

Volume 44

ANNUAL CATALOG

St. Viator Academy

Bourbonnais, Kankakee County, Illinois

Preparatory Department
of
St. Viator College

SIXTIETH YEAR

REGISTER 1926-1927—1927-1928

ANNOUNCEMENT 1928-1929



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ST. VIATOR COLLEGE DIRECTORY

Post Office Address: Bourbonnais, Ill.

Express should be addressed to St. Viator College, Bourbonnais, Ill., via Bradley.

Telegrams sent to the college are received at Kankakee and immediately delivered by telephone. Bell system, 1263.

LOCATION

Bourbonnais, Illinois, where the College is situated, is fifty-one miles south of Chicago and three miles north of Kankakee. It is easy of access via Kankakee, on the main line of the Illinois Central and the Big Four, the Bloomington branch of the Illinois Central, the New York Central and the Kankakee and Seneca railroads. It can be reached from Chicago by Routes 4-44, and Routes 1-17-44. Electric cars run from Kankakee to the College grounds every half hour.

BOARD OF TRUSTEES

VERY REV. TERENCE J. RICE, C. S. V., A. M.

President

REV. JOHN W. R. MAGUIRE, C. S. V., A. M.

Vice-President

REV. JOHN P. O'MAHONEY, C. S. V., A. M.

Treasurer

REV. FRANCIS E. MUNSCH, C. S. V., A. M.

Secretary

1926-7

EXECUTIVE OFFICERS

VERY REV. J. V. RHEAMS, C. S. V., A. M.

President

REV. L. T. PHILLIPS, C. S. V., A. M.

Principal

REV. D. A. O'CONNOR, C. S. V., A. M.

Treasurer

Rev. A. J. LANDROCHE, C. S. V., A. M.

Dean of Discipline

REV. W. J. CRACKNELL, C. S. V., A. M.

Registrar

General Information

ACADEMY CALENDAR

1928-1929

1928

First Semester

Sept. 10, 11, Monday, Tuesday Registration*
Sept. 12, Wednesday Instruction begun
Sept. 19, Wednesday Solemn Mass of the Holy Ghost
Oct. 21, Sunday St. Viator Day
Nov. 1, Thursday All Saints' Day
Nov. 10, 11, 12 First Quarterly Examinations
Nov. 23, Friday Homecoming Day
Nov. 29, Thursday Thanksgiving Day
Dec. 8, Saturday Feast of the Immaculate Conception
Dec. 21, Friday 12:30 P. M. Christmas recess begun

1929

Jan. 2, Thursday, 10:30 P. M. Christmas recess ends
Jan. 30—Feb. 1 Second Quarterly Examinations
Feb. 1, Friday, 8 P. M. Retreat begun

Second Semester 1929

Feb. 4, Monday Registration Second Semester*
Feb. 5, Tuesday Instruction begun
Feb. 12, Tuesday Lincoln Day. Afternoon recess
Feb. 22, Friday Washington's Birthday. Afternoon recess
March 17, Sunday St. Patrick's Day
March 27, Wednesday, 12:30 P. M. Easter recess begun
April 3, Wednesday, 10:30 P. M. Easter recess ends
April 11, 12, 13 Third Quarterly Examinations
May 9, Thursday Ascension Day
May 30, Thursday Memorial Day
June 6, 7, 8 Final Examinations
June 10, Monday Commencement

* A fee of two (\$2.00) dollars will be charged for late registration.

St. Viator Academy

HISTORICAL SKETCH

Bourbonnais, Illinois, where St. Viator Academy is situated, was the center of an early settlement of hardy French Canadian pioneers who had left their native Quebec to find new homes on the fertile prairies of Illinois. To this new land they had brought their ancient Catholic faith and as early as 1847 had established a Catholic parish which became the center of missionary activity for central Illinois. In 1865 their pastor, Rev. J. Côté, anxious to provide the children with a Catholic education, invited the Viatorian Fathers and Brothers from Canada to establish a school. Rev. Peter Beaudoin, C. S. V., and a band of Viatorian Brothers came to Bourbonnais in 1865 and immediately opened a school, which by 1868, under the leadership of Rev. Thomas Roy, C. S. V. as President, had developed into a college and high school for the education of Catholic youth.

St. Viator College and Academy have experienced the usual vicissitudes of Catholic institutions of higher learning in this country. They have met disasters in the form of fire and financial crises but owing to the devotion of friends and alumni have triumphed over all of them. In the period from 1874 to 1906 a large and well equipped block of buildings with a beautiful chapel had been erected, all of which were wiped out by fire in 1906. These buildings were quickly replaced by others of modern and up-to-date construction. Another fire in January 1926 destroyed the gymnasium and dining hall.

BUILDINGS

New Buildings—Immediately after the fire in 1906 the Board of Trustees decided upon the erection of three new buildings. All of these buildings have been constructed of Bedford stone and fire proof material has been used entirely. The most approved modern appliances for heat, light and ventilation were used and the class rooms, dormitories, study halls and corridors are spacious, well lighted and cheerful.

Marsile Alumni Hall, the administration building, built of Bedford stone, is 160 feet long, 80 feet wide and four stories high. On the first floor are the administration offices and the library, some of the science laboratories occupy the second floor, the third floor contains the study halls, lecture rooms and Physics laboratory, and the fourth floor is used for class rooms. This building is of fire proof construction throughout.

Roy Memorial Hall, on the opposite side of the campus from Marsile Hall, contains living rooms for 250 students. This building, 172 feet long by 50 feet wide, is four stories high and is completely fire-proof. Every room is furnished and equipped with hot and cold running water.

The Gymnasium is entirely new. The work of construction was begun immediately after the fire which destroyed the old one in January, 1926. This building is 140 feet by 180 feet, is constructed of brick and tile and is completely fireproof. It contains a modern swimming tank which is 75 feet by 30 feet. Adjoining it are shower baths, steam room and dressing rooms. The Gymnasium proper has a floor 106 feet by 92 feet, surrounded by an overhead running track. The building also contains billiard and pool rooms, bowling alleys, indoor handball court and recreation rooms and has been equipped throughout in accordance with the latest requirements for efficient athletics.

The Mess Hall contains the dining halls, kitchen and store rooms. It is of thoroughly fireproof construction of brick with cut stone trimmings. The interior walls are finished with variegated glazed tile and the floors are of quarry tile.

The Heating Plant occupies a central position to the east of the main campus. The Webster system of steam heat is installed. In connection with this building is the public water works, which makes the college system of plumbing as complete as could be had in any modern city.

The Chemistry Building is equipped for a thorough course in chemistry. It contains three laboratories, a preparation room, a large lecture hall, and a well stocked store room.

The Infirmary is equipped with every modern convenience. All resident students are entitled to the services of a trained nurse who is in constant attendance.

MORAL TRAINING

The education which the Academy seeks to impart is that which procures the harmonious development of the whole man. It embraces the development of the intellect and the training of the will; it inculcates a knowledge of duty and incites to the formation of virtuous habits. Hence a course of religious instruction, graded according to the capacity of the students, runs parallel with the course of secular studies.

The system of discipline enforced aims mainly at the development of character. Hence the greatest care is taken to instill into the minds of the students those lofty principles of Christian morality which will make them feel at all times that right conduct is essential to manhood. A supervision, modelled after that which exists in every well regulated family, is exercised in all the departments. The professors, whose lives are devoted exclusively to the education of youth, mingle with them freely. The intimate relations which arise from this friendly intercourse between students and teacher is a most powerful factor both in developing good qualities and in curbing unworthy tendencies in the young. While the government is mild and paternal, the laws of good order, propriety, and morality are strictly enforced. The moral influence of instruction, persuasion and encouragement is primarily and mainly relied on and is seldom found ineffectual.

GENERAL REGULATIONS

ADMISSION

As the number of pupils is limited, the right to ask for references, to refuse admission, or to decline to retain a pupil, without specific charges against his character or conduct, is strictly reserved.

Students who wish to enter the Academy should fill out the Application For Admission blank, on which must be written the address of the school attended last, and the name and the address of a priest or school officer. On the receipt of this blank, the Registrar will apply to the school for a transcript of the applicant's record, and to the priest or school officer for a character testimonial.

Testimonials and copies of credits should be in the Registrar's office as early as possible, ten days before Registration day at the latest.

Applicants failing to have a Certificate of Credits forwarded before the time of registration may be accepted on probation. The complete record of previous education, however, must be filed before the end of the student's first semester; otherwise he must pass examinations in all the prescribed subjects for which credit is claimed.

