

ST. VIATOR COLLEGE

BOURBONNAIS, ILLINOIS



Bulletin of General Information

1935-1936

ACCREDITATION

St. Viator College is recognized as a four-year college by the following agencies:

University of Illinois

Catholic Educational Association

**Department of Public Instruction of the
State of Illinois**

ST. VIATOR COLLEGE

BOURBONNAIS, ILLINOIS



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ST. VIATOR COLLEGE DIRECTORY

LOCATION

St. Viator College is situated in Bourbonnais, Illinois, fifty-one miles south of Chicago and three miles north of Kankakee. It is of easy access via Kankakee on the main line of the Illinois Central, the Bloomington branch of the Illinois Central and the Big Four. It can also be reached by Illinois Routes 113, 17, 44, 49 and 25 and U.S. Route 45.

MAIL

All mail should bear the address,

ST. VIATOR COLLEGE, BOURBONNAIS, ILLINOIS

TELEGRAMS

Telegrams sent to the College are received at Kankakee, Illinois, and are immediately delivered by telephone.

TELEPHONES

PRESIDENT'S OFFICE	2460
ADMINISTRATION BUILDING	1263
ROY HALL	4230
GYMNASIUM	4507

REMITTANCES

Remittances should be made payable to the order of St. Viator College and should be sent directly to the Treasurer's Office, St. Viator College, Bourbonnais, Illinois.

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CALENDAR FOR YEARS 1935-36

1935

JANUARY

S	M	T	W	T	F	S
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FEBRUARY

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1935

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DECEMBER

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1936

JANUARY

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APRIL

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MAY

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JUNE

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THE COLLEGE CALENDAR

FIRST SEMESTER, 1935-36

1935

Sept. 16, Monday.....	Entrance examinations, registration of freshmen
Sept. 17, Tuesday.....	Registration of sophomores, juniors and seniors
Sept. 18, Wednesday, 8:00 a. m.....	Solemn Mass of the Holy Ghost
Oct. 21, Monday.....	St. Viator Day
Oct. 28, Monday.....	Examinations for removal of conditions
Nov. 1, Friday.....	All Saints Day
Nov. 4, Monday.....	Last day for submitting subjects for bachelors' theses
Nov. 18, Monday.....	Mid-semester grades due
Nov. 27, Wednesday, 12:00 m.....	Thanksgiving recess begins
Dec. 2, Monday.....	Regular instruction resumed
Dec. 8, Sunday.....	Feast of Immaculate Conception
Dec. 20, Friday, 12:00 m.....	Christmas recess begins
1936	
Jan. 6, Monday.....	Regular instruction resumed
Jan. 27-31.....	Semester examinations

SECOND SEMESTER, 1935-36

Feb. 1, Saturday.....	Registration for all students
Feb. 3, Monday.....	Instruction resumed
Feb. 12, Wednesday.....	Essay contest announced
Feb. 22, Saturday.....	Washington's birthday
Mar. 17, Tuesday.....	St. Patrick's Day
Mar. 20, Friday.....	Mid-semester grades due
Apr. 8, Wednesday.....	Retreat begins
Apr. 11, Saturday.....	Easter recess begins
Apr. 20, Monday.....	Regular instruction resumed
May 1, Friday.....	Last day for submitting bachelors' theses
May 21, Thursday.....	Feast of the Ascension
May 25-31.....	Final examinations
June 2, Tuesday.....	Annual Commencement

ST. VIATOR COLLEGE

Founded 1868

Chartered 1874

BOARD OF TRUSTEES

VERY REV. JOHN P. O'MAHONEY, C.S.V., A.M.

President

VERY REV. EDWARD V. CARDINAL, C.S.V., Ph.D.

Vice-President

REV. CHRISTOPHER MARZANO, C.S.V., Ph.D.

Secretary-Treasurer

REV. THOMAS E. FITZPATRICK, C.S.V., A.M.

ASSOCIATE BOARD OF LAY TRUSTEES

ALUMNI MEMBERS

ATTORNEY LOWELL A. LAWSON, '14

Chicago, Illinois

ATTORNEY A. L. GRANGER, '87

Kankakee, Illinois

DOCTOR THOMAS HUGHES, '84

Chicago, Illinois

MR. THOMAS LEROY WARNER, '10

Chicago, Illinois

MR. MICHAEL B. CROWLEY, '12

Peoria, Illinois

MEMBERS-AT-LARGE

DOCTOR VINCENT MARZANO

Chicago, Illinois

MR. JOHN P. MAHONEY

South Bend, Indiana

MR. GERARD BERRY

Columbus, Ohio

MR. JOHN EDGEWORTH

Kankakee, Illinois

EXECUTIVE OFFICERS

Very Rev. Edward V. Cardinal, C.S.V., Ph.D.....	President
Rev. Richard J. French, C.S.V., Ph.D.....	Vice-President
Rev. Christopher Marzano, C.S.V., Ph.D.....	Secretary-Treasurer
Rev. Leo T. Phillips, C.S.V., A.M.....	Dean of Studies
Rev. Joseph J. Ryan, C.S.V., A.M.....	Dean of Men
Rev. William J. Cracknell, C.S.V., A.B.....	Registrar
Rev. Francis E. Munsch, C.S.V., A.M.....	Librarian
Rev. Francis J. Harbauer, C.S.V., A.M.....	Director of Athletics

COMMITTEES OF THE FACULTY

The President is a member *ex officio* of all committees.

Admissions, Credits, Curricula

The Dean, Chairman; the Registrar; Rev. Richard J. French, C.S.V., Ph.D.

Graduation and Theses

The Dean, Chairman; Rev. Richard J. French, C.S.V., Ph.D.; Mr. Michael F. Moloney, A.M.; Mr. Norbert G. Bausch, M.S.

Library

Rev. Francis E. Munsch, C.S.V., A.M., Chairman; Rev. John W. Stafford, C.S.V., A.M.; Rev. Bernard G. Mulvaney, C.S.V., A.M.

Improvement of Instruction

The Dean, Chairman; Rev. Richard J. French, C.S.V., Ph.D.; Rev. James A. Lowney, C.S.V., A.M.; Rev. Bernard G. Mulvaney, C.S.V., A.M.

Publications

Rev. E. M. Walsh, C.S.V., A.M., Chairman; Rev. W. J. Cracknell, C.S.V., A.B.; Rev. Leo T. Phillips, C.S.V., A.M.

Discipline

Rev. Joseph J. Ryan, C.S.V., A.M., Chairman; Rev. Paul G. Hutton, C.S.V., A.M.; Rev. Bernard G. Mulvaney, C.S.V., A.M.

Athletics

Rev. Francis J. Harbauer, C.S.V., A.M., Chairman; Rev. Joseph J. Ryan, C.S.V., A.M.; Rev. Edward E. Deslauriers, C.S.V., A.B.; Mr. Charles Andrews, P.E.

FACULTY

Very Rev. Edward V. Cardinal, C.S.V., Ph.D.

History

A.B., St. Viator College, 1920; A.M., Catholic University of America, 1924; Vatican Archives, 1930-1931; Ph.D., University of Illinois, 1932.

Rev. Richard J. French, C.S.V., Ph.D.

Education

A.B., St. Viator College, 1917; A.M., Catholic University of America, 1922; Ph.D., Loyola University of Chicago, 1931.

Rev. Christopher Marzano, C.S.V., Ph.D.

Chemistry

A. B., St. Viator College, 1917; M.S., Catholic University of America, 1923; Columbia University, S. 1922 and 23; Ph.D., Catholic University of America, 1925.

Rev. Leo T. Phillips, C.S.V., A.M.

Latin

A.B., St. Viator College, 1918; A.M., Catholic University of America, 1933.

Rev. Joseph J. Ryan, C.S.V., A.M.

English, Religion

A.B., St. Viator College, 1923; Graduate Student, University of Illinois, S., 30, 31 and 32; A.M., Catholic University of America, 1934.

Rev. William J. Cracknell, C.S.V., A.B.

Religion

A.B., St. Viator College, 1923; Graduate Student, Catholic University of America, 1924-25

Rev. Francis J. Harbauer, C.S.V., A.M.

German

A.B., St. Viator College, 1927; Graduate Student, University of Illinois, S. 27, 30; A.M., Catholic University of America, 1931.

Rev. John W. R. Maguire, C.S.V., A.M.

Social Sciences

A.B., St. Viator College, 1909; A.M., *ibid.*, 1911. President of St. Viator College, 1928-34; President of Federation of Illinois Colleges, 1933; Chicago Regional Labor Board, 1934.

Mr. Norbert G. Bausch, M.S. in Acct.

Commerce

B.S. in Commerce, Creighton University, 1932; M.S. in Acct., University of Illinois, 1933.

Mr. Henri Dooling, E.E.

Physics, Mathematics

Certificate in E.E., Pratt Institute, Brooklyn, N. Y., 1919; E.E., University of Notre Dame, 1924.

Rev. Edward E. DesLauriers, C.S.V., A.B.

Physical Education

A.B., St. Viator College, 1934.

Rev. Paul G. Hutton, C.S.V., A.M.

Economics, Commercial Law

A.B., St. Viator College, 1928; A.M., Catholic University of America, 1931; two years additional graduate work for Ph.D., Catholic University of America.

Mr. Clarence J. Kennedy, M.S.

Biological Sciences

B.S., University of Notre Dame, 1905; M.S., *ibid.*, 1907; Northwestern Medical College, 1907-08.

Rev. Joseph D. Laplante, C.S.V., A.M., S.T.L.

Greek, Latin, French

A.B., St. Viator College, 1894; A.M., *ibid.*, 1896; Institute of Scholastic Philosophy, Issy, France, 1898-99; S.T.L., Grand Seminair, Cameroi, France, 1902.

Rev. James A. Lowney, C.S.V., A.M.

Philosophy

A.B., St. Viator College, 1911; A.M., *ibid.*, 1913.

Mr. Michael F. Moloney, A.M.

English

A.B., University of Notre Dame, 1926; A.M., Georgetown University, 1931; Graduate Student, University of Chicago, 1931-32 and S., 1934.

Mr. John J. McNamara, A.M.

Mathematics, Education

Bachelor of Education, Northern Illinois State Teachers College, 1931; A.M., University of Iowa, 1932.

Rev. Bernard G. Mulvaney, C.S.V., A.M.

Sociology, Latin

A.B., St. Viator College, 1930; Graduate Student, University of Illinois, S., 1929, 30 and 31; A.M., Catholic University of America, 1934; Candidate for Ph.D., *ibid.*

Rev. Francis E. Munsch, C.S.V., A.M.

French, History

A.B., St. Viator College, 1908; A.M., *ibid.*, 1910; University of Oxford, 1911-14.

Rev. John W. Stafford, C.S.V., A.M.

Psychology, Latin, Public Speaking

A.B., St. Viator College, 1930; Graduate Student, University of Illinois, S., 1930, 31 and 32; A.M., Catholic University of America, 1933; Graduate Student, George Washington University, 1934; Candidate for Ph.D., Catholic University of America.

Rev. Thomas L. Sullivan, C.S.V., A.M.

A.B., 1927, St. Viator College; A.M., Catholic University of America, 1930. On leave of absence working for his Doctor's degree at the Catholic University of America.

Rev. Joseph G. Vien, C.S.V., A.M.

French

A.M., Levis College and Seminary, Joliet, P.Q., Canada.

Rev. Emmett M. Walsh, C.S.V., A.M.

English, Religion

A.B., St. Viator College, 1928; Graduate Student, University of Illinois, S., 1930, 31, and 32; A.M., Catholic University of America, 1934.

Rev. John E. Williams, C.S.V., A.M.

A.B., St. Viator College, 1923; A.M., Catholic University of America. On leave of absence working for his Doctorate at the University of Illinois.

Mr. Charles Andrews, P.E.

Physical Education

P.E., University of Illinois, 1935.

GENERAL INFORMATION

AIM

The aim of St. Viator College is to provide a liberal education which through the cultivation of the intellectual life will contribute to the moral and spiritual formation of the individual; which will develop in the student an eagerness and ability to use his faculties in the attainment of truth; which will inculcate a receptivity toward all aspects of truth and a realistic attitude toward objective truth that will regard not only facts in the natural order but those in the supernatural order also (those facts which give meaning and coherence to the whole of life); which will afford young men and women the basic training necessary to enable them to take an active, intelligent and effective part in service to Church and society. While specialization is kept subordinate, adequate provision is made for those planning to enter the field of teaching or commerce after graduation and for the preparatory work of those who intend to study law, medicine, dentistry, journalism or engineering.

ORGANIZATION

To facilitate the attainment of these objectives, St. Viator College is organized into two divisions, the Junior college and the Senior college. In the former, major emphasis is devoted to the completion and rounding out of the fundamental work begun in high school, to the basic preparation for work on the higher level, and to preliminary views of fields of learning. In the latter, although several subjects of general educational value are pursued, considerable emphasis is placed on specialization. Such concentration should acquaint the student not only with the fundamental facts and principles of a field of knowledge, but also with the technique of research employed in making new contributions to it. The aim is to develop rigorous and accurate thinking and to awaken and stimulate intellectual interests of permanent value.

HISTORICAL SKETCH

St. Viator College was founded in 1868 by the Clerics of St. Viator for the higher education of Catholic youth. Three years previously the Viatorians had assumed charge of a parochial school at Bourbonnais, Illinois, but seeing the need of higher education to provide for the spiritual and intellectual development of the youth of this section, they established an institution of higher learning comprising a college of liberal arts and sciences and a preparatory department.

Under the leadership of Rev. Thomas Roy, C.S.V., the College received its charter from the State of Illinois in 1874. The membership

of the original board of trustees was as follows: Rev. Pierre Beaudoin, C.S.V., president; Rev. Thomas Roy, C.S.V., vice-president; Brother Jean Baptiste Bernard, C.S.V., secretary-treasurer, and Rev. John A. Fanning, a priest of the Diocese of Peoria.

In 1906 the college buildings, which had been destroyed by fire, were replaced, largely through the generosity of alumni and friends, by a group of buildings of modern and fire-proof construction. A new gymnasium, dining hall and swimming pool were erected in 1926.

The Viatorians, conscious of their responsibilities to Church and society as well as to the youth confided to their care, have ever labored to provide an education in the liberal arts and sciences in conformity with the highest standards. The curricula have been enlarged from time to time without detriment to the aims and purposes of liberal education, so that now the institution offers opportunities to those interested in commerce, education and pre-professional preparation. In 1931 the preparatory department was discontinued, not only to provide for the increasing enrollment in the college, but also to allow greater concentration on the work of liberal education.

St. Viator College has been fortunate in having as its leaders in the past the following educators:

Rev. Thomas Roy, C.S.V.
Rev. Moses J. Marsile, C.S.V.
Very Rev. John P. O'Mahoney, C.S.V.
Rev. James F. Ryan, C.S.V.
Rev. William J. Bergin, C.S.V.
Rev. Joseph D. Kirley, C.S.V.
Rev. Terence J. Rice, C.S.V.
Rev. James V. Rheams, C.S.V.
Rev. John W. R. Maguire, C.S.V.

BUILDINGS AND EQUIPMENT

BUILDINGS

St. Viator College is housed in six buildings all of which have been erected since the fire of 1906. Three of these buildings are sturdily constructed of Bedford stone and the remaining three are of a brick and stone combination. In all of the buildings fireproof materials have been used exclusively. They are heated by steam and lighted by electricity. The class rooms, laboratories, and libraries are spacious and well lighted. The students' private rooms are particularly large, well ventilated, and cheerful, insuring the most healthful of living conditions.

Marsile Hall

Marsile Hall, the gift of Viator alumni, is a memorial of the second president of the college, the saintly and scholarly Father Marsile. It houses all the administrative offices of the college, the library, two science laboratories and a number of class rooms. It is also supplied with vaults for safeguarding records.

