, and to take most of their recreation on the college campus, which consists of forty-two acres laid out in playing fields, and beautifully landscaped. At certain times students are allowed to go to town, providing they have given satisfaction in their studies and conduct, and these regulations are fully explained to them at the beginning of the scholastic year, and meet the approval of all serious students.

The discipline enforced is no stricter or more severe than that which exists in every well regulated family. The members of the faculty have a keen sense of responsibility for the moral, intellectual, and physical welfare of every student committed to their care. Most of them live in the college, and mingle freely at all hours with the students. This friendly intercourse between students and members of the faculty is a powerful influence for good, and carries on the work of education when class hours are finished. It develops good qualities and tends to check evil tendencies in the young. When students are thus educated to understand that obedience to laws and regulations is necessary for their own good and is the only rational and reasonable procedure, the foundation of stable and upright character is firmly established.

Certain offenses are strictly forbidden and their commission involves immediate separation of the student from the college. These are: **the use of intoxicating liquors, immorality, the use of profane or obscene language, gambling, cheating in examinations, habitual laziness and failure to pass the required number of subjects, and constant and persistent violation of college rules and regulations.** In cases of suspension and expulsion tuition fees are not returned.

Students may not remain at the college during the Christmas and Easter holidays, except with the written permission of the President.

All telegrams and letters asking privileges for students must be signed by parents or guardians and must be sent direct to the President of the College.

RELIGIOUS TRAINING

St. Viator College is a Catholic College primarily for Catholic students, though it welcomes those of other beliefs as well. The Catholic students are required to follow the prescribed courses in religion. They are also encouraged, though not compelled, to attend Mass and receive Holy Communion every day. Confessions are heard every evening and morning, and every facility is afforded the student for the frequent reception of the Sacraments. An annual retreat, which every Catholic student is required to attend, is given every year at the end of the first semester. Non-Catholic students are required to attend only those religious exercises which are prescribed for the whole student body.

PHYSICAL TRAINING AND ATHLETICS

Every facility is afforded the students for physical training and athletics. The playing fields are ample for every form of outdoor activity, and the new spacious fully equipped gymnasium affords splendid opportunities for exercise during the winter months. The gymnasium contains besides a full-sized basketball floor with large seating capacity, an indoor running track, bowling alleys, billiard

and pool tables, indoor handball alley, and a fully equipped swimming pool, 75x30 feet.

St. Viator College belongs to two athletic College Conferences: The Illinois Intercollegiate Athletic Conference and the Interstate Collegiate Athletic Conference. Representative teams compete against other colleges in football, basketball, baseball and swimming. Students must be carrying successfully twelve hours of work, and in addition must have twelve honor points per semester to be eligible for the college teams. All students have an opportunity to participate in athletics through the system of intramural and inter-class games which are much encouraged. All students must undergo a physical examination, and all who are not prevented by some serious physical defect must participate in physical training and some form of athletic activity. Undue attention to athletics at the expense of studies is not permitted, but the ideal of an all-around development is constantly held before the students.

Student Organizations

THE ST. VIATOR COLLEGE CLUB

The membership of the College Club consists of all students regularly matriculated at St. Viator College. It was founded in 1919 for the purpose of unifying the college body and fostering student activities. The College Club is the first organization on the campus and takes precedence over all other societies, all others being within the Club and responsible to it. The officers of the Club, together with two delegates elected annually from each class, form the Advisory Board or Student Council. The Club maintains special rooms which are open at all times to the active members of the organization.

BERGIN DEBATING SOCIETY

The Bergin Debating Society, named in honor of the Reverend Wm. J. Bergin, C. S. V. who promoted intercollegiate debating for many years, has for its object the promotion of knowledge, the cultivation of eloquence and the development of interest in national and international questions. Membership is open to all College men. Intercollegiate teams are chosen from its membership to represent St. Viator on the rostrum. The society sponsors extensive debating tours through the east and middle west annually.

INTRAMURAL LEAGUE

The purpose of the Intramural League is to afford healthy recreation to students not actively engaged in varsity sports. All college men engage in the manly rivalry between the intramural teams in basketball and baseball.

THE APOSTLESHIP OF PRAYER

Established 1887

The Apostleship of Prayer in League with the Sacred Heart was canonically established to enable all the students to participate in the prayers and good works of the mil-

lions of Christians throughout the world who belong to this organization. The Morning Offering and First Friday devotions are a treasure of indulgences to those who belong to this society. Faithful members observe in a very special way the command of Our Lord, "to pray always."

ST. JOHN BERCHMANS' SOCIETY

Established 1919

Membership in this organization is open to young men of excellent deportment. They are privileged to serve at the Holy Sacrifice of the Mass and other chapel ceremonies. This has always been considered a great honor in the Church. As the society is canonically erected the members are entitled to many special indulgences.

THE CONFRATERNITY FOR THE PROPAGATION OF THE FAITH

Organized 1926

This society affords an opportunity to all the students to exercise their zeal in spread of Christ's Kingdom. Special prayers are said by all the students for this purpose and the Sunday collections are forwarded to the diocesan bureau for the Propagation of the Faith.

Alumni Organizations

ST. VIATOR COLLEGE EXTENSION CLUB

To meet the expansion of the College and to insure its future, the Alumni of St. Viator are engaged in raising an endowment of one million dollars. For this purpose the St. Viator College Extension Club was founded and chartered under the laws of the State of Illinois. This Club has the custody and administration of all funds established for endowment purposes.

The permanent nature of the Extension Club assures the eventual success of the efforts to establish an adequate endowment and to maintain the principal of the fund intact in perpetuity. Over one-fourth of the objective has already been attained by the Alumni and a few more years will see the Endowment Fund an accomplished fact. A bronze tablet, erected at the College, will then commemorate the Founders of the St. Viator College Endowment.

THE MONOGRAM CLUB

Established 1927

One of the most popular organizations of the institution is the St. Viator College Monogram Club. Its membership comprises all those who have won their coveted varsity letter in intercollegiate athletic competition. Although the Monogram Club is still in its infancy, the organization is growing rapidly with the addition of members each year.

General Regulations

THE SCHOLASTIC YEAR

(a) The Scholastic Year begins on the Monday following the third Sunday in September.

(b) The holidays and holydays observed are: St. Viator Day, October 21; All Saints day, November 1; The Immaculate Conception, December 8; Washington's Day, February 22; St. Patrick's Day, March 17; Ascension Day; Memorial Day, May 30.

(c) The Thanksgiving recess begins at noon on the Wednesday immediately preceding Thanksgiving Day, and ends on the Sunday night immediately following.

(d) The Easter recess begins at noon on the Saturday immediately preceding Easter Sunday and ends on the Sunday night following.

(e) The Christmas recess begins on December 20 and ends on January 5 at 8:00 A. M.

REQUIREMENTS FOR ADMISSION

As the number of pupils is limited, the right to ask for references, to refuse admission, or decline to retain a pupil, without specific charges against his character or conduct, is strictly reserved.

Credentials and all correspondence relating to admission should be addressed to the Registrar, St. Viator College, Bourbonnais, Illinois.

All applicants for admission must furnish credentials of good moral character, and of honorable dismissal from the school last attended. No one is debarred from matriculation on account of his religious affiliations.

Every student must submit to a physical examination at the time of his registration.

Applicants for admission will appreciate the importance of sending a certificate of credits as early as possible. This should be filled out by the Principal of the School and forwarded by him directly to the Registrar at least two weeks before registration.

If the Certificate of entrance credits has not been sent previous to the student's arrival, he must submit before registering a memorandum of the work for which credit is claimed. Such students may be admitted on probation.

Applicants admitted on probation must file all available certified credits with the Registrar before the end of the first semester, or pass examinations in all prescribed subjects for which credit is claimed.

ENTRANCE REQUIREMENTS

Entrance requirements are stated in terms of units. A unit is the amount of work represented by the pursuit of one preparatory subject, with the equivalent of five forty-minute recitations a week, through thirty-six weeks; or, in other words, the work of 180 recitation periods of forty minutes each, or the equivalent in laboratory or other practice. A laboratory period should be twice the length of the class recitation period. Three recitation periods a week for one year may be counted as a half unit.

Fifteen units of High School, or other secondary school work in acceptable subjects must be offered by every candidate for unconditional admission to Freshman year.

REQUIRED SUBJECTS FOR VARIOUS CURRICULA

(Expressed in terms of high school units)

PRESCRIBED SUBJECTS	COLLEGE OR SCHOOL, AND CURRICULUM						
	Liberal Arts and Sciences			Commerce and Bus. Admin.		Engi- neering	Education
	General, Journalism, Pre-Legal	Pre-Medicine	Chemistry Ch. Eng.	Ry. Trans. and Indus- trial Admin- istration.	All other Curricula	All Curricula	Athletic Coaching, Industrial Education
English Composition and Literature ...	3	3	3	3	3	3	3
Algebra	1	1	1	1	1	1	1
Plane Geometry ..	1	1	1	1	1	1	1
Advanced Algebra ..	..	..	1/2	1/2	..	1/2	..
Solid and Spherical Geometry .....	..	..	..	1/2	..	1/2	..
Chemistry .....	..	..	1	..	..	..	..
Latin, Greek, French, German, or Spanish (both in same) ..	2	..	2	..	..	..	..
Latin, Greek, French, or German (both in same) .....	..	2	..	..	..	..	..
History and Civics ..	..	1	..	..	..	..	..
At least the following number of electives from List B	4	3	2 1/2	5	6	5	6
Not more than the fol- lowing number of electives from List C	4	4	4	4	4	4	4
Total	15	15	15	15	15	15	15

SUBJECTS ACCEPTED FOR ADMISSION

List A—Required of all—(Note also the special prescriptions for the various curricula as given in the preceding table):

	Units
English (composition and literature)	3
Algebra	1
Plane Geometry	1
	—
Total	5

List B—General Electives:

	Possible Credits by Units
Latin	1—4
Greek	1—4
French	1—4
German	1—4
Spanish	1—4
Italian (as an elective only)	1—3
English (4 units)	1
Advanced Algebra	$\frac{1}{2}$ —1
Solid Geometry	$\frac{1}{2}$
Trigonometry	$\frac{1}{2}$
Greek and Roman History	1
Medieval and Modern History	1
English History	$\frac{1}{2}$ —1
American History	$\frac{1}{2}$ —1
Civics	$\frac{1}{2}$ —1
Economics and Economic History	$\frac{1}{2}$ —1
Commercial Geography	$\frac{1}{2}$ —1
Physiography	$\frac{1}{2}$ —1
Physiology	$\frac{1}{2}$ —1
Zoology	$\frac{1}{2}$ —1
Botany	$\frac{1}{2}$ —1
Physics	1—2
Chemistry	1—2

List C—Special Electives:

(Only 4 units may be chosen from this group)

Astronomy	$\frac{1}{2}$
Geology	$\frac{1}{2}$ —1
Agriculture	1—3
Bookkeeping	1
Business Law	$\frac{1}{2}$
Commercial Arithmetic (accepted only when preceded by one year's work in high school mathematics)	$\frac{1}{2}$
Domestic Science	1—3
Drawing, art and design	$\frac{1}{2}$ —1
Drawing, mechanical	$\frac{1}{2}$ —1
Manual Training or Farm Mechanics	1—2
General Science	$\frac{1}{2}$ —1
Music	1—2
Shorthand and Typewriting (when offered together)	1—2
Typewriting (when offered alone in double periods)	1

METHODS OF ADMISSION

I. Admission by **Certificate.**

Graduates of accredited High Schools or accredited secondary schools may enter the College without examination on the presentation of a certificate showing the satisfactory completion of the units required.