Every student must submit to a physical examination at the time of his registration.

Credentials and all correspondence relating to admission should be addressed to the Registrar, St. Viator Academy, Bourbonnais, Illinois.

REGISTRATION

Every student is required to register in person at the Office of the Registrar on the days appointed at the beginning of each semester, before entering upon any class work.

The registration days for each semester are announced in the calendar at the beginning of this catalog.

After the first two-weeks period of registration, no student will be permitted to register except by special permission of the Principal.

Students can seldom enter the Academy to advantage except at the beginning of each semester, and then not later than two weeks following the final official registration dates.

The certificate of registration given to the student with the schedule of studies elected must be submitted to the Principal. The schedule of studies approved by the Principal is recorded in duplicate upon a matriculation card which must be countersigned by the Treasurer for the purpose of showing that a satisfactory settlement of the student's account has been made. The card must then be filed in the Registrar's office.

No student will be permitted to attend class until he has complied with this regulation.

Each student is required to register for a minimum of twenty hours, and not to exceed twenty-five hours of work a week.

No student will be permitted to register for more than the approved schedule of hours in any semester without the special permission of the Principal.

Petitions to carry excess credits will not be approved unless the applicant's scholarship for the previous semester is sufficiently above the average to indicate his ability to carry such additional classes to advantage. Such registration is not allowed to any student in the first semester of his first year of residence.

Changes in registration are made only through the Office of the Principal, on blanks especially provided. To be entitled to credit, the student must first secure the written permission of the Principal and notify the instructors concerned, before filing the change in class schedule with the Registrar.

No change in the curriculum of a student is permitted two weeks after instruction has begun in the course for which he is registered, unless such change is made on account of insufficient preparation or other conditions approved by the Principal.

A class dropped without the permission of the Principal is regarded as a failure and shall be recorded as an "F" in that class.

A student withdrawing from the Academy should obtain from the President's office a withdrawal card, which must be countersigned by the Treasurer and filed in the Office of the Registrar.

Students, withdrawing without proper notification, will be reported as having failed in their work for that semester, and the date on which notice is received by the Treasurer is considered the date of withdrawal.

Students withdrawn before the end of either semester will be charged at the rate of three dollars and fifty cents per day for tuition, board and lodging.

CLASSIFICATION AND PROMOTION

All students are classified as First Year High School students who have complied with the entrance requirements.

Classification and promotion of students depend upon the completion of a specified number of units.

A unit is the amount of work represented by the pursuit of one preparatory subject, with the equivalent of five forty-minute recitations a week, through thirty-six weeks; or, in other words, the work of one hundred and eighty periods of forty minutes each, or the equivalent in laboratory or other practice. A Laboratory period should be twice the length of a class recitation period. Three recitation periods a week for one year may be counted as a half unit.

In order to be promoted without a condition a student should have passed in four subjects with a grade above D in at least three of these.

Four units are required for unconditional promotion to the Second Year.

Eight units are required for unconditional promotion to the Third Year.

Twelve units are required for unconditional promotion to the Fourth Year.

Any student who has not satisfactorily removed every condition at the end of the first semester of his Fourth Year will not be considered a candidate for graduation.

A student is required to have his election of classes for each year approved by the Principal.

No class will be organized for less than six students.

CLASS ATTENDANCE AND ABSENCES

Students are required to be regular and punctual in attendance at all lectures, quizzes, tests and laboratory periods for which they are registered, as well as other appointed exercises of the Academy.

A careful record of application to study and of attendance upon all classes is kept for each student in the Office of the Registrar.

All cases of delinquency, tardiness and absence, for whatever cause, are reported daily to the Registrar's Office by instructors.

The instructor has no authority to excuse students from class attendance.

Absence from class for whatever cause, with or without an excuse, does not relieve a student of the responsibility of making up the time lost and of completing all the work in his courses required during the period of his absence. The amount of work to be made up in each case will be determined by the instructor whose class was omitted. All omitted exercises must be completed at a time appointed by the instructor and not later than the next quarterly examination. Negligence in these matters will be counted as failures in determining a student's record.

Absence from regular quarterly and special examinations or scheduled tests must be adjusted at once with the Principal, otherwise a grade of "F" will be recorded.

Tardiness in class attendance is regarded as a partial absence, unless satisfactorily adjusted on the request of the students at the close of the class period. Three tardy reports will be recorded as one absence.

The responsibility for the immediate and proper adjustment in all these cases rests with the student.

Two conditions or one failure in any subject involves a loss of credit in that study.

Registration in a class may be restored at the discretion of the Principal, providing the number of absences does not exceed twenty per cent of the total number of class periods for the quarter in that class. Under these conditions a student will be required to take a special examination, which will ordinarily include that part of the work covered during his absence.

If a student fails to report for class-work at the specified time either before or after a recess or vacation granted during the scholastic year, a grade of "F" shall be recorded for all his courses and his registration shall be cancelled. The College Council will be the ultimate judge of any excuse such student may offer.

A student, who, in an emergency, is called away by his parents or guardian, must inform either the Principal or Dean of Discipline, obtain an Absence Permit and file this in the Registrar's office before leaving. Immediately upon his return he must report to the Registrar.

EXAMINATIONS

Regular Examinations.—These are held in all subjects of every department at the close of each quarter. While promotion and honors are determined, largely by means of the regular quarterly examinations, faithful performance of daily work and regularity in attendance are considered equally essential.

Special and Condition Examinations.—These are held on dates officially scheduled and may not be given at times other than those specified without permission from the Principal.

Permits for special and condition examinations must be obtained at the office of the Principal before the day set for such examination.

Each student taking a special or condition-examination will be charged a fee of \$2.00 and for a special test a fee of \$1.00 will be charged.

SCHOLARSHIP STANDING

At the close of each quarterly examination period, instructors combine the grades of the quarter's work and of the examination and report to the Registrar the resultant grades expressed in letters.

All work is graded by letters, which may be interpreted in percentage figures as follows:

A Excellent (93-100)	I. Work of course incomplete.
B Good(85- 92)	Ab. Absent from examinations
C Fair(77- 84)	without excuse; counts as failure.
D Pass(70- 76)	Ex. Absent from examination
E Condition (60- 69)	with excuse; student entitled to
F Failure	a special examination.

Students receiving grade E have the privilege of removing the condition by taking a special examination.

Removal of conditions by examination shall not entitle the student to receive a grade higher than D.

Students receiving grade F in a subject will be required to repeat the entire subject in class to obtain credit.

An "incomplete" is reported only when a student who has been regular in attendance and has done satisfactory

work has failed to complete some portion of the work required in that course. The amount and nature of the work required to remove an "incomplete" shall in every case be determined by the instructor in charge of the course.

A condition or an incomplete not removed within the following semester automatically becomes an F, and the subject, if it is a required subject, must be repeated in class to obtain credit.

In courses continuing through two semesters the examinations and tests on the work for the first semester are merely qualifying; the final credit for the course is not given until the final examination for the course has been passed.

Any student who is reported at any time during a quarter as doing unsatisfactory work in two or more subjects shall be placed on probation under conditions prescribed by the Principal.

Any student who fails in two or more subjects at the end of the first quarter of either semester will be requested to withdraw from the College, unless in the judgment of the College Council there is a reasonable hope for improved scholarship before the second quarterly examination.

After each quarterly examination reports of the student's standing are sent by the Registrar to the parents or guardians, who are earnestly requested to cooperate with the Faculty in keeping the student's record up to the standard.

REQUIREMENTS FOR GRADUATION

Candidates for graduation from the Academy must have completed the last year of their work at this institution.

Fifteen units are required for graduation

An application for graduation must be filed with the Registrar at the beginning of the first semester of the fourth year.

A High School Diploma will not be awarded to any student until he has acquitted himself of all financial obligations towards the school.

Catholic students, in order to graduate, are obliged to follow successfully, in addition to their regular work, the courses in Christian Doctrine.

Only those, who have two-thirds of their work with a grade of "C" will be recommended for College.

HIGH SCHOOL HONORS**The Physics Medal**

Only students in the Elementary Physics Course are eligible for this honor. The medal is awarded to the student who shows the best ability in this subject during the course.

The Chemistry Medal

Only students in the Elementary Chemistry Course are eligible for this honor. The medal is awarded to the student who shows the best ability in this subject during the course.

The Mathematics Medal

Only students who have completed the High School Course in Mathematics, two years of which have been taken at this institution, are eligible for this honor. The medal is awarded to the student who shows the best ability during the entire course. This honor is reserved to the Junior Class.