Roy Hall

Roy Memorial Hall, named to perpetuate the memory of the Rev. Thomas Roy, C.S.V., provides accommodations for approximately two hundred and fifty students besides most of the faculty. Every room is large and well apportioned, fitted with hot and cold running water and provided with all necessary furniture. Students may make application for single or double rooms. This building is completely fireproof.

Gymnasium

The gymnasium was erected in 1926. It is designed specifically to provide a center for interests pertaining to the life of the average college man. The gymnasium proper is surrounded overhead by a running track. Adjoining the main floor are hand ball courts and boxing rooms, besides all necessary offices, locker rooms and shower baths. Under the same roof are housed recreation and club rooms containing bowling alleys, billiard and pool tables. The gymnasium is open daily for the use of the students.

Swimming Pool

In the north wing of the gymnasium is the swimming pool which is of standard size, seventy-five by thirty feet. It is provided with every device for insuring sanitation. Adjoining the pool are shower baths, locker rooms and a steam room.

Dining Hall

The dining hall is newly erected and fireproof throughout. The exterior is constructed of brick and finished with cut stone trimmings. The interior walls are of buff glazed tile and the floors of maroon quarry tile.

The Campus

The college campus comprises forty-two acres. Surrounding the buildings are spacious lawns neatly landscaped and ornamented by various memorials, all the gifts of past graduating classes. To the south and east of the buildings are a number of well-plotted courts and athletic fields. The institution also possesses a twenty-acre wooded tract extending along the Kankakee river.

INSTRUCTIONAL FACILITIES

St. Viator College has adequate facilities for efficient and scholarly undergraduate work. At the beginning of the scholastic year a fund is set aside for additional equipment in each department. In this way the various departments are able to meet the demands of modern progressive education.

The Library

The library, occupying the second floor of Marsile Hall, meets the needs of the students in all lines of undergraduate work. It contains at present over twenty thousand volumes exclusive of bound and unbound magazines and pamphlets. Some departments, notably that of the Biological sciences, have special libraries in connection with lecture rooms and laboratories. The Dewey Decimal Classification and Relative Index System is used, making for immediate reference to books, pamphlets and magazines.

The reading room is large and cheerful. Here the general reference works are kept easy of access to all the students. All the necessary current periodicals are subscribed for and appear regularly on the racks in the reading room.

An adequate library staff ensures intelligent service to the students and places the library at the continual disposal of the students.

From time to time, friends have donated or bequeathed their private libraries to the college, and in this way many rare and valuable volumes have been collected. In the reading room a small display case periodically exhibits some of these treasures.

The Biology Laboratory

The biology laboratory is perhaps the finest and most complete. It occupies the north wing of Marsile Hall and is equipped with the usual facilities for microscopical and histological work, with anatomical models and illustrative slides. The museum in this laboratory is also used for illustrative purposes.

The Physics Laboratory

The physics laboratory occupies the central portion of the third floor of Marsile Hall. It is amply equipped for the general physics courses and has apparatus for both demonstration and experiment. Dark rooms and other rooms of a special character are adjoining.

The Chemistry Laboratories

The two chemistry laboratories are equipped for beginning and advanced chemistry. A large lecture hall, a preparation room and a store room are adjoining.

STUDENT WELFARE

DISCIPLINE

St. Viator College believes that a system of education which aims solely at the development of the mental faculties of a student and neglects his moral character is futile and pernicious. A reasonable amount of faculty supervision is, therefore, exercised over student activities outside of the class room. All moral conduct is based upon obedience to law, which can not be taught solely by the theory of text books, but must be inculcated also by practice. Consequently certain rules and regulations, which experience has taught are necessary, are enforced and must be obeyed. Study requires quietness, and a certain degree of removal from the distractions of the world, hence students are taught to respect the rights of others in this regard, and to take most of their recreation on the college campus, which consists of forty-two acres laid out in playing fields, and beautifully landscaped. At certain times students are allowed to go to the neighboring city, providing they have given satisfaction in their studies and conduct, and the regulations governing such privileges are fully explained to them at the beginning of the scholastic year and meet the approval of all serious students.

The discipline enforced is no stricter or more severe than that which exists in every well-regulated family. The members of the faculty have a keen sense of responsibility for the moral, intellectual and physical welfare of every student committed to their care. Most of them live in the college, and mingle freely at all hours with the students. This friendly intercourse between students and members of the faculty is a powerful influence for good, and carries on the work of education when class hours are finished. It develops good qualities and tends to check evil tendencies in the young. When students are thus educated to understand that obedience to laws and regulations is necessary for their own good and is the only rational and reasonable procedure, the foundation of stable and upright character is established.

Certain offenses are strictly forbidden and their commission involves imminent danger of dismissal from the college. These are: the use of intoxicating liquors, immorality, the use of profane or obscene language, gambling, cheating in examinations, habitual laziness and failure to pass the required number of subjects, and constant and persistent violation of college rules and regulations. In cases of suspension and expulsion tuition fees are not returned.

Students who leave for any recess before the day and hour appointed by the President or who fail to return on the day and by the hour designated shall be suspended unless in the judgment of the College Council the departure or delayed return was necessitated by very grave reasons.

Students may not remain at the college during the Christmas and Easter holidays, except with the written permission of the President. Students authorized to remain during these periods must conform to the regular disciplinary regulations.

A resident student dismissed from the college for any reason must take his departure from campus and Kankakee and the vicinity within twenty-four hours after he receives official notice of his dismissal.

All telegrams and letters asking privileges for students must be signed by parents or guardians and must be sent direct to the President of the College.

RELIGIOUS TRAINING

St. Viator College is a Catholic College primarily for Catholic students, though it welcomes those of other beliefs as well. The Catholic students are required to follow the prescribed courses in religion. They are also encouraged, though not compelled, to attend Mass and receive Holy Communion every day. Confessions are heard every evening and morning, and every facility is afforded the student for the frequent reception of the Sacraments. An annual retreat, which every Catholic student is required to attend, is given every year at the period fixed by the College Council. Non-Catholic students are required to attend only those religious exercises which are prescribed for the whole student body.

PHYSICAL EDUCATION

The College believes that physical education has an important part to play in the training for life. Accordingly it prescribes courses in physical education for all freshmen and sophomores with the aim of enabling students to learn how to care for their bodies intelligently and also how to maintain their physical vigor in later years. The department is under the direction of faculty members who have majored and received academic degrees in this field of work.

The work in the prescribed classes is directed to attaining three definite ends: first, health; second, acceptable carriage, strength, neuromuscular control, bodily efficiency and endurance; third, a knowledge

of various exercises and games and the inculcation of habits of exercise which may be of value after graduation. Students are marked on the basis of attendance, effort, and knowledge of the subjects taught, and a passing mark is necessary for a degree.

A physical examination is required of each student upon entrance. On the basis of this examination advice is given as to the kind and amount of exercise best adapted to his needs.

ATHLETICS

Undue attention to athletics at the expense of studies is not permitted, but the ideal of an all-around development is constantly held before the students.

Ample facilities for athletics are afforded. The playing fields are adequate for the various forms of outdoor activity and the new, spacious, fully equipped gymnasium affords opportunities for exercise during the winter months. The gymnasium contains, in addition to a regulation-sized basketball floor with large seating capacity, an indoor running track, bowling alleys, billiard and pool tables, indoor handball alley, and a fully equipped swimming pool.

St. Viator College is a member of the Illinois Intercollegiate Athletic Conference (the Little Nineteen.) Representative teams compete against other colleges in football, basketball, and swimming. The Conference rules regarding eligibility are strictly enforced.

A system of intra-mural and inter-class athletics assure all students an opportunity to participate in athletics.

THE INFIRMARY

The College maintains a well-equipped six-room infirmary. A registered nurse, a member of the community of the Sisters of Notre Dame, is in attendance. The service includes meals, nursing care and simple medications for ordinary cases. Serious cases are removed to St. Mary's Hospital, Kankakee.

CUISINE AND DOMESTIC SERVICE

The cuisine and domestic service are under the efficient direction of the Sisters of Notre Dame from the Province of the Immaculate Heart of Mary, Covington, Kentucky. The College considers itself fortunate to be able to offer to its faculty and student body the faithful and devoted care of these Sisters.

STUDENT ORGANIZATIONS

THE HOLY NAME SOCIETY

St. Viator College Branch of the Holy Name Society is affiliated with the Chicago Archdiocesan Union of the Holy Name Society. It was founded for the purpose of fostering and stimulating student activities along religious lines, of promoting a common spirit of respect and love for the Holy Name of Jesus, of inspiring a deeper, more profound and more lasting concern in the religious life of the members of this society, and finally, of rendering organized assistance to the faculty in the advancement and development of St. Viator College.

INTERNATIONAL RELATIONS CLUB

The purpose of the International Relations Club is to instruct and enlighten public opinion. It is not to support exclusively any one view as to how best to treat the conditions which now prevail throughout the world, but to fix the attention of the student on those underlying principles of international conduct, of international law and of international organization which must be agreed upon and put into action if a peaceful civilization is to continue. To achieve this purpose, outside lecturers are secured who have a thorough knowledge of the subject which they discuss. Meetings are held monthly, and when the speaker of the evening has concluded his address an open forum is held. The intense interest shown by the students in the Club has made it one of the most active organizations on the campus.

BERGIN DEBATING SOCIETY

The Bergin Debating Society, named in honor of the Rev. William J. Bergin, C.S.V., LL.D., who promoted intercollegiate debating at the College for many years, has for its object the promotion of knowledge, the cultivation of eloquence and the development of interest in national and international questions. Membership is open to all college men. Intercollegiate teams are chosen from its membership to represent St. Viator on the rostrum. The society sponsors extensive debating tours through the East and Middle West annually.

ST. VIATOR COLLEGE CLUB

The membership of the College Club consists of all students regularly matriculated at St. Viator College. It was founded in 1919 for the purpose of unifying the college body and fostering student activities. The officers of the club, together with two delegates elected annually from each class, form the Advisory Board or Student Council.

The club maintains special rooms which are open at all times to the members of the organization.

ST. JOHN BERCHMANS' SOCIETY

Membership in St. John Berchman Society is open to those college students whose deportment is exemplary. They are privileged to serve at the Holy Sacrifice of the Mass and other chapel ceremonies. As the society is canonically erected the members are entitled to many special indulgences.

INTRAMURAL LEAGUE

The purpose of the Intramural League is to afford healthy recreation to students not actively engaged in varsity sports. The league is so organized that ample opportunity for participation in the various kinds of athletics is given the student. However, undue attention to athletics, at the expense of other academic duties, is not permitted.

CONFRATERNITY FOR THE PROPAGATION OF THE FAITH

This society affords an opportunity to all students to do something practical for the spreading of Christ's kingdom upon earth. Special prayers are said each day for this purpose and on Sundays at the High Mass a collection is taken up. At the end of each scholastic year, these collections are sent to the diocesan bureau for the Propagation of the Faith.

THE DRAMA CLUB

The Drama Club has for its purpose the attainment of dramatic expression and the cultivation of a lively interest in dramatic literature. The organization usually presents two plays or light operas each year. Since its formation, the Drama Club has steadily gone forward in interest and achievement. Membership is open to all students who show a talent for, and an interest in the art of the theater.

THE APOSTLESHIP OF PRAYER

The Apostleship of Prayer in League with the Sacred Heart enables all students to participate in the prayers and good works of millions of Christians throughout the world who belong to this organization. The Morning Offering and First Friday are a treasure of indulgences to those who belong to this society.

THE MONOGRAM CLUB

One of the most popular organizations of the institution is the Monogram Club. Its membership includes all those who have won their coveted varsity letter in intercollegiate athletic competition.

STUDENT FINANCIAL INFORMATION

STUDENT EXPENSES

TUITION

Tuition for a semester	\$75.00
Tuition charge for part-time students per semester hour.....	5.00
Tuition for each excess credit hour.....	5.00

BOARD AND LODGING

Board for a semester (subject to change).....	87.50
Rooms (two or three students in room), each student for a semester	35.00
Single rooms (one student in room) for a semester.....	70.00

FEES

Matriculation fee, payable on first entrance only.....	5.00
Student activities fee, for a semester.....	7.50
<i>(This fee entitles the student to the privileges of the library, gymnasium, swimming pool, lectures, athletic exercises and games, and subscription to the Viatorian)</i>	
Late registration fee	2.00
Graduation fee	20.00
<i>(This fee includes diploma, rental of cap and gown, and invitations)</i>	
Duplicate transcript of credit	1.00
Typewriting practice, for a semester.....	5.00
Laboratory fees, for each semester course:	
Biology	7.50
Botany	5.00
Chemistry	7.50
Physics	7.50
Zoology	5.00

General Remarks on Charges

Amounts due the College are ordinarily payable in full at the time of registration. During the present economic conditions, however, several *time payment plans* have been inaugurated to accommodate parents and guardians. A nominal carrying charge of \$1.50 per semester will be required. Application for payment plans must be arranged before registration day in order to avoid delay and confusion.

Remittances should be made payable to St. Viator College, and sent directly to *Treasurer's Office, St. Viator College, Bourbonnais, Illinois.*

A reduction of \$25.00 for each semester will be made when more than one member of the same family attends.

The following regulations govern *refunds*:

General and laboratory fees are not refunded.

Unused portions of payments made for board and room are refunded in all cases of withdrawal.

In all cases of withdrawal, tuition will be charged for the FULL QUARTER of the term.

No reduction in expenses will be made on account of lateness of registration or for temporary absences.

Students remaining during the Christmas or Easter holidays will be charged at the rate of \$1.50 a day for room and board.

Credit for books, stationery, etc., will not be extended to students unless a deposit has been made previously for this purpose.

Students may have their laundry done at home or in the vicinity.

A rescript of academic credits will not be issued to any student until his account has been liquidated.

Students whose accounts are not settled will not be admitted to semester examinations.

No degree will be conferred on any student whose account with the College has not been settled.

The College is not responsible for any loss or damage to personal property of any student.

Any injury to school property must be repaired or replaced at the student's expense.

SCHOLARSHIPS

In the administration of scholarships, the College adheres faithfully to the terms of the contract. It is understood, however, that when the founders fail to name an incumbent the duty devolves upon the Board of Trustees of St. Viator College.

The following burses have been established to aid St. Viator College in the great work of Catholic education:

The O'Brien Scholarship (\$2,500.00) was established in 1901 for the benefit of ecclesiastical students, by the Reverend Cornelius Loughnane O'Brien and Mary Loughnane O'Brien of California.

The John Francis Lynch Scholarship (\$10,000.00) was established in 1919, by Mrs. Mary Lynch of Chicago, for ecclesiastical students.

The Mary S. A. Larocque Scholarship (\$5,000.00) for ecclesiastical students was established by Mrs. Mary Sarah Amelia Larocque, Manteno, Illinois.

The Owen Moore Scholarship (\$6,000.00) was established by the Reverend S. N. Moore, Bloomington, Illinois, and Mr. Thomas O. Moore, Ottawa, Illinois, to aid ecclesiastical students for the Diocese of Peoria.

STUDENT LOAN FUND

Financial assistance from the Student Loan Fund may be granted to a limited number of worthy students who otherwise would be unable to finance entirely the cost of a Catholic college education. These loans vary in amounts from \$50.00 to \$100.00 a year applicable to semestral fees. In the assignment of student loan funds, the scholastic ability, personal character, economy in personal expenditures, and the need of aid are considered. Aid will be withdrawn in case the student fails to maintain an average grade of C in all subjects. Such aid will be granted on a basis of a note, bearing four per cent interest after graduation or leaving school. Repayments are due after leaving school as follows: 10 per cent the first year; 20 per cent the second year; 30 per cent the third year, and 40 per cent the fourth year.