Blank certificates, prepared for this purpose, should be used, and may be obtained from the Registrar. These certificates should be sent to the College before September 1st.

Entrance credits will be accepted on certificate from any recognized accrediting agency.

If an applicant is not a graduate, but is able to present a certificate showing that he has completed fourteen units of High School work, he may be admitted to courses for which he is fully prepared, subject to the requirement that the deficiencies in question shall be removed before he registers for a second year's work.

II. Admission by **Examination.**

A student presenting a certificate from an unaccredited or unapproved school may be admitted to collegiate courses on the following plan:

(a) He must pass entrance examination in the following subjects, amounting to five units:

English	I unit
Algebra	I unit
Additicial subjects, to be designated by the College Examination Board	3 units

The remaining ten units necessary for entrance may be allowed on the certificate, or be made up in examinations.

III. Admission to **Advanced Standing.**

A student who has been admitted to another college of recognized standing will be admitted to this college and will be granted the same standing as the former institution upon presenting a certificate of honorable dismissal from the institution from which he comes, an official statement of the subjects upon which he was admitted to the institution and an official statement of his college credits.

IV. Special Students.

Students, over twenty-one years of age, not qualified to meet entrance requirements, but who wish to supplement their educational training may be admitted to certain classes for which they are fitted, as special students. Such students, however, are not eligible for degrees.

REGISTRATION

Every student is required to register in person on the days and hours appointed at the beginning of each semester before entering upon any class work.

Students failing to complete their registration on the appointed days will be charged a fee of two (\$2.00) dollars.

After the first two-week periods of registration, no students will be permitted to register except by special permission of the Committee on Admissions.

Each student is required to register for a minimum of sixteen (16) hours a week, but may not exceed eighteen (18) hours a week.

Petitions to carry more than the normal number of hours a week will not be approved unless the applicant's scholarship for the previous semester is sufficiently above the average to indicate his ability to carry additional hours to advantage. Such registration is not allowed to any student in the first semester of his first year of residence.

Students who drop a study without permission will be marked F on the Registrar's books. If a student is permitted at his own request to drop a course after attending the class for five weeks or more, he will be given a grade of F, which will become a part of the permanent records just as if he had failed at the end of the course.

N. B.—Financial arrangements—Page 33.

CHANGE IN REGISTRATION

Changes in registration are made only through the Office of the Dean of Studies. To be entitled to credit, the student must first secure the written permission of the Dean and notify the instructors concerned, before filing the change in class schedule with the Registrar.

No change in the curriculum of a student is permitted one week after instruction has begun. Any change made

after the first week will necessitate the payment of a fee of one dollar for each change, except that the total change for the rearrangement authorized on any one change slip will not exceed two dollars.

In cases of insufficient preparation or of other equally compelling reason, where the change is required by the Dean of Studies, the Registrar is authorized to absolve the fee.

WITHDRAWALS

A student withdrawing from the College should obtain from the President's office a withdrawal card, which must be countersigned by the Treasurer and filed in the Office of the Registrar.

Students, withdrawing from College without proper notification, will be reported as having failed in their work for that semester, and the date on which notice is received by the Treasurer is considered the date of withdrawal.

EXAMINATIONS

Regular Examinations.—These are held in all subjects of every department at the close of each semester. While promotion and honors are determined, largely by means of the regular semester examinations, faithful performance of daily work and regularity in attendance are considered equally essential. Examination reports of the student's standing are sent by the Registrar to the parents or guardians.

Special and Condition Examinations.—These are held on dates officially scheduled and may not be given at times other than those specified without permission from the Dean of Studies.

SCHOLARSHIP STANDING

Grades	Percentage	Points per Credit
A Excellent	(93-100).....	3
B Good	(85- 92).....	2
C Fair	(77- 84).....	1
D Pass	(70- 76).....	0
E Condition	(60- 69).....	0
F Failure .....	.....	0
I. Work of course incomplete.		

Ab. Absent from examinations without excuse; counts as failure.

Ex. Absent from examinations with excuse; student entitled to a special examination.

Wdn. Withdrawn while doing satisfactory work.

For information concerning class routine consult special publication, "Scholastic Regulations."

DEFICIENCIES

Students receiving grade E have the privilege of removing the condition by taking a special examination.

Removal of conditions by examination shall not entitle the student to receive a grade higher than D.

Students receiving grade F in a subject will be required to repeat the entire subject in a class to obtain credit.

An "incomplete" is reported only when a student has been regular in attendance and has done satisfactory work, but who has failed to complete some portion of the work required in that course. The amount and nature of the work required to remove an "incomplete" shall in every case be determined by the instructor in charge of the course.

Conditions and Incompletes not removed within the following semester automatically become an F, and the subject, if it is a required subject, must be repeated in class to obtain credit.

A student is dropped by rule if he fails to carry at least six (6) hours of the work for which he is registered in any one semester, unless in the judgment of the College Council, there is a reasonable hope for improved scholarship.

TRANSCRIPT OF RECORDS

Students desiring a certificate of credits or an official transcript of their records in order to transfer from this institution to another should make early application to the Registrar for the same. No certificate or transcript of record will be issued during the busy periods of registration and examinations. See college calendar for these dates.

One certificate of credits or official transcript of record will be issued to each student upon application. For each

duplicate copy a fee of one dollar will be charged. The fee must accompany the application.

A certificate of credits or transcript of record will not be issued to any student who has not satisfactorily adjusted all accounts with the College.

CLASSIFICATION OF STUDENTS

All students are classified as Freshmen who have complied with the entrance requirements.

For promotion to the Sophomore Class a student must have completed twenty-four (24) semester hours, have obtained twenty-four grade points and have removed all entrance conditions.

For promotion to the Junior Class a student must have completed fifty-six (56) semester hours, have obtained fifty-six grade points and have completed all the prescribed courses for the Freshman Year.

For promotion to the Senior Class a student must have completed ninety-two (92) semester hours, have obtained ninety-two points and have completed all the prescribed courses for the previous years.

REQUIREMENTS FOR GRADUATION

Candidates for a Bachelor's degree must have completed either the first three years or the last year of their work in residence at this College.

An application for the degree must be filed with the Registrar at the beginning of the first semester of the year in which the degree is to be conferred.

Degrees will not be conferred upon any student until he has acquitted himself of all financial obligations towards the college.

One hundred and twenty-eight (128) semester hours is the minimum requirement for graduation. (A semester hour is credit value of a semester's work consisting of one lecture or recitation period per week, each period not being less than fifty minutes in length; at least two consecutive periods of laboratory work to be considered as equivalent to one lecture or recitation period.)

In addition to the required number of semester hours a candidate must present one hundred and twenty-eight (128) grade points and an acceptable thesis related to his major subject.

Candidates for degrees who are rated as "A" students in any subject during their last semester may be excused from the final examination in that subject. The instructor's rating should be made in the Registrar's Office on the date set for the presentation of Graduating Theses.

Each candidate, before the end of the **Sophomore year**, must select some subject as his major.

A major consists of courses amounting to twenty-four semester hours chosen from among those designated by a department and approved by the Committee on Graduation. Beginning or elementary courses will not be accepted in satisfaction of this requirement. A "D" grade cannot be counted toward the fulfillment of major or minor work.

The subjects at present recognized as majors are: Chemistry, Economics, Education, English, Foreign Language, History, Mathematics, Philosophy.

In addition, a candidate must offer two minors of twelve semester hours. One minor must be chosen from the subjects of the major group, the other must be chosen from the subjects of any of the other two groups.

The remaining number of hours required for graduation may be chosen from any department.

The majors and correlated minors must be chosen from the groups as listed below:

Group I

English
Latin
French
German
Spanish
Greek
Public Speaking

Group II

Religion
Commerce
Economics
History
Sociology
Philosophy
Education
Political Science

Group III

Biology
Chemistry
Physics
Mathematics
G. E. Drawing

DEGREES

The Act of the Legislature under which St. Viator College was incorporated empowers the Board of Administration "to confer such academic degrees and honors as are conferred by colleges and universities of the United States."

The following Baccalaureate Degrees are granted: Bachelor of Arts, Bachelor of Philosophy, Bachelor of Science, and Bachelor of Commercial Science.

These degrees are conferred upon those students who have successfully passed examinations in all the subjects of the course leading to these degrees.

GRADUATION HONORS

A student who has at graduation a total number of grade points equal to 320 will be graduated with "Highest Honors" and the distinction "Magna cum Laude" or "Highest Honors" will be engraved on his diploma.

A student who has at graduation a total number of grade points equal to 270 will be graduated with "Honor" and the distinction "High Honors" or "Cum Laude" will be engraved on his diploma.

SPECIAL HONORS

The Excellence Medal.

This honor is reserved to the graduating class. The medal is awarded to the student in the graduating class who has maintained the highest standing throughout his college course.

The Philosophy Medal.

This honor is reserved to the graduating class. The medal is awarded to the student who has maintained the highest standing throughout his philosophy course.

The Oratory Medal.

All college students are eligible to this honor. The medal is awarded to the student who receives the judges' decision in the public oratorical contest.

The English Essay Medal.

All college students are eligible to this honor. The medal is awarded to the student who receives the highest rating in the annual essay contest.

The Latin Medal.

Only students in the advanced Latin course are eligible to this honor. The medal is awarded to the student in the advanced Latin course who has shown the best ability during his Latin course.

The Economics Medal.

All students completing the course in Economics are eligible to this honor.

The Evidence of Religion Medal.

Only those students who have completed the course in Evidence of Religion are eligible to this honor.

MINIMUM SUBJECT REQUIREMENTS**For the Bachelor of Arts (A. B.) Degree**

	Credit Hours		Credit Hours
English	12	Modern Language or Greek	14
Evidences of Religion ..	8	Philosophy	15
History	6	Public Speaking	2
Latin	12	Science	8
Mathematics	6	Electives	45

For the Bachelor of Science (B. S.) Degree

	Credit Hours		Credit Hours
English	12	Philosophy	15
Evidences of Religion ..	8	Public Speaking	2
History	6	Science	16
Mathematics	6	Electives	49
Modern Language	14		

For the Bachelor of Philosophy (Ph. B.) Degree

	Credit Hours		Credit Hours
English	12	Foreign Language	14
Evidences of Religion ..	8	Philosophy	15
History	9	Public Speaking	2
Mathematics	6	Electives	62

For the Bachelor of Commercial Science (B. C. S.) Degree

	Credit Hours		Credit Hours
Accounting	8	Philosophy	15
Economics	12	Public Speaking	2
English	10	Science	6 or 8
Evidences of Religion ..	8	Electives	59 or 61
		Mathematics	6

PROGRAMS OF COURSES

REGULAR COURSES

Bachelor of Arts

Freshman

First Semester	Credit Hours	Second Semester	Credit Hours
English	3	English	3
*Evidences of Religion .	2	*Evidences of Religion .	2
Latin	3	Latin	3
Mathematics	3	Mathematics	3
Public Speaking	1	Public Speaking	1
Science	3 or 5	Science	3 or 5

Sophomore

English	3	English	3
*Evidences of Religion .	2	*Evidences of Religion .	2
History	3	History	3
Latin	3	Latin	3
Modern Language or Greek	4	Logic	3
Logic	3	Modern Language or Greek	4

Junior

Modern Language or Greek	3	Modern Language or Greek	3
Philosophy	3	Philosophy (Cosmology)	3
Philosophy (Theodicy) .	3	Electives	10
Electives	7		

Senior

Philosophy (Ethics) ...	3	Philosophy (Ethics) ...	3
Electives	13	Electives	13

Bachelor of Science

Freshman

First Semester	Credit Hours	Second Semester	Credit Hours
English, 1	3	English, 2	3
*Evidences of Religion .	2	*Evidences of Religion .	2
Mathematics	3	Mathematics	3
Modern Language	4	Modern Language	4
Public Speaking	1	Public Speaking	1
Science	3 or 5	Science	3 or 5

*The prescribed courses in Evidence of Religion will be required only of Catholic students.