The Excellence Medal

This honor is reserved to the graduating class. The medal is awarded to the student of the graduating class who has maintained the highest standing throughout his Senior year.

The Excellence Medal

This honor is reserved to the Junior Class. The medal is awarded to the student in the Junior Class who has maintained the highest standing throughout his Junior year.

The Excellence Medal

This honor is reserved to the Sophomore Class. The medal is awarded to the student in the Sophomore Class who has maintained the highest standing throughout his second year.

The Excellence Medal

This honor is reserved to the Freshman Class. The medal is awarded to the student who has maintained the highest standing throughout his first year.

The Conduct Medal

Only students of at least two years' residence are eligible to this honor.

The History Medal

Only those students who have completed three units in History, two of which were earned in this institution, are eligible for this honor. The medal is awarded to the student who has shown the best ability during the entire course.

The Religion Medal

This honor is reserved for the Sophomore Class. The medal is awarded to the student who has maintained the highest standing throughout the two years of Religion.

TRANSCRIPT OF RECORD

Students desiring a certificate of credits or an official transcript of their records in order to transfer from this institution to another should make early application to the Registrar for the same. No certificate or transcript of record will be issued during the busy periods of registration and examinations. See calendar for these dates.

One certificate of credits or official transcript of record will be issued without charge to each student upon application. For each duplicate copy a fee of one dollar will be charged. The fee should accompany the application.

A certificate of credits or transcript of record will not be issued to any student who has not satisfactorily adjusted all accounts with the College.

SPECIAL REGULATIONS

Students must conduct themselves at all times and under all circumstances as cultured gentlemen. Frequent grave violations of this rule will render the student liable to dismissal at the discretion of the College Council.

No student shall be entitled to any of the privileges the Academy extends to the student body unless he has a clear record both in his class-work and conduct.

All Catholic students are required to attend the Chapel exercises at the hours specified.

Students leaving the College without the permission from the proper authority are guilty of a grave misdemeanor and may be dismissed at the discretion of the College Council.

A student who is sick must report without delay at the infirmary. All cases of illness will be reported daily to the Principal by the nurse in charge.

No student will be permitted to receive lady visitors in his private room.

Any student keeping or circulating immoral literature, magazines, papers or pictures, or using obscene language will be instantly expelled from the Academy.

Students below the age of sixteen will not be permitted to visit the neighboring city except on strictly necessary business.

NECESSARY EXPENSES

The following expenses shall be paid on the entrance of the student in September. It is impossible for the college to make exception to this rule.

Matriculation Fee (payable the first year only)	\$ 10.00
Tuition for first-half of school year	60.00
Board for first-half of school year	125.00
Residence in Alumni Hall for first half of school year	65.00
Residence in Roy Hall for first half of school year	\$105.00-\$115.00
Laundry for first-half of school year (estimated)....	15.00

The following expenses are payable on January 15th:

Tuition for second-half of school year	\$ 60.00
Board for second-half of school year	125.00
Residence in Alumni Hall for second-half of school year	65.00
Residence in Roy Hall for second-half of school year	\$105.00-\$115.00
Laundry for second-half of school year (estimated)	15.00

In addition to the expenses enumerated above any extra expenses such as special courses and Laboratory fees, must be paid for in advance.

OPTIONAL EXPENSES (Per Semester)

Lessons on Piano and use of instrument	\$ 40.00
Use of Piano only	15.00
Lessons on Violin, Clarinet, Cornet, Saxophone and other Band Instruments	25.00
Use of Instruments	5.00
Typewriting Course	10.00

LABORATORY FEES (Half-Year)

Chemistry	\$ 7.50
Physics	7.50
Botany	3.00
Zoology	3.00

SPECIAL FEES**GRADUATION FEES—**

High School Course	\$ 5.00
Commercial Course	5.00
The Viatorian, The College Journal	2.00
Re-examination, for each subject	2.00
Certificate of credits (former students)	1.00

REMARKS REGARDING CHARGES

Term bills and other accounts are subject to sight draft if not paid within ten days after they have been rendered.

Remittance should be made by draft, post-office money order, or express money order, payable to the order of St. Viator College, and sent directly to the Treasurer's Office, St. Viator College, Bourbonnais, Ill.

Credit for books, stationery, clothing and other articles will not be given to students unless a deposit has previously been made for this purpose.

No diploma will be conferred on any student whose account with the Academy has not been settled. The students whose accounts are not settled will not be admitted to the final examinations.

A statement of academic credits will not be furnished to the student on leaving the Academy if his account has not been paid in full.

Parents or guardians who intend to withdraw their son or ward from the Academy must give timely notice, settle all accounts, and provide traveling expenses

If a student is withdrawn or dismissed before the end of either semester or is entered for less than one semester, he will be charged either the entire Semestral Fee for everything or his account will be settled at the rate of \$3.00 a day for Board, Tuition and Lodging plus fifty cents per day for private room.

The date on which official notice is received by the Treasurer is considered the date of withdrawal.

The Academy will not be responsible for the personal property of any student.

Students remaining during the Christmas holidays will be charged for board and room.

Students will be held to strict account for any college property that they may deface or destroy.

SOCIETIES

Within the Academy are the following student organizations, which, under faculty supervision, minister to the religious, cultural, and social needs of the members:

The Apostleship of Prayer

St. John Berchmans' Sanctuary Society

The Confraternity for the Propagation of the Faith

The Academy Literary and Debating Society

The Viator Philharmonic Society

The Dante Alighieri Club

The Father Charles' Fraternity

The Rooters' Club.

Academy

Arts, Letters and Science Departments

ACADEMY FACULTY

REV. JAMES V. RHEAMS, C. S. V., A. M.
President

REV. LEO T. PHILLIPS, C. S. V., A. M.
Principal

REV. W. J. CRACKNELL, C. S. V., A. M.
Registrar

REV. A. J. LANDROCHE, C. S. V., A. M.
Dean of Discipline

REV. W. J. STEPHENSON, C. S. V., A. M.
English

REV. FRANCIS E. MUNSCH, C. S. V., A. M.
Religion

REV. JOHN B. BRADAC, C. S. V., A. M.
Religion, English

REV. F. A. RINELLA, C. S. V., A. M.
Latin, Mathematics

REV. F. SALAS
Spanish

REV. S. A. SWIKOWSKI, C. S. V., A. M.
History

REV. J. VIEN, C. S. V., A. M.
French

CLARENCE J. KENNEDY, M. S.
Botany, Zoology

MARIO C. MASCARINO
Italian

JOHN F. KOELZER, C. S. V.
Religion, French

CASIMIR GEDWILL, C. S. V.
Commerce

THOMAS L. SULLIVAN, C. S. V., A. B.
English, History

FRANCIS J. HARBAUER, C. S. V., A. B.
Latin, German, English

EMMET M. WALSH, C. S. V., A. B.
English

JOHN J. TOBIN, C. S. V., A. B.

Commercial Arithmetic

GERARD M. LAMARRE, C. S. V., A. B.

Chemistry

GEORGE V. PFEFFER, A. B.

Mathematics

LOUIS VALELLY

Music

GEORGE ARSENAU

Music

GROUPS OF STUDIES

The following groups of studies are given to aid the student in selecting a high school course which will best fit him for the profession or college course he wishes to pursue later.

Of the fifteen units required for graduation, five units, constituting list A, are prescribed for all the curricula of the High School. Enough electives must be chosen from lists B and C to make, with the prescribed subjects of list A, a total of fifteen units. Only four units, however, can be chosen from list C.

No credit will be given for less than a year's work in a full year's subject.

LIST A. Required of all.

English	3 Units
Algebra	1 Unit
Geometry, Plane	1 Unit

LIST B. General electives.

	Possible Units		Possible Units
Latin	1-4	History, Modern	$\frac{1}{2}$
Greek	1-2	History, English	$\frac{1}{2}$ -1
French	1-3	History, American	$\frac{1}{2}$ -1
German	1-2	Civics	$\frac{1}{2}$
Spanish	1-3	Economics	$\frac{1}{2}$ -1
English (4th Unit)	1	Physiography	$\frac{1}{2}$
Algebra, Advanced	$\frac{1}{2}$	Geography, Com'l	$\frac{1}{2}$
Geometry, Solid	$\frac{1}{2}$	Physiology	$\frac{1}{2}$
Trigonometry	$\frac{1}{2}$	Botany	$\frac{1}{2}$
History, Greek	$\frac{1}{2}$	Zoology	$\frac{1}{2}$
History, Roman	$\frac{1}{2}$	Physics	1
History, Medieval	$\frac{1}{2}$	Chemistry	1

LIST C. Special electives.