Applications for student loans must be made on blank forms provided by the Student Loan Committee. The blanks properly filled out must be filed not later than August 15th. All communications concerning the Student Loans should be addressed to Treasurer, St. Viator College, Bourbonnais, Ill.

The College reserves the right to refuse any or all applications for financial aid.

ACADEMIC ADMINISTRATION

ADMISSION

ADMISSION CREDENTIALS

As the number of students is limited, the rights to ask for reference, to refuse admission, or decline to retain a student without specific charges against his character or conduct is strictly reserved.

Credentials and all correspondence relating to admission should be addressed to the Registrar, St. Viator College, Bourbonnais, Illinois.

Candidates for admission must file with the Registrar a completely filled out copy of the application blank inserted in this bulletin and have the principal of the high school from which they graduated send direct to the Registrar an official copy of their scholastic record.

An applicant is not finally admitted until all credentials are approved by the Committee on Admissions.

All credentials should be at hand at least two weeks before registration days.

POLICY GOVERNING ADMISSIONS

The admission requirements are formulated to provide for the entrance of students of good moral character and of such ability and aptitudes as to give promise of sustained intellectual interests. A preliminary examination of the applicant's qualifications, based on a careful analysis of the quality and quantity of his academic preparation and study of the credentials received from his pastor, the principal of his high school and other disinterested parties, is supplemented after his admission by psychological and subject-aptitude tests.

METHODS OF ADMISSION

Admission as a matriculated student may be obtained by one of the following methods: (1) by certificate from an accredited high school; (2) by examination; (3) by probation; (4) by transfer from another institution of higher learning.

1. *Admission by Certificate.* Admission without examination on certificate is granted to graduates of secondary schools accredited by any recognized standardizing agency, provided they have been recommended for college by their high school principal.

Admission may also be accorded to applicants who are not graduates but who present certificates attesting the completion of fourteen units of work in approved secondary schools, provided they have been rec-

commended for college by their high school principals. The deficiency, however, must be removed by the end of the second semester after their matriculation.

2. *Admission by Examination.* Students not entitled to admission by certificate from any four-year high school may be admitted by attaining satisfactory grades in entrance examinations in as many subjects as may be necessary to complete the college entrance requirements. These examinations are held during the second week in September and the first week in January. Application for these examinations should be made to the Registrar at least two weeks in advance. A fee of \$5.00 is charged for each examination.

Entrance examinations are held in June of each year in Chicago by the College Entrance Board. Passing grades in these examinations are accepted for admission to the College. Information concerning fees and places for this examination may be obtained from the Secretary, College Entrance Board, 431 W. 117th Street, New York City.

3. *Admission on Probation.* Graduates of a four-year, non-accredited high school may be granted provisional admission on the following conditions: (1) they must be recommended for college by the principal; (2) the units acquired must satisfy the college entrance requirements in regard to quantity and distribution; (3) the applicants must have maintained a standing of at least ten per cent above the lowest passing mark of the school.

4. *Admission to Advanced Standing.* Applicants from other accredited colleges or universities may be admitted to this college and accorded the same standing as at the former institutions upon the submission of a complete and official transcript of their high school and college work and the presentation of a certificate of honorable dismissal from the school last attended. Final evaluation of a transfer student's previous work is not made until he has been in residence two semesters in both of which he has carried at least fifteen hours.

Special Students

Mature students who evidence earnestness and definiteness of purpose and who present credentials of good moral character may be admitted as special students to classes for which their previous preparation is adequate. Such students, however, are not eligible for degrees unless all entrance requirements have been satisfied.

UNITS REQUIRED FOR ENTRANCE

Entrance requirements are stated in terms of units, majors and minors.

A *unit* course of study in the secondary school is a course covering an academic year and including not less than the equivalent of 120 sixty-minute hours of classroom work. Two hours of work requiring little or no preparation outside the class are considered as equivalent to one hour of prepared classroom work.

A *major* consists of three units of credit in one of the fields stated below. A *minor* consists of two units of credit in one of the fields stated below.

Fifteen units of acceptable secondary school work are required for unconditional admission to the freshman year. The work is ordinarily adjudged acceptable if it is accepted by an accredited school toward its diploma and if ten units of it conform to the following prescriptions regarding concentration and distribution:

The candidate for admission must offer one major in English (three units,) at least a minor (two units) in mathematics comprised of algebra and plane geometry, and one major and one minor (two minors if major in mathematics is offered) selected from the following fields:

1. *Foreign Language.* Units offered either for a major or minor sequence must be in one language.

2. *Mathematics.* Only courses in algebra, plane geometry, solid and spherical geometry, and trigonometry will be counted toward a major or minor in this field. (General mathematics may be accepted in lieu of algebra and geometry in cases where the content of the course is essentially the same as that ordinarily included in algebra and geometry.)

3. *Science.* A major in science (three units) must include at least a total of two units chosen from one or more of the following subjects: physics, chemistry, botany, and zoology. Biology may be accepted in place of botany and zoology. A minor (two units) must include at least one unit from the above subjects.

4. *Social Studies.* (Including history, civics, economics, commercial or economic geography, sociology.) A major (three units) must include at least two units in history, and a minor at least one unit.

Fractional credits of the value of less than one-half unit will not be accepted. Not less than one unit of work will be accepted in a foreign language, elementary algebra, plane geometry, physics, chemistry, or biology.

REGISTRATION PROCEDURE

Students are required to register in person on the day and within the hours specified. A fee of two dollars is charged for delayed registrations.

Advisers will be on hand on registration days to aid the students in choosing their courses and filling in the registration forms.

Registration is not completed until the student's list of courses is approved by the Dean and countersigned by the Treasurer, and all registration forms filled out and filed in the office of the Registrar.

SCHOLASTIC REGULATIONS

THE COLLEGE YEAR

The college year is one of thirty-six weeks, beginning on Monday following the third Sunday in September and divided into two semesters of eighteen weeks each. There is a recess of four days at Thanksgiving, approximately two weeks at Christmas and one week at Easter. The Thanksgiving recess begins at noon on the Wednesday immediately preceding Thanksgiving Day, and ends on the Sunday night following. The Christmas and Easter holidays begin and end on the dates and hours determined by the College Council. Instruction is suspended on St. Viator Day, October 21; All Saints' Day, November 1; the feast of the Immaculate Conception, December 8; Washington's Day, February 22; St. Patrick's Day, March 17; the feast of the Ascension, and Memorial Day, May 30.

CREDIT HOURS

The unit of credit is the semester hour, which represents a course of study followed for one semester and consisting of an hour lecture or recitation period a week. Two hours of work in the laboratory are considered equivalent to one hour of lecture or recitation.

CLASS LOAD

The normal class load is from fifteen to seventeen credit hours, except in pre-engineering where the exigencies of the curriculum require eighteen hours. No student will be permitted to carry less or more than the normal number of credit hours without the special permission of the Dean. This authorization will not be granted unless the applicant has attained a B or four-point average for at least fifteen hours carried in the semester immediately preceding. In no case is this authorization given to a student in his first semester of residence.

CHANGES IN REGISTRATION AND WITHDRAWALS

Changes in registration are made only through the office of the Dean. During the first two weeks of each semester, students may with the authorization of the Dean drop or change courses. If within that period

a student desires to change his registration from one course to another he must under penalty of denial of credit first secure the written permission of the Dean, notify the instructors concerned and file a record of the change with the Registrar. After the two-week period no change in courses will be authorized.

Students who drop a course without the permission of the Dean are recorded as having failed in that subject.

If a student is required by circumstances beyond his control to withdraw from any course he may if the Committee on Credits so wills be given the mark of X (no record) in the courses he is constrained to drop. A course so marked shall not be used in scholarship computations for that semester.

A student withdrawing from the college during any semester forfeits credit for work done in that semester. It is required as a condition of honorable dismissal that a student withdrawing from the college obtain a withdrawal permit from the President's office, have it countersigned by the Treasurer and file it in the office of the Registrar. The day on which the notice is received by the Treasurer is considered as the date of withdrawal.

ATTENDANCE

Students must be regular and punctual in attendance at all lectures, quizzes, tests and laboratory periods for which they are registered. The maximum number of unexcused absences from a class exercise permitted within a semester is equal to the number of hours of credit given for the course in the semester. Students are particularly warned to use these concessions with discretion in order to provide against subsequent absences which may be unavoidable.

Absence caused by serious or prolonged illness should be reported to the Dean with a written statement from the physician in attendance recording the duration of the illness, the fact that it was of such a nature as to prevent prosecution of studies, and that the student is now considered fit to resume his duties. In these cases every consideration will be shown the student consistent with the principle that such absences must be made up and that standards must be fully maintained.

Students who fail to report for class work immediately before or following a vacation, leave of absence or authorized trip shall have two absences recorded in each subject from which they shall have been absent.

Students absent from any examination, unless for very grave reasons, approved by the Dean, will receive a failure grade in that course.

Absence from a test that has been duly announced will be recorded as two absences in that subject, unless a satisfactory excuse has been previously approved by the Dean.

Absence from class for any cause, whether excused or not, does not relieve the student of the responsibility of making up the time lost and of completing all the work in the subject required during the period of his absence.

FRESHMAN ORIENTATION

An orientation course prescribed for all freshmen is given in the first semester of each academic year. Although no credit hours are granted for this course, failure to obtain at least a passing grade in it as well as an excess number of absences will subject the delinquent to a loss of two credit hours to be taken from the course which the Committee on Admission and Credits shall decide.

CLASSIFICATION OF STUDENTS

For the purpose of efficient administration, the institution is organized into two divisions, the Junior college, comprising the freshman and sophomore years, and the Senior college, the junior and senior years.

In the Junior college a student attains freshman standing by fulfilling all entrance requirements. For promotion to sophomore standing a student must meet both quantitative and qualitative requirements. He must have obtained credit for at least twenty-eight hours, seventy-five per cent of which he must have carried with at least a C average.

For admission to the Senior college, a student must have obtained fifty-eight hours of credit, with a C average in at least seventy-five per cent of the credit hours. For advancement to senior standing ninety-two hours of credit and the attainment of a C average in seventy-five per cent of the credit hours are required.

SYSTEM OF GRADING

The student's work is evaluated in terms of the following symbols: A, B, C, and D for passing grades; I for incomplete work and F for failure. The mark I (incomplete) is given only when the student through no fault of his own is unable to complete the work with the class. It is not given when the work has been neglected. If an incomplete course is not completed within one semester and one month in residence after the time the mark I was given, the mark will automat-

ically be changed to F. The values of the grading symbols with the equivalents in percentage rating and honor points are as follows:

Grades	Percentage	Grade points per hour
A, Excellent	93-100	5
B, Good	85-92	4
C, Fair	77-84	3
D, Passing	70-76	2
F, Failure	1
I, Incomplete		

EXAMINATIONS

Examinations in all subjects are held at the close of each semester. The result of the semester examination combined with the evaluation of the student's class work will determine the course grade for the semester. In addition to the semester examination, mid-semester tests or partial examinations are given in all subjects.

Special examinations are those given on dates other than those designated in the college calendar. They may be of the regular semester type given to accommodate students unavoidably absent from the regular semester examination or they may be of the proficiency type. In the first case, a written permission must first be secured from the Dean and a fee of two dollars for each examination be deposited in the Treasurer's office before the examination is taken. In the second case the written permission both of the Dean and the head of the department concerned must be secured and a fee of ten dollars must be deposited with the Treasurer. No refund is made in the event of failure to secure passing grades in the examinations.

SCHOLARSHIP REQUIREMENTS

A student's work is considered unsatisfactory if he does not secure at least a grade of C in three-fourths of the work for which he registered. A student failing to meet this qualitative requirement is warned. If his work is notably unsatisfactory he is placed on scholastic probation and his parents or guardians are notified of his status. Scholastic probation implies that the student concerned is in imminent danger of dismissal unless he shows immediate improvement and that he incurs certain disabilities such as disqualification from participation in public exhibitions, from holding office in any student organization and serving on the staff of any student publication.

HONORS

As an incentive to superior scholarship, the college recognizes and honors scholastic attainment in various ways. Twice a year the roll of honor students is published in the Viatorian, the college journal. Medals for the winners of the annual essay and oratorical contests and premiums for distinction earned in debating activities are publicly awarded in the yearly Commencement exercises. Moreover the various departments may recommend students of high attainment to the College Council of Administration for extraordinary honors. Finally, special honors are conferred on members of the graduating class on the basis of scholastic achievement. The records of these honors ("cum laude," "magna cum laude," or "summa cum laude") is inscribed on the diplomas and noted in the published lists of graduates at Commencement and in the college journal.

REPORTS

Reports on the scholastic standing are sent to parents or guardians shortly after the middle and end of each semester. Parents and guardians should bear in mind that it is the semester grade that indicates success or failure in a course.

TRANSCRIPT OF RECORDS

Students desiring a certificate of credits or an official transcript of their records in order to transfer from this institution to another should make early application to the Registrar for the same. No certificate or transcript of record will be issued during the busy periods of registration and examinations. See college calendar for these dates.

One certificate of credits or official transcript of record will be issued to each student upon application. For each duplicate copy a fee of one dollar will be charged. The fee must accompany the application.

A certificate of credits or transcript of record will not be issued to any student who has not satisfactorily adjusted all accounts with the College.

GRADUATION

DEGREES CONFERRED

By virtue of an Act of the Legislature of the State of Illinois the Board of Managers is empowered to confer such academic degrees and honors as are conferred by the colleges and universities of the United States. Accordingly St. Viator College confers the following baccalaureate degrees:

Bachelor of Arts, when the required 128 hours presented for graduation includes among other requisites the prescribed sequences in philosophy, Latin, English and modern language or Greek.

Bachelor of Philosophy, when the 128 hours include among other requisites the prescribed sequences in philosophy, English, modern language, and social science.

Bachelor of Science, when the required total includes among other requisites the prescribed sequences in philosophy, science, English, and modern language.

Bachelor of Science in Commerce, when the required total includes among other requisites the prescribed sequences in philosophy, commerce, social science and English.

REQUIREMENTS FOR DEGREES

I. The Amount of Work

To receive a baccalaureate degree, a candidate must obtain one hundred and twenty-eight hours of credit distributed throughout four years in such a way as to include:

- 1) A total of at least fifty-eight hours of credit in courses offered in the Junior college.
- 2) A total of at least forty-eight hours in courses offered in the Senior college.
- 3) A major sequence of at least eighteen hours comprised of courses offered in the Senior college.
- 4) A minor sequence of nine hours in a field of study related to that of the major, and a second minor sequence in a field other than that of the major and first minor.

The heads of the departments, with the Dean, will assist the student in selecting his majors and minors.

Each student will elect his fields of specialization from the following groups:

Group I—English, French, German, Greek,* Latin.

Group II—Accounting, Economics, Education, History, Philosophy, Political Science, Psychology,* Sociology.

Group III—Biology, Chemistry, Mathematics, Physics.*

*Only minor sequences are offered in Greek, Physics and Psychology

II. Character of Work

Subject Requirements	A.B.	Ph.B.	B.S.	B.S. in Commerce
Accounting				12
Business Organization and Operation				8
English	12	12	12	12
History	6	12	6	
Latin	12			
Mathematics	6	6	6	6
Modern Language	14* ¹	14	14	
Philosophy	15	15	15	15
Public Speaking	2	2	2	2
Religion * ²	8	8	8	8
Science	8		24	6-8 * ³
Social Science		12		21
Electives	45	47	41	36-38

*1 Candidates for the A.B. degree may offer fourteen hours of credit in Greek instead of fourteen in a modern language.

*2 Non-Catholic students are not required to take the religion courses.

*3 Candidates for the Bachelor of Science in commerce must offer at least twenty-one hours of credit in economics.