Sophomore

English	3	English	3
*Evidences of Religion .	2	*Evidences of Religion .	2
History	3	History	3
Modern Language	3	Modern Language	3
Science	4	Science	4
Logic	3	Logic	3

Junior

Philosophy (Cosmology) .	3	Philosophy (Theodicy)..	3
Philosophy	3	Electives	13
Electives	10		

Senior

Philosophy (Ethics)	3	Philosophy (Ethics)	3
Electives	13	Electives	13

Bachelor of Philosophy

Freshman

First Semester

Second Semester

	Credit Hours		Credit Hours
English, 1	3	English, 2	3
*Evidences of Religion .	2	*Evidences of Religion .	2
Foreign Language	4	Foreign Language	4
Mathematics	3	Mathematics	3
Public Speaking	1	Public Speaking	1
Electives	4	Electives	4

Sophomore

English	3	English	3
*Evidences of Religion .	2	*Evidences of Religion .	2
Foreign Language	3	Foreign Language	3
History	3	History	3
Electives	2	Electives	2
Logic	3	Logic	3

Junior

History	3	Philosophy (Theodicy) ..	3
Philosophy, 1 (Cosmology)	3	Electives	13
Philosophy	3		
Electives	7		

Senior

Philosophy (Ethics) ...	3	Philosophy (Ethics) ...	3
Electives	13	Electives	13

*The prescribed courses in Evidences of Religion will be required only of Catholic students.

Bachelor of Commercial Science

Freshman

First Semester	Credit Hours	Second Semester	Credit Hours
*Elements of Accounting	0	Elements of Accounting	1
Principles of Accounting.	3	Principles of Accounting	3
Modern Industry	3	Economic History of U.S.	3
English Rhetoric	3	English Rhetoric	3
Evidences of Religion ..	2	Evidences of Religion ..	2
Mathematics	3	Mathematics of Finance.	3
Public Speaking	1	Public Speaking	1

Sophomore

Business Principles	3	Office Management	3
Principles of Economics.	3	Principles of Economics.	3
Business English	2	Business English	2
Science	3 or 5	Science	3 or 5
Evidences of Religion ..	2	Evidences of Religion ..	2
Public Accounting	3	Public Accounting	3

(Electives: Accounting, Modern Languages, History, etc.)

Junior

Business Law	2	Business Law	2
Auditing	3	Cost Accounting	3
Money and Banking	3	Public Finance	3
Philosophy (Logic)	3	Philosophy (Logic)	3
Electives	5	Electives	5

(Electives: Cost Accounting, Advanced Economics, History, English, Salesmanship.)

Senior

Ethics	3	Ethics	3
Corporation Accounting.	3	C. P. A. Problems	3
Philosophy (Cosmology)	3	Philosophy (Theodicy) ..	3
Foreign Trade	3	Insurance	3
Advertising	2	Salesmanship	2
Electives	2	Electives	2

(Electives: Education, Sociology, English, History, Bank Accounting.)

SPECIAL COURSES

Pre-Dental Courses

Requirements for four-year course—The minimum requirements for entrance into a standard Dental College are:

Chemistry	6 semester hours
Biology	6 semester hours
English	6 semester hours
*Physics	6 semester hours
Electives	6 semester hours

*One unit of High School Physics will be accepted in lieu of the prescribed six semester hours of College Physics.

This requirement in Physics, however, may be waived with the provision that it must be met for registration in the second year of the Dental course. Among the electives Mathematics is strongly urged.

Requirements for three-year course—Applicants presenting at least sixty semester hours of college work towards the B. A. or B. S. degree, including at least six semester hours each of English, Biology, and Chemistry (three hours should be Organic Chemistry), and six semester hours of College Physics, may register in the first year of the Dental course and complete the requirements for D. D. S. degree in three years.

Pre-Legal Course

Students contemplating a course in law are strongly urged to follow a Bachelor of Arts programme of studies with electives in History—both American and English, Political Science, Economics, Accountancy, Logic, Sociology, and Psychology.

PRE-MEDICAL COURSE

For entrance into the Pre-Medical collegiate course, students must have completed a course of at least fifteen units in a standard secondary school, or have the equivalent as demonstrated by adequate examinations. Unless all the entrance units are obtained by examination, a detailed statement of the student's work should be presented from the secondary school attended. This evidence of actual attendance at a secondary school must be presented whether the student is admitted to Freshman or higher classes.

The following eight units of high school work are required:

English	3 units
Algebra	1 unit
Geometry	1 unit
Foreign Language	2 units
American History and Civics	1 unit

Both units of the foreign language must be in the same language.

Schedule of subjects required for the College-Pre-Medical course.

Sixty semester hours required:		Subjects strongly urged:	
	Semester Hours		Semester Hours
English Composition and Literature	6	Advanced Botany or Zoology	3—6
Chemistry	16	Psychology	3—6
Physics	8	Advanced Mathematics	4—8
Biology	8	Additional Chemistry	6
French or German	6		
Other subjects	16		

Other suggested electives:

English, Economics, Sociology, History, Logic, Mathematics,
Latin, Greek.

NECESSARY EXPENSES

The following expenses shall be paid on the entrance of the student in September. It is impossible for the college to make exception to this rule.

Matriculation Fee (payable the first year only).....	\$ 10.00
Tuition for first-half of school year.....	75.00
Board for first-half of school year.....	150.00
Residence in Roy Hall for first-half of school year....	75.00
Laundry for first-half of school year (estimated).....	15.00

The following expenses are payable on January 15th.

Tuition for second-half of school year.....	\$ 75.00
Board for second-half of school year.....	150.00
Residence in Roy Hall for second-half of school year	75.00
Laundry for second-half of school year (estimated)	15.00

In addition to the expenses enumerated above any extra expenses such as special courses and Laboratory fees, must be paid for in advance.

OPTIONAL EXPENSES (Half-year)

Lessons on Piano and use of instrument.....	\$ 40.00
Use of Piano only.....	15.00
Lessons on Violin, Clarinet, Cornet, Saxophone and other instruments.....	25.00
Use of instruments.....	5.00
Typewriting Course.....	10.00

LABORATORY FEES (Half-year)

Chemistry, General Inorganic.....	\$ 7.50
Chemistry, Organic.....	7.50
Chemistry, Qualitative Analysis.....	7.50
Chemistry, Quantitative Analysis—(fee according to number of hours credit desired.)	
Physics, General.....	7.50
Botany, General.....	5.00
Zoology, General.....	5.00
Biology, General.....	7.50

SPECIAL FEES**GRADUATION FEES—**

Philosophy Course	\$ 10.00
Scientific Course	10.00
Arts Course	10.00
Viatorian, College Journal, per year.....	2.00
Re-examination, for each subject.....	2.00
Special Test	1.00
Late Registration	2.00
Certificate of credits (former students).....	1.00

REMARKS REGARDING CHARGES

Term bills and other accounts are subject to sight draft if not paid within ten days after they have been rendered.

Remittance should be made by draft, postoffice money order, or express money order, payable to the order of St. Viator College, and sent directly to the Treasurer's office, St. Viator College, Bourbonnais, Illinois.

Credit for books, stationery, clothing, and other articles will not be given to students unless a deposit has previously been made for this purpose.

No degree will be conferred on any student whose account with the College has not been settled. The students whose accounts are not settled will not be admitted to the final examinations.

A statement of academic credits will not be furnished to the student on leaving the College if his account has not been paid in full.

Parents or guardians who intend to withdraw their

son or ward from the College must give timely notice, settle all accounts, and provide traveling expenses.

The date on which official notice is received by the Treasurer is considered the date of withdrawal.

If a student is withdrawn or dismissed before the end of either semester or is entered for less than one semester, he will be charged either the entire Semestral Fee for everything; or his account will be settled at the rate of \$2.50 a day for Board, Tuition and Lodging plus fifty cents per day for private room.

Students remaining during the Christmas and Easter holidays will be charged for board and room.

The College will not be responsible for the personal property of **any student**.

Students will be held to strict account for any college property they may deface or destroy.

SCHOLARSHIPS

An annual scholarship is provided by the donation of \$600.

A permanent scholarship which entitles the founder at all times to keep one scholar, designated by him and acceptable to the Faculty, free in the College, is founded by the gift of \$10,000. Permanent scholarships will be accepted as intended to cover the amount charged for Board, Lodging and Tuition by the college at the time of their foundation. If at any time the charges are increased it will be understood that the money annually derived from the sum donated will be applied towards defraying the cost of Board, Lodging and Tuition, but that the holder of the scholarship will have to make up the difference between the amount thus obtained and the total charges.

If the founder fails to name an incumbent, the scholarship will be conferred at the discretion of the President of the College.

Permanent one-half scholarships may be established by the gift of \$5,000; and permanent one-quarter scholar-

ships may be founded by the gift of \$2,500. These partial scholarships are subject to the same regulations as the full scholarship.

The following form is suggested for use in making bequests.

**FORM OF BEQUEST TO
ST. VIATOR COLLEGE,
Bourbonnais, Illinois**

I, hereby give,
bequeath and devise to THE BOARD OF TRUSTEES of
ST. VIATOR COLLEGE, a corporation duly incorporated
under the laws of the State of Illinois, the following:

.....

.....

.....

.....

for the use and purposes of said corporation.

(Signed)

Witnessess:

.....

.....

The following Scholarships have already been established at St. Viator College:

The O'Brien Scholarship—established in 1901 by the

gift of \$2,500 from the Reverend Cornelius Laughman O'Brien and Mary Laughman O'Brien of San Diego, California. The revenue of this Scholarship is used annually in helping a worthy student for the priesthood, in accordance with the directions given by the founders of the burse.

The John Francis Lynch Scholarship—established in 1919 by the gift of \$10,000 from Mrs. Mary Lynch of Chicago, Illinois, to the memory of her son, John Francis Lynch, who died in the service of his country during the World War. The income amounting to \$600 is used to assist students for the priesthood, according to the instructions of the founder.

The Mary S. A. LaRocque Scholarship—established in 1923 by the bequest of \$5,000 from Mrs. Mary Sarah Amelia LaRocque of Manteno, Illinois. The income of this Scholarship, \$300, is used to defray the expenses of a candidate for the priesthood.