Bookkeeping	1-2	Drawing, Mechanical	$\frac{1}{2}$ -1
Business Law	$\frac{1}{2}$	General Science	$\frac{1}{2}$ -1
Arithmetic, Com'l	$\frac{1}{2}$	Shorthand and Typewriting	1-2
		Typewriting (double periods)	1

SUMMARY OF THE HIGH SCHOOL CURRICULA**I. General Group.** Prepares students for the Colleges of Law and Journalism.

1. List A5 Units
2. Latin, Greek, French, German, Spanish (both in the same language)2 Units
3. History and Civics2 Units
4. Science (with laboratory)1 Unit
5. Electives from lists B and C5 Units

II. Classical Group. Prepares students for the Colleges of Arts, Literature, Divinity and Library Science.

1. List A5 Units
2. Latin3 Units
3. Greek, French, German, Spanish (both in the same language)2 Units
4. Science (with Laboratory)1 Unit
5. Electives from lists B and C4 Units

III. Medical Group. Prepares students for the Colleges of Medicine, Dentistry and Pharmacy.

1. List A5 Units
2. Latin, Greek, French, German (both in the same language)2 Units
3. Science (with laboratory)2 Units
4. History and Civics1 Unit
5. Electives from lists B and C5 Units

IV. Engineering Group. Prepares students for the Colleges of Civil, Mechanical, Electrical and Chemical Engineering.

1. List A5 Units
2. Latin, Greek, French, German, Spanish (both in same language)2 Units
3. Chemistry1 Unit
4. Science (in addition to above)1 Unit
5. Advanced Algebra ($\frac{1}{2}$), Solid and Spherical Geometry ($\frac{1}{2}$)1 Unit
6. Electives from lists B and C5 Units

V. Commercial Group. Prepares students for the College of Commerce and for general office procedure.

1. List A5 Units
2. Latin, Greek, French, German, Spanish (both in the same language)2 Units
3. Advanced Algebra ($\frac{1}{2}$) $\frac{1}{2}$ Unit
4. Bookkeeping1 Unit
5. History and Civics1 Unit
6. Electives from lists B and C $5\frac{1}{2}$ Units

DESCRIPTION OF COURSES

BOTANY

I. Elementary Botany—This course is adapted to students who have had no training in this subject. The work is designed to give the student a general familiarity with the essential facts and fundamental principles of Plant Life. The course consists of lectures, recitations, laboratory work and field observation. In the laboratory a study of types of flowering plants is made with reference to the root, stem, bud, leaf, flower, fruit and seed; the process of pollination and fertilization; the development of the embryo, and the germination of the seed. ($\frac{1}{2}$)

CHEMISTRY

I-A. Elementary Chemistry.

I. During the first term, the following subjects are treated: Fundamental Principles; Laws and Theories of Chemical Action. Oxygen. Water. Constitution of Matter. Atomic Theory. Valence. Ozone. Allotropy. Nascent State. Chlorine and its Compounds. Acids. Bases. Neutralization. Salts. Classification of Elements. The Halogens. Sulphur and its Compounds. Nitrogen and its Compounds.

I-B. During the second term: Carbon and its Simpler Compounds. Illumination. Flame. Blowpipe. Silicon Group. Review and more complete study of Laws of Chemical Action. The Metals. More Familiar Compounds of Carbon. Elements of Qualitative and Quantitative Analysis. (1)

CIVICS

I. This course begins with government in general and its forms. Then follows a treatise on colonial government in America, attempts at union, the constitution, the legislative department, the executive department, the judicial department, the states, the unwritten constitution, state government, local and municipal government, international law, municipal law. ($\frac{1}{2}$)

ECONOMICS

I. An introductory course designed to give an elementary knowledge of modern economic theories and problems; economic life, economic readjustments, changes in consumption and standards of living.

Economic natural wealth of the United States; soils, minerals, forests, waterways, together with reclamation and conservation projects.

Immigration, city life, schools, child labor, women who work and the costs of industrial progress. (½)

ENGLISH

I. First Year. The work of this year is intended to serve as an introduction to rhetoric. Thorough and persistent drills in the forms and syntax of grammar are given to enable the student to acquire a habit of correct and simple expression. The course in literature is calculated to develop a love of good reading and to enable the student to discern between good and worthless books.

Rhetoric. The first quarter is devoted to a review of English grammar. After this a study of the grammatical and rhetorical aspect of the sentence is taken up.

Composition. A paragraph of the student's own composition or a group of sentences are assigned for a class period each week. After these have been corrected by the teacher, the chief faults will be discussed and the paper will be returned to the student for re-writing.

Literature. Literature for detailed study is composed of the following: Irving, "The Sketch Book"; Poe, "Tales"; Dickens, "Christmas Stories"; Stevenson, "Treasure Island"; Burroughs, "Birds and Bees"; Lamb, "Tales from Shakespeare."

The student makes every quarter at least one book report on outside reading in which he is expected to give a brief appreciation of the book reviewed. About seventy-five lines of poetry for memory work are assigned each quarter.

II. Second Year. During this year the attention of the student is directed to a study of the paragraph. This function of topic sentences and their relation to the rest of the paragraph are discussed thoroughly. After this a detailed study of the various methods of developing topic sentences is taken up. The explanatory, descriptive, narrative and argumentative paragraphs are thoroughly considered.

Composition. Frequent drills in paragraph writing along with exercises in oral English form the composition matter for this course. After the weekly compositions have been corrected by the teacher, they will be submitted to the student for re-writing.

Literature. Studies will be made of the following: Parker, "Oregon Trail"; Eliot, "Silas Marner"; Shakespeare, "Merchant of Venice"; Scott, "Ivanhoe".

During each quarter the student is required to make one acceptable book report and recite from memory one hundred lines taken mostly from the "Golden Treasury."

III. Third Year—Rhetoric. The composition in this course is viewed as a whole. Accordingly, the requirements of unity, co-

herence and emphasis in the entire composition are discussed fully. One quarter is devoted to a study of each of the four forms of composition: description, narration, exposition and argumentation.

Composition. Throughout this year the subjects for oral and written compositions are so chosen as to harmonize with the rhetoric taught. Special attention is paid to the thought and its proper expression.

Literature. The texts for detailed study are as follows: Macaulay, "Essay on Clive"; DeQuincey, "Joan of Arc"; Scott, "Quentin Durward"; Coleridge, "Ancient Mariner"; Whittier, "Snow-bound"; Goldsmith, "Deserted Village".

Reviews of books and other outside reading together with one hundred lines of poetry for memory are assigned each quarter.

IV. Fourth Year—Rhetoric. The aim of the fourth year course is to develop a sense of literary appreciation in the student and to impress on him the importance of coherent and thoughtful writing. To do this the greatest attention is paid to the student's writing. The rhetoric in this course is adapted to the needs of the student. A review of argumentation and of the composition as a whole is given during the first semester and throughout the second semester the elementary principles of versification are fully discussed.

Composition. Weekly themes of at least six hundred (600) words. During the second semester the student will be trained to express himself in verse.

The subjects for oral composition are taken from current history and affairs of the world.

Literature. Tests for detailed study: Burke, "Conciliation with America"; Shakespeare, "Macbeth"; Tennyson, "Idylls of the King"; "Golden Treasury" or "Oxford Book of English Verse."

FRENCH

I. Elementary. This course is for English speaking students who desire to learn the French language. The work of this year consists principally in an exhaustive study of Etymology. Vocabulary exercise and easy translation of French and English sentences constitute an important part of this course. (1)

II. Intermediate. In this course syntax is begun. The use of various forms and idiomatic expressions is pursued throughout this course. Short selections from the different French writers are given for class exercises. Short compositions and letter writing are exacted weekly from the students. (1)

GERMAN

I. Elementary. Emphasis is placed upon the following grammatical categories; forms and uses of articles and demonstratives; forms and uses of the auxiliary verbs; *haben, sein und werden*; case endings of nouns; formation of plurals, inflection of the adjectives, and the conditions upon which the inflection depends; forms and conjugation of "weak" and "strong" verbs; meanings,

uses and forms of model auxiliaries; the more common prepositions, and the cases they govern; pronouns, as to form and function; main principles of tense formations; formation and use of passive voice; good working vocabulary and persistent drill in pronunciation.

Reading—Simple German prose and poetry. "Erstes Lesebuch." Spanhoofd Grammar.