III. Quality of Work

A candidate for a degree must offer not only the prescribed number of credit hours but he must also have attained a certain standard of excellence in his work. Accordingly a candidate must have secured grades not lower than "C" in subjects aggregating at least three-fourths of the work required for the degree.

IV. Thesis and Comprehensive Examination Requirements

In addition to the above requirements the following regulations must be observed:

1. The candidate must submit a thesis which he has written on some phase of his major field of study. The subject must be selected and approved by the head of the department of his major work not later than November 15 of the academic year at the end of which the degree is to be conferred. Two copies of this thesis, typewritten in accordance with specifications, must be presented to the Dean on or before the first day of May. The thesis must give convincing evidence of scholarly work in

arrangement, content and expression. Final acceptance or rejection of the thesis rests with the Committee on Theses and Graduation.

2. Every candidate for a degree must pass a written comprehensive examination in the field of his major study.

V. Other Requirements

In addition to the foregoing requirements, the following regulations must also be observed:

1. The candidate for a degree must have completed either the first three years or the last year of his work in residence at this college.

2. An application for the degree must be filed with the Registrar at the beginning of the first semester of the year in which the degree is expected.

3. The candidate must have discharged all indebtedness to St. Viator College.

4. Candidates for degrees to be conferred at the end of the 1937-38 scholastic year must present at least passing marks in the courses in physical education prescribed for their sophomore year. Thereafter all candidates for degrees must offer at least passing grades in the courses in physical education required in both freshman and sophomore years. Candidates who enter the institution as juniors or seniors are not held to this requirement.

REGULAR PROGRAMS OF STUDY

BACHELOR OF ARTS CURRICULUM

Freshman Year

First Semester		Second Semester	
	Hours		Hours
English 11	3	English 12	3
Latin	3	Latin	3
Mathematics	3	Mathematics	3
Public Speaking	1	Public Speaking	1
Religion	2	Religion	2
Science	3-5	Science	3-5
Physical Education		Physical Education	
Orientation			

Sophomore Year

English 35	3	English 36	3
Latin	3	Latin	3
Modern Language	4	Modern Language	4
Religion	2	Religion	2
Elective	4	Elective	4

Junior Year

Philosophy	6	Philosophy	3
Modern Language or Greek..	3	Modern Language or Greek..	3
Electives	7	Electives	10

Senior Year

Philosophy (Ethics)	3	Philosophy (Ethics)	3
History	3	History	3
Electives	10-11	Electives	10-11

BACHELOR OF PHILOSOPHY CURRICULUM

Freshman Year

First Semester		Second Semester	
	Hours		Hours
English 11	3	English 12	3
Mathematics	3	Mathematics	3
Modern Language	4	Modern Language	4
Public Speaking	1	Public Speaking	1
Religion	2	Religion	2
Electives	3	Electives	3
Physical Education Orientation		Physical Education	

Sophomore Year

English 35	3	English 36	3
Modern Language	3	Modern Language	3
History	3	History	3
Economics	3	Economics	3
Religion	2	Religion	2
Electives	3	Electives	3
Physical Education		Physical Education	

Junior Year

Philosophy	6	Philosophy	3
History	3	History	3
Electives	7	Electives	10

Senior Year

Philosophy (Ethics)	3	Philosophy (Ethics)	3
Social Science	3	Social Science	3
Electives	10	Electives	10

BACHELOR OF SCIENCE CURRICULUM

Freshman Year

First Semester		Second Semester	
	Hours		Hours
English 11	3	English 12	3
Mathematics	3	Mathematics	3
Modern Language	4	Modern Language	4
Religion	2	Religion	2
Science	3-5	Science	3-5
Physical Education		Physical Education	
Orientation			

Sophomore Year

English 35	3	English 36	3
Modern Language	3	Modern Language	3
Science	4	Science	4
Religion	2	Religion	2
Public Speaking	1	Public Speaking	1
Electives	3	Electives	3
Physical Education		Physical Education	

Junior Year

Philosophy (Cosmology)	3	Philosophy (Theodicy)	3
History	3	History	3
Science Electives	4-5	Science Electives	4-5
Philosophy (Logic)	3	Free Electives	5-6
Free Electives	3		

Senior Year

Philosophy (Ethics)	3	Philosophy (Ethics)	3
Science Electives	4-5	Science Electives	4-5
Free Electives	8-9	Free Electives	8-9

A CURRICULUM FOR BACHELOR OF SCIENCE IN COMMERCE

Freshman Year

First Semester		Second Semester	
	Hours		Hours
Principles of Accounting.....	4	Principles of Accounting.....	4
Economic History of U. S.....	2	Modern Industry	3
English 11	3	English 12	3
Religion	2	Religion	2
Mathematics	3-5	Mathematics of Finance.....	3
Public Speaking	1	Public Speaking	1
Elective	2-0	Physical Education	
Orientation			
Physical Education			

Sophomore Year

Intermediate Accounting	3	Intermediate Accounting	3
Business Organization 29.....	2	Marketing	3
English 35	3	English 36	3
Religion	2	Religion	2
Economics	3	Economics	3
Psychology	3	Psychology	3
Physical Education		Physical Education	

Junior Year

Money and Banking.....	3	Public Finance	3
Industrial Management	3	Corporation Finance	3
Science	4-5	Science	3
Electives	5-6	Philosophy	3
		Electives	4

Senior Year

Business Law	3	Business Law	3
Labor Problems	3	Ethics	3
Ethics	3	Electives	10
Electives	7		

SPECIAL PROGRAMS OF STUDY

PRE-MEDICAL COURSE

The college offers in the freshman and sophomore years the courses necessary to meet the minimum requirements for admission to standard medical schools. The head of the Department of Biology will act as adviser to pre-medical students.

A reading knowledge of French or German—preferably German—is required. This will ordinarily require at least six hours of work in the same language in college after two years in the high school, or at least twelve hours in college courses if the language was not begun in high school.

The program for pre-medical students includes the following prescribed and elective subjects:

Chemistry (inclusive of at least 4 hours of organic chemistry)....	12
Physics (inclusive of 4 hours of laboratory work).....	10
General Zoology (inclusive of 2 hours of laboratory work).....	4
Vertebrate Zoology (inclusive of 4 hours of laboratory work)..<	4
English	6
German or French	6
Psychology	6
Religion	8
Mathematics	3
Electives (non-science)	9

The pre-medical student should note that two years of satisfactory college work is the absolute *minimum* for admission to a standard medical school. Three years of pre-medical work or the degree of bachelor of science with a biology major is commonly recommended as the desirable preparation for the study of medicine.

PRE-DENTAL COURSE

Students preparing for dentistry qualify for admission to standard dental schools by conforming to the requirements as outlined in the pre-medical course. The head of the Department of Biology is adviser to pre-dental students.

PRE-LEGAL COURSE

Students who intend to study law are urged to follow the courses leading either to the degree of bachelor of arts or bachelor of philoso-

phy. In the selection of their electives they should favor the fields of history, political science, logic, accounting, economics and sociology. Major emphasis should be placed on securing a command of written and spoken English. Valuable supplementary training in argumentation and public speaking is available by participation in the activities of the Bergin Debating Society and the International Relations Club.

PRE-JOURNALISM

Students who intend to enter a school of journalism after two years of college should include the following subjects in their program:

	Hours
English	12
History and Political Science	12
Latin or Modern Language	12 or 14
Religion	8
Economics	6
Sociology	3-6

Students who plan on entering a school of journalism after the completion of their college course should major in the Department of English Language and Literature and should so arrange their courses as to secure the widest possible basis of general knowledge of history, philosophy, economics, political science and sociology.

PRE-ENGINEERING COURSE

The Department of Mathematics, Physics and Mechanical Drawing offers the preparatory work requisite for admission to the standard schools and colleges offering degrees in civil, electrical and mechanical engineering. The mathematics, drafting, physical and chemical sciences and much of the technical work regularly demanded in the first two years are very similar in all branches of engineering. The specialization in particular branches requisite for a degree in engineering is given the last two years of the course. The department aims to offer pre-engineering students the thorough grounding in mathematics and theoretical mechanics so essential for successful careers in engineering.

Program for Pre-Engineering Course

Freshman Year

	I Semester	II Semester
Mathematics 13, 15 and 18	6 hours	3 hours
English	3 “	3 “
Mechanical Drawing 21	4 “	-----
Descriptive Geometry 22	-----	4 “
Chemistry	3 “	5 “
Religion	2 “	2 “
Physical Education	-----	-----
Engineering Lectures	-----	-----

Sophomore Year

Mathematics 45 and 46	5 “	5 “
Physics 33 and 34	3 “	3 “
Physical Measurements 33 a and 34 a	2 “	2 “
Analytic Mechanics (Statics) P48	-----	3 “
Plane Surveying M29	3 “	-----
Electives	2 “	2 “
Religion	2 “	2 “
Physical Education	-----	-----
Engineering Lectures	-----	-----

Attendance at the engineering lectures is required of all pre-engineering students but carries no credit in semester hours.

DIPLOMA IN COMMERCE

A diploma in commerce may be issued on application to students who complete satisfactorily the Junior college curriculum (freshman and sophomore years) in commerce, provided all entrance requirements have been fulfilled and all indebtedness to the college liquidated. Application for this diploma should be made at the beginning of the first semester of the sophomore year.

DEPARTMENTS OF INSTRUCTION

GENERAL EXPLANATION

Courses offered in the Junior college are numbered from 1 to 49 inclusive; those given in the Senior college, from 50 to 99 inclusive. The requirements for a major sequence must be satisfied normally by courses taken in the Senior college.

Following the number and title of a course will be found the necessary statements of its content, purpose, the semester or semesters during which it is offered, its prerequisite, if any, and its credit value.

The Faculty reserves the right to refuse to offer any course listed for which there is not a sufficient number of applicants and to substitute or withdraw any course.

For definition of credit hour, see page 26; for normal class load, see page 26; for Junior and Senior college quantitative requirements, see page 31; for classification and promotion, see page 28; for requirements for degrees, see page 31.

The heads of the various departments are as follows:

Biology.....	Mr. Clarence J. Kennedy, M.S.
Chemistry.....	Rev. Christopher Marzano, C.S.V., Ph.D.
Classics.....	Rev. Leo T. Phillips, C.S.V., A.M.
Commerce.....	Mr. Norbert G. Bausch, M.S. in Acct.
Education.....	Rev. Richard J. French, C.S.V., Ph.D.
English Language and Literature.....	Mr. Michael F. Moloney, A.M.
History.....	Very Rev. E. V. Cardinal, C.S.V., Ph.D.
Mathematics, Physics and Mechanical Drawing.....	
	Mr. Henri C. Dooling, E.E.
Modern Languages.....	Rev. Francis E. Munsch, C.S.V. A.M.
Philosophy and Psychology.....	Rev. James A. Lowney, C.S.V., A.M.
Religion.....	Rev. William J. Cracknell, C.S.V., A.B.
Social Sciences.....	Rev. John W. R. Maguire, C.S.V., A.M.

THE DEPARTMENT OF BIOLOGY

The Department of Biology offers courses in botany, zoology, anatomy, physiology, and personal and community hygiene. An elementary one-year course in general biology may be taken by combining general botany and general zoology. Either one may precede the other. Courses sufficient for a major sequence are offered in zoology. A major in zoology consists of eighteen hours in courses given in the Senior col-

lege. The following courses offered in the Junior college are prerequisites for most of the courses given in the Senior division: Biology 11, 12, and 27.

The department aims to meet the needs of the following classes of students: 1) those who desire a knowledge of the fundamental facts and principles of the animate world; 2) those who wish to prepare themselves for graduate work in zoology; 3) those who are planning to teach the biological sciences in high school; and 4) those who intend to enter a medical school.

COURSES IN BIOLOGY

11. General Zoology. Animal biology; structure, functions, interrelations, origin and development of animal life. Two lectures and two laboratory periods a week. First semester. Four hours of credit.

12. Vertebrate Zoology and Comparative Anatomy. Systems and organs in vertebrates, their function and evolution. Two lectures and two laboratory periods a week. Prerequisite Biology 11. Second semester. Four hours of credit.

13. Anatomy and Physiology. Introduction to human anatomy and physiology. Three hours a week. First semester. Three hours of credit.

14. Personal and Community Hygiene. Three hours a week. Second semester. Three hours of credit.

25. General Botany. Lectures, discussions and laboratory. Two lectures and two laboratory periods a week. Second semester. Four hours of credit.

27. Microtechnique and Vertebrate Embryology. Two lectures and two laboratory periods a week. Prerequisites, Biology 11 and 12. First semester. Four hours of credit.

54. Invertebrate Zoology. Lower invertebrates; structure and development. Application of biological principles. Two lectures and two laboratory periods a week. Second semester. Prerequisite, Biology 11. Four hours of credit.

57. Heredity. A study of the principles of variation and heredity, including an account of the elementary facts of reproduction and development; the material basis of heredity; results of hybridization: the Mendelian phenomena; the distribution of unit factors, linkage, determination of sex and the inheritance of characteristics in man. Two lecture periods a week. First semester. Two hours of credit.

61. Introductory Ecology. Animal communities and environmental relations. Lectures and field work. Two lectures and two periods of laboratory or field work a week. Prerequisite Biology 54. First semester. Four hours of credit.

64. Introduction to Parasitology. Two laboratory periods of three hours each. Prerequisites, Biology 11 and 12. Second semester. Two hours of credit.

95. History of Biology. A general survey of the development and growth of the biological sciences. Lectures, discussions and reports. Three hours a week. Prerequisite, Senior major. First semester. Three hours of credit.

99. Thesis Investigation. Required of those majoring in biology. Three to five hours of credit.

THE DEPARTMENT OF CHEMISTRY

The Department of Chemistry offers a program of courses which, in addition to affording students a broad foundation in the science, prepares students for secondary school teaching positions, for minor positions in the industries or government service, and graduate work in the field of chemistry. A major in chemistry consists of eighteen hours of upper division courses inclusive of Chemistry 95 and 99. Pre-medical students of sophomore standing who satisfy the prerequisite may register in Chemistry 55 and 56.

COURSES IN CHEMISTRY

1. Elementary General Chemistry. This course is designed for students who have not had high school chemistry. Fundamental principles and non-metallic elements are studied. Three hours of lectures and two laboratory periods a week. First semester. Five hours of credit.

11. General Chemistry. A study of the fundamental principles and a rapid review of the non-metallic elements. Special attention is given to the physico-chemical theories. Two hours of lectures and one laboratory period a week. Prerequisite, high school chemistry or chemistry I. First semester. Three hours of credit.

12. General Chemistry and Qualitative Analysis. A study of the metallic elements, and their properties and compounds. Elementary chemical analysis. Three hours of lectures and two laboratory periods a week. Prerequisite, Chemistry I or II. Second semester. Five hours of credit.

27. Quantitative Analysis. A study of the principles and practice of quantitative analysis by gravimetric and volumetric procedures. Thorough discussion of principles underlying analytical work. Two hours of lectures and two laboratory periods a week. Prerequisite, Chemistry 12. First semester. Four hours of credit.

28. Qualitative Analysis. A detailed study of the principles and practice of qualitative procedures. Two hours of lecture and two laboratory periods a week. Prerequisite, Chemistry 12. Second semester. Four hours of credit.

55. Organic Chemistry. A study of the aliphatic series and the more important hydrocarbons and their derivatives. Two lectures and two laboratory periods. Prerequisite, Chemistry 12. First semester. Four semester hours of credit.

56. Organic Chemistry. A continuation of course 55. A study of the carbohydrates, the aromatic series and heterocyclic compounds. Two lectures and two laboratory periods a week. Prerequisite, Chemistry 55. Second semester. Four hours of credit.

57. Inorganic Chemistry. A study of the periodic relationship of the elements. Discussions and reports. Two lectures a week. Prerequisite, Chemistry 56. First semester. Two hours of credit.