The Owen Moore Scholarship—established in 1925 by the gift of \$6,000 from the Reverend S. N. Moore, Bloomington, Illinois, and Mr. Thomas O. Moore, Ottawa, Illinois, to the memory of their parents. The income of this Scholarship, \$360, is used to help educate a student desiring to enter the priesthood in the diocese of Peoria, Illinois.

STUDENT EMPLOYMENT

The school has opportunities whereby a student may earn part of his tuition and board. These positions, however, are limited, and as a rule are not allowed to Freshmen. No student will be offered employment whose disciplinary record is not perfectly satisfactory, and who is not maintaining an average of C or 78% in all his studies. The maximum number of hours per day a student will be allowed to work is three; the actual number of hours will be determined partly by his scholastic standing.

Before a student can receive employment from the school, he must present evidence from at least two references who are acquainted but not related to the family, who will vouch for the fact that the student actually needs help to go to college.

DESCRIPTION OF COURSES**Key to System Used in the Numbering of Courses.**

Only courses numbered below 20 are open to Freshmen, and only those numbered below 30 are open to Sophomores. Generally, odd numbers are used for courses offered in the first semester, and even numbers for those offered in the second semester.

A comma between two course numbers (11, 12), indicates that credit will be given for either semester independently of the other.

A parenthesis enclosing the second of the two numbers, 11 (12), indicates that credit will be given for the first semester independently of the second, but that the first is pre-requisite to the second.

A hyphen between two numbers (11-12), indicates that credit will not be given for the first semester until the student has completed the second.

Courses beginning with 0 are intended for students who enter with insufficient preparation in that particular subject.

Arabic figures in parenthesis, after the description of courses, indicate the hours of credit.

ASTRONOMY

31. **Descriptive Astronomy**—A descriptive course intended to give the average student a general knowledge of the science History of the science; the constellations; the Earth and its motions; the Moon and its motions; Field exercises and use of the telescope. (3)

32. **Descriptive Astronomy** (Continuation of 31)—The Sun, the Solar System; Eclipse; Stars; Comets; Nebulae; Field exercises and use of telescope. (3)

BIOLOGY

1. **General Biology**—An introduction to the study of the phenomena and manifold relationships of living things; the contrast between living and lifeless matter; history of the cell and protoplasm; a comparative study of the morphology and physiology of selected types of plants and animals. Two lectures and two laboratory periods per week. (4)

2. **General Biology**—A continuation of course 1. Two lectures and two laboratory periods per week. (4)

3. **Introduction to Anatomy and Physiology**—An elementary course on the structure of the entire human body. The organs and various systems are taken up in detail. The osseous, muscular, blood-vascular and digestive systems are emphasized. Special attention is given to the physiology of glandular activity, body heat, respiration, digestion, metabolism and excretion. The central nervous system; sensations and the organs of the special senses. Lectures, quiz and demonstrations. Three periods per week. 1st Semester. (3)

4. **Hygiene and Sanitation**—A presentation of the essentials for personal hygiene and community sanitation. The relation of nutrition and exercise to health and personality. The values of a

varied diet. The effects of vitamins on nutrition and growth. Fads and fallacies in diet; indigestion, constipation, autointoxication and dietary diseases. The factors maintaining the health of the nervous system; mental habits, emotions, worry, fatigue, sleep and dreams. The importance of rest and recreation to general health. The beneficial effects of rational exercise. The factors which break down general vitality. The cause, transmission and prevention of communicable diseases. Occupational hazards and diseases. The essential facts of immunity, heredity and inheritance. The hygiene of the eye, ear, nose and mouth. The sanitary control of food, water supply and waste disposal. The functions and powers of the municipal state and federal public health departments in the control and eradication of disease. Proper methods of ventilating, heating, lighting and plumbing in schools, buildings and homes. Lectures, recitations and demonstrations. Three periods per week. 2nd Semester. (3)

21. **Invertebrate Zoology**—A detailed study of both aquatic and terrestrial types of invertebrate animals. Lectures quiz and laboratory work on the structure, function, development and economic relations of the most familiar species of the Protozoa, the Porifera, the Coelenterata, the Vermes, the Echinodermata, the Mollusca, and the Arthropoda. Aquarium and field study form part of the work. Two lectures and two laboratory periods. (4)

22. **Vertebrate Zoology**—An extended study of the Fishes, Batrachians, Reptiles, Birds and Mammals. Lectures and quiz work deal with the general problems of animal ecology, morphology, development, metamorphosis, evolution, migration, taxonomy and geographical distribution of vertebrate animals. The laboratory work consists of dissection of types in each of the classes of vertebrates. Two lectures and two laboratory periods. (4)

CHEMISTRY

1. **General Chemistry**—This course is designed for students who have not had high school chemistry. Fundamental principles and non-metallic elements are studied. No credit given unless followed by course 12.

Three lectures and two laboratory periods per week. First semester. (5)

11. **General Chemistry**—This course consists of a study of the fundamental principles and a rapid review of the non-metallic elements. The physico-chemical theories are emphasized. No credit given unless followed by course 12.

Two lectures and one laboratory period per week. (3)
Prerequisite: High School chemistry.

12. **General Chemistry and Qualitative Analysis**—Continuation courses of I and 11. The metallic elements, their properties and compounds are discussed. The laboratory work includes tests for and the separation of the common metallic and non-metallic ions. Elementary chemical analysis.

Three lectures and two laboratory periods per week. Second semester. (5)

Prerequisite: Chem. I or Chem. II.

21. **Elementary Quantitative Chemistry**—Elementary volumetric and gravimetric procedures are considered. Theoretical principles underlying analytical work are discussed thoroughly. The solution of stoichiometric problems is required.

Two lectures and two laboratory periods per week. Second semester. (4)

Prerequisite: Chem. 12.

22. **Quantitative Analysis**—Analysis of silicates, ores, and alloys. Lectures and laboratory. (4)

Prerequisite: Chem. 21.

25. **Organic Chemistry**—The aliphatic series, the more important hydrocarbons and their derivatives are considered. The points of similarity and difference between Inorganic and Organic Chemistry are developed.

Three lectures and two laboratory periods. (5)

Prerequisite: Chem. 12.

26. **Organic Chemistry**—Carbohydrates, aromatic series, heterocyclic and multinuclear compounds. (5)

Three lectures and two laboratory periods.

Prerequisite: Chem. 25.

31. **Elementary Physical Chemistry**—Course devoted to the study of the fundamental laws and properties of liquids and gases. Special attention is given to the essentials of electro-chemistry, thermo-chemistry, colloids, radio-chemistry, etc.

Three lectures and two laboratory periods. (5)

Prerequisites: Chem. 22; Physics 1.

32. **Reactions, Equations, Problems**—This course is devoted to the review of the principles of Physical Chemistry. Special attention will be given to those principles which have found or may find application in chemical industry. (2)

Prerequisite: Chem. 31.

41. **Industrial Chemistry**—This course is concerned with chemical technology and treats of those industries which have basic processes of a chemical nature. This course will involve trips to industrial plants in the neighboring cities.

Lectures, reports and trips to industrial plants. (3)

Prerequisite: Chem. 31.

45-46. **Chemical History**—Historical study of the development of the science from the time of the ancients to the present. This course is required of students who wish to major in Chemistry. (4)

51. **Thesis Course**—For those majoring in Chemistry. (2)

COMMERCE

01-02. **Elements of Accounting**—Special laboratory course for those students who have no knowledge of the subject, and for those students who wish a thorough foundation in bookkeeping and who

wish to specialize in Accounting from the beginning. Required of all Commerce students. May be taken with Accounting 1-2, or as a separate course. Student is taught how to make up Profit and Loss Statements, Balance Sheets, etc.

Two laboratory periods per week. (1)

1-2. Principles of Accounting—This course covers the fundamental principles of accounting in all three types of business, and gives the student a thorough foundation in the subject. It teaches the construction and use of financial statements.

Two recitations and one laboratory period per week. (6)

Prerequisite: Commerce 01-02 or the equivalent.

3. Modern Industry—Study of the world's principal agricultural and mineral resources; geographical distribution and development; governmental policies of conservation; world commerce; trade routes. (3)

4. Economic History of the United States—A study of the economic growth of the United States from Colonial times to the present, tracing chronologically the agricultural, industrial, and commercial development of our nation. (3)

21-22. Public Accounting—After completing this course the student should be able to qualify as a Junior Accountant. Advanced study of financial statements in general and by items. Preparation of reports. Depreciation. Principles of Installation.

Prerequisite: Accounting 1-2.

23. Office Management—General survey of the office manager's problems of office administration. Attacks the problem of office control by the various activities and studies each in relation to all the others. (2)

24. Business Principles—General principles of Business organization; problems of employment and welfare work; production routine; special wage systems; scientific management and efficiency movements; marketing and sales organizations; purchasing and receiving; control of labor. (3)

25-26. Business Law—This course includes the study of the following subjects for the use of business men: Contracts; Sales; Agencies, and Partnerships. The course is continued during the second semester and includes a study of Corporations; Negotiable Instruments; Bailments; Carriers; Guarantee and Suretyship; Real Property and Wills. Many practical cases are discussed. Students may enter either course, but are required to complete the subject before graduation. (4)

31. Auditing—Preparing for an audit; examination of books; nature of audits; detection of frauds in accounts; best methods of procedure; the Auditor's Report. (3)

Prerequisite: Accounting 1-2, 21-22.

32. Cost Accounting—The installation of cost systems; benefits to be derived from accurate costs; practical problems. (3)

Prerequisite Accounting 21-22.

33. Money and Banking—The functions and evolution of money; history of money in the United States; metallic money and coinage; paper currency; credit; the function and history of bank-

ing; the organization and administration of the various types of banking institutions; the Federal reserve system. (3)

34. **Public Finance**—This course comprises general considerations on "Public Finance" and theories pertaining thereto; a detailed treatment of public expenditures and public revenues (particularly the various kinds of taxes). The nature and uses of public credit are explained. The evolution and advantages of the Budget. (3)

35. **Corporation Accounting**—This course examines more closely some of the matters brought up in the first year's work and takes the student into certain special fields of accounting, such as agencies and branches, accounting in insolvency, and the building and analysis of statements. Budgets and budgetary accounting is also included. (3)

Prerequisite: 1-2.

36. **C. P. A. Problems**—This course prepares the student for the C. P. A. examination. Typical problems have been selected from many examinations. Course requires the solution of one problem per lesson, and covers the entire year. (3)

Prerequisite: Accounting 21-22.

37. **Advertising**—This course is intended for all persons who expect to follow a business or professional career. It covers the fundamental principles of the science of advertising. It shows its relation to business as a whole, and to the several departments of business. Individual work in connection with advertising problems will be expected of all students. (2)

38. **Salesmanship**—This course deals with the elements to be considered in conducting an aggressive selling campaign. The first part will go into the principles of personal salesmanship; the second part will deal with actual problems. Each student will be required to make at least one sales talk before the class. (2)

39. **Foreign Trade**—Basic theories regarding foreign trade; important factors in the development of foreign trade; ocean shipping; market analysis; the foreign trade of the United States. (3)

40. **Insurance**—Study of the risk factor in its economic and social consequences; ways of meeting risk; the general broad outline of life, fire and other insurance. (3)

41. **Railroad Transportation**—Study of the organization and administration of the departments of the modern American railroad with comparative study of foreign systems. (3)

42. **C. P. A. Review in Business Law and Auditing Questions.** May be taken in addition to C. P. A. Problems. Prerequisite: courses 25, 26, 31.