II. **Intermediate.** Systematic grammar is still followed but gradually assigned second place. Aims and objects of the first year are enlarged upon and developed. The vocabulary is built up gradually. Weekly exercises in German composition are emphasized.

Reading—"Der Weg zum Gluck," "Immensee," "Der Neid," "Der Schwiergeshon," "Der Geisbub von Engelberg," "Der Geisterseher," and "Mit Ranzel und Wanderstab." (1)

GREEK

I. **Elementary.** This course aims to give the student a thorough foundation in the elements of Greek. It consists in a systematic drill in the declensions of the article, nouns, pronouns and adjectives and the conjugation of regular verbs in omega and mi and of the contract verbs. Elementary syntax is also treated and exemplified by translations of easy sentences.

II. **Xenophon.** In this course the student reads Xenophon's *Anabasis*, particular attention being paid to constructions and the principal Greek idioms. A systematic study of the irregular verbs is also included. Elementary Greek Composition is commenced. Goodwin's *Greek Grammar* and Arnold's *Greek Prose Composition* are used in this course. (1)

HISTORY

I. **Ancient History.** The Eastern Nations. Ancient Egypt. The Old Babylonian Empire. The Assyrian Empire. The Chaldean Empire. The Hebrews, Phoenicians, Persians, India and China. The History of Greece. One Semester. ($\frac{1}{2}$)

II. **Ancient History.** Continuation of Course I. The Three Periods of Rome's History as a kingdom, as a republic, and as an empire. The Romano-German or Transition Period. The Break-up of the Empire in the West 376 to 476 A. D. One Semester. ($\frac{1}{2}$)

III. **Medieval History.** The middle age, from the fall of Rome to the eleventh century; the age of revival from the opening of Renaissance. One Semester. ($\frac{1}{2}$)

IV. **English History.** The Anglo-Saxon Conquest; the Danes and the rise of Wessex; Anglo-Saxon Institutions; from the Danish to the Norman Conquest; the Norman Conquest; Henry II and his sons; Henry III and Edward I; end of the Middle Ages. War of the Roses; the Tudors and Reformation; the Stuarts and Parliament; Expansion of England under Parliamentary rule; Era of Reform, Democracy and Empire. One Semester. ($\frac{1}{2}$)

V. American History. Conditions affecting Colonization in America. The first Century after America's discovery. Early English Colonization. Later English Colonization. Rivalry of French and English. Colonial expansion. Wars with the French. Birth of a New Nation. The War for Independence. The Confederation. The Making of New Government. Expansion of the Republic. Wars with Great Britain 1809-1815. One Semester. (½)

VI. American History. A continuation of Course V. The New National Spirit. Settling the West. Results of the Mexican War. Foreshadowing of Civil War. The Crisis. The Emancipation. End of the War. Reconstruction of the Union. Internal Development. The Spanish War and Its Results. The Twentieth Century. The Great World War 1914-1918. One Semester. (½)

VII. Modern Age. Background and Beginnings. A Review of Earlier Civilization. Commerce and Finance Outgrow medieval restrictions. Science Advances. Religious Unity is Destroyed. Nations Become Patriotic. The Sixteenth, Seventeenth and Eighteenth Centuries: Age of Tutocracy. Louis XIV. Frederick the Great. The Great Revolutions. American Revolution; French Revolution; Industrial Revolution. One Semester. (½)

VIII. Modern Age. Continuation of Course VII. AGE OF DEMOCRACY: THE NINETEENTH AND TWENTIETH CENTURIES. Metternich fails to stem the tide. Italy. Germany achieves unity without democracy. Russia remains autocratic. Asia is aroused from slumber. Africa is partitioned. International Anarchy leads to a Great War. Great War. The World is Reorganized and Central Europe becomes democratic. Bolshevism replaces Autocracy in Russia. World of Today. One Semester. (½)

ITALIAN

I. Elementary. Drill in Grammar and Italian Pronunciation. A Practical vocabulary by means of oral and written drills. Dictation—Oral and written translation.

Memorizing of practical sentences; short poems.

II. Intermediate. Grammar Review; drill in the verb and the syntax.

Composition in relation with the every day life.

Reading and reproduction orally and in writing of such texts as:

De Amicis: Cuore

Farina: Fra Le Corde Di un Contrabasso

Pellico: Le Mie Prigioni

Dante Alighieri: Inferno, Canto Terzo.

LATIN

I. Elementary. The five noun declensions, declension of adjectives and pronouns. Conjugation of indicative, imperative and infinitive moods of the four conjugations, active and passive. Dependent verbs. This etymology to extend over the entire first year of Latin.

Reading in continuous prose, "Fabulae," during both semesters. Constant written and oral drill on declensions, conjugations, etc.

II. Second Year. Thorough drill on the forms and a mastery of sentence construction. A thorough knowledge of the subjunctive mood.

Latin prose exercises and readings from the "Argonauts" and about twenty-four (24) simplified stories from Roman History during the first semester. In the second semester, exercises in Latin composition and reading of the entire first book of "Caesar's Gallic War" simplified.

III. Third Year. Thorough knowledge of Syntax. Latin prose composition; continuous passage based on Caesar (Bennett). Elementary principles of Latin versification; scansion.

Readings from Caesar's "Gallic War," Book II, and Cicero's "Pro Archias" during the first semester. During the second semester reading from Ovid and Terence. Collateral reading in English to accompany the works read.

IV. Fourth Year. Latin prose composition, narrative pieces only. Prosody; scansion. Collateral reading from Bulfinch's Mythology. Reading from Virgil's "Aeneid", Books I and II, during the first semester. Second semester: Cicero's orations against Cataline I and II and first Philippic.

MATHEMATICS

I-A. Algebra (Introduction)—Symbols; fundamental definitions; positive and negative numbers; simple equations; subtraction; identities and equation of condition; parenthesis; multiplication; division; equations and problems; special products; factoring; solution of equations by factoring; fractions; fractional equations and problems. One semester. Text—Hawkes, Luby & Touton. Chapters I to XVII.

I-B. Algebra. A continuation of Course I-A. Ratio and proportion; graphical representation; linear systems; square root and radicals, graphical solutions of equations in one unknown; quadratic equations; graphs; of quadratic equations in two variables; systems solvable by quadratics; exponents; irrational equations; variation; imaginaries. One semester. Text—Hawkes, Luby & Touton. Chapters XVIII to XXIX.

II-A. Geometry (Plane). A thorough study of the Triangle; Quadrilaterals; Methods of proof; The Circle; The Theory of Limits; Measure of Angles; Problems of Construction. One semester. Text—Wentworth & Smith. Books I and II. (½)

II-B. Geometry. A continuation of Course II-A. The Theory of Proportion; Areas of Polygons and Circles; Geometrical Drawings, and original demonstration of new theorems. A short study of the Development and History of Geometry. One semester. Text—Wentworth & Smith, Books III, IV and V. (½)

III. Algebra (Advanced). Fundamental operations; factoring; fractions; linear equations in one unknown; linear systems; roots, radicals and exponents; graphical solutions of equations in one unknown; quadratic equations; irrational equations; graphs of quadratic equations in two variables; progressions; limits and infinity; ratios, proportion and variation; imaginaries; theory of quadratic; binominal theory; supplementary topics. One semester. (½)

IV. Geometry (Solid). This course deals exclusively with solid Geometry and extends throughout the second session. After a thorough treatise of Polyhedrons, Cylinders, Cones and Frustums, an elaborate study of the sphere is taken up. Text book—Wentworth and Smith. (½)

V. Trigonometry (Plane). This course consists in a study of the Trigonometric Functions and Logarithms, the Right Triangle, the Isosceles Triangle, the Polygon, Goniometry and the Oblique Triangle. Then is taken up a short course in Navigation, in which most of the principles of Plane Trigonometry are involved. Text book—Wentworth and Smith. (½)

PHYSICS

I. Elementary Physics. This course aims to cover in an elementary manner all the fundamental laws of physics. Its purpose is to build up in the student's mind clear concepts of physical terms. The student is trained in the use of those principles in the solution of simple, practical, concrete, numerical problems.

First semester. The study of the mechanics of solids and fluids. Molecular physics and heat.