57a. Inorganic Chemistry. A laboratory course in the preparation of the less easily prepared inorganic compounds. One laboratory period a week. Prerequisite, concurrent registration in Chemistry 57. First semester. One hour of credit.

58. Quantitative Analysis. Analysis of silicates, ores, and alloys. Two hours of lectures and two laboratory periods. Prerequisite, Chemistry 27. Second semester. Four hours of credit.

66. Organic Chemistry. An advanced course. Discussions and reports. Two hours of lectures a week. Prerequisite, Chemistry 56. Second semester. Two hours of credit.

66a. Organic Chemistry. Qualitative organic analysis. A laboratory course. One period a week. Prerequisite, concurrent registration in Chemistry 66. Second semester. One hour of credit.

77. Physical Chemistry. A study of the theoretical principles applicable to all branches of chemistry. Three hours of lecture a week. Prerequisites, Chemistry 28, and Physics 1 and 2. First semester. Three hours of credit.

77a. Physical Chemistry Laboratory. Two periods a week. Prerequisite, concurrent registration in Physical Chemistry 77. First semester. Two hours of credit.

78. Physical Chemistry. Problems. Two periods a week. Prerequisite, Physical Chemistry 77. Second semester. Two hours of credit.

95 and 96. History of Chemistry. An historical study of the development of the science of chemistry from the ancient to the modern period. Lectures, reports and discussions. Two hours of credit.

99. Thesis Course. A required course for those majoring in chemistry. Two hours of credit.

THE DEPARTMENT OF CLASSICS

The courses offered by the Department of Classics are devised not only to develop the ability to read the Classics with accuracy and some degree of ease and to impart a practical knowledge of vocabulary, idiom and syntax, but also to give the student an understanding and appreciation of classical thought and literary art. The courses in Latin are designed to meet the needs of those who wish to study Latin as a part of a general education or for the general broadening of their cultural interests, of those who intend to do graduate work in Latin and of those who plan to teach Latin.

Courses sufficient for a major sequence are offered in Latin and courses sufficient for a minor are offered in Greek. A major in Latin consists of at least eighteen hours selected from courses numbered above 49, inclusive of Latin 73 and 99. Those majoring in Latin should

elect Greek as their first minor. Only courses numbered above 20 may be counted toward the fulfillment of the Latin requirement for the bachelor of arts degree.

COURSES IN LATIN

1. **Introductory Latin.** A course in the fundamentals of the Latin language, designed for students who have had little or no Latin and preparatory to the reading of Caesar in the second semester. Four hours a week. First semester. Four hours of credit.

4. **Caesar; Nepos.** A reading of Books I and II of Caesar's Gallic War and biographies of Nepos. Four hours a week. Prerequisite, Latin 1 or two entrance units in Latin. Second semester. Four hours of credit.

7. **Cicero.** Selected orations and the *De Senectute* of Cicero. Four hours a week. Prerequisite, Latin 4 or three entrance units in Latin. First semester. Four hours of credit.

8. **Virgil; Ovid.** Selections from Virgil's *Aeneid* and Ovid's *Metamorphoses*. Four hours a week. Prerequisite, Latin 7 or three entrance units in Latin. Second semester. Four hours a week.

13 and 14. **Intermediate Latin Composition.** Prerequisite, Latin 4. One hour a week for the year. One hour of credit for each semester.

21. **Sallust; Tacitus.** The *Catiline* of Sallust and the *Agricola* of Tacitus. Three hours a week. Prerequisite, Latin 7 or 8 or equivalent courses. First semester. Three hours of credit.

22. **Virgil.** Selections from the *Eclogues*, illustrative of the nature and charm of pastoral poetry. Selected passages illustrative of the nature of didactic poetry. Three hours a week. Prerequisite, Latin 8 or equivalent course. Second semester. Three hours of credit.

31. **Livy; Pliny.** Selections from Books I, XXI and XXII of Livy's *History of Rome* and selected letters of Pliny. Three hours a week. First semester. Three hours of credit.

32. **Horace; Catullus.** Selected odes and epodes from Horace and selections from Catullus. Three hours a week. Second semester. Three hours of credit.

35. **Cicero; Seneca.** Selected readings from the philosophical works of Cicero and selections from the moral essays of Seneca. Three hours a week. First semester. Three hours of credit.

56. **Roman Satire.** Selected satires from Horace and Juvenal. Three hours a week. Second semester. Three hours credit.

61. **Roman Elegy.** Tibullus, Propertius and Ovid. Three hours a week. Second semester. Three hours of credit.

73. **Advanced Latin Composition.** Two hours a week. First semester. Two hours of credit.

81. **Vergil.** Review of works of Vergil, with special attention to the literary art of the *Aeneid* and nature and development of the Roman epic. Three hours a week. First semester. Three hours of credit.

83. History of Roman Literature. Two hours a week. First semester. Two hours of credit.

85. Patristic Latin. Confessions of St. Augustine and selections from Tertullian, St. Cyprian, Lactantius, St. Ambrose and St. Jerome. Early Christian hymns. Three hours a week. Prerequisite, six hours in advanced courses in college Latin. First semester. Three hours of credit.

86. Medieval Latin. Selections from medieval prose writers and poets. Prerequisite, Latin 85. Three hours a week. Second semester. Three hours of credit.

99. Thesis Course. Required course for those majoring in Latin. Two hours of credit.

COURSES IN GREEK

1 and 2. Elementary Greek. A study of Greek inflections and syntax, with translation and easy prose composition. Four hours a week for the year. Eight hours of credit.

25. Xenophon. Reading and study of Xenophon's *Anabasis* preceded by review of Greek inflections and syntax. Prose composition. First semester. Three hours of credit.

26. Homer. Reading and study of the *Iliad*, Books I-VI. Prose composition. Three hours a week. Second semester. Three hours of credit.

53. Plato. The Republic I-III. Prose composition. Three hours a week. First semester. Three hours of credit.

54. Lysias. Reading and study of selected orations of Lysias. Three hours a week. Second semester. Three hours of credit.

THE DEPARTMENT OF COMMERCE

The Department of Commerce offers courses in accounting, business law, and business organization and operation. General and specialized courses in economics are given by the Department of Social Science. Commerce students may major either in accounting or economics. A major in either must consist of eighteen hours in courses offered in the Senior college. A minor in economics must be offered by those majoring in accounting.

The degree of Bachelor of Science in Commerce is conferred upon those who satisfactorily complete the curriculum in commerce and meet all other requirements for graduation. A diploma in commerce is awarded those who have attained a total of sixty-four hours of credit and who meet the remaining requirements stated on page 39.

The purpose of the Department of Commerce is to provide its students with a thorough understanding of the principles and methods of modern business and at the same time to stress the practical application of these principles to the various branches of present-day industry, commerce and finance. The student with a foundation of facts and princi-

ples upon which a specialized training in commerce is based acquires practical experience more readily. A systematic course in business training should shorten the period of preparation for executive and directive work and greatly facilitate promotion and advancement.

In addition to the specialized courses in commerce the program also includes required courses of a cultural nature. Cultural training is stressed not only for its intrinsic value but also because it contributes to the breadth of viewpoint so essential in modern business.

COURSES IN ACCOUNTANCY

11 and 12. Principles of Accounting. The work of this course is designed to acquaint the student with the fundamental principles of accounting, supplemented by systematic practice-set work, problems and questions. Applications of these principles are studied in connection with single proprietorship, partnership and corporate forms of business organization. This course serves as an introduction to the intermediate and advanced courses in accounting. Three lectures and one laboratory period a week for the year. Four hours of credit for each semester.

27 and 28. Intermediate Accounting. This course undertakes a further study of accounting principles with a view to the preparation of more difficult financial statements and a thorough understanding of the theory involved in each situation. Examples of the problems studied are: single versus double entry, organization, operation and liquidation of partnerships, corporation accounting, depreciation, goodwill, investments and funded debts. Three hours a week for the year. Prerequisites, Accounting 11 and 12. Three hours of credit for each semester.

53 and 54. Advanced Accounting. This course involves a study of many special cases in advanced accounting as well as intensive work in the preparation and analysis of financial statements. A study is made of the problems encountered in accounting for estates, agencies and branches, consignments, installment sales, insurance, foreign exchange, bonds, consolidations, mergers and holding companies. Three hours a week for the year. Prerequisites, Accounting 27 and 28. Three hours of credit for each semester.

55 and 56. Auditing. A study of the principal kinds of audits and the procedures and practices of the public accountant. An extended audit case, in which much emphasis is placed upon the auditor's working papers, will be examined and worked out. The course is essential to the student interested in professional public accounting. Three hours a week for the year. Prerequisites, Accounting 27 and 28. Three hours of credit for each semester.

57 and 58. Cost Accounting. This course is designed to familiarize the student with the procedure for collecting and recording cost data; the analysis of costs and allocation of costs to various units under specific order, process and joint costs; the organization of cost systems; standard costs; and the preparation of reports for managerial purposes. Three hours a week for the year. Prerequisites, Accounting 27 and 28. Three hours of credit for each semester.

75. Accounting Systems. An analysis of the problems involved in the investigation, construction and installation of an accounting system. Systems designed to serve the needs of various business enterprises are studied. Each student prepares a complete system report for a specific business. Three hours a week. Prerequisites, Accounting 27 and 28. First semester. Three hours of credit.

84. Income Tax Procedure. In this course the accounting features of the Federal income tax laws and regulations are discussed and applied to practical problems. The discussion of the course centers around the preparation of tax returns for individuals, partnerships, corporations and fiduciaries under a great variety of conditions. Three hours a week. Prerequisites, Accounting 27 and 28. Second semester. Three hours of credit.

85 and 86. C.P.A. Review. This course is offered to meet the needs of those interested in professional accounting and in preparation for the Certified Public Accountant examination. Practice is offered in attacking and solving problems selected from the examinations set by the American Institute of Accountants and various state boards of accountancy. A short review of business law and auditing questions set by the various boards of examiners constitutes a portion of the second semester's work. Three hours a week for the year. Prerequisites, Accounting 53 and 54. Three hours of credit for each semester.

99. Thesis Course. A required course for those majoring in accounting. Two hours of credit.

BUSINESS LAW

81 and 82. Business Law. The purpose of this course is to give the student an understanding of the legal rules governing the more familiar business transactions and relations. A study will be made of: contracts, agency, sales, negotiable instruments, bailments, carriers, suretyship, private property, partnerships, corporations and bankruptcy. Special attention will be given to the questions in commercial law used in the certified public accountant examinations. Three hours a week for the year. Prerequisites, Economics 27 and 28. Three hours of credit for each semester.

COURSES IN BUSINESS ORGANIZATION AND OPERATION

B. O. & O. 29. Business Organization. A study of the types of business organization such as: single proprietorship, partnership, joint stock company, corporations and Massachusetts Trusts. Emphasis is placed on the kinds of business for which each type is appropriate, the rise of the trust problem, and the governmental regulations to which business organizations are subject. Three hours a week. First semester. Prerequisites, Economics 27 and 28. Three hours of credit.

B. O. & O. 32. Marketing. This course deals with the marketing of agricultural products, raw materials and manufactured goods. An application of the fundamental principles of marketing is given expression by consideration of such problems as: substitution of commodities; assumption of style risks; distribution costs; market research; and choice of various channels of distribution. Three hours a week. Second semester. Prerequisites, B. O. & O. 29 and Economics 27 and 28. Three hours of credit.

B. O. & O. 53. Retail Merchandising. An intensive study of important problems arising in retail store management. Includes organization, personnel, statistical and budgetary control, buying and selling policies, policy of mark-ups, growth of chain store merchandising. Three hours a week. Prerequisite, B. O. & O. 31. First semester. Three hours of credit.

B. O. & O. 54. Industrial Management. A development of the scientific approach to management problems, dealing with such fundamental phases as: selection of plant site and its layout, standardization of conditions, maintenance and management of plant, labor relations, and managerial control as affecting the coordination of production, finance and sales. Three hours a week. Prerequisites, B. O. & O. 29 and Economics 27 and 28. Second semester. Three hours of credit.

B. O. & O. 56. Advertising. A survey of the field of advertising; types, characteristics and uses of the following kinds of advertising: magazine, newspaper, and direct advertising; outdoor advertising and publicity methods; advertising investigation; and a study of current advertising. Three hours a week. Prerequisites, B. O. & O. 31 and 53. Second semester. Three hours of credit.

B. O. & O. 73. Salesmanship. Wholesale, retail and specialty salesmanship; buying motives; personal selling processes; field of sales management; the product, the market, marketing methods, management of sales force, sales promotion, and product adjustment to market demand. Three hours a week. Prerequisites, B. O. & O. 31 and 53. First semester. Three hours of credit.

Note 1. *For general and specialized courses in economics see Department of Social Science, pages 64 to 66.*

Note 2. *A course in business correspondence is given by the department of English Language and Literature. See English 26.*

THE DEPARTMENT OF EDUCATION

The courses offered by the Department of Education are designed to give the student an understanding and appreciation of the importance of this field of human knowledge as well as to prepare prospective teachers for the work of education.

In the selection of his courses the student should be governed by two important considerations: he must study intensively and master the subject matter which he expects to teach and he must secure at least the required background in the professional field of education. To attain these ends, prospective teachers should so arrange their courses as to meet the requirements of the states in which they intend to teach. In Illinois fifteen semester hours in education inclusive of courses in principles, educational psychology and methods are required for a limited State high school certificate. Candidates who plan to apply for elementary school certificates upon the completion of the Junior college should arrange to meet requirements when they register at the beginning of their freshman year. In all cases prospective teachers are urged to

confer with the chairman of the Department who will assist them in outlining a program of study which will prepare them for teaching in the states of their choice and in the field in which they wish to teach.

COURSES IN EDUCATION

27. Introduction to Education. An orientation course in the field of education stressing the outstanding purposes, problems and methods of modern education. Three hours a week. First semester. Three hours of credit.

28. Educational Psychology. A study of the native equipment of human beings for learning and the most economical ways of bringing this about. Three hours a week. Prerequisite, Psychology 27. Second semester. Three hours of credit.

51. Methods of Teaching. A consideration of the special methods of teaching. Special attention devoted to the problems of beginning teachers: classroom economics, discipline, inductive and deductive teaching. A study of the various systems of education. Observation and practice teaching. Three hours a week. First semester. Three hours of credit.

52. Principles of Education. The nature of secondary education; its development in America; the secondary school pupils; social principles and objectives; functions of junior and senior high schools; selection of subject matter in various fields; the curriculum as a whole; relation to college. Three hours a week. Prerequisite, Education 28. Second semester. Three hours of credit.

55. Educational Statistics. Principles and methods for collecting data: preparation of data for analysis; mechanical aids for analysis; classification and tabulation of data. A detailed study of statistical method. Three hours a week. First semester. Three hours of credit.

56. Mental Hygiene. The nature and causes of abnormal reactions. The recognition, prevention and correction of borderline abnormalities. Three hours a week. Prerequisite, Junior standing. Second semester. Three hours of credit.

67. Mental Measurements. An investigation of the chief methods used in the measurement of intelligence and of attainment in various school subjects. Three hours a week. First semester. Three hours of credit.

68. Extra-Curricular Activities. A study of the educational values attainable from auditorium work, literary and dramatic programs, school journalism and social activities. Two hours a week. Second semester. Two hours of credit.

72. Psychology of Adolescence. A study of the mental, moral, physical and social characteristics of the early, middle and late adolescent. Three hours a week. Second semester. Three hours of credit.

77. Vocational Guidance. An examination of the social basis for vocational education. A review of the developments in the field up to the present time. A careful study of present practices in the major fields of vocational education. Three hours a week. First semester. Three hours of credit.