43. **Finance and Investments**—Private finance and safe investments, problems in financial organization, procedure and management. (3)

51. **Thesis Course**—For those majoring in Commerce. (2)

DRAWING

1. **Mechanical Drawing**—Lettering; projection; machine sketching; working drawings; plates, tracings. Tracing duplicated in blue print. (4)

2. **Descriptive Geometry**—A course covering the following subjects; points; lines and planes; intersection of planes and solids; shades and shadows; curved lines and surfaces; warped surfaces; intersection and development of all surfaces; pictorial projection. Prerequisite: Mechanical Drawing. (4)

ECONOMICS

21. **Elementary Facts and Principles**—Economic natural wealth and industrial expansion of United States. Economics of business. Values and prices. Supply and Demand. Production: land, labor and capital, co-operation and business organization. Distribution: competition and monopoly, rent, wages and interest. (3)

22. **Summary of Economic Theories**—The ultimate factors determining distribution. Economic structures and functions. Money and Monetary systems. Credit and Banking. The Federal Reserve System. Foreign Exchange. Tariff: Protection and Free Trade. Nature and scope of monopoly. The Railroad problem. Trusts: Trust legislation, Government Expenditures and Revenues. Taxation. Income, Excess Profits and Inheritance Taxes. (3)

31. **Labor Problems**—Review of elements of production, distribution and attendant problems. The Labor movement. Mediation, Conciliation and Arbitration. Labor Legislation. Profit-Sharing, Cooperation, Copartnership and related programs. Industrial Education. Social insurance. Socialism. Economic Progress. (3)

32. **Modern Economic Problems**—More advanced Economic readings and practical application of principles to modern industrial conditions. Legislation and Economic Progress. International relationships. Economic consequences of the war. (3)

DEPARTMENT OF EDUCATION

The courses in Education are intended mainly for those students who desire to prepare themselves for the teaching profession. In following these courses the students meet the requirements in education of the State and the different educational agencies of the country. The college graduates are fitted for school positions and can obtain their State High School certificate upon application to the Illinois State Board of Education. Candidates for teacher's licenses should acquaint themselves with the requirements for obtaining a license in the State in which they expect to teach, and then consult with the head of the department with regard to the selection of the courses to meet their requirements. In Illinois, 15 semester hours in education are required for a limited state high school certificate. Candidates seeking elementary school certificates upon graduation from the junior college course must declare their intention in registering at the beginning of their freshman year.

1. **Introduction to Education**—An orientation course in the field of education stressing the outstanding purposes, problems and methods of modern education. (3)

2. **Educational Sociology**—A study of the relation of the

school to society in showing the inter-relation of the fundamental principles of Sociology with the educational problems of today. (3)

3. **Educational Psychology**—A study of the native equipment of human beings for learning and the most economical ways of bringing this about. A course in General Psychology is desirable as a prerequisite. (3)

4. **Methods of Teaching**—A consideration of the special methods of teaching. Problems of beginning teachers emphasized; classroom economics, discipline, inductive and deductive teaching; a study of the various systems of education. Observation and Practice teaching. (3)

21. **History of Ancient and Medieval Education**—A survey of the development of educational ideals and institutions from the earliest times down to the Renaissance. (3)

22. **History of Modern Education**—Education from the Renaissance down to the present day. (3)

23. **History of Education in the United States**—A study of educational thought and institutions from the Colonial period down to the present. (3)

26, 27. **Teacher courses in Secondary School Subjects**—A study of the method of each school subject, together with a consideration of text-books, laboratory equipment and other illustration material.

1. The Teaching of English (1)
2. The Teaching of Modern Languages (1)
3. The Teaching of Sciences (1)
4. The Teaching of Mathematics (1)
5. The Teaching of History (1)
6. The Teaching of Latin (1)

30. **Character Education**—The course is intended to give an insight into the factors of character promotion. The point of view will be scientific and practical with special attention to the home and school. (3)

31. **Philosophy of Education**—A discussion of the aims of education followed by an analysis of educational processes and a study of the agencies to bring about the desired results. (3)

32. **Educational Measurements**—An investigation of the chief methods used in the measurement of intelligence and of attainment in the various school subjects.

33. **Extra-Curricular Activities**—A study of the educational values attainable from auditorium work, literary and dramatic programs, school journalism and social activities will be discussed. (3)

34. **Elementary Educational Statistics**—Principles and methods for collecting data; preparation of data for analysis; mechanical aids for analysis; classification and tabulation of data; detailed study of statistical method. (3)

35. **Vocational Guidances**—An examination of the social basis for vocational education; a review of developments in this field up to the present time; a careful study of present practices in the major fields of vocational education. (3)

36. **Psychology of Adolescence**—A study of the mental, moral, physical and social characteristics of the early, middle and late adolescent. (3)

38, 39. **Practice Teaching**—This course is required of each candidate for a state certificate in Illinois. He must spend one or more semesters in observation and supervised teaching. Weekly and daily lesson plans are required and attendance upon a weekly conference for direction and criticism. (3-6 hours)

Prerequisites—Educ., Psychol., Methods of Teaching, Teacher courses in Secondary School Subjects.

ENGLISH

Non-Credit Course in Rhetoric for Deficient Students. Early in the first semester the Department of English determines by tests, including the writing of several compositions, the grade of each student's preparation for freshman work in Rhetoric, and places those students who are found to be insufficiently prepared in a special course, for which no credit is given.

01, 02. **Preparatory Composition**—For students who do not pass the preliminary test in Rhetoric. Spelling, grammar, punctuation, sentence structure. (No credit.)

1, 2. **Rhetoric**—An advanced course based on text books. It includes the principles and practice of composition, with conferences for personal instruction. Selective reading illustrative of the division of rhetoric studied will be required. Required of all Freshmen. (6)

3, 4. **Public Speaking**—This course is open to all college students. It embraces the theory and practice of public speaking. (a) A careful study of the history, structure and matter of at least three standard orations. (b) The composition and delivery of original orations on themes selected by the professor. At least four such orations are required of each student in the course of every year. The extemporaneous discussion of current events is also required. (2)

21, 22. **Business English**—This is a practical course in business English, required of all students in commerce. This course must be preceded by Rhetoric 1, 2. (4)

23, 24. **Survey of English Literature**—An outline history of Literature from Chaucer to the present. It includes a study of social, political and industrial history in combination with literary history. A reading of the masterpieces is required to give the student a more intelligent understanding of the literary tendencies peculiar to each period. The work of the first semester extends from Chaucer to Scott; that of the second semester, from Scott to the present. Required of Sophomores in the Liberal Arts Course. (4)

25, 26. **American Literature**—Studies in the creative period of American literature dealing with Emerson, Thoreau, Hawthorne, Longfellow, Poe, Lowell, Bryant and Whittier. (6)

27, 28. **The English Novel**—The purpose of this course is to study the technique of the novel, the different schools of fiction and their theories. The ethical and literary value of the novel will be stressed. In the first semester the works of Jane Austen, Scott, George Eliot and Dickens are studied; in the second. Thackeray, Meredith, Hardy, Conrad and the modern. (6)

29, 30. **Public Debating**—A practical training for those students who desire a general training in debating. (2)

31. **Early English and Pre-Shakespearean Drama**—The various types of early dramatic literature are studied. Lectures on the origin and development of the English drama to Shakespeare are given. The writings of Peele, Greene and Marlowe will be studied in themselves and in their effect on Shakespeare. (3)

32. **Shakespeare**—Shakespeare's life and writings. His theory of tragedy and comedy will be dwelt on, whilst an intensive and detailed study of some of his principal plays will be made. Students will be familiarized with the literature of Shakespearean criticism. (3)

33. **The Modern Drama**—This course is confined chiefly to English and American Dramatists. Continental influences will be noted, on which readings will be assigned. The great English plays from Sheridan to the present will be read. (3)

35, 36. **The Essay**—The types of the essay will be examined. Principles underlying essay writing will receive attention in order that the students own writing may benefit. The first semester includes a study of Lamb, Hazlitt, Landor, Macaulay and Arnold; the second dwells on Ruskin, Carlyle, Stevenson and some of the more modern essayists. (6)

37. **Newman**—Newman's position in relation to his contemporaries to be carefully studied; the background of the Tractarian movement and a detailed study of Newman in relation to the religious and scientific ideals of the age is made. His theory of education as found in the "Idea of a University" will be considered. Readings from his controversial works and from his sermons from the standpoint of style. (3)

39. **Poetry**—The theories of poetry examined. The poetry of the Romantic movement specially studied. A considerable portion of Wordsworth's poetry read in relation to Coleridge, Shelley, Keats and Byron. (3)

XII. **Victorian Poetry**.—This will include a careful examination of the principal poems of Tennyson and of Browning. The work of Arnold and Rossetti will receive attention through lectures and assigned reading. (3)

41, 42. **The Catholic Writers**—The Catholic Renaissance as a movement, its ideals both in poetry and prose will be noted. In the first semester the history of the movement will be investigated and will include a study of Crashaw, Patmore and Lionel Johnson. In the second semester Francis Thompson, Alice Meynell, G. K. Chesterton and Hilaire Belloc will be studied.

Prerequisite: Senior standing (6)

43. Literature of Irish Renaissance (3)

44. Chaucer. The Canterbury Tales. (2)

45. Milton. Paradise Lost and Paradise Regained.

46. The Divine Comedy of Dante in English. (3)

EVIDENCES OF RELIGION

Courses 1, 2.

God, His Existence, Nature and Attributes—Religion. Natural and Supernatural. Revelation, its Possibility and Necessity. The Possibility and the Fact of Miracles. Mysteries of Religion. Necessity of Religion.

Revelation—Possibility of Revelation. Necessity of Revelation. Mosaic Revelation. The Christian Revelation. Divine Origin of the Christian Revelation. The Divinity of Christ. Christ, the Redeemer.

The Church—Marks of the Church. Teaching Office of the Church. Authority of the Church. The Rule of Faith. (4)

Courses 21, 22.

Grace and the Sacraments—The Meaning and Necessity of Grace. Erroneous Theories of Grace in the Supernatural Order. The Sacraments under the Christian Dispensation. A Special Study of Each of the Sacraments. The Sacrifice of the Mass. Its Meaning, Nature and Effects.

Divine Worship—Internal and External Worship due to God. Direct and Indirect Acts of Worship. The Invocation and Veneration of the Saints. The Doctrine of Purgatory. Meaning of Indulgences. Use of Indulgences.

Holy Scripture—Historical Value of Holy Scripture. The Nature and Meaning of Inspiration. Holy Scripture and the Various Sciences, Geology, Astronomy, Biology, Paleontology, Evolution. Readings from the Old and New Testaments. (4)

FRENCH

1-2. Elementary French—Established for English-speaking students who wish to obtain a fair reading knowledge of the French language. In the first semester the students become acquainted with the etymology and easy rules of syntax. A working vocabulary is also required so that in the second semester the time may be devoted to a translation of selections adapted from different French writers. (8)

21-22. Intermediate French—During this course the more difficult rules of syntax are seen. Composition work is exacted of the students and conversational French is carried on to some extent in the class room. The reading of some of the classics occupies an important part of the work of this year. (6)

Prerequisite: French 1-2, or 2 years of High School French.