Second semester. The study of magnetism, electricity, sound and light. Lectures, four periods, and laboratory one period per week during both terms. (1)

PHYSIOGRAPHY

I. Elementary Physiography. Lectures, recitations and map-reading. This course consists in a thorough study of the physical features of the earth and their influence on man. The effects brought about under the influence of the air. The work of static and running water, of snow and ice, of glaciers, springs, streams, lakes and oceans; of mountain and valley structure; of earthquakes, volcanoes and geysers; of weather and climate, and the geographical distribution of life. The laboratory work consists principally in reading contour and weather maps, identification of the common minerals and rocks, with occasional field trips. (½)

PHYSIOLOGY

I. Elementary Physiology. This course is designed for beginners in this subject. It includes lectures and demonstrations, recitations and laboratory work illustrating the fundamental principles in physiology; a study of the human skeleton; the structure and functions of the muscles, the blood and its circulation, the nervous system and its control, respiration, secretion, digestion, foods, personal hygiene, ventilation and first aid in emergencies. (½)

RELIGION

I. Christian Doctrine. The existence of God; the end of creation; the immortality of the soul; free will; the rule of faith; infallibility proved; tradition; the Apostles' Creed; Grace and Prayer; the commandments of God; the precepts of the Church.

II. Christian Doctrine. The Sacraments in general; Baptism; Confirmation; Holy Eucharist; the Sacrifice of the Mass; Penance; Extreme Unction; Holy Orders; Matrimony; the virtues of Faith, Hope and Charity; cardinal virtues; the seven gifts and the twelve fruits of the Holy Ghost; the seven corporal works of mercy; beatitudes; seven deadly sins and contrary virtues; Evangelical counsels; Christian rule of life; the enemies of salvation.

III. Christian Doctrine. In this course the student is prepared to answer the principal objections which are so frequently urged against Catholic belief and practises. The course is based on Cardinal Gibbons' "Faith of Our Fathers," supplemented by Conway's "Question Box," and Hill's "Ready Answer."

IV. Church History. From the foundation of the Church to the Reign of Constantine—From the conversion of Constantine to the Fall of the Western Empire—From the Downfall of the Western Empire to the Coronation of Charlemagne—From the Restoration of the Western Empire to Gregory VII—From Gregory the Great to Boniface VIII—From Boniface VIII to the rise of Protestantism—From the rise of Protestantism to the Treaty of Westphalia—From the Treaty of Westphalia to the Present Day.

SPANISH

I. Elementary. The fundamentals, principles of grammar with special drill on pronunciation; oral and written exercises, dictation. Emphasis is laid on the use of the verbs haber, tener, ser y estar. Memorizing of short sentences and poems. (1)

II. Intermediate Spanish. Increased use of Spanish in the class room. Grammar review. Practice in reading and writing commercial letters. Drills in the syntax and the verb. Reading about 250 pages in each of the following books: *La Mariposa Blanco*, *Espana Pintoresca*, *Fortuna*. (1)

ZOOLOGY

I. General Zoology. Deals primarily with a general survey of the animal kingdom; with reference to structure, life, history, habitat, adaptation to environment, protective resemblance, commensalism, parasitism and economic relations. In the laboratory the student becomes acquainted with types representing the most important phyla of animal life. The object is to give the student a thorough scientific training in the methods of making careful observations and correctly recording them, together with information concerning the fundamental principles of animal life which will serve as a foundation for courses in advanced zoology. ($\frac{1}{2}$)

Academy

Commercial Department

COMMERCIAL DEPARTMENT

The department of commerce is established to meet the needs of those students who wish to prepare themselves in the technical studies required for a business life. The object of the course is to prepare students for positions such as bookkeepers, public accountants or stenographers.

The course extends through four years and includes, among those studies required in all departments, Bookkeeping, Business Arithmetic, Business Law, History, some Modern Language, Business Correspondence and other technical studies peculiar to this department.

It will be noted, from the schedule given below, that the first year of this course differs slightly from the first year courses in Arts and Sciences. A student, therefore, who registers for the first year in any department will find no difficulty in transferring to another, should he find it necessary to change his plans.

After the completion of the course in Commerce the student will be well equipped not only for a business career, but, if he should desire to continue his education, will have all the requirements necessary for entrance into the College courses.

ADMISSION

Candidates for admission must have successfully completed the work of the elementary or grammar schools. A certificate of Graduation from a public or parochial school, or a letter of recommendation from the principal of the school last attended, will exempt the applicant from the entrance examinations.

REQUIREMENTS FOR GRADUATION

Commercial diplomas will be issued to students who have satisfactorily completed fifteen units of academic work.

Of the fifteen units required twelve are prescribed; the remaining number may be chosen from the list of electives given below.

Students preparing themselves as accountants should choose a third year in bookkeeping; stenographers should elect two years in shorthand and typewriting.

PRESCRIBED SUBJECTS

English	3 units
Algebra	1 unit
Geometry, Plane	1 unit
Arithmetic, Business	$\frac{1}{2}$ unit
Bookkeeping	1 unit
Commercial Law	$\frac{1}{2}$ unit
Modern Language	2 units
History, American	1 unit
Science (with laboratory)	1 unit

ELECTIVES

Civics	$\frac{1}{2}$ unit
History, Ancient	1 unit
Economics	$\frac{1}{2}$ unit
English (4th unit)	1 unit
Commercial Geography	$\frac{1}{2}$ unit
History, Medieval	$\frac{1}{2}$ unit
History, Modern	$\frac{1}{2}$ unit
Shorthand and Typewriting	2 units

SCHEDULE OF STUDIES*

First Year
 English and Spelling
 Algebra
 History
 Civics
 Commercial Geography

Second Year
 English and Spelling
 Geometry, Plane
 Bookkeeping
 Modern Language

Third Year
 English
 Arithmetic, Business
 Modern Language
 Bookkeeping
 Typewriting

Fourth Year
 English
 Chemistry or Physics
 History, American
 Commercial Law
 Economics

*Suggested Program.

COURSES OF INSTRUCTION

ENGLISH

Courses I, II, III, IV same as in High School of Arts and Sciences.

V. **Business English.** This course is intended to be a rapid

review of the essential rules of English Grammar and Punctuation, followed by well graded exercises in business correspondence. (½)

BUSINESS ARITHMETIC

I. The course deals with those branches of commercial arithmetic which find application in daily business transactions. The aim is to master thoroughly the rudiments of Interest, Partial Payments, Discount, Duties, Taxes, Insurance, Commission and all those branches with which the business man of today ought to be familiar. (½)

BOOKKEEPING

I. The student is first made familiar with the use of the Cash Book. Then he takes up the Ledger, Trial Balance, Statements, Closing of Ledger, Notes Receivable and Payable, Sales Book, Bank Accounts. Five double periods per week. (½)

II. In this course the student becomes acquainted with books and accounts peculiar to a large business concern. Among these are Trading Accounts, Insurance Accounts, Advertising Accounts, Bank and Sight Drafts, How to Ship Goods, Shipments and Consignments. Five double periods per week. (½)

COMMERCIAL LAW

I. A knowledge of the legal principles governing all honorable commercial relations is deemed an essential part of a good business education. This course is intended to supply this need. At first the study of laws in general is taken up, then the principles of Contracts, Agency, Partnership, Bailments, Corporations, Negotiable papers, etc. (½)

COMMERCIAL GEOGRAPHY

I. After a consideration of the regular introductory matter, the physical features, plant products, animal industries, mineral industries and the water resources of the United States are studied. Then follows transportation, communication, government and commerce, and the foreign commerce of the United States. In the second term the commercial geography of Canada, the United Kingdom, France and Belgium, the German Empire and the North Sea countries, Southern Europe, Eastern Europe, Asia, Australia and New Zealand, Africa and Latin-America is studied. (½)

SHORTHAND

I. The Gregg System of Shorthand is taught.

First Semester: Lessons of Shorthand Manual (1 to 15 inclusive). Practrical Drills in shorthand penmanship; Progressive exercises to accompany lessons.

Second Semester: Completion of Manual and Progressive exercises accompanying same. Gregg speed practice—first 133 pages. Additional dictation matter selected by the teacher.

A speed of 75 to 80 words per minute is required at the end of the first year. This course must be accompanied by Typewriting I. (1)

II. First Semester: Review of entire Shorthand Manual; Speed practice—review of first part of work and completion of 230 pages. Shorthand Reader for transcription and dictation. Additional dictation matter selected by the teacher.

Second Semester: Speed Studies completed: The following books for dictation and transcription: Great Stone Face, Legend of Sleepy Hollow, Hamlet. Advanced practice and office training.

A speed of 120 words per minute will be required for graduation.

This course must be accompanied by Typewriting II. (1)

TYPEWRITING

I. "Rational Typewriting Revised" will be used as a text. The first lessons of the course are designed to bring the fingers under control and to give a thorough command of the keyboard. During the second semester the student learns the mechanical arrangement of a business letter—its form, appearance, address, salutation, body, closing, signature and dictators' initials. No credit if not accompanied by Shorthand I or II.