78 and 79. Practice Teaching. This course is required of each candidate for an elementary certificate in the State of Illinois. Observation and supervised teaching. Weekly and daily lesson plans and attendance at a weekly conference for direction and criticism are required. Either or both semesters. Three or five hours of credit.

81. Philosophy of Education. A discussion of the aims of education followed by an analysis of educational processes and a study of the agencies available for bringing about the desired results. Three hours a week. First semester. Three hours of credit.

96. History of Education. A survey of the development of educational ideals and institutions from the earliest times, with special attention to the modern period beginning with the Renaissance. Three hours a week. Second semester. Three hours of credit.

97. High School Administration. A study of the history and present status of high school administration, the administration of curriculum and credit, the direction of extra-curricular activities, the supervision of instruction, personnel work and educational guidance, and the problems of business administration and school publicity. Three hours a week. First semester. Three hours of credit.

THE DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE

THE PROGRAM IN ENGLISH

In planning the following courses the Department of English Language and Literature has made provision for two distinct classes of students. The first class embraces those students whose specific interests lie outside the field of English but for whom, as graduates of a liberal arts college, twelve hours of credit in the department are considered a cultural minimum. The second class consists of students who desire to pursue English as a major subject with teaching or some other definite vocation in view. For this group the courses have been outlined, particularly with the aim of facilitating future graduate study.

Requirements

A minimum of twelve hours of credit in the department is required for any degree conferred by the college. This requirement is satisfied as follows: 1) Six hours in College Composition and Rhetoric (English 11 and 12) in the freshman year; 2) six hours in the Survey of English Literature (English 35 and 36) in the sophomore year.

For the degree of bachelor of arts, or bachelor of philosophy, with a major in English, the candidate must secure eighteen hours of credit in courses offered in the Senior college. Required courses for the candidate in the English major sequence have been planned to equip the student for future graduate study.

Permission to pursue English as a major subject may be obtained only after the candidate has been examined by the Committee on the Approval of English Major Students. This examination is held after the student has obtained forty-eight hours of credit in the Junior college; or, ordinarily, after the completion of the first semester of the sophomore year.

Upon approval as an English major student, the candidate is assigned to a departmental adviser who will aid him in the planning of future courses.

For juniors in the English major sequence, courses 55 and 56 are required. Seniors in the English major sequence must elect two period courses, which courses, ordinarily, must be chronologically related (e.g., English 57 and 58, or English 59 and 60).

Senior theses are required by the department. The writing of the thesis is designed: 1) To introduce the candidate to the methods of scholarly research; 2) To test the candidate's ability to marshal evidence in a lucid and convincing fashion. The two hours of credit given for the thesis may be applied toward the major requirement.

Freshman Proficiency Examinations

Standard proficiency examinations in English are given about the beginning of each semester. All freshmen may take this examination. If a student receives a passing grade in the first examination he is exempted from attendance at English 11 and receives three hours of credit. If he passes the second, he is likewise exempted from class attendance and receives three hours of credit in English 12.

Courses

Rhetoric 11 and 12. College Composition and Rhetoric. A study of the principles of written expression and practice in the various forms of writing, with primary emphasis in Rhetoric 11 upon the mechanics of the language. Required for all freshmen. Three hours a week for the year. Six semester hours of credit.

English 26. Business Correspondence. A practical course dealing with problems in modern business correspondence. Designed for commerce students. Two hours a week. Second semester. Two hours of credit.

English 35 and 36. A Survey of English Literature. Acquaintance with the great names in English literature and readings from the masterpieces are supplemented by lectures on the historical, economic and philosophical questions which provided literary background. Required courses for all sophomores. Science and commerce students are assigned to their own section. Three hours a week for the year. Six semester hours of credit.

English 38. The Art of Poetry. The object of the course is to give the student an understanding and appreciation of poetry as an art. Principles of versification are considered thoroughly. Origin and development of the chief forms of poetry are traced, with supplemental reading of illustrative poems. Required of English major students. Two hours a week. Second semester. Two hours of credit.

English 40. Journalism. This is a laboratory course in newswriting. Lectures are given on the organization of the modern newspaper and its place in society. Three hours a week. Second semester. Three hours of credit.

English 53. Advanced Composition, Narration and Exposition. This course has a twofold purpose: first, to develop ease and grace of expression; second, to open the way for creative writing to students who are ambitious in this direction. Required for English majors.

English 55 and 56. Shakespeare. All the plays are read. The first four weeks of the first semester are devoted to a study of the plays of Lyly, Kyd, Peele, Greene and Marlowe, with a view to showing Shakespeare's indebtedness, both in style and dramatic craftsmanship, to his immediate predecessors. While primary emphasis is placed upon the Shakespearean plays, collateral reading in Shakespearean criticism is required. Three hours a week for the year. Prerequisite, English 38. Six semester hours of credit.

English 57. English Literature: 1660-1744. The literature of the period correlated with the social, economic and philosophical background. Primary emphasis on Dryden and Pope, but the Restoration comedy and Queen Anne essay are also stressed. Three hours a week. First semester. Three hours of credit.

English 58. English Literature: 1744-1798. Dr. Johnson and his circle. The conflict of the neo-classic and romantic ideals. Literature of sentiment. The triumph of romanticism. Three hours a week. Second semester. Three hours of credit.

English 59. English Literature: 1798-1837. A study of Romanticism in England with special emphasis on the poetry of Wordsworth, Coleridge, Byron, Shelley and Keats. Three hours a week. First semester. Three hours of credit.

English 60. English Literature: 1837-1900. The poets are studied but the chief emphasis is on the later Victorian prose writers. Special attention to Carlyle, Ruskin, Arnold, Newman and Stevenson. Three hours a week. Second semester. Three hours of credit.

English 61. The Modern Drama. This course includes the chief continental, English and American dramatists from Ibsen to Eugene O'Neill. Trends are noted and a study of the important plays made. Three hours a week. First semester. Three hours of credit.

English 81 and 82. The Nineteenth Century Novel. This course is planned not only to familiarize the student with the masterpieces of nineteenth century fiction but also to give him a sound grasp of the social, economic and religious philosophies reflected therein. Approximately twenty-five novels are read, including works of authors from Jane Austen to Conrad. Three hours a week for the year. Six semester hours of credit.

English 83. Dante. The literary and historical background are studied. An intensive study of the *Inferno* is made and selections from the *Purgatorio* and *Paradiso* are read. Three hours a week. First semester. Three hours of credit.

English 84. Chaucer. This course gives a brief preliminary study of Chaucer's literary background, a detailed study of a number of the *Canterbury Tales*, of the minor poems, and of *Troilus and Creseyde*. Three hours a week. Second semester. Three hours of credit.

English 85. The poetry of Milton. The poems of the Horton period, *Paradise Lost*, and *Samson Agonistes* are read and critically considered. Three hours a week. First semester. Three hours of credit.

English 86. Tennyson and Browning. Representative works of the two poets are studied in relation to the background of Victorian thought. Three hours a week. Second semester. Three hours of credit.

English 87. The Catholic Renaissance. This course is based upon the theory that Catholic letters, negligible since Pope, experienced a re-birth under the stimulus of the personality and accomplishment of Newman. Among the authors read, in addition to Newman, are Patmore, Hawker, Thompson, Alice Meynell, Gerard Manley Hopkins, Belloc, Chesterton, and in America, Tabb, Louise Imogen Guiney and the Kilmers. Three hours a week. First semester. Three hours of credit.

English 88. The Familiar Essay. This course treats, in more or less chronological order, the development of the essay in English from Bacon to Beerbohm and Belloc. Three hours a week. Second semester. Three hours of credit.

English 89. American Literature: Beginnings to 1870. An historical survey of the development of American literature. Special emphasis is placed on the chief influences and writers. Three hours a week. First semester. Three hours of credit.

English 90. American Literature since 1870. The beginning of realism; tendencies from 1900 to 1915; contemporary fiction and poetry. Three hours a week. Second semester. Three hours of credit.

English 99. The Writing of the Thesis. A course of instruction in the writing of the thesis. Required of all seniors who have English as a major. Two hours of credit.

COURSES IN PUBLIC SPEAKING

13 and 14. Public Speaking. Fundamentals of effective public speaking. Courses include training in action, voice and general oral interpretation. Composition and delivery of orations and extemporaneous discussion of current events are stressed. One hour a week for the year. One hour of credit for each semester.

33 and 34. Advanced Public Speaking. A study of the more advanced problems in oral expression. The various forms of public speeches are studied in detail. Careful analysis of standard orations and outstanding speeches of the day. Intensive practice in the composition and delivery of speeches of various types. One hour a week for the year. One hour of credit for each semester.

47. Public Debating. A practical course for those desiring a general training in debating. Intensive training in the argumentation, briefing and research involved in the preparation for a debate. Practical experience in intramural and intercollegiate debating. Opportunity to do radio debating is generally provided. One hour a week. First semester. One hour of credit.

THE DEPARTMENT OF HISTORY

The aim of the courses in history is to give students a knowledge of the past in such a way as to develop in them a sense of historical judgment and an open and sympathetic mind. Although value is attached to the moral and political lessons to be derived from history, more stress is placed on its cultural value and the understanding of the highly complex civilization in which we live.

The student who offers history as his major must present eighteen hours in courses numbered above 49. The first minor (nine hours) can be offered from the fields of economics, sociology, philosophy, education and political science. The second minor can be offered from the field of English, Latin, French, German, or Greek.

COURSES OFFERED OPEN TO FRESHMEN AND SOPHOMORES

11. History of the Ancient World. There is presented in this course the salient features of the history of all ancient peoples up to the conquest of Greece by Rome. Three hours a week. First semester. Three hours of credit.

12. History of Rome. The early kings. The Republic. The Empire, to its fall. A study of Roman law, religion, art, literature and philosophy. Three hours a week. Second semester. Three hours of credit.

13. History of the United States. From its European background down through the administration of Andrew Jackson. Three hours a week. First semester. Three hours of credit.

14. History of the United States. From the time of Martin Van Buren to the present time. Three hours a week. Second semester. Three hours of credit.

31. History of Art. A study of Art from the early times to 1150 A. D. Three hours a week. First semester. Three hours of credit.

32. History of Art. Gothic period, Renaissance in Italy to modern times. Three hours a week. Second semester. Three hours of credit.

25. History of England. The history of the British peoples to the close of the seventeenth century (1688). Three hours a week. The first semester. Three hours of credit.

26. History of England. Modern History of the United Kingdom to the present time (1688-1935). Colonial and Imperial development. Three hours a week. Second semester. Three hours of credit.

27. Continental European History. Europe from the age of the great discoveries to the close of the Napoleonic Wars. Three hours a week. First semester. Three hours of credit.

28. Continental European History. Europe from 1815-1935. The development of European nationalism, liberalism and imperialism; the World War; reconstruction. Three hours a week. Second semester. Three hours of credit.

29. The Middle Ages. Western Europe before the barbarian invasions. This course takes the student down to the Magna Charta, 1215. Three hours a week. First semester. Three hours of credit.

30. The Middle Ages. From the Magna Charta down to the Reformation (1500). Three hours a week. Second semester. Three hours of credit.

COURSES OPEN TO JUNIORS AND SENIORS

51. Europe in the Renaissance and in the Protestant and Catholic Reformation. Prerequisite, one year of college history. Three hours a week. First semester. Three hours of credit.

52. The French Revolution and Napoleonic Era. Prerequisite, one year of college history. Three hours a week. Second semester. Three hours of credit.

53. Contemporary European History. (1870-1914). Prerequisite, one year of college history. Three hours a week. First semester. Three hours of credit.

54. Contemporary European History. (1914-1935.) Prerequisite, one year of college history. Three hours a week. Second semester. Three hours of credit.

71. Constitutional History of England. Prerequisite, one year of college history or political science. The development of modern political system. Three hours a week. Second semester. Three hours of credit.

THE DEPARTMENT OF MATHEMATICS, PHYSICS, AND MECHANICAL DRAWING

THE PROGRAM IN MATHEMATICS

The courses offered in mathematics are designed to meet the needs of students who pursue this science for its cultural values and also affords the mathematical training prerequisite for the study of natural science, engineering and the teaching of mathematics. A major in mathematics shall consist of eighteen hours of courses numbered above 49. In certain cases Mathematics 44 and 45 may be counted toward a major.

Courses in Mathematics

M11. Algebra. This course is intended for students who present only one entrance unit in algebra. After a thorough review of elementary and advanced algebra, the course covers the topics treated in College Algebra 15. Five hours

a week. First semester. Students presenting one unit in algebra receive five hours of credit for this course; those offering one and one-half entrance units in algebra receive three hours of credit.

M13. Trigonometry. A study of trigonometric functions, solution of plane triangles, right and oblique, trigonometric analysis, and logarithms. Three hours a week. Prerequisites, one and one-half entrance units in algebra, or registration in Algebra 11, and one entrance unit in plane geometry. First semester. Three hours of credit.

M15. College Algebra. A study of quadratic equations, the binomial theorem, logarithms, progressions, variation, determinants, probability, and theory of equations. Three hours a week. Prerequisite, one and one-half entrance units in algebra. First semester. Three hours of credit.

M16. Analytic Geometry. A study of rectangular and polar coordinates, equations of conics and their properties, planes, lines and surfaces in space. Three hours a week. Prerequisites, M11 or M15 and M13. Second semester. Three hours of credit.

M22. Mathematics of Finance. A study of interest, annuity functions, debt extinction, bond valuation, depreciation, life annuities, and life insurance. This course is designed primarily for students in business administration. Three hours a week. Second semester. Three hours of credit.

M27. Advanced Trigonometry. A study of Napier's rules, formulae and methods of solution of the general and right spherical triangles. Two hours a week. Prerequisites, Mathematics 11 or 15, one entrance unit in plane geometry, one-half unit of solid geometry, or credit in Mathematics 13. First semester. Two hours of credit.

M29. Plane Surveying. A study of the principles of land measurement; measurement of distances, angles and elevations; methods of recording data and computations; care and use of surveying instruments. This course is accompanied by two double periods of field work each week. Three hours a week. Prerequisite, M13. Second semester. Three hours of credit.

M45. Differential Calculus. A study of the methods of differentiation as applied to the functions of one or more variables, successive and partial differentiation, rates, maximum and minimum. Five hours a week. Prerequisite, M16. First semester. Five hours of credit.

M46. Integral Calculus. A study of the principles of integration; application of these to the solution of problems in geometry and physics; successive and partial integration and the use of reduction formulae. Differential equations of the first order and the differential equations of higher orders which are of special significance to the engineering student. Four hours a week. Prerequisite, Mathematics 45. Second semester. Four hours of credit.

M53 and M54. Advanced Calculus. A study of special topics in differential and integral calculus, differential equations and theory of functions. Prerequisite, Mathematics 46. Three hours a week for the year. Three hours of credit for each semester.

M81. Theory of Equations. A study of the properties and solutions of numerical equations, determinants, complex numbers, etc. Three hours a week. Prerequisite, Mathematics 45. First semester. Three hours of credit.

M95. History of Mathematics. Required of students majoring in mathematics. First or second semester. Three hours of credit.

M99. Thesis. Required course for students majoring in mathematics. Two hours of credit.

PROGRAM IN PHYSICS

The courses in physics, embracing both theoretical instruction and laboratory practice, are devised to give the student an appreciation of the place of physical science in the modern world and to train him in scientific methods of work. Sufficient courses in physics are offered to meet the requirements of a minor sequence.

Courses in Physics

Physics 29 and 30. General Physics. A study of the fundamentals of mechanics, heat, sound, light, electricity, supplemented by illustrative demonstrations and problems. This course is designed for Arts and Science students who present only the minimum entrance units in mathematics, and is offered in alternate years. Prerequisite, Mathematics 13, and concurrent registration in the accompanying laboratory course. Physics 29a and 30a. Three hours a week, for the year. Three hours of credit each semester.