23, 24. Scientific and Technical French—This course is designed for students who wish to major in science or who wish a pre-medical standing. This course does not count towards a major in French. (6)

Prerequisite: French 1, 2 or equivalent.

31. Modern French Prose—The study of novels or short stories by modern French prose writers; Chateaubriand, Erckmann-Chatrian, Bazin and others. Grammar and composition based on French text. (3)

Prerequisite: French 21, 22.

32. **French Poetry of the Nineteenth Century**—Readings from Alfred de Vigny, Alfred De Musset, Lamartine and others, with an introduction to French versification. Selections committed to memory. (3)

Prerequisite: French 21, 22.

41. **The French Drama**—The readings of drama chosen from such authors as Corneille, Moliere, Racine, together with a study of their lives and works. (3)

Prerequisite: 31, 32.

42. **History of French Literature**—A general survey of the history of French literature from its earliest beginnings to the close of the reign of Louis XIV; collateral reading. (3)

Prerequisite: French 31, 32.

43. **French Oratory**—A study of the French orators and their works: Bossuet, Massillon, Bourdaloue, Flechier; prose composition; private reading. (3)

Prerequisite: 31, 32.

51. **Thesis Course**—For those majoring in French. (2)

GEOLOGY

21, 22. **Physiographic Processes**—The earth's surface features treated with special reference to their origin and significance; agencies affecting changes in geographic features; physiographic changes in progress; atmospheric conditions; oceanography. Reading of contour and weather maps is required. This course cannot be offered as fulfillment of the science requirements. (4)

GERMAN

1, 2. **Elementary German**—This course is intended for students who have not presented German for admission. Grammar, easy themes, translations from prose selections. Weak and strong verbs, word-order. (8)

21, 22. **Intermediate German**—Rapid review of grammar; diction; prose composition. Special problems of grammar.

Prerequisite: German 1, 2, or two years of High School German.

Readings—Schiller, Wilhelm Tell; Goethe, Herman and Dorothea. (8)

23, 24. **Scientific German**—For students preparing for scientific courses which require a facility in the reading of scientific literature.

This course does not count toward a major in German. (6)

Prerequisite: German 1, 2.

31. **German Prose Writers**—The study of novels or short stories by German prose writers; Freytag, Hauff, Herbert, Stifter, Novalis, Brentano. (3)

Prerequisite: German 21, 22.

32. **German Poetry**—Readings from German ballads and lyrics. (3)

Prerequisite: German 21, 22.

41. **German Drama**—Dramas of Goethe, Schiller, Lessing. (3)

Prerequisite: German 31, 32.

42. **History of German Literature**—A general survey of the history of German literature from its earliest beginnings to the period of Frederick the Great; collateral reading. (3)

Prerequisite: German 31, 32.

51. **Thesis Course**—For those majoring in German. (2)

GREEK

1-2. **Elementary Greek**—A study of elementary Greek grammar and word forms, with easy readings and practice in translation and composition. (8)

21-22. **Second Year Greek**—A continuation of grammatical study and composition, with selected readings from Xenophon. (6)

31, 32. **Homer and Lysias**—A study of Homer's *Iliad*, and selections from Lysias. (6)

41, 42. **Homer and Herodotus**—A study of Homer's *Odyssey*, and selections from Herodotus. (6)

HISTORY

21. **History of Antiquity**—The prehistoric age and the ancient empires. Historical Books of the Bible. (3)

22. **History of Greece and Rome**—Aegean Civilization. Athens and her monuments. Age of Pericles. Alexander. Roman History to 476 A. D. (3)

31. **Medieval Institutions (Early Middle Ages)**—Western Europe before the Barbarian Invasions; the German Invasions and the break-up of the Roman Empire; Rise of the Papacy; Monasticism; Mohammedanism; Charlemagne and his Empire. (3)

32. **Medieval Institutions (Late Middle Ages)**—Feudalism; the Cluniac Reform; Gregory VII; the Medieval Church; the Papacy, Monasticism; the Crusades; Guilds, Universities, Scholasticism; Renaissance. (3)

33. **Continental European History**—Survey of the history of Europe since 1500. The social and political aspects will be emphasized. (3)

34. **Continental European History**—Europe from 1815. World War. Versailles. League of Nations. (3)

35, 36. **American History**—A general survey of American history with emphasis upon social, political and economic questions. (6)

41, 42. **European Civilization**—Causes of Protestantism. Catholic Reaction. Protestantism and Catholicism in their relation with social progress. Church and Slavery. The Individual in Society; the Family in Society; the Spanish Inquisition; Religious Orders and Civilization. (6)

45, 46. **History of Art.** (6)

- 47, 48. **Church History**—A survey of the history of the Roman Catholic Church from Apostolic times to our own day. (6)
 51. **Thesis Course**—For those majoring in History. (2)

ITALIAN

1-2. **Elementary Italian**—Drill in grammar and Italian pronunciation. The attainment of a practical vocabulary by means of oral and written drills. Dictation. Oral and written translation. Memorizing of practical idiomatic expressions. Every day conversation. (8)

21-22. **Intermediate Italian**—Grammar review; drill in the irregular verbs and syntax. Composition with relation to ordinary life. Easy letter writing. Expression. Conversation. The reading and oral and written reproduction of such texts as: *De Amicis, Cuore*; *Farina, Fra Le Corde Di Un Contrabasso*; *Dante, Inferno, Canto XXXIII*. (6)

31-32. **Advanced Italian**—Review of syntax and irregular verbs. Expression, Conversation. Composition. Letter writing, social and commercial. Readings from works of modern Italian writers. Reading of *Dante's Inferno, Canto III*; *Purgatorio, Canto IX*. (6)

33-34. **Literature of the Thirteenth and Fourteenth Centuries**—Selections from:

Dante: *La Vita Nuova, La Divina Commedia*.

Petrarca: *Rime scelte*.

Boccaccio: *Novelle scelte*. (6)

LATIN

Courses 01-04 are listed for those students who have entered college with less than four years of preparatory Latin. After completing Latin 04, such students will be admitted to the regular course of College Latin. These courses complete in two years a four-year high school Latin course. The courses listed as 01, etc., cannot be counted as fulfilling the requirements of Latin necessary for an A. B. degree.

01-02. **Elementary Latin**—Declensions, conjugations, etc. Caesar, *De Bello Gallico*, four books; thorough study of syntax with frequent themes. (8)

03-04. **Cicero**—Select Orations. Latin Composition based on Cicero. Review of Grammar. Vergil, "*Aeneid*." Selections. Composition Work. (8)

1. **Sallust**—*Conspiracy of Cataline and Jugurthine War*. (3)

Prerequisite: 4 years of High School Latin.

2. **Livy**—*History of Rome, Books XXI and XXII*. (3)

Prerequisite: Latin 1.

21. **Tacitus**—*Germania and De Oratoribus*. (3)

Prerequisite: Latin 2.

22. **Cicero**—*De Officiis* and other philosophical works. (3)

Prerequisite: Latin 21.

31, 32. **Latin Composition**—For those majoring in Latin. (4)

41. **Horace—Odes and Ars Poetica.** (3)
Prerequisite: 21, 22.
42. **Plautus and Terence—Reading of Plautus' "Captivi" and "Phormio" of Terence.** (3)
Prerequisite: Latin 21, 22.
45. **Ecclesiastical Latin—Selections from the Breviary and other sources.** (2)
Prerequisite: Latin 21, 22.
46. **History of Latin Literature—A study of the "Golden Age" of Latin Literature, its writers and masterpieces. Required of all majoring in Latin.** (2)
51. **Thesis Course—For those majoring in Latin.** (2)

DEPARTMENT OF MATHEMATICS

1. **Algebra—Advanced elementary and College Algebra.** This course is intended for students presenting but one unit of Algebra for entrance to college. Students presenting 1 and $\frac{1}{2}$ units of entrance mathematics will receive 3 semester hrs. credit for this course. After a thorough review of elementary and advanced Algebra, the work covers the topics treated in the regular College Algebra course. (5)
9. **Plane Trigonometry—Trigonometric functions; development of formulate; solution of right and oblique plane triangles; trigonometric analysis; logarithms.** (3)
Prerequisite Entrance one and half Albegra and Plane Geometry.
10. **Advanced Trigonometry—Napier's rules, formulas and methods of solution of general and right spherical triangles.** (2)
Prerequisite Math. 9.
11. **College Algebra—A course of study covering the following topics; Quadratic Equations, Binominal Theorem, Theory of Logarithms, Variation, Arithmetic and Geometric Progressions, Limits, Determinants, Theory of Equations, and Probability.** (3)
Prerequisites Entrance Algebra, one and one-half units, and Plane Geometry.
12. **Analytical Geometry—A study of Cartesian, Rectangular, and Polar Coordinates; Equations of Conic Sections; Planes, Lines and Surfaces in space.** (3)
Prerequisites Math I or II and 9:
14. **Surveying—A brief course in the elements of Plane Surveying covering the principles of chaining, levelling, compass and transit measurements, land and construction surveying, topographic surveying and mapping. This course includes one-half day per week of field work.** (3)
Prerequisite Math. 9.
21. **Differential Calculus—A study of the principles of differentiation as applied to functions of one or more variables successive and partial differentiation, rates, maximum and minimum, etc.**

This course is supplemented with illustrative problems from Physics and Mechanics. (4)

Prerequisite Math. 12.

22. **Integral Calculus and Differential Equations**—A study of the principles of Integration, Integration of rational and irrational functions, Integration by Parts and by Substitution, Successive Integration, methods of solving Differential Equations of the first order and special forms of higher order Differential Equations of special significance to Engineering Students. (4)

Prerequisite Math. 21.

23 (24). **Differential and Integral Calculus**—A shorter course covering the more important problems of Differential and Integral Calculus outlined in Math. 21 and 22. Arranged primarily for Arts and Science students. (6)

Prerequisite Math. 12

33. **Solid Analytical Geometry**—A study of the coordinates of lines, planes and surfaces in space. (3)

Prerequisite Math. 12.

34. **Mathematics of Finance**—A study of Interest Functions, Annuities of all types and their application to Amortization and Sinking Funds, Depreciation, Capitalization, Valuation of Bonds, and Building and Loan Associations, Probability and the elementary aspects of Life Insurance. (3)

Prerequisite Math. I or II.

35 (36) **Theoretical Mechanics**—A study of the principles of kinematics statics and kinetics, including problems involving bodies in motion composition and resolution of forces, center of gravity, moment of inertia, laws of friction and dynamics of rigid bodies. (6)

Prerequisite Math. 22 or 24.

38. **Descriptive Geometry**—A study of the right line and plane, surfaces and their intersections, spherical and isometric projections, Perspective, Shadow, etc. (6)

Prerequisites Math. 22 or 24.

41. **Theory of Equations**—A study of the properties of equations and their solutions, Determinants, numerical equations, etc. (3)

Prerequisite Math. 22 or 24.

42. **Infinite Series and Products**—A study Infinite series, Binominal Exponential, Logarithmic, and Recurring Series. Infinite Products Properties of Continuous Functions, etc. (3)

Prerequisite Math. 22 or 24.