II. The text book is completed. In the first semester much time is given to studies in the acquirement of speed. During the second semester the student is made familiar with law and business papers, tabulation and billing.

Graduation Test. Forty-five words per minute, net, from copy for a period of ten minutes.

CIVICS

I. This course begins with government in general and its forms. Then follows a treatise on colonial government in America, attempts at union, the constitution, the legislative department, the executive department, the judicial department, the states, the unwritten constitution, state government, local and municipal government, international law, municipal law. (1½)

ECONOMICS

I. An introductory course designed to give an elementary knowledge of modern economic theories and problems; economic life, economic readjustments, changes in consumption and standards of living.

Economic natural wealth of the United States; soil, minerals, forests, waterways, together with reclamation and conservation projects. (1½)

Other courses may be found described in the High School Department of Arts and Sciences.

Department of Music

FACULTY

Rev. John B. Bradac, C. S. V., A. M.

Director

Leslie J. Roch

Piano

It is not the aim of the Department of Music to develop professional musicians, but it endeavors to cultivate a knowledge of music among the students by means of lectures on subjects pertaining to this art, by recitals and by the encouragement of musical activities particularly in the form of Choir and Orchestra.

The object of the courses is to develop trained listeners of music, men who shall learn to understand and appreciate music in the same degree that they appreciate and understand the other fine arts. Emphasis is laid upon the development of taste and appreciation, rather than upon the technical side of music, hence the courses offered are planned along the lines of general academic training.

Students desiring to take courses in Piano, Violin, or other instruments will receive special attention from the teachers and opportunities are offered those who evidence special talent in the art.

Register of Students

ST. VIATOR ACADEMY

Register of Students 1926-1927

Arabic figures indicate the year according to credits earned.
Sp., special.

Anderhub, Charles J.	3	Illinois
Armstrong, William C.	3	Illinois
Arseneau, Albert P.	1	Illinois
Ashford, Paul J.	3	Nebraska
Barneond, Eduardo C.	1	Illinois
Beard, William G.	2	Illinois
Beique, Merille A.	2	Illinois
Blanchette, Gerard	4	Illinois
Bosquette, John P.	3	Illinois
Brady, Gerald W.	4	Illinois
Brown, Fred G.	2	South Dakota
Brule, Paul L.	4	Illinois
Byron, Charles J.	1	Illinois
Byron, Verl J.	3	Illinois
Calogeropoulos, John	1	Illinois
Cardosi, Alex J.	3	Illinois
Cardosi, John C.	3	Illinois
Carney, Francis B.	4	Illinois
Carroll, Joseph J.	1	Illinois
Casey, Thomas J.	3	Illinois
Catrambone, Dominick C.	1	Illinois
Ceremuga, John J.	2	Illinois
Chouinard, Leroy E.	1	Illinois
Chouinard, Paul A.	3	Illinois
Cinquina, Vincent	1	Illinois
Clinnin, Paul F.	3	Illinois
Collins, Edward A.	3	Illinois
Comina, John D.	2	Illinois
Coppel, William M.	1	Illinois
Cullin, Richard J.	2	Illinois
Daley, James E.	4	Texas
Daly, John J.	4	Illinois
Darner, Francis R.	2	Illinois
Degnan, Joseph C.	1	Illinois
Dempsey, Clarence J.	3	Illinois
DesLauriers, Adhemar O.	1	Illinois
Dias, William N.	1	Illinois
Diaz, Guillermo L.	4	Mexico
Doyle, Robert G.	2	Illinois
Drolet, Deward P.	4	Illinois
Drury, John J.	1	Illinois
Duffield, Paul F.	2	Illinois
Duignan, Patrick J.	2	Illinois
Dundon, James J.	2	Illinois
Ewing, James A.	4	Illinois
Farrell, John J.	3	Illinois
Farrell, William J.	3	Illinois
Farris, John S.	3	Illinois

Fitzgerald, Timothy J.	2	Illinois
Fitzgerald, Philip J.	1	Illinois
FitzGerald, Richard P.	1	Illinois
Gallagher, John F.	1	Missouri
Garneau, Steward J.	4	Illinois
Gorman, Leonard J.	3	Illinois
Gorman, Martin A.	3	Illinois
Graveline, Daniel C.	2	Illinois
Graveline, Gerard J.	2	Illinois
Grenier, Alphonso J.	4	Illinois
Grill, Joseph L.	1	Illinois
Haper, Frederick P.	1	Illinois
Heaney, Edward P.	2	Wisconsin
Hinton, Herbert T.	1	Indiana
Hodge, John L.	2	Illinois
Houde, Emanuel P.	1	Illinois
Huber, Jerome J.	3	Illinois
Huseman, Andrew J.	4	Illinois
Jackson, Vincent J.	4	Illinois
Kadletz, Alfred J.	2	Wisconsin
Kavanaugh, Bernard J.	2	Illinois
Kells, John G.	2	Illinois
Kelly, Vincent J.	1	Illinois
Kennedy, Bernard G.	1	Illinois
Kennedy, Thomas B.	1	Illinois
Kiley, Roger J.	2	Indiana
Kirchner, Donald J.	2	Massachusetts
Klonder, John L.	2	Illinois
Knittel, Kenneth I.	3	Illinois
Koukes, Louis	2	Illinois
Kunkel, Paul E.	2	Illinois
LaMontagne, Harry N.	2	Illinois
LaMontagne, James A.	2	Illinois
LaMontagne, Adhemare E.	1	Illinois
LaMontagne, Paul M.	2	Illinois
LaRocque, Paul A.	2	Illinois
Lachowicz, Sylvester F.	2	Illinois
Lambert, Joseph D.	1	Illinois
Lareau, Fabien P.	3	Illinois
Legris, Gendron J.	1	Illinois
Lemere, Joseph T.	2	Illinois
Lewis, Charles W.	3	Illinois
Lizzadro, Dominic	2	Illinois
Loeb, Paul F.	1	Illinois
Lynch, James M.	4	Illinois
Lynch, Maurice T.	3	Illinois
Lyons, Edward J.	1	Illinois
Madero, Fernando L.	2	Mexico
Magruder, Arthur J.	1	Illinois
Maier, James G.	1	Michigan
Marcotte, Alphonse J.	1	Illinois
Marr, Ralph E.	2	Illinois
Marr, William W.	3	Illinois
Martoccio, Joseph M.	2	Illinois

Martoccio, Liborio B.	4	Illinois
Mathews, Edward T.	4	Illinois
Monaco, Oscar J.	2	Illinois
Moran, John M.	1	Illinois
Morici, Martin L.	1	Illinois
Morrissey, Vincent J.	3	Illinois
Munizzo, Joseph R.	4	Illinois
Murawski, Bernard G.	3	Illinois
Murphy, Joseph E.	1	Illinois
McAndrew, Thomas F.	2	Illinois
McFawn, William M.	2	Illinois
McHugh, James J.	2	Illinois
McIntyre, Leonard B.	3	Illinois
McKeown, Harry F.	2	Illinois
McMahon, Simon G.	4	Illinois
Nagel, George W.	3	Illinois
Newman, Richard P.	1	Illinois
O'Brien, John P.	1	Illinois
O'Connor, Clarence J.	3	Illinois
O'Donnell, Joseph J.	1	Illinois
O'Grady, Henry A.	4	Illinois
O'Neill, James B.	1	Illinois
O'Shea, Laurence T.	4	Illinois
O'Shea, Robert E.	3	Illinois
Paris, Frank	2	Illinois
Patterson, Robert H.	2	Illinois
Paulissen, Gerhard J.	2	Illinois
Pedrero, Demofilo C.	2	Illinois
Perko, Joseph J.	2	Illinois
Petty, Edward A.	4	Illinois
Phelan, John E.	2	Illinois
Podlaski, Charles G.	3	Illinois
Poe, Ross N.	1	Illinois
Pombert, Robert J.	3	Illinois
Powers, Edward J.	1	Illinois
Price, Bernard A.	3	Michigan
Quill, John T.	2	Illinois
Raiche, Francis E.	2	Illinois
Ramon, Fidel J.	1	Illinois
Ratcliffe, Jerome T.	1	Illinois
Raycroft, Maurice F.	2	Indiana
Riccio, Edward L.	4	Illinois
Rascher, Norbert H.	2	Illinois
Robinson, George	1	Illinois
Roy, Rudolph J.	4	Illinois
Ryan, Robert E.	4	Illinois
Salg, Werner G.	2	Illinois
Schneider, Arthur L.	3	Illinois
Senesac, Raymond T.	1	Illinois
Senica, Martin J.	3	Illinois
Short, Frank R.	3	Michigan
Siller, Simon T.	1	Mexico
Simec, Victor G.	4	Illinois
Singler, Robert G.	3	Illinois