Physics 33 and 34. General Physics. A general course in physics covering the same topics as Physics 29 and 30, designed to meet the needs of students in mathematics, chemistry and engineering, and offered in alternate years. Three hours a week for the year. Prerequisites, Mathematics 46 and registration in the accompanying laboratory courses, Physics 33a and 34a. Three hours of credit for each semester.

Physics 29a and 30a. Physical Measurements. Laboratory exercises and problems supplementing Physics 29 and 30. Two laboratory periods of two hours each a week for the year. Prerequisite, concurrent registration in Physics 29 and 30. Two hours of credit for each semester.

Physics 33a and 34a. Physical Measurements. Laboratory exercises and problems accompanying Physics 33 and 34. Two laboratory periods of two hours each a week, for the year. Prerequisite, concurrent registration in Physics 33 and 34.

Physics 48. Analytic Mechanics (Statics). A study of the resolution and composition of forces; laws of friction; centroids and moments of inertia. Three hours a week. Second semester. Prerequisites, M45 and registration in M46. Three hours of credit.

Physics 51. Analytic Mechanics (Kinetics). A continuation of Physics 49. A study of the laws of motion: motion of the various types; work and energy; efficiency; impulse and momentum, etc. Three hours a week. First semester. Prerequisites, M46 and Physics 49. Three hours of credit.

Physics 77. Theoretical Electricity. Mathematical treatment of electric and magnetic phenomena. Designed chiefly for students in advanced mathematics, physics and engineering. Physics 77a is the accompanying laboratory course. Three hours a week. Prerequisites, Mathematics 46 and Physics 33 and 34. First semester. Three hours of credit.

Physics 77a. Electric and Magnetic Measurements. Laboratory exercises and problems accompanying Physics 77. Two laboratory periods of three hours each a week. First semester. Three hours of credit.

COURSES IN MECHANICAL DRAWING

The department offers the following courses in drawing to meet the needs of preengineering students. Double time must be spent in drawing for a semester hour of credit.

D31. Mechanical Drawing. A study of the various types of projection lettering and the use of drawing instruments, tracings, and their reproductions, statistical diagrams, etc. Numerous plates are prepared by the student in the application of these principles to the making of machine drawings, isometric and oblique projections, alignment charts, etc. Two lectures and two drawing periods of three hours each a week. Prerequisite, plane geometry. First semester. Four hours of credit.

D22. Descriptive Geometry. A study of the theory of projection; projection of points, lines, planes, and surfaces in space; surface intersections and developments; shades and shadows, etc. Two lectures and two drawing periods of three hours each a week. Second semester. Four hours of credit.

DEPARTMENT OF MODERN LANGUAGES

The Department of Modern Languages offers sufficient work in French and German to provide adequately for those majoring in either language in view of graduate study or teaching in secondary schools as well as for those studying either language for cultural purposes. The instructional work is directed to the progressive development of the ability to read the languages with accuracy and some degree of ease and rapidity and to an appreciation of the art, thought, and spirit of the literary masterpieces studied.

A major in French consists of eighteen hours in courses numbered above forty-nine and inclusive of French 89, 90 and 91. Likewise a major in German consists in courses numbered above forty-nine and inclusive of German 89, 90 and 91.

COURSES IN FRENCH

1 and 2. Elementary French. An extensive drill in the fundamentals of French grammar and pronunciation. Composition, conversation, dictation and translation of selected prose. Four hours a week, for the year. Eight hours of credit.

27 and 28. Intermediate French. A review of the essentials of French grammar. Readings in prose and poetry from French classical writers. Dictation, conversation and composition in French. Three hours a week for the year. Three hours of credit for each semester.

53 and 54. Advanced French Composition and Conversation. Three hours a week for the year. Three hours of credit for each semester.

61. French Novel of the Nineteenth Century. Three hours a week. First semester. Three hours of credit.

66. French Poetry of the Nineteenth Century. Three hours a week. Second semester. Three hours of credit.

74. French Drama of the Seventeenth Century. Three hours a week. Second semester. Three hours of credit.

89 and 90. Survey of French Literature. A general survey of French literature. Readings and reports on the writers representative of the various periods. Three hours a week for the year. Three hours of credit for each semester.

91. Thesis Course. A required course for those majoring in French. Two hours of credit.

COURSES IN GERMAN

1 and 2. Elementary German. Extensive drill in the fundamentals of German grammar and pronunciation. Conversation, dictation and translation of selected prose. Four hours a week, for the year. Eight hours of credit.

27 and 28. Intermediate German. A review of the essentials of German grammar. Readings in prose and poetry from German classical writers. Dictation, conversation and composition in German. Three hours a week, for the year. Three hours of credit for each semester.

53 and 54. Advanced German Composition and Conversation. Three hours a week for the year. Three hours of credit for each semester.

57 and 58. Advanced German Readings. Selected from nineteenth century writers. Three hours a week, for the year. Three semester hours of credit for each semester.

63. German Lyric and Ballad. Form; development; types; the Volkslied. Three hours a week. First semester. Prerequisite, German 28. Three hours of credit.

66. Introductory Goethe Course. Goethe's life. Reading of works illustrating different periods of his life. Three hours a week. Prerequisite, German 28. Second semester. Three hours of credit.

89 and 90. Survey of German Literature. Reading and study of the representative writings of the various periods. Three hours a week, for the year. Three hours of credit for each semester.

91. Thesis Course. A required course for those majoring in German. Two hours of credit.

THE DEPARTMENT OF PHILOSOPHY AND PSYCHOLOGY

PROGRAM IN PHILOSOPHY

The courses in philosophy are designed to beget in the student an abiding interest in the ultimate problems concerning self, the world outside self, and the relations between the two. The courses will acquaint

him with the prominent solutions of these problems not merely primarily as contributions to truth but also as they have determined to a large extent the literary, artistic, political and industrial life of the world. The doctrine of Scholasticism is particularly emphasized throughout as the most satisfying philosophic solution in reaching the ultimate in the perplexities of thought and thinking, of life and living.

Courses in Philosophy

53. Logic. Deductive logic. Definition of logic; divisions of logic: utility of logic; scope of logic. The three acts of the mind. Simple apprehension; judgments and propositions; laws of thought: immediate inference; definition and division. The syllogism; the categorical syllogism; the hypothetical and disjunctive syllogisms; fallacies.

Inductive logic. The nature of induction; cause and condition; the aim of inductive inquiry, the inductive syllogism; perfect and imperfect induction. Observation and experiment; methods of inductive inquiry; hypothesis; quantity determination; classification. Three hours a week. First semester. Three hours of credit.

54. Epistemology. Introduction; the place of epistemology in philosophy, its bearing on spontaneous convictions, the sciences and religious belief. Historical outline of theories of knowledge. Nature of inquiry: doubt; scepticism; necessary judgments; the origin and validity of universal concepts; nominalism; conceptualism; moderate realism; sense perception; criteria and motives of certitude; truth and evidence; pragmatism and humanism. Three hours a week. Second semester. Three hours of credit.

55. Cosmology. Introduction: definition of cosmology; division and methods of study. Pure Mechanism; Mechanical facts; the scholastic theory; harmony of the scholastic theory with the facts of science; proof of the scholastic theory; time and space. Three hours a week. First semester. Three hours of credit.

57. Theodicy. Introduction; definition of theodicy, its division; excellence and utility of the subject; demonstration of the existence of God; ontological argument; cosmological argument; teleological argument; moral argument. Attributes of God; knowledge of God; creation; providence of God; the divine concursus. Three hours a week. First semester. Three hours of credit.

62. Ontology. Introduction; divisions of philosophy; speculative and practical philosophy; objections of metaphysics considered. Being and its primary determinations; becoming and its implications: essence and existence; reality as one and manifold; reality and the truth; reality and the good; reality and the beautiful; categories of being; nature and person; quantity, space and time; causality; efficient causality; final causes. Three hours a week. Second semester. Three hours of credit.

76. Philosophy of Mind. Rational Psychology. Intellect and sense. Origin of ideas; judgment and reasoning; attention and apperception; consciousness; free will; nature of the soul; immortality of the soul; union of the soul and body; origin of the soul; destiny of the soul. Three hours a week. Second semester. Three hours of credit.

82 and 83. Ethics. Introduction; the scope and division of ethics; definition; history of ethics; some ethical theories. Human acts; habits and virtues; the origin of moral obligations. Special ethics; ethical truth; rights; marriage; the State. Three hours a week, for the year. Three hours of credit for each semester.

85. History of Ancient Philosophy. Teachings of Socrates, Plato and Aristotle. Study of various ancient philosophic systems. Three hours a week. First semester. Three hours of credit.

86. History of Medieval and Modern Philosophy. Origin and development of Scholastic Philosophy. In modern philosophy, Descartes, Locke, Hume, Kant, Hegel and Spencer are taken for special study. Three hours a week. Second semester. Three hours of credit.

99. Thesis Course. Required of those majoring in Philosophy. Two hours of credit.

THE PROGRAM IN PSYCHOLOGY

The courses in psychology are designed to give the student a general knowledge of the principles of psychology and their bearing on the social sciences, particularly, philosophy, education and sociology.

Courses in Psychology

Psych. 27 and 28. General Psychology. An introductory course in psychology. Three hours a week, for the year. Three hours of credit for each semester.

Psych. 27a and 28a. Elementary Laboratory Practice. Prerequisite, concurrent registration in Psychology 27 and 28. Two hours a week, for the year. One hour of credit for each semester.

Psych. 56. Mental Hygiene. A study of the nature and causes of abnormal reactions. The recognition, prevention and correction of borderline abnormalities. Three hours a week. Prerequisite, Junior standing. Second semester. Three hours of credit.

Psych. 61. Introduction to Psychiatry. Three hours a week. Prerequisites, Junior standing and Psychology 28. First semester. Three hours of credit.

Psych. 63. Child Psychology. Three hours a week. First semester. Prerequisites, Junior standing and Psychology 28. Three hours of credit.

Psych. 67. Mental Measurements. An investigation of the chief methods used in the measurement of intelligence and of attainment in the various school subjects. Three hours a week. First semester. Three hours of credit.

Psych. 72. Psychology of Adolescence. A study of the mental, moral, physical and social characteristics of the early, middle and late adolescent. Prerequisites, Junior standing and psychology 28. Three hours a week. Second semester. Three hours of credit.

Psych. 74. Systematic Psychology. A survey of contemporary psychology. Prerequisites, Junior standing, Psychology 28 and two other courses in psychology. Three hours a week. Second semester. Three hours of credit.

Psych. 76. Philosophy of Mind. Rational Psychology. Prerequisite, Junior standing. Three hours a week. Second semester. Three hours of credit.

THE DEPARTMENT OF RELIGION

Believing that "the true Christian, product of Christian education, is the supernatural man who thinks, judges, and acts constantly and consistently in accordance with right reason illumined by the supernatural light of the example and teaching of Christ," the Department of Religion aims to present the Catholic religion primarily as a life to be lived. Accordingly it is expected that the teaching of religion, in addition to enabling the student to give a reason for the Faith that is in him, will be attended by visible effects in the spiritual development of the individual and by an elevation of the quality of the individual's life.

A minimum of eight hours credit in religion courses is required for all Catholic students for any degree conferred by the college. In the freshman and sophomore years religion courses are required courses. The department does not offer a major sequence in Religion.

COURSES IN RELIGION

7 and 8. Catholic Dogmas and Moral Doctrine. An introductory course. Two hours a week, for the year. Two hours of credit for each semester.

15 and 16. Ideal of Catholic Life. Love of God and neighbor. Charity and the works of mercy; justice and the Commandments. Two hours a week, for the year.. Two hours of credit for each semester.

27. Means of Catholic Life. After a review of the chief dogmas of the Church and a consideration and discussion of them as forces motivating Catholic life, a practical study is made of prayer, the Sacraments and Mass as means necessary for the realization of the ideals of Catholic life. Two hours a week. First semester. Two hours of credit.

28. Christ and His Church. After a study of the life of Christ and a review of the proofs of His divinity, a study is made of the functions and organization of the Church and its relation to society. Two hours a week. Second semester. Two hours of credit.

65. Catholic Life and Worship. The Catholic system of worship—sacrifice, sacraments, and sacramentals. Spiritual and historical implications. Relationships of Catholic worship to life and action. Two hours a week. First semester. Two hours of credit.

72. The Catholic Church and the Modern Mind. An advanced course in apologetics in which a study is made of modern problems and the solutions which the Church gives. Three hours a week. Second semester. Three hours of credit.

74. Life Problems. Faith and spiritual development, health and leisure time, life work and marriage, social and civic activities. Two hours a week. Second semester. Two hours of credit.

91. An introduction to the Study of Sacred Scripture. The nature of the Scriptures, survey of Biblical criticism, historical value, authenticity and inspiration. Three hours a week. First semester. Three hours of credit.

92. Sacred Scripture. The New Testament. Three hours a week. Second semester. Three hours of credit.

DEPARTMENT OF SOCIAL SCIENCES

The purpose of the courses in the Department of Social Sciences is to give students an understanding of the nature, structure, operations, ends and purposes of organized society. The department aims to impart to the student an intelligent comprehension of the world in which he lives and of the society of which he must form a part. Major sequences are offered in sociology, economics and political science.

For all students majoring in sociology, course S48 must be taken as the minimum prerequisite for all other courses in sociology. Students majoring in economics must take Economics 27 and 28 as prerequisites for all advanced courses. In political science, the principles of political science, P.Sc. 25, must be taken as a prerequisite for all other courses in the department.

COURSES IN SOCIOLOGY

S48. Elements of Sociology. An analysis of fundamental social processes, group life and fundamental social institutions. Three hours a week. Second semester. Three hours of credit.

S53. Modern Society. The functioning of modern social institutions. Social progress. Three hours a week. Second semester. Prerequisite, Sociology 48. Three hours of credit.

S61. Origins of Man. An analysis of the physical and social origins of man, with special emphasis upon cultural development. Three hours a week. Prerequisite, Sociology 48. First semester. Three hours of credit.

S64. City Sociology. A study of the influence of city life upon social institutions and of special problems arising from urban life. Three hours a week. Prerequisite, Sociology 53. Second semester. Three hours of credit.

S71. Population Problems. Early theories of population, growth of populations, the differential birth rate, eugenics, race intermixture. Three hours a week. Prerequisites, Sociology 53 and Economics 55. First semester. Three hours of credit.

S74. Poverty and Relief. Nature and causes of poverty; methods of modern case work; organized charity and relief work. Three hours a week. Prerequisites, Sociology 53, and Economics 55. Second semester. Three hours of credit.

S84. Social Control. The basis of social control; means of control; public opinion; law; belief; education; religion, etc. Systems of social control. Three hours a week. Prerequisite, Sociology 48. Second semester. Three hours of credit.

S85. Crime. Nature and causes of crime. Juvenile delinquency. Adult crime. Methods of prevention: punishment, prisons, probation. Three hours a week. Prerequisite, Sociology 53. First semester. Three hours of credit.

95. History of Social Thought. A survey course of sociological systems from Plato to modern times. Three hours a week. Prerequisite, Sociology 53. Second semester. Three hours of credit.

S99. Thesis Course. Required of those majoring in Sociology. Two hours of credit.

ECONOMICS

Pre-Economic Courses

E3. Economic History of the American People. A study of the economic growth of the United States from Colonial times to the present, tracing chronologically the agricultural, industrial and commercial developments of the nation. Two hours a week. First semester. Two hours of credit.

E4. Modern Industry. Study of the world's principal agricultural and mineral resources; geographical distribution; governmental policies of conservation; world commerce; trade routes; future prospects. Three hours a week. Second semester. Three hours of credit.

E55. Statistics. Principles and methods for collecting data: preparation of data for analysis; mechanical aids for analysis; classification and tabulation of data; detailed study of the statistical method. Index numbers. Three hours a week. First semester. Three hours of credit.