45-46. **History of Mathematics**—A study of the development of Mathematics through the ages, the most important contributions and the lives of the contributors. This course is required of students majoring in Mathematics. (4)

47. **Methods of Teaching Mathematics**—For students having at least 18 hours of Mathematics, including Math. 22 or 24. (3)

51. **Thesis Course**—Required for those students majoring in Mathematics. (2)

PHILOSOPHY

21. **Logic**—Deductive Logic. Definition of Logic; divisions of logic; utility of logic; scope of logic. The three acts of the mind. Simple apprehension; Judgments and propositions; Laws of thought; Immediate inference; Definition and division. The syllogism; the categorical syllogism; hypothetical and disjunctive syllogism; fallacies. (3)

22. **Logic**—Inductive Logic. The nature of Induction; cause and condition, the aim of inductive inquiry, the inductive syllogism; perfect and imperfect induction. Observation and experiment; methods of inductive inquiry; hypothesis; quantity determination; classification. (3)

Prerequisite: Philosophy 21.

23. **Psychology**—Introduction. Definition and scope of psychology; methods of psychology; objections to introspection considered; real difficulties. The structure and functions of the nervous system; the reflex mechanism; localization of functions in the brain; sensation memory; imagination; feeling. (3)

24. **Psychology**—Rational Psychology. Intellect and sense; origin of ideas; judgment and reasoning; attention and apperception; consciousness; free will; nature of the soul; immortality of the soul; union of the soul and body; origin of the soul; destiny of the soul. (3)

Prerequisite: Philosophy 23.

31. **Cosmology**—Introduction: definition of cosmology; division and methods of study. Pure Mechanism; Mechanical facts; the scholastic theory; harmony of scholastic theory with the facts of science; proof of the scholastic theory; time and space. (3)

32. **Theodicy**—Introduction: definition of theodicy, its division; excellence and utility of the subject; demonstration of the existence of God; ontological argument; cosmological argument; teleological argument; moral argument. Attributes of God; knowledge of God; creation; Providence of God; the divine concursus. (3)

33. **Ontology**—Introduction: divisions of philosophy; speculative and practical philosophy; objections of metaphysics considered. Being and its primary determinations; becoming and its implications; essence and existence; reality as one and manifold; reality and the truth; reality and the good; reality and the beautiful; categories of being; nature and person; quantity, space and time; causality; efficient causality; final causes. (3)

34. **Epistemology**—Introduction: the place of epistemology in philosophy, its bearing on spontaneous convictions, the sciences and religious belief. Historical outline of theories of knowledge. Nature of inquiry; doubt; scepticism; necessary judgments; the origin and validity of universal concepts; nominalism; conceptualism; moderate realism; sense perception; criteria and motives of certitude; truth and evidence; pragmatism and humanism. (3)

35, 36. **Ethics**—Introduction: the scope and division of ethics; definition; history of ethics; some ethical theories. Human acts;

habits and virtues; the origin of moral obligations. Special ethics: ethical truth; rights; Marriage; the state.

41. **History of Ancient Greek Philosophy**—Teachings of Socrates, Plato and Aristotle. Study of various ancient philosophic systems. (2)

42. **History of Medieval and Modern Philosophy**—Origin and development of Scholastic Philosophy. In modern philosophy, Descartes, Locke, Hume, Kant, Hegel and Spencer are taken for special study. (2)

51. **Thesis Course**—For those majoring in Philosophy. (2)

PHYSICS

1-2. **General Physics**—A general course in physics for Arts and Pre-Medical students requiring the minimum of mathematical preparation. This course covers the essential principles of Mechanics, Light, Heat, Sound, Electricity and Magnetism, supplemented with illustrative problems and demonstrations.

Three lectures and two laboratory periods per week. (10)

21. **Elementary Electrical Engineering. (Direct Current)**—A condensed course covering the laws of magnetism as applied to dynamo-electric machinery operations of dynamos as motors and generators, measurement, losses, efficiency, rating, control, transmission, distribution and wiring, armature winding, lighting, etc.

This course is supplemented with a large number of practical problems. (4)

22. **Elementary Electrical Engineering. (Alternating Current)**—A condensed course covering the laws of mutual and self induction; resistance, capacity, and impedance in circuits; construction and theory of operation of alternators and transformers; various types of motors, converters, frequency changers, transmission systems, etc. (4)

Prerequisite: Physics 21.

POLITICAL SCIENCE

1, 2. **American Government.** First Semester; a brief exposition of the principles of political science and a study of the organization, methods and functions of the federal government.

Second Semester: largely a study of state government in the United States, followed by a cursory survey of municipal, township and county government. (6)

11. **Governments of Europe.** A comparative study of governmental and party systems of the principal countries of Europe. (3)

Prerequisite: Political Science 1, 2.

31, 32. **Constitutional Law.** Fundamental Principles of the United States Constitution viewed in the light of their history, development and application. The making of the Constitution. The doctrine of Judicial Supremacy. State Constitutions. (6)

33. **English Constitutional History.** History of the origin and development of the English Constitution; Magna Charta; origin and growth of Parliament; Cabinet System; progress of the Con-

stitution since the Glorious Revolution; and recent developments of the Constitution. (3)

34. **American Constitutional History.** History of the origin and development of the American Constitution; various constitutional amendments, Supreme Court, etc. (3)

SOCIOLOGY

31. **Elements**—The individual and the group. Analysis of the social group. Study of such social forces as Conservatism and Radicalism in relation to Social movements. Constitution of the family, municipality, county, state and nation. (3)

32. **Social Order and Social Reform**—Nature and constitution of social order. Democracy and social order. The role of Sanctions. Tendencies in American life. Social Reform. Analysis of forces involved in all types. Current Social reforms. (3)

33. **Practical Social Problems**—Labor Problems. The Labor Union Movement. Collective Bargaining. Strikes and Lockouts. Labor Legislation. Social Insurance. Relations of Labor and Capital. Reconstruction Programs. First semester. Three hours a week. Prerequisite Sociology 31, 32. (3)

34. **Socialism**—Analysis. Attitude of the Church carefully defined. Refutation of such theories as Surplus Value, Economic Determinism, etc. Modern development of Socialistic movement. Second semester. (3)

35. **Modern Methods of Charity**—Poor relief. Public and Private Aid. Family Reconstruction and Rehabilitation. Children. Crime and Delinquency. (3)

SPANISH

1-2. **Elementary Spanish**—Drill in Spanish Pronunciation; Grammar with written and oral exercises from Spanish into English and English into Spanish; the essentials of Spanish syntax; readings and translations from suitable texts. (8)

21-22. **Intermediate Spanish**—Review of Grammar; written and oral exercises; dictation and conversation on practical topics; Spanish orthography; reading and sight translation of popular Spanish classics. (6)

31. **Classical Prose**—Selections from Cervantes, "Don Quijote de la Mancha"; St. Theresa, *Life*; Ribadeneira, "Historia del Cisma de Inglaterra" selections. (3)

32. **Classical Poetry.** Fray Luis de Leon, poesias; Romancero general (Duran); Jorge Manrique, Coplas, selections. (3)

33. **Modern Prose.** Luis Coloma, "Jeromin." "Boy," "La Reina Martin;" Jose Maria Pereda, "Penas arriba," "Cuentos y novelas;" Saj. Europa salvaje; Fernan Caballero, "La Gaviota," "Clemencia;" Valvueda, "Estudios criticos." (3)

34. **Modern Poetry.** Selections from the writings of Alberto Risco, Jose Selgas, Nunez de Arce, Zorilla. (3)

41. **Commercial Spanish**—Practice in colloquial Spanish, commercial forms, letter-writing and advertisements. Luria, "Correspondencia Commercial;" current journals and other literature. (3)

Prerequisite: Spanish 21-22.

51. **Thesis Course**—For those majoring in Spanish. (2)

DEGREES CONFERRED

Tuesday, June 10, 1930

HONORARY DEGREES**Doctor of Laws**

Reverend Fulton John Sheen, Ph. D., S. T. D. . . Washington, D. C.

DEGREES IN COURSE**Bachelor of Arts**

Raymond M. Boysen (magna cum laude) Chicago, Ill.
 Thesis: "The Reasoning Process by which the Intellect as the
 Criterion of Natural Truth is led to the Acceptance of the
 Catholic Church as the Infallible Guide to Supernatural Truth."

Francis J. Brockman Wisconsin Rapids, Wis.
 Thesis: "Cavour and the Unification of Italy."

William A. Harris Chicago, Ill.
 Thesis: "Modern Philosophy in Its Approach to God
 Tested by the Principles of Scholastic Philosophy."

Gerard M. Legris Bourbonnais, Ill.
 Thesis: "The Vatican Treaty."

James F. Meara (cum laude) Decatur, Ill.
 Thesis: "Frederick the Great and the Making of Germany."

Harold P. Mills Urbana, Ill.
 Thesis: "The Social, Moral and Political Views of George
 Bernard Shaw from the Standpoint of Catholic Philosophy."

Bernard G. Mulvaney (magna cum laude) Marion, Wis.
 Thesis: "A Philosophic View of the Electron Theory."

Mariette M. Murphy (magna cum laude) Kankakee, Ill.
 Thesis: "Contemporary Biography."

Joseph J. Ryan (cum laude) Coal City, Ill.
 Thesis: "Synge as the Folk Dramatist of Ireland."

George R. Sprague Clinton, Ill.
 Thesis: "The Church's Attitude Toward the Taking of Interest
 on Money Loans."

John W. Stafford (summa cum laude) Chicago, Ill.
 Thesis: "The psychology of Pleasure and Pain."

Bachelor of Science

Eugene F. Hoffman Benson, Ill.
 Thesis: "The Effect of Certain Catalysts on the Yield of an
 Isoamyl Halide."

Rose T. Smole Bradley, Ill.
Thesis: "Some Mathematical Aspects of the Moment of Inertia".

Bachelor of Philosophy

Denis D. Drolet Bourbonnais, Ill.
Thesis: "Joan of Arc and the Reconstruction of France."

Jarlath M. Watson Odell, Ill.
Thesis: "Richelieu, His Foreign and Domestic Policies."

Bachelor of Commercial Science

James F. Brown Penfield, Ill.
Thesis: "The History of Mergers and their Effect on the Present Economic Situation."

Thomas R. Doyle (magna cum laude) Ft. Wayne, Ind.
Thesis: "The Development of Labor Credit."

Byron A. Evard Ft. Wayne, Ind.
Thesis: "Advantages of a Dam to Kankakee County, Ill."

Daniel N. Gordon (cum laude) Penfield, Ill.
Thesis: "Place of the Clearing House in the Business World."

Awards

June, 1930

The Medal for Highest Scholarship, presented by the Very Reverend John P. O'Mahoney, C. S. V., Chicago, Illinois, was awarded to John W. Stafford, '30.

Next in merit Bernard G. Mulvaney, '30.

The Philosophy Medal, presented by the Very Reverend Monsignor William J. Kinsella, Chicago, Illinois, was awarded to Bernard G. Mulvaney, '30.

Next in merit, John W. Stafford, '30.

The English Essay Medal, presented by the Very Reverend Monsignor P. J. McDonnell, Chicago, Illinois, was awarded to James E. Hayden, '32.

Next in merit, Frances M. Clancy, '32.

The Latin Medal, presented by the Reverend Timothy J. Hurley, Chicago, Illinois, was awarded to Frances M. Clancy, '32.

Next in merit, Mariette Murphy, '30.

The Oratory Medal presented by the Reverend Stephen N. Moore, Bloomington, Illinois, was awarded to Walter J. Keckich, '31.