Slintz, Martin J.	4	Illinois
Smith, Francis P.	1	Illinois
Speck, Leo A.	3	Illinois
Spreitzer, Robert L.	1	Illinois
Stanewicz, Anthony N.	1	Illinois
Stevens, Roger T.	3	Illinois
Stubenvoll, Rudolph A.	2	Illinois
Sullivan, Joseph J.	3	Illinois
Sullivan, Gerald T.	1	Illinois
Sullivan, Thomas H.	3	Illinois
Tracey, James J.	2	Indiana
VadeBoncoeur, Bovell J.	4	Illinois
Verosky, Peter E.	2	New York
Van Warmer, Clifford L.	4	Illinois
Walkowiak, Edward E.	4	Illinois
Warden, Frank L.	1	Illinois
Welsh, Paul R.	4	Illinois
Wenthe, Raymond G.	3	Illinois
Yerga, Akos A.	1	Indiana

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Anderhub, Charles J.	4	Illinois
Arseneau, Bert P.	2	Illinois
Arseneau, Rosewell H.	1	Illinois
Atkinson, Joseph P.	2	Illinois
Baker, Charles A.	2	Illinois
Beard, William G.	3	Illinois
Beatty, Raymond E.	2	Illinois
Beggs, David W.	3	Illinois
Beique, Merille A.	3	Illinois
Bergan, John E.	4	Illinois
Bishop, Merle L.	1	Illinois
Blake, James P.	4	Missouri
Bosquette, John P.	3	Illinois
Boucher, Theodore L.	2	Illinois
Bowen, Thomas M.	1	Illinois
Brinn, Edward M.	4	Illinois
Brosseau, George E.	1	Illinois
Brouillette, Noe J.	3	Illinois
Brown, Fred G.	2	South Dakota
Byron, Charles J.	2	Illinois
Byron, Verl J.	4	Illinois
Cabanaw, Roy J.	1	Michigan
Cardosi, Alex J.	3	Illinois
Casey, Thomas J.	4	Illinois
Catrambone, Dominic C.	2	Illinois
Ceremuga, John J.	3	Illinois
Chouinard, Leroy E.	2	Illinois
Chouinard, Paul A.	4	Illinois
Cinquina, Vincent A.	2	Illinois
Cody, Francis J.	4	Illinois
Comina, John D.	3	Illinois
Conroy, Edmund S.	3	Wisconsin

Contois, Wilbur J.	2	Illinois
Cornyn, John F.	4	Illinois
Cote, Raoul V.	3	Illinois
Darner, Francis R.	3	Illinois
Degnan, Joseph C.	2	Illinois
Delaney, Raymond E.	1	Illinois
Dias, William N.	2	Illinois
Doyle, Robert G.	3	Illinois
Doyle, Francis E.	1	Illinois
Drassler, Louis M.	1	Illinois
Duffield, Graham P.	3	Illinois
Echterling, Julius A.	3	Indiana
Egges, Norbert L.	1	Illinois
Farrell, John J.	4	Illinois
Farrell, William J.	4	Illinois
Farris, John S.	4	Illinois
Fitzgerald, Philip J.	2	Illinois
FitzGerald, Richard P.	2	Illinois
Flynn, John J.	2	Illinois
Fox, Herbert J.	2	Illinois
Furey, Bernard A.	Sp.	New York
Gallagher, John F.	2	Missouri
Gallagher, William E.	2	Missouri
Genotte, Francis J.	3	Illinois
Glasch, Peter L.	1	Illinois
Gonzalez, Atanasio	2	Mexico
Graham, Paul H.	1	Illinois
Graveline, Gerard J.	3	Illinois
Grill, Joseph L.	2	Illinois
Hebert, Louis A.	1	Illinois
Hinton, Herbert T.	2	Michigan
Hesse, Frank J.	3	Indiana
Hodge, John L.	3	Illinois
Houde, Emanuel P.	2	Illinois
Huber, Jerome J.	3	Illinois
Jenkins, Earl L.	2	Illinois
Keegan, Normoyle T.	1	Illinois
Kells, John G.	3	Illinois
Kelly, Vincent J.	2	Illinois
Kennedy, Bernard G.	2	Illinois
Kirchner, Donald J.	3	Massachusetts
Koukes, Louis	3	Illinois
LaMontagne, Paul M.	3	Illinois
LaRocque, Paul A.	3	Illinois
Lamarre, Joseph D.	1	Illinois
Lambert, Leon G.	1	Illinois
Lareau, Fabien P.	4	Illinois
Legris, Gendron J.	2	Illinois
Lewis, Carl F.	1	Illinois
Lewis, Charles W.	4	Illinois
Lizzadro, Dominic	3	Illinois
Loeb, Paul F.	2	Illinois
Lustik, Edward A.	2	Illinois
Madero, Fernando L.	3	Mexico

Madero, Javier E.	4	Mexico
Madero, Mauricio B.	1	Mexico
Madigan, Paul J.	2	Illinois
Marr, Ralph E.	3	Illinois
Marr, William W.	4	Illinois
Martoccio, Joseph M.	3	Illinois
Monaco, Oscar J.	3	Illinois
Morici, Martin L.	2	Illinois
Morrissey, Vincent J.	4	Illinois
Mockler, William R.	1	Illinois
Murawski, Barnard G.	4	Illinois
Murawski, Bernard G.	4	Illinois
Murphy, Joseph E.	2	Illinois
Murphy, Miles W.	1	Illinois
McGlooin, Thomas A.	3	Illinois
McGoorty, Robert E.	3	Illinois
McIntyre, Leonard R.	4	Illinois
McKeown, Harry F.	3	Illinois
Norris, Edward J.	3	Illinois
O'Brien, John P.	2	Illinois
Offerman, Earl A.	1	Illinois
O'Laughlin, Herbert J.	4	Illinois
O'Neill, Thomas C.	1	Illinois
Ortman, Francis J.	2	Illinois
O'Shea, Robert E.	4	Illinois
Paris, Frank J.	3	Illinois
Parsley, Thomas A.	1	Illinois
Perino, Francis F.	1	Illinois
Petko, Lloyd J.	1	Illinois
Phelan, John E.	3	Illinois
Pombert, Robert J.	3	Michigan
Price, Bernard A.	4	Michigan
Quill, John T.	3	Illinois
Raiche, Francis E.	3	Illinois
Rascher, Norbert H.	3	Illinois
Ratcliffe, Jerome T.	2	Indiana
Raycroft, Maurice F.	3	Illinois
Reilly, Bernard E.	1	Illinois
Reilly, George J.	1	Illinois
Reilly, John J.	1	Illinois
Rice, John E.	4	Cuba
Rippe, Oscar A.	Sp.	Illinois
Robinson, George G.	2	Illinois
Rodriguez, Raul	3	Mexico
Roy, Frederic J.	2	Illinois
Russell, James J.	4	Illinois
Ryan, John J.	3	Illinois
Salg, Werner G.	3	Illinois
Savoie, Louis J.	1	Illinois
Scanlan, Robert J.	1	Illinois
Semicki, Emil S.	2	Illinois
Senica, Martin J.	4	Illinois
Short, Frank R.	4	New York
Siller, Simon	1	Mexico

Singler, Robert G.	4	Illinois
Spreitzer, Robert L.	2	Illinois
Speck, Leo A.	4	Illinois
Stanevich, Anthony N.	2	Illinois
Stevens, Roger T.	4	Illinois
Stillwell, William G.	3	Illinois
Stoltz, Carl A.	1	Illinois
Sullivan, Joseph J.	4	Illinois
Sullivan, Thomas H.	4	Illinois
Sullivan, William F.	1	Illinois
Szumy, Bruno P.	1	Illinois
Taylor, Aloysius J.	3	Illinois
Tenkelly, John C.	1	Indiana
Tracey, James J.	3	Indiana
Trevino, Raul L.	4	Mexico
Verosky, Peter E.	3	New York
Welsh, Walter J.	4	Illinois
Wenthe, Raymond G.	4	Illinois
White, Raymond J.	1	Illinois
Williams, Clement E.	3	South Dakota
Yerga, Akos A.	2	Indiana

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