Courses in Economics

E27. Elementary Facts and Principles. Short history of economic thought. Industrial revolution. Natural wealth and industrial expansion of the United States. Consumption: economics of business, values and prices, supply and demand. Production: land, labor and capital; cooperation and business organization. Distribution: competition and monopoly, rent, wages and interest. Factors determining distribution. Three hours a week. Prerequisites, Economics 3 and 4. First semester. Three hours of credit.

E28. Economic Institutions. Money and monetary systems. Credit and banking. The Federal Reserve System. Foreign trade and foreign exchange. Tariff; history, protection and free trade theories. Monopoly, Trust, Public Utility and Railroad problems, with special regard to governmental regulations. Public Finance; government expenditures and revenues, theories of taxation. Labor Problems: nature and scope, legislation. Social Insurance. Economic progress. Three hours a week. Prerequisite, Economics 27. Second semester. Three hours of credit.

E53 and E54. Applied and Problem Economics. Promotion of efficiency in production and distribution. Industrial waste, unrest and conflict. Stabilization of monetary system. Business cycles and their control. Economic aspects of government. Advanced economic readings. Problems of the day: farm relief, tariff issue, unemployment, etc. Recent economic legislation. International outlook. Three hours a week. Prerequisite, Economics 28. First and second semesters. Three hours of credit for each semester.

E61. Corporation Finance. The structure of corporate enterprises; the promotion of new corporations; the expansion of existing corporations; the amalgamation of corporations into holding companies; the reorganization of corporations. Special consideration will be given to: the financial plan, the procurement of capital, and financial administration. The more suitable methods of providing capital for smaller enterprises. Practical problems illustrating the principles involved. Three hours a week. Prerequisites. B. O. & O. 29 and Economics 28. Second semester. Three hours of credit.

E62. Investments. A study of the functions of investments: characteristics of stocks and bonds; mortgages and other investment forms; taxation of investments; an investment program; the mechanics of purchase and sale. Investigation of investment securities forms the practical work of the course. Three hours a week. Prerequisite, Economics 61. Second semester. Three hours of credit.

E67. Money and Banking. The functions and evolution of money; history of money in the United States; metallic money and coinage; paper currency; credit; the function and history of banking; the organization and administration of the various types of banking institutions; the Federal Reserve System. Three hours a week. Prerequisite, Economics 28. First semester. Three hours of credit.

E70. Public Finance. This course comprises general considerations on public finance, and theories pertaining thereto; a detail treatment of public expenditures and public revenues (particularly the various kinds of taxes). The nature and uses of public credit are explained. The evolution and advantages of the Budget. Three hours a week. Prerequisite, Economics 28. Second semester. Three hours of credit.

E73. Labor Problems. Review of elements of production, distribution, and attendant problems. The Labor Movement. Mediation, conciliation, and arbitration; labor legislation; profit-sharing, cooperation, copartnership and related programs. Industrial education; social insurance: Socialism; economic progress. Three hours a week. Prerequisite, Economics 28. First semester. Three hours of credit.

E74. Social and Economic Readjustments. Labor organizations: types, government, aims, organization. Employers' organizations: types, government, aims, organization. Labor legislation. Social insurance, old age pensions. Profit-sharing; Socialism: Communism, single tax. Three hours a week. Prerequisite, Economics 73. Second semester. Three hours of credit.

E75. Foreign Trade. Basic theories regarding foreign trade; important factors in the development of foreign trade; ocean shipping; market analysis; the foreign trade of the United States. Three hours a week. Prerequisite, Economics 28. First semester. Three hours of credit.

E76. Railroad Transportation. Study of the organization and administration of the departments of the modern American railroad with comparative study of foreign systems. Three hours a week. Prerequisite, Economics 28. Second semester. Three hours of credit.

E90. Insurance. Study of the risk factor in its economic and social consequences; ways of meeting risk; the general broad outline of life, fire, and other insurance. Three hours a week. Prerequisites, Economics 28. Second semester. Three hours of credit.

E95. History of Economic Thought. Survey course of systems of economic thinking from Aristotle to modern times. Three hours a week. Prerequisites, Economics 53 and 54. First semester. Three hours of credit.

E99. Thesis Course. Required course for those majoring in economics. Two hours of credit.

COURSES IN POLITICAL SCIENCE

P.Sc. 25. Principles of Political Science. Nature and scope of political science: methods of political science. Nature, constituent elements and attributes of the State. State, nation and nationality. Forms and types of states. Three hours a week. First semester. Three hours of credit.

P.Sc. 27. American Federal Government. Historical development, powers, limitation, and the practical working phases of the Federal Government. Three hours a week. Second semester. Three hours of credit.

P.Sc. 28. American State and Municipal Government. A study of state government, the rights of states in the federal union, state constitution and organization, followed by a survey of municipal, township and county government. Three hours a week. Second semester. Three hours of credit.

P.Sc. 61. Governments of the World. Forms and types of government; monarchy, autocracy, democracy. Socialistic and communistic forms of government. Various constitutions; types and forms; nature and forms of electorate. Types and forms of the executive branch of government. Nature, types and forms of the legislative branch of government. Nature, types and forms of the judicial branch of government. Three hours a week. First semester. Three hours of credit.

P.Sc. 71. English Constitutional Development. Three hours a week. First semester. Three hours of credit.

P.Sc. 72. American Constitutional Development. Three hours a week. Second semester. Three hours of credit.

P.Sc. 73. Current Governmental Problems. Three hours a week. First semester. Three hours of credit.

P.Sc. 91 and P.Sc. 92. International Law. Historical background. Community of nations. International persons; their rights and jurisdictions on land and on the high seas. Treaties; agents of intercourse; diplomatic immunity; responsibility and remedial rights. Forcible procedure by war; effects upon normal relations of belligerents and neutrals. Laws of land, maritime and aerial warfare. International institutions; League of Nations, Permanent Court of Justice, etc. Recent conferences and agreements. General outlook. Three hours a week for the year. Three hours of credit for each semester.

P.Sc. 99. Thesis Course. Required course for those majoring in political science. Two hours of credit.

DEGREES CONFERRED, JUNE 5, 1934

HONORARY DEGREES

DOCTOR OF LAWS

Most Rev. Gerald Thomas Bergan, D.D.,
Bishop of Des Moines

Most Rev. William David O'Brien, D.D.,
Auxiliary Bishop of Chicago

Very Rev. William Joseph Bergin, C.S.V.,
Newman Foundation, University of Illinois

DEGREES IN COURSE

BACHELOR OF ARTS

Margaret R. Arrington.....Kankakee, Illinois
Thesis: "The Appeal of Horace."

Charles C. Bryon.....Bourbonnais, Illinois
Thesis: "The Poetry of Walt Whitman."

Francis G. DesLauriers (summa cum laude).....Bourbonnais, Illinois
Thesis: "The Ethical Principles of the N.R.A. in Light of the
Encyclicals of Pope Pius XI."

Paul J. Lyons.....Bourbonnais, Illinois
Thesis: "The Philosophy of Christopher Dawson."

Agnes B. Stelter (magna cum laude).....Bradley, Illinois
Thesis: "Vachel Lindsay: The Twentieth Century Troubadour."

BACHELOR OF PHILOSOPHY

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Thesis: "The Tragedy of Max Beerbohm."
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Thesis: "Student Government in the High School."
- Robert A. Nolan.....Rockford, Illinois
Thesis: "Foreign Relations of the Papacy with Spain since 1870."
- Robert L. Spreitzer.....Joliet, Illinois
Thesis: "A Psychological Study of the Characters of Willa S. Cather."
- Lucille C. Turk (magna cum laude).....Manteno, Illinois
Thesis: "The Social Philosophy of John Galsworthy."

BACHELOR OF SCIENCE IN COMMERCE

- William J. Clancy (summa cum laude).....Kankakee, Illinois
Thesis: "A Man's Right to a Job."
- Gerald T. Sullivan.....Chicago, Illinois
Thesis: "The N.R.A. and Its Effect on Prices."

Bachelor of Science

- Gendron J. Legris.....Bourbonnais, Illinois
Thesis: "The Foucault Pendulum."
- Joseph E. Meara (magna cum laude).....Bourbonnais, Illinois
Thesis: "Buffon's Evaluation of Pi, Based on Local Probability."

DEGREES CONFERRED, OCTOBER 19, 1934

HONORY DEGREE OF DOCTOR OF LAWS

The Honorable Henry L. Horner
Governor of the State of Illinois

BACHELOR OF ARTS

- Edward E. DesLauriers.....Bourbonnais, Illinois
Thesis: "The Philosophy of Thomas Hardy."

STUDENT REGISTER

1934-5

Aiello, Marion J.	Freshman	Springfield
Alessandri, Alessandro A.	Sophomore	Kankakee
Anthony, Mary	Sophomore	Beaverville
Anthony, Paul	Freshman	Beaverville
Anderson, Francis R.	Freshman	Kankakee
Arrington, John T.	Sophomore	Kankakee
Bade, Vernon V.	Sophomore	Bradley
Barrett, Daniel J.	Freshman	Chicago
Barzantry, Joseph C.	Sophomore	Chicago
Benoit, Bernard A.	Sophomore	Bourbonnais
Bereolos, George J.	Post Graduate	Kankakee
Berns, Orville P.	Senior	Kankakee
Betorune, Donald F.	Sophomore	Kankakee
Bimmerle, John F.	Senior	Chicago
Black, August B.	Freshman	Morris
Blazevich, Donald V.	Freshman	De Kalb
Brereton, Edward T.	Freshman	West Haven, Conn.
Burdick, Orson B.	Sophomore	Momence
Burke, Byron K.	Senior	Farmersville
Burke, John J.	Freshman	Springfield
Buttgen, Edward W.	Sophomore	Warsaw
Cain, Clarence J.	Sophomore	Bourbonnais
Cavanaugh, Raymond P.	Freshman	Chicago
Celotto, Ralph R.	Freshman	Stamford, Conn.
Chartier, Harold J.	Freshman	Bradley
Chicatelli, Dante	Freshman	Stamford, Conn.
Churchill, William P.	Freshman	Oak Park
Corcoran, Kenneth W.	Senior	St. Paul, Minn.
Crannell, William F.	Sophomore	Chicago
Cronin, John P.	Senior	Chicago
Crowley, James J.	Senior	Kankakee
Cruise, Mary P.	Senior	Kankakee
Cush, Theodore	Sophomore	Chicago
Dailey, Maurice A.	Senior	Bourbonnais
Damler, Arthur W.	Freshman	Bradley
Deady, John P.	Junior	Chicago
Dempsey, George A.	Sophomore	Bourbonnais
Dexter, Emmerson V.	Junior	Champaign
Dilger, Clark E.	Sophomore	Chicago
Dilger, Edward F.	Freshman	Chicago
Dionne, Hazel R.	Sophomore	Kankakee
Donahue, Lester J.	Sophomore	Bourbonnais
Doyle, Richard H.	Senior	Chicago
Drassler, Louis M.	Senior	Bradley

Drazy, Elbert J.....	Freshman	Kankakee
Ellis, Norbert E.....	Junior	Seneca
Enders, Raymond J.....	Freshman	Winfield
Fahey, Thomas J.....	Freshman	Chicago
Fleming, George J.....	Junior	Chicago
Fleming, Paul J.....	Freshman	Jerseyville
Fleming, William P.....	Junior	Jerseyville
Fortier, Arthur J.....	Freshman	Kankakee
Foxen, John J.....	Freshman	West Chicago
Gallenkamp, Gustave R.....	Freshman	West Haven, Conn.
Gannon, Thomas S.....	Freshman	Valparaiso, Ind.
Gasior, Matthew J.....	Freshman	Chicago
Gavin, Anthony N.....	Freshman	Chicago
Gerrity, Francis E.....	Sophomore	Kankakee
Gibbons, Thomas A.....	Sophomore	Panola
Gibbons, William J.....	Senior	Panola
Glynn, Donald C.....	Sophomore	Bourbonnais
Golden, Raymond F.....	Freshman	Indianapolis, Ind.
Gould, Stephen W.....	Junior	Bloomington
Guy, Dolph A.....	Freshman	Springfield
Hackett, Thomas E.....	Freshman	Bourbonnais
Hamilton, Sam L.....	Sophomore	Chicago
Hargrove, John F.....	Sophomore	Bourbonnais
Harrison, Anselm B.....	Freshman	Chicago
Hayes, Patrick J.....	Freshman	Enden
Hebert, Adrien A.....	Sophomore	Bourbonnais
Hilker, John C.....	Freshman	Des Plaines
Johnson, Homer J.....	Sophomore	Peotone
Kalkowski, Joseph G.....	Sophomore	Chicago
Kearney, Eugene J.....	Senior	Bourbonnais
Keliher, Edna M.....	Junior	Kankakee
Kelly, Thomas J.....	Senior	Chicago
Kendrigan, Richard H.....	Sophomore	Peoria
Kerrins, Joseph T.....	Freshman	Chatsworth
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Klim, John J.....	Freshman	Bourbonnais
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Kohl, Richard J.....	Freshman	Chicago
Knox, William	Freshman	Springfield
Krauklis, Francis J.....	Junior	Chicago
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Lamore, Marshall F.....	Freshman	Bourbonnais
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Lang, Morris	Sophomore	Kankakee
Lanoue, Evelyn M.....	Sophomore	Ashkum
LaPat, Jerome J.	Sophomore	Bourbonnais
Large, Wayne D.....	Freshman	Earlville
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Marcotte, Paul J.....	Freshman	Kankakee
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Marik, Joseph L.....	Sophomore	St. Louis, Mo.
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McGrath, David G.....	Freshman	Springfield
McGreevy, Thomas W.....	Freshman	Chicago
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Noonan, Clarence B.....	Senior	Chicago
Normile, Joseph J.....	Freshman	Chicago
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O'Brien, James T.....	Sophomore	Dalton City
O'Donnell, Cletus M.....	Freshman	Winchester

O'Leary, Jerome	Sophomore	Chicago
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Rondy, Joseph J.....	Sophomore	Kankakee
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Schumacher, Robert W.....	Freshman	Urbana
Schumacher, William J.....	Sophomore	Chicago
Schwenk, Earl	Freshman	Chicago
Sellers, Harold L.....	Sophomore	Springfield
Senesac, Elder A.....	Junior	Bourbonnais
Senesac Marguerite F.....	Freshman	Bourbonnais
Shea, Francis T.....	Freshman	Chicago
Shipman, John M.	Sophomore	Bourbonnais
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Snow, Herman W.....	Senior	Kankakee
Soucie, Lester J.....	Junior	Grant Park
Speaker, Joseph M.....	Freshman	Chicago
Sprafka, Joseph A.....	Freshman	Chicago
Stanford, Joseph A.	Freshman	West Haven, Conn.
Stevens, John M.....	Freshman	Springfield

Stockbar, John J.....	Sophomore	Lockport
Straub, Frank B.....	Freshman	Bloomington
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Thrall, Allison G.....	Freshman	New Haven, Conn.
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Tileston, Perley D.....	Freshman	Chicago
Tkaczsk, Stanley S.....	Freshman	Chicago Heights
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Tremonti, Joseph B.....	Freshman	Bourbonnais
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Walsh, Lawrence R.....	Freshman	Chicago
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Walsh, William A.....	Freshman	Rantoul
Ward, James P.....	Freshman	Chicago Heights
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Williams, Francis E.	Junior	Bourbonnais
Williams, Francis T.....	Junior	Bourbonnais
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Mallaney, Mae D.....	Unclassified	Kankakee
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Sr. St. Felicite	Unclassified	Bourbonnais
Sr. St. Leon Marie	Unclassified	Kankakee
Sr. St. Jerome	Unclassified	Kankakee

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