Next in merit, John C. Hundman, '33.

The Debaters' Medals, presented by the Reverend P. C. Conway, Chicago, Illinois, and the Reverend M. J. Marsile, C. S. V., Chicago Illinois were awarded to John W. Stafford, '30, Bernard G. Mulvaney, '30, Raymond M. Boysen, '30, Charles R. Murphy, '31, Lloyd O. Warne, '31, James B. Monahan, '32, Ralph E. Hoover, '33.

REGISTER OF STUDENTS

1929-1930

The classification of students is indicated by the following abbreviations: A, Liberal Arts; C., Commerce; S, Science; Sp., Special. 1, 2, 3, 4, First, Second, Third and Fourth Year respectively.

Ahearn, Thomas M.	C2.	Illinois
Anderson, Don T.	C2.	Illinois
Bassana, Hart	Sl.	Illinois
Bereolos, George J.	C2.	Illinois
Blatz, Lew A.	C2.	Illinois
Bostick, Betty D.	Sp.	Illinois
Boysen, Raymond M.	A4.	Illinois
Bradley, Willis L.	A1.	Illinois
Brockman, Francis J.	A4.	Wisconsin
Brown, James F.	C4.	Illinois
Bushman, John K.	A1.	Illinois
Cardinas, Valentin L.	Sp.	Illinois
Carney, James W.	A3.	Illinois
Carroll, Francis B.	A3.	Illinois
Carson, Verne W.	Cl.	Illinois
Cassidy, Francis E.	A1.	Massachusetts
Catrambone, Dominic C.	Sl.	Illinois
Cheffer, Paul G.	A1.	Illinois
Christman, Lawrence P.	C3.	Indiana
Clancy, Frances M.	A2.	Illinois
Cleary, Patrick M.	S3.	Indiana
Clifford, Charles W.	S3.	Illinois
Clothier, George K.	A3.	Illinois
Comisky, John L.	Cl.	Illinois
Cook, Harry E.	Sl.	Illinois
Crowley, Vincent R.	A1.	Illinois
Culkin, Charles A.	Cl.	Illinois
Custer, Edward J.	A1.	Illinois
DeDario, Leonard	S2.	Indiana
Delaney, Michael J.	C4.	Illinois
DesLauriers, Eugene W.	A1.	Illinois
Donaghue, Edward C.	C3.	Illinois
Donis, Ildefonso	Sp.	Illinois
Doyle, Robert G.	Cl.	Illinois
Doyle, Thomas R.	C4.	Indiana
Drolet, Denis D.	A4.	Illinois
Evard, Byron A.	C4.	Indiana
Feuerborn, Herbert C.	Cl.	Illinois
Flax, Alex G.	Cl.	Illinois
Flynn, James M.	A3.	Illinois
Fox, Thomas A.	A2.	Wisconsin
Furlong, James A.	A3.	Illinois
Gibbons, William J.	A1.	Illinois
Gibson, Eugene E.	Sl.	Illinois
Gordon, Daniel N.	C4.	Illinois
Gorman, Earl	Cl.	Illinois

Gorman, Edward W.	A1.....	Illinois
Grant, Joseph E.	A1.....	Illinois
Hagearty, Bernard J.	Sp.....	Illinois
Hamilton, William A.	C2.....	Illinois
Hayden, James E.	A2.....	Illinois
Hoffman, Eugene F.	S4.....	Illinois
Holscher, Jerome J.	C1.....	Illinois
Hoog, Joseph E.	S3.....	Indiana
Hoover, Ralph E.	A1.....	Illinois
Hull, James R.	A1.....	Illinois
Hundman, John C.	A1.....	Illinois
Hunt, Edward J.	A1.....	Illinois
Hunt, James B.	A1.....	Illinois
Hynds, George J.	C3.....	Illinois
Karr, Ralph L.	C1.....	Illinois
Keckich, Walter J.	A3.....	Indiana
Kinsella, Cyril L.	A1.....	Illinois
Laffey, James W.	A1.....	Illinois
LaFleur, George R.	C1.....	Illinois
Lahr, Alvin F.	S1.....	Minnesota
LaMontagne, Paul M.	S1.....	Illinois
Lampe, Carl J.	A1.....	Illinois
Larkin, Francis J.	A2.....	Illinois
LaRocque, Paul A.	A1.....	Illinois
Legris, Gerard M.	A4.....	Illinois
Logan, Joseph F.	C3.....	Indiana
Long, William E.	A1.....	Illinois
Lottinville, Armand J.	A3.....	Illinois
Mackey, Philip W.	C1.....	Illinois
Mathews, Edward T.	A1.....	Illinois
Mathews, Irvin A.	A3.....	Illinois
Meara, James F.	A4.....	Illinois
Middleton, Thomas G.	A1.....	Illinois
Mills, Harold P.	A4.....	Illinois
Monahan, James B.	A2.....	Illinois
Monserate, Hipolito Z.	S1.....	Porto Rico
Mooney, Vincent W.	C1.....	Illinois
Morgan, Ambrose R.	C2.....	Wisconsin
Morrissey, Vincent J.	A2.....	Illinois
Mulvaney, Bernard G.	A4.....	Illinois
Murphy, Charles R.	A3.....	Illinois
Murphy, Rita J.	A1.....	Illinois
Murphy Mariette	A4.....	Illinois
McCarthy, Justin M.	C3.....	Illinois
McGoey, Joseph P.	S2.....	Illinois
McGuire, George M.	S2.....	Illinois
McGrath, John F.	A1.....	Illinois
Nolan, Ray E.	A3.....	Illinois
Nourie, Raymond L.	S1.....	Illinois
O'Connell, Thomas J.	C1.....	Illinois
O'Connor, Daniel E.	S1.....	Illinois
O'Donnell, James J.	C1.....	Illinois
Ohlfs, George F.	C1.....	Wisconsin

O'Malley, Paul B.	A2.....	Illinois
O'Neill, Edmund V.	A2.....	Illinois
O'Reilly, John E.	A1.....	Illinois
Palombi, Flaviano T.	Sp.....	Illinois
Pombert, Robert J.	C1.....	Illinois
Roach, Rachael M.	A2.....	Illinois
Romary, Clarence J.	C2.....	Indiana
Rutecki, Leo J.	A3.....	Illinois
Ryan, John J.	A2.....	Illinois
Ryan, Joseph J.	A4.....	Illinois
Saal, Erwin C.	A1.....	Illinois
Salg, Werner G.	C2.....	Illinois
Schumacher, Francis J.	Sp.....	Illinois
Senninger, Bernard A.	A3.....	Illinois
Shapiro, Roy H.	C1.....	Illinois
Shea, Leo E.	C3.....	Indiana
Shea, Herbert J.	C2.....	Indiana
Smole, Rose T.	A4.....	Illinois
Sprague, Raymond G.	A4.....	Illinois
Stafford, John W.	A4.....	Illinois
Sullivan, Joseph J.	S2.....	Illinois
Sullivan, Willis A.	A1.....	Illinois
Sullivan, Paul L.	A1.....	Illinois
Taylor, Aloysius J.	C1.....	Illinois
Taylor, Mary M.	A3.....	Illinois
Todd, William F.	C3.....	Illinois
Toohill Martin J.	A2.....	Illinois
Torri, Joseph A.	S2.....	Illinois
Tucker, Robert E.	C3.....	Indiana
Vaillancourt, Kenneth E.	C1.....	Wisconsin
Veroskae, Peter E.	A1.....	Pennsylvania
Warden, Manley G.	C1.....	Illinois
Warne, Lloyd O.	A3.....	Illinois
Watson, Jarlath M.	A4.....	Illinois
Weber, Ciarence R.	C1.....	Illinois
Weber, Edward A.	C2.....	Illinois
Wenthe, Raymond G.	C1.....	Illinois
Wilkin, Earl J.	A1.....	Illinois
Wood, Oliver K.	C1.....	Indiana

EXTENSION COURSES

Aaker, Albert	Illinois
Boudreau, Sergius E.	Illinois
Brown, Dorothy K.	Illinois
Carson, Marie L.	Illinois
Cantrell, Geo. M.	Illinois
Eckel, Francis J.	Illinois
Field, Everal C.	Illinois
Fortin, Victoria M.	Illinois
Grey, Erwin	Illinois
Gutstadt, John	Illinois
Henneberger, Albert H.	Illinois
Irwin, Ruth L.	Illinois
Kraus, William A.	Illinois
LaMontagne, Patrick	Illinois
Mayrand, Margaret M.	Illinois
Myers, Bessie	Illinois
Obright, Ada	Illinois
Osenglewski, Stanley J.	Illinois
Powers, Elizabeth N.	Illinois
Schneider, Catherine H.	Illinois
Schneider, Frank O.	Illinois
Underwood, John T.	Illinois
Yocom, Chester H.	Illinois
Yonke, Anthony H.	Illinois
Ziener, Nicholas J.	Illinois

TABLE OF CONTENTS

	Pages		Pages
Accounting	31, 40, 41, 42	English	54
Admissions, Credits and Curricula, Committee on	7	Europe, Modern	49
Admissions, General Requirements	17	Greek	49
Apostleship of Prayer	14	Medieval	49
Art, History of	49	Roman	49
Astronomy	38	Honors	27
Athletics	7, 12	Italian	50
Berchmans' Society	15	Laboratory Fees	34
Biology	38	Late Registration	3
Board of Trustees	4	Latin:	
Calendar	3	Elementary	50
Catalogs and Publications	7	Advanced	50
Change of Registration	22	Library	7
Chapel Attendance	12	Logic	53
Chemistry	39	Major	26
Classification of Students	25	Mathematics	51, 52
College Club	14	Medals	27, 28
Commerce	31, 40	Minor	26
Committees of the Faculty	7	Monogram Club	16
Cosmology	53	Officers of the College	5
Courses, Description of	38	Ontology	53
Debating, Bergin Society	14	Philosophy	53, 54
Deficiencies	24	Physical Examination	17
Degrees	27, 56	Physics	54
Discipline	11	Political Science	50, 54, 55
Dismissal	12, 24	Pre-Dental	31
Drawing	42	Pre-Legal	32
Economics	43	Pre-Medical	32, 33
Education	43	Programs of Courses:	
Electives	28	Bachelor of Arts	29
Eligibility	13	Bachelor of Sciences	29
English Courses	45, 46	Bachelor of Philosophy	30
Entrance Requirements	18, 19	Bachelor of Commercial Science	31
Epistemology	53	Psychology	53
Examinations:		Public Speaking	45
Entrance	21	Register of Students	58, 59, 60
Regular	23	Registration	22
Special	23	Religion, Evidences of	47
Expenses and Fees	33	Residence	25
Extension Club	16	Rooms, Private	33
Faculty	6	Scholarships	35, 36, 37
French	47	Scholarship Standing	23
Geology	48	Scholastic Year	16
Geometry, Analytic	51	Social Activities	7
German	48	Sociology	55
Graduation:		Spanish	51, 55
Requirements for	25, 26, 28	Special Students	22
Fees	34	Thesis	26
Greek	49	Transcript of Records	24
Historical	9, 10	Trigonometry	51
History:		Tuition	33
American	49	Withdrawals	23
Church	50	Zoology	39
Constitutional	54		



Viatorian Community Archives

Scanned

2017

Original page blank

